Main Crit eria: Idaho Content Standards Secondary Crit eria: Virtual Field Trips

Subject s: Science, Social Studies

Grade: 2

Correlation Options: Show Correlated

## Idaho Content Standards Science

Grade: 2 - Adopted: 2022

STANDARD / COURSE	2-LS.	Life Science
CONTENT KNOWLEDGE AND SKILLS I GOAL	2-LS-1.	Ecosystems: Interactions, Energy, and Dynamics

GLE / BIG IDEA 2-LS-1.1. Plan and conduct an investigation to determine the impact of light and water on the growth of plants.

Virtual Field Trips

Grade 2 - Land and Water Around Us

STANDARD / COURSE	2-LS.	Life Science
CONTENT KNOWLEDGE AND SKILLS / GOAL	2-LS-2.	Biological Adaptation: Unity and Diversity

GLE / BIG IDEA 2-LS-2.1. Make observations of plants and animals to compare the diversity of life in different habitats.

## Virtual Field Trips

African Safari

Amazon Rainforest - Grades 2-5

Amazon Rainforest - People and Threats - Grades 2-5

Grade 3 - Geography of Our Communities

How Coral Reefs Are Formed

The Sahara Desert

Who Lives On a Coral Reef?

STANDARD / COURSE	2-ESS.	Earth and Space Science
CONTENT KNOWLEDGE AND SKILLS I GOAL	2-ESS- 1.	Earth's Place in the Universe

GLE / BIG IDEA 2-ESS-1.1.

Use information from several sources to provide evidence that Earth events can occur quickly or slowly.

Virtual Field Trips

Grade 2 - Land and Water Around Us
Grade 3 - Geography of Our Communities

STANDARD / COURSE	2-ESS.	Earth and Space Science
CONTENT KNOWLEDGE AND SKILLS / GOAL	2-ESS- 2.	Earth's Systems

GLE / BIG IDEA

2-ESS-

Compare multiple solutions designed to slow or prevent wind or water from changing the shape of the land.

2.1.

Virtual Field Trips

Grade 3 - Geography of Our Communities

GLE / BIG IDEA

2-ESS-

Develop a model to represent the shapes and kinds of land and bodies of water in an area.

2.2.

Virtual Field Trips

African Safari

Amazon Rainforest - Grades 2-5

Grade 1 - The Earth Around Us

Grade 2 - Land and Water Around Us

Grade 3 - Geography of Our Communities

How Coral Reefs Are Formed

The Sahara Desert

Who Lives On a Coral Reef?

GLE / BIG IDEA

2-ESS-

Obtain information to identify where water is found on Earth and that it can be solid or liquid.

2.3.

Virtual Field Trips

Amazon Rainforest - Grades 2-5

Grade 1 - The Earth Around Us

Grade 2 - Land and Water Around Us

Grade 3 - Geography of Our Communities

# Idaho Content Standards Social Studies

Grade: 2 - Adopted: 2016

	Standard 1:	History
CONTENT KNOWLEDGE AND SKILLS / GOAL		Students in Grade 2 build an understanding of the cultural and social development of the United States.
GLE / BIG IDEA	Goal 1.1:	Build an understanding of the cultural and social development of the United States.

OBJECTIVE

2.SS.1.1.1 Discuss different groups that a person belongs to, such as family and neighborhood, and how those rolesand/or groups have changed or stayed the same.

#### Virtual Field Trips

Grade 1 - Families and Neighbors

Grade 2 - Living Together

	Standard 2:	Geography
CONTENT KNOWLEDGE AND SKILLS / GOAL		Students in Grade 2 analyze the spatial organizations of people, places, and environment on the earth's surface and explain how human actions modify the physical environment and how physical systems affect human activity and living conditions.
GLE / BIG IDEA	Goal 2.1:	Analyze the spatial organizations of people, places, and environment on the earth's surface.

OBJECTIVE

2.SS.2.1.1 Identify landforms, bodies of water, and human made features such as cities and dams on a map and globe.

Virtual Field Trips

Grade 2 - Land and Water Around Us

The Sahara Desert

OBJECTIVE

2.SS.2.1. Illustrate that boundary lines separate states.

4.

### Virtual Field Trips

Grade 2 - Land and Water Around Us

STANDARD / COURSE	Standard 3:	Economics
CONTENT KNOWLEDGE AND SKILLS / GOAL		Students in Grade 2 explain basic economic concepts, identify different influences on economic systems, and explain the concepts of personal finance.
GLE / BIG IDEA	Goal 3.1:	Explain basic economic concepts.
OBJECTIVE	2.SS.3.1.2	Define income and identify different ways to earn and save.

