

Main Criteria: Iowa Student Standards
Secondary Criteria: Virtual Field Trips
Subjects: Science, Social Studies
Grade: 1
Correlation Options: Show Correlated

Iowa Student Standards
Science
Grade: 1 - Adopted: 2015

STRAND / COURSE	IA.1-LS1.	From Molecules to Organisms: Structures and Processes
ESSENTIAL CONCEPT AND/OR SKILL		Students who demonstrate understanding can:

DETAILED DESCRIPTOR 1-LS1-1. Use materials to design a solution to a human problem by mimicking how plants and/or animals use their external parts to help them survive, grow, and meet their needs.

Virtual Field Trips
Grade 2 - Land and Water Around Us

STRAND / COURSE	IA.1-ESS1.	Earth's Place in the Universe
ESSENTIAL CONCEPT AND/OR SKILL		Students who demonstrate understanding can:

DETAILED DESCRIPTOR 1-ESS1-2. Make observations at different times of year to relate the amount of daylight to the time of year.

Virtual Field Trips
Grade 1 - The Earth Around Us
Grade 2 - Land and Water Around Us

Iowa Student Standards
Social Studies
Grade: 1 - Adopted: 2017

STRAND / COURSE	IA.SS.1.	1st Grade: Communities and Culture
ESSENTIAL CONCEPT AND/OR SKILL		Inquiry Anchor Standard
DETAILED DESCRIPTOR		Taking Informed Action

GRADE LEVEL EXPECTATION SS.1.5. Take group or individual action to help address local, regional, and/or global problems.

Virtual Field Trips
Grade 1 - All About Work
Grade 2 - Work and Money

STRAND / COURSE	IA.SS.1.	1st Grade: Communities and Culture
ESSENTIAL CONCEPT AND/OR SKILL		Behavioral Sciences
DETAILED DESCRIPTOR		Examine factors that led to continuity and change in human and group behavior

GRADE LEVEL EXPECTATION	SS.1.8.	Identify students' own cultural practices and those of others within the community and around the world. Virtual Field Trips Grade 1 - Families and Neighbors Grade 1 - The Earth Around Us Grade 2 - Living Together
STRAND / COURSE	IA.SS.1.	1st Grade: Communities and Culture
ESSENTIAL CONCEPT AND/OR SKILL		Civics/ Government
DETAILED DESCRIPTOR		Apply civic virtues and democratic principles

GRADE LEVEL EXPECTATION	SS.1.9.	Describe a situation that exemplifies democratic principles including, but not limited to, equality, freedom, liberty, respect for individual rights, and deliberation. (21st century skills) Virtual Field Trips Grade 1 - Let's Learn About the Government Grade 2 - Our Government At Work
STRAND / COURSE	IA.SS.1.	1st Grade: Communities and Culture
ESSENTIAL CONCEPT AND/OR SKILL		Civics/ Government
DETAILED DESCRIPTOR		Interpret processes, rules, and laws

GRADE LEVEL EXPECTATION	SS.1.10.	Compare and contrast rules or laws within different communities and cultures. (21st century skills) Virtual Field Trips Grade 1 - Let's Learn About the Government Grade 2 - Living Together Grade 2 - Our Government At Work
STRAND / COURSE	IA.SS.1.	1st Grade: Communities and Culture
ESSENTIAL CONCEPT AND/OR SKILL		Economics
DETAILED DESCRIPTOR		Engage in economic decision making

GRADE LEVEL EXPECTATION	SS.1.11.	Compare the goods and services that people in the local community produce with those that are produced in other communities. Virtual Field Trips Grade 1 - All About Work Grade 2 - Work and Money
STRAND / COURSE	IA.SS.1.	1st Grade: Communities and Culture
ESSENTIAL CONCEPT AND/OR SKILL		Economics

DETAILED DESCRIPTOR		Assess the global economy
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GRADE LEVEL EXPECTATION SS.1.12. Explain why people in one country trade goods and services with people in other countries.

Virtual Field Trips

Grade 2 - Work and Money

STRAND / COURSE	IA.SS.1.	1st Grade: Communities and Culture
ESSENTIAL CONCEPT AND/OR SKILL		Financial Literacy
DETAILED DESCRIPTOR		Develop financial and career goals

GRADE LEVEL EXPECTATION SS.1.13. Explain why people have different jobs in the community. (21st century skills)

Virtual Field Trips

Grade 1 - All About Work

Grade 2 - Work and Money

STRAND / COURSE	IA.SS.1.	1st Grade: Communities and Culture
ESSENTIAL CONCEPT AND/OR SKILL		Financial Literacy
DETAILED DESCRIPTOR		Analyze credit and debt levels

GRADE LEVEL EXPECTATION SS.1.14. Explain why something borrowed must be returned. (21st century skills)

Virtual Field Trips

Grade 1 - All About Work

STRAND / COURSE	IA.SS.1.	1st Grade: Communities and Culture
ESSENTIAL CONCEPT AND/OR SKILL		Geography
DETAILED DESCRIPTOR		Evaluate human environment interaction

GRADE LEVEL EXPECTATION SS.1.17. Describe how environmental characteristics and cultural characteristics impact each other in different regions of the U.S.

Virtual Field Trips

Grade 2 - Land and Water Around Us

Washington, DC - Grades K - 5

STRAND / COURSE	IA.SS.1.	1st Grade: Communities and Culture
ESSENTIAL CONCEPT AND/OR SKILL		History
DETAILED DESCRIPTOR		Analyze change, continuity, and context

GRADE LEVEL EXPECTATION	SS.1.21.	Compare life in the past to life today within different communities and cultural groups, including indigenous communities.
		<u>Virtual Field Trips</u>
		Grade 1 - Life Long Ago
		Grade 2 - Early Americans