

Main Criteria: Idaho Content Standards
Secondary Criteria: Virtual Field Trips
Subjects: Science, Social Studies
Grade: 3
Correlation Options: Show Correlated

Idaho Content Standards
Science
Grade: 3 - Adopted: 2022

STANDARD / COURSE	3-LS.	Life Science
CONTENT KNOWLEDGE AND SKILLS / GOAL	3-LS-1.	From Molecules to Organisms: Structures and Processes

GLE / BIG IDEA 3-LS-1.1. Develop models to demonstrate that living things, although they have unique and diverse life cycles, all have birth, growth, reproduction, and death in common.

Virtual Field Trips
Galapagos Islands
Grade 4 - West Region Geography
How Coral Reefs Are Formed

STANDARD / COURSE	3-LS.	Life Science
CONTENT KNOWLEDGE AND SKILLS / GOAL	3-LS-2.	Ecosystems: Interactions, Energy, and Dynamics

GLE / BIG IDEA 3-LS-2.1. Construct an argument that some animals form groups that help members survive.

Virtual Field Trips
African Safari
Amazon Rainforest - Grades 2-5
How Coral Reefs Are Formed
The Sahara Desert
Who Lives On a Coral Reef?

STANDARD / COURSE	3-LS.	Life Science
CONTENT KNOWLEDGE AND SKILLS / GOAL	3-LS-3.	Heredity: Inheritance and Variation of Traits

GLE / BIG IDEA 3-LS-3.3. Construct an argument with evidence that in a particular habitat some organisms can survive well, some survive less well, and some cannot survive at all.

Virtual Field Trips
African Safari
Amazon Rainforest - Grades 2-5
Amazon Rainforest - People and Threats - Grades 2-5
Galapagos Islands
Grade 2 - Land and Water Around Us
Grade 4 - Southwest Region Early Beginnings
Grade 4 - West Region Geography
How Coral Reefs Are Formed
The Sahara Desert
Who Lives On a Coral Reef?

STANDARD / COURSE	3-ESS.	Earth and Space Science
CONTENT KNOWLEDGE AND SKILLS / GOAL	3-ESS-1.	Earth's Systems

GLE / BIG IDEA 3-ESS-1.1. Represent data in tables and graphical displays to describe typical weather conditions expected during a particular season.

Virtual Field Trips

African Safari

Grade 2 - Land and Water Around Us

Grade 4 - Midwest Region Early Beginnings

Grade 4 - Northeast

Grade 4 - West Region Geography

GLE / BIG IDEA 3-ESS-1.2. Obtain and combine information to describe climates in different regions of the world.

Virtual Field Trips

Amazon Rainforest - Grades 2-5

Grade 2 - Land and Water Around Us

Grade 4 - Midwest Region Early Beginnings

Grade 4 - Northeast

Grade 4 - Southwest Region Early Beginnings

Grade 4 - West Region Geography

The Sahara Desert

STANDARD / COURSE	3-ESS.	Earth and Space Science
CONTENT KNOWLEDGE AND SKILLS / GOAL	3-ESS-2.	Earth and Human Activity

GLE / BIG IDEA 3-ESS-2.1. Make a claim about the merit of a design solution that reduces the impacts of a weather-related hazard.

Virtual Field Trips

Grade 3 - Geography of Our Communities

Idaho Content Standards

Social Studies

Grade: **3** - Adopted: **2016**

STANDARD / COURSE	Standard 1:	History
CONTENT KNOWLEDGE AND SKILLS / GOAL		Students in Grade 3 build an understanding of the cultural and social development of the United States, trace the role of migration and immigration of people in the development of the United States, and identify the sovereign status and role of American Indians in the development of the United States.
GLE / BIG IDEA	Goal 1.1:	Build an understanding of the cultural and social development of the United States.

OBJECTIVE 3.SS.1.1.1 Explain that people in the United States share a national identity through patriotic symbols and holidays.

