

Main Criteria: Idaho Content Standards
Secondary Criteria: Virtual Field Trips
Subjects: Science, Social Studies **Grade:** 4
Correlation Options: Show Correlated

Idaho Content Standards
Science
Grade: 4 - Adopted: 2022

STANDARD / COURSE	4-PS.	Physical Science
CONTENT KNOWLEDGE AND SKILLS / GOAL	4-PS-2.	Waves

GLE / BIG IDEA 4-PS-2.3. Generate and compare multiple solutions that use patterns to transfer information.

Virtual Field Trips

Grade 3 - Geography of Our Communities

STANDARD / COURSE	4-LS.	Life Science
CONTENT KNOWLEDGE AND SKILLS / GOAL	4-LS-1.	From Molecules to Organisms: Structures and Processes

GLE / BIG IDEA 4-LS-1.1. Construct an argument that plants and animals have internal and external structures that function to support survival, growth, behavior, and reproduction.

Virtual Field Trips

African Safari

Amazon Rainforest - Grades 2-5

Canada: Coast to Coast

Galapagos Islands

Grade 4 - Southwest Region Early Beginnings

Grade 4 - West Region Geography

How Coral Reefs Are Formed

The Sahara Desert

Who Lives On a Coral Reef?

GLE / BIG IDEA 4-LS-1.2. Use a model to describe how animals receive different types of information through their senses, process the information in their brain, and respond to the information in different ways.

Virtual Field Trips

Grade 4 - West Region Geography

Who Lives On a Coral Reef?

STANDARD / COURSE	4-ESS.	Earth and Space Science
CONTENT KNOWLEDGE AND SKILLS / GOAL	4-ESS-2.	Earth's Systems

GLE / BIG IDEA	4-ESS-2.1.	Make observations and/or measurements to provide evidence of the effects of weathering or the rate of erosion by water, ice, wind, or vegetation. Virtual Field Trips Grade 3 - Geography of Our Communities Grade 4 - Midwest Region Today Grade 4 - Southwest Region Early Beginnings National Parks - Alaska & Hawaii National Parks - Washington, Oregon, Idaho, Montana, Colorado National Parks - Wyoming, Utah
STANDARD / COURSE	4-ESS.	Earth and Space Science
CONTENT KNOWLEDGE AND SKILLS / GOAL	4-ESS-3.	Earth and Human Activity
GLE / BIG IDEA	4-ESS-3.1.	Obtain and combine information to describe that energy and fuels are derived from natural resources and their uses affect the environment. Virtual Field Trips Amazon Rainforest - People and Threats - Grades 2-5 Canada: Coast to Coast Canada: Our Northern Neighbor Grade 3 - Geography of Our Communities Grade 4 - Northeast Grade 4 - Southwest Region Early Beginnings Grade 4 - Southwest Region Today Grade 4 - West Region Geography Grade 4 - West Region Today The Sahara Desert
GLE / BIG IDEA	4-ESS-3.2.	Generate and compare multiple solutions to reduce the impacts of natural Earth processes on humans. Virtual Field Trips Grade 3 - Geography of Our Communities

Idaho Content Standards
Social Studies
Grade: 4 - Adopted: 2016

STANDARD / COURSE	Standard 1:	History
CONTENT KNOWLEDGE AND SKILLS / GOAL		Students in Grade 4 build an understanding of the cultural and social development of the United States, trace the role of migration and immigration of people in the development of the United States, and identify the sovereign status and role of American Indians in the development of the United States.
GLE / BIG IDEA	Goal 1.1:	Build an understanding of the cultural and social development of the United States.

OBJECTIVE	4.SS.1.1.1.	Identify characteristics of different cultural groups in Idaho.
	1.	Virtual Field Trips Grade 4 - West Region Early Beginnings

OBJECTIVE	4.SS.1.1.2.	Describe ways that cultural groups have influenced and impacted each other.
	2.	Virtual Field Trips Grade 3 - A Country of Cultures

STANDARD / COURSE	Standard 1:	History
CONTENT KNOWLEDGE AND SKILLS / GOAL		Students in Grade 4 build an understanding of the cultural and social development of the United States, trace the role of migration and immigration of people in the development of the United States, and identify the sovereign status and role of American Indians in the development of the United States.
GLE / BIG IDEA	Goal 1.3:	Identify the sovereign status and role of American Indians in the development of the United States.

OBJECTIVE 4.SS.1.3. 1. Identify the five federally recognized American Indian tribes in Idaho: Coeur d'Alene, Kootenai, Shoshone-Bannock, Nez Perce, and Shoshone-Paiute Tribes and current reservation lands.

