

Main Criteria: Kansas Academic Standards

Secondary Criteria: Virtual Field Trips

Subjects: Science, Social Studies

Grade: K

Correlation Options: Show Correlated

Kansas Academic Standards

Science

Grade: K - Adopted: 2013

STANDARD	KS.K-ESS.	EARTH AND SPACE SCIENCE
BENCHMARK	K-ESS2.	Earth's Systems
INDICATOR / PROFICIENCY LEVEL		Students who demonstrate understanding can:

INDICATOR K-ESS2-1. Use and share observations of local weather conditions to describe patterns over time.

Virtual Field Trips

Grade 1 - The Earth Around Us

INDICATOR K-ESS2-2. Construct an argument supported by evidence for how plants and animals (including humans) can change the environment to meet their needs.

Virtual Field Trips

Grade 1 - Life Long Ago

Grade 1 - The Earth Around Us

STANDARD	KS.K-ESS.	EARTH AND SPACE SCIENCE
BENCHMARK	K-ESS3.	Earth and Human Activity
INDICATOR / PROFICIENCY LEVEL		Students who demonstrate understanding can:

INDICATOR K-ESS3-3. Communicate solutions that will reduce the impact of humans on the land, water, air, and/or other living things in the local environment.

Virtual Field Trips

Grade 1 - The Earth Around Us

Kansas Academic Standards

Social Studies

Grade: K - Adopted: 2020

STANDARD		Kansas History, Government, and Social Studies Standards
BENCHMARK	1	Choices have consequences.
INDICATOR / PROFICIENCY LEVEL		Benchmark:

INDICATOR 1.3. The student will investigate and connect examples of choices and consequences with contemporary issues.

Virtual Field Trips

Grade 1 - Let's Learn About the Government

STANDARD		Kansas History, Government, and Social Studies Standards
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BENCHMARK	2	Individuals have rights and responsibilities.
INDICATOR / PROFICIENCY LEVEL		Benchmark:

INDICATOR 2.1. The student will recognize and evaluate the rights and responsibilities of people living in societies.

Virtual Field Trips

Grade 1 - Let's Learn About the Government

INDICATOR 2.2. The student will analyze the context and draw conclusions about rights and responsibilities.

Virtual Field Trips

Grade 1 - Let's Learn About the Government

INDICATOR 2.3. The student will investigate and connect the rights and responsibilities of individuals with contemporary issues.

Virtual Field Trips

Grade 1 - Let's Learn About the Government

INDICATOR 2.4. The student will use their understanding of rights and responsibilities to make a claim or advance a thesis using evidence and argument.

Virtual Field Trips

Grade 1 - Let's Learn About the Government

STANDARD		Kansas History, Government, and Social Studies Standards
BENCHMARK	3	Societies are shaped by the identities, beliefs, and practices of individuals and groups.
INDICATOR / PROFICIENCY LEVEL		People live in communities comprised and shaped by various identities, beliefs, and practices of both individuals and groups. Within communities these differing identities, beliefs, and practices require change. The diversity of a community is not always represented/reflected by the majority. The following are aspects of identities, beliefs, and practices:

INDICATOR Beliefs are considered or accepted by individuals as true, and impact behaviors and reactions.

Virtual Field Trips

Jerusalem - Then and Now (Younger Grades)

INDICATOR Practices are the actual application of identities, beliefs, and ideas on real-world issues.

Virtual Field Trips

Jerusalem - Then and Now (Younger Grades)

STANDARD		Kansas History, Government, and Social Studies Standards
BENCHMARK	3	Societies are shaped by the identities, beliefs, and practices of individuals and groups.
INDICATOR / PROFICIENCY LEVEL		Benchmark:

INDICATOR 3.1. The student will recognize and evaluate how societies are shaped by the identities, beliefs, and practices of individuals and groups.

Virtual Field Trips

Grade 1 - Families and Neighbors

Jerusalem - Then and Now (Younger Grades)

INDICATOR	3.2.	The student will analyze context and draw conclusions of how societies are shaped by the identities, beliefs, and practices of individuals and groups. <u>Virtual Field Trips</u> Grade 1 - Families and Neighbors Jerusalem - Then and Now (Younger Grades)
INDICATOR	3.3.	The student will investigate and connect how societies are shaped by the identities, beliefs, and practices of individuals and groups with contemporary issues. <u>Virtual Field Trips</u> Grade 1 - Families and Neighbors
INDICATOR	3.4.	The student will use their understanding of how societies are shaped by the identities, beliefs, and practices of individuals and groups to make a claim or advance a thesis using evidence and argument. <u>Virtual Field Trips</u> Grade 1 - Families and Neighbors

STANDARD		Kansas History, Government, and Social Studies Standards
BENCHMARK	4	Societies experience continuity and change over time.
INDICATOR / PROFICIENCY LEVEL		People and communities have aspects of continuity but experience some degree of change over time. Continuity refers to a society's ability to hold on to what is important, to remain stable, anchored. Change refers to a society's ability to adapt and make the adjustments necessary to protect and advance the society. The following are aspects of continuity and change:

INDICATOR		Change is generally continuous, not simply discrete events happening at their own pace, and are often determined by "turning or tipping" points. <u>Virtual Field Trips</u> Grade 1 - Life Long Ago
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INDICATOR		Progress and regression are one of several ways of determining change. <u>Virtual Field Trips</u> Grade 1 - Life Long Ago
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INDICATOR		Continuity is the connection between events, ideas or beliefs over time. <u>Virtual Field Trips</u> Grade 1 - Life Long Ago
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STANDARD		Kansas History, Government, and Social Studies Standards
BENCHMARK	4	Societies experience continuity and change over time.
INDICATOR / PROFICIENCY LEVEL		Benchmark:

INDICATOR	4.1.	The student will recognize and evaluate continuity and change over time. <u>Virtual Field Trips</u> Grade 1 - Life Long Ago
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INDICATOR	4.2.	The student will analyze the context and draw conclusions about continuity and change. <u>Virtual Field Trips</u> Grade 1 - Life Long Ago
INDICATOR	4.3.	The student will investigate and connect continuity and change to a contemporary issue. <u>Virtual Field Trips</u> Grade 1 - Life Long Ago
INDICATOR	4.4.	The student will use their understanding of continuity and change to make a claim or advance a thesis using evidence and argument. <u>Virtual Field Trips</u> Grade 1 - Life Long Ago

STANDARD		Kansas History, Government, and Social Studies Standards
BENCHMARK	5	Relationships among people, places, ideas, and environments are dynamic.
INDICATOR / PROFICIENCY LEVEL		People, places, ideas, and environments experience change, activity, progress, or regression. All relationships are in a constant state of adjustment. These adjustments may also result in additional change, activity, progress, or regression. The following are aspects of dynamic relationship:

INDICATOR		The interaction of a single relationship between individuals, communities, and/or their environment impacts to some degree all other relationships. <u>Virtual Field Trips</u> Grade 1 - Families and Neighbors Grade 1 - The Earth Around Us
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INDICATOR		Dynamic relationships involve circumstances which often create shifts in priorities, leading to tension and adjustments toward progress. <u>Virtual Field Trips</u> Grade 1 - Families and Neighbors Grade 1 - The Earth Around Us
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STANDARD		Kansas History, Government, and Social Studies Standards
BENCHMARK	5	Relationships among people, places, ideas, and environments are dynamic.
INDICATOR / PROFICIENCY LEVEL		Benchmark:

INDICATOR	5.1.	The student will recognize and evaluate dynamic relationships that impact lives in communities, states, and nations. <u>Virtual Field Trips</u> Grade 1 - Families and Neighbors Grade 1 - The Earth Around Us
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INDICATOR	5.2.	The student will analyze the context and draw conclusions about dynamic relationships. <u>Virtual Field Trips</u> Grade 1 - Families and Neighbors Grade 1 - The Earth Around Us
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INDICATOR	5.4.	The student will use their understanding of dynamic relationships to make a claim or advance a thesis using evidence and argument. Virtual Field Trips Grade 1 - Families and Neighbors Grade 1 - The Earth Around Us
STANDARD		History Competencies
BENCHMARK		compares and contrasts experiences and traditions. Virtual Field Trips Grade 1 - Families and Neighbors
STANDARD		Civic/Government Competencies
BENCHMARK		makes choices based on understanding consequences. Virtual Field Trips Grade 1 - Let's Learn About the Government
STANDARD		Geographic Competencies
BENCHMARK		makes general observations about place and relative location. Virtual Field Trips Grade 1 - The Earth Around Us Paris - City of Light - Grades K - 5
STANDARD		Economic Competencies
BENCHMARK		makes choices and understands consequences of spending and saving. Virtual Field Trips Grade 1 - All About Work
BENCHMARK		makes choices about sharing resources with others. Virtual Field Trips Grade 1 - All About Work
BENCHMARK		explains and gives examples about their personal wants and needs. Virtual Field Trips Grade 1 - All About Work

Main Criteria: Kansas Academic Standards

Secondary Criteria: Virtual Field Trips

Subjects: Science, Social Studies

Grade: 1

Correlation Options: Show Correlated

Kansas Academic Standards

Science

Grade: 1 - Adopted: 2013

STANDARD	KS.1-LS.	LIFE SCIENCE
BENCHMARK	1-LS1.	From Molecules to Organisms: Structures and Processes
INDICATOR / PROFICIENCY LEVEL		Students who demonstrate understanding can:

INDICATOR 1-LS1-1. Use materials to design a solution to a human problem by mimicking how plants and/or animals use their external parts to help them survive, grow, and meet their needs.

Virtual Field Trips

Grade 2 - Land and Water Around Us

STANDARD	KS.1-ESS.	EARTH AND SPACE SCIENCE
BENCHMARK	1-ESS1.	Earth's Place in the Universe
INDICATOR / PROFICIENCY LEVEL		Students who demonstrate understanding can:

INDICATOR 1-ESS1-2. Make observations at different times of year to relate the amount of daylight to the time of year.

Virtual Field Trips

Grade 1 - The Earth Around Us

Grade 2 - Land and Water Around Us

Kansas Academic Standards

Social Studies

Grade: 1 - Adopted: 2020

STANDARD		Kansas History, Government, and Social Studies Standards
BENCHMARK	1	Choices have consequences.
INDICATOR / PROFICIENCY LEVEL		Benchmark:

INDICATOR 1.3. The student will investigate and connect examples of choices and consequences with contemporary issues.

Virtual Field Trips

Grade 1 - Let's Learn About the Government

Grade 2 - Our Government At Work

Grade 2 - Work and Money

INDICATOR 1.4. The student will use their understanding of choices and consequences to make a claim or advance a thesis using evidence and argument.

Virtual Field Trips

Grade 2 - Work and Money

STANDARD		Kansas History, Government, and Social Studies Standards
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BENCHMARK	2	Individuals have rights and responsibilities.
INDICATOR / PROFICIENCY LEVEL		People and groups throughout history have deliberated the rights and responsibilities within their society. Rights are the basic freedoms of individuals while responsibilities view the collective obligations of people. The following are aspects of rights and responsibilities:

INDICATOR Rights tell the bearer what they are at liberty to do, but are not a requirement to exercise them.

Virtual Field Trips

Grade 2 - Our Government At Work

STANDARD		Kansas History, Government, and Social Studies Standards
BENCHMARK	2	Individuals have rights and responsibilities.
INDICATOR / PROFICIENCY LEVEL		Benchmark:

INDICATOR 2.1. The student will recognize and evaluate the rights and responsibilities of people living in societies.

Virtual Field Trips

Grade 1 - Let's Learn About the Government

Grade 2 - Our Government At Work

INDICATOR 2.2. The student will analyze the context and draw conclusions about rights and responsibilities.

Virtual Field Trips

Grade 1 - Let's Learn About the Government

Grade 2 - Our Government At Work

INDICATOR 2.3. The student will investigate and connect the rights and responsibilities of individuals with contemporary issues.

Virtual Field Trips

Grade 1 - Let's Learn About the Government

Grade 2 - Our Government At Work

INDICATOR 2.4. The student will use their understanding of rights and responsibilities to make a claim or advance a thesis using evidence and argument.

Virtual Field Trips

Grade 1 - Let's Learn About the Government

Grade 2 - Our Government At Work

STANDARD		Kansas History, Government, and Social Studies Standards
BENCHMARK	3	Societies are shaped by the identities, beliefs, and practices of individuals and groups.
INDICATOR / PROFICIENCY LEVEL		People live in communities comprised and shaped by various identities, beliefs, and practices of both individuals and groups. Within communities these differing identities, beliefs, and practices require change. The diversity of a community is not always represented/reflected by the majority. The following are aspects of identities, beliefs, and practices:

INDICATOR Beliefs are considered or accepted by individuals as true, and impact behaviors and reactions.

Virtual Field Trips

Jerusalem - Then and Now (Younger Grades)

INDICATOR		Practices are the actual application of identities, beliefs, and ideas on real-world issues.
		Virtual Field Trips Jerusalem - Then and Now (Younger Grades)
STANDARD		Kansas History, Government, and Social Studies Standards
BENCHMARK	3	Societies are shaped by the identities, beliefs, and practices of individuals and groups.
INDICATOR / PROFICIENCY LEVEL		Benchmark:
INDICATOR		3.1. The student will recognize and evaluate how societies are shaped by the identities, beliefs, and practices of individuals and groups. Virtual Field Trips Grade 1 - Families and Neighbors Grade 2 - Living Together Jerusalem - Then and Now (Younger Grades)
INDICATOR		3.2. The student will analyze context and draw conclusions of how societies are shaped by the identities, beliefs, and practices of individuals and groups. Virtual Field Trips Grade 1 - Families and Neighbors Grade 2 - Living Together Jerusalem - Then and Now (Younger Grades)
INDICATOR		3.3. The student will investigate and connect how societies are shaped by the identities, beliefs, and practices of individuals and groups with contemporary issues. Virtual Field Trips Grade 1 - Families and Neighbors Grade 2 - Living Together
INDICATOR		3.4. The student will use their understanding of how societies are shaped by the identities, beliefs, and practices of individuals and groups to make a claim or advance a thesis using evidence and argument. Virtual Field Trips Grade 1 - Families and Neighbors Grade 2 - Living Together
STANDARD		Kansas History, Government, and Social Studies Standards
BENCHMARK	4	Societies experience continuity and change over time.
INDICATOR / PROFICIENCY LEVEL		People and communities have aspects of continuity but experience some degree of change over time. Continuity refers to a society's ability to hold on to what is important, to remain stable, anchored. Change refers to a society's ability to adapt and make the adjustments necessary to protect and advance the society. The following are aspects of continuity and change:
INDICATOR		Change is generally continuous, not simply discrete events happening at their own pace, and are often determined by "turning or tipping" points. Virtual Field Trips Grade 1 - Life Long Ago Grade 2 - Early Americans

INDICATOR	Progress and regression are one of several ways of determining change.
	Virtual Field Trips Grade 1 - Life Long Ago Grade 2 - Early Americans

INDICATOR	Continuity is the connection between events, ideas or beliefs over time.
	Virtual Field Trips Grade 1 - Life Long Ago Grade 2 - Early Americans

STANDARD		Kansas History, Government, and Social Studies Standards
BENCHMARK	4	Societies experience continuity and change over time.
INDICATOR / PROFICIENCY LEVEL		Benchmark:

INDICATOR	4.1.	The student will recognize and evaluate continuity and change over time.
		Virtual Field Trips Grade 1 - Life Long Ago Grade 2 - Early Americans

INDICATOR	4.2.	The student will analyze the context and draw conclusions about continuity and change.
		Virtual Field Trips Grade 1 - Life Long Ago Grade 2 - Early Americans

INDICATOR	4.3.	The student will investigate and connect continuity and change to a contemporary issue.
		Virtual Field Trips Grade 1 - Life Long Ago Grade 2 - Early Americans

INDICATOR	4.4.	The student will use their understanding of continuity and change to make a claim or advance a thesis using evidence and argument.
		Virtual Field Trips Grade 1 - Life Long Ago Grade 2 - Early Americans

STANDARD		Kansas History, Government, and Social Studies Standards
BENCHMARK	5	Relationships among people, places, ideas, and environments are dynamic.
INDICATOR / PROFICIENCY LEVEL		People, places, ideas, and environments experience change, activity, progress, or regression. All relationships are in a constant state of adjustment. These adjustments may also result in additional change, activity, progress, or regression. The following are aspects of dynamic relationship:

INDICATOR	The interaction of a single relationship between individuals, communities, and/or their environment impacts to some degree all other relationships.
	Virtual Field Trips Grade 1 - Families and Neighbors Grade 1 - The Earth Around Us Grade 2 - Living Together

INDICATOR		Dynamic relationships involve circumstances which often create shifts in priorities, leading to tension and adjustments toward progress. Virtual Field Trips Grade 1 - Families and Neighbors Grade 1 - The Earth Around Us Grade 2 - Living Together
STANDARD		Kansas History, Government, and Social Studies Standards
BENCHMARK	5	Relationships among people, places, ideas, and environments are dynamic.
INDICATOR / PROFICIENCY LEVEL		Benchmark:

INDICATOR	5.1.	The student will recognize and evaluate dynamic relationships that impact lives in communities, states, and nations. Virtual Field Trips Grade 1 - Families and Neighbors Grade 1 - The Earth Around Us Grade 2 - Living Together
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INDICATOR	5.2.	The student will analyze the context and draw conclusions about dynamic relationships. Virtual Field Trips Grade 1 - Families and Neighbors Grade 1 - The Earth Around Us Grade 2 - Living Together
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INDICATOR	5.4.	The student will use their understanding of dynamic relationships to make a claim or advance a thesis using evidence and argument. Virtual Field Trips Grade 1 - Families and Neighbors Grade 1 - The Earth Around Us Grade 2 - Living Together
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STANDARD		Cultural Competencies
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BENCHMARK		knows and likes who they are and can talk about their family and themselves and names some of their group identities. Virtual Field Trips Grade 1 - Families and Neighbors Grade 2 - Living Together
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BENCHMARK		knows about other people and how everyone's lives and experiences are the same and different. Virtual Field Trips Grade 1 - Families and Neighbors Grade 2 - Living Together
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STANDARD		History Competencies
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BENCHMARK		identifies specific rights and responsibilities from history. Virtual Field Trips Grade 2 - Our Government At Work
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STANDARD	Geography Competencies
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BENCHMARK describes the purposes of maps and globes and use them to locate major features.

