

Main Criteria: Indiana Academic Standards

Secondary Criteria: Virtual Field Trips

Subjects: Science, Social Studies

Grade: 7

Correlation Options: Show Correlated

Indiana Academic Standards

Science

Grade: 7 - Adopted: 2023

STANDARD / STRAND		Grade 7
PROFICIENCY STATEMENT / SUBSTRAND	MS-ESS2-1.	Earth's Systems

INDICATOR / STANDARD MS-ESS2-1. Develop a model to describe the cycling of Earth's materials and the flow of energy that drives this process.

Virtual Field Trips

Amazon Rainforest - People and Threats - Grades 6-8

Galapagos Islands

STANDARD / STRAND		Grade 7
PROFICIENCY STATEMENT / SUBSTRAND	MS-ESS2-2.	Earth's Systems

INDICATOR / STANDARD MS-ESS2-2. Construct an explanation based on evidence for how geoscience processes have changed Earth's surface at varying time and spatial scales.

Virtual Field Trips

National Parks - Alaska & Hawaii

National Parks - Nevada, California

National Parks - Washington, Oregon, Idaho, Montana, Colorado

National Parks - Wyoming, Utah

STANDARD / STRAND		Grade 7
PROFICIENCY STATEMENT / SUBSTRAND	MS-ESS2-3.	Earth's Systems

INDICATOR / STANDARD MS-ESS2-3. Analyze and interpret data on the distribution of fossils and rocks, continental shapes, and seafloor structures to provide evidence of the past plate motions.

Virtual Field Trips

National Parks - Alaska & Hawaii

National Parks - Wyoming, Utah

STANDARD / STRAND		Grade 7
PROFICIENCY STATEMENT / SUBSTRAND	MS-ESS3-1.	Earth and Human Activity

INDICATOR / STANDARD	MS-ESS3-1.	Construct a scientific explanation based on evidence for how the uneven distributions of Earth's mineral, energy, and groundwater resources are the result of past and current geoscience processes. Virtual Field Trips Amazon Rainforest - People and Threats - Grades 6-8 Canada: Coast to Coast Canada: Our Northern Neighbor National Parks - Alaska & Hawaii National Parks - Nevada, California
Indiana Academic Standards Social Studies Grade: 7 - Adopted: 2023		
STANDARD / STRAND		Grade 7 Social Studies
PROFICIENCY STATEMENT / SUBSTRAND		History – Learning Outcome: Students examine the major movements, events, and figures that contributed to the development of Africa, Asia, and the Southwest Pacific from ancient civilizations to modern times by examining religious institutions, trade and cultural interactions, political institutions, and technological developments.
INDICATOR / STANDARD	7.H.1.	Identify and explain the conditions that led to the rise of early river valley civilizations and evaluate how the achievements in art, architecture, written language, and religion of those civilizations are related to their respective forms of government and social hierarchies. (E) Virtual Field Trips Ancient China - Qin & Han Dynasties Ancient China - Shang & Zhou Dynasties Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids
INDICATOR / STANDARD	7.H.2.	Describe, compare, and contrast the historical origins, central beliefs, and spread of major religions. (E) Virtual Field Trips Ancient China - Qin & Han Dynasties Ancient China - Shang & Zhou Dynasties Ancient Egypt - Land of the Pharaohs
INDICATOR / STANDARD	7.H.4.	Describe the importance of the Silk Road on the histories of Europe, Africa, and Asia. (E) Virtual Field Trips Ancient China - Qin & Han Dynasties
INDICATOR / STANDARD	7.H.8.	Describe the dynastic cycle and the cultural and technological contributions of major Chinese dynasties (Zhou, Qin, Han, Tang, Song, and Ming). (E) Virtual Field Trips Ancient China - Qin & Han Dynasties Ancient China - Shang & Zhou Dynasties
INDICATOR / STANDARD	7.H.9.	Demonstrate how Japan became increasingly independent of earlier Chinese influences and developed its own political, religious, social, and artistic traditions. Virtual Field Trips Tokyo - City of Contrasts

INDICATOR / STANDARD	7.H.15.	Compare and contrast perspectives of history in Africa, Asia, and the Southwest Pacific using fictional and nonfictional accounts, including visual, literary, art, and musical sources. Virtual Field Trips Tokyo - City of Contrasts
STANDARD / STRAND		Grade 7 Social Studies
PROFICIENCY STATEMENT / SUBSTRAND		Civics and Government – Learning Outcome: Students trace the development of different forms of government in different historical eras and compare various contemporary political structures in Africa, Asia, and the Southwest Pacific in terms of power, approach to human rights, and the roles of citizens.
INDICATOR / STANDARD	7.C.2.	Compare and contrast historical and contemporary governments in Africa, Asia, and the Southwest Pacific. Virtual Field Trips Tokyo - City of Contrasts
STANDARD / STRAND		Grade 7 Social Studies
PROFICIENCY STATEMENT / SUBSTRAND		Geography – Learning Outcome: Students use technology and grid systems to identify and categorize places (physical, cultural, countries, large cities), major geographic characteristics (human and physical), and regions in Africa, Asia, and the Southwest Pacific. They use geographic skills, perspectives, and technologies to analyze relationships within and between these regions and the rest of the world.
INDICATOR / STANDARD	7.G.1.	Formulate a broad understanding of the location of countries within Africa, Asia, and the Southwest Pacific. (E) Virtual Field Trips African Safari Tokyo - City of Contrasts
INDICATOR / STANDARD	7.G.2.	Describe and compare major cultural characteristics of regions in Africa, Asia, and the Southwest Pacific. Virtual Field Trips African Safari Tokyo - City of Contrasts
INDICATOR / STANDARD	7.G.3.	Use historical maps to identify changes in Africa, Asia, and the Southwest Pacific over time. (E) Virtual Field Trips African Safari Tokyo - City of Contrasts
INDICATOR / STANDARD	7.G.4.	Identify major physical characteristics of regions of Africa, Asia, and the Southwest Pacific, such as deserts, basins, plains, mountains, and rivers, and describe their formation. Virtual Field Trips African Safari Tokyo - City of Contrasts
INDICATOR / STANDARD	7.G.5.	Compare and contrast the distribution of natural resources in Africa, Asia, and the Southwest Pacific; describe how natural resource distribution can impact the wealth of a country. (E) Virtual Field Trips Amazon Rainforest - People and Threats - Grades 6-8 Canada: Our Northern Neighbor

INDICATOR / STANDARD	7.G.6.	Describe the limitations that climate and landforms place on land or people in regions of Africa, Asia, and the Southwest Pacific.
		Virtual Field Trips
		African Safari
		Tokyo - City of Contrasts