

Main Criteria: Georgia Standards of Excellence
Secondary Criteria: Virtual Field Trips
Subjects: Science, Social Studies
Grade: 6
Correlation Options: Show Correlated

Georgia Standards of Excellence
Science
 Grade: 6 - Adopted: 2016

STRAND/TOPIC		Earth and Space Science
STANDARD / DESCRIPTION	S6E3.	Obtain, evaluate, and communicate information to recognize the significant role of water in Earth processes.

ELEMENT	S6E3.a.	Ask questions to determine where water is located on Earth's surface (oceans, rivers, lakes, swamps, groundwater, aquifers, and ice) and communicate the relative proportion of water at each location. Virtual Field Trips Amazon Rainforest - Grades 2-5 Amazon Rainforest - Grades 6-8 Galapagos Islands National Parks - Alaska & Hawaii National Parks - Nevada, California National Parks - Washington, Oregon, Idaho, Montana, Colorado National Parks - Wyoming, Utah The Sahara Desert
ELEMENT	S6E3.c.	Ask questions to identify and communicate, using graphs and maps, the composition, location, and subsurface topography of the world's oceans. Virtual Field Trips Galapagos Islands
ELEMENT	S6E3.d.	Analyze and interpret data to create graphic representations of the causes and effects of waves, currents, and tides in Earth's systems. Virtual Field Trips Galapagos Islands

STRAND/TOPIC		Earth and Space Science
STANDARD / DESCRIPTION	S6E4.	Obtain, evaluate, and communicate information about how the sun, land, and water affect climate and weather.

ELEMENT	S6E4.d.	Construct an explanation of the relationship between air pressure, weather fronts, and air masses and meteorological events such as tornados and thunderstorms. Virtual Field Trips Canada: Coast to Coast
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STRAND/TOPIC		Earth and Space Science
STANDARD / DESCRIPTION	S6E5.	Obtain, evaluate, and communicate information to show how Earth's surface is formed.

ELEMENT	S6E5.b.	Plan and carry out an investigation of the characteristics of minerals and how minerals contribute to rock composition. Virtual Field Trips Canada: Coast to Coast National Parks - Wyoming, Utah The Sahara Desert
ELEMENT	S6E5.d.	Ask questions to identify types of weathering, agents of erosion and transportation, and environments of deposition. Virtual Field Trips Galapagos Islands National Parks - Alaska & Hawaii National Parks - Washington, Oregon, Idaho, Montana, Colorado National Parks - Wyoming, Utah
ELEMENT	S6E5.e.	Develop a model to demonstrate how natural processes (weathering, erosion, and deposition) and human activity change rocks and the surface of the Earth. Virtual Field Trips Galapagos Islands National Parks - Alaska & Hawaii National Parks - Washington, Oregon, Idaho, Montana, Colorado National Parks - Wyoming, Utah
ELEMENT	S6E5.f.	Construct an explanation of how the movement of lithospheric plates, called plate tectonics, can cause major geologic events such as earthquakes and volcanic eruptions. Virtual Field Trips Galapagos Islands National Parks - Wyoming, Utah

STRAND/TOPIC		Earth and Space Science
STANDARD / DESCRIPTION	S6E6.	Obtain, evaluate, and communicate information about the uses and conservation of various natural resources and how they impact the Earth.

ELEMENT	S6E6.a.	Ask questions to determine the differences between renewable/sustainable energy resources (examples: hydro, solar, wind, geothermal, tidal, biomass) and nonrenewable energy resources (examples: nuclear: uranium, fossil fuels: oil, coal, and natural gas), and how they are used in our everyday lives. Virtual Field Trips Amazon Rainforest - People and Threats - Grades 2-5 Amazon Rainforest - People and Threats - Grades 6-8 Canada: Coast to Coast Canada: Our Northern Neighbor The Sahara Desert
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ELEMENT	S6E6.b.	Design and evaluate solutions for sustaining the quality and supply of natural resources such as water, soil, and air.
		Virtual Field Trips African Safari Amazon Rainforest - People and Threats - Grades 2-5 Amazon Rainforest - People and Threats - Grades 6-8 Canada: Coast to Coast Galapagos Islands National Parks - Alaska & Hawaii National Parks - Nevada, California National Parks - Washington, Oregon, Idaho, Montana, Colorado National Parks - Wyoming, Utah

ELEMENT	S6E6.c.	Construct an argument evaluating contributions to the rise in global temperatures over the past century.
		Virtual Field Trips Canada: Coast to Coast National Parks - Washington, Oregon, Idaho, Montana, Colorado Who Lives On a Coral Reef?