Virtual Field Trips

Grade 2 - Land and Water Around Us

BENCHMARK identifies their own home address and locations important to them.

Virtual Field Trips

Grade 1 - Families and Neighbors

Grade 1 - The Earth Around Us

Grade 2 - Living Together

STANDARD	Economic Competencies
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BENCHMARK describes a responsibility in providing wants and needs.

Virtual Field Trips

Grade 1 - All About Work

Grade 2 - Work and Money

BENCHMARK describes responsibilities of jobs they might like to have.

Virtual Field Trips

Grade 1 - All About Work

Grade 2 - Work and Money

Main Criteria: Kansas Academic Standards

Secondary Criteria: Virtual Field Trips

Subjects: Science, Social Studies

Grade: 2

Correlation Options: Show Correlated

Kansas Academic Standards

Science

Grade: 2 - Adopted: 2013

STANDARD	KS.2-LS.	LIFE SCIENCE
BENCHMARK	2-LS2.	Ecosystems: Interactions, Energy, and Dynamics
INDICATOR / PROFICIENCY LEVEL		Students who demonstrate understanding can:

INDICATOR 2-LS2-1. Plan and conduct an investigation to determine if plants need sunlight and water to grow.

Virtual Field Trips

Grade 2 - Land and Water Around Us

STANDARD	KS.2-LS.	LIFE SCIENCE
BENCHMARK	2-LS4.	Biological Evolution: Unity and Diversity
INDICATOR / PROFICIENCY LEVEL		Students who demonstrate understanding can:

INDICATOR 2-LS4-1. Make observations of plants and animals to compare the diversity of life in different habitats[Clarification Statement: Emphasis is on the diversity of living things in each of a variety of different habitats.] [Assessment Boundary: Assessment does not include specific animal and plant names in specific habitats.]

Virtual Field Trips

African Safari

Amazon Rainforest - Grades 2-5

Amazon Rainforest - People and Threats - Grades 2-5

Grade 3 - Geography of Our Communities

How Coral Reefs Are Formed

The Sahara Desert

Who Lives On a Coral Reef?

STANDARD	KS.2-ESS.	EARTH AND SPACE SCIENCE
BENCHMARK	2-ESS1.	Earth's Place in the Universe
INDICATOR / PROFICIENCY LEVEL		Students who demonstrate understanding can:

INDICATOR 2-ESS1-1. Make observations from media to construct an evidence-based account that Earth events can occur quickly or slowly.

Virtual Field Trips

Grade 2 - Land and Water Around Us

Grade 3 - Geography of Our Communities

STANDARD	KS.2-ESS.	EARTH AND SPACE SCIENCE
BENCHMARK	2-ESS2.	Earth's Systems

INDICATOR / PROFICIENCY LEVEL		Students who demonstrate understanding can:
INDICATOR	2-ESS2-1.	Compare multiple solutions designed to slow or prevent wind or water from changing the shape of the land. <u>Virtual Field Trips</u> Grade 3 - Geography of Our Communities
INDICATOR	2-ESS2-2.	Develop a model to represent the shapes and kinds of land and bodies of water in an area. <u>Virtual Field Trips</u> African Safari Amazon Rainforest - Grades 2-5 Grade 1 - The Earth Around Us Grade 2 - Land and Water Around Us Grade 3 - Geography of Our Communities How Coral Reefs Are Formed The Sahara Desert Who Lives On a Coral Reef?
INDICATOR	2-ESS2-3.	Obtain information to identify where water is found on Earth and that it can be solid or liquid. <u>Virtual Field Trips</u> Amazon Rainforest - Grades 2-5 Grade 1 - The Earth Around Us Grade 2 - Land and Water Around Us Grade 3 - Geography of Our Communities

Kansas Academic Standards

Social Studies

Grade: 2 - Adopted: 2020

STANDARD		Kansas History, Government, and Social Studies Standards
BENCHMARK	1	Choices have consequences.
INDICATOR / PROFICIENCY LEVEL		History, government, economics, and geography are affected by human choice. Choices made by individuals and groups have consequences, and the desirability of the choices are dependent on the perceived positive and negative consequences. Often choices are built and dependent upon earlier choices and consequences. The following are aspects of choices and consequences:

INDICATOR		Human choices cause change dependent upon conditions which the decision maker may not be able to control or anticipate. <u>Virtual Field Trips</u> Grade 3 - How The Country Was Settled Grade 3 - I Am a Consumer Grade 3 - The First Americans
INDICATOR		Every choice comes with a cost. <u>Virtual Field Trips</u> Grade 3 - How The Country Was Settled Grade 3 - I Am a Consumer Grade 3 - The First Americans

INDICATOR		Human choice is affected by culture, geography, politics, economics, social emotional attachments, and other factors including other people. Virtual Field Trips Grade 3 - How The Country Was Settled Grade 3 - I Am a Consumer Grade 3 - The First Americans
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STANDARD		Kansas History, Government, and Social Studies Standards
BENCHMARK	1	Choices have consequences.
INDICATOR / PROFICIENCY LEVEL		Benchmark:

INDICATOR	1.1.	The student will recognize and evaluate significant choices and consequences that have impacted our lives and futures. Virtual Field Trips Grade 3 - I Am a Consumer
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INDICATOR	1.2.	The student will analyze the context and draw conclusions about choices and consequences. Virtual Field Trips Grade 3 - How The Country Was Settled Grade 3 - I Am a Consumer Grade 3 - The First Americans
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INDICATOR	1.3.	The student will investigate and connect examples of choices and consequences with contemporary issues. Virtual Field Trips Grade 1 - Let's Learn About the Government Grade 2 - Our Government At Work Grade 2 - Work and Money
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INDICATOR	1.4.	The student will use their understanding of choices and consequences to make a claim or advance a thesis using evidence and argument. Virtual Field Trips Grade 2 - Work and Money
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STANDARD		Kansas History, Government, and Social Studies Standards
BENCHMARK	2	Individuals have rights and responsibilities.
INDICATOR / PROFICIENCY LEVEL		People and groups throughout history have deliberated the rights and responsibilities within their society. Rights are the basic freedoms of individuals while responsibilities view the collective obligations of people. The following are aspects of rights and responsibilities:

INDICATOR		Rights tell the bearer what they are at liberty to do, but are not a requirement to exercise them. Virtual Field Trips Grade 2 - Our Government At Work Grade 3 - How Government Helps Our Communities
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INDICATOR		Rights are something that societies often guarantee and come with responsibilities. Virtual Field Trips Grade 3 - How Government Helps Our Communities
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INDICATOR		A responsibility is a duty or obligation to perform or complete. Virtual Field Trips Grade 3 - How Government Helps Our Communities
STANDARD		Kansas History, Government, and Social Studies Standards
BENCHMARK	2	Individuals have rights and responsibilities.
INDICATOR / PROFICIENCY LEVEL		Benchmark:
INDICATOR	2.1.	The student will recognize and evaluate the rights and responsibilities of people living in societies. Virtual Field Trips Grade 1 - Let's Learn About the Government Grade 2 - Our Government At Work Grade 3 - How Government Helps Our Communities
INDICATOR	2.2.	The student will analyze the context and draw conclusions about rights and responsibilities. Virtual Field Trips Grade 1 - Let's Learn About the Government Grade 2 - Our Government At Work Grade 3 - How Government Helps Our Communities
INDICATOR	2.3.	The student will investigate and connect the rights and responsibilities of individuals with contemporary issues. Virtual Field Trips Grade 1 - Let's Learn About the Government Grade 2 - Our Government At Work Grade 3 - How Government Helps Our Communities
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STANDARD		Kansas History, Government, and Social Studies Standards
BENCHMARK	3	Societies are shaped by the identities, beliefs, and practices of individuals and groups.
INDICATOR / PROFICIENCY LEVEL		People live in communities comprised and shaped by various identities, beliefs, and practices of both individuals and groups. Within communities these differing identities, beliefs, and practices require change. The diversity of a community is not always represented/reflected by the majority. The following are aspects of identities, beliefs, and practices:
INDICATOR		Beliefs are considered or accepted by individuals as true, and impact behaviors and reactions. Virtual Field Trips Jerusalem - Then and Now (Younger Grades)
INDICATOR		Practices are the actual application of identities, beliefs, and ideas on real-world issues. Virtual Field Trips Jerusalem - Then and Now (Younger Grades)

STANDARD		Kansas History, Government, and Social Studies Standards
BENCHMARK	3	Societies are shaped by the identities, beliefs, and practices of individuals and groups.
INDICATOR / PROFICIENCY LEVEL		Benchmark:

INDICATOR 3.1. The student will recognize and evaluate how societies are shaped by the identities, beliefs, and practices of individuals and groups.

Virtual Field Trips

Grade 1 - Families and Neighbors

Grade 2 - Living Together

Grade 3 - A Country of Cultures

Jerusalem - Then and Now (Younger Grades)

INDICATOR 3.2. The student will analyze context and draw conclusions of how societies are shaped by the identities, beliefs, and practices of individuals and groups.

Virtual Field Trips

Grade 1 - Families and Neighbors

Grade 2 - Living Together

Grade 3 - A Country of Cultures

Jerusalem - Then and Now (Younger Grades)

INDICATOR 3.3. The student will investigate and connect how societies are shaped by the identities, beliefs, and practices of individuals and groups with contemporary issues.

Virtual Field Trips

Grade 1 - Families and Neighbors

Grade 2 - Living Together

Grade 3 - A Country of Cultures

INDICATOR 3.4. The student will use their understanding of how societies are shaped by the identities, beliefs, and practices of individuals and groups to make a claim or advance a thesis using evidence and argument.

Virtual Field Trips

Grade 1 - Families and Neighbors

Grade 2 - Living Together

Grade 3 - A Country of Cultures

STANDARD		Kansas History, Government, and Social Studies Standards
BENCHMARK	4	Societies experience continuity and change over time.
INDICATOR / PROFICIENCY LEVEL		People and communities have aspects of continuity but experience some degree of change over time. Continuity refers to a society's ability to hold on to what is important, to remain stable, anchored. Change refers to a society's ability to adapt and make the adjustments necessary to protect and advance the society. The following are aspects of continuity and change:

INDICATOR Change is generally continuous, not simply discrete events happening at their own pace, and are often determined by "turning or tipping" points.

Virtual Field Trips

Grade 1 - Life Long Ago

Grade 2 - Early Americans

Grade 3 - How The Country Was Settled

Grade 3 - The First Americans

INDICATOR	Progress and regression are one of several ways of determining change.
	Virtual Field Trips Grade 1 - Life Long Ago Grade 2 - Early Americans Grade 3 - How The Country Was Settled Grade 3 - The First Americans

INDICATOR	Continuity is the connection between events, ideas or beliefs over time.
	Virtual Field Trips Grade 1 - Life Long Ago Grade 2 - Early Americans Grade 3 - How The Country Was Settled Grade 3 - The First Americans

STANDARD		Kansas History, Government, and Social Studies Standards
BENCHMARK	4	Societies experience continuity and change over time.
INDICATOR / PROFICIENCY LEVEL		Benchmark:

INDICATOR	4.1.	The student will recognize and evaluate continuity and change over time.
		Virtual Field Trips Grade 1 - Life Long Ago Grade 2 - Early Americans Grade 3 - How The Country Was Settled Grade 3 - The First Americans

INDICATOR	4.2.	The student will analyze the context and draw conclusions about continuity and change.
		Virtual Field Trips Grade 1 - Life Long Ago Grade 2 - Early Americans Grade 3 - How The Country Was Settled Grade 3 - The First Americans

INDICATOR	4.3.	The student will investigate and connect continuity and change to a contemporary issue.
		Virtual Field Trips Grade 1 - Life Long Ago Grade 2 - Early Americans Grade 3 - The First Americans

INDICATOR	4.4.	The student will use their understanding of continuity and change to make a claim or advance a thesis using evidence and argument.
		Virtual Field Trips Grade 1 - Life Long Ago Grade 2 - Early Americans Grade 3 - How The Country Was Settled Grade 3 - The First Americans

STANDARD		Kansas History, Government, and Social Studies Standards
BENCHMARK	5	Relationships among people, places, ideas, and environments are dynamic.

INDICATOR / PROFICIENCY LEVEL		People, places, ideas, and environments experience change, activity, progress, or regression. All relationships are in a constant state of adjustment. These adjustments may also result in additional change, activity, progress, or regression. The following are aspects of dynamic relationship:
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INDICATOR

The interaction of a single relationship between individuals, communities, and/or their environment impacts to some degree all other relationships.

Virtual Field Trips

Grade 1 - Families and Neighbors

Grade 1 - The Earth Around Us

Grade 2 - Living Together

Grade 3 - Geography of Our Communities

Grade 3 - How The Country Was Settled

Grade 3 - The First Americans

INDICATOR

Dynamic relationships involve circumstances which often create shifts in priorities, leading to tension and adjustments toward progress.

Virtual Field Trips

Grade 1 - Families and Neighbors

Grade 1 - The Earth Around Us

Grade 2 - Living Together

Grade 3 - Geography of Our Communities

Grade 3 - How The Country Was Settled

Grade 3 - The First Americans

STANDARD		Kansas History, Government, and Social Studies Standards
BENCHMARK	5	Relationships among people, places, ideas, and environments are dynamic.
INDICATOR / PROFICIENCY LEVEL		Benchmark:

INDICATOR

5.1.

The student will recognize and evaluate dynamic relationships that impact lives in communities, states, and nations.

Virtual Field Trips

Grade 1 - Families and Neighbors

Grade 1 - The Earth Around Us

Grade 2 - Living Together

Grade 3 - Geography of Our Communities

Grade 3 - How The Country Was Settled

Grade 3 - The First Americans

INDICATOR

5.2.

The student will analyze the context and draw conclusions about dynamic relationships.

