

Main Criteria: Hawaii Content and Performance Standards
Secondary Criteria: Virtual Field Trips **Subjects:** Science,
Social Studies
Grade: 3
Correlation Options: Show Correlated

Hawaii Content and Performance Standards
Science
Grade: 3 - Adopted: 2016

CONTENT STANDARD / COURSE	NGSS.3-LS.	LIFE SCIENCE
STANDARD / PERFORMANCE INDICATOR / DOMAIN	3-LS1.	From Molecules to Organisms: Structures and Processes
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK		Students who demonstrate understanding can:

EXPECTATION / TOPIC 3-LS1-1. Develop models to describe that organisms have unique and diverse life cycles but all have in common birth, growth, reproduction, and death.

Virtual Field Trips
Galapagos Islands
Grade 4 - West Region Geography
How Coral Reefs Are Formed

CONTENT STANDARD / COURSE	NGSS.3-LS.	LIFE SCIENCE
STANDARD / PERFORMANCE INDICATOR / DOMAIN	3-LS2.	Ecosystems: Interactions, Energy, and Dynamics
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK		Students who demonstrate understanding can:

EXPECTATION / TOPIC 3-LS2-1. Construct an argument that some animals form groups that help members survive.

Virtual Field Trips
African Safari
Amazon Rainforest - Grades 2-5
How Coral Reefs Are Formed
The Sahara Desert
Who Lives On a Coral Reef?

CONTENT STANDARD / COURSE	NGSS.3-LS.	LIFE SCIENCE
STANDARD / PERFORMANCE INDICATOR / DOMAIN	3-LS4.	Biological Evolution: Unity and Diversity
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK		Students who demonstrate understanding can:

EXPECTATION / TOPIC	3-LS4-2.	Use evidence to construct an explanation for how the variations in characteristics among individuals of the same species may provide advantages in surviving, finding mates, and reproducing.
		Virtual Field Trips African Safari Amazon Rainforest - Grades 2-5 Amazon Rainforest - People and Threats - Grades 2-5 Galapagos Islands Grade 2 - Land and Water Around Us Grade 4 - Southwest Region Early Beginnings Grade 4 - West Region Geography How Coral Reefs Are Formed The Sahara Desert Who Lives On a Coral Reef?

EXPECTATION / TOPIC	3-LS4-3.	Construct an argument with evidence that in a particular habitat some organisms can survive well, some survive less well, and some cannot survive at all.
		Virtual Field Trips African Safari Amazon Rainforest - Grades 2-5 Amazon Rainforest - People and Threats - Grades 2-5 Galapagos Islands Grade 2 - Land and Water Around Us Grade 4 - Southwest Region Early Beginnings Grade 4 - West Region Geography How Coral Reefs Are Formed The Sahara Desert Who Lives On a Coral Reef?

EXPECTATION / TOPIC	3-LS4-4.	Make a claim about the merit of a solution to a problem caused when the environment changes and the types of plants and animals that live there may change.
		Virtual Field Trips African Safari Amazon Rainforest - People and Threats - Grades 2-5 Galapagos Islands Grade 2 - Land and Water Around Us Grade 3 - Geography of Our Communities Grade 4 - West Region Today Who Lives On a Coral Reef?

CONTENT STANDARD / COURSE	NGSS.3-ESS.	EARTH AND SPACE SCIENCE
STANDARD / PERFORMANCE INDICATOR / DOMAIN	3-ESS2.	Earth's Systems
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK		Students who demonstrate understanding can:

EXPECTATION / TOPIC	3-ESS2-1.	Represent data in tables and graphical displays to describe typical weather conditions expected during a particular season.
		Virtual Field Trips African Safari Grade 2 - Land and Water Around Us Grade 4 - Midwest Region Early Beginnings Grade 4 - Northeast Grade 4 - West Region Geography

EXPECTATION / TOPIC	3-ESS2-2.	Obtain and combine information to describe climates in different regions of the world. Virtual Field Trips Amazon Rainforest - Grades 2-5 Grade 2 - Land and Water Around Us Grade 4 - Midwest Region Early Beginnings Grade 4 - Northeast Grade 4 - Southwest Region Early Beginnings Grade 4 - West Region Geography The Sahara Desert
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CONTENT STANDARD / COURSE	NGSS.3-ESS.	EARTH AND SPACE SCIENCE
STANDARD / PERFORMANCE INDICATOR / DOMAIN	3-ESS3.	Earth and Human Activity
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK		Students who demonstrate understanding can:

EXPECTATION / TOPIC	3-ESS3-1.	Make a claim about the merit of a design solution that reduces the impacts of a weather-related hazard. Virtual Field Trips Grade 3 - Geography of Our Communities
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Hawaii Content and Performance Standards
Social Studies
Grade: 3 - Adopted: 2018

CONTENT STANDARD / COURSE		Our Big World
STANDARD / PERFORMANCE INDICATOR / DOMAIN		Anchor Standard 1: Developing Questions and Planning Inquiries

INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	SS.3-5.1.1.	Construct compelling questions and explain the importance of the questions to self and others Virtual Field Trips Grade 3 - How The Country Was Settled Grade 3 - The First Americans Grade 4 - Midwest Region Early Beginnings Grade 4 - Midwest Region Today Grade 4 - Northeast Grade 4 - Southwest Region Early Beginnings Grade 4 - West Region Early Beginnings Grade 4 - West Region Today Rome - The Eternal City
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INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	SS.3- 5.1.2.	Categorize questions according to the social studies disciplines Virtual Field Trips Grade 3 - How The Country Was Settled Grade 3 - The First Americans Grade 4 - Midwest Region Early Beginnings Grade 4 - Midwest Region Today Grade 4 - Northeast Grade 4 - Southwest Region Early Beginnings Grade 4 - West Region Early Beginnings Grade 4 - West Region Today Rome - The Eternal City
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INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	SS.3- 5.1.3.	Create supporting questions to help answer compelling questions Virtual Field Trips Grade 3 - How The Country Was Settled Grade 3 - The First Americans Grade 4 - Midwest Region Early Beginnings Grade 4 - Midwest Region Today Grade 4 - Northeast Grade 4 - Southwest Region Early Beginnings Grade 4 - West Region Early Beginnings Grade 4 - West Region Today Rome - The Eternal City
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INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	SS.3- 5.1.4.	Explain how supporting questions help answer compelling questions Virtual Field Trips Grade 3 - How The Country Was Settled Grade 3 - The First Americans Grade 4 - Midwest Region Early Beginnings Grade 4 - Midwest Region Today Grade 4 - Northeast Grade 4 - Southwest Region Early Beginnings Grade 4 - West Region Early Beginnings Grade 4 - West Region Today Rome - The Eternal City
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CONTENT STANDARD / COURSE		Our Big World
STANDARD / PERFORMANCE INDICATOR / DOMAIN		Anchor Standard 4: Communicating Conclusions

INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	SS.3- 5.4.1.	Construct arguments and explanations about classroom, school, or community issues and use relevant reasons to support the arguments Virtual Field Trips Grade 2 - Work and Money
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CONTENT STANDARD / COURSE		Our Big World
STANDARD / PERFORMANCE INDICATOR / DOMAIN		Anchor Standard 5: Taking Informed Action

INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	SS.3- 5.5.1.	Identify local, regional, or global problems or issues in various times and places Virtual Field Trips Grade 2 - Work and Money
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	SS.3- 5.5.2.	Explain different ways students could work individually or in collaboration with others (e.g., other students, teachers, community and/or global organizations) to address local, regional, or global problems or issues and predict possible results of their actions Virtual Field Trips Grade 2 - Work and Money
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	SS.3- 5.5.3.	Use deliberative and democratic procedures (e.g., listening, consensus-building, voting) to identify ways to take action about local and/or regional problems or issues Virtual Field Trips Grade 2 - Our Government At Work Grade 2 - Work and Money
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	SS.3- 5.5.4.	Show evidence of taking individual or group action on one or more problems or issues Virtual Field Trips Grade 2 - Work and Money

CONTENT STANDARD / COURSE		Our Big World
STANDARD / PERFORMANCE INDICATOR / DOMAIN		Theme 1: Rules and Laws
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK		Civics Anchor Standard 8: Processes, Rules and Laws
EXPECTATION / TOPIC		Rights and Responsibilities

PERFORMANCE INDICATOR	SS.3.1.8. 1.	Explore how people can change rules and laws, and how these changes affect society Virtual Field Trips Grade 2 - Living Together Grade 2 - Our Government At Work
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CONTENT STANDARD / COURSE		Our Big World
STANDARD / PERFORMANCE INDICATOR / DOMAIN		Theme 1: Rules and Laws
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK		History Anchor Standard 19: Causation and Argumentation
EXPECTATION / TOPIC		Causes and Effects in History

PERFORMANCE INDICATOR SS.3.1.19.3 Explain how groups have worked to effect change in American society

Virtual Field Trips
Grade 2 - Early Americans
Grade 2 - Our Government At Work
Grade 3 - How The Country Was Settled

CONTENT STANDARD / COURSE		Our Big World
STANDARD / PERFORMANCE INDICATOR / DOMAIN		Theme 2: Rights and Responsibilities of Citizens
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK		Economics Anchor Standard 10: Exchange and Markets
EXPECTATION / TOPIC		Role and Functions of Markets

PERFORMANCE INDICATOR SS.3.1.10.1 Explain the role of money in making exchange easier

Virtual Field Trips
Grade 2 - Work and Money

CONTENT STANDARD / COURSE		Our Big World
STANDARD / PERFORMANCE INDICATOR / DOMAIN		Theme 2: Rights and Responsibilities of Citizens
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK		Civics Anchor Standard 7: Civic Virtues and Democratic Principles
EXPECTATION / TOPIC		Principles and Values of Democracy

