

**Main Criteria:** Kansas Academic Standards

**Secondary Criteria:** Virtual Field Trips

**Subjects:** Science, Social Studies

**Grade:** 5

**Correlation Options:** Show Correlated

**Kansas Academic Standards**

**Science**

Grade: 5 - Adopted: 2013

| STANDARD                      | KS.5-PS. | PHYSICAL SCIENCE                            |
|-------------------------------|----------|---------------------------------------------|
| BENCHMARK                     | 5-PS3.   | Energy                                      |
| INDICATOR / PROFICIENCY LEVEL |          | Students who demonstrate understanding can: |

INDICATOR      5-PS3-1.      Use models to describe that energy in animals' food (used for body repair, growth, motion, and to maintain body warmth) was once energy from the sun.

**Virtual Field Trips**

Galapagos Islands

Who Lives On a Coral Reef?

| STANDARD                      | KS.5-LS. | LIFE SCIENCE                                   |
|-------------------------------|----------|------------------------------------------------|
| BENCHMARK                     | 5-LS2.   | Ecosystems: Interactions, Energy, and Dynamics |
| INDICATOR / PROFICIENCY LEVEL |          | Students who demonstrate understanding can:    |

INDICATOR      5-LS2-1.      Develop a model to describe the movement of matter among plants, animals, decomposers, and the environment.

**Virtual Field Trips**

Amazon Rainforest - Grades 2-5

Amazon Rainforest - Grades 6-8

Amazon Rainforest - People and Threats - Grades 2-5

Amazon Rainforest - People and Threats - Grades 6-8

Galapagos Islands

Who Lives On a Coral Reef?

| STANDARD                      | KS.5-ESS. | EARTH AND SPACE SCIENCE                     |
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| BENCHMARK                     | 5-ESS2.   | Earth's Systems                             |
| INDICATOR / PROFICIENCY LEVEL |           | Students who demonstrate understanding can: |

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| INDICATOR | 5-ESS2-1. | <p>Develop a model using an example to describe ways the geosphere, biosphere, hydrosphere, and/or atmosphere interact.</p> <p><b>Virtual Field Trips</b></p> <p>Amazon Rainforest - People and Threats - Grades 2-5</p> <p>Amazon Rainforest - People and Threats - Grades 6-8</p> <p>Grade 4 - Midwest Region Today</p> <p>Grade 4 - Southwest Region Early Beginnings</p> <p>Grade 4 - West Region Geography</p> <p>Grade 4 - West Region Landforms</p> <p>National Parks - Alaska &amp; Hawaii</p> <p>National Parks - Nevada, California</p> <p>National Parks - Washington, Oregon, Idaho, Montana, Colorado</p> <p>National Parks - Wyoming, Utah</p> |
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| INDICATOR | 5-ESS2-2. | <p>Describe and graph the amounts and percentages of water and fresh water in various reservoirs to provide evidence about the distribution of water on Earth.</p> <p><b>Virtual Field Trips</b></p> <p>National Parks - Nevada, California</p> |
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| STANDARD                      | KS.5-ESS. | EARTH AND SPACE SCIENCE                     |
| BENCHMARK                     | 5-ESS3.   | Earth and Human Activity                    |
| INDICATOR / PROFICIENCY LEVEL |           | Students who demonstrate understanding can: |

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| INDICATOR | 5-ESS3-1. | <p>Obtain and combine information about ways individual communities use science ideas to protect the Earth's resources and environment.</p> <p><b>Virtual Field Trips</b></p> <p>African Safari</p> <p>Amazon Rainforest - People and Threats - Grades 2-5</p> <p>Amazon Rainforest - People and Threats - Grades 6-8</p> <p>Canada: Coast to Coast</p> <p>Galapagos Islands</p> <p>Grade 4 - West Region Today</p> <p>National Parks - Alaska &amp; Hawaii</p> <p>National Parks - Nevada, California</p> <p>National Parks - Washington, Oregon, Idaho, Montana, Colorado</p> <p>National Parks - Wyoming, Utah</p> <p>Who Lives On a Coral Reef?</p> |
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# Kansas Academic Standards