Virtual Field Trips

Grade 1 - Families and Neighbors

Grade 1 - The Earth Around Us

Grade 2 - Living Together

Grade 3 - Geography of Our Communities

Grade 3 - How The Country Was Settled

Grade 3 - The First Americans

INDICATOR	5.4.	The student will use their understanding of dynamic relationships to make a claim or advance a thesis using evidence and argument. Virtual Field Trips Grade 1 - Families and Neighbors Grade 1 - The Earth Around Us Grade 2 - Living Together Grade 3 - Geography of Our Communities Grade 3 - How The Country Was Settled Grade 3 - The First Americans
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STANDARD	Cultural Competencies
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BENCHMARK	talks about interesting and healthy ways that some people, who share their group identities, live their lives. Virtual Field Trips Grade 1 - Families and Neighbors Grade 2 - Living Together
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BENCHMARK	wants to know about other people and how everyone's lives and experiences are the same and different. Virtual Field Trips Grade 1 - Families and Neighbors Grade 2 - Living Together Grade 3 - A Country of Cultures
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BENCHMARK	knows some true stories about how people have been treated badly because of their group identities, and recognize why it's unfair. Virtual Field Trips Grade 2 - Our Government At Work Washington, DC - Grades K - 5
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STANDARD	Social Emotional Character Development Competencies
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BENCHMARK	communicates needs or wants to adults in a respectful manner. Virtual Field Trips Grade 2 - Work and Money Grade 3 - I Am a Consumer
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STANDARD	History Competencies
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BENCHMARK	describes the connections between historical events and other relevant ideas and concepts from various perspectives. Virtual Field Trips Grade 3 - How The Country Was Settled Grade 3 - The First Americans
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STANDARD	Civics/Government Competencies
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BENCHMARK	describes the roles of people in authority within past and present societies. Virtual Field Trips Grade 1 - Let's Learn About the Government
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STANDARD	Geography Competencies
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BENCHMARK	describes how geography impacts human activity and how human activity impacts the geography in past and present societies. Virtual Field Trips Amazon Rainforest - Grades 2-5 Amazon Rainforest - People and Threats - Grades 2-5 Grade 2 - Land and Water Around Us Grade 3 - Geography of Our Communities
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BENCHMARK	uses maps and other representations to describe place and the interactions and relationships between physical and human geography in past and present societies. Virtual Field Trips Grade 2 - Land and Water Around Us The Sahara Desert
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STANDARD	Economic Competencies
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BENCHMARK	recognizes that scarcity of something increases its value (supply and demand) in past and present societies. Virtual Field Trips Grade 2 - Work and Money Grade 3 - Businesses At Work
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BENCHMARK	explains how scarcity necessitates decision-making. Virtual Field Trips Grade 2 - Work and Money Grade 3 - Businesses At Work
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BENCHMARK	compares and contrasts the need or use of barter/trade and money in past and present societies. Virtual Field Trips Grade 1 - All About Work Grade 2 - Work and Money
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Main Criteria: Kansas Academic Standards

Secondary Criteria: Virtual Field Trips

Subjects: Science, Social Studies

Grade: 3

Correlation Options: Show Correlated

Kansas Academic Standards

Science

Grade: 3 - Adopted: 2013

STANDARD	KS.3-LS.	LIFE SCIENCE
BENCHMARK	3-LS1.	From Molecules to Organisms: Structures and Processes
INDICATOR / PROFICIENCY LEVEL		Students who demonstrate understanding can:

INDICATOR 3-LS1-1. Develop models to describe that organisms have unique and diverse life cycles but all have in common birth, growth, reproduction, and death.

Virtual Field Trips

Galapagos Islands

Grade 4 - West Region Geography

How Coral Reefs Are Formed

STANDARD	KS.3-LS.	LIFE SCIENCE
BENCHMARK	3-LS2.	Ecosystems: Interactions, Energy, and Dynamics
INDICATOR / PROFICIENCY LEVEL		Students who demonstrate understanding can:

INDICATOR 3-LS2-1. Construct an argument that some animals form groups that help members survive.

Virtual Field Trips

African Safari

Amazon Rainforest - Grades 2-5

How Coral Reefs Are Formed

The Sahara Desert

Who Lives On a Coral Reef?

STANDARD	KS.3-LS.	LIFE SCIENCE
BENCHMARK	3-LS4.	Biological Evolution: Unity and Diversity
INDICATOR / PROFICIENCY LEVEL		Students who demonstrate understanding can:

INDICATOR 3-LS4-2. Use evidence to construct an explanation for how the variations in characteristics among individuals of the same species may provide advantages in surviving, finding mates, and reproducing.

Virtual Field Trips

African Safari

Amazon Rainforest - Grades 2-5

Amazon Rainforest - People and Threats - Grades 2-5

Galapagos Islands

Grade 2 - Land and Water Around Us

Grade 4 - Southwest Region Early Beginnings

Grade 4 - West Region Geography

How Coral Reefs Are Formed

The Sahara Desert

Who Lives On a Coral Reef?

INDICATOR	3-LS4-3.	Construct an argument with evidence that in a particular habitat some organisms can survive well, some survive less well, and some cannot survive at all.
		Virtual Field Trips African Safari Amazon Rainforest - Grades 2-5 Amazon Rainforest - People and Threats - Grades 2-5 Galapagos Islands Grade 2 - Land and Water Around Us Grade 4 - Southwest Region Early Beginnings Grade 4 - West Region Geography How Coral Reefs Are Formed The Sahara Desert Who Lives On a Coral Reef?

INDICATOR	3-LS4-4.	Make a claim about the merit of a solution to a problem caused when the environment changes and the types of plants and animals that live there may change.
		Virtual Field Trips African Safari Amazon Rainforest - People and Threats - Grades 2-5 Galapagos Islands Grade 2 - Land and Water Around Us Grade 3 - Geography of Our Communities Grade 4 - West Region Today Who Lives On a Coral Reef?

STANDARD	KS.3-ESS.	EARTH AND SPACE SCIENCE
BENCHMARK	3-ESS2.	Earth's Systems
INDICATOR / PROFICIENCY LEVEL		Students who demonstrate understanding can:

INDICATOR	3-ESS2-1.	Represent data in tables and graphical displays to describe typical weather conditions expected during a particular season.
		Virtual Field Trips African Safari Grade 2 - Land and Water Around Us Grade 4 - Midwest Region Early Beginnings Grade 4 - Northeast Grade 4 - West Region Geography

INDICATOR	3-ESS2-2.	Obtain and combine information to describe climates in different regions of the world.
		Virtual Field Trips Amazon Rainforest - Grades 2-5 Grade 2 - Land and Water Around Us Grade 4 - Midwest Region Early Beginnings Grade 4 - Northeast Grade 4 - Southwest Region Early Beginnings Grade 4 - West Region Geography The Sahara Desert

STANDARD	KS.3-ESS.	EARTH AND SPACE SCIENCE
BENCHMARK	3-ESS3.	Earth and Human Activity

INDICATOR / PROFICIENCY LEVEL		Students who demonstrate understanding can:
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INDICATOR 3-ESS3-1. Make a claim about the merit of a design solution that reduces the impacts of a weather-related hazard.

Virtual Field Trips

Grade 3 - Geography of Our Communities

Kansas Academic Standards

Social Studies

Grade: 3 - Adopted: 2020

STANDARD		Kansas History, Government, and Social Studies Standards
BENCHMARK	1	Choices have consequences.
INDICATOR / PROFICIENCY LEVEL		History, government, economics, and geography are affected by human choice. Choices made by individuals and groups have consequences, and the desirability of the choices are dependent on the perceived positive and negative consequences. Often choices are built and dependent upon earlier choices and consequences. The following are aspects of choices and consequences:

INDICATOR Human choices cause change dependent upon conditions which the decision maker may not be able to control or anticipate.

Virtual Field Trips

Grade 3 - How The Country Was Settled

Grade 3 - I Am a Consumer

Grade 3 - The First Americans

Grade 4 - Midwest Region Early Beginnings

Grade 4 - Midwest Region Today

Grade 4 - Northeast

Grade 4 - Southwest Region Early Beginnings

Grade 4 - West Region Early Beginnings

Grade 4 - West Region Today

Rome - The Eternal City

INDICATOR Every choice comes with a cost.

Virtual Field Trips

Grade 3 - How The Country Was Settled

Grade 3 - I Am a Consumer

Grade 3 - The First Americans

Grade 4 - Midwest Region Early Beginnings

Grade 4 - Midwest Region Today

Grade 4 - Northeast

Grade 4 - Southwest Region Early Beginnings

Grade 4 - West Region Early Beginnings

Grade 4 - West Region Today

Rome - The Eternal City

INDICATOR		Human choice is affected by culture, geography, politics, economics, social emotional attachments, and other factors including other people. Virtual Field Trips Grade 3 - How The Country Was Settled Grade 3 - I Am a Consumer Grade 3 - The First Americans Grade 4 - Midwest Region Early Beginnings Grade 4 - Midwest Region Today Grade 4 - Northeast Grade 4 - Southwest Region Early Beginnings Grade 4 - West Region Early Beginnings Grade 4 - West Region Today Rome - The Eternal City
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STANDARD		Kansas History, Government, and Social Studies Standards
BENCHMARK	1	Choices have consequences.
INDICATOR / PROFICIENCY LEVEL		Benchmark:

INDICATOR	1.1.	The student will recognize and evaluate significant choices and consequences that have impacted our lives and futures. Virtual Field Trips Grade 3 - I Am a Consumer
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INDICATOR	1.2.	The student will analyze the context and draw conclusions about choices and consequences. Virtual Field Trips Grade 3 - How The Country Was Settled Grade 3 - I Am a Consumer Grade 3 - The First Americans Grade 4 - Midwest Region Early Beginnings Grade 4 - Midwest Region Today Grade 4 - Northeast Grade 4 - Southwest Region Early Beginnings Grade 4 - West Region Early Beginnings Grade 4 - West Region Today Rome - The Eternal City
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INDICATOR	1.3.	The student will investigate and connect examples of choices and consequences with contemporary issues. Virtual Field Trips Grade 2 - Our Government At Work Grade 2 - Work and Money
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INDICATOR	1.4.	The student will use their understanding of choices and consequences to make a claim or advance a thesis using evidence and argument. Virtual Field Trips Grade 2 - Work and Money
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STANDARD		Kansas History, Government, and Social Studies Standards
BENCHMARK	2	Individuals have rights and responsibilities.
INDICATOR / PROFICIENCY LEVEL		People and groups throughout history have deliberated the rights and responsibilities within their society. Rights are the basic freedoms of individuals while responsibilities view the collective obligations of people. The following are aspects of rights and responsibilities:

INDICATOR		Rights tell the bearer what they are at liberty to do, but are not a requirement to exercise them. Virtual Field Trips Grade 2 - Our Government At Work Grade 3 - How Government Helps Our Communities
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INDICATOR		Rights are something that societies often guarantee and come with responsibilities. Virtual Field Trips Grade 3 - How Government Helps Our Communities
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INDICATOR		A responsibility is a duty or obligation to perform or complete. Virtual Field Trips Grade 3 - How Government Helps Our Communities
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STANDARD		Kansas History, Government, and Social Studies Standards
BENCHMARK	2	Individuals have rights and responsibilities.
INDICATOR / PROFICIENCY LEVEL		Benchmark:

INDICATOR	2.1.	The student will recognize and evaluate the rights and responsibilities of people living in societies. Virtual Field Trips Grade 2 - Our Government At Work Grade 3 - How Government Helps Our Communities
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INDICATOR	2.2.	The student will analyze the context and draw conclusions about rights and responsibilities. Virtual Field Trips Grade 2 - Our Government At Work Grade 3 - How Government Helps Our Communities
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INDICATOR	2.3.	The student will investigate and connect the rights and responsibilities of individuals with contemporary issues. Virtual Field Trips Grade 2 - Our Government At Work Grade 3 - How Government Helps Our Communities
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INDICATOR	2.4.	The student will use their understanding of rights and responsibilities to make a claim or advance a thesis using evidence and argument. Virtual Field Trips Grade 2 - Our Government At Work Grade 3 - How Government Helps Our Communities
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STANDARD		Kansas History, Government, and Social Studies Standards
BENCHMARK	3	Societies are shaped by the identities, beliefs, and practices of individuals and groups.
INDICATOR / PROFICIENCY LEVEL		People live in communities comprised and shaped by various identities, beliefs, and practices of both individuals and groups. Within communities these differing identities, beliefs, and practices require change. The diversity of a community is not always represented/reflected by the majority. The following are aspects of identities, beliefs, and practices:

INDICATOR		Beliefs are considered or accepted by individuals as true, and impact behaviors and reactions. Virtual Field Trips Jerusalem - Then and Now (Younger Grades)
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INDICATOR		Practices are the actual application of identities, beliefs, and ideas on real-world issues. Virtual Field Trips Jerusalem - Then and Now (Younger Grades)
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STANDARD		Kansas History, Government, and Social Studies Standards
BENCHMARK	3	Societies are shaped by the identities, beliefs, and practices of individuals and groups.
INDICATOR / PROFICIENCY LEVEL		Benchmark:

INDICATOR	3.1.	The student will recognize and evaluate how societies are shaped by the identities, beliefs, and practices of individuals and groups. Virtual Field Trips Grade 2 - Living Together Grade 3 - A Country of Cultures Jerusalem - Then and Now (Younger Grades)
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INDICATOR	3.2.	The student will analyze context and draw conclusions of how societies are shaped by the identities, beliefs, and practices of individuals and groups. Virtual Field Trips Grade 2 - Living Together Grade 3 - A Country of Cultures Jerusalem - Then and Now (Younger Grades)
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INDICATOR	3.3.	The student will investigate and connect how societies are shaped by the identities, beliefs, and practices of individuals and groups with contemporary issues. Virtual Field Trips Grade 2 - Living Together Grade 3 - A Country of Cultures
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INDICATOR	3.4.	The student will use their understanding of how societies are shaped by the identities, beliefs, and practices of individuals and groups to make a claim or advance a thesis using evidence and argument. Virtual Field Trips Grade 2 - Living Together Grade 3 - A Country of Cultures
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STANDARD		Kansas History, Government, and Social Studies Standards
BENCHMARK	4	Societies experience continuity and change over time.
INDICATOR / PROFICIENCY LEVEL		People and communities have aspects of continuity but experience some degree of change over time. Continuity refers to a society's ability to hold on to what is important, to remain stable, anchored. Change refers to a society's ability to adapt and make the adjustments necessary to protect and advance the society. The following are aspects of continuity and change:

INDICATOR	Change is generally continuous, not simply discrete events happening at their own pace, and are often determined by “turning or tipping” points. Virtual Field Trips Grade 2 - Early Americans Grade 3 - How The Country Was Settled Grade 3 - The First Americans Grade 4 - Midwest Region Early Beginnings Grade 4 - Midwest Region Today Grade 4 - Northeast Grade 4 - Southwest Region Early Beginnings Grade 4 - West Region Early Beginnings Grade 4 - West Region Today Rome - The Eternal City
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INDICATOR	Progress and regression are one of several ways of determining change. Virtual Field Trips Grade 2 - Early Americans Grade 3 - How The Country Was Settled Grade 3 - The First Americans Grade 4 - Midwest Region Early Beginnings Grade 4 - Midwest Region Today Grade 4 - Northeast Grade 4 - Southwest Region Early Beginnings Grade 4 - West Region Early Beginnings Grade 4 - West Region Today Rome - The Eternal City
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INDICATOR	Continuity is the connection between events, ideas or beliefs over time. Virtual Field Trips Grade 2 - Early Americans Grade 3 - How The Country Was Settled Grade 3 - The First Americans Grade 4 - Midwest Region Early Beginnings Grade 4 - Midwest Region Today Grade 4 - Northeast Grade 4 - Southwest Region Early Beginnings Grade 4 - West Region Early Beginnings Grade 4 - West Region Today Rome - The Eternal City
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STANDARD		Kansas History, Government, and Social Studies Standards
BENCHMARK	4	Societies experience continuity and change over time.
INDICATOR / PROFICIENCY LEVEL		Benchmark:

INDICATOR	4.1.	The student will recognize and evaluate continuity and change over time. Virtual Field Trips Grade 2 - Early Americans Grade 3 - How The Country Was Settled Grade 3 - The First Americans Grade 4 - Midwest Region Early Beginnings Grade 4 - Midwest Region Today Grade 4 - Northeast Grade 4 - Southwest Region Early Beginnings Grade 4 - West Region Early Beginnings Grade 4 - West Region Today Rome - The Eternal City
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INDICATOR	4.2.	The student will analyze the context and draw conclusions about continuity and change. Virtual Field Trips Grade 2 - Early Americans Grade 3 - How The Country Was Settled Grade 3 - The First Americans Grade 4 - Midwest Region Early Beginnings Grade 4 - Midwest Region Today Grade 4 - Northeast Grade 4 - Southwest Region Early Beginnings Grade 4 - West Region Early Beginnings Grade 4 - West Region Today Rome - The Eternal City
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INDICATOR	4.3.	The student will investigate and connect continuity and change to a contemporary issue. Virtual Field Trips Grade 2 - Early Americans Grade 3 - The First Americans Grade 4 - Northeast
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INDICATOR	4.4.	The student will use their understanding of continuity and change to make a claim or advance a thesis using evidence and argument. Virtual Field Trips Grade 2 - Early Americans Grade 3 - How The Country Was Settled Grade 3 - The First Americans Grade 4 - Midwest Region Early Beginnings Grade 4 - Midwest Region Today Grade 4 - Northeast Grade 4 - Southwest Region Early Beginnings Grade 4 - West Region Early Beginnings Grade 4 - West Region Today Rome - The Eternal City
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STANDARD		Kansas History, Government, and Social Studies Standards
BENCHMARK	5	Relationships among people, places, ideas, and environments are dynamic.
INDICATOR / PROFICIENCY LEVEL		People, places, ideas, and environments experience change, activity, progress, or regression. All relationships are in a constant state of adjustment. These adjustments may also result in additional change, activity, progress, or regression. The following are aspects of dynamic relationship:

INDICATOR		The interaction of a single relationship between individuals, communities, and/or their environment impacts to some degree all other relationships. Virtual Field Trips Grade 2 - Living Together Grade 3 - Geography of Our Communities Grade 3 - How The Country Was Settled Grade 3 - The First Americans
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INDICATOR		Dynamic relationships involve circumstances which often create shifts in priorities, leading to tension and adjustments toward progress. Virtual Field Trips Grade 2 - Living Together Grade 3 - Geography of Our Communities Grade 3 - How The Country Was Settled Grade 3 - The First Americans
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STANDARD		Kansas History, Government, and Social Studies Standards
BENCHMARK	5	Relationships among people, places, ideas, and environments are dynamic.
INDICATOR / PROFICIENCY LEVEL		Benchmark:

INDICATOR 5.1. The student will recognize and evaluate dynamic relationships that impact lives in communities, states, and nations.

Virtual Field Trips

Grade 2 - Living Together

Grade 3 - Geography of Our Communities

Grade 3 - How The Country Was Settled

Grade 3 - The First Americans

INDICATOR 5.2. The student will analyze the context and draw conclusions about dynamic relationships.

Virtual Field Trips

Grade 2 - Living Together

Grade 3 - Geography of Our Communities

Grade 3 - How The Country Was Settled

Grade 3 - The First Americans

INDICATOR 5.4. The student will use their understanding of dynamic relationships to make a claim or advance a thesis using evidence and argument.

Virtual Field Trips

Grade 2 - Living Together

Grade 3 - Geography of Our Communities

Grade 3 - How The Country Was Settled

Grade 3 - The First Americans

STANDARD		Cultural Competencies
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BENCHMARK knows they and their family do things the same as and different from other people and groups, and knows how to use what they learn from home, school, and other places.

Virtual Field Trips

Grade 2 - Living Together

STANDARD		History Competencies
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BENCHMARK describes the relationship between two or more historical events based on identities, beliefs, and practices of individuals and groups in a community.

Virtual Field Trips

Grade 2 - Early Americans

Grade 3 - The First Americans

Grade 4 - Northeast

BENCHMARK	uses information to frame important historical questions. Virtual Field Trips Grade 3 - How The Country Was Settled Grade 3 - The First Americans Grade 4 - Midwest Region Early Beginnings Grade 4 - Midwest Region Today Grade 4 - Northeast Grade 4 - Southwest Region Early Beginnings Grade 4 - West Region Early Beginnings Grade 4 - West Region Today Rome - The Eternal City
BENCHMARK	evaluates events from multiple perspectives. Virtual Field Trips Grade 4 - Northeast Grade 4 - West Region Geography
STANDARD	Civics/Government Competencies
BENCHMARK	identifies common problems or needs within the school or community and takes informed action. Virtual Field Trips Grade 2 - Work and Money
STANDARD	Economic Competencies
BENCHMARK	explains how location impacts supply and demand. Virtual Field Trips Grade 3 - Businesses At Work

Main Criteria: Kansas Academic Standards

Secondary Criteria: Virtual Field Trips

Subjects: Science, Social Studies

Grade: 4

Correlation Options: Show Correlated

Kansas Academic Standards

Science

Grade: 4 - Adopted: 2013

STANDARD	KS.4-PS.	PHYSICAL SCIENCE
BENCHMARK	4-PS4.	Waves and their Applications in Technologies for Information Transfer
INDICATOR / PROFICIENCY LEVEL		Students who demonstrate understanding can:

INDICATOR 4-PS4-3. Generate and compare multiple solutions that use patterns to transfer information.

Virtual Field Trips

Grade 3 - Geography of Our Communities

STANDARD	KS.4-LS.	LIFE SCIENCE
BENCHMARK	4-LS1.	From Molecules to Organisms: Structures and Processes
INDICATOR / PROFICIENCY LEVEL		Students who demonstrate understanding can:

INDICATOR 4-LS1-1. Construct an argument that plants and animals have internal and external structures that function to support survival, growth, behavior, and reproduction.

Virtual Field Trips

African Safari

Amazon Rainforest - Grades 2-5

Canada: Coast to Coast

Galapagos Islands

Grade 4 - Southwest Region Early Beginnings

Grade 4 - West Region Geography

How Coral Reefs Are Formed

The Sahara Desert

Who Lives On a Coral Reef?

INDICATOR 4-LS1-2. Use a model to describe that animals receive different types of information through their senses, process the information in their brain, and respond to the information in different ways.

Virtual Field Trips

Grade 4 - West Region Geography

Who Lives On a Coral Reef?

STANDARD	KS.4-ESS.	EARTH AND SPACE SCIENCE
BENCHMARK	4-ESS2.	Earth's Systems
INDICATOR / PROFICIENCY LEVEL		Students who demonstrate understanding can:

INDICATOR	4-ESS2-1.	Make observations and/or measurements to provide evidence of the effects of weathering or the rate of erosion by water, ice, wind, or vegetation.
		Virtual Field Trips Grade 3 - Geography of Our Communities Grade 4 - Midwest Region Today Grade 4 - Southwest Region Early Beginnings National Parks - Alaska & Hawaii National Parks - Washington, Oregon, Idaho, Montana, Colorado National Parks - Wyoming, Utah

STANDARD	KS.4-ESS.	EARTH AND SPACE SCIENCE
BENCHMARK	4-ESS3.	Earth and Human Activity
INDICATOR / PROFICIENCY LEVEL		Students who demonstrate understanding can:

INDICATOR	4-ESS3-1.	Obtain and combine information to describe that energy and fuels are derived from natural resources and their uses affect the environment.
		Virtual Field Trips Amazon Rainforest - People and Threats - Grades 2-5 Canada: Coast to Coast Canada: Our Northern Neighbor Grade 3 - Geography of Our Communities Grade 4 - Northeast Grade 4 - Southwest Region Early Beginnings Grade 4 - Southwest Region Today Grade 4 - West Region Geography Grade 4 - West Region Today The Sahara Desert

INDICATOR	4-ESS3-2.	Generate and compare multiple solutions to reduce the impacts of natural Earth processes on humans.
		Virtual Field Trips Grade 3 - Geography of Our Communities

Kansas Academic Standards
Social Studies
Grade: 4 - Adopted: 2020

STANDARD		Kansas History, Government, and Social Studies Standards
BENCHMARK	1	Choices have consequences.
INDICATOR / PROFICIENCY LEVEL		History, government, economics, and geography are affected by human choice. Choices made by individuals and groups have consequences, and the desirability of the choices are dependent on the perceived positive and negative consequences. Often choices are built and dependent upon earlier choices and consequences. The following are aspects of choices and consequences:

INDICATOR	Human choices cause change dependent upon conditions which the decision maker may not be able to control or anticipate.
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Virtual Field Trips

Ancient China - Qin & Han Dynasties
Ancient China - Shang & Zhou Dynasties
Ancient Egypt - Land of the Pharaohs
Ancient Egypt - Land of the Pyramids
Ancient Greece
Ancient Mayan Civilization
Ancient Rome
Canada: Coast to Coast
Canada: Our Northern Neighbor
Grade 3 - How The Country Was Settled
Grade 3 - I Am a Consumer
Grade 3 - The First Americans
Grade 4 - Midwest Region Early Beginnings
Grade 4 - Midwest Region Today
Grade 4 - Northeast
Grade 4 - Southwest Region Early Beginnings
Grade 4 - West Region Early Beginnings
Grade 4 - West Region Today
Rome - The Eternal City

INDICATOR	Every choice comes with a cost.
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Virtual Field Trips

Ancient China - Qin & Han Dynasties
Ancient China - Shang & Zhou Dynasties
Ancient Egypt - Land of the Pharaohs
Ancient Egypt - Land of the Pyramids
Ancient Greece
Ancient Mayan Civilization
Ancient Rome
Canada: Coast to Coast
Canada: Our Northern Neighbor
Grade 3 - How The Country Was Settled
Grade 3 - I Am a Consumer
Grade 3 - The First Americans
Grade 4 - Midwest Region Early Beginnings
Grade 4 - Midwest Region Today
Grade 4 - Northeast
Grade 4 - Southwest Region Early Beginnings
Grade 4 - West Region Early Beginnings
Grade 4 - West Region Today
Rome - The Eternal City

INDICATOR	Human choice is affected by culture, geography, politics, economics, social emotional attachments, and other factors including other people.
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Virtual Field Trips

Ancient China - Qin & Han Dynasties
 Ancient China - Shang & Zhou Dynasties
 Ancient Egypt - Land of the Pharaohs
 Ancient Egypt - Land of the Pyramids
 Ancient Greece
 Ancient Mayan Civilization
 Ancient Rome
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 Grade 3 - How The Country Was Settled
 Grade 3 - I Am a Consumer
 Grade 3 - The First Americans
 Grade 4 - Midwest Region Early Beginnings
 Grade 4 - Midwest Region Today
 Grade 4 - Northeast
 Grade 4 - Southwest Region Early Beginnings
 Grade 4 - West Region Early Beginnings
 Grade 4 - West Region Today
 Rome - The Eternal City

STANDARD		Kansas History, Government, and Social Studies Standards
BENCHMARK	1	Choices have consequences.
INDICATOR / PROFICIENCY LEVEL		Benchmark:

INDICATOR	1.1.	The student will recognize and evaluate significant choices and consequences that have impacted our lives and futures.
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Virtual Field Trips

Grade 3 - I Am a Consumer

INDICATOR	1.2.	The student will analyze the context and draw conclusions about choices and consequences.
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Virtual Field Trips

Ancient China - Qin & Han Dynasties
 Ancient China - Shang & Zhou Dynasties
 Ancient Egypt - Land of the Pharaohs
 Ancient Egypt - Land of the Pyramids
 Ancient Greece
 Ancient Mayan Civilization
 Ancient Rome
 Canada: Coast to Coast
 Canada: Our Northern Neighbor
 Grade 3 - How The Country Was Settled
 Grade 3 - I Am a Consumer
 Grade 3 - The First Americans
 Grade 4 - Midwest Region Early Beginnings
 Grade 4 - Midwest Region Today
 Grade 4 - Northeast
 Grade 4 - Southwest Region Early Beginnings
 Grade 4 - West Region Early Beginnings
 Grade 4 - West Region Today
 Rome - The Eternal City

STANDARD		Kansas History, Government, and Social Studies Standards
BENCHMARK	2	Individuals have rights and responsibilities.

INDICATOR / PROFICIENCY LEVEL		People and groups throughout history have deliberated the rights and responsibilities within their society. Rights are the basic freedoms of individuals while responsibilities view the collective obligations of people. The following are aspects of rights and responsibilities:
INDICATOR		Rights tell the bearer what they are at liberty to do, but are not a requirement to exercise them. Virtual Field Trips Grade 3 - How Government Helps Our Communities
INDICATOR		Rights are something that societies often guarantee and come with responsibilities. Virtual Field Trips Grade 3 - How Government Helps Our Communities
INDICATOR		A responsibility is a duty or obligation to perform or complete. Virtual Field Trips Grade 3 - How Government Helps Our Communities
STANDARD		Kansas History, Government, and Social Studies Standards
BENCHMARK	2	Individuals have rights and responsibilities.
INDICATOR / PROFICIENCY LEVEL		Benchmark:
INDICATOR	2.1.	The student will recognize and evaluate the rights and responsibilities of people living in societies. Virtual Field Trips Grade 3 - How Government Helps Our Communities
INDICATOR	2.2.	The student will analyze the context and draw conclusions about rights and responsibilities. Virtual Field Trips Grade 3 - How Government Helps Our Communities
INDICATOR	2.3.	The student will investigate and connect the rights and responsibilities of individuals with contemporary issues. Virtual Field Trips Grade 3 - How Government Helps Our Communities
INDICATOR	2.4.	The student will use their understanding of rights and responsibilities to make a claim or advance a thesis using evidence and argument. Virtual Field Trips Grade 3 - How Government Helps Our Communities
STANDARD		Kansas History, Government, and Social Studies Standards
BENCHMARK	3	Societies are shaped by the identities, beliefs, and practices of individuals and groups.
INDICATOR / PROFICIENCY LEVEL		People live in communities comprised and shaped by various identities, beliefs, and practices of both individuals and groups. Within communities these differing identities, beliefs, and practices require change. The diversity of a community is not always represented/reflected by the majority. The following are aspects of identities, beliefs, and practices:

INDICATOR		Beliefs are considered or accepted by individuals as true, and impact behaviors and reactions. Virtual Field Trips Ancient China - Qin & Han Dynasties Jerusalem - Then and Now (Younger Grades)
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INDICATOR		Practices are the actual application of identities, beliefs, and ideas on real-world issues. Virtual Field Trips Ancient China - Qin & Han Dynasties Jerusalem - Then and Now (Younger Grades)
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STANDARD		Kansas History, Government, and Social Studies Standards
BENCHMARK	3	Societies are shaped by the identities, beliefs, and practices of individuals and groups.
INDICATOR / PROFICIENCY LEVEL		Benchmark:

INDICATOR	3.1.	The student will recognize and evaluate how societies are shaped by the identities, beliefs, and practices of individuals and groups. Virtual Field Trips Ancient China - Qin & Han Dynasties Grade 3 - A Country of Cultures Jerusalem - Then and Now (Younger Grades)
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INDICATOR	3.2.	The student will analyze context and draw conclusions of how societies are shaped by the identities, beliefs, and practices of individuals and groups. Virtual Field Trips Ancient China - Qin & Han Dynasties Grade 3 - A Country of Cultures Jerusalem - Then and Now (Younger Grades)
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INDICATOR	3.3.	The student will investigate and connect how societies are shaped by the identities, beliefs, and practices of individuals and groups with contemporary issues. Virtual Field Trips Grade 3 - A Country of Cultures
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INDICATOR	3.4.	The student will use their understanding of how societies are shaped by the identities, beliefs, and practices of individuals and groups to make a claim or advance a thesis using evidence and argument. Virtual Field Trips Grade 3 - A Country of Cultures
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STANDARD		Kansas History, Government, and Social Studies Standards
BENCHMARK	4	Societies experience continuity and change over time.
INDICATOR / PROFICIENCY LEVEL		People and communities have aspects of continuity but experience some degree of change over time. Continuity refers to a society's ability to hold on to what is important, to remain stable, anchored. Change refers to a society's ability to adapt and make the adjustments necessary to protect and advance the society. The following are aspects of continuity and change:

INDICATOR	Change is generally continuous, not simply discrete events happening at their own pace, and are often determined by “turning or tipping” points.
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Virtual Field Trips

Ancient China - Qin & Han Dynasties
Ancient China - Shang & Zhou Dynasties
Ancient Egypt - Land of the Pharaohs
Ancient Egypt - Land of the Pyramids
Ancient Greece
Ancient Mayan Civilization
Ancient Rome
Canada: Coast to Coast
Canada: Our Northern Neighbor
Grade 3 - How The Country Was Settled
Grade 3 - The First Americans
Grade 4 - Midwest Region Early Beginnings
Grade 4 - Midwest Region Today
Grade 4 - Northeast
Grade 4 - Southwest Region Early Beginnings
Grade 4 - West Region Early Beginnings
Grade 4 - West Region Today
Rome - The Eternal City

INDICATOR	Progress and regression are one of several ways of determining change.
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Virtual Field Trips

Ancient China - Qin & Han Dynasties
Ancient China - Shang & Zhou Dynasties
Ancient Egypt - Land of the Pharaohs
Ancient Egypt - Land of the Pyramids
Ancient Greece
Ancient Mayan Civilization
Ancient Rome
Canada: Coast to Coast
Canada: Our Northern Neighbor
Grade 3 - How The Country Was Settled
Grade 3 - The First Americans
Grade 4 - Midwest Region Early Beginnings
Grade 4 - Midwest Region Today
Grade 4 - Northeast
Grade 4 - Southwest Region Early Beginnings
Grade 4 - West Region Early Beginnings
Grade 4 - West Region Today
Rome - The Eternal City

INDICATOR Continuity is the connection between events, ideas or beliefs over time.

