

Main Criteria: Idaho Content Standards
Secondary Criteria: Virtual Field Trips
Subjects: Science, Social Studies
Grade: K
Correlation Options: Show Correlated

Idaho Content Standards
Science
Grade: K - Adopted: 2022

STANDARD / COURSE	K-ESS.	Earth and Space Science
CONTENT KNOWLEDGE AND SKILLS / GOAL	K-ESS-1.	Earth's Systems

GLE / BIG IDEA K-ESS-1.1. Use and share observations of local weather conditions to describe variations in patterns throughout the year.

Virtual Field Trips
Grade 1 - The Earth Around Us

GLE / BIG IDEA K-ESS-1.2. With guidance and support, use evidence to construct an explanation of how plants and animals interact with their environment to meet their needs.

Virtual Field Trips
Grade 1 - Life Long Ago
Grade 1 - The Earth Around Us

STANDARD / COURSE	K-ESS.	Earth and Space Science
CONTENT KNOWLEDGE AND SKILLS / GOAL	K-ESS-2.	Weather and Climate

GLE / BIG IDEA K-ESS-2.3. Communicate ideas that would enable humans to interact in a beneficial way with the land, water, air, and/or other living things in the local environment.

Virtual Field Trips
Grade 1 - The Earth Around Us

Idaho Content Standards
Social Studies
Grade: K - Adopted: 2016

STANDARD / COURSE	Standard 1:	History
CONTENT KNOWLEDGE AND SKILLS / GOAL		Students in Kindergarten build an understanding of the cultural and social development of the United States.
GLE / BIG IDEA	Goal 1.1:	Build an understanding of the cultural and social development of the United States.

OBJECTIVE K.SS.1.1.1. Share stories, pictures, and music of one's own personal life, family and culture.

Virtual Field Trips
Grade 1 - Families and Neighbors

OBJECTIVE	K.SS.1.1. 2.	Describe how families celebrate in many different ways. Virtual Field Trips Grade 1 - Families and Neighbors
STANDARD / COURSE	Standard 2:	Geography
CONTENT KNOWLEDGE AND SKILLS / GOAL		Students in Kindergarten analyze the spatial organizations of people, places and environment on the earth's surface.
GLE / BIG IDEA	Goal 2.1:	Analyze the spatial organizations of people, places, and environment on the earth's surface.

OBJECTIVE	K.SS.2.1. 4.	Recognize a map of the United States of America and know it is the country in which we live. Virtual Field Trips Washington, DC - Grades K - 5
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STANDARD / COURSE	Standard 3:	Economics
CONTENT KNOWLEDGE AND SKILLS / GOAL		Students in Kindergarten explain basic economic concepts.
GLE / BIG IDEA	Goal 3.1:	Explain basic economic concepts.

OBJECTIVE	K.SS.3.1. 1.	Observe that all people have needs and wants. Virtual Field Trips Grade 1 - All About Work
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OBJECTIVE	K.SS.3.1. 3.	Describe some jobs that people do to earn money/rewards. Virtual Field Trips Grade 1 - All About Work
STANDARD / COURSE	Standard 4:	Civics and Government
CONTENT KNOWLEDGE AND SKILLS / GOAL		Students in Kindergarten build an understanding of the foundational principles of the American political system, the organization and formation of the American system of government, and that all people in the United States have rights and assume responsibilities.
GLE / BIG IDEA	Goal 4.2:	Build an understanding of the organization and formation of the American system of government.

OBJECTIVE	K.SS.4.2. 1.	Identify symbols of the United States such as the flag, Pledge of Allegiance, Bald Eagle, red, white, and blue, Statue of Liberty, and the President. Virtual Field Trips Grade 1 - Let's Learn About the Government
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OBJECTIVE	K.SS.4.2. 3.	Describe holidays, and tell why they are commemorated in the United States, such as Thanksgiving, Martin Luther King, Jr. Day, Independence Day, and Presidents' Day.
		<u>Virtual Field Trips</u> Grade 1 - Let's Learn About the Government Grade 1 - Life Long Ago
STANDARD / COURSE	Standard 4:	Civics and Government
CONTENT KNOWLEDGE AND SKILLS / GOAL		Students in Kindergarten build an understanding of the foundational principles of the American political system, the organization and formation of the American system of government, and that all people in the United States have rights and assume responsibilities.
GLE / BIG IDEA	Goal 4.3:	Build an understanding that all people in the United States have rights and assume responsibilities.

OBJECTIVE K.SS.4.3. 2. Identify ways to be helpful to family and school.

Virtual Field Trips
 Grade 1 - Families and Neighbors

STANDARD / COURSE	Standard 5:	Global Perspectives
CONTENT KNOWLEDGE AND SKILLS / GOAL		Students in Kindergarten build an understanding of multiple perspectives and global interdependence.
GLE / BIG IDEA	Goal 5.1:	Build an understanding of multiple perspectives and global interdependence.

OBJECTIVE K.SS.5.1. 1. Name family traditions that came to America from other parts of the world.

Virtual Field Trips
 Grade 1 - Families and Neighbors

Main Criteria: Idaho Content Standards
Secondary Criteria: Virtual Field Trips
Subjects: Science, Social Studies
Grade: 1
Correlation Options: Show Correlated

Idaho Content Standards
Science
Grade: 1 - Adopted: 2022

STANDARD / COURSE	1-LS.	Life Science
CONTENT KNOWLEDGE AND SKILLS / GOAL	1-LS-1.	From Molecules to Organisms: Structures and Processes

GLE / BIG IDEA 1-LS-1.1. Design and build a solution to a human problem by mimicking how plants and/or animals use their external parts to help them survive, grow, and meet their needs.

Virtual Field Trips
Grade 2 - Land and Water Around Us

STANDARD / COURSE	1-ESS.	Earth and Space Science
CONTENT KNOWLEDGE AND SKILLS / GOAL	1-ESS-1.	Earth's Place in the Universe

GLE / BIG IDEA 1-ESS-1.2. Make observations at different times of year to relate the amount of daylight to the time of year.

Virtual Field Trips
Grade 1 - The Earth Around Us
Grade 2 - Land and Water Around Us

Idaho Content Standards
Social Studies
Grade: 1 - Adopted: 2016

STANDARD / COURSE	Standard 1:	History
CONTENT KNOWLEDGE AND SKILLS / GOAL		Students in Grade 1 build an understanding of the cultural and social development of the United States.
GLE / BIG IDEA	Goal 1.1:	Build an understanding of the cultural and social development of the United States.

OBJECTIVE 1.SS.1.1.1 Recognize that each person belongs to many groups such as family, school, friends, and neighborhood.

Virtual Field Trips
Grade 1 - Families and Neighbors
Grade 2 - Living Together

OBJECTIVE 1.SS.1.1.2. Compare differences in the ways American families live today to how they lived in the past.

Virtual Field Trips
Grade 1 - Life Long Ago

OBJECTIVE	1.SS.1.1.4.	Compare personal histories, pictures, and music of other selected times and places in America's past.
		<u>Virtual Field Trips</u> Grade 1 - Life Long Ago

STANDARD / COURSE	Standard 2:	Geography
CONTENT KNOWLEDGE AND SKILLS / GOAL		Students in Grade 1 analyze the spatial organizations of people, places and environment on the earth's surface and explain how human actions modify the physical environment and how physical systems affect human activity and living conditions.
GLE / BIG IDEA	Goal 2.1:	Analyze the spatial organizations of people, places and environment on the earth's surface.

OBJECTIVE 1.SS.2.1.1 Explain what maps and globes represent and how they are used.

Virtual Field Trips
Grade 2 - Land and Water Around Us

OBJECTIVE 1.SS.2.1.3. Identify legends and keys on maps.

Virtual Field Trips
Grade 2 - Land and Water Around Us

OBJECTIVE 1.SS.2.1.5. Name and locate continent, country, state, and community in which the class lives.

Virtual Field Trips
Grade 1 - Families and Neighbors
Grade 1 - The Earth Around Us
Grade 2 - Living Together

STANDARD / COURSE	Standard 2:	Geography
CONTENT KNOWLEDGE AND SKILLS / GOAL		Students in Grade 1 analyze the spatial organizations of people, places and environment on the earth's surface and explain how human actions modify the physical environment and how physical systems affect human activity and living conditions.
GLE / BIG IDEA	Goal 2.2:	Explain how human actions modify the physical environment and how physical systems affect human activity and living conditions.

OBJECTIVE 1.SS.2.2.2 Identify the ways people modify their environment.

Virtual Field Trips
Grade 2 - Land and Water Around Us

STANDARD / COURSE	Standard 3:	Economics
CONTENT KNOWLEDGE AND SKILLS / GOAL		Students in Grade 1 explain basic economic concepts and explain the concepts of personal finance.
GLE / BIG IDEA	Goal 3.1:	Explain basic economic concepts.

OBJECTIVE	1.SS.3.1.1	Identify the basic needs of people, such as food, clothing, and shelter.
		Virtual Field Trips Grade 1 - All About Work Grade 2 - Work and Money

OBJECTIVE	1.SS.3.1.2	Identify ways people meet their needs by sharing, trading, and using money to buy goods and services.
		Virtual Field Trips Grade 1 - All About Work Grade 2 - Work and Money

OBJECTIVE	1.SS.3.1.3	Name things that people may want but do not need and explain the difference.
		Virtual Field Trips Grade 1 - All About Work Grade 2 - Work and Money

STANDARD / COURSE	Standard 3:	Economics
CONTENT KNOWLEDGE AND SKILLS / GOAL		Students in Grade 1 explain basic economic concepts and explain the concepts of personal finance.
GLE / BIG IDEA	Goal 3.4:	Explain the concepts of personal finance.

OBJECTIVE	1.SS.3.4.1	Identify ways to save money for future needs and wants.
		Virtual Field Trips Grade 1 - All About Work Grade 2 - Work and Money

STANDARD / COURSE	Standard 4:	Civics and Government
CONTENT KNOWLEDGE AND SKILLS / GOAL		Students in Grade 1 build an understanding of the foundational principles of the American political system, the organization and formation of the American system of government, and that all people in the United States rights and assume responsibilities.
GLE / BIG IDEA	Goal 4.2:	Build an understanding of the organization and formation of the American system of government.

OBJECTIVE	1.SS.4.2.1	Identify the significance of symbols in the United States.
		Virtual Field Trips Grade 1 - Let's Learn About the Government Grade 1 - Life Long Ago Grade 2 - Our Government At Work Washington, DC - Grades K - 5

OBJECTIVE	1.SS.4.2.3	Describe holidays and events, and tell why they are commemorated in the United States.
		Virtual Field Trips Grade 1 - Families and Neighbors Grade 1 - Let's Learn About the Government Grade 1 - Life Long Ago Grade 2 - Early Americans

STANDARD / COURSE	Standard 4:	Civics and Government
CONTENT KNOWLEDGE AND SKILLS / GOAL		Students in Grade 1 build an understanding of the foundational principles of the American political system, the organization and formation of the American system of government, and that all people in the United States rights and assume responsibilities.
GLE / BIG IDEA	Goal 4.3:	Build an understanding that all people in the United States have rights and assume responsibilities.

OBJECTIVE 1.1SS.4.3. Identify individuals who are helpful to people in their everyday lives.
1.

Virtual Field Trips
Grade 2 - Work and Money

OBJECTIVE 1.1SS.4.3. Name some responsibilities that students have at home and school.
2.

Virtual Field Trips
Grade 2 - Living Together

STANDARD / COURSE	Standard 5:	Global Perspectives
CONTENT KNOWLEDGE AND SKILLS / GOAL		Students in Grade 1 build an understanding of multiple perspectives and global interdependence.
GLE / BIG IDEA	Goal 5.1:	Build an understanding of multiple perspectives and global interdependence.

OBJECTIVE 1.1SS.5.1. Compare family life in other parts of the world.
1.

Virtual Field Trips
Grade 1 - Families and Neighbors
Grade 2 - Living Together

OBJECTIVE 1.1SS.5.1. Discuss family structures and daily routines of various cultures around the world.
2.

Virtual Field Trips
Grade 1 - Families and Neighbors
Grade 2 - Living Together

Main Criteria: Idaho Content Standards
Secondary Criteria: Virtual Field Trips
Subjects: Science, Social Studies
Grade: 2
Correlation Options: Show Correlated

Idaho Content Standards
Science
Grade: 2 - Adopted: 2022

STANDARD / COURSE	2-LS.	Life Science
CONTENT KNOWLEDGE AND SKILLS / GOAL	2-LS-1.	Ecosystems: Interactions, Energy, and Dynamics

GLE / BIG IDEA 2-LS-1.1. Plan and conduct an investigation to determine the impact of light and water on the growth of plants.

Virtual Field Trips

Grade 2 - Land and Water Around Us

STANDARD / COURSE	2-LS.	Life Science
CONTENT KNOWLEDGE AND SKILLS / GOAL	2-LS-2.	Biological Adaptation: Unity and Diversity

GLE / BIG IDEA 2-LS-2.1. Make observations of plants and animals to compare the diversity of life in different habitats.

Virtual Field Trips

African Safari

Amazon Rainforest - Grades 2-5

Amazon Rainforest - People and Threats - Grades 2-5

Grade 3 - Geography of Our Communities

How Coral Reefs Are Formed

The Sahara Desert

Who Lives On a Coral Reef?

STANDARD / COURSE	2-ESS.	Earth and Space Science
CONTENT KNOWLEDGE AND SKILLS / GOAL	2-ESS-1.	Earth's Place in the Universe

GLE / BIG IDEA 2-ESS-1.1. Use information from several sources to provide evidence that Earth events can occur quickly or slowly.

Virtual Field Trips

Grade 2 - Land and Water Around Us

Grade 3 - Geography of Our Communities

STANDARD / COURSE	2-ESS.	Earth and Space Science
CONTENT KNOWLEDGE AND SKILLS / GOAL	2-ESS-2.	Earth's Systems

GLE / BIG IDEA	2-ESS-2.1.	Compare multiple solutions designed to slow or prevent wind or water from changing the shape of the land. Virtual Field Trips Grade 3 - Geography of Our Communities
GLE / BIG IDEA	2-ESS-2.2.	Develop a model to represent the shapes and kinds of land and bodies of water in an area. Virtual Field Trips African Safari Amazon Rainforest - Grades 2-5 Grade 1 - The Earth Around Us Grade 2 - Land and Water Around Us Grade 3 - Geography of Our Communities How Coral Reefs Are Formed The Sahara Desert Who Lives On a Coral Reef?
GLE / BIG IDEA	2-ESS-2.3.	Obtain information to identify where water is found on Earth and that it can be solid or liquid. Virtual Field Trips Amazon Rainforest - Grades 2-5 Grade 1 - The Earth Around Us Grade 2 - Land and Water Around Us Grade 3 - Geography of Our Communities

Idaho Content Standards
Social Studies
Grade: 2 - Adopted: 2016

STANDARD / COURSE	Standard 1:	History
CONTENT KNOWLEDGE AND SKILLS / GOAL		Students in Grade 2 build an understanding of the cultural and social development of the United States.
GLE / BIG IDEA	Goal 1.1:	Build an understanding of the cultural and social development of the United States.

OBJECTIVE 2.SS.1.1.1 Discuss different groups that a person belongs to, such as family and neighborhood, and how those roles and/or groups have changed or stayed the same.

Virtual Field Trips
Grade 1 - Families and Neighbors
Grade 2 - Living Together

STANDARD / COURSE	Standard 2:	Geography
CONTENT KNOWLEDGE AND SKILLS / GOAL		Students in Grade 2 analyze the spatial organizations of people, places, and environment on the earth's surface and explain how human actions modify the physical environment and how physical systems affect human activity and living conditions.
GLE / BIG IDEA	Goal 2.1:	Analyze the spatial organizations of people, places, and environment on the earth's surface.

OBJECTIVE 2.SS.2.1.1 Identify landforms, bodies of water, and human made features such as cities and dams on a map and globe.

Virtual Field Trips
Grade 2 - Land and Water Around Us
The Sahara Desert

OBJECTIVE	2.SS.2.1.4.	Illustrate that boundary lines separate states.
		<u>Virtual Field Trips</u> Grade 2 - Land and Water Around Us

STANDARD / COURSE	Standard 3:	Economics
CONTENT KNOWLEDGE AND SKILLS / GOAL		Students in Grade 2 explain basic economic concepts, identify different influences on economic systems, and explain the concepts of personal finance.
GLE / BIG IDEA	Goal 3.1:	Explain basic economic concepts.

OBJECTIVE	2.SS.3.1.2	Define income and identify different ways to earn and save.
		<u>Virtual Field Trips</u> Grade 1 - All About Work Grade 2 - Work and Money Grade 3 - I Am a Consumer

OBJECTIVE	2.SS.3.1.3.	Identify the difference between goods and services.
		<u>Virtual Field Trips</u> Grade 1 - All About Work Grade 2 - Work and Money Grade 3 - I Am a Consumer

OBJECTIVE	2.SS.3.1.4.	Identify differences between producers and consumers.
		<u>Virtual Field Trips</u> Grade 2 - Work and Money Grade 3 - Businesses At Work Grade 3 - I Am a Consumer

STANDARD / COURSE	Standard 3:	Economics
CONTENT KNOWLEDGE AND SKILLS / GOAL		Students in Grade 2 explain basic economic concepts, identify different influences on economic systems, and explain the concepts of personal finance.
GLE / BIG IDEA	Goal 3.4:	Explain the concepts of personal finance.

OBJECTIVE	2.SS.3.4.1.	Identify reasons people save money.
		<u>Virtual Field Trips</u> Grade 1 - All About Work Grade 2 - Work and Money Grade 3 - I Am a Consumer

STANDARD / COURSE	Standard 4:	Civics and Government
CONTENT KNOWLEDGE AND SKILLS / GOAL		Students in Grade 2 build an understanding of the foundational principles of the American political system, the organization and formation of the American system of government, and that all people in the United States have rights and assume responsibilities.

GLE / BIG IDEA	Goal 4.1:	Build an understanding of the foundational principles of the American political system.
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OBJECTIVE 2.SS.4.1. Identify the people or groups that make, apply, and enforce rules at home, school, and in the neighborhood.
3.

Virtual Field Trips
Grade 2 - Living Together

STANDARD / COURSE	Standard 4:	Civics and Government
CONTENT KNOWLEDGE AND SKILLS / GOAL		Students in Grade 2 build an understanding of the foundational principles of the American political system, the organization and formation of the American system of government, and that all people in the United States have rights and assume responsibilities.
GLE / BIG IDEA	Goal 4.2:	Build an understanding of the organization and formation of the American system of government.

OBJECTIVE 2.SS.4.2. Explain important customs, symbols, and celebrations that represent the development of American beliefs and principles.
1.

Virtual Field Trips
Grade 1 - Families and Neighbors
Grade 1 - Let's Learn About the Government
Grade 3 - A Country of Cultures

OBJECTIVE 2.SS.4.2. Examine the meaning of key words in the Pledge of Allegiance.
2.

Virtual Field Trips
Grade 3 - How Government Helps Our Communities

STANDARD / COURSE	Standard 4:	Civics and Government
CONTENT KNOWLEDGE AND SKILLS / GOAL		Students in Grade 2 build an understanding of the foundational principles of the American political system, the organization and formation of the American system of government, and that all people in the United States have rights and assume responsibilities.
GLE / BIG IDEA	Goal 4.3:	Build an understanding that all people in the United States have rights and assume responsibilities.

OBJECTIVE 2.SS.4.3. Identify characteristics of good citizenship, such as courage, honesty, and responsibility.
1.

Virtual Field Trips
Grade 1 - Let's Learn About the Government
Grade 2 - Our Government At Work
Grade 3 - How Government Helps Our Communities

OBJECTIVE 2.SS.4.3. Identify historic and contemporary people who model characteristics of good citizenship.
2.

Virtual Field Trips
Grade 1 - Let's Learn About the Government
Grade 3 - How The Country Was Settled

STANDARD / COURSE	Standard 5:	Global Perspectives
CONTENT KNOWLEDGE AND SKILLS / GOAL		Students in Grade 2 identify the importance of respecting multiple perspectives and global interdependence.

GLE / BIG IDEA	Goal 5.1:	Build an understanding of multiple perspectives and global interdependence.
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OBJECTIVE 2.SS.5.1. Compare your neighborhood/community with others in various parts of the world.

1.

Virtual Field Trips

Amazon Rainforest - People and Threats - Grades 2-5

Grade 1 - Families and Neighbors

Grade 1 - The Earth Around Us

Grade 2 - Living Together

Grade 3 - Geography of Our Communities

Grade 3 - How The Country Was Settled

Grade 3 - The First Americans

OBJECTIVE 2.SS.5.1. Compare traditions in your neighborhood/community with those practiced in other parts of the world.

2.

Virtual Field Trips

Grade 1 - Families and Neighbors

Grade 1 - The Earth Around Us

Grade 2 - Living Together

Grade 3 - A Country of Cultures

Main Criteria: Idaho Content Standards
Secondary Criteria: Virtual Field Trips
Subjects: Science, Social Studies
Grade: 3
Correlation Options: Show Correlated

Idaho Content Standards
Science
Grade: 3 - Adopted: 2022

STANDARD / COURSE	3-LS.	Life Science
CONTENT KNOWLEDGE AND SKILLS / GOAL	3-LS-1.	From Molecules to Organisms: Structures and Processes

GLE / BIG IDEA 3-LS-1.1. Develop models to demonstrate that living things, although they have unique and diverse life cycles, all have birth, growth, reproduction, and death in common.

Virtual Field Trips
Galapagos Islands
Grade 4 - West Region Geography
How Coral Reefs Are Formed

STANDARD / COURSE	3-LS.	Life Science
CONTENT KNOWLEDGE AND SKILLS / GOAL	3-LS-2.	Ecosystems: Interactions, Energy, and Dynamics

GLE / BIG IDEA 3-LS-2.1. Construct an argument that some animals form groups that help members survive.

Virtual Field Trips
African Safari
Amazon Rainforest - Grades 2-5
How Coral Reefs Are Formed
The Sahara Desert
Who Lives On a Coral Reef?

STANDARD / COURSE	3-LS.	Life Science
CONTENT KNOWLEDGE AND SKILLS / GOAL	3-LS-3.	Heredity: Inheritance and Variation of Traits

GLE / BIG IDEA 3-LS-3.3. Construct an argument with evidence that in a particular habitat some organisms can survive well, some survive less well, and some cannot survive at all.

Virtual Field Trips
African Safari
Amazon Rainforest - Grades 2-5
Amazon Rainforest - People and Threats - Grades 2-5
Galapagos Islands
Grade 2 - Land and Water Around Us
Grade 4 - Southwest Region Early Beginnings
Grade 4 - West Region Geography
How Coral Reefs Are Formed
The Sahara Desert
Who Lives On a Coral Reef?

STANDARD / COURSE	3-ESS.	Earth and Space Science
CONTENT KNOWLEDGE AND SKILLS / GOAL	3-ESS-1.	Earth's Systems

GLE / BIG IDEA 3-ESS-1.1. Represent data in tables and graphical displays to describe typical weather conditions expected during a particular season.

Virtual Field Trips

African Safari

Grade 2 - Land and Water Around Us

Grade 4 - Midwest Region Early Beginnings

Grade 4 - Northeast

Grade 4 - West Region Geography

GLE / BIG IDEA 3-ESS-1.2. Obtain and combine information to describe climates in different regions of the world.

Virtual Field Trips

Amazon Rainforest - Grades 2-5

Grade 2 - Land and Water Around Us

Grade 4 - Midwest Region Early Beginnings

Grade 4 - Northeast

Grade 4 - Southwest Region Early Beginnings

Grade 4 - West Region Geography

The Sahara Desert

STANDARD / COURSE	3-ESS.	Earth and Space Science
CONTENT KNOWLEDGE AND SKILLS / GOAL	3-ESS-2.	Earth and Human Activity

GLE / BIG IDEA 3-ESS-2.1. Make a claim about the merit of a design solution that reduces the impacts of a weather-related hazard.

Virtual Field Trips

Grade 3 - Geography of Our Communities

Idaho Content Standards

Social Studies

Grade: 3 - Adopted: 2016

STANDARD / COURSE	Standard 1:	History
CONTENT KNOWLEDGE AND SKILLS / GOAL		Students in Grade 3 build an understanding of the cultural and social development of the United States, trace the role of migration and immigration of people in the development of the United States, and identify the sovereign status and role of American Indians in the development of the United States.
GLE / BIG IDEA	Goal 1.1:	Build an understanding of the cultural and social development of the United States.

