

Main Criteria: Idaho Content Standards
Secondary Criteria: Virtual Field Trips
Subjects: Science, Social Studies
Grade: K
Correlation Options: Show Correlated

Idaho Content Standards
Science
Grade: K - Adopted: 2022

STANDARD / COURSE	K-ESS.	Earth and Space Science
CONTENT KNOWLEDGE AND SKILLS / GOAL	K-ESS-1.	Earth's Systems

GLE / BIG IDEA K-ESS-1.1. Use and share observations of local weather conditions to describe variations in patterns throughout the year.

Virtual Field Trips
Grade 1 - The Earth Around Us

GLE / BIG IDEA K-ESS-1.2. With guidance and support, use evidence to construct an explanation of how plants and animals interact with their environment to meet their needs.

Virtual Field Trips
Grade 1 - Life Long Ago
Grade 1 - The Earth Around Us

STANDARD / COURSE	K-ESS.	Earth and Space Science
CONTENT KNOWLEDGE AND SKILLS / GOAL	K-ESS-2.	Weather and Climate

GLE / BIG IDEA K-ESS-2.3. Communicate ideas that would enable humans to interact in a beneficial way with the land, water, air, and/or other living things in the local environment.

Virtual Field Trips
Grade 1 - The Earth Around Us

Idaho Content Standards
Social Studies
Grade: K - Adopted: 2016

STANDARD / COURSE	Standard 1:	History
CONTENT KNOWLEDGE AND SKILLS / GOAL		Students in Kindergarten build an understanding of the cultural and social development of the United States.
GLE / BIG IDEA	Goal 1.1:	Build an understanding of the cultural and social development of the United States.

OBJECTIVE K.SS.1.1.1. Share stories, pictures, and music of one's own personal life, family and culture.

Virtual Field Trips
Grade 1 - Families and Neighbors

OBJECTIVE	K.SS.1.1. 2.	Describe how families celebrate in many different ways. Virtual Field Trips Grade 1 - Families and Neighbors
STANDARD / COURSE	Standard 2:	Geography
CONTENT KNOWLEDGE AND SKILLS / GOAL		Students in Kindergarten analyze the spatial organizations of people, places and environment on the earth's surface.
GLE / BIG IDEA	Goal 2.1:	Analyze the spatial organizations of people, places, and environment on the earth's surface.

OBJECTIVE	K.SS.2.1. 4.	Recognize a map of the United States of America and know it is the country in which we live. Virtual Field Trips Washington, DC - Grades K - 5
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STANDARD / COURSE	Standard 3:	Economics
CONTENT KNOWLEDGE AND SKILLS / GOAL		Students in Kindergarten explain basic economic concepts.
GLE / BIG IDEA	Goal 3.1:	Explain basic economic concepts.

OBJECTIVE	K.SS.3.1. 1.	Observe that all people have needs and wants. Virtual Field Trips Grade 1 - All About Work
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OBJECTIVE	K.SS.3.1. 3.	Describe some jobs that people do to earn money/rewards. Virtual Field Trips Grade 1 - All About Work
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STANDARD / COURSE	Standard 4:	Civics and Government
CONTENT KNOWLEDGE AND SKILLS / GOAL		Students in Kindergarten build an understanding of the foundational principles of the American political system, the organization and formation of the American system of government, and that all people in the United States have rights and assume responsibilities.
GLE / BIG IDEA	Goal 4.2:	Build an understanding of the organization and formation of the American system of government.

OBJECTIVE	K.SS.4.2. 1.	Identify symbols of the United States such as the flag, Pledge of Allegiance, Bald Eagle, red, white, and blue, Statue of Liberty, and the President. Virtual Field Trips Grade 1 - Let's Learn About the Government
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OBJECTIVE	K.SS.4.2. 3.	Describe holidays, and tell why they are commemorated in the United States, such as Thanksgiving, Martin Luther King, Jr. Day, Independence Day, and Presidents' Day.
		Virtual Field Trips Grade 1 - Let's Learn About the Government Grade 1 - Life Long Ago
STANDARD / COURSE	Standard 4:	Civics and Government
CONTENT KNOWLEDGE AND SKILLS / GOAL		Students in Kindergarten build an understanding of the foundational principles of the American political system, the organization and formation of the American system of government, and that all people in the United States have rights and assume responsibilities.
GLE / BIG IDEA	Goal 4.3:	Build an understanding that all people in the United States have rights and assume responsibilities.

OBJECTIVE K.SS.4.3. 2. Identify ways to be helpful to family and school.

[Virtual Field Trips](#)
[Grade 1 - Families and Neighbors](#)

STANDARD / COURSE	Standard 5:	Global Perspectives
CONTENT KNOWLEDGE AND SKILLS / GOAL		Students in Kindergarten build an understanding of multiple perspectives and global interdependence.
GLE / BIG IDEA	Goal 5.1:	Build an understanding of multiple perspectives and global interdependence.

OBJECTIVE K.SS.5.1. 1. Name family traditions that came to America from other parts of the world.

[Virtual Field Trips](#)
[Grade 1 - Families and Neighbors](#)