

Main Criteria: Kansas Academic Standards

Secondary Criteria: Virtual Field Trips

Subjects: Science, Social Studies

Grade: 4

Correlation Options: Show Correlated

Kansas Academic Standards

Science

Grade: 4 - Adopted: 2013

STANDARD	KS.4-PS.	PHYSICAL SCIENCE
BENCHMARK	4-PS4.	Waves and their Applications in Technologies for Information Transfer
INDICATOR / PROFICIENCY LEVEL		Students who demonstrate understanding can:

INDICATOR 4-PS4-3. Generate and compare multiple solutions that use patterns to transfer information.

Virtual Field Trips

Grade 3 - Geography of Our Communities

STANDARD	KS.4-LS.	LIFE SCIENCE
BENCHMARK	4-LS1.	From Molecules to Organisms: Structures and Processes
INDICATOR / PROFICIENCY LEVEL		Students who demonstrate understanding can:

INDICATOR 4-LS1-1. Construct an argument that plants and animals have internal and external structures that function to support survival, growth, behavior, and reproduction.

Virtual Field Trips

African Safari

Amazon Rainforest - Grades 2-5

Canada: Coast to Coast

Galapagos Islands

Grade 4 - Southwest Region Early Beginnings

Grade 4 - West Region Geography

How Coral Reefs Are Formed

The Sahara Desert

Who Lives On a Coral Reef?

INDICATOR 4-LS1-2. Use a model to describe that animals receive different types of information through their senses, process the information in their brain, and respond to the information in different ways.

Virtual Field Trips

Grade 4 - West Region Geography

Who Lives On a Coral Reef?

STANDARD	KS.4-ESS.	EARTH AND SPACE SCIENCE
BENCHMARK	4-ESS2.	Earth's Systems
INDICATOR / PROFICIENCY LEVEL		Students who demonstrate understanding can:

INDICATOR	4-ESS2-1.	Make observations and/or measurements to provide evidence of the effects of weathering or the rate of erosion by water, ice, wind, or vegetation.
		Virtual Field Trips Grade 3 - Geography of Our Communities Grade 4 - Midwest Region Today Grade 4 - Southwest Region Early Beginnings National Parks - Alaska & Hawaii National Parks - Washington, Oregon, Idaho, Montana, Colorado National Parks - Wyoming, Utah

STANDARD	KS.4-ESS.	EARTH AND SPACE SCIENCE
BENCHMARK	4-ESS3.	Earth and Human Activity
INDICATOR / PROFICIENCY LEVEL		Students who demonstrate understanding can:

INDICATOR	4-ESS3-1.	Obtain and combine information to describe that energy and fuels are derived from natural resources and their uses affect the environment.
		Virtual Field Trips Amazon Rainforest - People and Threats - Grades 2-5 Canada: Coast to Coast Canada: Our Northern Neighbor Grade 3 - Geography of Our Communities Grade 4 - Northeast Grade 4 - Southwest Region Early Beginnings Grade 4 - Southwest Region Today Grade 4 - West Region Geography Grade 4 - West Region Today The Sahara Desert

INDICATOR	4-ESS3-2.	Generate and compare multiple solutions to reduce the impacts of natural Earth processes on humans.
		Virtual Field Trips Grade 3 - Geography of Our Communities

Kansas Academic Standards
Social Studies
Grade: 4 - Adopted: 2020

STANDARD		Kansas History, Government, and Social Studies Standards
BENCHMARK	1	Choices have consequences.
INDICATOR / PROFICIENCY LEVEL		History, government, economics, and geography are affected by human choice. Choices made by individuals and groups have consequences, and the desirability of the choices are dependent on the perceived positive and negative consequences. Often choices are built and dependent upon earlier choices and consequences. The following are aspects of choices and consequences:

INDICATOR	Human choices cause change dependent upon conditions which the decision maker may not be able to control or anticipate.
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Virtual Field Trips