OBJECTIVE 3.SS.1.1.1 Explain that people in the United States share a national identity through patriotic symbols and holidays.

Virtual Field Trips

Grade 2 - Our Government At Work

Grade 3 - How Government Helps Our Communities

Washington, DC - Grades K - 5

OBJECTIVE	3.SS.1.1.3.	Compare different cultural groups in the community, including their distinctive foods, clothing styles, and traditions.
Virtual Field Trips Grade 3 - A Country of Cultures		

STANDARD / COURSE	Standard 1:	History
CONTENT KNOWLEDGE AND SKILLS / GOAL		Students in Grade 3 build an understanding of the cultural and social development of the United States, trace the role of migration and immigration of people in the development of the United States, and identify the sovereign status and role of American Indians in the development of the United States.
GLE / BIG IDEA	Goal 1.2:	Trace the role of migration and immigration of people in the development of the United States.

OBJECTIVE 3.SS.1.2.2 Describe how migration and immigration are continuous processes.

Virtual Field Trips
Grade 2 - Our Government At Work
Grade 3 - A Country of Cultures
Grade 3 - How The Country Was Settled

STANDARD / COURSE	Standard 2:	Geography
CONTENT KNOWLEDGE AND SKILLS / GOAL		Students in Grade 3 analyze the spatial organizations of people, places, and environment on the earth's surface and trace the migration and settlement of human populations on the earth's surface.
GLE / BIG IDEA	Goal 2.1:	Analyze the spatial organizations of people, places, and environment on the earth's surface.

OBJECTIVE 3.SS.2.1.1 Describe the concepts of globe, continent, country, state, county, city/town, and neighborhood.

Virtual Field Trips
Grade 2 - Land and Water Around Us
Grade 2 - Living Together
Grade 3 - Geography of Our Communities
Grade 3 - How The Country Was Settled
Grade 3 - The First Americans
Grade 4 - Midwest Region Early Beginnings
Grade 4 - Midwest Region Today
Grade 4 - Northeast
Grade 4 - Southeast Region of the U.S.
Grade 4 - Southwest Region Early Beginnings
Grade 4 - Southwest Region Today
Grade 4 - West Region Geography
Grade 4 - West Region Today
Paris - City of Light - Grades K - 5
Washington, DC - Grades K - 5

OBJECTIVE	3.SS.2.1.2.	Find the United States, Washington, D.C., Idaho, the state capital Boise, and your own community on a map.
Virtual Field Trips Grade 3 - Geography of Our Communities Grade 4 - West Region Geography		

OBJECTIVE	3.SS.2.1. 3.	Locate on a map waterways, landforms, cities, states, and national boundaries, using standard map symbols. Virtual Field Trips Grade 2 - Land and Water Around Us Grade 4 - Northeast The Sahara Desert
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OBJECTIVE	3.SS.2.1. 5.	Use a number/letter grid to find specific locations on a map. Virtual Field Trips Grade 2 - Land and Water Around Us Grade 4 - Northeast The Sahara Desert
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STANDARD / COURSE	Standard 2:	Geography
CONTENT KNOWLEDGE AND SKILLS / GOAL		Students in Grade 3 analyze the spatial organizations of people, places, and environment on the earth's surface and trace the migration and settlement of human populations on the earth's surface.
GLE / BIG IDEA	Goal 2.3:	Trace the migration and settlement of human populations on the earth's surface.

OBJECTIVE	3.SS.2.3.1 .	Analyze past and present settlement patterns of the community. Virtual Field Trips Grade 2 - Living Together Grade 3 - Geography of Our Communities Grade 3 - How The Country Was Settled Grade 3 - The First Americans
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OBJECTIVE	3.SS.2.3. 2.	Identify geographic features influencing settlement patterns of the community. Virtual Field Trips Grade 2 - Living Together Grade 3 - Geography of Our Communities Grade 3 - How The Country Was Settled Grade 3 - The First Americans
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OBJECTIVE	3.SS.2.3. 3.	Compare and contrast city/suburb/town and urban/rural. Virtual Field Trips Grade 2 - Living Together Grade 3 - Geography of Our Communities Grade 4 - Midwest Region Today Grade 4 - Northeast Grade 4 - West Region Geography Paris - City of Light - Grades K - 5
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STANDARD / COURSE	Standard 3:	Economics
CONTENT KNOWLEDGE AND SKILLS / GOAL		Students in Grade 3 explain basic economic concepts, identify different influences on economic systems, analyze the different types of economic institutions, and explain the concepts of personal finance.
GLE / BIG IDEA	Goal 3.1:	Explain basic economic concepts.

OBJECTIVE	3.SS.3.1.1	Explain the concepts of supply and demand and the role of the consumer and producer.
		<u>Virtual Field Trips</u> Grade 2 - Work and Money Grade 3 - Businesses At Work Grade 3 - I Am a Consumer
STANDARD / COURSE	Standard 3:	Economics
CONTENT KNOWLEDGE AND SKILLS / GOAL		Students in Grade 3 explain basic economic concepts, identify different influences on economic systems, analyze the different types of economic institutions, and explain the concepts of personal finance.
GLE / BIG IDEA	Goal 3.4:	Explain the concepts of personal finance.

OBJECTIVE 3.SS.3.4.1. Describe the purposes and benefits of savings.

Virtual Field Trips
Grade 2 - Work and Money
Grade 3 - I Am a Consumer

STANDARD / COURSE	Standard 4:	Civics and Government
CONTENT KNOWLEDGE AND SKILLS / GOAL		Students in Grade 3 build an understanding of the foundational principles of the American political system, the organization and formation of the American system of government, and that all people in the United States have rights and assume responsibilities.
GLE / BIG IDEA	Goal 4.1:	Build an understanding of the foundational principles of the American political system.

OBJECTIVE 3.SS.4.1.1. Explain why communities have laws.

Virtual Field Trips
Grade 2 - Living Together
Grade 2 - Our Government At Work

OBJECTIVE 3.SS.4.1.3. Identify the people or groups that make, apply, and enforce laws in the community.

Virtual Field Trips
Grade 3 - How Government Helps Our Communities

STANDARD / COURSE	Standard 4:	Civics and Government
CONTENT KNOWLEDGE AND SKILLS / GOAL		Students in Grade 3 build an understanding of the foundational principles of the American political system, the organization and formation of the American system of government, and that all people in the United States have rights and assume responsibilities.
GLE / BIG IDEA	Goal 4.2:	Build an understanding of the organization and formation of the American system of government.

OBJECTIVE 3.SS.4.2.1. Identify and explain the basic functions of local governments.

Virtual Field Trips
Grade 3 - How Government Helps Our Communities

OBJECTIVE	3.SS.4.2. 2.	Explain how local government officials are chosen, e.g., election, appointment. Virtual Field Trips Grade 3 - How Government Helps Our Communities
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OBJECTIVE	3.SS.4.2. 4.	Identify local government officials. Virtual Field Trips Grade 3 - How Government Helps Our Communities
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STANDARD / COURSE	Standard 5:	Global Perspectives
CONTENT KNOWLEDGE AND SKILLS / GOAL		Students in Grade 3 build an understanding of multiple perspectives and global interdependence.
GLE / BIG IDEA	Goal 5.1:	Build an understanding of multiple perspectives and global interdependence.

OBJECTIVE	3.SS.5.1. 1.	Explore connections that the local community has with other communities throughout the world. Virtual Field Trips Grade 2 - Living Together Grade 3 - Geography of Our Communities Grade 3 - How The Country Was Settled Grade 3 - The First Americans
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OBJECTIVE	3.SS.5.1. 2.	Examine the contributions from various cultures from other parts of the world to the development of the community and how they make that community unique. Virtual Field Trips Grade 3 - A Country of Cultures
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Main Criteria: Idaho Content Standards
Secondary Criteria: Virtual Field Trips
Subjects: Science, Social Studies
Grade: 4
Correlation Options: Show Correlated

Idaho Content Standards
Science
Grade: 4 - Adopted: 2022

STANDARD / COURSE	4-PS.	Physical Science
CONTENT KNOWLEDGE AND SKILLS / GOAL	4-PS-2.	Waves

GLE / BIG IDEA 4-PS-2.3. Generate and compare multiple solutions that use patterns to transfer information.

Virtual Field Trips

Grade 3 - Geography of Our Communities

STANDARD / COURSE	4-LS.	Life Science
CONTENT KNOWLEDGE AND SKILLS / GOAL	4-LS-1.	From Molecules to Organisms: Structures and Processes

GLE / BIG IDEA 4-LS-1.1. Construct an argument that plants and animals have internal and external structures that function to support survival, growth, behavior, and reproduction.

Virtual Field Trips

African Safari

Amazon Rainforest - Grades 2-5

Canada: Coast to Coast

Galapagos Islands

Grade 4 - Southwest Region Early Beginnings

Grade 4 - West Region Geography

How Coral Reefs Are Formed

The Sahara Desert

Who Lives On a Coral Reef?

GLE / BIG IDEA 4-LS-1.2. Use a model to describe how animals receive different types of information through their senses, process the information in their brain, and respond to the information in different ways.

Virtual Field Trips

Grade 4 - West Region Geography

Who Lives On a Coral Reef?

STANDARD / COURSE	4-ESS.	Earth and Space Science
CONTENT KNOWLEDGE AND SKILLS / GOAL	4-ESS-2.	Earth's Systems

GLE / BIG IDEA	4-ESS-2.1.	Make observations and/or measurements to provide evidence of the effects of weathering or the rate of erosion by water, ice, wind, or vegetation. Virtual Field Trips Grade 3 - Geography of Our Communities Grade 4 - Midwest Region Today Grade 4 - Southwest Region Early Beginnings National Parks - Alaska & Hawaii National Parks - Washington, Oregon, Idaho, Montana, Colorado National Parks - Wyoming, Utah
STANDARD / COURSE	4-ESS.	Earth and Space Science
CONTENT KNOWLEDGE AND SKILLS / GOAL	4-ESS-3.	Earth and Human Activity
GLE / BIG IDEA	4-ESS-3.1.	Obtain and combine information to describe that energy and fuels are derived from natural resources and their uses affect the environment. Virtual Field Trips Amazon Rainforest - People and Threats - Grades 2-5 Canada: Coast to Coast Canada: Our Northern Neighbor Grade 3 - Geography of Our Communities Grade 4 - Northeast Grade 4 - Southwest Region Early Beginnings Grade 4 - Southwest Region Today Grade 4 - West Region Geography Grade 4 - West Region Today The Sahara Desert
GLE / BIG IDEA	4-ESS-3.2.	Generate and compare multiple solutions to reduce the impacts of natural Earth processes on humans. Virtual Field Trips Grade 3 - Geography of Our Communities

Idaho Content Standards
Social Studies
Grade: 4 - Adopted: 2016

STANDARD / COURSE	Standard 1:	History
CONTENT KNOWLEDGE AND SKILLS / GOAL		Students in Grade 4 build an understanding of the cultural and social development of the United States, trace the role of migration and immigration of people in the development of the United States, and identify the sovereign status and role of American Indians in the development of the United States.
GLE / BIG IDEA	Goal 1.1:	Build an understanding of the cultural and social development of the United States.

OBJECTIVE	4.SS.1.1.1.	Identify characteristics of different cultural groups in Idaho.
	1.	Virtual Field Trips Grade 4 - West Region Early Beginnings

OBJECTIVE	4.SS.1.1.2.	Describe ways that cultural groups have influenced and impacted each other.
	2.	Virtual Field Trips Grade 3 - A Country of Cultures

STANDARD / COURSE	Standard 1:	History
CONTENT KNOWLEDGE AND SKILLS / GOAL		Students in Grade 4 build an understanding of the cultural and social development of the United States, trace the role of migration and immigration of people in the development of the United States, and identify the sovereign status and role of American Indians in the development of the United States.
GLE / BIG IDEA	Goal 1.3:	Identify the sovereign status and role of American Indians in the development of the United States.

OBJECTIVE 4.SS.1.3. Identify the five federally recognized American Indian tribes in Idaho: Coeur d'Alene, Kootenai, Shoshone-Bannock, Nez Perce, and Shoshone-Paiute Tribes and current reservation lands.

Virtual Field Trips

Grade 4 - West Region Early Beginnings

OBJECTIVE 4.SS.1.3. Identify and discuss similar and different key characteristics of American Indian tribes in Idaho.

Virtual Field Trips

Grade 4 - West Region Early Beginnings

OBJECTIVE 4.SS.1.3. Compare and contrast past and current American Indian life in Idaho.

Virtual Field Trips

Grade 4 - West Region Early Beginnings

OBJECTIVE 4.SS.1.3. Describe the preservation of American Indian resources, including cultural materials, history, language, and culture.

Virtual Field Trips

Grade 3 - A Country of Cultures

Grade 3 - The First Americans

Grade 4 - West Region Early Beginnings

OBJECTIVE 4.SS.1.3. Identify and dispel misconceptions about American Indians today.

Virtual Field Trips

Grade 3 - How The Country Was Settled

National Parks - Alaska & Hawaii

National Parks - Nevada, California

National Parks - Washington, Oregon, Idaho, Montana, Colorado

National Parks - Wyoming, Utah

STANDARD / COURSE	Standard 2:	Geography
CONTENT KNOWLEDGE AND SKILLS / GOAL		Students in Grade 4 analyze the spatial organizations of people, places and environment on the earth's surface and trace the migration and settlement of human populations on the earth's surface.
GLE / BIG IDEA	Goal 2.1:	Analyze the spatial organizations of people, places and environment on the earth's surface.

OBJECTIVE	4.SS.2.1. 2.	Show on a map of the world the continents, oceans, landforms, poles, hemispheres, equator, and prime meridian in relation to Idaho. Virtual Field Trips African Safari Amazon Rainforest - Grades 2-5 Amazon Rainforest - People and Threats - Grades 2-5 Ancient China - Qin & Han Dynasties Barcelona Canada: Coast to Coast Canada: Our Northern Neighbor Exploring Cuba Grade 3 - Geography of Our Communities Grade 4 - Midwest Region Early Beginnings Grade 4 - Midwest Region Today Grade 4 - Northeast Grade 4 - Southeast Region of the U.S. Grade 4 - Southwest Region Early Beginnings Grade 4 - Southwest Region Today Grade 4 - West Region Geography Grade 4 - West Region Landforms Grade 4 - West Region Today London - City of Pomp & Majesty National Parks - Alaska & Hawaii National Parks - Nevada, California National Parks - Washington, Oregon, Idaho, Montana, Colorado National Parks - Wyoming, Utah Paris - City of Light - Grades K - 5 The Sahara Desert Tokyo - City of Contrasts
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OBJECTIVE	4.SS.2.1. 3.	Use a number/letter grid to find specific locations on a map of Idaho. Virtual Field Trips Grade 3 - Geography of Our Communities Grade 4 - West Region Geography
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OBJECTIVE	4.SS.2.1. 4.	Describe the physical regions of Idaho, and identify major natural resources. Virtual Field Trips Grade 3 - Geography of Our Communities Grade 4 - West Region Geography
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STANDARD / COURSE	Standard 2:	Geography
CONTENT KNOWLEDGE AND SKILLS / GOAL		Students in Grade 4 analyze the spatial organizations of people, places and environment on the earth's surface and trace the migration and settlement of human populations on the earth's surface.
GLE / BIG IDEA	Goal 2.3:	Trace the migration and settlement of human populations on the earth's surface.

OBJECTIVE	4.SS.2.3. 1.	Analyze past and present settlement patterns in Idaho. Virtual Field Trips Grade 3 - Geography of Our Communities Grade 4 - West Region Geography
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OBJECTIVE	4.SS.2.3. 2.	Discuss the impact of colonization on American Indian tribal lands in Idaho, such as aboriginal and/or ceded territories, and the Treaties of 1855 and 1863. <u>Virtual Field Trips</u> Grade 4 - West Region Early Beginnings
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OBJECTIVE	4.SS.2.3. 3.	Identify the geographic features of Idaho, and explain their impact on settlement. <u>Virtual Field Trips</u> Grade 3 - Geography of Our Communities Grade 4 - West Region Geography
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OBJECTIVE	4.SS.2.3. 4.	Compare and contrast: city/suburb/town, urban/rural, farm/factory, and agriculture/industry. <u>Virtual Field Trips</u> Barcelona Grade 3 - Geography of Our Communities Grade 4 - Midwest Region Today Grade 4 - Northeast Grade 4 - West Region Geography London - City of Pomp & Majesty Paris - City of Light - Grades K - 5 Tokyo - City of Contrasts
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STANDARD / COURSE	Standard 3:	Economics
CONTENT KNOWLEDGE AND SKILLS / GOAL		Students in Grade 4 explain basic economic concepts, identify different influences on economic systems, and explain the concepts of personal finance.
GLE / BIG IDEA	Goal 3.1:	Explain basic economic concepts.

OBJECTIVE	4.SS.3.1. 1.	Describe and analyze how American Indians and early settlers met their basic needs of food, shelter, and water. <u>Virtual Field Trips</u> Grade 3 - The First Americans Grade 4 - West Region Early Beginnings
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OBJECTIVE	4.SS.3.1. 2.	Explain the concepts of supply and demand and scarcity. <u>Virtual Field Trips</u> Grade 3 - Businesses At Work
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STANDARD / COURSE	Standard 3:	Economics
CONTENT KNOWLEDGE AND SKILLS / GOAL		Students in Grade 4 explain basic economic concepts, identify different influences on economic systems, and explain the concepts of personal finance.
GLE / BIG IDEA	Goal 3.2:	Identify different influences on economic systems.

OBJECTIVE	4.SS.3.2. 2.	Describe how geographic features of Idaho have determined the economic base of Idaho's regions. <u>Virtual Field Trips</u> Grade 3 - Geography of Our Communities Grade 4 - West Region Geography
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STANDARD / COURSE	Standard 4:	Civics and Government
CONTENT KNOWLEDGE AND SKILLS / GOAL		Students in Grade 4 build an understanding of the foundational principles of the American political system, the organization and formation of the American system of government, that all people in the United States have rights and assume responsibilities, and the evolution of democracy.
GLE / BIG IDEA	Goal 4.1:	Build an understanding of the foundational principles of the American political system.

OBJECTIVE 4.SS.4.1. Identify the people and groups who make, apply, and enforce laws within state, local, and tribal governments.
1.

[Virtual Field Trips](#)

[Grade 3 - How Government Helps Our Communities](#)

STANDARD / COURSE	Standard 4:	Civics and Government
CONTENT KNOWLEDGE AND SKILLS / GOAL		Students in Grade 4 build an understanding of the foundational principles of the American political system, the organization and formation of the American system of government, that all people in the United States have rights and assume responsibilities, and the evolution of democracy.
GLE / BIG IDEA	Goal 4.2:	Build an understanding of the organization and formation of the American system of government.

OBJECTIVE 4.SS.4.2. Identify and explain the basic functions of state, local, and tribal governments.
2.

[Virtual Field Trips](#)

[Grade 3 - How Government Helps Our Communities](#)

OBJECTIVE 4.SS.4.2. Describe the governmental relationships between state, local, and tribal governments.
3.

[Virtual Field Trips](#)

[Grade 3 - How Government Helps Our Communities](#)

OBJECTIVE 4.SS.4.2. Identify the three branches of state government and explain the major responsibilities of each.
4.

[Virtual Field Trips](#)

[Grade 3 - How Government Helps Our Communities](#)

STANDARD / COURSE	Standard 4:	Civics and Government
CONTENT KNOWLEDGE AND SKILLS / GOAL		Students in Grade 4 build an understanding of the foundational principles of the American political system, the organization and formation of the American system of government, that all people in the United States have rights and assume responsibilities, and the evolution of democracy.
GLE / BIG IDEA	Goal 4.3:	Build an understanding that all people in the United States have rights and assume responsibilities.

OBJECTIVE 4.SS.4.3. Name elected state officials.
1.

[Virtual Field Trips](#)

[Grade 3 - How Government Helps Our Communities](#)

STANDARD / COURSE	Standard 4:	Civics and Government
CONTENT KNOWLEDGE AND SKILLS / GOAL		Students in Grade 4 build an understanding of the foundational principles of the American political system, the organization and formation of the American system of government, that all people in the United States have rights and assume responsibilities, and the evolution of democracy.

GLE / BIG IDEA	Goal 4.4:	Build an understanding of the evolution of democracy.
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OBJECTIVE	4.SS.4.4.1.	Discuss the concepts of citizenship, popular sovereignty, respect for the individual, equality of opportunity, and personal liberty.
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Virtual Field Trips

Grade 3 - How Government Helps Our Communities

STANDARD / COURSE	Standard 5:	Global Perspectives
CONTENT KNOWLEDGE AND SKILLS / GOAL		Students in Grade 4 build an understanding of multiple perspectives and global interdependence.
GLE / BIG IDEA	Goal 5.1:	Build an understanding of multiple perspectives and global interdependence.

OBJECTIVE	4.SS.5.1.4.	Identify the diversity within Idaho's American Indian tribes and develop an awareness of the shared experiences of indigenous populations in the world.
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Virtual Field Trips

Grade 4 - West Region Early Beginnings

Main Criteria: Idaho Content Standards
Secondary Criteria: Virtual Field Trips
Subjects: Science, Social Studies
Grade: 5
Correlation Options: Show Correlated

Idaho Content Standards
Science
Grade: 5 - Adopted: 2022

STANDARD / COURSE	5-PS.	Physical Science
CONTENT KNOWLEDGE AND SKILLS / GOAL	5-PS-3.	Energy

GLE / BIG IDEA 5-PS-3.1. Use models to describe that energy in animals' food (used for body repair, growth, motion, and to maintain body warmth) was once energy from the Sun.

Virtual Field Trips
Galapagos Islands
Who Lives On a Coral Reef?

STANDARD / COURSE	5-LS.	Life Science
CONTENT KNOWLEDGE AND SKILLS / GOAL	5-LS-2.	Biological Adaptation: Unity and Diversity

GLE / BIG IDEA 5-LS-2.2. Construct an argument with evidence for how the variations in characteristics among individuals of the same species may provide advantages in surviving, finding mates, and reproducing.

Virtual Field Trips
African Safari
Amazon Rainforest - Grades 2-5
Amazon Rainforest - Grades 6-8
Amazon Rainforest - People and Threats - Grades 2-5
Amazon Rainforest - People and Threats - Grades 6-8
Canada: Coast to Coast
Galapagos Islands
Grade 4 - Southwest Region Early Beginnings
Grade 4 - West Region Geography
How Coral Reefs Are Formed
National Parks - Alaska & Hawaii
National Parks - Nevada, California
National Parks - Washington, Oregon, Idaho, Montana, Colorado
National Parks - Wyoming, Utah
The Sahara Desert
Who Lives On a Coral Reef?

GLE / BIG IDEA	5-LS-2.3.	Make a claim about the merit of a solution to a problem caused when the environment changes and the types of plants and animals living there may change. Virtual Field Trips African Safari Amazon Rainforest - People and Threats - Grades 2-5 Amazon Rainforest - People and Threats - Grades 6-8 Canada: Coast to Coast Galapagos Islands Grade 4 - West Region Today National Parks - Alaska & Hawaii National Parks - Nevada, California National Parks - Washington, Oregon, Idaho, Montana, Colorado National Parks - Wyoming, Utah Who Lives On a Coral Reef?
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GLE / BIG IDEA	5-LS-2.4.	Develop a model to describe the movement of matter among plants, animals, decomposers, and the environment. Virtual Field Trips Amazon Rainforest - Grades 2-5 Amazon Rainforest - Grades 6-8 Amazon Rainforest - People and Threats - Grades 2-5 Amazon Rainforest - People and Threats - Grades 6-8 Galapagos Islands Who Lives On a Coral Reef?
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STANDARD / COURSE	5-ESS.	Earth and Space Science
CONTENT KNOWLEDGE AND SKILLS / GOAL	5-ESS-2.	Earth's Systems

GLE / BIG IDEA	5-ESS-2.1.	Develop a model using an example to describe ways the geosphere, biosphere, hydrosphere, and/or atmosphere interact. Virtual Field Trips Amazon Rainforest - People and Threats - Grades 2-5 Amazon Rainforest - People and Threats - Grades 6-8 Grade 4 - Midwest Region Today Grade 4 - Southwest Region Early Beginnings Grade 4 - West Region Geography Grade 4 - West Region Landforms National Parks - Alaska & Hawaii National Parks - Nevada, California National Parks - Washington, Oregon, Idaho, Montana, Colorado National Parks - Wyoming, Utah
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GLE / BIG IDEA	5-ESS-2.2.	Describe and graph the relative amounts of fresh and salt water in various reservoirs, to interpret and analyze the distribution of water on Earth. Virtual Field Trips National Parks - Nevada, California
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STANDARD / COURSE	5-ESS.	Earth and Space Science
CONTENT KNOWLEDGE AND SKILLS / GOAL	5-ESS-3.	Earth and Human Activity

GLE / BIG IDEA	5-ESS-3.1.	Obtain and combine information about ways communities protect Earth's resources and environment using scientific ideas.
		Virtual Field Trips African Safari Amazon Rainforest - People and Threats - Grades 2-5 Amazon Rainforest - People and Threats - Grades 6-8 Canada: Coast to Coast Galapagos Islands Grade 4 - West Region Today National Parks - Alaska & Hawaii National Parks - Nevada, California National Parks - Washington, Oregon, Idaho, Montana, Colorado National Parks - Wyoming, Utah Who Lives On a Coral Reef?