Virtual Field Trips

Grade 2 - Our Government At Work

Grade 3 - How Government Helps Our Communities

Washington, DC - Grades K - 5

OBJECTIVE	3.SS.1.1.3.	Compare different cultural groups in the community, including their distinctive foods, clothing styles, and traditions.
		Virtual Field Trips Grade 3 - A Country of Cultures
STANDARD / COURSE	Standard 1:	History
CONTENT KNOWLEDGE AND SKILLS / GOAL		Students in Grade 3 build an understanding of the cultural and social development of the United States, trace the role of migration and immigration of people in the development of the United States, and identify the sovereign status and role of American Indians in the development of the United States.
GLE / BIG IDEA	Goal 1.2:	Trace the role of migration and immigration of people in the development of the United States.

OBJECTIVE 3.SS.1.2.2 Describe how migration and immigration are continuous processes.

[Virtual Field Trips](#)
[Grade 2 - Our Government At Work](#)
[Grade 3 - A Country of Cultures](#)
[Grade 3 - How The Country Was Settled](#)

STANDARD / COURSE	Standard 2:	Geography
CONTENT KNOWLEDGE AND SKILLS / GOAL		Students in Grade 3 analyze the spatial organizations of people, places, and environment on the earth's surface and trace the migration and settlement of human populations on the earth's surface.
GLE / BIG IDEA	Goal 2.1:	Analyze the spatial organizations of people, places, and environment on the earth's surface.

OBJECTIVE 3.SS.2.1.1 Describe the concepts of globe, continent, country, state, county, city/town, and neighborhood.

[Virtual Field Trips](#)
[Grade 2 - Land and Water Around Us](#)
[Grade 2 - Living Together](#)
[Grade 3 - Geography of Our Communities](#)
[Grade 3 - How The Country Was Settled](#)
[Grade 3 - The First Americans](#)
[Grade 4 - Midwest Region Early Beginnings](#)
[Grade 4 - Midwest Region Today](#)
[Grade 4 - Northeast](#)
[Grade 4 - Southeast Region of the U.S.](#)
[Grade 4 - Southwest Region Early Beginnings](#)
[Grade 4 - Southwest Region Today](#)
[Grade 4 - West Region Geography](#)
[Grade 4 - West Region Today](#)
[Paris - City of Light - Grades K - 5](#)
[Washington, DC - Grades K - 5](#)

OBJECTIVE	3.SS.2.1.2.	Find the United States, Washington, D.C., Idaho, the state capital Boise, and your own community on a map.
		Virtual Field Trips Grade 3 - Geography of Our Communities Grade 4 - West Region Geography

OBJECTIVE	3.SS.2.1. 3.	Locate on a map waterways, landforms, cities, states, and national boundaries, using standard map symbols. Virtual Field Trips Grade 2 - Land and Water Around Us Grade 4 - Northeast The Sahara Desert
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OBJECTIVE	3.SS.2.1. 5.	Use a number/letter grid to find specific locations on a map. Virtual Field Trips Grade 2 - Land and Water Around Us Grade 4 - Northeast The Sahara Desert
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STANDARD / COURSE	Standard 2:	Geography
CONTENT KNOWLEDGE AND SKILLS / GOAL		Students in Grade 3 analyze the spatial organizations of people, places, and environment on the earth's surface and trace the migration and settlement of human populations on the earth's surface.
GLE / BIG IDEA	Goal 2.3:	Trace the migration and settlement of human populations on the earth's surface.

