Main Criteria: Hawaii Content and Performance Standards Secondary Criteria: Virtual Field Trips Subjects: Science,

Social Studies

Grade: 4

Correlation Options: Show Correlated

Hawaii Content and Performance Standards Science

Grade: 4 - Adopted: 2016

CONTENT STANDARD / COURSE	NGSS.4- PS.	PHYSICAL SCIENCE
STANDARD / PERFORMANC E INDICATOR / DOMAIN	4-PS4.	Waves and their Applications in Technologies for Information Transfer
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK		Students who demonstrate understanding can:

TOPIC

EXPECTATION / 4-PS4-3. Generate and compare multiple solutions that use patterns to transfer information.

Virtual Field Trips

Grade 3 - Geography of Our Communities

	NGSS.4- LS.	LIFE SCIENCE
STANDARD / PERFORMANC E INDICATOR / DOMAIN	4-LS1.	From Molecules to Organisms: Structures and Processes
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK		Students who demonstrate understanding can:

TOPIC

EXPECTATION / 4-LS1-1. Construct an argument that plants and animals have internal and external structures that function to support survival, growth, behavior, and reproduction.

Virtual Field Trips

African Safari

Amazon Rainforest - Grades 2-5

Canada: Coast to Coast

Galapagos Islands

Grade 4 - Southwest Region Early Beginnings

Grade 4 - West Region Geography

How Coral Reefs Are Formed

The Sahara Desert

Who Lives On a Coral Reef?

TOPIC

EXPECTATION / 4-LS1-2. Use a model to describe that animals receive different types of information through their senses, process the information in their brain, and respond to the information in different ways.

Virtual Field Trips

Grade 4 - West Region Geography Who Lives On a Coral Reef?

STANDARD / PERFORMANC E INDICATOR / DOMAIN	4-ESS2.	Earth's Systems
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK		Students who demonstrate understanding can:

TOPIC 1.

EXPECTATION / 4-ESS2- Make observations and/or measurements to provide evidence of the effects of weathering or the rate of erosion by water, ice, wind, or vegetation.

Virtual Field Trips

Grade 3 - Geography of Our Communities

Grade 4 - Midwest Region Today

Grade 4 - Southwest Region Early Beginnings

National Parks - Alaska & Hawaii

National Parks - Washington, Oregon, Idaho, Montana, Colorado

National Parks - Wyoming, Utah

	NGSS.4- ESS.	EARTH AND SPACE SCIENCE
STANDARD / PERFORMANC E INDICATOR / DOMAIN	4-ESS3.	Earth and Human Activity
INDICATOR / GRADE LEVEL EXPECT ATION / BENCHMARK		Students who demonstrate understanding can:

TOPIC 1.

EXPECTATION / 4-ESS3- Obtain and combine information to describe that energy and fuels are derived from natural resources and their uses affect the environment.

Virtual Field Trips

Amazon Rainforest - People and Threats - Grades 2-5

Canada: Coast to Coast

Canada: Our Northern Neighbor

Grade 3 - Geography of Our Communities

Grade 4 - Northeast

Grade 4 - Southwest Region Early Beginnings

Grade 4 - Southwest Region Today

Grade 4 - West Region Geography

Grade 4 - West Region Today

The Sahara Desert

EXPECTATION / 4-ESS3-TOPIC 2.

Generate and compare multiple solutions to reduce the impacts of natural Earth processes on humans.

Virtual Field Trips

Grade 3 - Geography of Our Communities

Hawaii Content and Performance Standards Social Studies

Grade: 4 - Adopted: 2018

CONTENT STANDARD / COURSE	Pre-Contact Hawaiian History
STANDARD / PERFORMANC E INDICATOR / DOMAIN	Anchor Standard 1: Developing Questions and Planning Inquiries

INDICATOR / SS.3-GRADE LEVEL 5.1.1.
EXPECTATION / BENCHMARK

Construct compelling questions and explain the importance of the questions to self and others

Virtual Field Trips

Ancient China - Qin & Han Dynasties
Ancient China - Shang & Zhou Dynasties
Ancient Egypt - Land of the Pharaohs
Ancient Egypt - Land of the Pyramids

Ancient Greece

Ancient Mayan Civilization

Ancient Rome

Canada: Coast to Coast

Grade 3 - How The Country Was Settled

Grade 3 - The First Americans

Grade 4 - Midwest Region Early Beginnings

Grade 4 - Midwest Region Today

Grade 4 - Northeast

Grade 4 - Southwest Region Early Beginnings

Grade 4 - West Region Early Beginnings

Grade 4 - West Region Today Rome - The Eternal City

INDICATOR / SS.3-GRADE LEVEL 5.1.2. EXPECTATION / BENCHMARK Categorize questions according to the social studies disciplines

Virtual Field Trips

Ancient China - Qin & Han Dynasties
Ancient China - Shang & Zhou Dynasties
Ancient Egypt - Land of the Pharaohs
Ancient Egypt - Land of the Pyramids

Ancient Greece

Ancient Mayan Civilization

Ancient Rome

Canada: Coast to Coast

Grade 3 - How The Country Was Settled

Grade 3 - The First Americans

Grade 4 - Midwest Region Early Beginnings

Grade 4 - Midwest Region Today

Grade 4 - Northeast

Grade 4 - Southwest Region Early Beginnings

Grade 4 - West Region Early Beginnings

Grade 4 - West Region Today Rome - The Eternal City

INDICATOR / SS.3-GRADE LEVEL 5.1.3. EXPECTATION / BENCHMARK Create supporting questions to help answer compelling questions

Virtual Field Trips

Ancient China - Qin & Han Dynasties
Ancient China - Shang & Zhou Dynasties
Ancient Egypt - Land of the Pharaohs
Ancient Egypt - Land of the Pyramids

Ancient Greece

Ancient Mayan Civilization

Ancient Rome

Canada: Coast to Coast

Grade 3 - How The Country Was Settled

Grade 3 - The First Americans

Grade 4 - Midwest Region Early Beginnings

Grade 4 - Midwest Region Today

Grade 4 - Northeast

Grade 4 - Southwest Region Early Beginnings

Grade 4 - West Region Early Beginnings

Grade 4 - West Region Today

Rome - The Eternal City

INDICATOR / SS.3-GRADE LEVEL 5.1.4. EXPECTATION / BENCHMARK

Explain how supporting questions help answer compelling questions

Virtual Field Trips

Ancient China - Qin & Han Dynasties Ancient China - Shang & Zhou Dynasties Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids

Ancient Greece

Ancient Mayan Civilization

Ancient Rome

Canada: Coast to Coast

Grade 3 - How The Country Was Settled

Grade 3 - The First Americans

Grade 4 - Midwest Region Early Beginnings

Grade 4 - Midwest Region Today

Grade 4 - Northeast

Grade 4 - Southwest Region Early Beginnings

Grade 4 - West Region Early Beginnings

Grade 4 - West Region Today

Rome - The Eternal City

CONTENT STANDARD / COURSE	Pre-Contact Hawaiian History
STANDARD / PERFORMANC E INDICATOR / DOMAIN	Theme 2: Early Hawaiian-Environment Interaction
INDICATOR / GRADE LEVEL EXPECT ATION / BENCHMARK	Geography Anchor Standard 13: Geographic Representations: Spatial Views of the World
EXPECTATION / TOPIC	Environmental Characteristics of a Volcanic Island

INDICATOR

.1.

PERFORMANCE SS.4.2.13 Identify major geographic characteristics of the Hawaiian archipelago, including its relative location to other major land masses

Virtual Field Trips

Grade 4 - West Region Geography