Idaho Content Standards
Social Studies
 Grade: 5 - Adopted: 2016

STANDARD / COURSE	Standard 1:	History
CONTENT KNOWLEDGE AND SKILLS / GOAL		Students in Grade 5 build an understanding of the cultural and social development of the United States, trace the role of migration and immigration of people in the development of the United States, and identify the sovereign status and role of American Indians in the development of the United States.
GLE / BIG IDEA	Goal 1.1:	Build an understanding of the cultural and social development of the United States.

OBJECTIVE 5.SS.1.1.2. Discuss significant individuals who have been responsible for bringing about cultural and social changes in the United States.

Virtual Field Trips
 Grade 4 - Midwest Region Today
 Grade 4 - Northeast
 Grade 4 - Southwest Region Today
 Washington, DC - Grades K - 5

OBJECTIVE 5.SS.1.1.3. Identify and explain influential political and cultural groups and their impact on American history.

Virtual Field Trips
 National Parks - Alaska & Hawaii
 National Parks - Nevada, California
 National Parks - Washington, Oregon, Idaho, Montana, Colorado
 National Parks - Wyoming, Utah
 Washington, DC - Grades K - 5

OBJECTIVE 5.SS.1.1.5. Discuss how the establishment of the 13 original colonies contributed to the founding of the nation.

Virtual Field Trips
 Grade 4 - Northeast
 Grade 4 - Southeast Region of the U.S.

OBJECTIVE 5.SS.1.1.6. Analyze the causes and effects of various compromises and conflicts in American history.

Virtual Field Trips
 Grade 4 - Northeast

STANDARD / COURSE	Standard 1:	History
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CONTENT KNOWLEDGE AND SKILLS / GOAL		Students in Grade 5 build an understanding of the cultural and social development of the United States, trace the role of migration and immigration of people in the development of the United States, and identify the sovereign status and role of American Indians in the development of the United States.
GLE / BIG IDEA	Goal 1.2:	Trace the role of migration and immigration of people in the development of the United States.

OBJECTIVE 5.SS.1.2. Explain the history of indentured servitude and the slave trade in the United States.
2.

Virtual Field Trips

Grade 4 - Southeast Region of the U.S.

OBJECTIVE 5.SS.1.2. Analyze and discuss the motives of the major groups who participated in western expansion.
3.

Virtual Field Trips

Grade 4 - Midwest Region Early Beginnings

Grade 4 - West Region Early Beginnings

OBJECTIVE 5.SS.1.2. Discuss the American Indian groups encountered in western expansion.
4.

Virtual Field Trips

Grade 4 - Southwest Region Early Beginnings

OBJECTIVE 5.SS.1.2. Discuss significant individuals who took part in western expansion.
5.

Virtual Field Trips

Grade 4 - Midwest Region Early Beginnings

Grade 4 - Southwest Region Early Beginnings

Grade 4 - West Region Early Beginnings

Grade 4 - West Region Geography

OBJECTIVE 5.SS.1.2. Describe the impact of scientific and technological advances on westward expansion.
6.

Virtual Field Trips

Grade 4 - Midwest Region Early Beginnings

Grade 4 - West Region Early Beginnings

STANDARD / COURSE	Standard 1:	History
CONTENT KNOWLEDGE AND SKILLS / GOAL		Students in Grade 5 build an understanding of the cultural and social development of the United States, trace the role of migration and immigration of people in the development of the United States, and identify the sovereign status and role of American Indians in the development of the United States.
GLE / BIG IDEA	Goal 1.3:	Identify the sovereign status and role of American Indians in the development of the United States.

OBJECTIVE 5.SS.1.3. Discuss that American Indians were the first inhabitants of the United States.
1.

Virtual Field Trips

Grade 4 - West Region Early Beginnings

OBJECTIVE	5.SS.1.3.2.	Identify examples of American Indian individual and collective contributions and influences in the development of the United States.
		Virtual Field Trips Grade 4 - West Region Early Beginnings National Parks - Alaska & Hawaii National Parks - Nevada, California National Parks - Washington, Oregon, Idaho, Montana, Colorado National Parks - Wyoming, Utah

OBJECTIVE	5.SS.1.3.3.	Define the terms treaty, reservation, and sovereignty.
		Virtual Field Trips Grade 4 - Midwest Region Early Beginnings Grade 4 - Southwest Region Early Beginnings Grade 4 - West Region Early Beginnings

OBJECTIVE	5.SS.1.3.4.	Explain that reservations are lands that have been reserved by the tribes for their own use through treaties or executive orders and were not “given” to them. The principle that land should be acquired from the Indians only through their consent with treaties involved three assumptions: That both parties to treaties were sovereign powers; That Indian tribes had some form of transferable title to the land; That acquisition of Indian land was solely a government matter not to be left to individual colonists or to the States.
		Virtual Field Trips Grade 4 - Midwest Region Early Beginnings Grade 4 - Southwest Region Early Beginnings Grade 4 - West Region Early Beginnings

STANDARD / COURSE	Standard 2:	Geography
CONTENT KNOWLEDGE AND SKILLS / GOAL		Students in Grade 5 analyze the spatial organizations of people, places and environment on the earth's surface.
GLE / BIG IDEA	Goal 2.1:	Analyze the spatial organizations of people, places and environment on the earth's surface.

OBJECTIVE	5.SS.2.1.1.	Develop and use different kinds of maps, globes, graphs, charts, databases, and models to display and obtain information.
		Virtual Field Trips Canada: Coast to Coast Canada: Our Northern Neighbor Grade 4 - Northeast The Sahara Desert

OBJECTIVE	5.SS.2.1. 2.	Identify the regions of the United States and their resources. Virtual Field Trips Grade 4 - Midwest Region Early Beginnings Grade 4 - Midwest Region Today Grade 4 - Northeast Grade 4 - Southeast Region of the U.S. Grade 4 - Southwest Region Early Beginnings Grade 4 - Southwest Region Today Grade 4 - West Region Early Beginnings Grade 4 - West Region Geography Grade 4 - West Region Landforms Grade 4 - West Region Today National Parks - Alaska & Hawaii National Parks - Nevada, California National Parks - Washington, Oregon, Idaho, Montana, Colorado National Parks - Wyoming, Utah Washington, DC - Grades K - 5
OBJECTIVE	5.SS.2.1. 3.	Use latitude and longitude coordinates to find specific locations on a map. Virtual Field Trips Grade 4 - West Region Geography
OBJECTIVE	5.SS.2.1. 4.	Name and locate the 50 States and their Capitals, and U.S. Territories. Virtual Field Trips Barcelona Grade 4 - Midwest Region Early Beginnings Grade 4 - Northeast Grade 4 - Southeast Region of the U.S. Grade 4 - Southwest Region Early Beginnings
OBJECTIVE	5.SS.2.1. 5.	Show on a map of the world the continents, oceans, landforms, poles, hemispheres, equator, and prime meridian. Virtual Field Trips African Safari Amazon Rainforest - Grades 2-5 Amazon Rainforest - Grades 6-8 Amazon Rainforest - People and Threats - Grades 2-5 Amazon Rainforest - People and Threats - Grades 6-8 Ancient China - Qin & Han Dynasties Barcelona Canada: Coast to Coast Canada: Our Northern Neighbor Exploring Cuba Grade 4 - Midwest Region Early Beginnings Grade 4 - Midwest Region Today Grade 4 - Southeast Region of the U.S. Grade 4 - Southwest Region Early Beginnings Grade 4 - Southwest Region Today Grade 4 - West Region Geography Grade 4 - West Region Landforms Grade 4 - West Region Today London - City of Pomp & Majesty National Parks - Alaska & Hawaii National Parks - Nevada, California National Parks - Washington, Oregon, Idaho, Montana, Colorado National Parks - Wyoming, Utah Paris - City of Light - Grades K - 5 The Sahara Desert Tokyo - City of Contrasts

STANDARD / COURSE	Standard 3:	Economics
CONTENT KNOWLEDGE AND SKILLS / GOAL		Students in Grade 5 explain basic economic concepts, identify different influences on economic systems, and explain the concepts of personal finance.
GLE / BIG IDEA	Goal 3.2:	Identify different influences on economic systems.

OBJECTIVE 5.SS.3.2. Discuss the economic policies that contributed to rebellion within the North American colonies.
1.

Virtual Field Trips

Grade 4 - Northeast

STANDARD / COURSE	Standard 4:	Civics and Government
CONTENT KNOWLEDGE AND SKILLS / GOAL		Students in Grade 5 build an understanding of the foundational principles of the American political system, the organization and formation of the American system of government, that all people in the United States have rights and assume responsibilities, and the evolution of democracy.
GLE / BIG IDEA	Goal 4.1:	Build an understanding of the foundational principles of the American political system.

OBJECTIVE 5.SS.4.1. Identify and explain the important concepts in the Declaration of Independence.
2.

Virtual Field Trips

Grade 4 - Northeast

OBJECTIVE 5.SS.4.1. Identify the basic principles of the United States Constitution and Bill of Rights, including popular sovereignty, limited government, separation of powers, checks and balances, judicial review, and federalism.
4.

Virtual Field Trips

Washington, DC - Grades K - 5

STANDARD / COURSE	Standard 4:	Civics and Government
CONTENT KNOWLEDGE AND SKILLS / GOAL		Students in Grade 5 build an understanding of the foundational principles of the American political system, the organization and formation of the American system of government, that all people in the United States have rights and assume responsibilities, and the evolution of democracy.
GLE / BIG IDEA	Goal 4.2:	Build an understanding of the organization and formation of the American system of government.

OBJECTIVE 5.SS.4.2. Distinguish and compare responsibilities among state, national, and tribal governments in a federal system.
1.

Virtual Field Trips

Washington, DC - Grades K - 5

STANDARD / COURSE	Standard 5:	Global Perspectives
CONTENT KNOWLEDGE AND SKILLS / GOAL		Students in Grade 5 build an understanding of multiple perspectives and global interdependence.
GLE / BIG IDEA	Goal 5.1:	Build an understanding of multiple perspectives and global interdependence.

OBJECTIVE	5.SS.5.1. Explain how the world is divided into many different nations and that each has its own government. 1.	Virtual Field Trips Canada: Our Northern Neighbor
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OBJECTIVE	5.SS.5.1. Define a nation. 2.	Virtual Field Trips Canada: Coast to Coast Canada: Our Northern Neighbor
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Main Criteria: Idaho Content Standards
Secondary Criteria: Virtual Field Trips
Subjects: Science, Social Studies
Grade: 6
Correlation Options: Show Correlated

Idaho Content Standards
Science
Grade: 6 - Adopted: 2022

STANDARD / COURSE	MS-PS.	Physical Science
CONTENT KNOWLEDGE AND SKILLS / GOAL	MS-PS-1.	Matter and Its Interactions

GLE / BIG IDEA MS-PS-1.3. Construct a scientific explanation, based on evidence, to describe that synthetic materials come from natural resources.

Virtual Field Trips

Amazon Rainforest - People and Threats - Grades 2-5

Amazon Rainforest - People and Threats - Grades 6-8

STANDARD / COURSE	MS-LS.	Life Science
CONTENT KNOWLEDGE AND SKILLS / GOAL	MS-LS-2.	Ecosystems: Interactions, Energy, and Dynamics

GLE / BIG IDEA MS-LS-2.2. Construct an explanation that predicts patterns of interactions among organisms across multiple ecosystems.

Virtual Field Trips

African Safari

Amazon Rainforest - Grades 2-5

Amazon Rainforest - Grades 6-8

Amazon Rainforest - People and Threats - Grades 2-5

Amazon Rainforest - People and Threats - Grades 6-8

Canada: Coast to Coast

Galapagos Islands

How Coral Reefs Are Formed

National Parks - Alaska & Hawaii

The Sahara Desert

Who Lives On a Coral Reef?

GLE / BIG IDEA MS-LS-2.3. Develop a model to describe the cycling of matter and flow of energy among living and nonliving parts of an ecosystem.

Virtual Field Trips

Amazon Rainforest - Grades 2-5

Amazon Rainforest - Grades 6-8

Amazon Rainforest - People and Threats - Grades 2-5

Amazon Rainforest - People and Threats - Grades 6-8

Galapagos Islands

Who Lives On a Coral Reef?

GLE / BIG IDEA	MS-LS-2.4.	Develop a model to describe the flow of energy through the trophic levels of an ecosystem. Virtual Field Trips Amazon Rainforest - Grades 2-5 Amazon Rainforest - Grades 6-8 Galapagos Islands Who Lives On a Coral Reef?
GLE / BIG IDEA	MS-LS-2.5.	Construct an argument supported by evidence that changes to physical or biological components of an ecosystem affect populations. Virtual Field Trips Amazon Rainforest - Grades 2-5 Amazon Rainforest - Grades 6-8 Amazon Rainforest - People and Threats - Grades 2-5 Amazon Rainforest - People and Threats - Grades 6-8 Canada: Coast to Coast Galapagos Islands How Coral Reefs Are Formed National Parks - Alaska & Hawaii National Parks - Washington, Oregon, Idaho, Montana, Colorado The Sahara Desert Who Lives On a Coral Reef?
GLE / BIG IDEA	MS-LS-2.6.	Design and evaluate solutions for maintaining biodiversity and ecosystem services. Virtual Field Trips African Safari Amazon Rainforest - People and Threats - Grades 2-5 Amazon Rainforest - People and Threats - Grades 6-8 Canada: Coast to Coast Galapagos Islands National Parks - Alaska & Hawaii National Parks - Nevada, California National Parks - Washington, Oregon, Idaho, Montana, Colorado National Parks - Wyoming, Utah Who Lives On a Coral Reef?
STANDARD / COURSE	MS-LS.	Life Science
CONTENT KNOWLEDGE AND SKILLS / GOAL	MS-LS-4.	Biological Adaptation: Unity and Diversity
GLE / BIG IDEA	MS-LS-4.3.	Analyze visual evidence to compare patterns of similarities in the anatomical structures across multiple species of similar classification levels to identify relationships. Virtual Field Trips African Safari Galapagos Islands How Coral Reefs Are Formed Who Lives On a Coral Reef?
STANDARD / COURSE	MS-ESS.	Earth and Space Science
CONTENT KNOWLEDGE AND SKILLS / GOAL	MS-ESS-2.	Earth's Systems

GLE / BIG IDEA	MS-ESS-2.1.	Develop a model to describe the cycling of Earth's materials and the internal and external flows of energy that drive the rock cycle processes. Virtual Field Trips Amazon Rainforest - People and Threats - Grades 2-5 Amazon Rainforest - People and Threats - Grades 6-8 Galapagos Islands
GLE / BIG IDEA	MS-ESS-2.2.	Construct an explanation based on evidence for how geoscience processes have changed Earth's surface at varying time and spatial scales. Virtual Field Trips National Parks - Alaska & Hawaii National Parks - Nevada, California National Parks - Washington, Oregon, Idaho, Montana, Colorado National Parks - Wyoming, Utah
GLE / BIG IDEA	MS-ESS-2.3.	Analyze and interpret data on the distribution of fossils and rocks, continental shapes, and seafloor structures to provide evidence of the past plate motions. Virtual Field Trips National Parks - Alaska & Hawaii National Parks - Wyoming, Utah
GLE / BIG IDEA	MS-ESS-2.5.	Collect data to provide evidence for how the motions and complex interactions of air masses results in changes in weather conditions. Virtual Field Trips Canada: Coast to Coast
GLE / BIG IDEA	MS-ESS-2.6.	Develop and use a model to describe how unequal heating and rotation of the Earth cause patterns of atmospheric and oceanic circulation that determine regional climates. Virtual Field Trips Galapagos Islands
STANDARD / COURSE	MS-ESS.	Earth and Space Science
CONTENT KNOWLEDGE AND SKILLS / GOAL	MS-ESS-3.	Earth and Human Activity
GLE / BIG IDEA	MS-ESS-3.1.	Construct a scientific explanation based on evidence for how Earth's mineral, energy, and groundwater resources are unevenly distributed as a result of past and current geologic processes. Virtual Field Trips Amazon Rainforest - People and Threats - Grades 2-5 Amazon Rainforest - People and Threats - Grades 6-8 Canada: Coast to Coast Canada: Our Northern Neighbor National Parks - Alaska & Hawaii National Parks - Nevada, California The Sahara Desert

GLE / BIG IDEA	MS-ESS-3.3.	Apply scientific practices to design a method for monitoring human activity and increasing beneficial human influences on the environment.
		Virtual Field Trips African Safari Amazon Rainforest - People and Threats - Grades 2-5 Amazon Rainforest - People and Threats - Grades 6-8 Canada: Coast to Coast Galapagos Islands National Parks - Alaska & Hawaii National Parks - Nevada, California National Parks - Washington, Oregon, Idaho, Montana, Colorado National Parks - Wyoming, Utah Who Lives On a Coral Reef?
GLE / BIG IDEA	MS-ESS-3.4.	Construct an argument based on evidence for how changes in human population and per-capita consumption of natural resources positively and negatively affect Earth's systems.
		Virtual Field Trips Amazon Rainforest - People and Threats - Grades 2-5 Amazon Rainforest - People and Threats - Grades 6-8 Who Lives On a Coral Reef?
GLE / BIG IDEA	MS-ESS-3.5.	Ask questions to interpret evidence of the factors that cause climate variability throughout Earth's history.
		Virtual Field Trips Canada: Coast to Coast National Parks - Washington, Oregon, Idaho, Montana, Colorado Who Lives On a Coral Reef?

Idaho Content Standards
Social Studies
Grade: 6 - Adopted: 2016

STANDARD / COURSE		GEOGRAPHY-WESTERN HEMISPHERE
CONTENT KNOWLEDGE AND SKILLS / GOAL	Standard 1:	History
GLE / BIG IDEA		Students in Geography-Western Hemisphere build an understanding of the cultural and social development of human civilization.
OBJECTIVE	Goal 1.8:	Build an understanding of the cultural and social development of human civilization.

OBJECTIVE	6-9.GWH.1.8.4.	Explain how and why events may be interpreted differently according to the points of view of participants and observers. Virtual Field Trips Ancient China - Qin & Han Dynasties Ancient China - Shang & Zhou Dynasties Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Barcelona London - City of Pomp & Majesty Paris - City of Light - Grades 6 - 8 Tokyo - City of Contrasts
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STANDARD / COURSE		GEOGRAPHY-WESTERN HEMISPHERE
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CONTENT KNOWLEDGE AND SKILLS / GOAL	Standard 2:	Geography
GLE / BIG IDEA		Students in Geography-Western Hemisphere analyze the spatial organizations of people, places, and environment on the earth's surface, explain how human actions modify the physical environment and how physical systems affect human activity and living conditions, trace the migration and settlement of human populations on the earth's surface, analyze the human and physical characteristics of different places and regions, and explain how geography enables people to comprehend the relationships between people, places, and environments over time.
OBJECTIVE	Goal 2.1:	Analyze the spatial organizations of people, places, and environment on the earth's surface.

OBJECTIVE	6-9.GWH.2.1.1.	Explain and use the components of maps, compare different map projections, and explain the appropriate uses for each. Virtual Field Trips Barcelona London - City of Pomp & Majesty Paris - City of Light - Grades 6 - 8 Rome - The Eternal City Tokyo - City of Contrasts
OBJECTIVE	6-9.GWH.2.1.2.	Apply latitude and longitude to locate places on Earth and describe the uses of technology, such as Global Positioning Systems (GPS) and Geographic Information Systems (GIS). Virtual Field Trips African Safari Barcelona London - City of Pomp & Majesty Paris - City of Light - Grades 6 - 8 Rome - The Eternal City Tokyo - City of Contrasts
OBJECTIVE	6-9.GWH.2.1.3.	Use mental maps to answer geographic questions. Virtual Field Trips African Safari Barcelona London - City of Pomp & Majesty Paris - City of Light - Grades 6 - 8 Rome - The Eternal City Tokyo - City of Contrasts

STANDARD / COURSE		GEOGRAPHY-WESTERN HEMISPHERE
CONTENT KNOWLEDGE AND SKILLS / GOAL	Standard 2:	Geography
GLE / BIG IDEA		Students in Geography-Western Hemisphere analyze the spatial organizations of people, places, and environment on the earth's surface, explain how human actions modify the physical environment and how physical systems affect human activity and living conditions, trace the migration and settlement of human populations on the earth's surface, analyze the human and physical characteristics of different places and regions, and explain how geography enables people to comprehend the relationships between people, places, and environments over time.
OBJECTIVE	Goal 2.2:	Explain how human actions modify the physical environment and how physical systems affect human activity and living conditions.

OBJECTIVE	6-9.GWH.2.2.1.	Explain how Earth/sun relationships, ocean currents, and winds influence climate differences on Earth. Virtual Field Trips African Safari Barcelona London - City of Pomp & Majesty Paris - City of Light - Grades 6 - 8 Rome - The Eternal City Tokyo - City of Contrasts
OBJECTIVE	6-9.GWH.2.2.2.	Locate, map, and describe the climate regions of the Western Hemisphere and their impact on human activity and living conditions. Virtual Field Trips Canada: Coast to Coast Canada: Our Northern Neighbor Exploring Cuba Galapagos Islands
OBJECTIVE	6-9.GWH.2.2.3.	Identify major biomes and explain ways in which the natural environment and climate of places in the Western Hemisphere are related. Virtual Field Trips Exploring Cuba Galapagos Islands National Parks - Alaska & Hawaii National Parks - Nevada, California National Parks - Washington, Oregon, Idaho, Montana, Colorado National Parks - Wyoming, Utah Washington, DC - Grades 6 - 8
OBJECTIVE	6-9.GWH.2.2.6.	Explain how physical processes have shaped Earth's surface. Classify these processes according to those that have built up Earth's surface (mountain-building and alluvial deposition) and those that wear away at Earth's surface (erosion). Virtual Field Trips African Safari Barcelona London - City of Pomp & Majesty Paris - City of Light - Grades 6 - 8 Rome - The Eternal City Tokyo - City of Contrasts
STANDARD / COURSE		GEOGRAPHY-WESTERN HEMISPHERE
CONTENT KNOWLEDGE AND SKILLS / GOAL	Standard 2:	Geography
GLE / BIG IDEA		Students in Geography-Western Hemisphere analyze the spatial organizations of people, places, and environment on the earth's surface, explain how human actions modify the physical environment and how physical systems affect human activity and living conditions, trace the migration and settlement of human populations on the earth's surface, analyze the human and physical characteristics of different places and regions, and explain how geography enables people to comprehend the relationships between people, places, and environments over time.
OBJECTIVE	Goal 2.3:	Trace the migration and settlement of human populations on the earth's surface.