Virtual Field Trips

Ancient China - Qin & Han Dynasties
 Ancient China - Shang & Zhou Dynasties
 Ancient Egypt - Land of the Pharaohs
 Ancient Egypt - Land of the Pyramids
 Ancient Greece
 Ancient Mayan Civilization
 Ancient Rome
 Canada: Coast to Coast
 Canada: Our Northern Neighbor
 Grade 3 - How The Country Was Settled
 Grade 3 - The First Americans
 Grade 4 - Midwest Region Early Beginnings
 Grade 4 - Midwest Region Today
 Grade 4 - Northeast
 Grade 4 - Southwest Region Early Beginnings
 Grade 4 - West Region Early Beginnings
 Grade 4 - West Region Today
 Rome - The Eternal City

STANDARD		Kansas History, Government, and Social Studies Standards
BENCHMARK	4	Societies experience continuity and change over time.
INDICATOR / PROFICIENCY LEVEL		Benchmark:

INDICATOR 4.1. The student will recognize and evaluate continuity and change over time.

Virtual Field Trips

Ancient China - Qin & Han Dynasties
 Ancient China - Shang & Zhou Dynasties
 Ancient Egypt - Land of the Pharaohs
 Ancient Egypt - Land of the Pyramids
 Ancient Greece
 Ancient Mayan Civilization
 Ancient Rome
 Canada: Coast to Coast
 Canada: Our Northern Neighbor
 Grade 3 - How The Country Was Settled
 Grade 3 - The First Americans
 Grade 4 - Midwest Region Early Beginnings
 Grade 4 - Midwest Region Today
 Grade 4 - Northeast
 Grade 4 - Southwest Region Early Beginnings
 Grade 4 - West Region Early Beginnings
 Grade 4 - West Region Today
 Rome - The Eternal City

INDICATOR	4.2.	The student will analyze the context and draw conclusions about continuity and change. Virtual Field Trips Ancient China - Qin & Han Dynasties Ancient China - Shang & Zhou Dynasties Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece Ancient Mayan Civilization Ancient Rome Canada: Coast to Coast Canada: Our Northern Neighbor Grade 3 - How The Country Was Settled Grade 3 - The First Americans Grade 4 - Midwest Region Early Beginnings Grade 4 - Midwest Region Today Grade 4 - Northeast Grade 4 - Southwest Region Early Beginnings Grade 4 - West Region Early Beginnings Grade 4 - West Region Today Rome - The Eternal City
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INDICATOR	4.3.	The student will investigate and connect continuity and change to a contemporary issue. Virtual Field Trips Ancient China - Qin & Han Dynasties Canada: Our Northern Neighbor Grade 3 - The First Americans Grade 4 - Northeast
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INDICATOR	4.4.	The student will use their understanding of continuity and change to make a claim or advance a thesis using evidence and argument. Virtual Field Trips Ancient China - Qin & Han Dynasties Ancient China - Shang & Zhou Dynasties Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece Ancient Mayan Civilization Ancient Rome Canada: Coast to Coast Canada: Our Northern Neighbor Grade 3 - How The Country Was Settled Grade 3 - The First Americans Grade 4 - Midwest Region Early Beginnings Grade 4 - Midwest Region Today Grade 4 - Northeast Grade 4 - Southwest Region Early Beginnings Grade 4 - West Region Early Beginnings Grade 4 - West Region Today Rome - The Eternal City
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STANDARD		Kansas History, Government, and Social Studies Standards
BENCHMARK	5	Relationships among people, places, ideas, and environments are dynamic.
INDICATOR / PROFICIENCY LEVEL		People, places, ideas, and environments experience change, activity, progress, or regression. All relationships are in a constant state of adjustment. These adjustments may also result in additional change, activity, progress, or regression. The following are aspects of dynamic relationship:

INDICATOR		The interaction of a single relationship between individuals, communities, and/or their environment impacts to some degree all other relationships. Virtual Field Trips Grade 3 - Geography of Our Communities Grade 3 - How The Country Was Settled Grade 3 - The First Americans
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INDICATOR		Dynamic relationships involve circumstances which often create shifts in priorities, leading to tension and adjustments toward progress. Virtual Field Trips Grade 3 - Geography of Our Communities Grade 3 - How The Country Was Settled Grade 3 - The First Americans
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STANDARD		Kansas History, Government, and Social Studies Standards
BENCHMARK	5	Relationships among people, places, ideas, and environments are dynamic.
INDICATOR / PROFICIENCY LEVEL		Benchmark:

INDICATOR	5.1.	The student will recognize and evaluate dynamic relationships that impact lives in communities, states, and nations. Virtual Field Trips Grade 3 - Geography of Our Communities Grade 3 - How The Country Was Settled Grade 3 - The First Americans
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INDICATOR	5.2.	The student will analyze the context and draw conclusions about dynamic relationships. Virtual Field Trips Grade 3 - Geography of Our Communities Grade 3 - How The Country Was Settled Grade 3 - The First Americans
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INDICATOR	5.4.	The student will use their understanding of dynamic relationships to make a claim or advance a thesis using evidence and argument. Virtual Field Trips Grade 3 - Geography of Our Communities Grade 3 - How The Country Was Settled Grade 3 - The First Americans
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STANDARD		Social Emotional Character Development Competencies
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BENCHMARK

demonstrates listening strategies.

Virtual Field Trips

African Safari
 Amazon Rainforest - Grades 2-5
 Amazon Rainforest - People and Threats - Grades 2-5
 Ancient China - Qin & Han Dynasties
 Ancient China - Shang & Zhou Dynasties
 Ancient Egypt - Land of the Pharaohs
 Ancient Egypt - Land of the Pyramids
 Ancient Greece
 Ancient Mayan Civilization
 Ancient Rome
 Barcelona
 Canada: Coast to Coast
 Canada: Our Northern Neighbor
 Exploring Cuba
 Galapagos Islands
 Grade 3 - A Country of Cultures
 Grade 3 - Businesses At Work
 Grade 3 - Geography of Our Communities
 Grade 3 - How Government Helps Our Communities
 Grade 3 - How The Country Was Settled
 Grade 3 - I Am a Consumer
 Grade 3 - The First Americans
 Grade 4 - Midwest Region Early Beginnings
 Grade 4 - Midwest Region Today
 Grade 4 - Northeast
 Grade 4 - Southeast Region of the U.S.
 Grade 4 - Southwest Region Early Beginnings
 Grade 4 - Southwest Region Today
 Grade 4 - West Region Early Beginnings
 Grade 4 - West Region Geography
 Grade 4 - West Region Landforms
 Grade 4 - West Region Today
 How Coral Reefs Are Formed
 Jerusalem - Then and Now (Younger Grades)
 London - City of Pomp & Majesty
 National Parks - Alaska & Hawaii
 National Parks - Nevada, California
 National Parks - Washington, Oregon, Idaho, Montana, Colorado
 National Parks - Wyoming, Utah
 Paris - City of Light - Grades K - 5
 Rome - The Eternal City
 The Sahara Desert
 Tokyo - City of Contrasts
 Washington, DC - Grades K - 5
 Who Lives On a Coral Reef?

STANDARD

History Competencies

BENCHMARK

frames historical questions about relationships among people, places, ideas, and environments as they relate to Kansas and Regions of the United States.

Virtual Field Trips

Grade 3 - How The Country Was Settled
 Grade 3 - The First Americans
 Grade 4 - Midwest Region Early Beginnings
 Grade 4 - Midwest Region Today
 Grade 4 - Northeast
 Grade 4 - Southwest Region Early Beginnings
 Grade 4 - Southwest Region Today
 Grade 4 - West Region Early Beginnings
 Grade 4 - West Region Today
 Washington, DC - Grades K - 5

BENCHMARK	analyzes multiple perspectives. Virtual Field Trips Canada: Our Northern Neighbor Grade 4 - Northeast Grade 4 - West Region Geography
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BENCHMARK	understands relationships among people, places, ideas, and environments determine regions of the United States. Virtual Field Trips Grade 3 - Geography of Our Communities Grade 4 - Midwest Region Early Beginnings Grade 4 - Midwest Region Today Grade 4 - Northeast Grade 4 - Southeast Region of the U.S. Grade 4 - Southwest Region Early Beginnings Grade 4 - Southwest Region Today Grade 4 - West Region Early Beginnings Grade 4 - West Region Geography Grade 4 - West Region Landforms Grade 4 - West Region Today National Parks - Alaska & Hawaii National Parks - Nevada, California National Parks - Washington, Oregon, Idaho, Montana, Colorado National Parks - Wyoming, Utah Washington, DC - Grades K - 5
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STANDARD	Civics/Government Competencies
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BENCHMARK	explains how individuals demonstrate good citizenship skills. Virtual Field Trips Grade 3 - How Government Helps Our Communities
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STANDARD	Geography Competencies
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BENCHMARK	uses mapping skills to identify people, places, and environments in the regions of the United States. Virtual Field Trips Grade 4 - Northeast
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BENCHMARK	reads various types of map grid systems, symbols, legends, scales, etc. Virtual Field Trips Canada: Coast to Coast Canada: Our Northern Neighbor Grade 4 - Northeast The Sahara Desert
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STANDARD	Economic Competencies
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BENCHMARK	explains the production, distribution, and consumption of a product. Virtual Field Trips Grade 3 - Businesses At Work Grade 3 - I Am a Consumer
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Main Criteria: Kansas Academic Standards

Secondary Criteria: Virtual Field Trips

Subjects: Science, Social Studies

Grade: 5

Correlation Options: Show Correlated

Kansas Academic Standards

Science

Grade: 5 - Adopted: 2013

STANDARD	KS.5-PS.	PHYSICAL SCIENCE
BENCHMARK	5-PS3.	Energy
INDICATOR / PROFICIENCY LEVEL		Students who demonstrate understanding can:

INDICATOR 5-PS3-1. Use models to describe that energy in animals' food (used for body repair, growth, motion, and to maintain body warmth) was once energy from the sun.

Virtual Field Trips

Galapagos Islands

Who Lives On a Coral Reef?

STANDARD	KS.5-LS.	LIFE SCIENCE
BENCHMARK	5-LS2.	Ecosystems: Interactions, Energy, and Dynamics
INDICATOR / PROFICIENCY LEVEL		Students who demonstrate understanding can:

INDICATOR 5-LS2-1. Develop a model to describe the movement of matter among plants, animals, decomposers, and the environment.

Virtual Field Trips

Amazon Rainforest - Grades 2-5

Amazon Rainforest - Grades 6-8

Amazon Rainforest - People and Threats - Grades 2-5

Amazon Rainforest - People and Threats - Grades 6-8

Galapagos Islands

Who Lives On a Coral Reef?

STANDARD	KS.5-ESS.	EARTH AND SPACE SCIENCE
BENCHMARK	5-ESS2.	Earth's Systems
INDICATOR / PROFICIENCY LEVEL		Students who demonstrate understanding can:

INDICATOR	5-ESS2-1.	Develop a model using an example to describe ways the geosphere, biosphere, hydrosphere, and/or atmosphere interact. Virtual Field Trips Amazon Rainforest - People and Threats - Grades 2-5 Amazon Rainforest - People and Threats - Grades 6-8 Grade 4 - Midwest Region Today Grade 4 - Southwest Region Early Beginnings Grade 4 - West Region Geography Grade 4 - West Region Landforms National Parks - Alaska & Hawaii National Parks - Nevada, California National Parks - Washington, Oregon, Idaho, Montana, Colorado National Parks - Wyoming, Utah
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INDICATOR	5-ESS2-2.	Describe and graph the amounts and percentages of water and fresh water in various reservoirs to provide evidence about the distribution of water on Earth. Virtual Field Trips National Parks - Nevada, California
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STANDARD	KS.5-ESS.	EARTH AND SPACE SCIENCE
BENCHMARK	5-ESS3.	Earth and Human Activity
INDICATOR / PROFICIENCY LEVEL		Students who demonstrate understanding can:

INDICATOR	5-ESS3-1.	Obtain and combine information about ways individual communities use science ideas to protect the Earth's resources and environment. Virtual Field Trips African Safari Amazon Rainforest - People and Threats - Grades 2-5 Amazon Rainforest - People and Threats - Grades 6-8 Canada: Coast to Coast Galapagos Islands Grade 4 - West Region Today National Parks - Alaska & Hawaii National Parks - Nevada, California National Parks - Washington, Oregon, Idaho, Montana, Colorado National Parks - Wyoming, Utah Who Lives On a Coral Reef?
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Kansas Academic Standards
Social Studies
Grade: 5 - Adopted: 2020

STANDARD		Kansas History, Government, and Social Studies Standards
BENCHMARK	1	Choices have consequences.
INDICATOR / PROFICIENCY LEVEL		History, government, economics, and geography are affected by human choice. Choices made by individuals and groups have consequences, and the desirability of the choices are dependent on the perceived positive and negative consequences. Often choices are built and dependent upon earlier choices and consequences. The following are aspects of choices and consequences:

INDICATOR	Human choices cause change dependent upon conditions which the decision maker may not be able to control or anticipate. Virtual Field Trips Ancient China - Qin & Han Dynasties Ancient China - Shang & Zhou Dynasties Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece Ancient Mayan Civilization Ancient Rome Canada: Coast to Coast Canada: Our Northern Neighbor Grade 4 - Midwest Region Early Beginnings Grade 4 - Midwest Region Today Grade 4 - Northeast Grade 4 - Southwest Region Early Beginnings Grade 4 - West Region Early Beginnings Grade 4 - West Region Today Rome - The Eternal City
INDICATOR	Every choice comes with a cost. Virtual Field Trips Ancient China - Qin & Han Dynasties Ancient China - Shang & Zhou Dynasties Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece Ancient Mayan Civilization Ancient Rome Canada: Coast to Coast Canada: Our Northern Neighbor Grade 4 - Midwest Region Early Beginnings Grade 4 - Midwest Region Today Grade 4 - Northeast Grade 4 - Southwest Region Early Beginnings Grade 4 - West Region Early Beginnings Grade 4 - West Region Today Rome - The Eternal City
INDICATOR	Human choice is affected by culture, geography, politics, economics, social emotional attachments, and other factors including other people. Virtual Field Trips Ancient China - Qin & Han Dynasties Ancient China - Shang & Zhou Dynasties Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece Ancient Mayan Civilization Ancient Rome Canada: Coast to Coast Canada: Our Northern Neighbor Grade 4 - Midwest Region Early Beginnings Grade 4 - Midwest Region Today Grade 4 - Northeast Grade 4 - Southwest Region Early Beginnings Grade 4 - West Region Early Beginnings Grade 4 - West Region Today Rome - The Eternal City
STANDARD	Kansas History, Government, and Social Studies Standards

BENCHMARK	1	Choices have consequences.
INDICATOR / PROFICIENCY LEVEL		Benchmark:

INDICATOR 1.2. The student will analyze the context and draw conclusions about choices and consequences.