Georgia Standards of Excellence

Social Studies

Grade: 6 - Adopted: 2021

STRAND/TOPIC	45.007.	Sixth Grade – Latin America, the Caribbean and Canada, Europe, and Australia
STANDARD / DESCRIPTION		Latin America and Canada
ELEMENT		Historical Understandings
ELEMENT/GLE	SS6H1.	Explain conflict and change in Latin America.

EXPECTATION	SS6H1.c.	Explain the impact of the Cuban Revolution and describe the current relationship between Cuba and the United States.
		Virtual Field Trips Exploring Cuba

STRAND/TOPIC	45.007.	Sixth Grade – Latin America, the Caribbean and Canada, Europe, and Australia
STANDARD / DESCRIPTION		Latin America and Canada
ELEMENT		Geographic Understandings
ELEMENT/GLE	SS6G1.	Locate selected features of Latin America.

EXPECTATION	SS6G1.a.	Locate on a world and regional political-physical map: Amazon River, Amazon Rainforest, Caribbean Sea, Gulf of Mexico, Atlantic Ocean, Pacific Ocean, Panama Canal, Andes Mountains, Sierra Madre Mountains, and Atacama Desert.
		Virtual Field Trips Amazon Rainforest - Grades 6-8 Amazon Rainforest - People and Threats - Grades 2-5 Canada: Coast to Coast Exploring Cuba

STRAND/TOPIC	45.007.	Sixth Grade – Latin America, the Caribbean and Canada, Europe, and Australia
STANDARD / DESCRIPTION		Latin America and Canada

ELEMENT		Geographic Understandings
ELEMENT/GLE	SS6G4.	Locate selected features of Canada.

EXPECTATION SS6G4.a. Locate on a world and regional political-physical map: the St. Lawrence River, Hudson Bay, Atlantic Ocean, Pacific Ocean, the Great Lakes, Canadian Shield, and Rocky Mountains.

Virtual Field Trips

Canada: Coast to Coast

Canada: Our Northern Neighbor

National Parks - Nevada, California

National Parks - Washington, Oregon, Idaho, Montana, Colorado

EXPECTATION SS6G4.b. Locate on a world and regional political-physical map Canada and the province of Quebec.

Virtual Field Trips

Canada: Coast to Coast

Canada: Our Northern Neighbor

STRAND/TOPIC	45.007.	Sixth Grade – Latin America, the Caribbean and Canada, Europe, and Australia
STANDARD / DESCRIPTION		Latin America and Canada
ELEMENT		Geographic Understandings
ELEMENT/GLE	SS6G5.	Explain the impact of location, climate, distribution of natural resources, and population distribution on Canada.

EXPECTATION SS6G5.a. Describe how Canada's location, climate, and natural resources impact trade and affect where people live.

Virtual Field Trips

Canada: Coast to Coast

Canada: Our Northern Neighbor

STRAND/TOPIC	45.007.	Sixth Grade – Latin America, the Caribbean and Canada, Europe, and Australia
STANDARD / DESCRIPTION		Latin America and Canada
ELEMENT		Government/Civic Understandings
ELEMENT/GLE	SS6CG1	Explain how a citizen's rights are protected under the U.S. Constitution.

EXPECTATION SS6CG1.a. Explain citizen participation in autocratic, and democratic governments. [i.e. the role of citizens in choosing the leaders of Mexico (presidential democracy), Cuba (autocratic), and Brazil (presidential democracy)].

Virtual Field Trips

Exploring Cuba

EXPECTATION SS6CG1.b. Describe the two predominant forms of democratic governments: parliamentary and presidential.

Virtual Field Trips

Exploring Cuba

STRAND/TOPIC	45.007.	Sixth Grade – Latin America, the Caribbean and Canada, Europe, and Australia
STANDARD / DESCRIPTION		Latin America and Canada
ELEMENT		Economic Understandings
ELEMENT/GLE	SS6E1.	Analyze different economic systems.

EXPECTATION	SS6E1.a.	Compare how traditional, command, and market economies answer the economic questions of 1-what to produce, 2-how to produce, and 3-for whom to produce. <u>Virtual Field Trips</u> Canada: Coast to Coast Canada: Our Northern Neighbor Exploring Cuba
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EXPECTATION	SS6E1.b.	Explain that countries have a mixed economic system located on a continuum between pure market and pure command. <u>Virtual Field Trips</u> Canada: Coast to Coast Canada: Our Northern Neighbor Exploring Cuba
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STRAND/TOPIC	45.007.	Sixth Grade – Latin America, the Caribbean and Canada, Europe, and Australia
STANDARD / DESCRIPTION		Latin America and Canada
ELEMENT		Economic Understandings
ELEMENT/GLE	SS6E2.	Give examples of how voluntary trade benefits buyers and sellers in Latin America.

