

Main Criteria: Kansas Academic Standards

Secondary Criteria: Virtual Field Trips

Subjects: Science, Social Studies

Grade: 2

Correlation Options: Show Correlated

Kansas Academic Standards

Science

Grade: 2 - Adopted: 2013

STANDARD	KS.2-LS.	LIFE SCIENCE
BENCHMARK	2-LS2.	Ecosystems: Interactions, Energy, and Dynamics
INDICATOR / PROFICIENCY LEVEL		Students who demonstrate understanding can:

INDICATOR 2-LS2-1. Plan and conduct an investigation to determine if plants need sunlight and water to grow.

Virtual Field Trips

Grade 2 - Land and Water Around Us

STANDARD	KS.2-LS.	LIFE SCIENCE
BENCHMARK	2-LS4.	Biological Evolution: Unity and Diversity
INDICATOR / PROFICIENCY LEVEL		Students who demonstrate understanding can:

INDICATOR 2-LS4-1. Make observations of plants and animals to compare the diversity of life in different habitats[Clarification Statement: Emphasis is on the diversity of living things in each of a variety of different habitats.] [Assessment Boundary: Assessment does not include specific animal and plant names in specific habitats.]

Virtual Field Trips

African Safari

Amazon Rainforest - Grades 2-5

Amazon Rainforest - People and Threats - Grades 2-5

Grade 3 - Geography of Our Communities

How Coral Reefs Are Formed

The Sahara Desert

Who Lives On a Coral Reef?

STANDARD	KS.2-ESS.	EARTH AND SPACE SCIENCE
BENCHMARK	2-ESS1.	Earth's Place in the Universe
INDICATOR / PROFICIENCY LEVEL		Students who demonstrate understanding can:

INDICATOR 2-ESS1-1. Make observations from media to construct an evidence-based account that Earth events can occur quickly or slowly.

Virtual Field Trips

Grade 2 - Land and Water Around Us

Grade 3 - Geography of Our Communities

STANDARD	KS.2-ESS.	EARTH AND SPACE SCIENCE
BENCHMARK	2-ESS2.	Earth's Systems

INDICATOR / PROFICIENCY LEVEL		Students who demonstrate understanding can:
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INDICATOR	2-ESS2-1.	Compare multiple solutions designed to slow or prevent wind or water from changing the shape of the land. <u>Virtual Field Trips</u> Grade 3 - Geography of Our Communities
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INDICATOR	2-ESS2-2.	Develop a model to represent the shapes and kinds of land and bodies of water in an area. <u>Virtual Field Trips</u> African Safari Amazon Rainforest - Grades 2-5 Grade 1 - The Earth Around Us Grade 2 - Land and Water Around Us Grade 3 - Geography of Our Communities How Coral Reefs Are Formed The Sahara Desert Who Lives On a Coral Reef?
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INDICATOR	2-ESS2-3.	Obtain information to identify where water is found on Earth and that it can be solid or liquid. <u>Virtual Field Trips</u> Amazon Rainforest - Grades 2-5 Grade 1 - The Earth Around Us Grade 2 - Land and Water Around Us Grade 3 - Geography of Our Communities
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Kansas Academic Standards

Social Studies

Grade: 2 - Adopted: 2020

STANDARD		Kansas History, Government, and Social Studies Standards
BENCHMARK	1	Choices have consequences.
INDICATOR / PROFICIENCY LEVEL		History, government, economics, and geography are affected by human choice. Choices made by individuals and groups have consequences, and the desirability of the choices are dependent upon the perceived positive and negative consequences. Often choices are built and dependent upon earlier choices and consequences. The following are aspects of choices and consequences:

INDICATOR		Human choices cause change dependent upon conditions which the decision maker may not be able to control or anticipate. <u>Virtual Field Trips</u> Grade 3 - How The Country Was Settled Grade 3 - I Am a Consumer Grade 3 - The First Americans
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INDICATOR		Every choice comes with a cost. <u>Virtual Field Trips</u> Grade 3 - How The Country Was Settled Grade 3 - I Am a Consumer Grade 3 - The First Americans
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INDICATOR		Human choice is affected by culture, geography, politics, economics, social emotional attachments, and other factors including other people. Virtual Field Trips Grade 3 - How The Country Was Settled Grade 3 - I Am a Consumer Grade 3 - The First Americans
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STANDARD		Kansas History, Government, and Social Studies Standards
BENCHMARK	1	Choices have consequences.
INDICATOR / PROFICIENCY LEVEL		Benchmark:

INDICATOR	1.1.	The student will recognize and evaluate significant choices and consequences that have impacted our lives and futures. Virtual Field Trips Grade 3 - I Am a Consumer
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INDICATOR	1.2.	The student will analyze the context and draw conclusions about choices and consequences. Virtual Field Trips Grade 3 - How The Country Was Settled Grade 3 - I Am a Consumer Grade 3 - The First Americans
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INDICATOR	1.3.	The student will investigate and connect examples of choices and consequences with contemporary issues. Virtual Field Trips Grade 1 - Let's Learn About the Government Grade 2 - Our Government At Work Grade 2 - Work and Money
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INDICATOR	1.4.	The student will use their understanding of choices and consequences to make a claim or advance a thesis using evidence and argument. Virtual Field Trips Grade 2 - Work and Money
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STANDARD		Kansas History, Government, and Social Studies Standards
BENCHMARK	2	Individuals have rights and responsibilities.
INDICATOR / PROFICIENCY LEVEL		People and groups throughout history have deliberated the rights and responsibilities within their society. Rights are the basic freedoms of individuals while responsibilities view the collective obligations of people. The following are aspects of rights and responsibilities:

INDICATOR		Rights tell the bearer what they are at liberty to do, but are not a requirement to exercise them. Virtual Field Trips Grade 2 - Our Government At Work Grade 3 - How Government Helps Our Communities
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INDICATOR		Rights are something that societies often guarantee and come with responsibilities. Virtual Field Trips Grade 3 - How Government Helps Our Communities
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INDICATOR		A responsibility is a duty or obligation to perform or complete. Virtual Field Trips Grade 3 - How Government Helps Our Communities
STANDARD		Kansas History, Government, and Social Studies Standards
BENCHMARK	2	Individuals have rights and responsibilities.
INDICATOR / PROFICIENCY LEVEL		Benchmark:
INDICATOR	2.1.	The student will recognize and evaluate the rights and responsibilities of people living in societies. Virtual Field Trips Grade 1 - Let's Learn About the Government Grade 2 - Our Government At Work Grade 3 - How Government Helps Our Communities
INDICATOR	2.2.	The student will analyze the context and draw conclusions about rights and responsibilities. Virtual Field Trips Grade 1 - Let's Learn About the Government Grade 2 - Our Government At Work Grade 3 - How Government Helps Our Communities
INDICATOR	2.3.	The student will investigate and connect the rights and responsibilities of individuals with contemporary issues. Virtual Field Trips Grade 1 - Let's Learn About the Government Grade 2 - Our Government At Work Grade 3 - How Government Helps Our Communities
INDICATOR	2.4.	The student will use their understanding of rights and responsibilities to make a claim or advance a thesis using evidence and argument. Virtual Field Trips Grade 1 - Let's Learn About the Government Grade 2 - Our Government At Work Grade 3 - How Government Helps Our Communities
STANDARD		Kansas History, Government, and Social Studies Standards
BENCHMARK	3	Societies are shaped by the identities, beliefs, and practices of individuals and groups.
INDICATOR / PROFICIENCY LEVEL		People live in communities comprised and shaped by various identities, beliefs, and practices of both individuals and groups. Within communities these differing identities, beliefs, and practices require change. The diversity of a community is not always represented/reflected by the majority. The following are aspects of identities, beliefs, and practices:
INDICATOR		Beliefs are considered or accepted by individuals as true, and impact behaviors and reactions. Virtual Field Trips Jerusalem - Then and Now (Younger Grades)
INDICATOR		Practices are the actual application of identities, beliefs, and ideas on real-world issues. Virtual Field Trips Jerusalem - Then and Now (Younger Grades)

STANDARD		Kansas History, Government, and Social Studies Standards
BENCHMARK	3	Societies are shaped by the identities, beliefs, and practices of individuals and groups.
INDICATOR / PROFICIENCY LEVEL		Benchmark:

INDICATOR 3.1. The student will recognize and evaluate how societies are shaped by the identities, beliefs, and practices of individuals and groups.