OBJECTIVE	6-9.GWH.2.3.1.	Identify the names and locations of countries and major cities in the Western Hemisphere. Virtual Field Trips Canada: Coast to Coast Canada: Our Northern Neighbor Exploring Cuba Galapagos Islands Washington, DC - Grades 6 - 8
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OBJECTIVE	6-9.GWH.2.3.2.	Describe major physical characteristics of regions in the Western Hemisphere. Virtual Field Trips Canada: Coast to Coast Canada: Our Northern Neighbor Exploring Cuba Galapagos Islands National Parks - Alaska & Hawaii National Parks - Nevada, California National Parks - Washington, Oregon, Idaho, Montana, Colorado National Parks - Wyoming, Utah Washington, DC - Grades 6 - 8
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OBJECTIVE	6-9.GWH.2.3.3.	Identify patterns of population distribution and growth in the Western Hemisphere and explain changes in these patterns which have occurred over time. Virtual Field Trips Canada: Coast to Coast Canada: Our Northern Neighbor Exploring Cuba Galapagos Islands
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STANDARD / COURSE		GEOGRAPHY-WESTERN HEMISPHERE
CONTENT KNOWLEDGE AND SKILLS / GOAL	Standard 2:	Geography
GLE / BIG IDEA		Students in Geography-Western Hemisphere analyze the spatial organizations of people, places, and environment on the earth's surface, explain how human actions modify the physical environment and how physical systems affect human activity and living conditions, trace the migration and settlement of human populations on the earth's surface, analyze the human and physical characteristics of different places and regions, and explain how geography enables people to comprehend the relationships between people, places, and environments over time.
OBJECTIVE	Goal 2.4:	Analyze the human and physical characteristics of different places and regions.

OBJECTIVE	6-9.GWH.2.4.1.	Use maps, charts, and graphs to compare rural and urban populations in selected countries in the Western Hemisphere. Virtual Field Trips African Safari Barcelona London - City of Pomp & Majesty Paris - City of Light - Grades 6 - 8 Rome - The Eternal City Tokyo - City of Contrasts
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OBJECTIVE	6-9.GWH.2.4.2.	Describe major cultural characteristics of regions in the Western Hemisphere. <u>Virtual Field Trips</u> Canada: Our Northern Neighbor Exploring Cuba Galapagos Islands
OBJECTIVE	6-9.GWH.2.4.3.	Compare and contrast cultural patterns in the Western Hemisphere, such as language, religion, and ethnicity. <u>Virtual Field Trips</u> Canada: Our Northern Neighbor Exploring Cuba Galapagos Islands
OBJECTIVE	6-9.GWH.2.4.4.	Analyze the locations of the major manufacturing and agricultural regions of the Western Hemisphere. <u>Virtual Field Trips</u> Exploring Cuba

STANDARD / COURSE		GEOGRAPHY-WESTERN HEMISPHERE
CONTENT KNOWLEDGE AND SKILLS / GOAL	Standard 2:	Geography
GLE / BIG IDEA		Students in Geography-Western Hemisphere analyze the spatial organizations of people, places, and environment on the earth's surface, explain how human actions modify the physical environment and how physical systems affect human activity and living conditions, trace the migration and settlement of human populations on the earth's surface, analyze the human and physical characteristics of different places and regions, and explain how geography enables people to comprehend the relationships between people, places, and environments over time.
OBJECTIVE	Goal 2.5:	Explain how geography enables people to comprehend the relationships between people, places, and environments over time.

OBJECTIVE	6-9.GWH.2.5.1.	Analyze the distribution of natural resources in the Western Hemisphere. <u>Virtual Field Trips</u> Exploring Cuba Galapagos Islands
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OBJECTIVE	6-9.GWH.2.5.2.	Give examples of how both natural and technological hazards have impacted the physical environment and human populations in specific areas of the Western Hemisphere. <u>Virtual Field Trips</u> Canada: Coast to Coast Canada: Our Northern Neighbor Exploring Cuba Galapagos Islands
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OBJECTIVE	6-9.GWH.2.5.3.	Give examples of how land forms, water, climate, and natural vegetation have influenced historical trends and developments in the Western Hemisphere. <u>Virtual Field Trips</u> Canada: Coast to Coast Canada: Our Northern Neighbor Exploring Cuba Galapagos Islands
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OBJECTIVE	6-9.GWH.2.5.5.	Explain how human-induced changes in the physical environment in one place can cause changes in another place such as acid rain, air pollution, water pollution, and deforestation. Virtual Field Trips African Safari Barcelona London - City of Pomp & Majesty Paris - City of Light - Grades 6 - 8 Rome - The Eternal City Tokyo - City of Contrasts
STANDARD / COURSE		GEOGRAPHY-WESTERN HEMISPHERE
CONTENT KNOWLEDGE AND SKILLS / GOAL	Standard 3:	Economics
GLE / BIG IDEA		Students in Geography-Western Hemisphere explain basic economic concepts and identify different influences on economic systems.
OBJECTIVE	Goal 3.2:	Identify different influences on economic systems.
OBJECTIVE	6-9.GWH.3.2.1.	Describe how different economic systems in the Western Hemisphere answer the basic economic questions on what to produce, how to produce, and for whom to produce. Virtual Field Trips Canada: Coast to Coast Canada: Our Northern Neighbor Exploring Cuba
OBJECTIVE	6-9.GWH.3.2.2.	Compare the standard of living of various countries of the Western Hemisphere today using Gross Domestic Product (GDP) per capita as an indicator. Virtual Field Trips Canada: Coast to Coast Canada: Our Northern Neighbor Exploring Cuba
OBJECTIVE	6-9.GWH.3.2.3.	Analyze current economic issues in the countries of the Western Hemisphere using a variety of information resources. Virtual Field Trips Canada: Coast to Coast Canada: Our Northern Neighbor Exploring Cuba
OBJECTIVE	6-9.GWH.3.2.4.	Identify economic connections between a local community and the countries of the Western Hemisphere. Virtual Field Trips Canada: Coast to Coast Canada: Our Northern Neighbor Exploring Cuba
STANDARD / COURSE		GEOGRAPHY-WESTERN HEMISPHERE
CONTENT KNOWLEDGE AND SKILLS / GOAL	Standard 4:	Civics and Government

GLE / BIG IDEA		Students in Geography-Western Hemisphere build an understanding of comparative government.
OBJECTIVE	Goal 4.5:	Build an understanding of comparative government.

OBJECTIVE	6-9.GWH.4.5.1.	Identify the major forms of government in the Western Hemisphere and compare them with the United States. <u>Virtual Field Trips</u> Canada: Our Northern Neighbor Exploring Cuba
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STANDARD / COURSE		GEOGRAPHY-WESTERN HEMISPHERE
CONTENT KNOWLEDGE AND SKILLS / GOAL	Standard 5:	Global Perspectives
GLE / BIG IDEA		Students in Geography-Western Hemisphere build an understanding of multiple perspectives and global interdependence.
OBJECTIVE	Goal 5.1:	Build an understanding of multiple perspectives and global interdependence.

OBJECTIVE	6-9.GWH.5.1.1.	Discuss how social institutions, including family, religion, and education, influence behavior in different societies in the Western Hemisphere. <u>Virtual Field Trips</u> Canada: Our Northern Neighbor Exploring Cuba Galapagos Islands
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OBJECTIVE	6-9.GWH.5.1.2.	Give examples of how language, literature, and the arts shaped the development and transmission of culture in the Western Hemisphere. <u>Virtual Field Trips</u> Exploring Cuba
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OBJECTIVE	6-9.GWH.5.1.4.	Discuss present conflicts between cultural groups and nation-states in the Western Hemisphere. <u>Virtual Field Trips</u> Exploring Cuba
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STANDARD / COURSE		GEOGRAPHY-EASTERN HEMISPHERE
CONTENT KNOWLEDGE AND SKILLS / GOAL	Standard 1:	History
GLE / BIG IDEA		Students in Geography-Eastern Hemisphere build an understanding of the cultural and social development of human civilization.
OBJECTIVE	Goal 1.8:	Build an understanding of the cultural and social development of human civilization.

OBJECTIVE	6-9.GEH.1.8.1.	Describe major aspects of the civilizations of the Eastern Hemisphere prior to European contact. <u>Virtual Field Trips</u> Ancient China - Qin & Han Dynasties Ancient China - Shang & Zhou Dynasties Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids
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OBJECTIVE	6- 9.GEH.1.8 4.	Explain how and why events may be interpreted differently according to the points of view of participants and observers. Virtual Field Trips Ancient China - Qin & Han Dynasties Ancient China - Shang & Zhou Dynasties Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Barcelona London - City of Pomp & Majesty Paris - City of Light - Grades 6 - 8 Tokyo - City of Contrasts
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OBJECTIVE	6- 9.GEH.1.8 5.	Describe the historical origins, central beliefs, and spread of major religions, including Judaism, Christianity, Islam, Sikhism, Hinduism, Buddhism, and Confucianism. Virtual Field Trips Ancient China - Qin & Han Dynasties Ancient China - Shang & Zhou Dynasties Jerusalem - Then and Now (Older Grades)
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STANDARD / COURSE		GEOGRAPHY-EASTERN HEMISPHERE
CONTENT KNOWLEDGE AND SKILLS / GOAL	Standard 2:	Geography
GLE / BIG IDEA		Students in Geography-Eastern Hemisphere analyze the spatial organizations of people, places, and environment on the earth's surface, explain how human actions modify the physical environment and how physical systems affect human activity and living conditions, trace the migration and settlement of human populations on the earth's surface, analyze the human and physical characteristics of different places and regions, and explain how geography enables people to comprehend the relationships between people, places, and environments over time.
OBJECTIVE	Goal 2.1:	Analyze the spatial organizations of people, places, and environment on the earth's surface.

OBJECTIVE	6- 9.GEH.2.1. 1.	Explain and use the components of maps, compare different map projections, and explain the appropriate uses for each. Virtual Field Trips African Safari Barcelona London - City of Pomp & Majesty Paris - City of Light - Grades 6 - 8 Rome - The Eternal City Tokyo - City of Contrasts
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OBJECTIVE	6- 9.GEH.2.1 2.	Apply latitude and longitude to locate places on Earth and describe the uses of technology, such as Global Positioning Systems (GPS) and Geographic Information Systems (GIS). Virtual Field Trips African Safari Barcelona London - City of Pomp & Majesty Paris - City of Light - Grades 6 - 8 Rome - The Eternal City Tokyo - City of Contrasts
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OBJECTIVE	6- 9.GEH.2.1 .3.	Use mental maps to answer geographic questions. Virtual Field Trips African Safari Barcelona London - City of Pomp & Majesty Paris - City of Light - Grades 6 - 8 Rome - The Eternal City Tokyo - City of Contrasts
STANDARD / COURSE		GEOGRAPHY-EASTERN HEMISPHERE
CONTENT KNOWLEDGE AND SKILLS / GOAL	Standard 2:	Geography
GLE / BIG IDEA		Students in Geography-Eastern Hemisphere analyze the spatial organizations of people, places, and environment on the earth's surface, explain how human actions modify the physical environment and how physical systems affect human activity and living conditions, trace the migration and settlement of human populations on the earth's surface, analyze the human and physical characteristics of different places and regions, and explain how geography enables people to comprehend the relationships between people, places, and environments over time.
OBJECTIVE	Goal 2.2:	Explain how human actions modify the physical environment and how physical systems affect human activity and living conditions.
OBJECTIVE	6- 9.GEH.2.2. 1.	Explain how Earth/sun relationships, ocean currents, and winds influence climate differences on Earth. Virtual Field Trips African Safari Barcelona London - City of Pomp & Majesty Paris - City of Light - Grades 6 - 8 Rome - The Eternal City Tokyo - City of Contrasts
OBJECTIVE	6- 9.GEH.2.2 .2.	Locate, map, and describe the climate regions of the Eastern Hemisphere and their impact on human activity and living conditions. Virtual Field Trips African Safari Barcelona London - City of Pomp & Majesty Paris - City of Light - Grades 6 - 8 Rome - The Eternal City Tokyo - City of Contrasts
OBJECTIVE	6- 9.GEH.2.2 .3.	Identify major biomes and explain ways in which the natural environment and climate of places in the Eastern Hemisphere are related. Virtual Field Trips African Safari Barcelona London - City of Pomp & Majesty Paris - City of Light - Grades 6 - 8 Rome - The Eternal City Tokyo - City of Contrasts

OBJECTIVE	6- 9.GEH.2.2 .6.	Explain how physical processes have shaped Earth's surface. Classify these processes according to those that have built up Earth's surface (mountain-building and alluvial deposition) and those that wear away at Earth's surface (erosion). Virtual Field Trips African Safari Barcelona London - City of Pomp & Majesty Paris - City of Light - Grades 6 - 8 Rome - The Eternal City Tokyo - City of Contrasts
STANDARD / COURSE		GEOGRAPHY-EASTERN HEMISPHERE
CONTENT KNOWLEDGE AND SKILLS / GOAL	Standard 2:	Geography
GLE / BIG IDEA		Students in Geography-Eastern Hemisphere analyze the spatial organizations of people, places, and environment on the earth's surface, explain how human actions modify the physical environment and how physical systems affect human activity and living conditions, trace the migration and settlement of human populations on the earth's surface, analyze the human and physical characteristics of different places and regions, and explain how geography enables people to comprehend the relationships between people, places, and environments over time.
OBJECTIVE	Goal 2.3:	Trace the migration and settlement of human populations on the earth's surface.
OBJECTIVE	6- 9.GEH.2.3. 1.	Identify the names and locations of countries and major cities in the Eastern Hemisphere. Virtual Field Trips African Safari Barcelona London - City of Pomp & Majesty Paris - City of Light - Grades 6 - 8 Rome - The Eternal City Tokyo - City of Contrasts
OBJECTIVE	6- 9.GEH.2.3 .2.	Describe major physical characteristics of regions in the Eastern Hemisphere. Virtual Field Trips African Safari Ancient China - Qin & Han Dynasties Ancient China - Shang & Zhou Dynasties Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Barcelona London - City of Pomp & Majesty Paris - City of Light - Grades 6 - 8 Rome - The Eternal City Tokyo - City of Contrasts
OBJECTIVE	6- 9.GEH.2.3 .3.	Identify patterns of population distribution and growth in the Eastern Hemisphere, and explain changes in these patterns, which have occurred over time. Virtual Field Trips African Safari Barcelona London - City of Pomp & Majesty Paris - City of Light - Grades 6 - 8 Rome - The Eternal City Tokyo - City of Contrasts

STANDARD / COURSE		GEOGRAPHY-EASTERN HEMISPHERE
CONTENT KNOWLEDGE AND SKILLS / GOAL	Standard 2:	Geography
GLE / BIG IDEA		Students in Geography-Eastern Hemisphere analyze the spatial organizations of people, places, and environment on the earth's surface, explain how human actions modify the physical environment and how physical systems affect human activity and living conditions, trace the migration and settlement of human populations on the earth's surface, analyze the human and physical characteristics of different places and regions, and explain how geography enables people to comprehend the relationships between people, places, and environments over time.
OBJECTIVE	Goal 2.4:	Analyze the human and physical characteristics of different places and regions.

OBJECTIVE 6-9.GEH.2.4.1. Use maps, charts, and graphs to compare rural and urban populations in selected countries in the Eastern Hemisphere.

Virtual Field Trips

African Safari

Barcelona

London - City of Pomp & Majesty

Paris - City of Light - Grades 6 - 8

Rome - The Eternal City

Tokyo - City of Contrasts

OBJECTIVE 6-9.GEH.2.4.2. Describe major cultural characteristics of regions in the Eastern Hemisphere.

Virtual Field Trips

African Safari

Tokyo - City of Contrasts

OBJECTIVE 6-9.GEH.2.4.3. Compare and contrast cultural patterns in the Eastern Hemisphere, such as language, religion, and ethnicity.

Virtual Field Trips

African Safari

Ancient China - Qin & Han Dynasties

Ancient China - Shang & Zhou Dynasties

Ancient Egypt - Land of the Pharaohs

Ancient Egypt - Land of the Pyramids

Tokyo - City of Contrasts

OBJECTIVE 6-9.GEH.2.4.4. Analyze the locations of the major manufacturing and agricultural regions of the Eastern Hemisphere.

Virtual Field Trips

African Safari

Barcelona

London - City of Pomp & Majesty

Paris - City of Light - Grades 6 - 8

Rome - The Eternal City

Tokyo - City of Contrasts

STANDARD / COURSE		GEOGRAPHY-EASTERN HEMISPHERE
CONTENT KNOWLEDGE AND SKILLS / GOAL	Standard 2:	Geography

GLE / BIG IDEA		Students in Geography-Eastern Hemisphere analyze the spatial organizations of people, places, and environment on the earth's surface, explain how human actions modify the physical environment and how physical systems affect human activity and living conditions, trace the migration and settlement of human populations on the earth's surface, analyze the human and physical characteristics of different places and regions, and explain how geography enables people to comprehend the relationships between people, places, and environments over time.
OBJECTIVE	Goal 2.5:	Explain how geography enables people to comprehend the relationships between people, places, and environments over time.
OBJECTIVE	6-9.GEH.2.5.1.	Analyze the distribution of natural resources in the Eastern Hemisphere. Virtual Field Trips African Safari Barcelona London - City of Pomp & Majesty Paris - City of Light - Grades 6 - 8 Rome - The Eternal City Tokyo - City of Contrasts
OBJECTIVE	6-9.GEH.2.5.2.	Give examples of how both natural and technological hazards have impacted the physical environment and human populations in specific areas of the Eastern Hemisphere. Virtual Field Trips African Safari Barcelona London - City of Pomp & Majesty Paris - City of Light - Grades 6 - 8 Rome - The Eternal City Tokyo - City of Contrasts
OBJECTIVE	6-9.GEH.2.5.3.	Give examples of how land forms, water, climate, and natural vegetation have influenced historical trends and developments in the Eastern Hemisphere. Virtual Field Trips African Safari Ancient China - Shang & Zhou Dynasties Barcelona London - City of Pomp & Majesty Paris - City of Light - Grades 6 - 8 Rome - The Eternal City Tokyo - City of Contrasts
OBJECTIVE	6-9.GEH.2.5.4.	Identify contrasting perspectives of environmental issues that affect the Eastern Hemisphere. Virtual Field Trips African Safari Barcelona London - City of Pomp & Majesty Paris - City of Light - Grades 6 - 8 Rome - The Eternal City Tokyo - City of Contrasts
OBJECTIVE	6-9.GEH.2.5.5.	Explain how human-induced changes in the physical environment in one place can cause changes in another place, such as acid rain, air pollution, water pollution, and deforestation. Virtual Field Trips African Safari Barcelona London - City of Pomp & Majesty Paris - City of Light - Grades 6 - 8 Rome - The Eternal City Tokyo - City of Contrasts

STANDARD / COURSE		GEOGRAPHY-EASTERN HEMISPHERE
CONTENT KNOWLEDGE AND SKILLS / GOAL	Standard 4:	Civics and Government
GLE / BIG IDEA		Students in Geography-Eastern Hemisphere build an understanding of comparative government.
OBJECTIVE	Goal 4.5:	Build an understanding of comparative government.

OBJECTIVE 6-9.GEH.4.5.1. Identify the major forms of government in the Eastern Hemisphere and compare them with the United States.

Virtual Field Trips
Barcelona
Tokyo - City of Contrasts

STANDARD / COURSE		GEOGRAPHY-EASTERN HEMISPHERE
CONTENT KNOWLEDGE AND SKILLS / GOAL	Standard 5:	Global Perspectives
GLE / BIG IDEA		Students in Geography-Eastern Hemisphere build an understanding of multiple perspectives and global interdependence.
OBJECTIVE	Goal 5.1:	Build an understanding of multiple perspectives and global interdependence.

OBJECTIVE 6-9.GEH.5.1.1. Discuss how social institutions, including the family, religion, and education, influence behavior in different societies in the Eastern Hemisphere.

Virtual Field Trips
African Safari
Tokyo - City of Contrasts

STANDARD / COURSE		WORLD HISTORY AND CIVILIZATION
CONTENT KNOWLEDGE AND SKILLS / GOAL	Standard 1:	History
GLE / BIG IDEA		Students in World History and Civilization explain the rise of human civilization, trace how natural resources and technological advances have shaped human civilization, build an understanding of the cultural and social development of human civilization, and identify the role of religion in the development of human civilization.
OBJECTIVE	Goal 1.6:	Explain the rise of human civilization.

OBJECTIVE 6-9.WHC.1.6.3. Analyze the characteristics of early civilizations.

Virtual Field Trips
Ancient China - Qin & Han Dynasties
Ancient China - Shang & Zhou Dynasties
Ancient Egypt - Land of the Pharaohs
Ancient Egypt - Land of the Pyramids
Ancient Greece
Ancient Mayan Civilization
Ancient Rome

STANDARD / COURSE		WORLD HISTORY AND CIVILIZATION
CONTENT KNOWLEDGE AND SKILLS / GOAL	Standard 1:	History
GLE / BIG IDEA		Students in World History and Civilization explain the rise of human civilization, trace how natural resources and technological advances have shaped human civilization, build an understanding of the cultural and social development of human civilization, and identify the role of religion in the development of human civilization.
OBJECTIVE	Goal 1.7:	Trace how natural resources and technological advances have shaped human civilization.

OBJECTIVE 6-9.WHC.1.7 Explain how man adapted the environment for civilization to develop.

.1. Virtual Field Trips
Ancient Mayan Civilization

OBJECTIVE 6-9.WHC.1.7.2 Identify the technological advances developed by Ancient, Greco Roman, Middle Age, Early-Modern, and Modern societies and civilizations.

Virtual Field Trips
Ancient Rome
Rome - The Eternal City

STANDARD / COURSE		WORLD HISTORY AND CIVILIZATION
CONTENT KNOWLEDGE AND SKILLS / GOAL	Standard 1:	History
GLE / BIG IDEA		Students in World History and Civilization explain the rise of human civilization, trace how natural resources and technological advances have shaped human civilization, build an understanding of the cultural and social development of human civilization, and identify the role of religion in the development of human civilization.
OBJECTIVE	Goal 1.8:	Build an understanding of the cultural and social development of human civilization.

OBJECTIVE 6-9.WHC.1.8.1 Find examples of how writing, art, architecture, mathematics, and science have evolved in civilizations over time.

Virtual Field Trips
Ancient Mayan Civilization

OBJECTIVE 6-9.WHC.1.8.2 Identify the origins and characteristics of different social classes.

Virtual Field Trips
Ancient Mayan Civilization

STANDARD / COURSE		WORLD HISTORY AND CIVILIZATION
CONTENT KNOWLEDGE AND SKILLS / GOAL	Standard 1:	History
GLE / BIG IDEA		Students in World History and Civilization explain the rise of human civilization, trace how natural resources and technological advances have shaped human civilization, build an understanding of the cultural and social development of human civilization, and identify the role of religion in the development of human civilization.

OBJECTIVE	Goal 1.9:	Identify the role of religion in the development of human civilization.
OBJECTIVE	6-9.WHC.1.9.1.	Explain the relationship between religion and the peoples understanding of the natural world. Virtual Field Trips Ancient China - Qin & Han Dynasties Jerusalem - Then and Now (Older Grades)
OBJECTIVE	6-9.WHC.1.9.2.	Explain how religion shaped the development of civilizations. Virtual Field Trips Ancient China - Qin & Han Dynasties Ancient China - Shang & Zhou Dynasties Ancient Egypt - Land of the Pharaohs Ancient Greece Ancient Mayan Civilization Ancient Rome Jerusalem - Then and Now (Older Grades)
OBJECTIVE	6-9.WHC.1.9.3.	Discuss how religion influenced social behavior and created social order. Virtual Field Trips Ancient China - Qin & Han Dynasties Ancient Egypt - Land of the Pharaohs Ancient Greece Ancient Mayan Civilization Ancient Rome Jerusalem - Then and Now (Older Grades)
OBJECTIVE	6-9.WHC.1.9.4.	Describe why different religious beliefs were sources of conflict. Virtual Field Trips Ancient China - Qin & Han Dynasties Ancient Egypt - Land of the Pharaohs Ancient Greece Ancient Mayan Civilization Ancient Rome Jerusalem - Then and Now (Older Grades)

STANDARD / COURSE		WORLD HISTORY AND CIVILIZATION
CONTENT KNOWLEDGE AND SKILLS / GOAL	Standard 2:	Geography
GLE / BIG IDEA		Students in World History and Civilization analyze the spatial organizations of people, places, and environment on the earth's surface, trace the migration and settlement of human populations on the earth's surface, analyze the human and physical characteristics of different places and regions, and explain how geography enables people to comprehend the relationships between people, places, and environments over time.
OBJECTIVE	Goal 2.1:	Analyze the spatial organizations of people, places, and environment on the earth's surface.