Ancient China - Qin & Han Dynasties
Ancient China - Shang & Zhou Dynasties
Ancient Egypt - Land of the Pharaohs
Ancient Egypt - Land of the Pyramids
Ancient Greece
Ancient Mayan Civilization
Ancient Rome
Canada: Coast to Coast
Canada: Our Northern Neighbor
Grade 3 - How The Country Was Settled
Grade 3 - I Am a Consumer
Grade 3 - The First Americans
Grade 4 - Midwest Region Early Beginnings
Grade 4 - Midwest Region Today
Grade 4 - Northeast
Grade 4 - Southwest Region Early Beginnings
Grade 4 - West Region Early Beginnings
Grade 4 - West Region Today
Rome - The Eternal City

INDICATOR	Every choice comes with a cost.
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Virtual Field Trips

Ancient China - Qin & Han Dynasties
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Ancient Egypt - Land of the Pyramids
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Grade 4 - Midwest Region Today
Grade 4 - Northeast
Grade 4 - Southwest Region Early Beginnings
Grade 4 - West Region Early Beginnings
Grade 4 - West Region Today
Rome - The Eternal City

INDICATOR	Human choice is affected by culture, geography, politics, economics, social emotional attachments, and other factors including other people.
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Virtual Field Trips

Ancient China - Qin & Han Dynasties
 Ancient China - Shang & Zhou Dynasties
 Ancient Egypt - Land of the Pharaohs
 Ancient Egypt - Land of the Pyramids
 Ancient Greece
 Ancient Mayan Civilization
 Ancient Rome
 Canada: Coast to Coast
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 Grade 3 - How The Country Was Settled
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 Grade 3 - The First Americans
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 Grade 4 - Midwest Region Today
 Grade 4 - Northeast
 Grade 4 - Southwest Region Early Beginnings
 Grade 4 - West Region Early Beginnings
 Grade 4 - West Region Today
 Rome - The Eternal City

STANDARD		Kansas History, Government, and Social Studies Standards
BENCHMARK	1	Choices have consequences.
INDICATOR / PROFICIENCY LEVEL		Benchmark:

INDICATOR	1.1.	The student will recognize and evaluate significant choices and consequences that have impacted our lives and futures.
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Virtual Field Trips

Grade 3 - I Am a Consumer

INDICATOR	1.2.	The student will analyze the context and draw conclusions about choices and consequences.
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Virtual Field Trips

Ancient China - Qin & Han Dynasties
 Ancient China - Shang & Zhou Dynasties
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 Ancient Egypt - Land of the Pyramids
 Ancient Greece
 Ancient Mayan Civilization
 Ancient Rome
 Canada: Coast to Coast
 Canada: Our Northern Neighbor
 Grade 3 - How The Country Was Settled
 Grade 3 - I Am a Consumer
 Grade 3 - The First Americans
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 Grade 4 - Midwest Region Today
 Grade 4 - Northeast
 Grade 4 - Southwest Region Early Beginnings
 Grade 4 - West Region Early Beginnings
 Grade 4 - West Region Today
 Rome - The Eternal City

STANDARD		Kansas History, Government, and Social Studies Standards
BENCHMARK	2	Individuals have rights and responsibilities.

INDICATOR / PROFICIENCY LEVEL		People and groups throughout history have deliberated the rights and responsibilities within their society. Rights are the basic freedoms of individuals while responsibilities view the collective obligations of people. The following are aspects of rights and responsibilities:
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INDICATOR Rights tell the bearer what they are at liberty to do, but are not a requirement to exercise them.

Virtual Field Trips

Grade 3 - How Government Helps Our Communities

INDICATOR Rights are something that societies often guarantee and come with responsibilities.

Virtual Field Trips

Grade 3 - How Government Helps Our Communities

INDICATOR A responsibility is a duty or obligation to perform or complete.

Virtual Field Trips

Grade 3 - How Government Helps Our Communities

STANDARD		Kansas History, Government, and Social Studies Standards
BENCHMARK	2	Individuals have rights and responsibilities.
INDICATOR / PROFICIENCY LEVEL		Benchmark:

INDICATOR 2.1. The student will recognize and evaluate the rights and responsibilities of people living in societies.

