

Main Criteria: Indiana Academic Standards

Secondary Criteria: Virtual Field Trips

Subject s: Science, Social Studies

Grade: 6

Correlation Options: Show Correlated

Indiana Academic Standards

Science

Grade: 6 - Adopted: 2023

STANDARD / STRAND		Grade 6
PROFICIENCY STATEMENT / SUBSTRAND	MS-LS2-2.	Ecosystems: Interactions, Energy, and Dynamics

INDICATOR / STANDARD MS-LS2-2. Construct an explanation that predicts patterns of interactions among organisms across multiple ecosystems.

Virtual Field Trips

African Safari

Amazon Rainforest - Grades 2-5

Amazon Rainforest - Grades 6-8

Amazon Rainforest - People and Threats - Grades 2-5

Amazon Rainforest - People and Threats - Grades 6-8

Canada: Coast to Coast

Galapagos Islands

How Coral Reefs Are Formed

National Parks - Alaska & Hawaii

The Sahara Desert

Who Lives On a Coral Reef?

STANDARD / STRAND		Grade 6
PROFICIENCY STATEMENT / SUBSTRAND	MS-LS2-3.	Ecosystems: Interactions, Energy, and Dynamics

INDICATOR / STANDARD MS-LS2-3. Develop a model to describe the cycling of matter and flow of energy among living and nonliving parts of an ecosystem.

Virtual Field Trips

Amazon Rainforest - Grades 2-5

Amazon Rainforest - Grades 6-8

Amazon Rainforest - People and Threats - Grades 2-5

Amazon Rainforest - People and Threats - Grades 6-8

Galapagos Islands

Who Lives On a Coral Reef?

STANDARD / STRAND		Grade 6
PROFICIENCY STATEMENT / SUBSTRAND	MS-LS2-4.	Ecosystems: Interactions, Energy, and Dynamics

INDICATOR / STANDARD	MS-LS2-4.	Construct an argument supported by empirical evidence that changes to physical or biological components of an ecosystem affect populations. Virtual Field Trips Amazon Rainforest - Grades 2-5 Amazon Rainforest - Grades 6-8 Amazon Rainforest - People and Threats - Grades 2-5 Amazon Rainforest - People and Threats - Grades 6-8 Canada: Coast to Coast Galapagos Islands How Coral Reefs Are Formed National Parks - Alaska & Hawaii National Parks - Washington, Oregon, Idaho, Montana, Colorado The Sahara Desert Who Lives On a Coral Reef?
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STANDARD / STRAND		Grade 6
PROFICIENCY STATEMENT / SUBSTRAND	MS-LS2-5.	Ecosystems: Interactions, Energy, and Dynamics

INDICATOR / STANDARD	MS-LS2-5.	Evaluate competing design solutions for maintaining biodiversity and ecosystem services. Virtual Field Trips African Safari Amazon Rainforest - People and Threats - Grades 2-5 Amazon Rainforest - People and Threats - Grades 6-8 Canada: Coast to Coast Galapagos Islands National Parks - Alaska & Hawaii National Parks - Nevada, California National Parks - Washington, Oregon, Idaho, Montana, Colorado National Parks - Wyoming, Utah Who Lives On a Coral Reef?
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Indiana Academic Standards
Social Studies
Grade: 6 - Adopted: 2023

STANDARD / STRAND		Grade 6 Social Studies
PROFICIENCY STATEMENT / SUBSTRAND		History – Learning Outcome: Students explore the key historic movements, events, and figures that contributed to the development of modern Europe and America from early civilizations through modern times by examining religious institutions, trade and cultural interactions, political institutions, and technological developments.

INDICATOR / STANDARD	6.H.1.	Summarize the rise, decline, and cultural achievements of ancient civilizations in Europe and Mesoamerica. (E) Virtual Field Trips Ancient Greece Ancient Mayan Civilization Ancient Rome Rome - The Eternal City
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INDICATOR / STANDARD	6.H.2.	Describe and compare the beliefs, the spread, and the influence of religions throughout Europe and Mesoamerica. Virtual Field Trips Ancient Greece Ancient Mayan Civilization
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INDICATOR / STANDARD	6.H.4.	Identify and explain the development and organization of political, cultural, social, and economic systems in Europe and the Americas. Virtual Field Trips Ancient Greece Ancient Mayan Civilization Ancient Rome Rome - The Eternal City
INDICATOR / STANDARD	6.H.6.	Identify trade routes and discuss their impact on the rise of cultural centers and trade cities in Europe and Mesoamerica. Virtual Field Trips Ancient Greece Ancient Mayan Civilization Ancient Rome Rome - The Eternal City
INDICATOR / STANDARD	6.H.8.	Analyze the interconnections of people, places, and events in the economic, scientific, and cultural exchanges of the European Renaissance that led to the Scientific Revolution, voyages of discovery, and imperial conquest. (E) Virtual Field Trips Rome - The Eternal City
INDICATOR / STANDARD	6.H.14.	Define and use the terms decade, century, and millennium, and compare alternative ways that historical periods and eras are designated by identifying the organizing principles upon which each is based. Virtual Field Trips Barcelona Canada: Coast to Coast Canada: Our Northern Neighbor London - City of Pomp & Majesty Paris - City of Light - Grades 6 - 8 Washington, DC - Grades 6 - 8
INDICATOR / STANDARD	6.H.15.	Differentiate between fact and interpretation in historical accounts and explain the meaning of historical passages by identifying who was involved, what happened, where it happened, and relating them to outcomes that followed and gaps in the historical record. Virtual Field Trips Barcelona London - City of Pomp & Majesty Paris - City of Light - Grades 6 - 8 Washington, DC - Grades 6 - 8
INDICATOR / STANDARD	6.H.16.	Identify issues related to an historical event in Europe or the Americas, giving basic arguments for and against that issue utilizing the perspectives, interests, and values of those involved. Virtual Field Trips Barcelona Canada: Coast to Coast Canada: Our Northern Neighbor Exploring Cuba London - City of Pomp & Majesty Paris - City of Light - Grades 6 - 8 Rome - The Eternal City Washington, DC - Grades 6 - 8
STANDARD / STANDARD		Grade 6 Social Studies