OBJECTIVE	6-9.WHC.2.1.1.	Develop and interpret different kinds of maps, globes, graphs, charts, databases, and models. Virtual Field Trips Canada: Coast to Coast Canada: Our Northern Neighbor The Sahara Desert
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STANDARD / COURSE		WORLD HISTORY AND CIVILIZATION
CONTENT KNOWLEDGE AND SKILLS / GOAL	Standard 2:	Geography
GLE / BIG IDEA		Students in World History and Civilization analyze the spatial organizations of people, places, and environment on the earth's surface, trace the migration and settlement of human populations on the earth's surface, analyze the human and physical characteristics of different places and regions, and explain how geography enables people to comprehend the relationships between people, places, and environments over time.
OBJECTIVE	Goal 2.3:	Trace the migration and settlement of human populations on the earth's surface.

OBJECTIVE 6- Identify main reasons for major migrations of people.

9.WHC.2.3

.1.

Virtual Field Trips

Amazon Rainforest - People and Threats - Grades 6-8

Ancient China - Qin & Han Dynasties

Ancient China - Shang & Zhou Dynasties

Ancient Egypt - Land of the Pharaohs

Ancient Egypt - Land of the Pyramids

Ancient Greece

Ancient Mayan Civilization

Ancient Rome

OBJECTIVE 6- Explain how climate affects human migration and settlement.

9.WHC.2.

3.2.

Virtual Field Trips

African Safari

Amazon Rainforest - Grades 2-5

Amazon Rainforest - Grades 6-8

Ancient China - Qin & Han Dynasties

Ancient China - Shang & Zhou Dynasties

Ancient Egypt - Land of the Pharaohs

Ancient Egypt - Land of the Pyramids

Ancient Greece

Ancient Mayan Civilization

Ancient Rome

Canada: Coast to Coast

Exploring Cuba

The Sahara Desert

OBJECTIVE 6- Describe how physical features, such as mountain ranges, fertile plains, and rivers led to the development of cultural regions.

9.WHC.2.

3.3.

Virtual Field Trips

Ancient China - Qin & Han Dynasties

Ancient China - Shang & Zhou Dynasties

Ancient Egypt - Land of the Pharaohs

Ancient Egypt - Land of the Pyramids

Ancient Greece

Ancient Mayan Civilization

Ancient Rome

OBJECTIVE	6-9.WHC.2.3.4.	Explain how transportation routes stimulate growth of cities and the exchange of goods, knowledge, and technology. Virtual Field Trips Ancient China - Qin & Han Dynasties Ancient China - Shang & Zhou Dynasties Ancient Greece Ancient Mayan Civilization
STANDARD / COURSE		WORLD HISTORY AND CIVILIZATION
CONTENT KNOWLEDGE AND SKILLS / GOAL	Standard 2:	Geography
GLE / BIG IDEA		Students in World History and Civilization analyze the spatial organizations of people, places, and environment on the earth's surface, trace the migration and settlement of human populations on the earth's surface, analyze the human and physical characteristics of different places and regions, and explain how geography enables people to comprehend the relationships between people, places, and environments over time.
OBJECTIVE	Goal 2.4:	Analyze the human and physical characteristics of different places and regions.

OBJECTIVE	6-9.WHC.2.4.1.	Explain the impact of waterways on civilizations. Virtual Field Trips Ancient China - Qin & Han Dynasties Ancient China - Shang & Zhou Dynasties Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids
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STANDARD / COURSE		WORLD HISTORY AND CIVILIZATION
CONTENT KNOWLEDGE AND SKILLS / GOAL	Standard 2:	Geography
GLE / BIG IDEA		Students in World History and Civilization analyze the spatial organizations of people, places, and environment on the earth's surface, trace the migration and settlement of human populations on the earth's surface, analyze the human and physical characteristics of different places and regions, and explain how geography enables people to comprehend the relationships between people, places, and environments over time.
OBJECTIVE	Goal 2.5:	Explain how geography enables people to comprehend the relationships between people, places, and environments over time.

OBJECTIVE	6-9.WHC.2.5.1.	Explain how the resources of an area can be the source of conflict between competing groups. Virtual Field Trips Amazon Rainforest - Grades 2-5 Amazon Rainforest - People and Threats - Grades 6-8 Ancient China - Qin & Han Dynasties Ancient China - Shang & Zhou Dynasties Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece Ancient Mayan Civilization Ancient Rome Canada: Our Northern Neighbor
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OBJECTIVE	6-9.WHC.2.5.2.	Illustrate how the population growth rate impacts a nation's resources. Virtual Field Trips Amazon Rainforest - Grades 2-5 Amazon Rainforest - People and Threats - Grades 6-8 Canada: Our Northern Neighbor
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OBJECTIVE	6-9.WHC.2.5.3.	Explain how rapid growth of cities can lead to economic, social, and political problems. Virtual Field Trips Barcelona London - City of Pomp & Majesty Paris - City of Light - Grades 6 - 8 Tokyo - City of Contrasts
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STANDARD / COURSE		WORLD HISTORY AND CIVILIZATION
CONTENT KNOWLEDGE AND SKILLS / GOAL	Standard 3:	Economics
GLE / BIG IDEA		Students in World History and Civilization explain basic economic concepts and identify different influences on economic systems.
OBJECTIVE	Goal 3.1:	Explain basic economic concepts.

OBJECTIVE	6-9.WHC.3.1.1.	Explain how people historically have relied on their natural resources to meet their needs. Virtual Field Trips Amazon Rainforest - Grades 2-5 Amazon Rainforest - People and Threats - Grades 6-8 Ancient China - Qin & Han Dynasties Ancient China - Shang & Zhou Dynasties Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece Ancient Mayan Civilization Ancient Rome Canada: Our Northern Neighbor
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OBJECTIVE	6-9.WHC.3.1.2.	List examples that show how economic opportunity and a higher standard of living are important factors in the migration of people. Virtual Field Trips Amazon Rainforest - People and Threats - Grades 6-8
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OBJECTIVE	6-9.WHC.3.1.3.	Analyze the role of money as a means of exchange. Virtual Field Trips Barcelona
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STANDARD / COURSE		WORLD HISTORY AND CIVILIZATION
CONTENT KNOWLEDGE AND SKILLS / GOAL	Standard 3:	Economics
GLE / BIG IDEA		Students in World History and Civilization explain basic economic concepts and identify different influences on economic systems.

OBJECTIVE	Goal 3.2:	Identify different influences on economic systems.
OBJECTIVE	6-9.WHC.3.2.1.	Analyze the impact of economic growth on society. Virtual Field Trips Ancient China - Qin & Han Dynasties Ancient Greece
OBJECTIVE	6-9.WHC.3.2.4.	Identify important economic organizations that have influenced economic growth. Virtual Field Trips Exploring Cuba
STANDARD / COURSE		WORLD HISTORY AND CIVILIZATION
CONTENT KNOWLEDGE AND SKILLS / GOAL	Standard 4:	Civics and Government
GLE / BIG IDEA		Students in World History and Civilization build an understanding of the evolution of democracy.
OBJECTIVE	Goal 4.4:	Build an understanding of the evolution of democracy.
OBJECTIVE	6-9.WHC.4.4.2.	Analyze the various political influences which shaped civilizations including the City-State, Monarchy, Republic, Nation-State, and Democracy. Virtual Field Trips Ancient Greece Ancient Rome
STANDARD / COURSE		WORLD HISTORY AND CIVILIZATION
CONTENT KNOWLEDGE AND SKILLS / GOAL	Standard 5:	Global Perspectives
GLE / BIG IDEA		Students in World History and Civilization build an understanding of multiple perspectives and global interdependence.
OBJECTIVE	Goal 5.1:	Build an understanding of multiple perspectives and global interdependence.
OBJECTIVE	6-9.WHC.5.1.1.	Explain common reasons and consequences for the breakdown of order among nation-states, such as conflicts about national interests, ethnicity, and religion; competition for resources and territory; the absence of effective means to enforce international law. Virtual Field Trips Ancient China - Qin & Han Dynasties Ancient China - Shang & Zhou Dynasties Ancient Greece
STANDARD / COURSE		U.S. HISTORY I
CONTENT KNOWLEDGE AND SKILLS / GOAL	Standard 1:	History

GLE / BIG IDEA		Students in U.S. History I build an understanding of the cultural and social development of the United States, trace the role of migration and immigration of people in the development of the United States, identify the sovereign status and role of American Indians in the development of the United States, analyze the political, social, and economic responses to industrialization and technological innovations in the development of the United States, and trace the role of exploration and expansion in the development of the United States.
OBJECTIVE	Goal 1.3:	Identify the sovereign status and role of American Indians in the development of the United States.

OBJECTIVE 6-12.US.1.1.3.2. Explain how and why events may be interpreted differently according to the points of view of participants and observers.

Virtual Field Trips
Washington, DC - Grades 6 - 8

STANDARD / COURSE		U.S. HISTORY I
CONTENT KNOWLEDGE AND SKILLS / GOAL	Standard 4:	Civics and Government
GLE / BIG IDEA		Students in U.S. History I build an understanding of the foundational principles of the American political system, the organization and formation of the American system of government, that all people in the United States have rights and assume responsibilities, and the evolution of democracy.
OBJECTIVE	Goal 4.2:	Build an understanding of the organization and formation of the American system of government.

OBJECTIVE 6-12.US.1.4.2.1. Explain how the executive, legislative, and judicial powers are distributed and shared among the three branches of national government.

Virtual Field Trips
Washington, DC - Grades 6 - 8

OBJECTIVE 6-12.US.1.4.2.2. Explain how and why powers are distributed and shared between national and state governments in a federal system.

Virtual Field Trips
Washington, DC - Grades 6 - 8

Main Criteria: Idaho Content Standards
Secondary Criteria: Virtual Field Trips
Subjects: Science, Social Studies
Grade: 7
Correlation Options: Show Correlated

Idaho Content Standards
Science
Grade: 7 - Adopted: 2022

STANDARD / COURSE	MS-PS.	Physical Science
CONTENT KNOWLEDGE AND SKILLS / GOAL	MS-PS-1.	Matter and Its Interactions

GLE / BIG IDEA MS-PS-1.3. Construct a scientific explanation, based on evidence, to describe that synthetic materials come from natural resources.

Virtual Field Trips

Amazon Rainforest - People and Threats - Grades 6-8

STANDARD / COURSE	MS-LS.	Life Science
CONTENT KNOWLEDGE AND SKILLS / GOAL	MS-LS-2.	Ecosystems: Interactions, Energy, and Dynamics

GLE / BIG IDEA MS-LS-2.2. Construct an explanation that predicts patterns of interactions among organisms across multiple ecosystems.

Virtual Field Trips

African Safari

Amazon Rainforest - Grades 6-8

Amazon Rainforest - People and Threats - Grades 6-8

Canada: Coast to Coast

Galapagos Islands

National Parks - Alaska & Hawaii

GLE / BIG IDEA MS-LS-2.3. Develop a model to describe the cycling of matter and flow of energy among living and nonliving parts of an ecosystem.

Virtual Field Trips

Amazon Rainforest - Grades 6-8

Amazon Rainforest - People and Threats - Grades 6-8

Galapagos Islands

GLE / BIG IDEA MS-LS-2.4. Develop a model to describe the flow of energy through the trophic levels of an ecosystem.

Virtual Field Trips

Amazon Rainforest - Grades 6-8

Galapagos Islands

GLE / BIG IDEA	MS-LS-2.5.	Construct an argument supported by evidence that changes to physical or biological components of an ecosystem affect populations. Virtual Field Trips Amazon Rainforest - Grades 6-8 Amazon Rainforest - People and Threats - Grades 6-8 Canada: Coast to Coast Galapagos Islands National Parks - Alaska & Hawaii National Parks - Washington, Oregon, Idaho, Montana, Colorado
GLE / BIG IDEA	MS-LS-2.6.	Design and evaluate solutions for maintaining biodiversity and ecosystem services. Virtual Field Trips African Safari Amazon Rainforest - People and Threats - Grades 6-8 Canada: Coast to Coast Galapagos Islands National Parks - Alaska & Hawaii National Parks - Nevada, California National Parks - Washington, Oregon, Idaho, Montana, Colorado National Parks - Wyoming, Utah
STANDARD / COURSE	MS-LS.	Life Science
CONTENT KNOWLEDGE AND SKILLS / GOAL	MS-LS-4.	Biological Adaptation: Unity and Diversity
GLE / BIG IDEA	MS-LS-4.3.	Analyze visual evidence to compare patterns of similarities in the anatomical structures across multiple species of similar classification levels to identify relationships. Virtual Field Trips African Safari Galapagos Islands
STANDARD / COURSE	MS-ESS.	Earth and Space Science
CONTENT KNOWLEDGE AND SKILLS / GOAL	MS-ESS-2.	Earth's Systems
GLE / BIG IDEA	MS-ESS-2.1.	Develop a model to describe the cycling of Earth's materials and the internal and external flows of energy that drive the rock cycle processes. Virtual Field Trips Amazon Rainforest - People and Threats - Grades 6-8 Galapagos Islands
GLE / BIG IDEA	MS-ESS-2.2.	Construct an explanation based on evidence for how geoscience processes have changed Earth's surface at varying time and spatial scales. Virtual Field Trips National Parks - Alaska & Hawaii National Parks - Nevada, California National Parks - Washington, Oregon, Idaho, Montana, Colorado National Parks - Wyoming, Utah

GLE / BIG IDEA	MS-ESS-2.3.	Analyze and interpret data on the distribution of fossils and rocks, continental shapes, and seafloor structures to provide evidence of the past plate motions. Virtual Field Trips National Parks - Alaska & Hawaii National Parks - Wyoming, Utah
GLE / BIG IDEA	MS-ESS-2.5.	Collect data to provide evidence for how the motions and complex interactions of air masses results in changes in weather conditions. Virtual Field Trips Canada: Coast to Coast
GLE / BIG IDEA	MS-ESS-2.6.	Develop and use a model to describe how unequal heating and rotation of the Earth cause patterns of atmospheric and oceanic circulation that determine regional climates. Virtual Field Trips Galapagos Islands
STANDARD / COURSE	MS-ESS.	Earth and Space Science
CONTENT KNOWLEDGE AND SKILLS / GOAL	MS-ESS-3.	Earth and Human Activity
GLE / BIG IDEA	MS-ESS-3.1.	Construct a scientific explanation based on evidence for how Earth's mineral, energy, and groundwater resources are unevenly distributed as a result of past and current geologic processes. Virtual Field Trips Amazon Rainforest - People and Threats - Grades 6-8 Canada: Coast to Coast Canada: Our Northern Neighbor National Parks - Alaska & Hawaii National Parks - Nevada, California
GLE / BIG IDEA	MS-ESS-3.3.	Apply scientific practices to design a method for monitoring human activity and increasing beneficial human influences on the environment. Virtual Field Trips African Safari Amazon Rainforest - People and Threats - Grades 6-8 Canada: Coast to Coast Galapagos Islands National Parks - Alaska & Hawaii National Parks - Nevada, California National Parks - Washington, Oregon, Idaho, Montana, Colorado National Parks - Wyoming, Utah
GLE / BIG IDEA	MS-ESS-3.4.	Construct an argument based on evidence for how changes in human population and per-capita consumption of natural resources positively and negatively affect Earth's systems. Virtual Field Trips Amazon Rainforest - People and Threats - Grades 6-8
GLE / BIG IDEA	MS-ESS-3.5.	Ask questions to interpret evidence of the factors that cause climate variability throughout Earth's history. Virtual Field Trips Canada: Coast to Coast National Parks - Washington, Oregon, Idaho, Montana, Colorado

Idaho Content Standards

Social Studies

Grade: 7 - Adopted: 2016

STANDARD / COURSE		GEOGRAPHY-WESTERN HEMISPHERE
CONTENT KNOWLEDGE AND SKILLS / GOAL	Standard 1:	History
GLE / BIG IDEA		Students in Geography-Western Hemisphere build an understanding of the cultural and social development of human civilization.
OBJECTIVE	Goal 1.8:	Build an understanding of the cultural and social development of human civilization.

OBJECTIVE 6-9.GWH.1.8.4. Explain how and why events may be interpreted differently according to the points of view of participants and observers.

Virtual Field Trips

Ancient China - Qin & Han Dynasties

Ancient China - Shang & Zhou Dynasties

Ancient Egypt - Land of the Pharaohs

Ancient Egypt - Land of the Pyramids

Barcelona

London - City of Pomp & Majesty

Paris - City of Light - Grades 6 - 8

Tokyo - City of Contrasts

STANDARD / COURSE		GEOGRAPHY-WESTERN HEMISPHERE
CONTENT KNOWLEDGE AND SKILLS / GOAL	Standard 2:	Geography
GLE / BIG IDEA		Students in Geography-Western Hemisphere analyze the spatial organizations of people, places, and environment on the earth's surface, explain how human actions modify the physical environment and how physical systems affect human activity and living conditions, trace the migration and settlement of human populations on the earth's surface, analyze the human and physical characteristics of different places and regions, and explain how geography enables people to comprehend the relationships between people, places, and environments over time.
OBJECTIVE	Goal 2.1:	Analyze the spatial organizations of people, places, and environment on the earth's surface.

OBJECTIVE 6-9.GWH.2.1.1. Explain and use the components of maps, compare different map projections, and explain the appropriate uses for each.

Virtual Field Trips

Barcelona

London - City of Pomp & Majesty

Paris - City of Light - Grades 6 - 8

Rome - The Eternal City

Tokyo - City of Contrasts

OBJECTIVE	6- 9.GWH.2. 1.2.	Apply latitude and longitude to locate places on Earth and describe the uses of technology, such as Global Positioning Systems (GPS) and Geographic Information Systems (GIS). Virtual Field Trips African Safari Barcelona London - City of Pomp & Majesty Paris - City of Light - Grades 6 - 8 Rome - The Eternal City Tokyo - City of Contrasts
OBJECTIVE	6- 9.GWH.2. 1.3.	Use mental maps to answer geographic questions. Virtual Field Trips African Safari Barcelona London - City of Pomp & Majesty Paris - City of Light - Grades 6 - 8 Rome - The Eternal City Tokyo - City of Contrasts
STANDARD / COURSE		GEOGRAPHY-WESTERN HEMISPHERE
CONTENT KNOWLEDGE AND SKILLS / GOAL	Standard 2:	Geography
GLE / BIG IDEA		Students in Geography-Western Hemisphere analyze the spatial organizations of people, places, and environment on the earth's surface, explain how human actions modify the physical environment and how physical systems affect human activity and living conditions, trace the migration and settlement of human populations on the earth's surface, analyze the human and physical characteristics of different places and regions, and explain how geography enables people to comprehend the relationships between people, places, and environments over time.
OBJECTIVE	Goal 2.2:	Explain how human actions modify the physical environment and how physical systems affect human activity and living conditions.
OBJECTIVE	6- 9.GWH.2.2. 1.	Explain how Earth/sun relationships, ocean currents, and winds influence climate differences on Earth. Virtual Field Trips African Safari Barcelona London - City of Pomp & Majesty Paris - City of Light - Grades 6 - 8 Rome - The Eternal City Tokyo - City of Contrasts
OBJECTIVE	6- 9.GWH.2. 2.2.	Locate, map, and describe the climate regions of the Western Hemisphere and their impact on human activity and living conditions. Virtual Field Trips Canada: Coast to Coast Canada: Our Northern Neighbor Exploring Cuba Galapagos Islands

OBJECTIVE	6-9.GWH.2.2.3.	Identify major biomes and explain ways in which the natural environment and climate of places in the Western Hemisphere are related. Virtual Field Trips Exploring Cuba Galapagos Islands National Parks - Alaska & Hawaii National Parks - Nevada, California National Parks - Washington, Oregon, Idaho, Montana, Colorado National Parks - Wyoming, Utah Washington, DC - Grades 6 - 8
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OBJECTIVE	6-9.GWH.2.2.6.	Explain how physical processes have shaped Earth's surface. Classify these processes according to those that have built up Earth's surface (mountain-building and alluvial deposition) and those that wear away at Earth's surface (erosion). Virtual Field Trips African Safari Barcelona London - City of Pomp & Majesty Paris - City of Light - Grades 6 - 8 Rome - The Eternal City Tokyo - City of Contrasts
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STANDARD / COURSE		GEOGRAPHY-WESTERN HEMISPHERE
CONTENT KNOWLEDGE AND SKILLS / GOAL	Standard 2:	Geography
GLE / BIG IDEA		Students in Geography-Western Hemisphere analyze the spatial organizations of people, places, and environment on the earth's surface, explain how human actions modify the physical environment and how physical systems affect human activity and living conditions, trace the migration and settlement of human populations on the earth's surface, analyze the human and physical characteristics of different places and regions, and explain how geography enables people to comprehend the relationships between people, places, and environments over time.
OBJECTIVE	Goal 2.3:	Trace the migration and settlement of human populations on the earth's surface.

OBJECTIVE	6-9.GWH.2.3.1.	Identify the names and locations of countries and major cities in the Western Hemisphere. Virtual Field Trips Canada: Coast to Coast Canada: Our Northern Neighbor Exploring Cuba Galapagos Islands Washington, DC - Grades 6 - 8
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OBJECTIVE	6-9.GWH.2.3.2.	Describe major physical characteristics of regions in the Western Hemisphere. Virtual Field Trips Canada: Coast to Coast Canada: Our Northern Neighbor Exploring Cuba Galapagos Islands National Parks - Alaska & Hawaii National Parks - Nevada, California National Parks - Washington, Oregon, Idaho, Montana, Colorado National Parks - Wyoming, Utah Washington, DC - Grades 6 - 8
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OBJECTIVE	6-9.GWH.2.3.3.	Identify patterns of population distribution and growth in the Western Hemisphere and explain changes in these patterns which have occurred over time. <u>Virtual Field Trips</u> Canada: Coast to Coast Canada: Our Northern Neighbor Exploring Cuba Galapagos Islands
STANDARD / COURSE		GEOGRAPHY-WESTERN HEMISPHERE
CONTENT KNOWLEDGE AND SKILLS / GOAL	Standard 2:	Geography
GLE / BIG IDEA		Students in Geography-Western Hemisphere analyze the spatial organizations of people, places, and environment on the earth's surface, explain how human actions modify the physical environment and how physical systems affect human activity and living conditions, trace the migration and settlement of human populations on the earth's surface, analyze the human and physical characteristics of different places and regions, and explain how geography enables people to comprehend the relationships between people, places, and environments over time.
OBJECTIVE	Goal 2.4:	Analyze the human and physical characteristics of different places and regions.

OBJECTIVE	6-9.GWH.2.4.1.	Use maps, charts, and graphs to compare rural and urban populations in selected countries in the Western Hemisphere. <u>Virtual Field Trips</u> African Safari Barcelona London - City of Pomp & Majesty Paris - City of Light - Grades 6 - 8 Rome - The Eternal City Tokyo - City of Contrasts
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OBJECTIVE	6-9.GWH.2.4.2.	Describe major cultural characteristics of regions in the Western Hemisphere. <u>Virtual Field Trips</u> Canada: Our Northern Neighbor Exploring Cuba Galapagos Islands
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OBJECTIVE	6-9.GWH.2.4.3.	Compare and contrast cultural patterns in the Western Hemisphere, such as language, religion, and ethnicity. <u>Virtual Field Trips</u> Canada: Our Northern Neighbor Exploring Cuba Galapagos Islands
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OBJECTIVE	6-9.GWH.2.4.4.	Analyze the locations of the major manufacturing and agricultural regions of the Western Hemisphere. <u>Virtual Field Trips</u> Exploring Cuba
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STANDARD / COURSE		GEOGRAPHY-WESTERN HEMISPHERE
CONTENT KNOWLEDGE AND SKILLS / GOAL	Standard 2:	Geography

GLE / BIG IDEA		Students in Geography-Western Hemisphere analyze the spatial organizations of people, places, and environment on the earth's surface, explain how human actions modify the physical environment and how physical systems affect human activity and living conditions, trace the migration and settlement of human populations on the earth's surface, analyze the human and physical characteristics of different places and regions, and explain how geography enables people to comprehend the relationships between people, places, and environments over time.
OBJECTIVE	Goal 2.5:	Explain how geography enables people to comprehend the relationships between people, places, and environments over time.
OBJECTIVE	6-9.GWH.2.5.1.	Analyze the distribution of natural resources in the Western Hemisphere. Virtual Field Trips Exploring Cuba Galapagos Islands
OBJECTIVE	6-9.GWH.2.5.2.	Give examples of how both natural and technological hazards have impacted the physical environment and human populations in specific areas of the Western Hemisphere. Virtual Field Trips Canada: Coast to Coast Canada: Our Northern Neighbor Exploring Cuba Galapagos Islands
OBJECTIVE	6-9.GWH.2.5.3.	Give examples of how land forms, water, climate, and natural vegetation have influenced historical trends and developments in the Western Hemisphere. Virtual Field Trips Canada: Coast to Coast Canada: Our Northern Neighbor Exploring Cuba Galapagos Islands
OBJECTIVE	6-9.GWH.2.5.5.	Explain how human-induced changes in the physical environment in one place can cause changes in another place such as acid rain, air pollution, water pollution, and deforestation. Virtual Field Trips African Safari Barcelona London - City of Pomp & Majesty Paris - City of Light - Grades 6 - 8 Rome - The Eternal City Tokyo - City of Contrasts
STANDARD / COURSE		GEOGRAPHY-WESTERN HEMISPHERE
CONTENT KNOWLEDGE AND SKILLS / GOAL	Standard 3:	Economics
GLE / BIG IDEA		Students in Geography-Western Hemisphere explain basic economic concepts and identify different influences on economic systems.
OBJECTIVE	Goal 3.2:	Identify different influences on economic systems.

