

Main Criteria: Indiana Academic Standards

Secondary Criteria: Virtual Field Trips

Subjects: Science, Social Studies

Grade: K

Correlation Options: Show Correlated

Indiana Academic Standards

Science

Grade: K - Adopted: 2023

STANDARD / STRAND		Kindergarten
PROFICIENCY STATEMENT / SUBSTRAND	K-ESS2-1.	Earth's Systems

INDICATOR / STANDARD K-ESS2-1. Use and share observations of local weather conditions to describe patterns over time.

Virtual Field Trips

Grade 1 - The Earth Around Us

STANDARD / STRAND		Kindergarten
PROFICIENCY STATEMENT / SUBSTRAND	K-ESS2-2.	Earth's Systems

INDICATOR / STANDARD K-ESS2-2. Construct an argument supported by evidence for how plants and animals (including humans) can change the environment to meet their needs.

Virtual Field Trips

Grade 1 - Life Long Ago

Grade 1 - The Earth Around Us

STANDARD / STRAND		Kindergarten
PROFICIENCY STATEMENT / SUBSTRAND	K-ESS3-3.	Earth and Human Activity

INDICATOR / STANDARD K-ESS3-3. Communicate solutions that will reduce the impact of humans on the land, water, air, and/or other living things in the local environment.

Virtual Field Trips

Grade 1 - The Earth Around Us

Indiana Academic Standards

Social Studies

Grade: K - Adopted: 2023

STANDARD / STRAND		Kindergarten Social Studies
PROFICIENCY STATEMENT / SUBSTRAND		History – Learning Outcome: Students examine the connections of their own environment with the past. They begin to distinguish between events and people of the past and the present and use a sense of time in classroom planning and participation.

INDICATOR / STANDARD K.H.1. Compare children and families of today with those from the past.

Virtual Field Trips

Grade 1 - Families and Neighbors

Grade 1 - Life Long Ago

INDICATOR / STANDARD	K.H.2.	Identify ways by which people, heritage, and events are commemorated and recognized. (E) Virtual Field Trips Grade 1 - Families and Neighbors Grade 1 - The Earth Around Us
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STANDARD / STRAND		Kindergarten Social Studies
PROFICIENCY STATEMENT / SUBSTRAND		Civics and Government – Learning Outcome: Students learn they are citizens of their school, community, and the United States and identify symbols of the nation. They learn the importance of being a responsible citizen who explains why rules are needed and follows them.

INDICATOR / STANDARD	K.C.2.	Give examples of how to be a responsible family member and member of a group. Virtual Field Trips Grade 1 - Let's Learn About the Government
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STANDARD / STRAND		Kindergarten Social Studies
PROFICIENCY STATEMENT / SUBSTRAND		Economics – Learning Outcome: Students explain that people do different jobs and work to meet basic economic wants.

INDICATOR / STANDARD	K.E.1.	Explain that people work to earn money to buy the things they want. Virtual Field Trips Grade 1 - All About Work
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INDICATOR / STANDARD	K.E.2.	Identify and describe different kinds of jobs that people do and the tools or equipment used in these jobs. (E) Virtual Field Trips Grade 1 - All About Work
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INDICATOR / STANDARD	K.E.3.	Explain why people in a community choose different jobs. Virtual Field Trips Grade 1 - All About Work
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