

Main Criteria: Indiana Academic Standards

Secondary Criteria: Virtual Field Trips

Subjects: Science, Social Studies

Grade: 1

Correlation Options: Show Correlated

Indiana Academic Standards

Science

Grade: 1 - Adopted: 2023

STANDARD / STRAND		Grade 1
PROFICIENCY STATEMENT / SUBSTRAND	1-LS1-1.	From Molecules to Organisms: Structures and Processes

INDICATOR / STANDARD 1-LS1-1. Use materials to design a solution to a human problem by mimicking how plants and/or animals use their external parts to help them survive, grow, and meet their needs.

Virtual Field Trips

Grade 2 - Land and Water Around Us

STANDARD / STRAND		Grade 1
PROFICIENCY STATEMENT / SUBSTRAND	1-ESS1-2.	Earth's Place in the Universe

INDICATOR / STANDARD 1-ESS1-2. Make observations at different times of year to relate the amount of daylight to the time of year.

Virtual Field Trips

Grade 1 - The Earth Around Us

Grade 2 - Land and Water Around Us

Indiana Academic Standards

Social Studies

Grade: 1 - Adopted: 2023

STANDARD / STRAND		Grade 1 Social Studies
PROFICIENCY STATEMENT / SUBSTRAND		History – Learning Outcome: Students identify continuity and change in the different communities around them, including school and neighborhood communities, and identify individuals, events, and symbols that are important to our country.

INDICATOR / STANDARD 1.H.1. Identify continuity and change between past and present in community life using primary sources.

Virtual Field Trips

Grade 1 - Families and Neighbors

Grade 1 - The Earth Around Us

Grade 2 - Living Together

INDICATOR / STANDARD 1.H.2. Identify American songs and symbols, and discuss their origins.

Virtual Field Trips

Grade 1 - Let's Learn About the Government

Grade 1 - Life Long Ago

Grade 2 - Our Government At Work

Washington, DC - Grades K - 5

INDICATOR / STANDARD	1.H.3.	Identify local people from the past who have demonstrated good citizenship. Virtual Field Trips Grade 1 - The Earth Around Us
INDICATOR / STANDARD	1.H.4.	Identify people and events observed in national celebrations and holidays. (E) Virtual Field Trips Grade 1 - Families and Neighbors Grade 1 - Let's Learn About the Government Grade 1 - Life Long Ago Grade 2 - Early Americans Grade 2 - Our Government At Work
INDICATOR / STANDARD	1.H.8.	Distinguish between historical fact and fiction in American folktales and legends that are part of American culture. Virtual Field Trips Grade 1 - Let's Learn About the Government Grade 1 - Life Long Ago Grade 2 - Early Americans
STANDARD / STRAND		Grade 1 Social Studies
PROFICIENCY STATEMENT / SUBSTRAND		Civics and Government – Learning Outcome: Students explain the meaning of government and why rules and laws are needed in the school and community. They identify individual rights and responsibilities and use a variety of sources to learn about the functions of government and roles of citizens.
INDICATOR / STANDARD	1.C.1.	Identify rights that people have and the responsibilities that accompany these rights. (E) Virtual Field Trips Grade 1 - Let's Learn About the Government Grade 2 - Our Government At Work
INDICATOR / STANDARD	1.C.2.	Define and give examples of rules and laws in the school and the community, and explain the benefits of these rules and laws. Virtual Field Trips Grade 1 - Let's Learn About the Government Grade 2 - Living Together Grade 2 - Our Government At Work
INDICATOR / STANDARD	1.C.3.	Describe ways that individual actions can contribute to the common good of the classroom or community. Virtual Field Trips Grade 1 - All About Work Grade 1 - Let's Learn About the Government Grade 2 - Our Government At Work Grade 2 - Work and Money
INDICATOR / STANDARD	1.C.4.	Define the term citizens and describe the characteristics of good citizenship. (E) Virtual Field Trips Grade 1 - All About Work Grade 1 - Let's Learn About the Government Grade 2 - Our Government At Work Grade 2 - Work and Money

STANDARD / STRAND		Grade 1 Social Studies
PROFICIENCY STATEMENT / SUBSTRAND		Geography – Learning Outcome: Students identify the basic elements of maps and globes. They identify selected geographic characteristics of their home, school, and neighborhood.

INDICATOR / STANDARD 1.G.2. Identify and describe continents, hemispheres, oceans, cities, and roads on maps and globes. (E)

Virtual Field Trips
 Grade 1 - The Earth Around Us
 Grade 2 - Land and Water Around Us
 Grade 2 - Living Together
 Paris - City of Light - Grades K - 5
 Washington, DC - Grades K - 5

INDICATOR / STANDARD 1.G.4. Identify and describe physical features and human features of the local community, including home, school, and neighborhood.

Virtual Field Trips
 Grade 1 - Families and Neighbors
 Grade 1 - The Earth Around Us
 Grade 2 - Living Together

STANDARD / STRAND		Grade 1 Social Studies
PROFICIENCY STATEMENT / SUBSTRAND		Economics – Learning Outcome: Students explain how people in the school and community use goods and services and make choices as both producers and consumers.

INDICATOR / STANDARD 1.E.1. Identify goods (e.g., tangible objects, such as food or toys, that can satisfy people's wants) that people use. (E)

Virtual Field Trips
 Grade 1 - All About Work
 Grade 2 - Work and Money

INDICATOR / STANDARD 1.E.2. Identify services (e.g., actions that someone does for someone else) that people do for each other. (E)

Virtual Field Trips
 Grade 1 - All About Work
 Grade 2 - Work and Money

INDICATOR / STANDARD 1.E.3. Explain that people have to make choices about goods and services because resources are limited in relation to people's wants (e.g., scarcity).

Virtual Field Trips
 Grade 2 - Work and Money