OBJECTIVE	6-9.GWH.3.2.1.	Describe how different economic systems in the Western Hemisphere answer the basic economic questions on what to produce, how to produce, and for whom to produce. <u>Virtual Field Trips</u> Canada: Coast to Coast Canada: Our Northern Neighbor Exploring Cuba
OBJECTIVE	6-9.GWH.3.2.2.	Compare the standard of living of various countries of the Western Hemisphere today using Gross Domestic Product (GDP) per capita as an indicator. <u>Virtual Field Trips</u> Canada: Coast to Coast Canada: Our Northern Neighbor Exploring Cuba
OBJECTIVE	6-9.GWH.3.2.3.	Analyze current economic issues in the countries of the Western Hemisphere using a variety of information resources. <u>Virtual Field Trips</u> Canada: Coast to Coast Canada: Our Northern Neighbor Exploring Cuba
OBJECTIVE	6-9.GWH.3.2.4.	Identify economic connections between a local community and the countries of the Western Hemisphere. <u>Virtual Field Trips</u> Canada: Coast to Coast Canada: Our Northern Neighbor Exploring Cuba

STANDARD / COURSE		GEOGRAPHY-WESTERN HEMISPHERE
CONTENT KNOWLEDGE AND SKILLS / GOAL	Standard 4:	Civics and Government
GLE / BIG IDEA		Students in Geography-Western Hemisphere build an understanding of comparative government.
OBJECTIVE	Goal 4.5:	Build an understanding of comparative government.

OBJECTIVE	6-9.GWH.4.5.1.	Identify the major forms of government in the Western Hemisphere and compare them with the United States. <u>Virtual Field Trips</u> Canada: Our Northern Neighbor Exploring Cuba
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STANDARD / COURSE		GEOGRAPHY-WESTERN HEMISPHERE
CONTENT KNOWLEDGE AND SKILLS / GOAL	Standard 5:	Global Perspectives
GLE / BIG IDEA		Students in Geography-Western Hemisphere build an understanding of multiple perspectives and global interdependence.
OBJECTIVE	Goal 5.1:	Build an understanding of multiple perspectives and global interdependence.

OBJECTIVE	6-9.GWH.5.1.1.	Discuss how social institutions, including family, religion, and education, influence behavior in different societies in the Western Hemisphere. Virtual Field Trips Canada: Our Northern Neighbor Exploring Cuba Galapagos Islands
OBJECTIVE	6-9.GWH.5.1.2.	Give examples of how language, literature, and the arts shaped the development and transmission of culture in the Western Hemisphere. Virtual Field Trips Exploring Cuba
OBJECTIVE	6-9.GWH.5.1.4.	Discuss present conflicts between cultural groups and nation-states in the Western Hemisphere. Virtual Field Trips Exploring Cuba

STANDARD / COURSE		GEOGRAPHY-EASTERN HEMISPHERE
CONTENT KNOWLEDGE AND SKILLS / GOAL	Standard 1:	History
GLE / BIG IDEA		Students in Geography-Eastern Hemisphere build an understanding of the cultural and social development of human civilization.
OBJECTIVE	Goal 1.8:	Build an understanding of the cultural and social development of human civilization.

OBJECTIVE	6-9.GEH.1.8.1.	Describe major aspects of the civilizations of the Eastern Hemisphere prior to European contact. Virtual Field Trips Ancient China - Qin & Han Dynasties Ancient China - Shang & Zhou Dynasties Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids
OBJECTIVE	6-9.GEH.1.8.4.	Explain how and why events may be interpreted differently according to the points of view of participants and observers. Virtual Field Trips Ancient China - Qin & Han Dynasties Ancient China - Shang & Zhou Dynasties Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Barcelona London - City of Pomp & Majesty Paris - City of Light - Grades 6 - 8 Tokyo - City of Contrasts
OBJECTIVE	6-9.GEH.1.8.5.	Describe the historical origins, central beliefs, and spread of major religions, including Judaism, Christianity, Islam, Sikhism, Hinduism, Buddhism, and Confucianism. Virtual Field Trips Ancient China - Qin & Han Dynasties Ancient China - Shang & Zhou Dynasties Jerusalem - Then and Now (Older Grades)

STANDARD / COURSE		GEOGRAPHY-EASTERN HEMISPHERE
CONTENT KNOWLEDGE AND SKILLS / GOAL	Standard 2:	Geography
GLE / BIG IDEA		Students in Geography-Eastern Hemisphere analyze the spatial organizations of people, places, and environment on the earth's surface, explain how human actions modify the physical environment and how physical systems affect human activity and living conditions, trace the migration and settlement of human populations on the earth's surface, analyze the human and physical characteristics of different places and regions, and explain how geography enables people to comprehend the relationships between people, places, and environments over time.
OBJECTIVE	Goal 2.1:	Analyze the spatial organizations of people, places, and environment on the earth's surface.

OBJECTIVE	6-9.GEH.2.1.1.	Explain and use the components of maps, compare different map projections, and explain the appropriate uses for each.
		<u>Virtual Field Trips</u> African Safari Barcelona London - City of Pomp & Majesty Paris - City of Light - Grades 6 - 8 Rome - The Eternal City Tokyo - City of Contrasts

OBJECTIVE	6-9.GEH.2.1.2.	Apply latitude and longitude to locate places on Earth and describe the uses of technology, such as Global Positioning Systems (GPS) and Geographic Information Systems (GIS).
		<u>Virtual Field Trips</u> African Safari Barcelona London - City of Pomp & Majesty Paris - City of Light - Grades 6 - 8 Rome - The Eternal City Tokyo - City of Contrasts

OBJECTIVE	6-9.GEH.2.1.3.	Use mental maps to answer geographic questions.
		<u>Virtual Field Trips</u> African Safari Barcelona London - City of Pomp & Majesty Paris - City of Light - Grades 6 - 8 Rome - The Eternal City Tokyo - City of Contrasts

STANDARD / COURSE		GEOGRAPHY-EASTERN HEMISPHERE
CONTENT KNOWLEDGE AND SKILLS / GOAL	Standard 2:	Geography
GLE / BIG IDEA		Students in Geography-Eastern Hemisphere analyze the spatial organizations of people, places, and environment on the earth's surface, explain how human actions modify the physical environment and how physical systems affect human activity and living conditions, trace the migration and settlement of human populations on the earth's surface, analyze the human and physical characteristics of different places and regions, and explain how geography enables people to comprehend the relationships between people, places, and environments over time.
OBJECTIVE	Goal 2.2:	Explain how human actions modify the physical environment and how physical systems affect human activity and living conditions.

OBJECTIVE	6- 9.GEH.2.2. 1.	Explain how Earth/sun relationships, ocean currents, and winds influence climate differences on Earth. Virtual Field Trips African Safari Barcelona London - City of Pomp & Majesty Paris - City of Light - Grades 6 - 8 Rome - The Eternal City Tokyo - City of Contrasts
OBJECTIVE	6- 9.GEH.2.2. .2.	Locate, map, and describe the climate regions of the Eastern Hemisphere and their impact on human activity and living conditions. Virtual Field Trips African Safari Barcelona London - City of Pomp & Majesty Paris - City of Light - Grades 6 - 8 Rome - The Eternal City Tokyo - City of Contrasts
OBJECTIVE	6- 9.GEH.2.2. .3.	Identify major biomes and explain ways in which the natural environment and climate of places in the Eastern Hemisphere are related. Virtual Field Trips African Safari Barcelona London - City of Pomp & Majesty Paris - City of Light - Grades 6 - 8 Rome - The Eternal City Tokyo - City of Contrasts
OBJECTIVE	6- 9.GEH.2.2. .6.	Explain how physical processes have shaped Earth's surface. Classify these processes according to those that have built up Earth's surface (mountain-building and alluvial deposition) and those that wear away at Earth's surface (erosion). Virtual Field Trips African Safari Barcelona London - City of Pomp & Majesty Paris - City of Light - Grades 6 - 8 Rome - The Eternal City Tokyo - City of Contrasts
STANDARD / COURSE		GEOGRAPHY-EASTERN HEMISPHERE
CONTENT KNOWLEDGE AND SKILLS / GOAL	Standard 2:	Geography
GLE / BIG IDEA		Students in Geography-Eastern Hemisphere analyze the spatial organizations of people, places, and environment on the earth's surface, explain how human actions modify the physical environment and how physical systems affect human activity and living conditions, trace the migration and settlement of human populations on the earth's surface, analyze the human and physical characteristics of different places and regions, and explain how geography enables people to comprehend the relationships between people, places, and environments over time.
OBJECTIVE	Goal 2.3:	Trace the migration and settlement of human populations on the earth's surface.

OBJECTIVE	6- 9.GEH.2.3. 1.	Identify the names and locations of countries and major cities in the Eastern Hemisphere. Virtual Field Trips African Safari Barcelona London - City of Pomp & Majesty Paris - City of Light - Grades 6 - 8 Rome - The Eternal City Tokyo - City of Contrasts
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OBJECTIVE	6- 9.GEH.2.3 .2.	Describe major physical characteristics of regions in the Eastern Hemisphere. Virtual Field Trips African Safari Ancient China - Qin & Han Dynasties Ancient China - Shang & Zhou Dynasties Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Barcelona London - City of Pomp & Majesty Paris - City of Light - Grades 6 - 8 Rome - The Eternal City Tokyo - City of Contrasts
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OBJECTIVE	6- 9.GEH.2.3 .3.	Identify patterns of population distribution and growth in the Eastern Hemisphere, and explain changes in these patterns, which have occurred over time. Virtual Field Trips African Safari Barcelona London - City of Pomp & Majesty Paris - City of Light - Grades 6 - 8 Rome - The Eternal City Tokyo - City of Contrasts
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STANDARD / COURSE		GEOGRAPHY-EASTERN HEMISPHERE
CONTENT KNOWLEDGE AND SKILLS / GOAL	Standard 2:	Geography
GLE / BIG IDEA		Students in Geography-Eastern Hemisphere analyze the spatial organizations of people, places, and environment on the earth's surface, explain how human actions modify the physical environment and how physical systems affect human activity and living conditions, trace the migration and settlement of human populations on the earth's surface, analyze the human and physical characteristics of different places and regions, and explain how geography enables people to comprehend the relationships between people, places, and environments over time.
OBJECTIVE	Goal 2.4:	Analyze the human and physical characteristics of different places and regions.

OBJECTIVE	6- 9.GEH.2.4. 1.	Use maps, charts, and graphs to compare rural and urban populations in selected countries in the Eastern Hemisphere. Virtual Field Trips African Safari Barcelona London - City of Pomp & Majesty Paris - City of Light - Grades 6 - 8 Rome - The Eternal City Tokyo - City of Contrasts
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OBJECTIVE	6- 9.GEH.2.4 .2.	Describe major cultural characteristics of regions in the Eastern Hemisphere. Virtual Field Trips African Safari Tokyo - City of Contrasts
OBJECTIVE	6- 9.GEH.2.4 .3.	Compare and contrast cultural patterns in the Eastern Hemisphere, such as language, religion, and ethnicity. Virtual Field Trips African Safari Ancient China - Qin & Han Dynasties Ancient China - Shang & Zhou Dynasties Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Tokyo - City of Contrasts
OBJECTIVE	6- 9.GEH.2.4 .4.	Analyze the locations of the major manufacturing and agricultural regions of the Eastern Hemisphere. Virtual Field Trips African Safari Barcelona London - City of Pomp & Majesty Paris - City of Light - Grades 6 - 8 Rome - The Eternal City Tokyo - City of Contrasts
STANDARD / COURSE		GEOGRAPHY-EASTERN HEMISPHERE
CONTENT KNOWLEDGE AND SKILLS / GOAL	Standard 2:	Geography
GLE / BIG IDEA		Students in Geography-Eastern Hemisphere analyze the spatial organizations of people, places, and environment on the earth's surface, explain how human actions modify the physical environment and how physical systems affect human activity and living conditions, trace the migration and settlement of human populations on the earth's surface, analyze the human and physical characteristics of different places and regions, and explain how geography enables people to comprehend the relationships between people, places, and environments over time.
OBJECTIVE	Goal 2.5:	Explain how geography enables people to comprehend the relationships between people, places, and environments over time.
OBJECTIVE	6- 9.GEH.2.5. 1.	Analyze the distribution of natural resources in the Eastern Hemisphere. Virtual Field Trips African Safari Barcelona London - City of Pomp & Majesty Paris - City of Light - Grades 6 - 8 Rome - The Eternal City Tokyo - City of Contrasts
OBJECTIVE	6- 9.GEH.2.5 .2.	Give examples of how both natural and technological hazards have impacted the physical environment and human populations in specific areas of the Eastern Hemisphere. Virtual Field Trips African Safari Barcelona London - City of Pomp & Majesty Paris - City of Light - Grades 6 - 8 Rome - The Eternal City Tokyo - City of Contrasts

OBJECTIVE	6- 9.GEH.2.5 .3.	Give examples of how land forms, water, climate, and natural vegetation have influenced historical trends and developments in the Eastern Hemisphere. Virtual Field Trips African Safari Ancient China - Shang & Zhou Dynasties Barcelona London - City of Pomp & Majesty Paris - City of Light - Grades 6 - 8 Rome - The Eternal City Tokyo - City of Contrasts
OBJECTIVE	6- 9.GEH.2.5 .4.	Identify contrasting perspectives of environmental issues that affect the Eastern Hemisphere. Virtual Field Trips African Safari Barcelona London - City of Pomp & Majesty Paris - City of Light - Grades 6 - 8 Rome - The Eternal City Tokyo - City of Contrasts
OBJECTIVE	6- 9.GEH.2.5 .5.	Explain how human-induced changes in the physical environment in one place can cause changes in another place, such as acid rain, air pollution, water pollution, and deforestation. Virtual Field Trips African Safari Barcelona London - City of Pomp & Majesty Paris - City of Light - Grades 6 - 8 Rome - The Eternal City Tokyo - City of Contrasts

STANDARD / COURSE		GEOGRAPHY-EASTERN HEMISPHERE
CONTENT KNOWLEDGE AND SKILLS / GOAL	Standard 4:	Civics and Government
GLE / BIG IDEA		Students in Geography-Eastern Hemisphere build an understanding of comparative government.
OBJECTIVE	Goal 4.5:	Build an understanding of comparative government.

OBJECTIVE	6- 9.GEH.4.5 .1.	Identify the major forms of government in the Eastern Hemisphere and compare them with the United States. Virtual Field Trips Barcelona Tokyo - City of Contrasts
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STANDARD / COURSE		GEOGRAPHY-EASTERN HEMISPHERE
CONTENT KNOWLEDGE AND SKILLS / GOAL	Standard 5:	Global Perspectives
GLE / BIG IDEA		Students in Geography-Eastern Hemisphere build an understanding of multiple perspectives and global interdependence.
OBJECTIVE	Goal 5.1:	Build an understanding of multiple perspectives and global interdependence.

OBJECTIVE	6- 9.GEH.5.1. 1.	Discuss how social institutions, including the family, religion, and education, influence behavior in different societies in the Eastern Hemisphere. Virtual Field Trips African Safari Tokyo - City of Contrasts
STANDARD / COURSE		WORLD HISTORY AND CIVILIZATION
CONTENT KNOWLEDGE AND SKILLS / GOAL	Standard 1:	History
GLE / BIG IDEA		Students in World History and Civilization explain the rise of human civilization, trace how natural resources and technological advances have shaped human civilization, build an understanding of the cultural and social development of human civilization, and identify the role of religion in the development of human civilization.
OBJECTIVE	Goal 1.6:	Explain the rise of human civilization.

OBJECTIVE	6- 9.WHC.1. 6.3.	Analyze the characteristics of early civilizations. Virtual Field Trips Ancient China - Qin & Han Dynasties Ancient China - Shang & Zhou Dynasties Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece Ancient Mayan Civilization Ancient Rome
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STANDARD / COURSE		WORLD HISTORY AND CIVILIZATION
CONTENT KNOWLEDGE AND SKILLS / GOAL	Standard 1:	History
GLE / BIG IDEA		Students in World History and Civilization explain the rise of human civilization, trace how natural resources and technological advances have shaped human civilization, build an understanding of the cultural and social development of human civilization, and identify the role of religion in the development of human civilization.
OBJECTIVE	Goal 1.7:	Trace how natural resources and technological advances have shaped human civilization.

OBJECTIVE	6- 9.WHC.1.7 .1.	Explain how man adapted the environment for civilization to develop. Virtual Field Trips Ancient Mayan Civilization
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OBJECTIVE	6- 9.WHC.1. 7.2.	Identify the technological advances developed by Ancient, Greco Roman, Middle Age, Early-Modern, and Modern societies and civilizations. Virtual Field Trips Ancient Rome Rome - The Eternal City
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STANDARD / COURSE		WORLD HISTORY AND CIVILIZATION
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CONTENT KNOWLEDGE AND SKILLS / GOAL	Standard 1:	History
GLE / BIG IDEA		Students in World History and Civilization explain the rise of human civilization, trace how natural resources and technological advances have shaped human civilization, build an understanding of the cultural and social development of human civilization, and identify the role of religion in the development of human civilization.
OBJECTIVE	Goal 1.8:	Build an understanding of the cultural and social development of human civilization.

OBJECTIVE	6-9.WHC.1.8.1.	Find examples of how writing, art, architecture, mathematics, and science have evolved in civilizations over time. <u>Virtual Field Trips</u> Ancient Mayan Civilization
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OBJECTIVE	6-9.WHC.1.8.2.	Identify the origins and characteristics of different social classes. <u>Virtual Field Trips</u> Ancient Mayan Civilization
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STANDARD / COURSE		WORLD HISTORY AND CIVILIZATION
CONTENT KNOWLEDGE AND SKILLS / GOAL	Standard 1:	History
GLE / BIG IDEA		Students in World History and Civilization explain the rise of human civilization, trace how natural resources and technological advances have shaped human civilization, build an understanding of the cultural and social development of human civilization, and identify the role of religion in the development of human civilization.
OBJECTIVE	Goal 1.9:	Identify the role of religion in the development of human civilization.

OBJECTIVE	6-9.WHC.1.9.1.	Explain the relationship between religion and the peoples understanding of the natural world. <u>Virtual Field Trips</u> Ancient China - Qin & Han Dynasties Jerusalem - Then and Now (Older Grades)
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OBJECTIVE	6-9.WHC.1.9.2.	Explain how religion shaped the development of civilizations. <u>Virtual Field Trips</u> Ancient China - Qin & Han Dynasties Ancient China - Shang & Zhou Dynasties Ancient Egypt - Land of the Pharaohs Ancient Greece Ancient Mayan Civilization Ancient Rome Jerusalem - Then and Now (Older Grades)
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OBJECTIVE	6-9.WHC.1.9.3.	Discuss how religion influenced social behavior and created social order. <u>Virtual Field Trips</u> Ancient China - Qin & Han Dynasties Ancient Egypt - Land of the Pharaohs Ancient Greece Ancient Mayan Civilization Ancient Rome Jerusalem - Then and Now (Older Grades)
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OBJECTIVE	6- 9.WHC.1. 9.4.	Describe why different religious beliefs were sources of conflict. Virtual Field Trips Ancient China - Qin & Han Dynasties Ancient Egypt - Land of the Pharaohs Ancient Greece Ancient Mayan Civilization Ancient Rome Jerusalem - Then and Now (Older Grades)
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STANDARD / COURSE		WORLD HISTORY AND CIVILIZATION
CONTENT KNOWLEDGE AND SKILLS / GOAL	Standard 2:	Geography
GLE / BIG IDEA		Students in World History and Civilization analyze the spatial organizations of people, places, and environment on the earth's surface, trace the migration and settlement of human populations on the earth's surface, analyze the human and physical characteristics of different places and regions, and explain how geography enables people to comprehend the relationships between people, places, and environments over time.
OBJECTIVE	Goal 2.1:	Analyze the spatial organizations of people, places, and environment on the earth's surface.

OBJECTIVE	6- 9.WHC.2.1 .1.	Develop and interpret different kinds of maps, globes, graphs, charts, databases, and models. Virtual Field Trips Canada: Coast to Coast Canada: Our Northern Neighbor
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STANDARD / COURSE		WORLD HISTORY AND CIVILIZATION
CONTENT KNOWLEDGE AND SKILLS / GOAL	Standard 2:	Geography
GLE / BIG IDEA		Students in World History and Civilization analyze the spatial organizations of people, places, and environment on the earth's surface, trace the migration and settlement of human populations on the earth's surface, analyze the human and physical characteristics of different places and regions, and explain how geography enables people to comprehend the relationships between people, places, and environments over time.
OBJECTIVE	Goal 2.3:	Trace the migration and settlement of human populations on the earth's surface.

OBJECTIVE	6- 9.WHC.2.3 .1.	Identify main reasons for major migrations of people. Virtual Field Trips Amazon Rainforest - People and Threats - Grades 6-8 Ancient China - Qin & Han Dynasties Ancient China - Shang & Zhou Dynasties Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece Ancient Mayan Civilization Ancient Rome
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OBJECTIVE	6- 9.WHC.2. 3.2.	Explain how climate affects human migration and settlement. Virtual Field Trips African Safari Amazon Rainforest - Grades 6-8 Ancient China - Qin & Han Dynasties Ancient China - Shang & Zhou Dynasties Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece Ancient Mayan Civilization Ancient Rome Canada: Coast to Coast Exploring Cuba
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OBJECTIVE	6- 9.WHC.2. 3.3.	Describe how physical features, such as mountain ranges, fertile plains, and rivers led to the development of cultural regions. Virtual Field Trips Ancient China - Qin & Han Dynasties Ancient China - Shang & Zhou Dynasties Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece Ancient Mayan Civilization Ancient Rome
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OBJECTIVE	6- 9.WHC.2. 3.4.	Explain how transportation routes stimulate growth of cities and the exchange of goods, knowledge, and technology. Virtual Field Trips Ancient China - Qin & Han Dynasties Ancient China - Shang & Zhou Dynasties Ancient Greece Ancient Mayan Civilization
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STANDARD / COURSE		WORLD HISTORY AND CIVILIZATION
CONTENT KNOWLEDGE AND SKILLS / GOAL	Standard 2:	Geography
GLE / BIG IDEA		Students in World History and Civilization analyze the spatial organizations of people, places, and environment on the earth's surface, trace the migration and settlement of human populations on the earth's surface, analyze the human and physical characteristics of different places and regions, and explain how geography enables people to comprehend the relationships between people, places, and environments over time.
OBJECTIVE	Goal 2.4:	Analyze the human and physical characteristics of different places and regions.

OBJECTIVE	6- 9.WHC.2. 4.1.	Explain the impact of waterways on civilizations. Virtual Field Trips Ancient China - Qin & Han Dynasties Ancient China - Shang & Zhou Dynasties Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids
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STANDARD / COURSE		WORLD HISTORY AND CIVILIZATION
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CONTENT KNOWLEDGE AND SKILLS / GOAL	Standard 2:	Geography
GLE / BIG IDEA		Students in World History and Civilization analyze the spatial organizations of people, places, and environment on the earth's surface, trace the migration and settlement of human populations on the earth's surface, analyze the human and physical characteristics of different places and regions, and explain how geography enables people to comprehend the relationships between people, places, and environments over time.
OBJECTIVE	Goal 2.5:	Explain how geography enables people to comprehend the relationships between people, places, and environments over time.

OBJECTIVE 6-9.WHC.2.5.1. Explain how the resources of an area can be the source of conflict between competing groups.