Virtual Field Trips

Ancient China - Qin & Han Dynasties
Ancient China - Shang & Zhou Dynasties
Ancient Egypt - Land of the Pharaohs
Ancient Egypt - Land of the Pyramids
Ancient Greece
Ancient Mayan Civilization
Ancient Rome
Canada: Coast to Coast
Canada: Our Northern Neighbor
Grade 4 - Midwest Region Early Beginnings
Grade 4 - Midwest Region Today
Grade 4 - Northeast
Grade 4 - Southwest Region Early Beginnings
Grade 4 - West Region Early Beginnings
Grade 4 - West Region Today
Rome - The Eternal City

STANDARD		Kansas History, Government, and Social Studies Standards
BENCHMARK	3	Societies are shaped by the identities, beliefs, and practices of individuals and groups.
INDICATOR / PROFICIENCY LEVEL		People live in communities comprised and shaped by various identities, beliefs, and practices of both individuals and groups. Within communities these differing identities, beliefs, and practices require change. The diversity of a community is not always represented/reflected by the majority. The following are aspects of identities, beliefs, and practices:

INDICATOR Beliefs are considered or accepted by individuals as true, and impact behaviors and reactions.

Virtual Field Trips

Ancient China - Qin & Han Dynasties
Jerusalem - Then and Now (Younger Grades)

INDICATOR Practices are the actual application of identities, beliefs, and ideas on real-world issues.

Virtual Field Trips

Ancient China - Qin & Han Dynasties
Jerusalem - Then and Now (Younger Grades)

STANDARD		Kansas History, Government, and Social Studies Standards
BENCHMARK	3	Societies are shaped by the identities, beliefs, and practices of individuals and groups.
INDICATOR / PROFICIENCY LEVEL		Benchmark:

INDICATOR 3.1. The student will recognize and evaluate how societies are shaped by the identities, beliefs, and practices of individuals and groups.

Virtual Field Trips

Ancient China - Qin & Han Dynasties
Jerusalem - Then and Now (Younger Grades)

INDICATOR	3.2.	The student will analyze context and draw conclusions of how societies are shaped by the identities, beliefs, and practices of individuals and groups.
Virtual Field Trips Ancient China - Qin & Han Dynasties Jerusalem - Then and Now (Younger Grades)		

STANDARD		Kansas History, Government, and Social Studies Standards
BENCHMARK	4	Societies experience continuity and change over time.
INDICATOR / PROFICIENCY LEVEL		People and communities have aspects of continuity but experience some degree of change over time. Continuity refers to a society's ability to hold on to what is important, to remain stable, anchored. Change refers to a society's ability to adapt and make the adjustments necessary to protect and advance the society. The following are aspects of continuity and change:

INDICATOR Change is generally continuous, not simply discrete events happening at their own pace, and are often determined by "turning or tipping" points.

Virtual Field Trips
 Ancient China - Qin & Han Dynasties
 Ancient China - Shang & Zhou Dynasties
 Ancient Egypt - Land of the Pharaohs
 Ancient Egypt - Land of the Pyramids
 Ancient Greece
 Ancient Mayan Civilization
 Ancient Rome
 Canada: Coast to Coast
 Canada: Our Northern Neighbor
 Grade 4 - Midwest Region Early Beginnings
 Grade 4 - Midwest Region Today
 Grade 4 - Northeast
 Grade 4 - Southwest Region Early Beginnings
 Grade 4 - West Region Early Beginnings
 Grade 4 - West Region Today
 Rome - The Eternal City

INDICATOR Progress and regression are one of several ways of determining change.

Virtual Field Trips
 Ancient China - Qin & Han Dynasties
 Ancient China - Shang & Zhou Dynasties
 Ancient Egypt - Land of the Pharaohs
 Ancient Egypt - Land of the Pyramids
 Ancient Greece
 Ancient Mayan Civilization
 Ancient Rome
 Canada: Coast to Coast
 Canada: Our Northern Neighbor
 Grade 4 - Midwest Region Early Beginnings
 Grade 4 - Midwest Region Today
 Grade 4 - Northeast
 Grade 4 - Southwest Region Early Beginnings
 Grade 4 - West Region Early Beginnings
 Grade 4 - West Region Today
 Rome - The Eternal City

INDICATOR

Continuity is the connection between events, ideas or beliefs over time.

Virtual Field Trips

Ancient China - Qin & Han Dynasties
 Ancient China - Shang & Zhou Dynasties
 Ancient Egypt - Land of the Pharaohs
 Ancient Egypt - Land of the Pyramids
 Ancient Greece
 Ancient Mayan Civilization
 Ancient Rome
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 Grade 4 - Midwest Region Today
 Grade 4 - Northeast
 Grade 4 - Southwest Region Early Beginnings
 Grade 4 - West Region Early Beginnings
 Grade 4 - West Region Today
 Rome - The Eternal City

STANDARD		Kansas History, Government, and Social Studies Standards
BENCHMARK	4	Societies experience continuity and change over time.
INDICATOR / PROFICIENCY LEVEL		Benchmark:

INDICATOR

4.1.

The student will recognize and evaluate continuity and change over time.

Virtual Field Trips

Ancient China - Qin & Han Dynasties
 Ancient China - Shang & Zhou Dynasties
 Ancient Egypt - Land of the Pharaohs
 Ancient Egypt - Land of the Pyramids
 Ancient Greece
 Ancient Mayan Civilization
 Ancient Rome
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 Grade 4 - Midwest Region Early Beginnings
 Grade 4 - Midwest Region Today
 Grade 4 - Northeast
 Grade 4 - Southwest Region Early Beginnings
 Grade 4 - West Region Early Beginnings
 Grade 4 - West Region Today
 Rome - The Eternal City

INDICATOR	4.2.	The student will analyze the context and draw conclusions about continuity and change. Virtual Field Trips Ancient China - Qin & Han Dynasties Ancient China - Shang & Zhou Dynasties Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece Ancient Mayan Civilization Ancient Rome Canada: Coast to Coast Canada: Our Northern Neighbor Grade 4 - Midwest Region Early Beginnings Grade 4 - Midwest Region Today Grade 4 - Northeast Grade 4 - Southwest Region Early Beginnings Grade 4 - West Region Early Beginnings Grade 4 - West Region Today Rome - The Eternal City
INDICATOR	4.3.	The student will investigate and connect continuity and change to a contemporary issue. Virtual Field Trips Ancient China - Qin & Han Dynasties Canada: Our Northern Neighbor Grade 4 - Northeast
INDICATOR	4.4.	The student will use their understanding of continuity and change to make a claim or advance a thesis using evidence and argument. Virtual Field Trips Ancient China - Qin & Han Dynasties Ancient China - Shang & Zhou Dynasties Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece Ancient Mayan Civilization Ancient Rome Canada: Coast to Coast Canada: Our Northern Neighbor Grade 4 - Midwest Region Early Beginnings Grade 4 - Midwest Region Today Grade 4 - Northeast Grade 4 - Southwest Region Early Beginnings Grade 4 - West Region Early Beginnings Grade 4 - West Region Today Rome - The Eternal City

STANDARD	History Competencies
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BENCHMARK	discusses the importance of the location of something in time and place and how these factors impact our interpretation (Contextualization). Virtual Field Trips Amazon Rainforest - Grades 2-5 Amazon Rainforest - Grades 6-8 Amazon Rainforest - People and Threats - Grades 2-5 Amazon Rainforest - People and Threats - Grades 6-8 Ancient China - Qin & Han Dynasties
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STANDARD	Civics/Government Competencies
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BENCHMARK	distinguishes the responsibilities and powers of the branches of government.
	Virtual Field Trips Washington, DC - Grades K - 5
STANDARD	Cultural
BENCHMARK	understands that the way groups of people are treated today, and the way they have been treated in the past, is a part of what makes them who they are.
	Virtual Field Trips National Parks - Alaska & Hawaii National Parks - Nevada, California National Parks - Washington, Oregon, Idaho, Montana, Colorado National Parks - Wyoming, Utah
STANDARD	Geography Competencies
BENCHMARK	acquires geographic information from a variety of sources.
	Virtual Field Trips Canada: Coast to Coast Canada: Our Northern Neighbor Grade 4 - Northeast The Sahara Desert
BENCHMARK	analyzes geographic information to seek patterns, relationships, make predictions, make inferences, and draw conclusions.
	Virtual Field Trips Canada: Coast to Coast Canada: Our Northern Neighbor Grade 4 - Northeast The Sahara Desert

Main Criteria: Kansas Academic Standards

Secondary Criteria: Virtual Field Trips

Subjects: Science, Social Studies

Grade: 6

Correlation Options: Show Correlated

Kansas Academic Standards

Science

Grade: 6 - Adopted: 2013

STANDARD	KS.MS-PS.	PHYSICAL SCIENCE
BENCHMARK	MS-PS1.	Matter and Its Interactions
INDICATOR / PROFICIENCY LEVEL		Students who demonstrate understanding can:

INDICATOR MS-PS1-3. Gather and make sense of information to describe that synthetic materials come from natural resources and impact society.

Virtual Field Trips

Amazon Rainforest - People and Threats - Grades 2-5

Amazon Rainforest - People and Threats - Grades 6-8

STANDARD	KS.MS-LS.	LIFE SCIENCE
BENCHMARK	MS-LS1.	From Molecules to Organisms: Structures and Processes
INDICATOR / PROFICIENCY LEVEL		Students who demonstrate understanding can:

INDICATOR MS-LS1-4. Use argument based on empirical evidence and scientific reasoning to support an explanation for how characteristic animal behaviors and specialized plant structures affect the probability of successful reproduction of animals and plants respectively.

Virtual Field Trips

How Coral Reefs Are Formed

INDICATOR MS-LS1-5. Construct a scientific explanation based on evidence for how environmental and genetic factors influence the growth of organisms.

Virtual Field Trips

Galapagos Islands

How Coral Reefs Are Formed

INDICATOR MS-LS1-8. Gather and synthesize information that sensory receptors respond to stimuli by sending messages to the brain for immediate behavior or storage as memories.

Virtual Field Trips

Who Lives On a Coral Reef?

STANDARD	KS.MS-LS.	LIFE SCIENCE
BENCHMARK	MS-LS2.	Ecosystems: Interactions, Energy, and Dynamics
INDICATOR / PROFICIENCY LEVEL		Students who demonstrate understanding can:

INDICATOR	MS-LS2-2.	Construct an explanation that predicts patterns of interactions among organisms across multiple ecosystems. Virtual Field Trips African Safari Amazon Rainforest - Grades 2-5 Amazon Rainforest - Grades 6-8 Amazon Rainforest - People and Threats - Grades 2-5 Amazon Rainforest - People and Threats - Grades 6-8 Canada: Coast to Coast Galapagos Islands How Coral Reefs Are Formed National Parks - Alaska & Hawaii The Sahara Desert Who Lives On a Coral Reef?
INDICATOR	MS-LS2-3.	Develop a model to describe the cycling of matter and flow of energy among living and nonliving parts of an ecosystem. Virtual Field Trips Amazon Rainforest - Grades 2-5 Amazon Rainforest - Grades 6-8 Amazon Rainforest - People and Threats - Grades 2-5 Amazon Rainforest - People and Threats - Grades 6-8 Galapagos Islands Who Lives On a Coral Reef?
INDICATOR	MS-LS2-4.	Construct an argument supported by empirical evidence that changes to physical or biological components of an ecosystem affect populations. Virtual Field Trips Amazon Rainforest - Grades 2-5 Amazon Rainforest - Grades 6-8 Amazon Rainforest - People and Threats - Grades 2-5 Amazon Rainforest - People and Threats - Grades 6-8 Canada: Coast to Coast Galapagos Islands How Coral Reefs Are Formed National Parks - Alaska & Hawaii National Parks - Washington, Oregon, Idaho, Montana, Colorado The Sahara Desert Who Lives On a Coral Reef?
INDICATOR	MS-LS2-5.	Evaluate competing design solutions for maintaining biodiversity and ecosystem services. Virtual Field Trips African Safari Amazon Rainforest - People and Threats - Grades 2-5 Amazon Rainforest - People and Threats - Grades 6-8 Canada: Coast to Coast Galapagos Islands National Parks - Alaska & Hawaii National Parks - Nevada, California National Parks - Washington, Oregon, Idaho, Montana, Colorado National Parks - Wyoming, Utah Who Lives On a Coral Reef?
STANDARD	KS.MS-ESS.	EARTH AND SPACE SCIENCE
BENCHMARK	MS-ESS2.	Earth's Systems

INDICATOR / PROFICIENCY LEVEL		Students who demonstrate understanding can:
INDICATOR	MS-ESS2-1.	Develop a model to describe the cycling of Earth's materials and the flow of energy that drives this process. Virtual Field Trips Amazon Rainforest - People and Threats - Grades 2-5 Amazon Rainforest - People and Threats - Grades 6-8 Galapagos Islands
INDICATOR	MS-ESS2-2.	Construct an explanation based on evidence for how geoscience processes have changed Earth's surface at varying time and spatial scales. Virtual Field Trips National Parks - Alaska & Hawaii National Parks - Nevada, California National Parks - Washington, Oregon, Idaho, Montana, Colorado National Parks - Wyoming, Utah
INDICATOR	MS-ESS2-3.	Analyze and interpret data on the distribution of fossils and rocks, continental shapes, and seafloor structures to provide evidence of the past plate motions. Virtual Field Trips National Parks - Alaska & Hawaii National Parks - Wyoming, Utah
INDICATOR	MS-ESS2-5.	Collect data to provide evidence for how the motions and complex interactions of air masses results in changes in weather conditions. Virtual Field Trips Canada: Coast to Coast
INDICATOR	MS-ESS2-6.	Develop and use a model to describe how unequal heating and rotation of the Earth cause patterns of atmospheric and oceanic circulation that determine regional climates. Virtual Field Trips Galapagos Islands
STANDARD	KS.MS-ESS.	EARTH AND SPACE SCIENCE
BENCHMARK	MS-ESS3.	Earth and Human Activity
INDICATOR / PROFICIENCY LEVEL		Students who demonstrate understanding can:
INDICATOR	MS-ESS3-1.	Construct a scientific explanation based on evidence for how the uneven distributions of Earth's mineral, energy, and groundwater resources are the result of past and current geoscience processes. Virtual Field Trips Amazon Rainforest - People and Threats - Grades 2-5 Amazon Rainforest - People and Threats - Grades 6-8 Canada: Coast to Coast Canada: Our Northern Neighbor National Parks - Alaska & Hawaii National Parks - Nevada, California The Sahara Desert

INDICATOR	MS-ESS3-3.	Apply scientific principles to design a method for monitoring and minimizing a human impact on the environment. Virtual Field Trips African Safari Amazon Rainforest - People and Threats - Grades 2-5 Amazon Rainforest - People and Threats - Grades 6-8 Canada: Coast to Coast Galapagos Islands National Parks - Alaska & Hawaii National Parks - Nevada, California National Parks - Washington, Oregon, Idaho, Montana, Colorado National Parks - Wyoming, Utah Who Lives On a Coral Reef?
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INDICATOR	MS-ESS3-4.	Construct an argument supported by evidence for how increases in human population and per-capita consumption of natural resources impact Earth's systems. Virtual Field Trips Amazon Rainforest - People and Threats - Grades 2-5 Amazon Rainforest - People and Threats - Grades 6-8 Who Lives On a Coral Reef?
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INDICATOR	MS-ESS3-5.	Ask questions to clarify evidence of the factors that have caused the rise in global temperatures over the past century. Virtual Field Trips Canada: Coast to Coast National Parks - Washington, Oregon, Idaho, Montana, Colorado Who Lives On a Coral Reef?
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Kansas Academic Standards
Social Studies
Grade: 6 - Adopted: 2020

