

Main Criteria: Hawaii Content and Performance Standards
Secondary Criteria: Virtual Field Trips **Subjects:** Science,
 Social Studies
Grade: 1
Correlation Options: Show Correlated

Hawaii Content and Performance Standards
Science
 Grade: 1 - Adopted: 2016

CONTENT STANDARD / COURSE	NGSS.1-LS.	LIFE SCIENCE
STANDARD / PERFORMANCE INDICATOR / DOMAIN	1-LS1.	From Molecules to Organisms: Structures and Processes
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK		Students who demonstrate understanding can:

EXPECTATION / TOPIC 1-LS1-1. Use materials to design a solution to a human problem by mimicking how plants and/or animals use their external parts to help them survive, grow, and meet their needs.

Virtual Field Trips
 Grade 2 - Land and Water Around Us

CONTENT STANDARD / COURSE	NGSS.1-ESS.	EARTH AND SPACE SCIENCE
STANDARD / PERFORMANCE INDICATOR / DOMAIN	1-ESS1.	Earth's Place in the Universe
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK		Students who demonstrate understanding can:

EXPECTATION / TOPIC 1-ESS1-2. Make observations at different times of year to relate the amount of daylight to the time of year.

Virtual Field Trips
 Grade 1 - The Earth Around Us
 Grade 2 - Land and Water Around Us

Hawaii Content and Performance Standards
Social Studies
 Grade: 1 - Adopted: 2018

CONTENT STANDARD / COURSE		Communities and Culture
STANDARD / PERFORMANCE INDICATOR / DOMAIN		Anchor Standard 5: Taking Informed Action

INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK SS.K-2.5.1. Identify problems or issues in classrooms, schools, or communities

Virtual Field Trips
 Grade 1 - All About Work
 Grade 2 - Work and Money

INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	SS.K- 2.5.2.	Identify ways in which people are trying to address problems or issues in classrooms, schools, or communities Virtual Field Trips Grade 1 - All About Work Grade 2 - Work and Money
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	SS.K- 2.5.3.	Use deliberative and democratic procedures (e.g., listening, consensus-building, voting) to identify ways to take action on classroom, school, or community problems or issues Virtual Field Trips Grade 1 - All About Work Grade 1 - Let's Learn About the Government Grade 2 - Our Government At Work Grade 2 - Work and Money
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	SS.K- 2.5.4.	Show evidence of taking individual or group action on one or more problems or issues Virtual Field Trips Grade 1 - All About Work Grade 2 - Work and Money

CONTENT STANDARD / COURSE		Communities and Culture
STANDARD / PERFORMANCE INDICATOR / DOMAIN		Theme 1: Our Community
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK		Civics Anchor Standard 7: Civic Virtues and Democratic Principles
EXPECTATION / TOPIC		Principles and Values of Democracy

PERFORMANCE INDICATOR	SS.1.1.7.1	Explain shared democratic values Virtual Field Trips Grade 1 - Let's Learn About the Government Grade 2 - Our Government At Work
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CONTENT STANDARD / COURSE		Communities and Culture
STANDARD / PERFORMANCE INDICATOR / DOMAIN		Theme 1: Our Community
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK		Civics Anchor Standard 8: Processes, Rules and Laws
EXPECTATION / TOPIC		Civic Participation

PERFORMANCE INDICATOR SS.1.1.8. 2. Follow agreed-upon rules for discussions and listen attentively to others

Virtual Field Trips
 Grade 1 - All About Work
 Grade 1 - Families and Neighbors
 Grade 1 - Let's Learn About the Government
 Grade 1 - Life Long Ago
 Grade 1 - The Earth Around Us
 Grade 2 - Early Americans
 Grade 2 - Land and Water Around Us
 Grade 2 - Living Together
 Grade 2 - Our Government At Work
 Grade 2 - Work and Money
 Jerusalem - Then and Now (Younger Grades)
 Paris - City of Light - Grades K - 5
 Washington, DC - Grades K - 5

CONTENT STANDARD / COURSE		Communities and Culture
STANDARD / PERFORMANCE INDICATOR / DOMAIN		Theme 1: Our Community
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK		Geography Anchor Standard 13: Geographic Representations: Spatial Views of the World
EXPECTATION / TOPIC		Spatial Representation