PERFORMANCE INDICATOR SS.3.2.7.3 Explain how to be a responsible and active citizen in a democracy

Virtual Field Trips
Grade 2 - Our Government At Work
Grade 3 - How Government Helps Our Communities

PERFORMANCE INDICATOR SS.3.2.7.4 Explain how democratic rights promote equality and opportunity

Virtual Field Trips
Grade 3 - How Government Helps Our Communities

CONTENT STANDARD / COURSE		Our Big World
STANDARD / PERFORMANCE INDICATOR / DOMAIN		Theme 2: Rights and Responsibilities of Citizens

INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK		Civics Anchor Standard 6: Civic and Political Institutions
EXPECTATION / TOPIC		Governance, Power, and Authority

PERFORMANCE SS.3.2.6. Explain the purpose of various government functions
INDICATOR 5.

[Virtual Field Trips](#)

[Grade 2 - Our Government At Work](#)

CONTENT STANDARD / COURSE		Our Big World
STANDARD / PERFORMANCE INDICATOR / DOMAIN		Theme 3: Migration
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK		Geography Anchor Standard 13: Geographic Representations: Spatial Views of the World
EXPECTATION / TOPIC		Spatial Representation

PERFORMANCE SS.3.3.13. Analyze how geographical features affect human life in local communities and those around the world
INDICATOR 1.

[Virtual Field Trips](#)

[Grade 4 - Northeast](#)

[Grade 4 - West Region Geography](#)

CONTENT STANDARD / COURSE		Our Big World
STANDARD / PERFORMANCE INDICATOR / DOMAIN		Theme 3: Migration
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK		Geography Anchor Standard 15: Human Population: Spatial Patterns and Movements
EXPECTATION / TOPIC		Movement

PERFORMANCE SS.3.3.15 Investigate factors that influence why people migrate and where they settle
INDICATOR .2.

[Virtual Field Trips](#)

[Grade 4 - Northeast](#)

CONTENT STANDARD / COURSE		Our Big World
STANDARD / PERFORMANCE INDICATOR / DOMAIN		Theme 3: Migration

INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK		Geography Anchor Standard 16: Global Interconnections: Changing Spatial Patterns
EXPECTATION / TOPIC		Interdependence

PERFORMANCE INDICATOR SS.3.3.16.3. Compare the ways people, goods, and ideas move from place to place

[Virtual Field Trips](#)

[Grade 4 - Northeast](#)

CONTENT STANDARD / COURSE		Our Big World
STANDARD / PERFORMANCE INDICATOR / DOMAIN		Theme 3: Migration
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK		Geography Anchor Standard 14: Human-Environment Interactions: Place, Regions, and Culture
EXPECTATION / TOPIC		Interactions and Impact

PERFORMANCE INDICATOR SS.3.3.14.4. Analyze how cultural practices create and influence communities

[Virtual Field Trips](#)

[Amazon Rainforest - Grades 2-5](#)

[Amazon Rainforest - People and Threats - Grades 2-5](#)

[Exploring Cuba](#)

[Grade 2 - Living Together](#)

[Grade 3 - A Country of Cultures](#)

[Grade 4 - West Region Early Beginnings](#)

CONTENT STANDARD / COURSE		Our Big World
STANDARD / PERFORMANCE INDICATOR / DOMAIN		Theme 4: Our Changing World
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK		Economics Anchor Standard 9: Economic Decision Making
EXPECTATION / TOPIC		Limited Resources and Choice

PERFORMANCE INDICATOR SS.3.4.9.1. Compare ways that people are addressing the issue of limited natural resources

[Virtual Field Trips](#)

[Grade 2 - Land and Water Around Us](#)

[Grade 4 - Northeast](#)

[Grade 4 - Southwest Region Today](#)

[Grade 4 - West Region Today](#)

CONTENT STANDARD / COURSE		Our Big World
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STANDARD / PERFORMANCE INDICATOR / DOMAIN		Theme 4: Our Changing World
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK		Geography Anchor Standard 16: Global Interconnections: Changing Spatial Patterns
EXPECTATION / TOPIC		Disasters

PERFORMANCE INDICATOR SS.3.4.16.3. Analyze the effects of disasters on people around the world

Virtual Field Trips

Exploring Cuba

Grade 2 - Land and Water Around Us

Grade 4 - Midwest Region Early Beginnings

Grade 4 - Southwest Region Early Beginnings

Grade 4 - West Region Geography

CONTENT STANDARD / COURSE		Our Big World
STANDARD / PERFORMANCE INDICATOR / DOMAIN		Theme 4: Our Changing World
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK		History Anchor Standard 18: Perspectives
EXPECTATION / TOPIC		Historical Inquiry

PERFORMANCE INDICATOR SS.3.4.18.4. Assess the reliability and accuracy of differing historical accounts

Virtual Field Trips

Grade 4 - Northeast

Grade 4 - West Region Geography