Virtual Field Trips

Grade 1 - All About Work Grade 2 - Work and Money Grade 3 - I Am a Consumer

OBJECTIVE

 $\hbox{2.SS.3.1.} \quad \hbox{Identify the difference between goods and services}.$ 

Virtual Field Trips

Grade 1 - All About Work Grade 2 - Work and Money Grade 3 - I Am a Consumer

OBJECTIVE

2.SS.3.1. Identify differences between producers and consumers.

4.

Virtual Field Trips

Grade 2 - Work and Money Grade 3 - Businesses At Work Grade 3 - I Am a Consumer

STANDARD / COURSE	Standard 3:	Economics
CONTENT KNOWLEDGE AND SKILLS / GOAL		Students in Grade 2 explain basic economic concepts, identify different influences on economic systems, and explain the concepts of personal finance.
GLE / BIG IDEA	Goal 3.4:	Explain the concepts of personal finance.

OBJECTIVE

2.SS.3.4. Identify reasons people save money.

1.

Virtual Field Trips

Grade 1 - All About Work Grade 2 - Work and Money Grade 3 - I Am a Consumer

	ANDARD / OURSE	Standard 4:	Civics and Government
KI AN	ONTENT NOWLEDGE ND SKILLS / OAL		Students in Grade 2 build an understanding of the foundational principles of the American political system, the organization and formation of the American system of government, and that all people in the United States have rights and assume responsibilities.

OBJECTIVE	2.SS.4.1. 3.	Identify the people or groups that make, apply, and enforce rules at home, school, and in the neighborhood.
		Virtual Field Trips Grade 2 - Living Together
STANDARD / COURSE	Standard 4:	Civics and Government
CONTENT KNOWLEDGE AND SKILLS / GOAL		Students in Grade 2 build an understanding of the foundational principles of the American political system, the organization and formation of the American system of government, and that all people in the United States have rights and assume responsibilities.
GLE / BIG IDEA	Goal 4.2:	Build an understanding of the organization and formation of the American system of government.
OBJECTIVE	2.SS.4.2. 1.	Explain important customs, symbols, and celebrations that represent the development of American beliefs and principles.
OBJECTIVE		virtual Field Trips
OBJECTIVE		principles.
OBJECTIVE		Virtual Field Trips Grade 1 - Families and Neighbors
OBJECTIVE	1.	Virtual Field Trips  Grade 1 - Families and Neighbors  Grade 1 - Let's Learn About the Government
	1. 2.SS.4.2.	Virtual Field Trips  Grade 1 - Families and Neighbors  Grade 1 - Let's Learn About the Government  Grade 3 - A Country of Cultures

Build an understanding of the foundational principles of the American political system.

GLE / BIG IDEA Goal 4.1:

STANDARD / COURSE	Standard 4:	Civics and Government
CONTENT KNOWLEDGE AND SKILLS / GOAL		Students in Grade 2 build an understanding of the foundational principles of the American political system, the organization and formation of the American system of government, and that all people in the United States have rights and assume responsibilities.
GLE / BIG IDEA	Goal 4.3:	Build an understanding that all people in the United States have rights and assume responsibilities.
OBJECTIVE	2.SS.4.3. 1.	Identify characteristics of good citizenship, such as courage, honesty, and responsibility.  Virtual Field Trips  Grade 1 - Let's Learn About the Government  Grade 2 - Our Government At Work  Grade 3 - How Government Helps Our Communities
OBJECTIVE	2.SS.4.3. 2.	Identify historic and contemporary people who model characteristics of good citizenship.  Virtual Field Trips  Grade 1 - Let's Learn About the Government

STANDARD / COURSE	Standard 5:	Global Perspectives
CONTENT KNOWLEDGE AND SKILLS / GOAL		Students in Grade 2 identify the importance of respecting multiple perspectives and global interdependence.

Grade 3 - How The Country Was Settled

GLE / BIG IDEA	Goal 5.1:	Build an understanding of multiple perspectives and global interdependence.
OBJECTIVE	2.SS.5.1. 1.	Compare your neighborhood/community with others in various parts of the world.  Virtual Field Trips  Amazon Rainforest - People and Threats - Grades 2-5  Grade 1 - Families and Neighbors  Grade 1 - The Earth Around Us  Grade 2 - Living Together  Grade 3 - Geography of Our Communities  Grade 3 - How The Country Was Settled  Grade 3 - The First Americans
OBJECTIVE	2.SS.5.1. 2.	Compare traditions in your neighborhood/community with those practiced in other parts of the world.  Virtual Field Trips  Grade 1 - Families and Neighbors  Grade 1 - The Earth Around Us  Grade 2 - Living Together  Grade 3 - A Country of Cultures