Virtual Field Trips

Grade 1 - Families and Neighbors

Grade 2 - Living Together

Grade 3 - A Country of Cultures

Jerusalem - Then and Now (Younger Grades)

INDICATOR 3.2. The student will analyze context and draw conclusions of how societies are shaped by the identities, beliefs, and practices of individuals and groups.

Virtual Field Trips

Grade 1 - Families and Neighbors

Grade 2 - Living Together

Grade 3 - A Country of Cultures

Jerusalem - Then and Now (Younger Grades)

INDICATOR 3.3. The student will investigate and connect how societies are shaped by the identities, beliefs, and practices of individuals and groups with contemporary issues.

Virtual Field Trips

Grade 1 - Families and Neighbors

Grade 2 - Living Together

Grade 3 - A Country of Cultures

INDICATOR 3.4. The student will use their understanding of how societies are shaped by the identities, beliefs, and practices of individuals and groups to make a claim or advance a thesis using evidence and argument.

Virtual Field Trips

Grade 1 - Families and Neighbors

Grade 2 - Living Together

Grade 3 - A Country of Cultures

STANDARD		Kansas History, Government, and Social Studies Standards
BENCHMARK	4	Societies experience continuity and change over time.
INDICATOR / PROFICIENCY LEVEL		People and communities have aspects of continuity but experience some degree of change over time. Continuity refers to a society's ability to hold on to what is important, to remain stable, anchored. Change refers to a society's ability to adapt and make the adjustments necessary to protect and advance the society. The following are aspects of continuity and change:

INDICATOR Change is generally continuous, not simply discrete events happening at their own pace, and are often determined by "turning or tipping" points.

Virtual Field Trips

Grade 1 - Life Long Ago

Grade 2 - Early Americans

Grade 3 - How The Country Was Settled

Grade 3 - The First Americans

INDICATOR	Progress and regression are one of several ways of determining change.
	Virtual Field Trips Grade 1 - Life Long Ago Grade 2 - Early Americans Grade 3 - How The Country Was Settled Grade 3 - The First Americans

INDICATOR	Continuity is the connection between events, ideas or beliefs over time.
	Virtual Field Trips Grade 1 - Life Long Ago Grade 2 - Early Americans Grade 3 - How The Country Was Settled Grade 3 - The First Americans

STANDARD		Kansas History, Government, and Social Studies Standards
BENCHMARK	4	Societies experience continuity and change over time.
INDICATOR / PROFICIENCY LEVEL		Benchmark:

INDICATOR	4.1.	The student will recognize and evaluate continuity and change over time.
		Virtual Field Trips Grade 1 - Life Long Ago Grade 2 - Early Americans Grade 3 - How The Country Was Settled Grade 3 - The First Americans

INDICATOR	4.2.	The student will analyze the context and draw conclusions about continuity and change.
		Virtual Field Trips Grade 1 - Life Long Ago Grade 2 - Early Americans Grade 3 - How The Country Was Settled Grade 3 - The First Americans

INDICATOR	4.3.	The student will investigate and connect continuity and change to a contemporary issue.
		Virtual Field Trips Grade 1 - Life Long Ago Grade 2 - Early Americans Grade 3 - The First Americans

INDICATOR	4.4.	The student will use their understanding of continuity and change to make a claim or advance a thesis using evidence and argument.
		Virtual Field Trips Grade 1 - Life Long Ago Grade 2 - Early Americans Grade 3 - How The Country Was Settled Grade 3 - The First Americans

STANDARD		Kansas History, Government, and Social Studies Standards
BENCHMARK	5	Relationships among people, places, ideas, and environments are dynamic.

INDICATOR / PROFICIENCY LEVEL		People, places, ideas, and environments experience change, activity, progress, or regression. All relationships are in a constant state of adjustment. These adjustments may also result in additional change, activity, progress, or regression. The following are aspects of dynamic relationship:
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INDICATOR The interaction of a single relationship between individuals, communities, and/or their environment impacts to some degree all other relationships.