PERFORMANCE INDICATOR SS.1.1.13. 3. Use maps and map features to describe places

Virtual Field Trips
 Grade 2 - Land and Water Around Us

CONTENT STANDARD / COURSE		Communities and Culture
STANDARD / PERFORMANCE INDICATOR / DOMAIN		Theme 2: Our Blue Earth
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK		Economics Anchor Standard 9: Economic Decision Making
EXPECTATION / TOPIC		Limited Resources

PERFORMANCE INDICATOR SS.1.2.9. 1. Explain how scarcity is a result of limited resources

Virtual Field Trips
 Grade 2 - Work and Money

CONTENT STANDARD / COURSE		Communities and Culture
STANDARD / PERFORMANCE INDICATOR / DOMAIN		Theme 2: Our Blue Earth

INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK		Geography Anchor Standard 13: Geographic Representations: Spatial Views of the World
EXPECTATION / TOPIC		Land and Water

PERFORMANCE INDICATOR SS.1.2.13. 2. Describe some physical features of continents and oceans in the world

Virtual Field Trips

Grade 1 - The Earth Around Us

Grade 2 - Land and Water Around Us

CONTENT STANDARD / COURSE		Communities and Culture
STANDARD / PERFORMANCE INDICATOR / DOMAIN		Theme 2: Our Blue Earth
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK		Geography Anchor Standard 14: Human-Environment Interaction: Place, Regions, and Culture
EXPECTATION / TOPIC		Interactions and Impact

PERFORMANCE INDICATOR SS.1.2.14 .3. Investigate cultural and environmental characteristics of your community

Virtual Field Trips

Grade 1 - Families and Neighbors

Grade 1 - The Earth Around Us

Grade 2 - Living Together

PERFORMANCE INDICATOR SS.1.2.14 .4. Describe the ways climate, weather, and natural disasters affect your community

Virtual Field Trips

Grade 1 - The Earth Around Us

Grade 2 - Land and Water Around Us

CONTENT STANDARD / COURSE		Communities and Culture
STANDARD / PERFORMANCE INDICATOR / DOMAIN		Theme 2: Our Blue Earth
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK		Civics Anchor Standard 8: Processes Rules and Laws
EXPECTATION / TOPIC		Principles and Values of Democracy

PERFORMANCE INDICATOR SS.1.2.8. 5. Explain how people improve their communities and the environment

Virtual Field Trips

Grade 1 - All About Work

Grade 2 - Work and Money

CONTENT STANDARD / COURSE		Communities and Culture
STANDARD / PERFORMANCE INDICATOR / DOMAIN		Theme 3: Our Past
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK		History Anchor Standard 17: Change, Continuity and Context
EXPECTATION / TOPIC		Historical Inquiry

PERFORMANCE INDICATOR SS 1.3.17.1. Investigate historically significant events, people, and observances in history

Virtual Field Trips
Grade 2 - Early Americans
Washington, DC - Grades K - 5

CONTENT STANDARD / COURSE		Communities and Culture
STANDARD / PERFORMANCE INDICATOR / DOMAIN		Theme 3: Our Past
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK		History Anchor Standard 17: Change, Continuity and Context
EXPECTATION / TOPIC		Chronological Thinking

PERFORMANCE INDICATOR SS.1.3.17.3. Compare life in the past to life today

Virtual Field Trips
Grade 1 - Life Long Ago

CONTENT STANDARD / COURSE		Communities and Culture
STANDARD / PERFORMANCE INDICATOR / DOMAIN		Theme 4: Making Choices
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK		Economics Anchor Standard 10: Exchange and Markets
EXPECTATION / TOPIC		Role and Functions of Markets

PERFORMANCE INDICATOR SS.1.4.10.1. Compare differences between goods and services

Virtual Field Trips
Grade 1 - All About Work
Grade 2 - Work and Money

PERFORMANCE INDICATOR	SS.1.4.1.0.2.	Identify different ways of acquiring what you need and want
		Virtual Field Trips
		Grade 1 - All About Work
		Grade 2 - Work and Money

CONTENT STANDARD / COURSE		Communities and Culture
STANDARD / PERFORMANCE INDICATOR / DOMAIN		Theme 4: Making Choices
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK		History Anchor Standard 19: Causation and Argumentation
EXPECTATION / TOPIC		Cause and Effect

PERFORMANCE INDICATOR	SS.1.4.19.3.	Explain causes and effects of an event in your life or in your family's life
		Virtual Field Trips
		Grade 1 - Families and Neighbors
		Grade 2 - Living Together