Virtual Field Trips

Grade 4 - West Region Early Beginnings

OBJECTIVE 4.SS.1.3. 3. Identify and discuss similar and different key characteristics of American Indian tribes in Idaho.

Virtual Field Trips

Grade 4 - West Region Early Beginnings

OBJECTIVE 4.SS.1.3. 4. Compare and contrast past and current American Indian life in Idaho.

Virtual Field Trips

Grade 4 - West Region Early Beginnings

OBJECTIVE 4.SS.1.3. 6. Describe the preservation of American Indian resources, including cultural materials, history, language, and culture.

Virtual Field Trips

Grade 3 - A Country of Cultures

Grade 3 - The First Americans

Grade 4 - West Region Early Beginnings

OBJECTIVE 4.SS.1.3. 7. Identify and dispel misconceptions about American Indians today.

Virtual Field Trips

Grade 3 - How The Country Was Settled

National Parks - Alaska & Hawaii

National Parks - Nevada, California

National Parks - Washington, Oregon, Idaho, Montana, Colorado

National Parks - Wyoming, Utah

STANDARD / COURSE	Standard 2:	Geography
CONTENT KNOWLEDGE AND SKILLS / GOAL		Students in Grade 4 analyze the spatial organizations of people, places and environment on the earth's surface and trace the migration and settlement of human populations on the earth's surface.
GLE / BIG IDEA	Goal 2.1:	Analyze the spatial organizations of people, places and environment on the earth's surface.

OBJECTIVE	4.SS.2.1. 2.	Show on a map of the world the continents, oceans, landforms, poles, hemispheres, equator, and prime meridian in relation to Idaho. Virtual Field Trips African Safari Amazon Rainforest - Grades 2-5 Amazon Rainforest - People and Threats - Grades 2-5 Ancient China - Qin & Han Dynasties Barcelona Canada: Coast to Coast Canada: Our Northern Neighbor Exploring Cuba Grade 3 - Geography of Our Communities Grade 4 - Midwest Region Early Beginnings Grade 4 - Midwest Region Today Grade 4 - Northeast Grade 4 - Southeast Region of the U.S. Grade 4 - Southwest Region Early Beginnings Grade 4 - Southwest Region Today Grade 4 - West Region Geography Grade 4 - West Region Landforms Grade 4 - West Region Today London - City of Pomp & Majesty National Parks - Alaska & Hawaii National Parks - Nevada, California National Parks - Washington, Oregon, Idaho, Montana, Colorado National Parks - Wyoming, Utah Paris - City of Light - Grades K - 5 The Sahara Desert Tokyo - City of Contrasts
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OBJECTIVE	4.SS.2.1. 3.	Use a number/letter grid to find specific locations on a map of Idaho. Virtual Field Trips Grade 3 - Geography of Our Communities Grade 4 - West Region Geography
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OBJECTIVE	4.SS.2.1. 4.	Describe the physical regions of Idaho, and identify major natural resources. Virtual Field Trips Grade 3 - Geography of Our Communities Grade 4 - West Region Geography
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STANDARD / COURSE	Standard 2:	Geography
CONTENT KNOWLEDGE AND SKILLS / GOAL		Students in Grade 4 analyze the spatial organizations of people, places and environment on the earth's surface and trace the migration and settlement of human populations on the earth's surface.
GLE / BIG IDEA	Goal 2.3:	Trace the migration and settlement of human populations on the earth's surface.

OBJECTIVE	4.SS.2.3. 1.	Analyze past and present settlement patterns in Idaho. Virtual Field Trips Grade 3 - Geography of Our Communities Grade 4 - West Region Geography
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OBJECTIVE	4.SS.2.3. 2.	Discuss the impact of colonization on American Indian tribal lands in Idaho, such as aboriginal and/or ceded territories, and the Treaties of 1855 and 1863. <u>Virtual Field Trips</u> Grade 4 - West Region Early Beginnings
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OBJECTIVE	4.SS.2.3. 3.	Identify the geographic features of Idaho, and explain their impact on settlement. <u>Virtual Field Trips</u> Grade 3 - Geography of Our Communities Grade 4 - West Region Geography
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OBJECTIVE	4.SS.2.3. 4.	Compare and contrast: city/suburb/town, urban/rural, farm/factory, and agriculture/industry. <u>Virtual Field Trips</u> Barcelona Grade 3 - Geography of Our Communities Grade 4 - Midwest Region Today Grade 4 - Northeast Grade 4 - West Region Geography London - City of Pomp & Majesty Paris - City of Light - Grades K - 5 Tokyo - City of Contrasts
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STANDARD / COURSE	Standard 3:	Economics
CONTENT KNOWLEDGE AND SKILLS / GOAL		Students in Grade 4 explain basic economic concepts, identify different influences on economic systems, and explain the concepts of personal finance.
GLE / BIG IDEA	Goal 3.1:	Explain basic economic concepts.

