Main Criteria: Illinois Learning Standards
Secondary Criteria: Virtual Field Trips
Subjects: Science, Social Studies

Grade: K

Correlation Options: Show Correlated

## Illinois Learning Standards Science

Grade: K - Adopted: 2014

STATE GOAL / DISCIPLINARY CONCEPT	IL.K-ESS.	EARTH AND SPACE SCIENCE
LEARNING STANDARD / DISCIPLINE	K-ESS2.	Earth's Systems
DESCRIPTOR / CONTENT DISCIPLINE		Students who demonstrate understanding can:
STANDARD	K-ESS2- 1.	Use and share observations of local weather conditions to describe patterns over time.  Virtual Field Trips  Grade 1 - The Earth Around Us
STANDARD	K-ESS2- 2.	Construct an argument supported by evidence for how plants and animals (including humans) can change the environment to meet their needs.  Virtual Field Trips  Grade 1 - Life Long Age

Grade 1 - Life Long Ago	
Grade 1 - The Earth Around	U:

STATE GOAL / DISCIPLINARY CONCEPT	IL.K-ESS.	EARTH AND SPACE SCIENCE
LEARNING ST ANDARD / DISCIPLINE	K-ESS3.	Earth and Human Activity
DESCRIPT OR / CONTENT DISCIPLINE		Students who demonstrate understanding can:

STANDARD K-ESS3- Communicate solutions that will reduce the impact of humans on the land, water, air, and/or other living things 3. in the local environment.

Virtual Field Trips

Grade 1 - The Earth Around Us

## Illinois Learning Standards Social Studies

Grade: K - Adopted: 2022

STATE GOAL I DISCIPLINARY CONCEPT	Disciplinary Concepts - Kindergarten: My Social World
LEARNING STANDARD / DISCIPLINE	Civics
DESCRIPT OR / CONTENT DISCIPLINE	Civic and Political Institutions

STANDARD

SS.K.CV. With guidance and support, identify the roles of individuals and leaders and their responsibility to meet the needs of different people and communities.

Virtual Field Trips

Grade 1 - Let's Learn About the Government

STATE GOAL / DISCIPLINARY CONCEPT	Disciplinary Concepts - Kindergarten: My Social World
LEARNING STANDARD / DISCIPLINE	Economics and Financial Literacy
DESCRIPTOR / CONTENT DISCIPLINE	Economic Decision Making

STANDARD

1.

SS.K.EC. Explain that choices are made because of scarcity (i.e., because individuals cannot have everything that they want).

<u>Virtual Field Trips</u> Grade 1 - All About Work

STATE GOAL / DISCIPLINARY CONCEPT	Disciplinary Concepts - Kindergarten: My Social World
LEARNING STANDARD / DISCIPLINE	Geography
DESCRIPT OR I CONTENT DISCIPLINE	Human-Environment Interaction

STANDARD

SS.K.G.1. With guidance and support, explain how weather, climate, and other environmental factors affect people's lives and cultural identities in our region.

Virtual Field Trips

Grade 1 - The Earth Around Us

STATE GOAL / DISCIPLINARY CONCEPT	Disciplinary Concepts - Kindergarten: My Social World
LEARNING ST ANDARD / DISCIPLINE	History
DESCRIPT OR / CONTENT DISCIPLINE	Change, Continuity, and Context

STANDARD

SS.K.H.1. With guidance and support, compare life in the past to life today, including the points of view of diverse groups of people.

Virtual Field Trips Grade 1 - Life Long Ago

STANDARD

SS.K.H.2. Identify and describe the purpose of the national holidays of the United States, the major holidays of diverse groups, and the bravery or achievements of the diverse people who make these days special holidays.

## Virtual Field Trips

Grade 1 - Families and Neighbors

Grade 1 - Let's Learn About the Government

Grade 1 - Life Long Ago