## Social Studies

Grade: 5 - Adopted: 2020

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| STANDARD                      |   | Kansas History, Government, and Social Studies Standards                                                                                                                                                                                                                                                                                                                         |
| BENCHMARK                     | 1 | Choices have consequences.                                                                                                                                                                                                                                                                                                                                                       |
| INDICATOR / PROFICIENCY LEVEL |   | History, government, economics, and geography are affected by human choice. Choices made by individuals and groups have consequences, and the desirability of the choices are dependent on the perceived positive and negative consequences. Often choices are built and dependent upon earlier choices and consequences. The following are aspects of choices and consequences: |

|           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
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| INDICATOR | <p>Human choices cause change dependent upon conditions which the decision maker may not be able to control or anticipate.</p> <p><b>Virtual Field Trips</b></p> <p>Ancient China - Qin &amp; Han Dynasties</p> <p>Ancient China - Shang &amp; Zhou Dynasties</p> <p>Ancient Egypt - Land of the Pharaohs</p> <p>Ancient Egypt - Land of the Pyramids</p> <p>Ancient Greece</p> <p>Ancient Mayan Civilization</p> <p>Ancient Rome</p> <p>Canada: Coast to Coast</p> <p>Canada: Our Northern Neighbor</p> <p>Grade 4 - Midwest Region Early Beginnings</p> <p>Grade 4 - Midwest Region Today</p> <p>Grade 4 - Northeast</p> <p>Grade 4 - Southwest Region Early Beginnings</p> <p>Grade 4 - West Region Early Beginnings</p> <p>Grade 4 - West Region Today</p> <p>Rome - The Eternal City</p>                      |
| INDICATOR | <p>Every choice comes with a cost.</p> <p><b>Virtual Field Trips</b></p> <p>Ancient China - Qin &amp; Han Dynasties</p> <p>Ancient China - Shang &amp; Zhou Dynasties</p> <p>Ancient Egypt - Land of the Pharaohs</p> <p>Ancient Egypt - Land of the Pyramids</p> <p>Ancient Greece</p> <p>Ancient Mayan Civilization</p> <p>Ancient Rome</p> <p>Canada: Coast to Coast</p> <p>Canada: Our Northern Neighbor</p> <p>Grade 4 - Midwest Region Early Beginnings</p> <p>Grade 4 - Midwest Region Today</p> <p>Grade 4 - Northeast</p> <p>Grade 4 - Southwest Region Early Beginnings</p> <p>Grade 4 - West Region Early Beginnings</p> <p>Grade 4 - West Region Today</p> <p>Rome - The Eternal City</p>                                                                                                              |
| INDICATOR | <p>Human choice is affected by culture, geography, politics, economics, social emotional attachments, and other factors including other people.</p> <p><b>Virtual Field Trips</b></p> <p>Ancient China - Qin &amp; Han Dynasties</p> <p>Ancient China - Shang &amp; Zhou Dynasties</p> <p>Ancient Egypt - Land of the Pharaohs</p> <p>Ancient Egypt - Land of the Pyramids</p> <p>Ancient Greece</p> <p>Ancient Mayan Civilization</p> <p>Ancient Rome</p> <p>Canada: Coast to Coast</p> <p>Canada: Our Northern Neighbor</p> <p>Grade 4 - Midwest Region Early Beginnings</p> <p>Grade 4 - Midwest Region Today</p> <p>Grade 4 - Northeast</p> <p>Grade 4 - Southwest Region Early Beginnings</p> <p>Grade 4 - West Region Early Beginnings</p> <p>Grade 4 - West Region Today</p> <p>Rome - The Eternal City</p> |
| STANDARD  | Kansas History, Government, and Social Studies Standards                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |

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| <b>BENCHMARK</b>                     | <b>1</b> | <b>Choices have consequences.</b> |
| <b>INDICATOR / PROFICIENCY LEVEL</b> |          | <b>Benchmark:</b>                 |

INDICATOR 1.2. The student will analyze the context and draw conclusions about choices and consequences.

**Virtual Field Trips**

Ancient China - Qin & Han Dynasties  
Ancient China - Shang & Zhou Dynasties  
Ancient Egypt - Land of the Pharaohs  
Ancient Egypt - Land of the Pyramids  
Ancient Greece  
Ancient Mayan Civilization  
Ancient Rome  
Canada: Coast to Coast  
Canada: Our Northern Neighbor  
Grade 4 - Midwest Region Early Beginnings  
Grade 4 - Midwest Region Today  
Grade 4 - Northeast  
Grade 4 - Southwest Region Early Beginnings  
Grade 4 - West Region Early Beginnings  
Grade 4 - West Region Today  
Rome - The Eternal City

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| <b>STANDARD</b>                      |          | <b>Kansas History, Government, and Social Studies Standards</b>                                                                                                                                                                                                                                                                                                               |
| <b>BENCHMARK</b>                     | <b>3</b> | <b>Societies are shaped by the identities, beliefs, and practices of individuals and groups.</b>                                                                                                                                                                                                                                                                              |
| <b>INDICATOR / PROFICIENCY LEVEL</b> |          | <b>People live in communities comprised and shaped by various identities, beliefs, and practices of both individuals and groups. Within communities these differing identities, beliefs, and practices require change. The diversity of a community is not always represented/reflected by the majority. The following are aspects of identities, beliefs, and practices:</b> |

INDICATOR Beliefs are considered or accepted by individuals as true, and impact behaviors and reactions.