EXPECTATION	SS6E2.a.	Explain how specialization encourages trade between countries. <u>Virtual Field Trips</u> Exploring Cuba
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EXPECTATION	SS6E2.b.	Compare and contrast different types of trade barriers, such as tariffs, quotas, and embargos. <u>Virtual Field Trips</u> Exploring Cuba
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EXPECTATION	SS6E2.c.	Explain why international trade requires a system for exchanging currencies between nations. <u>Virtual Field Trips</u> Exploring Cuba
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STRAND/TOPIC	45.007.	Sixth Grade – Latin America, the Caribbean and Canada, Europe, and Australia
STANDARD / DESCRIPTION		Latin America and Canada
ELEMENT		Economic Understandings
ELEMENT/GLE	SS6E4.	Analyze different economic systems.

EXPECTATION	SS6E4.a.	Compare how traditional, command, and market economies answer the economic questions of 1-what to produce, 2-how to produce, and 3-for whom to produce. <u>Virtual Field Trips</u> Canada: Coast to Coast Canada: Our Northern Neighbor Exploring Cuba
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EXPECTATION	SS6E4.b.	Explain that countries have a mixed economic system located on a continuum between pure market and pure command.
		Virtual Field Trips Canada: Coast to Coast Canada: Our Northern Neighbor Exploring Cuba

EXPECTATION	SS6E4.c.	Describe the economic system of Canada.
		Virtual Field Trips Canada: Coast to Coast Canada: Our Northern Neighbor

STRAND/TOPIC	45.007.	Sixth Grade – Latin America, the Caribbean and Canada, Europe, and Australia
STANDARD / DESCRIPTION		Latin America and Canada
ELEMENT		Economic Understandings
ELEMENT/GLE	SS6E5.	Give examples of how voluntary trade benefits buyers and sellers in Canada.

EXPECTATION	SS6E5.a.	Explain how specialization encourages trade between countries.
		Virtual Field Trips Exploring Cuba

EXPECTATION	SS6E5.c.	Explain why international trade requires a system for exchanging currencies between nations.
		Virtual Field Trips Exploring Cuba

STRAND/TOPIC	45.007.	Sixth Grade – Latin America, the Caribbean and Canada, Europe, and Australia
STANDARD / DESCRIPTION		Europe
ELEMENT		Geographic Understandings
ELEMENT/GLE	SS6G7.	Locate selected features of Europe.

EXPECTATION	SS6G7.a.	Locate on a world and regional political-physical map: the Danube River, Rhine River, English Channel, Mediterranean Sea, European Plain, the Alps, Pyrenees, Ural Mountains, and Iberian Peninsula.
		Virtual Field Trips Barcelona London - City of Pomp & Majesty Paris - City of Light - Grades 6 - 8 Rome - The Eternal City

EXPECTATION	SS6G7.b.	Locate on a world and regional political-physical map the countries of France, Germany, Italy, Russia, Spain, Ukraine, and United Kingdom.
		Virtual Field Trips Barcelona London - City of Pomp & Majesty Paris - City of Light - Grades 6 - 8 Rome - The Eternal City

STRAND/TOPIC	45.007.	Sixth Grade – Latin America, the Caribbean and Canada, Europe, and Australia
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STANDARD / DESCRIPTION		Europe
ELEMENT		Government/Civic Understandings
ELEMENT/GLE	SS6CG3	Compare and contrast various forms of government.

EXPECTATION SS6CG3. Describe the two predominant forms of democratic governments: parliamentary and presidential.
b.

Virtual Field Trips

Exploring Cuba

STRAND/TOPIC	45.007.	Sixth Grade – Latin America, the Caribbean and Canada, Europe, and Australia
STANDARD / DESCRIPTION		Europe
ELEMENT		Economic Understandings
ELEMENT/GLE	SS6E7.	Analyze different economic systems.

EXPECTATION SS6E7.a. Compare how traditional, command, and market economies answer the economic questions of 1-what to produce, 2-how to produce, and 3-for whom to produce.

Virtual Field Trips

Canada: Coast to Coast

Canada: Our Northern Neighbor

Exploring Cuba

EXPECTATION SS6E7.b. Explain that countries have a mixed economic system located on a continuum between pure market and pure command.