STANDARD		Kansas History, Government, and Social Studies Standards
BENCHMARK	1	Choices have consequences.
INDICATOR / PROFICIENCY LEVEL		History, government, economics, and geography are affected by human choice. Choices made by individuals and groups have consequences, and the desirability of the choices are dependent on the perceived positive and negative consequences. Often choices are built and dependent upon earlier choices and consequences. The following are aspects of choices and consequences:

INDICATOR		Human choices cause change dependent upon conditions which the decision maker may not be able to control or anticipate. Virtual Field Trips Ancient China - Qin & Han Dynasties Ancient China - Shang & Zhou Dynasties Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece Ancient Mayan Civilization Ancient Rome Canada: Coast to Coast Canada: Our Northern Neighbor Rome - The Eternal City
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INDICATOR	Every choice comes with a cost.
	Virtual Field Trips Ancient China - Qin & Han Dynasties Ancient China - Shang & Zhou Dynasties Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece Ancient Mayan Civilization Ancient Rome Canada: Coast to Coast Canada: Our Northern Neighbor Rome - The Eternal City

INDICATOR	Human choice is affected by culture, geography, politics, economics, social emotional attachments, and other factors including other people.
	Virtual Field Trips Ancient China - Qin & Han Dynasties Ancient China - Shang & Zhou Dynasties Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece Ancient Mayan Civilization Ancient Rome Canada: Coast to Coast Canada: Our Northern Neighbor Rome - The Eternal City

STANDARD		Kansas History, Government, and Social Studies Standards
BENCHMARK	1	Choices have consequences.
INDICATOR / PROFICIENCY LEVEL		Benchmark:

INDICATOR	1.2.	The student will analyze the context and draw conclusions about choices and consequences.
		Virtual Field Trips Ancient China - Qin & Han Dynasties Ancient China - Shang & Zhou Dynasties Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece Ancient Mayan Civilization Ancient Rome Canada: Coast to Coast Canada: Our Northern Neighbor Rome - The Eternal City

STANDARD		Kansas History, Government, and Social Studies Standards
BENCHMARK	3	Societies are shaped by the identities, beliefs, and practices of individuals and groups.
INDICATOR / PROFICIENCY LEVEL		People live in communities comprised and shaped by various identities, beliefs, and practices of both individuals and groups. Within communities these differing identities, beliefs, and practices require change. The diversity of a community is not always represented/reflected by the majority. The following are aspects of identities, beliefs, and practices:

INDICATOR	Beliefs are considered or accepted by individuals as true, and impact behaviors and reactions.
	Virtual Field Trips Ancient China - Qin & Han Dynasties Jerusalem - Then and Now (Older Grades)

INDICATOR	Practices are the actual application of identities, beliefs, and ideas on real-world issues.
	Virtual Field Trips Ancient China - Qin & Han Dynasties Jerusalem - Then and Now (Older Grades)

STANDARD		Kansas History, Government, and Social Studies Standards
BENCHMARK	3	Societies are shaped by the identities, beliefs, and practices of individuals and groups.
INDICATOR / PROFICIENCY LEVEL		Benchmark:

INDICATOR	3.1.	The student will recognize and evaluate how societies are shaped by the identities, beliefs, and practices of individuals and groups.
		Virtual Field Trips Ancient China - Qin & Han Dynasties Jerusalem - Then and Now (Older Grades)

INDICATOR	3.2.	The student will analyze context and draw conclusions of how societies are shaped by the identities, beliefs, and practices of individuals and groups.
		Virtual Field Trips Ancient China - Qin & Han Dynasties Jerusalem - Then and Now (Older Grades)

STANDARD		Kansas History, Government, and Social Studies Standards
BENCHMARK	4	Societies experience continuity and change over time.
INDICATOR / PROFICIENCY LEVEL		People and communities have aspects of continuity but experience some degree of change over time. Continuity refers to a society's ability to hold on to what is important, to remain stable, anchored. Change refers to a society's ability to adapt and make the adjustments necessary to protect and advance the society. The following are aspects of continuity and change:

INDICATOR	Change is generally continuous, not simply discrete events happening at their own pace, and are often determined by "turning or tipping" points.
	Virtual Field Trips Ancient China - Qin & Han Dynasties Ancient China - Shang & Zhou Dynasties Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece Ancient Mayan Civilization Ancient Rome Canada: Coast to Coast Canada: Our Northern Neighbor Rome - The Eternal City

INDICATOR Progress and regression are one of several ways of determining change.

Virtual Field Trips

Ancient China - Qin & Han Dynasties
 Ancient China - Shang & Zhou Dynasties
 Ancient Egypt - Land of the Pharaohs
 Ancient Egypt - Land of the Pyramids
 Ancient Greece
 Ancient Mayan Civilization
 Ancient Rome
 Canada: Coast to Coast
 Canada: Our Northern Neighbor
 Rome - The Eternal City

INDICATOR Continuity is the connection between events, ideas or beliefs over time.

Virtual Field Trips

Ancient China - Qin & Han Dynasties
 Ancient China - Shang & Zhou Dynasties
 Ancient Egypt - Land of the Pharaohs
 Ancient Egypt - Land of the Pyramids
 Ancient Greece
 Ancient Mayan Civilization
 Ancient Rome
 Canada: Coast to Coast
 Canada: Our Northern Neighbor
 Rome - The Eternal City

STANDARD		Kansas History, Government, and Social Studies Standards
BENCHMARK	4	Societies experience continuity and change over time.
INDICATOR / PROFICIENCY LEVEL		Benchmark:

INDICATOR 4.1. The student will recognize and evaluate continuity and change over time.

Virtual Field Trips

Ancient China - Qin & Han Dynasties
 Ancient China - Shang & Zhou Dynasties
 Ancient Egypt - Land of the Pharaohs
 Ancient Egypt - Land of the Pyramids
 Ancient Greece
 Ancient Mayan Civilization
 Ancient Rome
 Canada: Coast to Coast
 Canada: Our Northern Neighbor
 Rome - The Eternal City

INDICATOR 4.2. The student will analyze the context and draw conclusions about continuity and change.

Virtual Field Trips

Ancient China - Qin & Han Dynasties
 Ancient China - Shang & Zhou Dynasties
 Ancient Egypt - Land of the Pharaohs
 Ancient Egypt - Land of the Pyramids
 Ancient Greece
 Ancient Mayan Civilization
 Ancient Rome
 Canada: Coast to Coast
 Canada: Our Northern Neighbor
 Rome - The Eternal City

INDICATOR	4.3.	The student will investigate and connect continuity and change to a contemporary issue.
		Virtual Field Trips Ancient China - Qin & Han Dynasties Canada: Our Northern Neighbor

INDICATOR	4.4.	The student will use their understanding of continuity and change to make a claim or advance a thesis using evidence and argument.
		Virtual Field Trips Ancient China - Qin & Han Dynasties Ancient China - Shang & Zhou Dynasties Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece Ancient Mayan Civilization Ancient Rome Canada: Coast to Coast Canada: Our Northern Neighbor Rome - The Eternal City

STANDARD		Middle-Level Ancient World History: (Beginnings to 1300 CE)
BENCHMARK		Middle-Level Competencies
INDICATOR / PROFICIENCY LEVEL		History

INDICATOR		demonstrates historical knowledge about a time period or era by demonstrating significance and/or recounting an appropriate narrative.
		Virtual Field Trips Ancient China - Qin & Han Dynasties Ancient China - Shang & Zhou Dynasties Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece Ancient Mayan Civilization Ancient Rome

INDICATOR		discusses specific instances of continuity and change over time.
		Virtual Field Trips Ancient China - Qin & Han Dynasties Ancient China - Shang & Zhou Dynasties Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece Ancient Mayan Civilization Ancient Rome

INDICATOR		demonstrates their understanding of history by categorizing the causes and impact of significant events.
		Virtual Field Trips Ancient China - Qin & Han Dynasties Ancient China - Shang & Zhou Dynasties Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece Ancient Mayan Civilization Ancient Rome

STANDARD		Middle-Level Ancient World History: (Beginnings to 1300 CE)
BENCHMARK		Middle-Level Competencies
INDICATOR / PROFICIENCY LEVEL		Civics/Government

INDICATOR demonstrates the connection to personal interest, civic virtue, and democratic principles in their own life.

Virtual Field Trips

Ancient Greece

INDICATOR explains the origins and structures defined by the United States Constitution and compares those structures to those of other political systems.

Virtual Field Trips

Ancient Greece

STANDARD		Middle-Level Ancient World History: (Beginnings to 1300 CE)
BENCHMARK		Middle-Level Competencies
INDICATOR / PROFICIENCY LEVEL		Cultural

INDICATOR investigates other people's histories and lived experiences, respectfully asks questions, and listens nonjudgmentally.

Virtual Field Trips

Ancient China - Qin & Han Dynasties

Ancient China - Shang & Zhou Dynasties

Ancient Egypt - Land of the Pharaohs

Ancient Egypt - Land of the Pyramids

Ancient Greece

Ancient Mayan Civilization

Ancient Rome

STANDARD		Middle-Level Ancient World History: (Beginnings to 1300 CE)
BENCHMARK		Middle-Level Competencies
INDICATOR / PROFICIENCY LEVEL		Economic

INDICATOR gathers and organizes economic information from a variety of sources.

Virtual Field Trips

Ancient China - Qin & Han Dynasties

Ancient Greece

INDICATOR analyzes and interprets economic information.

Virtual Field Trips

Ancient China - Qin & Han Dynasties

Ancient Greece

INDICATOR	draws conclusions and answers economic questions.
	Virtual Field Trips Ancient China - Qin & Han Dynasties Ancient Greece

STANDARD	Middle-Level Ancient World History: (Beginnings to 1300 CE)
BENCHMARK	Middle-Level Competencies
INDICATOR / PROFICIENCY LEVEL	Geography

INDICATOR asks geographic questions about spatial distributions, place, location scale and perspective, patterns and other geographic concepts.

Virtual Field Trips
 Ancient China - Qin & Han Dynasties
 Ancient China - Shang & Zhou Dynasties
 Ancient Egypt - Land of the Pharaohs
 Ancient Egypt - Land of the Pyramids
 Ancient Greece
 Ancient Mayan Civilization
 Ancient Rome

INDICATOR analyzes and interprets geographic information.

Virtual Field Trips
 Ancient China - Qin & Han Dynasties
 Ancient China - Shang & Zhou Dynasties
 Ancient Egypt - Land of the Pharaohs
 Ancient Egypt - Land of the Pyramids
 Ancient Greece
 Ancient Mayan Civilization
 Ancient Rome

INDICATOR draws conclusions and answers geographic questions.

Virtual Field Trips
 Ancient China - Qin & Han Dynasties
 Ancient China - Shang & Zhou Dynasties
 Ancient Egypt - Land of the Pharaohs
 Ancient Egypt - Land of the Pyramids
 Ancient Greece
 Ancient Mayan Civilization
 Ancient Rome

STANDARD	Middle-Level Geography
BENCHMARK	Middle-Level Competencies
INDICATOR / PROFICIENCY LEVEL	Geography

INDICATOR	asks geographic questions about spatial distributions, place, location scale and perspective, patterns and other geographic concepts. Virtual Field Trips African Safari Ancient China - Qin & Han Dynasties Canada: Coast to Coast Canada: Our Northern Neighbor Exploring Cuba How Coral Reefs Are Formed London - City of Pomp & Majesty National Parks - Alaska & Hawaii National Parks - Nevada, California National Parks - Washington, Oregon, Idaho, Montana, Colorado National Parks - Wyoming, Utah Paris - City of Light - Grades 6 - 8 The Sahara Desert Tokyo - City of Contrasts Who Lives On a Coral Reef?
INDICATOR	analyzes and interprets geographic information. Virtual Field Trips African Safari Ancient China - Qin & Han Dynasties Canada: Coast to Coast Canada: Our Northern Neighbor Exploring Cuba How Coral Reefs Are Formed London - City of Pomp & Majesty National Parks - Alaska & Hawaii National Parks - Nevada, California National Parks - Washington, Oregon, Idaho, Montana, Colorado National Parks - Wyoming, Utah Paris - City of Light - Grades 6 - 8 The Sahara Desert Tokyo - City of Contrasts Who Lives On a Coral Reef?
INDICATOR	uses technology and other representations to explain relationships between geographic and/or political areas. Virtual Field Trips Canada: Coast to Coast Canada: Our Northern Neighbor The Sahara Desert
INDICATOR	discusses possible reasons for differences between areas with similar environments yet distinctly different cultures. Virtual Field Trips Amazon Rainforest - Grades 2-5 Amazon Rainforest - Grades 6-8 Amazon Rainforest - People and Threats - Grades 2-5 Amazon Rainforest - People and Threats - Grades 6-8 Ancient China - Qin & Han Dynasties Canada: Our Northern Neighbor
STANDARD	Middle-Level Geography
BENCHMARK	Middle-Level Competencies

INDICATOR / PROFICIENCY LEVEL		Cultural
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INDICATOR investigates other people's histories and lived experiences, respectfully asks questions, and listens nonjudgmentally.

Virtual Field Trips

Amazon Rainforest - People and Threats - Grades 2-5

Amazon Rainforest - People and Threats - Grades 6-8

Canada: Our Northern Neighbor

STANDARD		Middle-Level Geography
BENCHMARK		Middle-Level Competencies
INDICATOR / PROFICIENCY LEVEL		Economic

INDICATOR analyzes and interprets economic information.

Virtual Field Trips

Canada: Our Northern Neighbor

INDICATOR draws conclusions and answers economic questions.

Virtual Field Trips

Canada: Our Northern Neighbor

STANDARD		Middle-Level Geography
BENCHMARK		Middle-Level Competencies
INDICATOR / PROFICIENCY LEVEL		History

INDICATOR analyzes and interprets a variety of texts and media.

Virtual Field Trips

Canada: Coast to Coast

Canada: Our Northern Neighbor

The Sahara Desert

INDICATOR describes and communicates what context is and its importance in understanding history.

Virtual Field Trips

Amazon Rainforest - Grades 2-5

Amazon Rainforest - Grades 6-8

Amazon Rainforest - People and Threats - Grades 2-5

Amazon Rainforest - People and Threats - Grades 6-8

Ancient China - Qin & Han Dynasties

STANDARD		Middle-Level US History: (Constitution through International Expansion)
BENCHMARK		Middle-Level Competencies
INDICATOR / PROFICIENCY LEVEL		Civics/Government

INDICATOR	examines the powers and limits of the three branches of government at federal, state, and local levels. Virtual Field Trips Washington, DC - Grades 6 - 8
INDICATOR	explains the origins and structures defined by the United States Constitution and compare those structures to those of other political systems. Virtual Field Trips Washington, DC - Grades 6 - 8

Main Criteria: Kansas Academic Standards

Secondary Criteria: Virtual Field Trips

Subjects: Science, Social Studies

Grade: 7

Correlation Options: Show Correlated

Kansas Academic Standards

Science

Grade: 7 - Adopted: 2013

STANDARD	KS.MS-PS.	PHYSICAL SCIENCE
BENCHMARK	MS-PS1.	Matter and Its Interactions
INDICATOR / PROFICIENCY LEVEL		Students who demonstrate understanding can:

INDICATOR MS-PS1-3. Gather and make sense of information to describe that synthetic materials come from natural resources and impact society.

Virtual Field Trips

Amazon Rainforest - People and Threats - Grades 6-8

STANDARD	KS.MS-LS.	LIFE SCIENCE
BENCHMARK	MS-LS1.	From Molecules to Organisms: Structures and Processes
INDICATOR / PROFICIENCY LEVEL		Students who demonstrate understanding can:

INDICATOR MS-LS1-5. Construct a scientific explanation based on evidence for how environmental and genetic factors influence the growth of organisms.