OBJECTIVE	4.SS.3.1. 1.	Describe and analyze how American Indians and early settlers met their basic needs of food, shelter, and water. <u>Virtual Field Trips</u> Grade 3 - The First Americans Grade 4 - West Region Early Beginnings
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OBJECTIVE	4.SS.3.1. 2.	Explain the concepts of supply and demand and scarcity. <u>Virtual Field Trips</u> Grade 3 - Businesses At Work
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STANDARD / COURSE	Standard 3:	Economics
CONTENT KNOWLEDGE AND SKILLS / GOAL		Students in Grade 4 explain basic economic concepts, identify different influences on economic systems, and explain the concepts of personal finance.
GLE / BIG IDEA	Goal 3.2:	Identify different influences on economic systems.

OBJECTIVE	4.SS.3.2. 2.	Describe how geographic features of Idaho have determined the economic base of Idaho's regions. <u>Virtual Field Trips</u> Grade 3 - Geography of Our Communities Grade 4 - West Region Geography
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STANDARD / COURSE	Standard 4:	Civics and Government
CONTENT KNOWLEDGE AND SKILLS / GOAL		Students in Grade 4 build an understanding of the foundational principles of the American political system, the organization and formation of the American system of government, that all people in the United States have rights and assume responsibilities, and the evolution of democracy.
GLE / BIG IDEA	Goal 4.1:	Build an understanding of the foundational principles of the American political system.

OBJECTIVE 4.SS.4.1. Identify the people and groups who make, apply, and enforce laws within state, local, and tribal governments.
1.

[Virtual Field Trips](#)

[Grade 3 - How Government Helps Our Communities](#)

STANDARD / COURSE	Standard 4:	Civics and Government
CONTENT KNOWLEDGE AND SKILLS / GOAL		Students in Grade 4 build an understanding of the foundational principles of the American political system, the organization and formation of the American system of government, that all people in the United States have rights and assume responsibilities, and the evolution of democracy.
GLE / BIG IDEA	Goal 4.2:	Build an understanding of the organization and formation of the American system of government.

OBJECTIVE 4.SS.4.2. Identify and explain the basic functions of state, local, and tribal governments.
2.

[Virtual Field Trips](#)

[Grade 3 - How Government Helps Our Communities](#)

OBJECTIVE 4.SS.4.2. Describe the governmental relationships between state, local, and tribal governments.
3.

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OBJECTIVE 4.SS.4.2. Identify the three branches of state government and explain the major responsibilities of each.
4.

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[Grade 3 - How Government Helps Our Communities](#)

STANDARD / COURSE	Standard 4:	Civics and Government
CONTENT KNOWLEDGE AND SKILLS / GOAL		Students in Grade 4 build an understanding of the foundational principles of the American political system, the organization and formation of the American system of government, that all people in the United States have rights and assume responsibilities, and the evolution of democracy.
GLE / BIG IDEA	Goal 4.3:	Build an understanding that all people in the United States have rights and assume responsibilities.

OBJECTIVE 4.SS.4.3. Name elected state officials.
1.

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[Grade 3 - How Government Helps Our Communities](#)

STANDARD / COURSE	Standard 4:	Civics and Government
CONTENT KNOWLEDGE AND SKILLS / GOAL		Students in Grade 4 build an understanding of the foundational principles of the American political system, the organization and formation of the American system of government, that all people in the United States have rights and assume responsibilities, and the evolution of democracy.

GLE / BIG IDEA	Goal 4.4:	Build an understanding of the evolution of democracy.
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OBJECTIVE	4.SS.4.4.1.	Discuss the concepts of citizenship, popular sovereignty, respect for the individual, equality of opportunity, and personal liberty.
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Virtual Field Trips

Grade 3 - How Government Helps Our Communities

STANDARD / COURSE	Standard 5:	Global Perspectives
CONTENT KNOWLEDGE AND SKILLS / GOAL		Students in Grade 4 build an understanding of multiple perspectives and global interdependence.
GLE / BIG IDEA	Goal 5.1:	Build an understanding of multiple perspectives and global interdependence.

OBJECTIVE	4.SS.5.1.4.	Identify the diversity within Idaho's American Indian tribes and develop an awareness of the shared experiences of indigenous populations in the world.
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Virtual Field Trips

Grade 4 - West Region Early Beginnings