

Main Criteria: Kansas Academic Standards

Secondary Criteria: Virtual Field Trips

Subjects: Science, Social Studies

Grade: 3

Correlation Options: Show Correlated

Kansas Academic Standards

Science

Grade: 3 - Adopted: 2013

STANDARD	KS.3-LS.	LIFE SCIENCE
BENCHMARK	3-LS1.	From Molecules to Organisms: Structures and Processes
INDICATOR / PROFICIENCY LEVEL		Students who demonstrate understanding can:

INDICATOR 3-LS1-1. Develop models to describe that organisms have unique and diverse life cycles but all have in common birth, growth, reproduction, and death.

Virtual Field Trips

Galapagos Islands

Grade 4 - West Region Geography

How Coral Reefs Are Formed

STANDARD	KS.3-LS.	LIFE SCIENCE
BENCHMARK	3-LS2.	Ecosystems: Interactions, Energy, and Dynamics
INDICATOR / PROFICIENCY LEVEL		Students who demonstrate understanding can:

INDICATOR 3-LS2-1. Construct an argument that some animals form groups that help members survive.

Virtual Field Trips

African Safari

Amazon Rainforest - Grades 2-5

How Coral Reefs Are Formed

The Sahara Desert

Who Lives On a Coral Reef?

STANDARD	KS.3-LS.	LIFE SCIENCE
BENCHMARK	3-LS4.	Biological Evolution: Unity and Diversity
INDICATOR / PROFICIENCY LEVEL		Students who demonstrate understanding can:

INDICATOR 3-LS4-2. Use evidence to construct an explanation for how the variations in characteristics among individuals of the same species may provide advantages in surviving, finding mates, and reproducing.

Virtual Field Trips

African Safari

Amazon Rainforest - Grades 2-5

Amazon Rainforest - People and Threats - Grades 2-5

Galapagos Islands

Grade 2 - Land and Water Around Us

Grade 4 - Southwest Region Early Beginnings

Grade 4 - West Region Geography

How Coral Reefs Are Formed

The Sahara Desert

Who Lives On a Coral Reef?

INDICATOR	3-LS4-3.	Construct an argument with evidence that in a particular habitat some organisms can survive well, some survive less well, and some cannot survive at all.
		Virtual Field Trips African Safari Amazon Rainforest - Grades 2-5 Amazon Rainforest - People and Threats - Grades 2-5 Galapagos Islands Grade 2 - Land and Water Around Us Grade 4 - Southwest Region Early Beginnings Grade 4 - West Region Geography How Coral Reefs Are Formed The Sahara Desert Who Lives On a Coral Reef?

INDICATOR	3-LS4-4.	Make a claim about the merit of a solution to a problem caused when the environment changes and the types of plants and animals that live there may change.
		Virtual Field Trips African Safari Amazon Rainforest - People and Threats - Grades 2-5 Galapagos Islands Grade 2 - Land and Water Around Us Grade 3 - Geography of Our Communities Grade 4 - West Region Today Who Lives On a Coral Reef?

STANDARD	KS.3-ESS.	EARTH AND SPACE SCIENCE
BENCHMARK	3-ESS2.	Earth's Systems
INDICATOR / PROFICIENCY LEVEL		Students who demonstrate understanding can:

INDICATOR	3-ESS2-1.	Represent data in tables and graphical displays to describe typical weather conditions expected during a particular season.
		Virtual Field Trips African Safari Grade 2 - Land and Water Around Us Grade 4 - Midwest Region Early Beginnings Grade 4 - Northeast Grade 4 - West Region Geography

INDICATOR	3-ESS2-2.	Obtain and combine information to describe climates in different regions of the world.
		Virtual Field Trips Amazon Rainforest - Grades 2-5 Grade 2 - Land and Water Around Us Grade 4 - Midwest Region Early Beginnings Grade 4 - Northeast Grade 4 - Southwest Region Early Beginnings Grade 4 - West Region Geography The Sahara Desert

STANDARD	KS.3-ESS.	EARTH AND SPACE SCIENCE
BENCHMARK	3-ESS3.	Earth and Human Activity

INDICATOR / PROFICIENCY LEVEL		Students who demonstrate understanding can:
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INDICATOR 3-ESS3-1. Make a claim about the merit of a design solution that reduces the impacts of a weather-related hazard.

Virtual Field Trips

Grade 3 - Geography of Our Communities

Kansas Academic Standards

Social Studies

Grade: 3 - Adopted: 2020

STANDARD		Kansas History, Government, and Social Studies Standards
BENCHMARK	1	Choices have consequences.
INDICATOR / PROFICIENCY LEVEL		History, government, economics, and geography are affected by human choice. Choices made by individuals and groups have consequences, and the desirability of the choices are dependent on the perceived positive and negative consequences. Often choices are built and dependent upon earlier choices and consequences. The following are aspects of choices and consequences:

INDICATOR Human choices cause change dependent upon conditions which the decision maker may not be able to control or anticipate.

