

Main Criteria: Iowa Student Standards
Secondary Criteria: Virtual Field Trips
Subjects: Science, Social Studies
Grade: 2
Correlation Options: Show Correlated

Iowa Student Standards
Science
Grade: 2 - Adopted: 2015

STRAND / COURSE	IA.2-LS2.	Ecosystems: Interactions, Energy, and Dynamics
ESSENTIAL CONCEPT AND/OR SKILL		Students who demonstrate understanding can:

DETAILED
DESCRIPTOR

2-LS2-1. Plan and conduct an investigation to determine if plants need sunlight and water to grow.

Virtual Field Trips

Grade 2 - Land and Water Around Us

STRAND / COURSE	IA.2-LS4.	Biological Evolution: Unity and Diversity
ESSENTIAL CONCEPT AND/OR SKILL		Students who demonstrate understanding can:

DETAILED
DESCRIPTOR

2-LS4-1. Make observations of plants and animals to compare the diversity of life in different habitats.

Virtual Field Trips

African Safari

Amazon Rainforest - Grades 2-5

Amazon Rainforest - People and Threats - Grades 2-5

Grade 3 - Geography of Our Communities

How Coral Reefs Are Formed

The Sahara Desert

Who Lives On a Coral Reef?

STRAND / COURSE	IA.2-ESS1.	Earth's Place in the Universe
ESSENTIAL CONCEPT AND/OR SKILL		Students who demonstrate understanding can:

DETAILED
DESCRIPTOR

2-ESS1-1. Use information from several sources to provide evidence that Earth events can occur quickly or slowly.

Virtual Field Trips

Grade 2 - Land and Water Around Us

Grade 3 - Geography of Our Communities

STRAND / COURSE	IA.2-ESS2.	Earth's Systems
ESSENTIAL CONCEPT AND/OR SKILL		Students who demonstrate understanding can:

DETAILED
DESCRIPTOR

2-ESS2-1. Compare multiple solutions designed to slow or prevent wind or water from changing the shape of the land.

Virtual Field Trips

Grade 3 - Geography of Our Communities

DETAILED DESCRIPTOR	2-ESS2- 2.	Develop a model to represent the shapes and kinds of land and bodies of water in an area. Virtual Field Trips African Safari Amazon Rainforest - Grades 2-5 Grade 1 - The Earth Around Us Grade 2 - Land and Water Around Us Grade 3 - Geography of Our Communities How Coral Reefs Are Formed The Sahara Desert Who Lives On a Coral Reef?
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DETAILED DESCRIPTOR	2-ESS2- 3.	Obtain information to identify where water is found on Earth and that it can be solid or liquid. Virtual Field Trips Amazon Rainforest - Grades 2-5 Grade 1 - The Earth Around Us Grade 2 - Land and Water Around Us Grade 3 - Geography of Our Communities
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Iowa Student Standards
Social Studies
Grade: 2 - Adopted: 2017

STRAND / COURSE	IA.SS.2.	2nd Grade: Choices and Consequences
ESSENTIAL CONCEPT AND/OR SKILL		Inquiry Anchor Standard
DETAILED DESCRIPTOR		Constructing Compelling Questions

GRADE LEVEL
EXPECTATION

SS.2.1. Explain why a compelling question is important.

Virtual Field Trips
Grade 3 - How The Country Was Settled
Grade 3 - The First Americans

STRAND / COURSE	IA.SS.2.	2nd Grade: Choices and Consequences
ESSENTIAL CONCEPT AND/OR SKILL		Inquiry Anchor Standard
DETAILED DESCRIPTOR		Constructing Supporting Questions

GRADE LEVEL
EXPECTATION

SS.2.2. Generate supporting questions across the social studies disciplines related to compelling questions.

Virtual Field Trips
Grade 3 - How The Country Was Settled
Grade 3 - The First Americans

STRAND / COURSE	IA.SS.2.	2nd Grade: Choices and Consequences
ESSENTIAL CONCEPT AND/OR SKILL		Inquiry Anchor Standard
DETAILED DESCRIPTOR		Communicating and Critiquing Conclusions

GRADE LEVEL EXPECTATION	SS.2.4.	Construct responses to compelling questions using reasoning, examples, and relevant details <u>Virtual Field Trips</u> Grade 3 - How The Country Was Settled Grade 3 - The First Americans
STRAND / COURSE	IA.SS.2.	2nd Grade: Choices and Consequences
ESSENTIAL CONCEPT AND/OR SKILL		Inquiry Anchor Standard
DETAILED DESCRIPTOR		Taking Informed Action

GRADE LEVEL EXPECTATION SS.2.5. Take group or individual action to help address local, regional, and/or global problems.

Virtual Field Trips
Grade 1 - All About Work
Grade 2 - Work and Money

STRAND / COURSE	IA.SS.2.	2nd Grade: Choices and Consequences
ESSENTIAL CONCEPT AND/OR SKILL		Civics/ Government
DETAILED DESCRIPTOR		Analyze civic and political institutions

GRADE LEVEL EXPECTATION SS.2.8. Explain the purpose of different government functions. (21st century skills)

Virtual Field Trips
Grade 2 - Our Government At Work

STRAND / COURSE	IA.SS.2.	2nd Grade: Choices and Consequences
ESSENTIAL CONCEPT AND/OR SKILL		Economics
DETAILED DESCRIPTOR		Evaluate the national economy

GRADE LEVEL EXPECTATION SS.2.11. Evaluate choices about how to use scarce resources that involve prioritizing wants and needs.

Virtual Field Trips
Grade 1 - All About Work
Grade 2 - Work and Money
Grade 3 - I Am a Consumer

STRAND / COURSE	IA.SS.2.	2nd Grade: Choices and Consequences
ESSENTIAL CONCEPT AND/OR SKILL		Financial Literacy
DETAILED DESCRIPTOR		Develop financial and career goals

GRADE LEVEL EXPECTATION	SS.2.14.	Explain how different careers take different levels of education. (21st century skills)
		<u>Virtual Field Trips</u> Grade 1 - All About Work Grade 2 - Work and Money Grade 3 - I Am a Consumer

STRAND / COURSE	IA.SS.2.	2nd Grade: Choices and Consequences
ESSENTIAL CONCEPT AND/OR SKILL		Financial Literacy
DETAILED DESCRIPTOR		Create a saving and spending plan

GRADE LEVEL EXPECTATION	SS.2.15.	Evaluate choices and consequences for spending and saving. (21st century skills)
		<u>Virtual Field Trips</u> Grade 1 - All About Work Grade 2 - Work and Money Grade 3 - I Am a Consumer

STRAND / COURSE	IA.SS.2.	2nd Grade: Choices and Consequences
ESSENTIAL CONCEPT AND/OR SKILL		History
DETAILED DESCRIPTOR		Analyze change, continuity, and context

GRADE LEVEL EXPECTATION	SS.2.20.	Determine the influence of particular individuals and groups who have shaped significant historical change.
		<u>Virtual Field Trips</u> Grade 2 - Early Americans Grade 3 - How The Country Was Settled Grade 3 - The First Americans Washington, DC - Grades K - 5