PROFICIENCY STATEMENT / SUBSTRAND		Civics and Government – Learning Outcome: Students compare and contrast forms of government in different historical periods with contemporary political structures of Europe and the Americas and examine the rights and responsibilities of individuals in different political systems.
INDICATOR / STANDARD	6.C.1.	Compare and contrast major forms of governments in Europe and the Americas throughout history. Virtual Field Trips Canada: Our Northern Neighbor
INDICATOR / STANDARD	6.C.2.	Explain how the elements and foundations of Greek direct democracy can be found in modern systems of government. (E) Virtual Field Trips Ancient Greece
INDICATOR / STANDARD	6.C.3.	Explain how the elements and foundations of Roman representative democracy are present in modern systems of government. (E) Virtual Field Trips Ancient Rome
STANDARD / STRAND		Grade 6 Social Studies
PROFICIENCY STATEMENT / SUBSTRAND		Geography – Learning Outcome: Students identify the characteristics of climate regions in Europe and the Americas, and describe major physical features, countries, and cities of Europe and the Western Hemisphere.
INDICATOR / STANDARD	6.G.1.	Demonstrate a broad understanding of the countries and capitals of Europe and the Americas. (E) Virtual Field Trips Barcelona Canada: Coast to Coast Canada: Our Northern Neighbor
INDICATOR / STANDARD	6.G.2.	Describe and compare major cultural characteristics of regions in Europe and the Western Hemisphere. Virtual Field Trips Canada: Our Northern Neighbor Exploring Cuba Galapagos Islands
INDICATOR / STANDARD	6.G.3.	Locate and describe the climate regions of Europe and the Americas and explain how and why they differ. Virtual Field Trips Barcelona London - City of Pomp & Majesty Paris - City of Light - Grades 6 - 8 Rome - The Eternal City

INDICATOR / STANDARD	6.G.4.	Describe and compare major physical characteristics of regions (biomes) of Europe and the Americas. (E)
		<u>Virtual Field Trips</u> Barcelona Canada: Coast to Coast Canada: Our Northern Neighbor Exploring Cuba Galapagos Islands London - City of Pomp & Majesty National Parks - Alaska & Hawaii National Parks - Nevada, California National Parks - Washington, Oregon, Idaho, Montana, Colorado National Parks - Wyoming, Utah Paris - City of Light - Grades 6 - 8 Rome - The Eternal City Washington, DC - Grades 6 - 8

STANDARD / STRAND		Grade 6 Social Studies
PROFICIENCY STATEMENT / SUBSTRAND		Economics – Learning Outcome: Students examine the influence of physical and cultural factors upon the economic systems of countries in Europe and the Americas.

INDICATOR / STANDARD	6.E.1.	Give examples of how trade related to key developments in the history of Europe and the Americas. (E)
		<u>Virtual Field Trips</u> Rome - The Eternal City

INDICATOR / STANDARD	6.E.2.	Analyze how countries of Europe and the Americas have been influenced by trade in different historical periods. (E)
		<u>Virtual Field Trips</u> Rome - The Eternal City

INDICATOR / STANDARD	6.E.3.	Explain why international trade requires a system for exchanging currency between various countries.
		<u>Virtual Field Trips</u> Rome - The Eternal City

INDICATOR / STANDARD	6.E.4.	Describe how different economic systems (traditional, command, market, and mixed) in Europe and the Americas answer the basic economic questions on what to produce, how to produce, and for whom to produce. (E)
		<u>Virtual Field Trips</u> Canada: Coast to Coast Canada: Our Northern Neighbor Exploring Cuba

STANDARD / STRAND		Civics Standards (Second Semester Course)
PROFICIENCY STATEMENT / SUBSTRAND		Learning Outcome: Students explain major principles, values, and institutions of constitutional government and citizenship, which are based on the founding documents of the United States, and how the three branches of government share and check power within our federal system of government.
INDICATOR / STANDARD		Foundations of Government

EXPECTATION / INDICATOR	6.CIV.2.	Identify and explain essential ideas of constitutional government, which include limited government; rule of law; due process of law; separated and shared powers; checks and balances; federalism; popular sovereignty; republicanism; representative government; and individual rights to life, liberty, and property; and freedom of conscience and religion. (E)
Virtual Field Trips Washington, DC - Grades 6 - 8		

EXPECTATION / INDICATOR	6.CIV.3.	Explain the concept of a separation of powers and how and why these powers are distributed, shared, and limited in the constitutional government of the United States. (E)
Virtual Field Trips Washington, DC - Grades 6 - 8		

STANDARD / STRAND		Civics Standards (Second Semester Course)
PROFICIENCY STATEMENT / SUBSTRAND		Learning Outcome: Students explain major principles, values, and institutions of constitutional government and citizenship, which are based on the founding documents of the United States, and how the three branches of government share and check power within our federal system of government.
INDICATOR / STANDARD		Functions of Government

EXPECTATION / INDICATOR	6.CIV.10.	Explain that the United States has three levels of government (local, state, and national), and that each level has special duties and responsibilities.
Virtual Field Trips Washington, DC - Grades 6 - 8		

EXPECTATION / INDICATOR	6.CIV.11.	Identify the three branches of the United States government and explain the functions of each. (E)
Virtual Field Trips Washington, DC - Grades 6 - 8		