**Virtual Field Trips**

Ancient China - Qin & Han Dynasties  
Jerusalem - Then and Now (Younger Grades)

INDICATOR Practices are the actual application of identities, beliefs, and ideas on real-world issues.

**Virtual Field Trips**

Ancient China - Qin & Han Dynasties  
Jerusalem - Then and Now (Younger Grades)

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| <b>STANDARD</b>                      |          | <b>Kansas History, Government, and Social Studies Standards</b>                                  |
| <b>BENCHMARK</b>                     | <b>3</b> | <b>Societies are shaped by the identities, beliefs, and practices of individuals and groups.</b> |
| <b>INDICATOR / PROFICIENCY LEVEL</b> |          | <b>Benchmark:</b>                                                                                |

INDICATOR 3.1. The student will recognize and evaluate how societies are shaped by the identities, beliefs, and practices of individuals and groups.

**Virtual Field Trips**

Ancient China - Qin & Han Dynasties  
Jerusalem - Then and Now (Younger Grades)

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| INDICATOR                                                                                                      | 3.2. | The student will analyze context and draw conclusions of how societies are shaped by the identities, beliefs, and practices of individuals and groups. |
| <b>Virtual Field Trips</b><br>Ancient China - Qin & Han Dynasties<br>Jerusalem - Then and Now (Younger Grades) |      |                                                                                                                                                        |

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| STANDARD                      |   | Kansas History, Government, and Social Studies Standards                                                                                                                                                                                                                                                                                                                         |
| BENCHMARK                     | 4 | Societies experience continuity and change over time.                                                                                                                                                                                                                                                                                                                            |
| INDICATOR / PROFICIENCY LEVEL |   | People and communities have aspects of continuity but experience some degree of change over time. Continuity refers to a society's ability to hold on to what is important, to remain stable, anchored. Change refers to a society's ability to adapt and make the adjustments necessary to protect and advance the society. The following are aspects of continuity and change: |

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| INDICATOR                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | Change is generally continuous, not simply discrete events happening at their own pace, and are often determined by "turning or tipping" points. |
| <b>Virtual Field Trips</b><br>Ancient China - Qin & Han Dynasties<br>Ancient China - Shang & Zhou Dynasties<br>Ancient Egypt - Land of the Pharaohs<br>Ancient Egypt - Land of the Pyramids<br>Ancient Greece<br>Ancient Mayan Civilization<br>Ancient Rome<br>Canada: Coast to Coast<br>Canada: Our Northern Neighbor<br>Grade 4 - Midwest Region Early Beginnings<br>Grade 4 - Midwest Region Today<br>Grade 4 - Northeast<br>Grade 4 - Southwest Region Early Beginnings<br>Grade 4 - West Region Early Beginnings<br>Grade 4 - West Region Today<br>Rome - The Eternal City |                                                                                                                                                  |

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| INDICATOR                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | Progress and regression are one of several ways of determining change. |
| <b>Virtual Field Trips</b><br>Ancient China - Qin & Han Dynasties<br>Ancient China - Shang & Zhou Dynasties<br>Ancient Egypt - Land of the Pharaohs<br>Ancient Egypt - Land of the Pyramids<br>Ancient Greece<br>Ancient Mayan Civilization<br>Ancient Rome<br>Canada: Coast to Coast<br>Canada: Our Northern Neighbor<br>Grade 4 - Midwest Region Early Beginnings<br>Grade 4 - Midwest Region Today<br>Grade 4 - Northeast<br>Grade 4 - Southwest Region Early Beginnings<br>Grade 4 - West Region Early Beginnings<br>Grade 4 - West Region Today<br>Rome - The Eternal City |                                                                        |

## INDICATOR

Continuity is the connection between events, ideas or beliefs over time.

**Virtual Field Trips**

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 Ancient China - Shang & Zhou Dynasties  
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 Ancient Egypt - Land of the Pyramids  
 Ancient Greece  
 Ancient Mayan Civilization  
 Ancient Rome  
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 Grade 4 - Midwest Region Early Beginnings  
 Grade 4 - Midwest Region Today  
 Grade 4 - Northeast  
 Grade 4 - Southwest Region Early Beginnings  
 Grade 4 - West Region Early Beginnings  
 Grade 4 - West Region Today  
 Rome - The Eternal City

| STANDARD                      |   | Kansas History, Government, and Social Studies Standards |
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| BENCHMARK                     | 4 | Societies experience continuity and change over time.    |
| INDICATOR / PROFICIENCY LEVEL |   | Benchmark:                                               |

## INDICATOR

4.1.