Virtual Field Trips

Amazon Rainforest - People and Threats - Grades 6-8

Ancient China - Qin & Han Dynasties

Ancient China - Shang & Zhou Dynasties

Ancient Egypt - Land of the Pharaohs

Ancient Egypt - Land of the Pyramids

Ancient Greece

Ancient Mayan Civilization

Ancient Rome

Canada: Our Northern Neighbor

OBJECTIVE 6-9.WHC.2.5.2. Illustrate how the population growth rate impacts a nation's resources.

Virtual Field Trips

Amazon Rainforest - People and Threats - Grades 6-8

Canada: Our Northern Neighbor

OBJECTIVE 6-9.WHC.2.5.3. Explain how rapid growth of cities can lead to economic, social, and political problems.

Virtual Field Trips

Barcelona

London - City of Pomp & Majesty

Paris - City of Light - Grades 6 - 8

Tokyo - City of Contrasts

STANDARD / COURSE		WORLD HISTORY AND CIVILIZATION
CONTENT KNOWLEDGE AND SKILLS / GOAL	Standard 3:	Economics
GLE / BIG IDEA		Students in World History and Civilization explain basic economic concepts and identify different influences on economic systems.
OBJECTIVE	Goal 3.1:	Explain basic economic concepts.

OBJECTIVE	6- 9.WHC.3.1 .1.	Explain how people historically have relied on their natural resources to meet their needs. Virtual Field Trips Amazon Rainforest - People and Threats - Grades 6-8 Ancient China - Qin & Han Dynasties Ancient China - Shang & Zhou Dynasties Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece Ancient Mayan Civilization Ancient Rome Canada: Our Northern Neighbor
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OBJECTIVE	6- 9.WHC.3. 1.2.	List examples that show how economic opportunity and a higher standard of living are important factors in the migration of people. Virtual Field Trips Amazon Rainforest - People and Threats - Grades 6-8
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OBJECTIVE	6- 9.WHC.3. 1.3.	Analyze the role of money as a means of exchange. Virtual Field Trips Barcelona
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STANDARD / COURSE		WORLD HISTORY AND CIVILIZATION
CONTENT KNOWLEDGE AND SKILLS / GOAL	Standard 3:	Economics
GLE / BIG IDEA		Students in World History and Civilization explain basic economic concepts and identify different influences on economic systems.
OBJECTIVE	Goal 3.2:	Identify different influences on economic systems.

OBJECTIVE	6- 9.WHC.3.2 .1.	Analyze the impact of economic growth on society. Virtual Field Trips Ancient China - Qin & Han Dynasties Ancient Greece
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OBJECTIVE	6- 9.WHC.3. 2.4.	Identify important economic organizations that have influenced economic growth. Virtual Field Trips Exploring Cuba
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STANDARD / COURSE		WORLD HISTORY AND CIVILIZATION
CONTENT KNOWLEDGE AND SKILLS / GOAL	Standard 4:	Civics and Government
GLE / BIG IDEA		Students in World History and Civilization build an understanding of the evolution of democracy.
OBJECTIVE	Goal 4.4:	Build an understanding of the evolution of democracy.

OBJECTIVE	6-9.WHC.4.4.2.	Analyze the various political influences which shaped civilizations including the City-State, Monarchy, Republic, Nation-State, and Democracy. Virtual Field Trips Ancient Greece Ancient Rome
STANDARD / COURSE		WORLD HISTORY AND CIVILIZATION
CONTENT KNOWLEDGE AND SKILLS / GOAL	Standard 5:	Global Perspectives
GLE / BIG IDEA		Students in World History and Civilization build an understanding of multiple perspectives and global interdependence.
OBJECTIVE	Goal 5.1:	Build an understanding of multiple perspectives and global interdependence.

OBJECTIVE	6-9.WHC.5.1.1.	Explain common reasons and consequences for the breakdown of order among nation-states, such as conflicts about national interests, ethnicity, and religion; competition for resources and territory; the absence of effective means to enforce international law. Virtual Field Trips Ancient China - Qin & Han Dynasties Ancient China - Shang & Zhou Dynasties Ancient Greece
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STANDARD / COURSE		U.S. HISTORY I
CONTENT KNOWLEDGE AND SKILLS / GOAL	Standard 1:	History
GLE / BIG IDEA		Students in U.S. History I build an understanding of the cultural and social development of the United States, trace the role of migration and immigration of people in the development of the United States, identify the sovereign status and role of American Indians in the development of the United States, analyze the political, social, and economic responses to industrialization and technological innovations in the development of the United States, and trace the role of exploration and expansion in the development of the United States.
OBJECTIVE	Goal 1.3:	Identify the sovereign status and role of American Indians in the development of the United States.

OBJECTIVE	6-12.US1.1.3.2.	Explain how and why events may be interpreted differently according to the points of view of participants and observers. Virtual Field Trips Washington, DC - Grades 6 - 8
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STANDARD / COURSE		U.S. HISTORY I
CONTENT KNOWLEDGE AND SKILLS / GOAL	Standard 4:	Civics and Government
GLE / BIG IDEA		Students in U.S. History I build an understanding of the foundational principles of the American political system, the organization and formation of the American system of government, that all people in the United States have rights and assume responsibilities, and the evolution of democracy.
OBJECTIVE	Goal 4.2:	Build an understanding of the organization and formation of the American system of government.

OBJECTIVE	6-12.U.S.H.1.4.2.1.	Explain how the executive, legislative, and judicial powers are distributed and shared among the three branches of national government. Virtual Field Trips Washington, DC - Grades 6 - 8
OBJECTIVE	6-12.U.S.H.1.4.2.2.	Explain how and why powers are distributed and shared between national and state governments in a federal system. Virtual Field Trips Washington, DC - Grades 6 - 8

Main Criteria: Idaho Content Standards
Secondary Criteria: Virtual Field Trips
Subjects: Science, Social Studies
Grade: 8
Correlation Options: Show Correlated

Idaho Content Standards
Science
Grade: 8 - Adopted: 2022

STANDARD / COURSE	MS-PS.	Physical Science
CONTENT KNOWLEDGE AND SKILLS / GOAL	MS-PS-1.	Matter and Its Interactions

GLE / BIG IDEA MS-PS-1.3. Construct a scientific explanation, based on evidence, to describe that synthetic materials come from natural resources.

Virtual Field Trips

Amazon Rainforest - People and Threats - Grades 6-8

STANDARD / COURSE	MS-LS.	Life Science
CONTENT KNOWLEDGE AND SKILLS / GOAL	MS-LS-2.	Ecosystems: Interactions, Energy, and Dynamics

GLE / BIG IDEA MS-LS-2.2. Construct an explanation that predicts patterns of interactions among organisms across multiple ecosystems.

Virtual Field Trips

Amazon Rainforest - Grades 6-8

Amazon Rainforest - People and Threats - Grades 6-8

Canada: Coast to Coast

Galapagos Islands

National Parks - Alaska & Hawaii

GLE / BIG IDEA MS-LS-2.3. Develop a model to describe the cycling of matter and flow of energy among living and nonliving parts of an ecosystem.

Virtual Field Trips

Amazon Rainforest - Grades 6-8

Amazon Rainforest - People and Threats - Grades 6-8

Galapagos Islands

GLE / BIG IDEA MS-LS-2.4. Develop a model to describe the flow of energy through the trophic levels of an ecosystem.

Virtual Field Trips

Amazon Rainforest - Grades 6-8

Galapagos Islands

GLE / BIG IDEA	MS-LS-2.5.	Construct an argument supported by evidence that changes to physical or biological components of an ecosystem affect populations. Virtual Field Trips Amazon Rainforest - Grades 6-8 Amazon Rainforest - People and Threats - Grades 6-8 Canada: Coast to Coast Galapagos Islands National Parks - Alaska & Hawaii National Parks - Washington, Oregon, Idaho, Montana, Colorado
GLE / BIG IDEA	MS-LS-2.6.	Design and evaluate solutions for maintaining biodiversity and ecosystem services. Virtual Field Trips Amazon Rainforest - People and Threats - Grades 6-8 Canada: Coast to Coast Galapagos Islands National Parks - Alaska & Hawaii National Parks - Nevada, California National Parks - Washington, Oregon, Idaho, Montana, Colorado National Parks - Wyoming, Utah
STANDARD / COURSE	MS-LS.	Life Science
CONTENT KNOWLEDGE AND SKILLS / GOAL	MS-LS-4.	Biological Adaptation: Unity and Diversity
GLE / BIG IDEA	MS-LS-4.3.	Analyze visual evidence to compare patterns of similarities in the anatomical structures across multiple species of similar classification levels to identify relationships. Virtual Field Trips Galapagos Islands
STANDARD / COURSE	MS-ESS.	Earth and Space Science
CONTENT KNOWLEDGE AND SKILLS / GOAL	MS-ESS-2.	Earth's Systems
GLE / BIG IDEA	MS-ESS-2.1.	Develop a model to describe the cycling of Earth's materials and the internal and external flows of energy that drive the rock cycle processes. Virtual Field Trips Amazon Rainforest - People and Threats - Grades 6-8 Galapagos Islands
GLE / BIG IDEA	MS-ESS-2.2.	Construct an explanation based on evidence for how geoscience processes have changed Earth's surface at varying time and spatial scales. Virtual Field Trips National Parks - Alaska & Hawaii National Parks - Nevada, California National Parks - Washington, Oregon, Idaho, Montana, Colorado National Parks - Wyoming, Utah

GLE / BIG IDEA	MS-ESS-2.3.	Analyze and interpret data on the distribution of fossils and rocks, continental shapes, and seafloor structures to provide evidence of the past plate motions. Virtual Field Trips National Parks - Alaska & Hawaii National Parks - Wyoming, Utah
GLE / BIG IDEA	MS-ESS-2.5.	Collect data to provide evidence for how the motions and complex interactions of air masses results in changes in weather conditions. Virtual Field Trips Canada: Coast to Coast
GLE / BIG IDEA	MS-ESS-2.6.	Develop and use a model to describe how unequal heating and rotation of the Earth cause patterns of atmospheric and oceanic circulation that determine regional climates. Virtual Field Trips Galapagos Islands
STANDARD / COURSE	MS-ESS.	Earth and Space Science
CONTENT KNOWLEDGE AND SKILLS / GOAL	MS-ESS-3.	Earth and Human Activity
GLE / BIG IDEA	MS-ESS-3.1.	Construct a scientific explanation based on evidence for how Earth's mineral, energy, and groundwater resources are unevenly distributed as a result of past and current geologic processes. Virtual Field Trips Amazon Rainforest - People and Threats - Grades 6-8 Canada: Coast to Coast Canada: Our Northern Neighbor National Parks - Alaska & Hawaii National Parks - Nevada, California
GLE / BIG IDEA	MS-ESS-3.3.	Apply scientific practices to design a method for monitoring human activity and increasing beneficial human influences on the environment. Virtual Field Trips Amazon Rainforest - People and Threats - Grades 6-8 Canada: Coast to Coast Galapagos Islands National Parks - Alaska & Hawaii National Parks - Nevada, California National Parks - Washington, Oregon, Idaho, Montana, Colorado National Parks - Wyoming, Utah
GLE / BIG IDEA	MS-ESS-3.4.	Construct an argument based on evidence for how changes in human population and per-capita consumption of natural resources positively and negatively affect Earth's systems. Virtual Field Trips Amazon Rainforest - People and Threats - Grades 6-8
GLE / BIG IDEA	MS-ESS-3.5.	Ask questions to interpret evidence of the factors that cause climate variability throughout Earth's history. Virtual Field Trips Canada: Coast to Coast National Parks - Washington, Oregon, Idaho, Montana, Colorado

Idaho Content Standards

Social Studies

Grade: 8 - Adopted: 2016

STANDARD / COURSE		GEOGRAPHY-WESTERN HEMISPHERE
CONTENT KNOWLEDGE AND SKILLS / GOAL	Standard 1:	History
GLE / BIG IDEA		Students in Geography-Western Hemisphere build an understanding of the cultural and social development of human civilization.
OBJECTIVE	Goal 1.8:	Build an understanding of the cultural and social development of human civilization.

OBJECTIVE 6-9.GWH.1.8.4. Explain how and why events may be interpreted differently according to the points of view of participants and observers.

Virtual Field Trips

Ancient Egypt - Land of the Pharaohs

Ancient Egypt - Land of the Pyramids

Barcelona

London - City of Pomp & Majesty

Paris - City of Light - Grades 6 - 8

Tokyo - City of Contrasts

STANDARD / COURSE		GEOGRAPHY-WESTERN HEMISPHERE
CONTENT KNOWLEDGE AND SKILLS / GOAL	Standard 2:	Geography
GLE / BIG IDEA		Students in Geography-Western Hemisphere analyze the spatial organizations of people, places, and environment on the earth's surface, explain how human actions modify the physical environment and how physical systems affect human activity and living conditions, trace the migration and settlement of human populations on the earth's surface, analyze the human and physical characteristics of different places and regions, and explain how geography enables people to comprehend the relationships between people, places, and environments over time.
OBJECTIVE	Goal 2.1:	Analyze the spatial organizations of people, places, and environment on the earth's surface.

OBJECTIVE 6-9.GWH.2.1.1. Explain and use the components of maps, compare different map projections, and explain the appropriate uses for each.

Virtual Field Trips

Barcelona

London - City of Pomp & Majesty

Paris - City of Light - Grades 6 - 8

Rome - The Eternal City

Tokyo - City of Contrasts

OBJECTIVE 6-9.GWH.2.1.2. Apply latitude and longitude to locate places on Earth and describe the uses of technology, such as Global Positioning Systems (GPS) and Geographic Information Systems (GIS).

Virtual Field Trips

Barcelona

London - City of Pomp & Majesty

Paris - City of Light - Grades 6 - 8

Rome - The Eternal City

Tokyo - City of Contrasts

OBJECTIVE	6- 9.GWH.2. 1.3.	Use mental maps to answer geographic questions. Virtual Field Trips Barcelona London - City of Pomp & Majesty Paris - City of Light - Grades 6 - 8 Rome - The Eternal City Tokyo - City of Contrasts
STANDARD / COURSE		GEOGRAPHY-WESTERN HEMISPHERE
CONTENT KNOWLEDGE AND SKILLS / GOAL	Standard 2:	Geography
GLE / BIG IDEA		Students in Geography-Western Hemisphere analyze the spatial organizations of people, places, and environment on the earth's surface, explain how human actions modify the physical environment and how physical systems affect human activity and living conditions, trace the migration and settlement of human populations on the earth's surface, analyze the human and physical characteristics of different places and regions, and explain how geography enables people to comprehend the relationships between people, places, and environments over time.
OBJECTIVE	Goal 2.2:	Explain how human actions modify the physical environment and how physical systems affect human activity and living conditions.
OBJECTIVE	6- 9.GWH.2. .1.	Explain how Earth/sun relationships, ocean currents, and winds influence climate differences on Earth. Virtual Field Trips Barcelona London - City of Pomp & Majesty Paris - City of Light - Grades 6 - 8 Rome - The Eternal City Tokyo - City of Contrasts
OBJECTIVE	6- 9.GWH.2. 2.2.	Locate, map, and describe the climate regions of the Western Hemisphere and their impact on human activity and living conditions. Virtual Field Trips Canada: Coast to Coast Canada: Our Northern Neighbor Exploring Cuba Galapagos Islands
OBJECTIVE	6- 9.GWH.2. 2.3.	Identify major biomes and explain ways in which the natural environment and climate of places in the Western Hemisphere are related. Virtual Field Trips Exploring Cuba Galapagos Islands National Parks - Alaska & Hawaii National Parks - Nevada, California National Parks - Washington, Oregon, Idaho, Montana, Colorado National Parks - Wyoming, Utah Washington, DC - Grades 6 - 8

OBJECTIVE	6-9.GWH.2.2.6.	Explain how physical processes have shaped Earth's surface. Classify these processes according to those that have built up Earth's surface (mountain-building and alluvial deposition) and those that wear away at Earth's surface (erosion). Virtual Field Trips Barcelona London - City of Pomp & Majesty Paris - City of Light - Grades 6 - 8 Rome - The Eternal City Tokyo - City of Contrasts
STANDARD / COURSE		GEOGRAPHY-WESTERN HEMISPHERE
CONTENT KNOWLEDGE AND SKILLS / GOAL	Standard 2:	Geography
GLE / BIG IDEA		Students in Geography-Western Hemisphere analyze the spatial organizations of people, places, and environment on the earth's surface, explain how human actions modify the physical environment and how physical systems affect human activity and living conditions, trace the migration and settlement of human populations on the earth's surface, analyze the human and physical characteristics of different places and regions, and explain how geography enables people to comprehend the relationships between people, places, and environments over time.
OBJECTIVE	Goal 2.3:	Trace the migration and settlement of human populations on the earth's surface.
OBJECTIVE	6-9.GWH.2.3.1.	Identify the names and locations of countries and major cities in the Western Hemisphere. Virtual Field Trips Canada: Coast to Coast Canada: Our Northern Neighbor Exploring Cuba Galapagos Islands Washington, DC - Grades 6 - 8
OBJECTIVE	6-9.GWH.2.3.2.	Describe major physical characteristics of regions in the Western Hemisphere. Virtual Field Trips Canada: Coast to Coast Canada: Our Northern Neighbor Exploring Cuba Galapagos Islands National Parks - Alaska & Hawaii National Parks - Nevada, California National Parks - Washington, Oregon, Idaho, Montana, Colorado National Parks - Wyoming, Utah Washington, DC - Grades 6 - 8
OBJECTIVE	6-9.GWH.2.3.3.	Identify patterns of population distribution and growth in the Western Hemisphere and explain changes in these patterns which have occurred over time. Virtual Field Trips Canada: Coast to Coast Canada: Our Northern Neighbor Exploring Cuba Galapagos Islands
STANDARD / COURSE		GEOGRAPHY-WESTERN HEMISPHERE

CONTENT KNOWLEDGE AND SKILLS / GOAL	Standard 2:	Geography
GLE / BIG IDEA		Students in Geography-Western Hemisphere analyze the spatial organizations of people, places, and environment on the earth's surface, explain how human actions modify the physical environment and how physical systems affect human activity and living conditions, trace the migration and settlement of human populations on the earth's surface, analyze the human and physical characteristics of different places and regions, and explain how geography enables people to comprehend the relationships between people, places, and environments over time.
OBJECTIVE	Goal 2.4:	Analyze the human and physical characteristics of different places and regions.
OBJECTIVE	6-9.GWH.2.4.1.	Use maps, charts, and graphs to compare rural and urban populations in selected countries in the Western Hemisphere. Virtual Field Trips Barcelona London - City of Pomp & Majesty Paris - City of Light - Grades 6 - 8 Rome - The Eternal City Tokyo - City of Contrasts
OBJECTIVE	6-9.GWH.2.4.2.	Describe major cultural characteristics of regions in the Western Hemisphere. Virtual Field Trips Canada: Our Northern Neighbor Exploring Cuba Galapagos Islands
OBJECTIVE	6-9.GWH.2.4.3.	Compare and contrast cultural patterns in the Western Hemisphere, such as language, religion, and ethnicity. Virtual Field Trips Canada: Our Northern Neighbor Exploring Cuba Galapagos Islands
OBJECTIVE	6-9.GWH.2.4.4.	Analyze the locations of the major manufacturing and agricultural regions of the Western Hemisphere. Virtual Field Trips Exploring Cuba
STANDARD / COURSE		GEOGRAPHY-WESTERN HEMISPHERE
CONTENT KNOWLEDGE AND SKILLS / GOAL	Standard 2:	Geography
GLE / BIG IDEA		Students in Geography-Western Hemisphere analyze the spatial organizations of people, places, and environment on the earth's surface, explain how human actions modify the physical environment and how physical systems affect human activity and living conditions, trace the migration and settlement of human populations on the earth's surface, analyze the human and physical characteristics of different places and regions, and explain how geography enables people to comprehend the relationships between people, places, and environments over time.
OBJECTIVE	Goal 2.5:	Explain how geography enables people to comprehend the relationships between people, places, and environments over time.
OBJECTIVE	6-9.GWH.2.5.1.	Analyze the distribution of natural resources in the Western Hemisphere. Virtual Field Trips Exploring Cuba Galapagos Islands

OBJECTIVE	6-9.GWH.2.5.2.	Give examples of how both natural and technological hazards have impacted the physical environment and human populations in specific areas of the Western Hemisphere. Virtual Field Trips Canada: Coast to Coast Canada: Our Northern Neighbor Exploring Cuba Galapagos Islands
OBJECTIVE	6-9.GWH.2.5.3.	Give examples of how land forms, water, climate, and natural vegetation have influenced historical trends and developments in the Western Hemisphere. Virtual Field Trips Canada: Coast to Coast Canada: Our Northern Neighbor Exploring Cuba Galapagos Islands
OBJECTIVE	6-9.GWH.2.5.5.	Explain how human-induced changes in the physical environment in one place can cause changes in another place such as acid rain, air pollution, water pollution, and deforestation. Virtual Field Trips Barcelona London - City of Pomp & Majesty Paris - City of Light - Grades 6 - 8 Rome - The Eternal City Tokyo - City of Contrasts

STANDARD / COURSE		GEOGRAPHY-WESTERN HEMISPHERE
CONTENT KNOWLEDGE AND SKILLS / GOAL	Standard 3:	Economics
GLE / BIG IDEA		Students in Geography-Western Hemisphere explain basic economic concepts and identify different influences on economic systems.
OBJECTIVE	Goal 3.2:	Identify different influences on economic systems.

OBJECTIVE	6-9.GWH.3.2.1.	Describe how different economic systems in the Western Hemisphere answer the basic economic questions on what to produce, how to produce, and for whom to produce. Virtual Field Trips Canada: Coast to Coast Canada: Our Northern Neighbor Exploring Cuba
OBJECTIVE	6-9.GWH.3.2.2.	Compare the standard of living of various countries of the Western Hemisphere today using Gross Domestic Product (GDP) per capita as an indicator. Virtual Field Trips Canada: Coast to Coast Canada: Our Northern Neighbor Exploring Cuba

OBJECTIVE	6-9.GWH.3.2.3.	Analyze current economic issues in the countries of the Western Hemisphere using a variety of information resources. <u>Virtual Field Trips</u> Canada: Coast to Coast Canada: Our Northern Neighbor Exploring Cuba
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OBJECTIVE	6-9.GWH.3.2.4.	Identify economic connections between a local community and the countries of the Western Hemisphere. <u>Virtual Field Trips</u> Canada: Coast to Coast Canada: Our Northern Neighbor Exploring Cuba
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STANDARD / COURSE		GEOGRAPHY-WESTERN HEMISPHERE
CONTENT KNOWLEDGE AND SKILLS / GOAL	Standard 4:	Civics and Government
GLE / BIG IDEA		Students in Geography-Western Hemisphere build an understanding of comparative government.
OBJECTIVE	Goal 4.5:	Build an understanding of comparative government.

OBJECTIVE	6-9.GWH.4.5.1.	Identify the major forms of government in the Western Hemisphere and compare them with the United States. <u>Virtual Field Trips</u> Canada: Our Northern Neighbor Exploring Cuba
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STANDARD / COURSE		GEOGRAPHY-WESTERN HEMISPHERE
CONTENT KNOWLEDGE AND SKILLS / GOAL	Standard 5:	Global Perspectives
GLE / BIG IDEA		Students in Geography-Western Hemisphere build an understanding of multiple perspectives and global interdependence.
OBJECTIVE	Goal 5.1:	Build an understanding of multiple perspectives and global interdependence.