Virtual Field Trips

Grade 1 - Families and Neighbors

Grade 1 - The Earth Around Us

Grade 2 - Living Together

Grade 3 - Geography of Our Communities

Grade 3 - How The Country Was Settled

Grade 3 - The First Americans

INDICATOR Dynamic relationships involve circumstances which often create shifts in priorities, leading to tension and adjustments toward progress.

Virtual Field Trips

Grade 1 - Families and Neighbors

Grade 1 - The Earth Around Us

Grade 2 - Living Together

Grade 3 - Geography of Our Communities

Grade 3 - How The Country Was Settled

Grade 3 - The First Americans

STANDARD		Kansas History, Government, and Social Studies Standards
BENCHMARK	5	Relationships among people, places, ideas, and environments are dynamic.
INDICATOR / PROFICIENCY LEVEL		Benchmark:

INDICATOR 5.1. The student will recognize and evaluate dynamic relationships that impact lives in communities, states, and nations.

Virtual Field Trips

Grade 1 - Families and Neighbors

Grade 1 - The Earth Around Us

Grade 2 - Living Together

Grade 3 - Geography of Our Communities

Grade 3 - How The Country Was Settled

Grade 3 - The First Americans

INDICATOR 5.2. The student will analyze the context and draw conclusions about dynamic relationships.

Virtual Field Trips

Grade 1 - Families and Neighbors

Grade 1 - The Earth Around Us

Grade 2 - Living Together

Grade 3 - Geography of Our Communities

Grade 3 - How The Country Was Settled

Grade 3 - The First Americans

INDICATOR	5.4.	The student will use their understanding of dynamic relationships to make a claim or advance a thesis using evidence and argument. Virtual Field Trips Grade 1 - Families and Neighbors Grade 1 - The Earth Around Us Grade 2 - Living Together Grade 3 - Geography of Our Communities Grade 3 - How The Country Was Settled Grade 3 - The First Americans
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STANDARD	Cultural Competencies
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BENCHMARK	talks about interesting and healthy ways that some people, who share their group identities, live their lives. Virtual Field Trips Grade 1 - Families and Neighbors Grade 2 - Living Together
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BENCHMARK	wants to know about other people and how everyone's lives and experiences are the same and different. Virtual Field Trips Grade 1 - Families and Neighbors Grade 2 - Living Together Grade 3 - A Country of Cultures
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BENCHMARK	knows some true stories about how people have been treated badly because of their group identities, and recognize why it's unfair. Virtual Field Trips Grade 2 - Our Government At Work Washington, DC - Grades K - 5
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STANDARD	Social Emotional Character Development Competencies
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BENCHMARK	communicates needs or wants to adults in a respectful manner. Virtual Field Trips Grade 2 - Work and Money Grade 3 - I Am a Consumer
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STANDARD	History Competencies
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BENCHMARK	describes the connections between historical events and other relevant ideas and concepts from various perspectives. Virtual Field Trips Grade 3 - How The Country Was Settled Grade 3 - The First Americans
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STANDARD	Civics/Government Competencies
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BENCHMARK	describes the roles of people in authority within past and present societies. Virtual Field Trips Grade 1 - Let's Learn About the Government
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STANDARD	Geography Competencies
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BENCHMARK	describes how geography impacts human activity and how human activity impacts the geography in past and present societies.
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Virtual Field Trips

Amazon Rainforest - Grades 2-5

Amazon Rainforest - People and Threats - Grades 2-5

Grade 2 - Land and Water Around Us

Grade 3 - Geography of Our Communities

BENCHMARK	uses maps and other representations to describe place and the interactions and relationships between physical and human geography in past and present societies.
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Virtual Field Trips

Grade 2 - Land and Water Around Us

The Sahara Desert

STANDARD	Economic Competencies
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BENCHMARK	recognizes that scarcity of something increases its value (supply and demand) in past and present societies.
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Virtual Field Trips

Grade 2 - Work and Money

Grade 3 - Businesses At Work

BENCHMARK	explains how scarcity necessitates decision-making.
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Virtual Field Trips

Grade 2 - Work and Money

Grade 3 - Businesses At Work

BENCHMARK	compares and contrasts the need or use of barter/trade and money in past and present societies.
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Virtual Field Trips

Grade 1 - All About Work

Grade 2 - Work and Money