Virtual Field Trips

Grade 3 - How The Country Was Settled

Grade 3 - I Am a Consumer

Grade 3 - The First Americans

Grade 4 - Midwest Region Early Beginnings

Grade 4 - Midwest Region Today

Grade 4 - Northeast

Grade 4 - Southwest Region Early Beginnings

Grade 4 - West Region Early Beginnings

Grade 4 - West Region Today

Rome - The Eternal City

INDICATOR Every choice comes with a cost.

Virtual Field Trips

Grade 3 - How The Country Was Settled

Grade 3 - I Am a Consumer

Grade 3 - The First Americans

Grade 4 - Midwest Region Early Beginnings

Grade 4 - Midwest Region Today

Grade 4 - Northeast

Grade 4 - Southwest Region Early Beginnings

Grade 4 - West Region Early Beginnings

Grade 4 - West Region Today

Rome - The Eternal City

INDICATOR		Human choice is affected by culture, geography, politics, economics, social emotional attachments, and other factors including other people.
		Virtual Field Trips Grade 3 - How The Country Was Settled Grade 3 - I Am a Consumer Grade 3 - The First Americans Grade 4 - Midwest Region Early Beginnings Grade 4 - Midwest Region Today Grade 4 - Northeast Grade 4 - Southwest Region Early Beginnings Grade 4 - West Region Early Beginnings Grade 4 - West Region Today Rome - The Eternal City

STANDARD		Kansas History, Government, and Social Studies Standards
BENCHMARK	1	Choices have consequences.
INDICATOR / PROFICIENCY LEVEL		Benchmark:

INDICATOR	1.1.	The student will recognize and evaluate significant choices and consequences that have impacted our lives and futures.
		Virtual Field Trips Grade 3 - I Am a Consumer

INDICATOR	1.2.	The student will analyze the context and draw conclusions about choices and consequences.
		Virtual Field Trips Grade 3 - How The Country Was Settled Grade 3 - I Am a Consumer Grade 3 - The First Americans Grade 4 - Midwest Region Early Beginnings Grade 4 - Midwest Region Today Grade 4 - Northeast Grade 4 - Southwest Region Early Beginnings Grade 4 - West Region Early Beginnings Grade 4 - West Region Today Rome - The Eternal City

INDICATOR	1.3.	The student will investigate and connect examples of choices and consequences with contemporary issues.
		Virtual Field Trips Grade 2 - Our Government At Work Grade 2 - Work and Money

INDICATOR	1.4.	The student will use their understanding of choices and consequences to make a claim or advance a thesis using evidence and argument.
		Virtual Field Trips Grade 2 - Work and Money

STANDARD		Kansas History, Government, and Social Studies Standards
BENCHMARK	2	Individuals have rights and responsibilities.
INDICATOR / PROFICIENCY LEVEL		People and groups throughout history have deliberated the rights and responsibilities within their society. Rights are the basic freedoms of individuals while responsibilities view the collective obligations of people. The following are aspects of rights and responsibilities:

INDICATOR		Rights tell the bearer what they are at liberty to do, but are not a requirement to exercise them. Virtual Field Trips Grade 2 - Our Government At Work Grade 3 - How Government Helps Our Communities
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INDICATOR		Rights are something that societies often guarantee and come with responsibilities. Virtual Field Trips Grade 3 - How Government Helps Our Communities
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INDICATOR		A responsibility is a duty or obligation to perform or complete. Virtual Field Trips Grade 3 - How Government Helps Our Communities
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STANDARD		Kansas History, Government, and Social Studies Standards
BENCHMARK	2	Individuals have rights and responsibilities.
INDICATOR / PROFICIENCY LEVEL		Benchmark:

INDICATOR	2.1.	The student will recognize and evaluate the rights and responsibilities of people living in societies. Virtual Field Trips Grade 2 - Our Government At Work Grade 3 - How Government Helps Our Communities
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INDICATOR	2.2.	The student will analyze the context and draw conclusions about rights and responsibilities. Virtual Field Trips Grade 2 - Our Government At Work Grade 3 - How Government Helps Our Communities
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INDICATOR	2.3.	The student will investigate and connect the rights and responsibilities of individuals with contemporary issues. Virtual Field Trips Grade 2 - Our Government At Work Grade 3 - How Government Helps Our Communities
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INDICATOR	2.4.	The student will use their understanding of rights and responsibilities to make a claim or advance a thesis using evidence and argument. Virtual Field Trips Grade 2 - Our Government At Work Grade 3 - How Government Helps Our Communities
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STANDARD		Kansas History, Government, and Social Studies Standards
BENCHMARK	3	Societies are shaped by the identities, beliefs, and practices of individuals and groups.
INDICATOR / PROFICIENCY LEVEL		People live in communities comprised and shaped by various identities, beliefs, and practices of both individuals and groups. Within communities these differing identities, beliefs, and practices require change. The diversity of a community is not always represented/reflected by the majority. The following are aspects of identities, beliefs, and practices:

INDICATOR		Beliefs are considered or accepted by individuals as true, and impact behaviors and reactions. Virtual Field Trips Jerusalem - Then and Now (Younger Grades)
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INDICATOR		Practices are the actual application of identities, beliefs, and ideas on real-world issues. Virtual Field Trips Jerusalem - Then and Now (Younger Grades)
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STANDARD		Kansas History, Government, and Social Studies Standards
BENCHMARK	3	Societies are shaped by the identities, beliefs, and practices of individuals and groups.
INDICATOR / PROFICIENCY LEVEL		Benchmark:

INDICATOR	3.1.	The student will recognize and evaluate how societies are shaped by the identities, beliefs, and practices of individuals and groups. Virtual Field Trips Grade 2 - Living Together Grade 3 - A Country of Cultures Jerusalem - Then and Now (Younger Grades)
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INDICATOR	3.2.	The student will analyze context and draw conclusions of how societies are shaped by the identities, beliefs, and practices of individuals and groups. Virtual Field Trips Grade 2 - Living Together Grade 3 - A Country of Cultures Jerusalem - Then and Now (Younger Grades)
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INDICATOR	3.3.	The student will investigate and connect how societies are shaped by the identities, beliefs, and practices of individuals and groups with contemporary issues. Virtual Field Trips Grade 2 - Living Together Grade 3 - A Country of Cultures
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INDICATOR	3.4.	The student will use their understanding of how societies are shaped by the identities, beliefs, and practices of individuals and groups to make a claim or advance a thesis using evidence and argument. Virtual Field Trips Grade 2 - Living Together Grade 3 - A Country of Cultures
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STANDARD		Kansas History, Government, and Social Studies Standards
BENCHMARK	4	Societies experience continuity and change over time.
INDICATOR / PROFICIENCY LEVEL		People and communities have aspects of continuity but experience some degree of change over time. Continuity refers to a society's ability to hold on to what is important, to remain stable, anchored. Change refers to a society's ability to adapt and make the adjustments necessary to protect and advance the society. The following are aspects of continuity and change:

INDICATOR	Change is generally continuous, not simply discrete events happening at their own pace, and are often determined by “turning or tipping” points. Virtual Field Trips Grade 2 - Early Americans Grade 3 - How The Country Was Settled Grade 3 - The First Americans Grade 4 - Midwest Region Early Beginnings Grade 4 - Midwest Region Today Grade 4 - Northeast Grade 4 - Southwest Region Early Beginnings Grade 4 - West Region Early Beginnings Grade 4 - West Region Today Rome - The Eternal City
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INDICATOR	Progress and regression are one of several ways of determining change. Virtual Field Trips Grade 2 - Early Americans Grade 3 - How The Country Was Settled Grade 3 - The First Americans Grade 4 - Midwest Region Early Beginnings Grade 4 - Midwest Region Today Grade 4 - Northeast Grade 4 - Southwest Region Early Beginnings Grade 4 - West Region Early Beginnings Grade 4 - West Region Today Rome - The Eternal City
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INDICATOR	Continuity is the connection between events, ideas or beliefs over time. Virtual Field Trips Grade 2 - Early Americans Grade 3 - How The Country Was Settled Grade 3 - The First Americans Grade 4 - Midwest Region Early Beginnings Grade 4 - Midwest Region Today Grade 4 - Northeast Grade 4 - Southwest Region Early Beginnings Grade 4 - West Region Early Beginnings Grade 4 - West Region Today Rome - The Eternal City
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STANDARD		Kansas History, Government, and Social Studies Standards
BENCHMARK	4	Societies experience continuity and change over time.
INDICATOR / PROFICIENCY LEVEL		Benchmark:

INDICATOR	4.1.	The student will recognize and evaluate continuity and change over time. Virtual Field Trips Grade 2 - Early Americans Grade 3 - How The Country Was Settled Grade 3 - The First Americans Grade 4 - Midwest Region Early Beginnings Grade 4 - Midwest Region Today Grade 4 - Northeast Grade 4 - Southwest Region Early Beginnings Grade 4 - West Region Early Beginnings Grade 4 - West Region Today Rome - The Eternal City
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INDICATOR	4.2.	The student will analyze the context and draw conclusions about continuity and change. Virtual Field Trips Grade 2 - Early Americans Grade 3 - How The Country Was Settled Grade 3 - The First Americans Grade 4 - Midwest Region Early Beginnings Grade 4 - Midwest Region Today Grade 4 - Northeast Grade 4 - Southwest Region Early Beginnings Grade 4 - West Region Early Beginnings Grade 4 - West Region Today Rome - The Eternal City
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INDICATOR	4.3.	The student will investigate and connect continuity and change to a contemporary issue. Virtual Field Trips Grade 2 - Early Americans Grade 3 - The First Americans Grade 4 - Northeast
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INDICATOR	4.4.	The student will use their understanding of continuity and change to make a claim or advance a thesis using evidence and argument. Virtual Field Trips Grade 2 - Early Americans Grade 3 - How The Country Was Settled Grade 3 - The First Americans Grade 4 - Midwest Region Early Beginnings Grade 4 - Midwest Region Today Grade 4 - Northeast Grade 4 - Southwest Region Early Beginnings Grade 4 - West Region Early Beginnings Grade 4 - West Region Today Rome - The Eternal City
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STANDARD		Kansas History, Government, and Social Studies Standards
BENCHMARK	5	Relationships among people, places, ideas, and environments are dynamic.
INDICATOR / PROFICIENCY LEVEL		People, places, ideas, and environments experience change, activity, progress, or regression. All relationships are in a constant state of adjustment. These adjustments may also result in additional change, activity, progress, or regression. The following are aspects of dynamic relationship:

INDICATOR		The interaction of a single relationship between individuals, communities, and/or their environment impacts to some degree all other relationships. Virtual Field Trips Grade 2 - Living Together Grade 3 - Geography of Our Communities Grade 3 - How The Country Was Settled Grade 3 - The First Americans
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INDICATOR		Dynamic relationships involve circumstances which often create shifts in priorities, leading to tension and adjustments toward progress. Virtual Field Trips Grade 2 - Living Together Grade 3 - Geography of Our Communities Grade 3 - How The Country Was Settled Grade 3 - The First Americans
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STANDARD		Kansas History, Government, and Social Studies Standards
BENCHMARK	5	Relationships among people, places, ideas, and environments are dynamic.
INDICATOR / PROFICIENCY LEVEL		Benchmark:

INDICATOR 5.1. The student will recognize and evaluate dynamic relationships that impact lives in communities, states, and nations.

Virtual Field Trips

Grade 2 - Living Together

Grade 3 - Geography of Our Communities

Grade 3 - How The Country Was Settled

Grade 3 - The First Americans

INDICATOR 5.2. The student will analyze the context and draw conclusions about dynamic relationships.

Virtual Field Trips

Grade 2 - Living Together

Grade 3 - Geography of Our Communities

Grade 3 - How The Country Was Settled

Grade 3 - The First Americans

INDICATOR 5.4. The student will use their understanding of dynamic relationships to make a claim or advance a thesis using evidence and argument.

Virtual Field Trips

Grade 2 - Living Together

Grade 3 - Geography of Our Communities

Grade 3 - How The Country Was Settled

Grade 3 - The First Americans

STANDARD		Cultural Competencies
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BENCHMARK knows they and their family do things the same as and different from other people and groups, and knows how to use what they learn from home, school, and other places.

Virtual Field Trips

Grade 2 - Living Together

STANDARD		History Competencies
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BENCHMARK describes the relationship between two or more historical events based on identities, beliefs, and practices of individuals and groups in a community.

Virtual Field Trips

Grade 2 - Early Americans

Grade 3 - The First Americans

Grade 4 - Northeast

BENCHMARK	uses information to frame important historical questions. Virtual Field Trips Grade 3 - How The Country Was Settled Grade 3 - The First Americans Grade 4 - Midwest Region Early Beginnings Grade 4 - Midwest Region Today Grade 4 - Northeast Grade 4 - Southwest Region Early Beginnings Grade 4 - West Region Early Beginnings Grade 4 - West Region Today Rome - The Eternal City
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BENCHMARK	evaluates events from multiple perspectives. Virtual Field Trips Grade 4 - Northeast Grade 4 - West Region Geography
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STANDARD	Civics/Government Competencies
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BENCHMARK	identifies common problems or needs within the school or community and takes informed action. Virtual Field Trips Grade 2 - Work and Money
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STANDARD	Economic Competencies
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BENCHMARK	explains how location impacts supply and demand. Virtual Field Trips Grade 3 - Businesses At Work
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