Virtual Field Trips

Canada: Coast to Coast

Canada: Our Northern Neighbor

Exploring Cuba

STRAND/TOPIC	45.007.	Sixth Grade – Latin America, the Caribbean and Canada, Europe, and Australia
STANDARD / DESCRIPTION		Europe
ELEMENT		Economic Understandings
ELEMENT/GLE	SS6E8.	Analyze the benefits of and barriers to voluntary trade in Europe.

EXPECTATION SS6E8.a. Explain how specialization encourages trade between countries.

Virtual Field Trips

Exploring Cuba

EXPECTATION SS6E8.c. Explain why international trade requires a system for exchanging currencies between nations.

Virtual Field Trips

Exploring Cuba

STRAND/TOPIC	45.007.	Sixth Grade – Latin America, the Caribbean and Canada, Europe, and Australia
STANDARD / DESCRIPTION		Australia
ELEMENT		Economic Understandings

ELEMENT/GLE	SS6E10.	Analyze different economic systems.
EXPECTATION	SS6E10. a.	Compare how traditional, command, and market economies answer the economic questions of 1-what to produce, 2-how to produce, and 3-for whom to produce. Virtual Field Trips Canada: Coast to Coast Canada: Our Northern Neighbor Exploring Cuba
EXPECTATION	SS6E10. b.	Explain that countries have a mixed economic system located on a continuum between pure market and pure command. Virtual Field Trips Canada: Coast to Coast Canada: Our Northern Neighbor Exploring Cuba
STRAND/TOPIC	45.007.	Sixth Grade – Latin America, the Caribbean and Canada, Europe, and Australia
STANDARD / DESCRIPTION		Information Processing Skills
ELEMENT	IPS.2.	organize items chronologically Virtual Field Trips Barcelona Canada: Coast to Coast Canada: Our Northern Neighbor Exploring Cuba London - City of Pomp & Majesty Paris - City of Light - Grades 6 - 8
ELEMENT	IPS.7.	interpret timelines, charts, and tables Virtual Field Trips Barcelona Canada: Coast to Coast Canada: Our Northern Neighbor Exploring Cuba London - City of Pomp & Majesty Paris - City of Light - Grades 6 - 8
ELEMENT	IPS.13.	translate dates into centuries, eras, or ages Virtual Field Trips Barcelona Canada: Coast to Coast Canada: Our Northern Neighbor Exploring Cuba London - City of Pomp & Majesty Paris - City of Light - Grades 6 - 8
STRAND/TOPIC	GA.6-8.RHSS.	READING STANDARDS FOR LITERACY IN HISTORY/SOCIAL STUDIES (RHSS) GRADES 6-8
STANDARD / DESCRIPTION		Craft and Structure

ELEMENT	L6-8RHSS4:	Determine the meaning of words and phrases as they are used in a text, including vocabulary specific to domains related to history/social studies.
		Virtual Field Trips Ancient China - Qin & Han Dynasties Canada: Coast to Coast Canada: Our Northern Neighbor The Sahara Desert
STAND/TOPI	GA.6-8.RHSS.	READING STANDARDS FOR LITERACY IN HISTORY/SOCIAL STUDIES (RHSS) GRADES 6-8
STANDARD / DESCRIPTION		Integration of Knowledge and Ideas

ELEMENT	L6-8RHSS7:	Integrate visual information (e.g., in charts, graphs, photographs, videos, or maps) with other information in print and digital texts.
		Virtual Field Trips African Safari Amazon Rainforest - Grades 2-5 Amazon Rainforest - Grades 6-8 Amazon Rainforest - People and Threats - Grades 2-5 Amazon Rainforest - People and Threats - Grades 6-8 Ancient China - Qin & Han Dynasties Ancient China - Shang & Zhou Dynasties Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece Ancient Mayan Civilization Ancient Rome Barcelona Canada: Coast to Coast Canada: Our Northern Neighbor Exploring Cuba Galapagos Islands How Coral Reefs Are Formed Jerusalem - Then and Now (Older Grades) London - City of Pomp & Majesty National Parks - Alaska & Hawaii National Parks - Nevada, California National Parks - Washington, Oregon, Idaho, Montana, Colorado National Parks - Wyoming, Utah Paris - City of Light - Grades 6 - 8 Rome - The Eternal City The Sahara Desert Tokyo - City of Contrasts Washington, DC - Grades 6 - 8 Who Lives On a Coral Reef?