The student will recognize and evaluate continuity and change over time.

**Virtual Field Trips**

Ancient China - Qin & Han Dynasties  
 Ancient China - Shang & Zhou Dynasties  
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 Ancient Egypt - Land of the Pyramids  
 Ancient Greece  
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 Grade 4 - Southwest Region Early Beginnings  
 Grade 4 - West Region Early Beginnings  
 Grade 4 - West Region Today  
 Rome - The Eternal City

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| INDICATOR | 4.2. | <p>The student will analyze the context and draw conclusions about continuity and change.</p> <p><b>Virtual Field Trips</b></p> <p>Ancient China - Qin &amp; Han Dynasties</p> <p>Ancient China - Shang &amp; Zhou Dynasties</p> <p>Ancient Egypt - Land of the Pharaohs</p> <p>Ancient Egypt - Land of the Pyramids</p> <p>Ancient Greece</p> <p>Ancient Mayan Civilization</p> <p>Ancient Rome</p> <p>Canada: Coast to Coast</p> <p>Canada: Our Northern Neighbor</p> <p>Grade 4 - Midwest Region Early Beginnings</p> <p>Grade 4 - Midwest Region Today</p> <p>Grade 4 - Northeast</p> <p>Grade 4 - Southwest Region Early Beginnings</p> <p>Grade 4 - West Region Early Beginnings</p> <p>Grade 4 - West Region Today</p> <p>Rome - The Eternal City</p> |
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| INDICATOR | 4.3. | <p>The student will investigate and connect continuity and change to a contemporary issue.</p> <p><b>Virtual Field Trips</b></p> <p>Ancient China - Qin &amp; Han Dynasties</p> <p>Canada: Our Northern Neighbor</p> <p>Grade 4 - Northeast</p> |
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| INDICATOR | 4.4. | <p>The student will use their understanding of continuity and change to make a claim or advance a thesis using evidence and argument.</p> <p><b>Virtual Field Trips</b></p> <p>Ancient China - Qin &amp; Han Dynasties</p> <p>Ancient China - Shang &amp; Zhou Dynasties</p> <p>Ancient Egypt - Land of the Pharaohs</p> <p>Ancient Egypt - Land of the Pyramids</p> <p>Ancient Greece</p> <p>Ancient Mayan Civilization</p> <p>Ancient Rome</p> <p>Canada: Coast to Coast</p> <p>Canada: Our Northern Neighbor</p> <p>Grade 4 - Midwest Region Early Beginnings</p> <p>Grade 4 - Midwest Region Today</p> <p>Grade 4 - Northeast</p> <p>Grade 4 - Southwest Region Early Beginnings</p> <p>Grade 4 - West Region Early Beginnings</p> <p>Grade 4 - West Region Today</p> <p>Rome - The Eternal City</p> |
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| STANDARD |  | History Competencies |
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| BENCHMARK |  | <p>discusses the importance of the location of something in time and place and how these factors impact our interpretation (Contextualization).</p> <p><b>Virtual Field Trips</b></p> <p>Amazon Rainforest - Grades 2-5</p> <p>Amazon Rainforest - Grades 6-8</p> <p>Amazon Rainforest - People and Threats - Grades 2-5</p> <p>Amazon Rainforest - People and Threats - Grades 6-8</p> <p>Ancient China - Qin &amp; Han Dynasties</p> |
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| STANDARD |  | Civics/Government Competencies |
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| BENCHMARK | distinguishes the responsibilities and powers of the branches of government. |
|           | <b>Virtual Field Trips</b><br>Washington, DC - Grades K - 5                  |

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| STANDARD | Cultural |
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| BENCHMARK | understands that the way groups of people are treated today, and the way they have been treated in the past, is a part of what makes them who they are.<br><br><b>Virtual Field Trips</b><br>National Parks - Alaska & Hawaii<br>National Parks - Nevada, California<br>National Parks - Washington, Oregon, Idaho, Montana, Colorado<br>National Parks - Wyoming, Utah |
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| STANDARD | Geography Competencies |
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| BENCHMARK | acquires geographic information from a variety of sources.<br><br><b>Virtual Field Trips</b><br>Canada: Coast to Coast<br>Canada: Our Northern Neighbor<br>Grade 4 - Northeast<br>The Sahara Desert |
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| BENCHMARK | analyzes geographic information to seek patterns, relationships, make predictions, make inferences, and draw conclusions.<br><br><b>Virtual Field Trips</b><br>Canada: Coast to Coast<br>Canada: Our Northern Neighbor<br>Grade 4 - Northeast<br>The Sahara Desert |
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