Virtual Field Trips

Grade 3 - How Government Helps Our Communities

INDICATOR 2.2. The student will analyze the context and draw conclusions about rights and responsibilities.

Virtual Field Trips

Grade 3 - How Government Helps Our Communities

INDICATOR 2.3. The student will investigate and connect the rights and responsibilities of individuals with contemporary issues.

Virtual Field Trips

Grade 3 - How Government Helps Our Communities

INDICATOR 2.4. The student will use their understanding of rights and responsibilities to make a claim or advance a thesis using evidence and argument.

Virtual Field Trips

Grade 3 - How Government Helps Our Communities

STANDARD		Kansas History, Government, and Social Studies Standards
BENCHMARK	3	Societies are shaped by the identities, beliefs, and practices of individuals and groups.
INDICATOR / PROFICIENCY LEVEL		People live in communities comprised and shaped by various identities, beliefs, and practices of both individuals and groups. Within communities these differing identities, beliefs, and practices require change. The diversity of a community is not always represented/reflected by the majority. The following are aspects of identities, beliefs, and practices:

INDICATOR		Beliefs are considered or accepted by individuals as true, and impact behaviors and reactions. Virtual Field Trips Ancient China - Qin & Han Dynasties Jerusalem - Then and Now (Younger Grades)
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INDICATOR		Practices are the actual application of identities, beliefs, and ideas on real-world issues. Virtual Field Trips Ancient China - Qin & Han Dynasties Jerusalem - Then and Now (Younger Grades)
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STANDARD		Kansas History, Government, and Social Studies Standards
BENCHMARK	3	Societies are shaped by the identities, beliefs, and practices of individuals and groups.
INDICATOR / PROFICIENCY LEVEL		Benchmark:

INDICATOR	3.1.	The student will recognize and evaluate how societies are shaped by the identities, beliefs, and practices of individuals and groups. Virtual Field Trips Ancient China - Qin & Han Dynasties Grade 3 - A Country of Cultures Jerusalem - Then and Now (Younger Grades)
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INDICATOR	3.2.	The student will analyze context and draw conclusions of how societies are shaped by the identities, beliefs, and practices of individuals and groups. Virtual Field Trips Ancient China - Qin & Han Dynasties Grade 3 - A Country of Cultures Jerusalem - Then and Now (Younger Grades)
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INDICATOR	3.3.	The student will investigate and connect how societies are shaped by the identities, beliefs, and practices of individuals and groups with contemporary issues. Virtual Field Trips Grade 3 - A Country of Cultures
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INDICATOR	3.4.	The student will use their understanding of how societies are shaped by the identities, beliefs, and practices of individuals and groups to make a claim or advance a thesis using evidence and argument. Virtual Field Trips Grade 3 - A Country of Cultures
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STANDARD		Kansas History, Government, and Social Studies Standards
BENCHMARK	4	Societies experience continuity and change over time.
INDICATOR / PROFICIENCY LEVEL		People and communities have aspects of continuity but experience some degree of change over time. Continuity refers to a society's ability to hold on to what is important, to remain stable, anchored. Change refers to a society's ability to adapt and make the adjustments necessary to protect and advance the society. The following are aspects of continuity and change:

INDICATOR

Change is generally continuous, not simply discrete events happening at their own pace, and are often determined by “turning or tipping” points.

Virtual Field Trips

Ancient China - Qin & Han Dynasties
Ancient China - Shang & Zhou Dynasties
Ancient Egypt - Land of the Pharaohs
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Ancient Rome
Canada: Coast to Coast
Canada: Our Northern Neighbor
Grade 3 - How The Country Was Settled
Grade 3 - The First Americans
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Grade 4 - Midwest Region Today
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Grade 4 - Southwest Region Early Beginnings
Grade 4 - West Region Early Beginnings
Grade 4 - West Region Today
Rome - The Eternal City

INDICATOR

Progress and regression are one of several ways of determining change.

Virtual Field Trips

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Grade 4 - West Region Early Beginnings
Grade 4 - West Region Today
Rome - The Eternal City

INDICATOR Continuity is the connection between events, ideas or beliefs over time.