OBJECTIVE	3.SS.2.3.1 .	Analyze past and present settlement patterns of the community. Virtual Field Trips Grade 2 - Living Together Grade 3 - Geography of Our Communities Grade 3 - How The Country Was Settled Grade 3 - The First Americans
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OBJECTIVE	3.SS.2.3. 2.	Identify geographic features influencing settlement patterns of the community. Virtual Field Trips Grade 2 - Living Together Grade 3 - Geography of Our Communities Grade 3 - How The Country Was Settled Grade 3 - The First Americans
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OBJECTIVE	3.SS.2.3. 3.	Compare and contrast city/suburb/town and urban/rural. Virtual Field Trips Grade 2 - Living Together Grade 3 - Geography of Our Communities Grade 4 - Midwest Region Today Grade 4 - Northeast Grade 4 - West Region Geography Paris - City of Light - Grades K - 5
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STANDARD / COURSE	Standard 3:	Economics
CONTENT KNOWLEDGE AND SKILLS / GOAL		Students in Grade 3 explain basic economic concepts, identify different influences on economic systems, analyze the different types of economic institutions, and explain the concepts of personal finance.
GLE / BIG IDEA	Goal 3.1:	Explain basic economic concepts.

OBJECTIVE	3.SS.3.1.1	Explain the concepts of supply and demand and the role of the consumer and producer.
		Virtual Field Trips Grade 2 - Work and Money Grade 3 - Businesses At Work Grade 3 - I Am a Consumer
STANDARD / COURSE	Standard 3:	Economics
CONTENT KNOWLEDGE AND SKILLS / GOAL		Students in Grade 3 explain basic economic concepts, identify different influences on economic systems, analyze the different types of economic institutions, and explain the concepts of personal finance.
GLE / BIG IDEA	Goal 3.4:	Explain the concepts of personal finance.

OBJECTIVE 3.SS.3.4.1. Describe the purposes and benefits of savings.

[Virtual Field Trips](#)
[Grade 2 - Work and Money](#)
[Grade 3 - I Am a Consumer](#)

STANDARD / COURSE	Standard 4:	Civics and Government
CONTENT KNOWLEDGE AND SKILLS / GOAL		Students in Grade 3 build an understanding of the foundational principles of the American political system, the organization and formation of the American system of government, and that all people in the United States have rights and assume responsibilities.
GLE / BIG IDEA	Goal 4.1:	Build an understanding of the foundational principles of the American political system.

OBJECTIVE 3.SS.4.1.1. Explain why communities have laws.

[Virtual Field Trips](#)
[Grade 2 - Living Together](#)
[Grade 2 - Our Government At Work](#)

OBJECTIVE 3.SS.4.1.3. Identify the people or groups that make, apply, and enforce laws in the community.

[Virtual Field Trips](#)
[Grade 3 - How Government Helps Our Communities](#)

STANDARD / COURSE	Standard 4:	Civics and Government
CONTENT KNOWLEDGE AND SKILLS / GOAL		Students in Grade 3 build an understanding of the foundational principles of the American political system, the organization and formation of the American system of government, and that all people in the United States have rights and assume responsibilities.
GLE / BIG IDEA	Goal 4.2:	Build an understanding of the organization and formation of the American system of government.

OBJECTIVE 3.SS.4.2.1. Identify and explain the basic functions of local governments.

[Virtual Field Trips](#)
[Grade 3 - How Government Helps Our Communities](#)

OBJECTIVE	3.SS.4.2. 2.	Explain how local government officials are chosen, e.g., election, appointment. Virtual Field Trips Grade 3 - How Government Helps Our Communities
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OBJECTIVE	3.SS.4.2. 4.	Identify local government officials. Virtual Field Trips Grade 3 - How Government Helps Our Communities
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STANDARD / COURSE	Standard 5:	Global Perspectives
CONTENT KNOWLEDGE AND SKILLS / GOAL		Students in Grade 3 build an understanding of multiple perspectives and global interdependence.
GLE / BIG IDEA	Goal 5.1:	Build an understanding of multiple perspectives and global interdependence.

OBJECTIVE	3.SS.5.1. 1.	Explore connections that the local community has with other communities throughout the world. Virtual Field Trips Grade 2 - Living Together Grade 3 - Geography of Our Communities Grade 3 - How The Country Was Settled Grade 3 - The First Americans
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OBJECTIVE	3.SS.5.1. 2.	Examine the contributions from various cultures from other parts of the world to the development of the community and how they make that community unique. Virtual Field Trips Grade 3 - A Country of Cultures
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