OBJECTIVE	6-9.GWH.5.1.1.	Discuss how social institutions, including family, religion, and education, influence behavior in different societies in the Western Hemisphere. <u>Virtual Field Trips</u> Canada: Our Northern Neighbor Exploring Cuba Galapagos Islands
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OBJECTIVE	6-9.GWH.5.1.2.	Give examples of how language, literature, and the arts shaped the development and transmission of culture in the Western Hemisphere. <u>Virtual Field Trips</u> Exploring Cuba
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OBJECTIVE	6-9.GWH.5.1.4.	Discuss present conflicts between cultural groups and nation-states in the Western Hemisphere. Virtual Field Trips Exploring Cuba
STANDARD / COURSE		GEOGRAPHY-EASTERN HEMISPHERE
CONTENT KNOWLEDGE AND SKILLS / GOAL	Standard 1:	History
GLE / BIG IDEA		Students in Geography-Eastern Hemisphere build an understanding of the cultural and social development of human civilization.
OBJECTIVE	Goal 1.8:	Build an understanding of the cultural and social development of human civilization.
OBJECTIVE	6-9.GEH.1.8.1.	Describe major aspects of the civilizations of the Eastern Hemisphere prior to European contact. Virtual Field Trips Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids
OBJECTIVE	6-9.GEH.1.8.4.	Explain how and why events may be interpreted differently according to the points of view of participants and observers. Virtual Field Trips Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Barcelona London - City of Pomp & Majesty Paris - City of Light - Grades 6 - 8 Tokyo - City of Contrasts
OBJECTIVE	6-9.GEH.1.8.5.	Describe the historical origins, central beliefs, and spread of major religions, including Judaism, Christianity, Islam, Sikhism, Hinduism, Buddhism, and Confucianism. Virtual Field Trips Jerusalem - Then and Now (Older Grades)
STANDARD / COURSE		GEOGRAPHY-EASTERN HEMISPHERE
CONTENT KNOWLEDGE AND SKILLS / GOAL	Standard 2:	Geography
GLE / BIG IDEA		Students in Geography-Eastern Hemisphere analyze the spatial organizations of people, places, and environment on the earth's surface, explain how human actions modify the physical environment and how physical systems affect human activity and living conditions, trace the migration and settlement of human populations on the earth's surface, analyze the human and physical characteristics of different places and regions, and explain how geography enables people to comprehend the relationships between people, places, and environments over time.
OBJECTIVE	Goal 2.1:	Analyze the spatial organizations of people, places, and environment on the earth's surface.

OBJECTIVE	6- 9.GEH.2.1. 1.	Explain and use the components of maps, compare different map projections, and explain the appropriate uses for each. Virtual Field Trips Barcelona London - City of Pomp & Majesty Paris - City of Light - Grades 6 - 8 Rome - The Eternal City Tokyo - City of Contrasts
OBJECTIVE	6- 9.GEH.2.1 .2.	Apply latitude and longitude to locate places on Earth and describe the uses of technology, such as Global Positioning Systems (GPS) and Geographic Information Systems (GIS). Virtual Field Trips Barcelona London - City of Pomp & Majesty Paris - City of Light - Grades 6 - 8 Rome - The Eternal City Tokyo - City of Contrasts
OBJECTIVE	6- 9.GEH.2.1 .3.	Use mental maps to answer geographic questions. Virtual Field Trips Barcelona London - City of Pomp & Majesty Paris - City of Light - Grades 6 - 8 Rome - The Eternal City Tokyo - City of Contrasts

STANDARD / COURSE		GEOGRAPHY-EASTERN HEMISPHERE
CONTENT KNOWLEDGE AND SKILLS / GOAL	Standard 2:	Geography
GLE / BIG IDEA		Students in Geography-Eastern Hemisphere analyze the spatial organizations of people, places, and environment on the earth's surface, explain how human actions modify the physical environment and how physical systems affect human activity and living conditions, trace the migration and settlement of human populations on the earth's surface, analyze the human and physical characteristics of different places and regions, and explain how geography enables people to comprehend the relationships between people, places, and environments over time.
OBJECTIVE	Goal 2.2:	Explain how human actions modify the physical environment and how physical systems affect human activity and living conditions.

OBJECTIVE	6- 9.GEH.2.2. 1.	Explain how Earth/sun relationships, ocean currents, and winds influence climate differences on Earth. Virtual Field Trips Barcelona London - City of Pomp & Majesty Paris - City of Light - Grades 6 - 8 Rome - The Eternal City Tokyo - City of Contrasts
OBJECTIVE	6- 9.GEH.2.2 .2.	Locate, map, and describe the climate regions of the Eastern Hemisphere and their impact on human activity and living conditions. Virtual Field Trips Barcelona London - City of Pomp & Majesty Paris - City of Light - Grades 6 - 8 Rome - The Eternal City Tokyo - City of Contrasts

OBJECTIVE	6- 9.GEH.2.2 .3.	Identify major biomes and explain ways in which the natural environment and climate of places in the Eastern Hemisphere are related. Virtual Field Trips Barcelona London - City of Pomp & Majesty Paris - City of Light - Grades 6 - 8 Rome - The Eternal City Tokyo - City of Contrasts
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OBJECTIVE	6- 9.GEH.2.2 .6.	Explain how physical processes have shaped Earth's surface. Classify these processes according to those that have built up Earth's surface (mountain-building and alluvial deposition) and those that wear away at Earth's surface (erosion). Virtual Field Trips Barcelona London - City of Pomp & Majesty Paris - City of Light - Grades 6 - 8 Rome - The Eternal City Tokyo - City of Contrasts
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STANDARD / COURSE		GEOGRAPHY-EASTERN HEMISPHERE
CONTENT KNOWLEDGE AND SKILLS / GOAL	Standard 2:	Geography
GLE / BIG IDEA		Students in Geography-Eastern Hemisphere analyze the spatial organizations of people, places, and environment on the earth's surface, explain how human actions modify the physical environment and how physical systems affect human activity and living conditions, trace the migration and settlement of human populations on the earth's surface, analyze the human and physical characteristics of different places and regions, and explain how geography enables people to comprehend the relationships between people, places, and environments over time.
OBJECTIVE	Goal 2.3:	Trace the migration and settlement of human populations on the earth's surface.

OBJECTIVE	6- 9.GEH.2.3. 1.	Identify the names and locations of countries and major cities in the Eastern Hemisphere. Virtual Field Trips Barcelona London - City of Pomp & Majesty Paris - City of Light - Grades 6 - 8 Rome - The Eternal City Tokyo - City of Contrasts
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OBJECTIVE	6- 9.GEH.2.3 .2.	Describe major physical characteristics of regions in the Eastern Hemisphere. Virtual Field Trips Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Barcelona London - City of Pomp & Majesty Paris - City of Light - Grades 6 - 8 Rome - The Eternal City Tokyo - City of Contrasts
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OBJECTIVE	6- 9.GEH.2.3 .3.	Identify patterns of population distribution and growth in the Eastern Hemisphere, and explain changes in these patterns, which have occurred over time. Virtual Field Trips Barcelona London - City of Pomp & Majesty Paris - City of Light - Grades 6 - 8 Rome - The Eternal City Tokyo - City of Contrasts
STANDARD / COURSE		GEOGRAPHY-EASTERN HEMISPHERE
CONTENT KNOWLEDGE AND SKILLS / GOAL	Standard 2:	Geography
GLE / BIG IDEA		Students in Geography-Eastern Hemisphere analyze the spatial organizations of people, places, and environment on the earth's surface, explain how human actions modify the physical environment and how physical systems affect human activity and living conditions, trace the migration and settlement of human populations on the earth's surface, analyze the human and physical characteristics of different places and regions, and explain how geography enables people to comprehend the relationships between people, places, and environments over time.
OBJECTIVE	Goal 2.4:	Analyze the human and physical characteristics of different places and regions.
OBJECTIVE	6- 9.GEH.2.4. 1.	Use maps, charts, and graphs to compare rural and urban populations in selected countries in the Eastern Hemisphere. Virtual Field Trips Barcelona London - City of Pomp & Majesty Paris - City of Light - Grades 6 - 8 Rome - The Eternal City Tokyo - City of Contrasts
OBJECTIVE	6- 9.GEH.2.4 .2.	Describe major cultural characteristics of regions in the Eastern Hemisphere. Virtual Field Trips Tokyo - City of Contrasts
OBJECTIVE	6- 9.GEH.2.4 .3.	Compare and contrast cultural patterns in the Eastern Hemisphere, such as language, religion, and ethnicity. Virtual Field Trips Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Tokyo - City of Contrasts
OBJECTIVE	6- 9.GEH.2.4 .4.	Analyze the locations of the major manufacturing and agricultural regions of the Eastern Hemisphere. Virtual Field Trips Barcelona London - City of Pomp & Majesty Paris - City of Light - Grades 6 - 8 Rome - The Eternal City Tokyo - City of Contrasts
STANDARD / COURSE		GEOGRAPHY-EASTERN HEMISPHERE

CONTENT KNOWLEDGE AND SKILLS / GOAL	Standard 2:	Geography
GLE / BIG IDEA		Students in Geography-Eastern Hemisphere analyze the spatial organizations of people, places, and environment on the earth's surface, explain how human actions modify the physical environment and how physical systems affect human activity and living conditions, trace the migration and settlement of human populations on the earth's surface, analyze the human and physical characteristics of different places and regions, and explain how geography enables people to comprehend the relationships between people, places, and environments over time.
OBJECTIVE	Goal 2.5:	Explain how geography enables people to comprehend the relationships between people, places, and environments over time.
OBJECTIVE	6-9.GEH.2.5.1.	Analyze the distribution of natural resources in the Eastern Hemisphere. Virtual Field Trips Barcelona London - City of Pomp & Majesty Paris - City of Light - Grades 6 - 8 Rome - The Eternal City Tokyo - City of Contrasts
OBJECTIVE	6-9.GEH.2.5.2.	Give examples of how both natural and technological hazards have impacted the physical environment and human populations in specific areas of the Eastern Hemisphere. Virtual Field Trips Barcelona London - City of Pomp & Majesty Paris - City of Light - Grades 6 - 8 Rome - The Eternal City Tokyo - City of Contrasts
OBJECTIVE	6-9.GEH.2.5.3.	Give examples of how land forms, water, climate, and natural vegetation have influenced historical trends and developments in the Eastern Hemisphere. Virtual Field Trips Barcelona London - City of Pomp & Majesty Paris - City of Light - Grades 6 - 8 Rome - The Eternal City Tokyo - City of Contrasts
OBJECTIVE	6-9.GEH.2.5.4.	Identify contrasting perspectives of environmental issues that affect the Eastern Hemisphere. Virtual Field Trips Barcelona London - City of Pomp & Majesty Paris - City of Light - Grades 6 - 8 Rome - The Eternal City Tokyo - City of Contrasts
OBJECTIVE	6-9.GEH.2.5.5.	Explain how human-induced changes in the physical environment in one place can cause changes in another place, such as acid rain, air pollution, water pollution, and deforestation. Virtual Field Trips Barcelona London - City of Pomp & Majesty Paris - City of Light - Grades 6 - 8 Rome - The Eternal City Tokyo - City of Contrasts
STANDARD / COURSE		GEOGRAPHY-EASTERN HEMISPHERE

CONTENT KNOWLEDGE AND SKILLS / GOAL	Standard 4:	Civics and Government
GLE / BIG IDEA		Students in Geography-Eastern Hemisphere build an understanding of comparative government.
OBJECTIVE	Goal 4.5:	Build an understanding of comparative government.

OBJECTIVE	6-9.GEH.4.5.1.	Identify the major forms of government in the Eastern Hemisphere and compare them with the United States. <u>Virtual Field Trips</u> Barcelona Tokyo - City of Contrasts
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STANDARD / COURSE		GEOGRAPHY-EASTERN HEMISPHERE
CONTENT KNOWLEDGE AND SKILLS / GOAL	Standard 5:	Global Perspectives
GLE / BIG IDEA		Students in Geography-Eastern Hemisphere build an understanding of multiple perspectives and global interdependence.
OBJECTIVE	Goal 5.1:	Build an understanding of multiple perspectives and global interdependence.

OBJECTIVE	6-9.GEH.5.1.1.	Discuss how social institutions, including the family, religion, and education, influence behavior in different societies in the Eastern Hemisphere. <u>Virtual Field Trips</u> Tokyo - City of Contrasts
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STANDARD / COURSE		WORLD HISTORY AND CIVILIZATION
CONTENT KNOWLEDGE AND SKILLS / GOAL	Standard 1:	History
GLE / BIG IDEA		Students in World History and Civilization explain the rise of human civilization, trace how natural resources and technological advances have shaped human civilization, build an understanding of the cultural and social development of human civilization, and identify the role of religion in the development of human civilization.
OBJECTIVE	Goal 1.6:	Explain the rise of human civilization.

OBJECTIVE	6-9.WHC.1.6.3.	Analyze the characteristics of early civilizations. <u>Virtual Field Trips</u> Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece Ancient Mayan Civilization Ancient Rome
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STANDARD / COURSE		WORLD HISTORY AND CIVILIZATION
CONTENT KNOWLEDGE AND SKILLS / GOAL	Standard 1:	History

GLE / BIG IDEA		Students in World History and Civilization explain the rise of human civilization, trace how natural resources and technological advances have shaped human civilization, build an understanding of the cultural and social development of human civilization, and identify the role of religion in the development of human civilization.
OBJECTIVE	Goal 1.7:	Trace how natural resources and technological advances have shaped human civilization.

OBJECTIVE	6-9.WHC.1.7.1.	Explain how man adapted the environment for civilization to develop. <u>Virtual Field Trips</u> Ancient Mayan Civilization
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OBJECTIVE	6-9.WHC.1.7.2.	Identify the technological advances developed by Ancient, Greco Roman, Middle Age, Early-Modern, and Modern societies and civilizations. <u>Virtual Field Trips</u> Ancient Rome Rome - The Eternal City
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STANDARD / COURSE		WORLD HISTORY AND CIVILIZATION
CONTENT KNOWLEDGE AND SKILLS / GOAL	Standard 1:	History
GLE / BIG IDEA		Students in World History and Civilization explain the rise of human civilization, trace how natural resources and technological advances have shaped human civilization, build an understanding of the cultural and social development of human civilization, and identify the role of religion in the development of human civilization.
OBJECTIVE	Goal 1.8:	Build an understanding of the cultural and social development of human civilization.

OBJECTIVE	6-9.WHC.1.8.1.	Find examples of how writing, art, architecture, mathematics, and science have evolved in civilizations over time. <u>Virtual Field Trips</u> Ancient Mayan Civilization
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OBJECTIVE	6-9.WHC.1.8.2.	Identify the origins and characteristics of different social classes. <u>Virtual Field Trips</u> Ancient Mayan Civilization
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STANDARD / COURSE		WORLD HISTORY AND CIVILIZATION
CONTENT KNOWLEDGE AND SKILLS / GOAL	Standard 1:	History
GLE / BIG IDEA		Students in World History and Civilization explain the rise of human civilization, trace how natural resources and technological advances have shaped human civilization, build an understanding of the cultural and social development of human civilization, and identify the role of religion in the development of human civilization.
OBJECTIVE	Goal 1.9:	Identify the role of religion in the development of human civilization.

OBJECTIVE	6-9.WHC.1.9.1.	Explain the relationship between religion and the peoples understanding of the natural world. <u>Virtual Field Trips</u> Jerusalem - Then and Now (Older Grades)
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OBJECTIVE	6- 9.WHC.1. 9.2.	Explain how religion shaped the development of civilizations. Virtual Field Trips Ancient Egypt - Land of the Pharaohs Ancient Greece Ancient Mayan Civilization Ancient Rome Jerusalem - Then and Now (Older Grades)
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OBJECTIVE	6- 9.WHC.1. 9.3.	Discuss how religion influenced social behavior and created social order. Virtual Field Trips Ancient Egypt - Land of the Pharaohs Ancient Greece Ancient Mayan Civilization Ancient Rome Jerusalem - Then and Now (Older Grades)
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OBJECTIVE	6- 9.WHC.1. 9.4.	Describe why different religious beliefs were sources of conflict. Virtual Field Trips Ancient Egypt - Land of the Pharaohs Ancient Greece Ancient Mayan Civilization Ancient Rome Jerusalem - Then and Now (Older Grades)
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STANDARD / COURSE		WORLD HISTORY AND CIVILIZATION
CONTENT KNOWLEDGE AND SKILLS / GOAL	Standard 2:	Geography
GLE / BIG IDEA		Students in World History and Civilization analyze the spatial organizations of people, places, and environment on the earth's surface, trace the migration and settlement of human populations on the earth's surface, analyze the human and physical characteristics of different places and regions, and explain how geography enables people to comprehend the relationships between people, places, and environments over time.
OBJECTIVE	Goal 2.1:	Analyze the spatial organizations of people, places, and environment on the earth's surface.

OBJECTIVE	6- 9.WHC.2.1. .1.	Develop and interpret different kinds of maps, globes, graphs, charts, databases, and models. Virtual Field Trips Canada: Coast to Coast Canada: Our Northern Neighbor
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STANDARD / COURSE		WORLD HISTORY AND CIVILIZATION
CONTENT KNOWLEDGE AND SKILLS / GOAL	Standard 2:	Geography
GLE / BIG IDEA		Students in World History and Civilization analyze the spatial organizations of people, places, and environment on the earth's surface, trace the migration and settlement of human populations on the earth's surface, analyze the human and physical characteristics of different places and regions, and explain how geography enables people to comprehend the relationships between people, places, and environments over time.
OBJECTIVE	Goal 2.3:	Trace the migration and settlement of human populations on the earth's surface.

OBJECTIVE	6- 9.WHC.2.3 .1.	Identify main reasons for major migrations of people. Virtual Field Trips Amazon Rainforest - People and Threats - Grades 6-8 Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece Ancient Mayan Civilization Ancient Rome
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OBJECTIVE	6- 9.WHC.2.3.2.	Explain how climate affects human migration and settlement. Virtual Field Trips Amazon Rainforest - Grades 6-8 Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece Ancient Mayan Civilization Ancient Rome Canada: Coast to Coast Exploring Cuba
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OBJECTIVE	6- 9.WHC.2.3.3.	Describe how physical features, such as mountain ranges, fertile plains, and rivers led to the development of cultural regions. Virtual Field Trips Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece Ancient Mayan Civilization Ancient Rome
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OBJECTIVE	6- 9.WHC.2.3.4.	Explain how transportation routes stimulate growth of cities and the exchange of goods, knowledge, and technology. Virtual Field Trips Ancient Greece Ancient Mayan Civilization
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STANDARD / COURSE		WORLD HISTORY AND CIVILIZATION
CONTENT KNOWLEDGE AND SKILLS / GOAL	Standard 2:	Geography
GLE / BIG IDEA		Students in World History and Civilization analyze the spatial organizations of people, places, and environment on the earth's surface, trace the migration and settlement of human populations on the earth's surface, analyze the human and physical characteristics of different places and regions, and explain how geography enables people to comprehend the relationships between people, places, and environments over time.
OBJECTIVE	Goal 2.4:	Analyze the human and physical characteristics of different places and regions.

OBJECTIVE	6- 9.WHC.2.4.1.	Explain the impact of waterways on civilizations. Virtual Field Trips Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids
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STANDARD / COURSE		WORLD HISTORY AND CIVILIZATION
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CONTENT KNOWLEDGE AND SKILLS / GOAL	Standard 2:	Geography
GLE / BIG IDEA		Students in World History and Civilization analyze the spatial organizations of people, places, and environment on the earth's surface, trace the migration and settlement of human populations on the earth's surface, analyze the human and physical characteristics of different places and regions, and explain how geography enables people to comprehend the relationships between people, places, and environments over time.
OBJECTIVE	Goal 2.5:	Explain how geography enables people to comprehend the relationships between people, places, and environments over time.

OBJECTIVE 6-9.WHC.2. Explain how the resources of an area can be the source of conflict between competing groups.

- 5.1.
- Virtual Field Trips
 - Amazon Rainforest - People and Threats - Grades 6-8
 - Ancient Egypt - Land of the Pharaohs
 - Ancient Egypt - Land of the Pyramids
 - Ancient Greece
 - Ancient Mayan Civilization
 - Ancient Rome
 - Canada: Our Northern Neighbor

OBJECTIVE 6-9.WHC.2. Illustrate how the population growth rate impacts a nation's resources.

- 5.2.
- Virtual Field Trips
 - Amazon Rainforest - People and Threats - Grades 6-8
 - Canada: Our Northern Neighbor

OBJECTIVE 6-9.WHC.2. Explain how rapid growth of cities can lead to economic, social, and political problems.

- 5.3.
- Virtual Field Trips
 - Barcelona
 - London - City of Pomp & Majesty
 - Paris - City of Light - Grades 6 - 8
 - Tokyo - City of Contrasts

STANDARD / COURSE		WORLD HISTORY AND CIVILIZATION
CONTENT KNOWLEDGE AND SKILLS / GOAL	Standard 3:	Economics
GLE / BIG IDEA		Students in World History and Civilization explain basic economic concepts and identify different influences on economic systems.
OBJECTIVE	Goal 3.1:	Explain basic economic concepts.

OBJECTIVE 6-9.WHC.3.1. Explain how people historically have relied on their natural resources to meet their needs.

- .1.
- Virtual Field Trips
 - Amazon Rainforest - People and Threats - Grades 6-8
 - Ancient Egypt - Land of the Pharaohs
 - Ancient Egypt - Land of the Pyramids
 - Ancient Greece
 - Ancient Mayan Civilization
 - Ancient Rome
 - Canada: Our Northern Neighbor

OBJECTIVE	6-9.WHC.3.1.2.	List examples that show how economic opportunity and a higher standard of living are important factors in the migration of people. Virtual Field Trips Amazon Rainforest - People and Threats - Grades 6-8
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OBJECTIVE	6-9.WHC.3.1.3.	Analyze the role of money as a means of exchange. Virtual Field Trips Barcelona
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STANDARD / COURSE		WORLD HISTORY AND CIVILIZATION
CONTENT KNOWLEDGE AND SKILLS / GOAL	Standard 3:	Economics
GLE / BIG IDEA		Students in World History and Civilization explain basic economic concepts and identify different influences on economic systems.
OBJECTIVE	Goal 3.2:	Identify different influences on economic systems.

OBJECTIVE	6-9.WHC.3.2.1.	Analyze the impact of economic growth on society. Virtual Field Trips Ancient Greece
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OBJECTIVE	6-9.WHC.3.2.4.	Identify important economic organizations that have influenced economic growth. Virtual Field Trips Exploring Cuba
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STANDARD / COURSE		WORLD HISTORY AND CIVILIZATION
CONTENT KNOWLEDGE AND SKILLS / GOAL	Standard 4:	Civics and Government
GLE / BIG IDEA		Students in World History and Civilization build an understanding of the evolution of democracy.
OBJECTIVE	Goal 4.4:	Build an understanding of the evolution of democracy.

OBJECTIVE	6-9.WHC.4.4.2.	Analyze the various political influences which shaped civilizations including the City-State, Monarchy, Republic, Nation-State, and Democracy. Virtual Field Trips Ancient Greece Ancient Rome
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STANDARD / COURSE		WORLD HISTORY AND CIVILIZATION
CONTENT KNOWLEDGE AND SKILLS / GOAL	Standard 5:	Global Perspectives

GLE / BIG IDEA		Students in World History and Civilization build an understanding of multiple perspectives and global interdependence.
OBJECTIVE	Goal 5.1:	Build an understanding of multiple perspectives and global interdependence.

OBJECTIVE 6-9.WHC.5.1.1. Explain common reasons and consequences for the breakdown of order among nation-states, such as conflicts about national interests, ethnicity, and religion; competition for resources and territory; the absence of effective means to enforce international law.

Virtual Field Trips

Ancient Greece

STANDARD / COURSE		U.S. HISTORY I
CONTENT KNOWLEDGE AND SKILLS / GOAL	Standard 1:	History
GLE / BIG IDEA		Students in U.S. History I build an understanding of the cultural and social development of the United States, trace the role of migration and immigration of people in the development of the United States, identify the sovereign status and role of American Indians in the development of the United States, analyze the political, social, and economic responses to industrialization and technological innovations in the development of the United States, and trace the role of exploration and expansion in the development of the United States.
OBJECTIVE	Goal 1.3:	Identify the sovereign status and role of American Indians in the development of the United States.

OBJECTIVE 6-12.US1.1.3.2. Explain how and why events may be interpreted differently according to the points of view of participants and observers.

Virtual Field Trips

Washington, DC - Grades 6 - 8

STANDARD / COURSE		U.S. HISTORY I
CONTENT KNOWLEDGE AND SKILLS / GOAL	Standard 4:	Civics and Government
GLE / BIG IDEA		Students in U.S. History I build an understanding of the foundational principles of the American political system, the organization and formation of the American system of government, that all people in the United States have rights and assume responsibilities, and the evolution of democracy.
OBJECTIVE	Goal 4.2:	Build an understanding of the organization and formation of the American system of government.

OBJECTIVE 6-12.US1.4.2.1. Explain how the executive, legislative, and judicial powers are distributed and shared among the three branches of national government.

Virtual Field Trips

Washington, DC - Grades 6 - 8

OBJECTIVE 6-12.US1.4.2.2. Explain how and why powers are distributed and shared between national and state governments in a federal system.

Virtual Field Trips

Washington, DC - Grades 6 - 8