Virtual Field Trips

Ancient China - Qin & Han Dynasties
Ancient China - Shang & Zhou Dynasties
Ancient Egypt - Land of the Pharaohs
Ancient Egypt - Land of the Pyramids
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Grade 4 - West Region Early Beginnings
Grade 4 - West Region Today
Rome - The Eternal City

STANDARD		Kansas History, Government, and Social Studies Standards
BENCHMARK	4	Societies experience continuity and change over time.
INDICATOR / PROFICIENCY LEVEL		Benchmark:

INDICATOR 4.1. The student will recognize and evaluate continuity and change over time.

Virtual Field Trips

Ancient China - Qin & Han Dynasties
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Grade 4 - West Region Early Beginnings
Grade 4 - West Region Today
Rome - The Eternal City

INDICATOR	4.2.	The student will analyze the context and draw conclusions about continuity and change. Virtual Field Trips Ancient China - Qin & Han Dynasties Ancient China - Shang & Zhou Dynasties Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece Ancient Mayan Civilization Ancient Rome Canada: Coast to Coast Canada: Our Northern Neighbor Grade 3 - How The Country Was Settled Grade 3 - The First Americans Grade 4 - Midwest Region Early Beginnings Grade 4 - Midwest Region Today Grade 4 - Northeast Grade 4 - Southwest Region Early Beginnings Grade 4 - West Region Early Beginnings Grade 4 - West Region Today Rome - The Eternal City
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INDICATOR	4.3.	The student will investigate and connect continuity and change to a contemporary issue. Virtual Field Trips Ancient China - Qin & Han Dynasties Canada: Our Northern Neighbor Grade 3 - The First Americans Grade 4 - Northeast
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INDICATOR	4.4.	The student will use their understanding of continuity and change to make a claim or advance a thesis using evidence and argument. Virtual Field Trips Ancient China - Qin & Han Dynasties Ancient China - Shang & Zhou Dynasties Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece Ancient Mayan Civilization Ancient Rome Canada: Coast to Coast Canada: Our Northern Neighbor Grade 3 - How The Country Was Settled Grade 3 - The First Americans Grade 4 - Midwest Region Early Beginnings Grade 4 - Midwest Region Today Grade 4 - Northeast Grade 4 - Southwest Region Early Beginnings Grade 4 - West Region Early Beginnings Grade 4 - West Region Today Rome - The Eternal City
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STANDARD		Kansas History, Government, and Social Studies Standards
BENCHMARK	5	Relationships among people, places, ideas, and environments are dynamic.
INDICATOR / PROFICIENCY LEVEL		People, places, ideas, and environments experience change, activity, progress, or regression. All relationships are in a constant state of adjustment. These adjustments may also result in additional change, activity, progress, or regression. The following are aspects of dynamic relationship:

INDICATOR		The interaction of a single relationship between individuals, communities, and/or their environment impacts to some degree all other relationships. Virtual Field Trips Grade 3 - Geography of Our Communities Grade 3 - How The Country Was Settled Grade 3 - The First Americans
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INDICATOR		Dynamic relationships involve circumstances which often create shifts in priorities, leading to tension and adjustments toward progress. Virtual Field Trips Grade 3 - Geography of Our Communities Grade 3 - How The Country Was Settled Grade 3 - The First Americans
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STANDARD		Kansas History, Government, and Social Studies Standards
BENCHMARK	5	Relationships among people, places, ideas, and environments are dynamic.
INDICATOR / PROFICIENCY LEVEL		Benchmark:

INDICATOR	5.1.	The student will recognize and evaluate dynamic relationships that impact lives in communities, states, and nations. Virtual Field Trips Grade 3 - Geography of Our Communities Grade 3 - How The Country Was Settled Grade 3 - The First Americans
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INDICATOR	5.2.	The student will analyze the context and draw conclusions about dynamic relationships. Virtual Field Trips Grade 3 - Geography of Our Communities Grade 3 - How The Country Was Settled Grade 3 - The First Americans
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INDICATOR	5.4.	The student will use their understanding of dynamic relationships to make a claim or advance a thesis using evidence and argument. Virtual Field Trips Grade 3 - Geography of Our Communities Grade 3 - How The Country Was Settled Grade 3 - The First Americans
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STANDARD		Social Emotional Character Development Competencies
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BENCHMARK	demonstrates listening strategies. Virtual Field Trips African Safari Amazon Rainforest - Grades 2-5 Amazon Rainforest - People and Threats - Grades 2-5 Ancient China - Qin & Han Dynasties Ancient China - Shang & Zhou Dynasties Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece Ancient Mayan Civilization Ancient Rome Barcelona Canada: Coast to Coast Canada: Our Northern Neighbor Exploring Cuba Galapagos Islands Grade 3 - A Country of Cultures Grade 3 - Businesses At Work Grade 3 - Geography of Our Communities Grade 3 - How Government Helps Our Communities Grade 3 - How The Country Was Settled Grade 3 - I Am a Consumer Grade 3 - The First Americans Grade 4 - Midwest Region Early Beginnings Grade 4 - Midwest Region Today Grade 4 - Northeast Grade 4 - Southeast Region of the U.S. Grade 4 - Southwest Region Early Beginnings Grade 4 - Southwest Region Today Grade 4 - West Region Early Beginnings Grade 4 - West Region Geography Grade 4 - West Region Landforms Grade 4 - West Region Today How Coral Reefs Are Formed Jerusalem - Then and Now (Younger Grades) London - City of Pomp & Majesty National Parks - Alaska & Hawaii National Parks - Nevada, California National Parks - Washington, Oregon, Idaho, Montana, Colorado National Parks - Wyoming, Utah Paris - City of Light - Grades K - 5 Rome - The Eternal City The Sahara Desert Tokyo - City of Contrasts Washington, DC - Grades K - 5 Who Lives On a Coral Reef?
STANDARD	History Competencies

BENCHMARK	frames historical questions about relationships among people, places, ideas, and environments as they relate to Kansas and Regions of the United States. Virtual Field Trips Grade 3 - How The Country Was Settled Grade 3 - The First Americans Grade 4 - Midwest Region Early Beginnings Grade 4 - Midwest Region Today Grade 4 - Northeast Grade 4 - Southwest Region Early Beginnings Grade 4 - Southwest Region Today Grade 4 - West Region Early Beginnings Grade 4 - West Region Today Washington, DC - Grades K - 5
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BENCHMARK	analyzes multiple perspectives. Virtual Field Trips Canada: Our Northern Neighbor Grade 4 - Northeast Grade 4 - West Region Geography
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BENCHMARK	understands relationships among people, places, ideas, and environments determine regions of the United States. Virtual Field Trips Grade 3 - Geography of Our Communities Grade 4 - Midwest Region Early Beginnings Grade 4 - Midwest Region Today Grade 4 - Northeast Grade 4 - Southeast Region of the U.S. Grade 4 - Southwest Region Early Beginnings Grade 4 - Southwest Region Today Grade 4 - West Region Early Beginnings Grade 4 - West Region Geography Grade 4 - West Region Landforms Grade 4 - West Region Today National Parks - Alaska & Hawaii National Parks - Nevada, California National Parks - Washington, Oregon, Idaho, Montana, Colorado National Parks - Wyoming, Utah Washington, DC - Grades K - 5
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STANDARD	Civics/Government Competencies
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BENCHMARK	explains how individuals demonstrate good citizenship skills. Virtual Field Trips Grade 3 - How Government Helps Our Communities
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STANDARD	Geography Competencies
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BENCHMARK	uses mapping skills to identify people, places, and environments in the regions of the United States. Virtual Field Trips Grade 4 - Northeast
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BENCHMARK	reads various types of map grid systems, symbols, legends, scales, etc. Virtual Field Trips Canada: Coast to Coast Canada: Our Northern Neighbor Grade 4 - Northeast The Sahara Desert
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STANDARD	Economic Competencies
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BENCHMARK	explains the production, distribution, and consumption of a product. Virtual Field Trips Grade 3 - Businesses At Work Grade 3 - I Am a Consumer
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