Virtual Field Trips

Galapagos Islands

STANDARD	KS.MS-LS.	LIFE SCIENCE
BENCHMARK	MS-LS2.	Ecosystems: Interactions, Energy, and Dynamics
INDICATOR / PROFICIENCY LEVEL		Students who demonstrate understanding can:

INDICATOR MS-LS2-2. Construct an explanation that predicts patterns of interactions among organisms across multiple ecosystems.

Virtual Field Trips

African Safari

Amazon Rainforest - Grades 6-8

Amazon Rainforest - People and Threats - Grades 6-8

Canada: Coast to Coast

Galapagos Islands

National Parks - Alaska & Hawaii

INDICATOR MS-LS2-3. Develop a model to describe the cycling of matter and flow of energy among living and nonliving parts of an ecosystem.

Virtual Field Trips

Amazon Rainforest - Grades 6-8

Amazon Rainforest - People and Threats - Grades 6-8

Galapagos Islands

INDICATOR	MS-LS2-4.	Construct an argument supported by empirical evidence that changes to physical or biological components of an ecosystem affect populations. Virtual Field Trips Amazon Rainforest - Grades 6-8 Amazon Rainforest - People and Threats - Grades 6-8 Canada: Coast to Coast Galapagos Islands National Parks - Alaska & Hawaii National Parks - Washington, Oregon, Idaho, Montana, Colorado
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INDICATOR	MS-LS2-5.	Evaluate competing design solutions for maintaining biodiversity and ecosystem services. Virtual Field Trips African Safari Amazon Rainforest - People and Threats - Grades 6-8 Canada: Coast to Coast Galapagos Islands National Parks - Alaska & Hawaii National Parks - Nevada, California National Parks - Washington, Oregon, Idaho, Montana, Colorado National Parks - Wyoming, Utah
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STANDARD	KS.MS-ESS.	EARTH AND SPACE SCIENCE
BENCHMARK	MS-ESS2.	Earth's Systems
INDICATOR / PROFICIENCY LEVEL		Students who demonstrate understanding can:

INDICATOR	MS-ESS2-1.	Develop a model to describe the cycling of Earth's materials and the flow of energy that drives this process. Virtual Field Trips Amazon Rainforest - People and Threats - Grades 6-8 Galapagos Islands
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INDICATOR	MS-ESS2-2.	Construct an explanation based on evidence for how geoscience processes have changed Earth's surface at varying time and spatial scales. Virtual Field Trips National Parks - Alaska & Hawaii National Parks - Nevada, California National Parks - Washington, Oregon, Idaho, Montana, Colorado National Parks - Wyoming, Utah
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INDICATOR	MS-ESS2-3.	Analyze and interpret data on the distribution of fossils and rocks, continental shapes, and seafloor structures to provide evidence of the past plate motions. Virtual Field Trips National Parks - Alaska & Hawaii National Parks - Wyoming, Utah
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INDICATOR	MS-ESS2-5.	Collect data to provide evidence for how the motions and complex interactions of air masses results in changes in weather conditions. Virtual Field Trips Canada: Coast to Coast
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INDICATOR	MS-ESS2-6.	Develop and use a model to describe how unequal heating and rotation of the Earth cause patterns of atmospheric and oceanic circulation that determine regional climates. Virtual Field Trips Galapagos Islands
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STANDARD	KS.MS-ESS.	EARTH AND SPACE SCIENCE
BENCHMARK	MS-ESS3.	Earth and Human Activity
INDICATOR / PROFICIENCY LEVEL		Students who demonstrate understanding can:

INDICATOR	MS-ESS3-1.	Construct a scientific explanation based on evidence for how the uneven distributions of Earth's mineral, energy, and groundwater resources are the result of past and current geoscience processes. Virtual Field Trips Amazon Rainforest - People and Threats - Grades 6-8 Canada: Coast to Coast Canada: Our Northern Neighbor National Parks - Alaska & Hawaii National Parks - Nevada, California
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INDICATOR	MS-ESS3-3.	Apply scientific principles to design a method for monitoring and minimizing a human impact on the environment. Virtual Field Trips African Safari Amazon Rainforest - People and Threats - Grades 6-8 Canada: Coast to Coast Galapagos Islands National Parks - Alaska & Hawaii National Parks - Nevada, California National Parks - Washington, Oregon, Idaho, Montana, Colorado National Parks - Wyoming, Utah
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INDICATOR	MS-ESS3-4.	Construct an argument supported by evidence for how increases in human population and per-capita consumption of natural resources impact Earth's systems. Virtual Field Trips Amazon Rainforest - People and Threats - Grades 6-8
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INDICATOR	MS-ESS3-5.	Ask questions to clarify evidence of the factors that have caused the rise in global temperatures over the past century. Virtual Field Trips Canada: Coast to Coast National Parks - Washington, Oregon, Idaho, Montana, Colorado
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STANDARD		Kansas History, Government, and Social Studies Standards
BENCHMARK	1	Choices have consequences.
INDICATOR / PROFICIENCY LEVEL		History, government, economics, and geography are affected by human choice. Choices made by individuals and groups have consequences, and the desirability of the choices are dependent on the perceived positive and negative consequences. Often choices are built and dependent upon earlier choices and consequences. The following are aspects of choices and consequences:

INDICATOR

Human choices cause change dependent upon conditions which the decision maker may not be able to control or anticipate.

Virtual Field Trips

Ancient China - Qin & Han Dynasties
Ancient China - Shang & Zhou Dynasties
Ancient Egypt - Land of the Pharaohs
Ancient Egypt - Land of the Pyramids
Ancient Greece
Ancient Mayan Civilization
Ancient Rome
Canada: Coast to Coast
Canada: Our Northern Neighbor
Rome - The Eternal City

INDICATOR

Every choice comes with a cost.

Virtual Field Trips

Ancient China - Qin & Han Dynasties
Ancient China - Shang & Zhou Dynasties
Ancient Egypt - Land of the Pharaohs
Ancient Egypt - Land of the Pyramids
Ancient Greece
Ancient Mayan Civilization
Ancient Rome
Canada: Coast to Coast
Canada: Our Northern Neighbor
Rome - The Eternal City

INDICATOR

Human choice is affected by culture, geography, politics, economics, social emotional attachments, and other factors including other people.

Virtual Field Trips

Ancient China - Qin & Han Dynasties
Ancient China - Shang & Zhou Dynasties
Ancient Egypt - Land of the Pharaohs
Ancient Egypt - Land of the Pyramids
Ancient Greece
Ancient Mayan Civilization
Ancient Rome
Canada: Coast to Coast
Canada: Our Northern Neighbor
Rome - The Eternal City

STANDARD		Kansas History, Government, and Social Studies Standards
BENCHMARK	1	Choices have consequences.
INDICATOR / PROFICIENCY LEVEL		Benchmark:

INDICATOR	1.2.	The student will analyze the context and draw conclusions about choices and consequences. Virtual Field Trips Ancient China - Qin & Han Dynasties Ancient China - Shang & Zhou Dynasties Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece Ancient Mayan Civilization Ancient Rome Canada: Coast to Coast Canada: Our Northern Neighbor Rome - The Eternal City
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STANDARD		Kansas History, Government, and Social Studies Standards
BENCHMARK	3	Societies are shaped by the identities, beliefs, and practices of individuals and groups.
INDICATOR / PROFICIENCY LEVEL		People live in communities comprised and shaped by various identities, beliefs, and practices of both individuals and groups. Within communities these differing identities, beliefs, and practices require change. The diversity of a community is not always represented/reflected by the majority. The following are aspects of identities, beliefs, and practices:

INDICATOR		Beliefs are considered or accepted by individuals as true, and impact behaviors and reactions. Virtual Field Trips Ancient China - Qin & Han Dynasties Jerusalem - Then and Now (Older Grades)
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INDICATOR		Practices are the actual application of identities, beliefs, and ideas on real-world issues. Virtual Field Trips Ancient China - Qin & Han Dynasties Jerusalem - Then and Now (Older Grades)
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STANDARD		Kansas History, Government, and Social Studies Standards
BENCHMARK	3	Societies are shaped by the identities, beliefs, and practices of individuals and groups.
INDICATOR / PROFICIENCY LEVEL		Benchmark:

INDICATOR	3.1.	The student will recognize and evaluate how societies are shaped by the identities, beliefs, and practices of individuals and groups. Virtual Field Trips Ancient China - Qin & Han Dynasties Jerusalem - Then and Now (Older Grades)
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INDICATOR	3.2.	The student will analyze context and draw conclusions of how societies are shaped by the identities, beliefs, and practices of individuals and groups. Virtual Field Trips Ancient China - Qin & Han Dynasties Jerusalem - Then and Now (Older Grades)
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STANDARD		Kansas History, Government, and Social Studies Standards
BENCHMARK	4	Societies experience continuity and change over time.

INDICATOR / PROFICIENCY LEVEL		People and communities have aspects of continuity but experience some degree of change over time. Continuity refers to a society's ability to hold on to what is important, to remain stable, anchored. Change refers to a society's ability to adapt and make the adjustments necessary to protect and advance the society. The following are aspects of continuity and change:
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INDICATOR Change is generally continuous, not simply discrete events happening at their own pace, and are often determined by "turning or tipping" points.

Virtual Field Trips

Ancient China - Qin & Han Dynasties
Ancient China - Shang & Zhou Dynasties
Ancient Egypt - Land of the Pharaohs
Ancient Egypt - Land of the Pyramids
Ancient Greece
Ancient Mayan Civilization
Ancient Rome
Canada: Coast to Coast
Canada: Our Northern Neighbor
Rome - The Eternal City

INDICATOR Progress and regression are one of several ways of determining change.

Virtual Field Trips

Ancient China - Qin & Han Dynasties
Ancient China - Shang & Zhou Dynasties
Ancient Egypt - Land of the Pharaohs
Ancient Egypt - Land of the Pyramids
Ancient Greece
Ancient Mayan Civilization
Ancient Rome
Canada: Coast to Coast
Canada: Our Northern Neighbor
Rome - The Eternal City

INDICATOR Continuity is the connection between events, ideas or beliefs over time.

Virtual Field Trips

Ancient China - Qin & Han Dynasties
Ancient China - Shang & Zhou Dynasties
Ancient Egypt - Land of the Pharaohs
Ancient Egypt - Land of the Pyramids
Ancient Greece
Ancient Mayan Civilization
Ancient Rome
Canada: Coast to Coast
Canada: Our Northern Neighbor
Rome - The Eternal City

STANDARD		Kansas History, Government, and Social Studies Standards
BENCHMARK	4	Societies experience continuity and change over time.
INDICATOR / PROFICIENCY LEVEL		Benchmark:

INDICATOR	4.1.	The student will recognize and evaluate continuity and change over time. Virtual Field Trips Ancient China - Qin & Han Dynasties Ancient China - Shang & Zhou Dynasties Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece Ancient Mayan Civilization Ancient Rome Canada: Coast to Coast Canada: Our Northern Neighbor Rome - The Eternal City
INDICATOR	4.2.	The student will analyze the context and draw conclusions about continuity and change. Virtual Field Trips Ancient China - Qin & Han Dynasties Ancient China - Shang & Zhou Dynasties Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece Ancient Mayan Civilization Ancient Rome Canada: Coast to Coast Canada: Our Northern Neighbor Rome - The Eternal City
INDICATOR	4.3.	The student will investigate and connect continuity and change to a contemporary issue. Virtual Field Trips Ancient China - Qin & Han Dynasties Canada: Our Northern Neighbor
INDICATOR	4.4.	The student will use their understanding of continuity and change to make a claim or advance a thesis using evidence and argument. Virtual Field Trips Ancient China - Qin & Han Dynasties Ancient China - Shang & Zhou Dynasties Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece Ancient Mayan Civilization Ancient Rome Canada: Coast to Coast Canada: Our Northern Neighbor Rome - The Eternal City

STANDARD		Middle-Level Ancient World History: (Beginnings to 1300 CE)
BENCHMARK		Middle-Level Competencies
INDICATOR / PROFICIENCY LEVEL		History

INDICATOR	demonstrates historical knowledge about a time period or era by demonstrating significance and/or recounting an appropriate narrative. Virtual Field Trips Ancient China - Qin & Han Dynasties Ancient China - Shang & Zhou Dynasties Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece Ancient Mayan Civilization Ancient Rome
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INDICATOR	discusses specific instances of continuity and change over time. Virtual Field Trips Ancient China - Qin & Han Dynasties Ancient China - Shang & Zhou Dynasties Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece Ancient Mayan Civilization Ancient Rome
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INDICATOR	demonstrates their understanding of history by categorizing the causes and impact of significant events. Virtual Field Trips Ancient China - Qin & Han Dynasties Ancient China - Shang & Zhou Dynasties Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece Ancient Mayan Civilization Ancient Rome
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STANDARD	Middle-Level Ancient World History: (Beginnings to 1300 CE)
BENCHMARK	Middle-Level Competencies
INDICATOR / PROFICIENCY LEVEL	Civics/Government

INDICATOR	demonstrates the connection to personal interest, civic virtue, and democratic principles in their own life. Virtual Field Trips Ancient Greece
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INDICATOR	explains the origins and structures defined by the United States Constitution and compares those structures to those of other political systems. Virtual Field Trips Ancient Greece
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STANDARD	Middle-Level Ancient World History: (Beginnings to 1300 CE)
BENCHMARK	Middle-Level Competencies
INDICATOR / PROFICIENCY LEVEL	Cultural

INDICATOR	investigates other people's histories and lived experiences, respectfully asks questions, and listens nonjudgmentally.
	Virtual Field Trips Ancient China - Qin & Han Dynasties Ancient China - Shang & Zhou Dynasties Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece Ancient Mayan Civilization Ancient Rome

STANDARD	Middle-Level Ancient World History: (Beginnings to 1300 CE)
BENCHMARK	Middle-Level Competencies
INDICATOR / PROFICIENCY LEVEL	Economic

INDICATOR	gathers and organizes economic information from a variety of sources.
	Virtual Field Trips Ancient China - Qin & Han Dynasties Ancient Greece

INDICATOR	analyzes and interprets economic information.
	Virtual Field Trips Ancient China - Qin & Han Dynasties Ancient Greece

INDICATOR	draws conclusions and answers economic questions.
	Virtual Field Trips Ancient China - Qin & Han Dynasties Ancient Greece

STANDARD	Middle-Level Ancient World History: (Beginnings to 1300 CE)
BENCHMARK	Middle-Level Competencies
INDICATOR / PROFICIENCY LEVEL	Geography

INDICATOR	asks geographic questions about spatial distributions, place, location scale and perspective, patterns and other geographic concepts.
	Virtual Field Trips Ancient China - Qin & Han Dynasties Ancient China - Shang & Zhou Dynasties Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece Ancient Mayan Civilization Ancient Rome

INDICATOR	analyzes and interprets geographic information. Virtual Field Trips Ancient China - Qin & Han Dynasties Ancient China - Shang & Zhou Dynasties Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece Ancient Mayan Civilization Ancient Rome
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INDICATOR	draws conclusions and answers geographic questions. Virtual Field Trips Ancient China - Qin & Han Dynasties Ancient China - Shang & Zhou Dynasties Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece Ancient Mayan Civilization Ancient Rome
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STANDARD	Middle-Level Geography
BENCHMARK	Middle-Level Competencies
INDICATOR / PROFICIENCY LEVEL	Geography

INDICATOR	asks geographic questions about spatial distributions, place, location scale and perspective, patterns and other geographic concepts. Virtual Field Trips African Safari Ancient China - Qin & Han Dynasties Canada: Coast to Coast Canada: Our Northern Neighbor Exploring Cuba London - City of Pomp & Majesty National Parks - Alaska & Hawaii National Parks - Nevada, California National Parks - Washington, Oregon, Idaho, Montana, Colorado National Parks - Wyoming, Utah Paris - City of Light - Grades 6 - 8 Tokyo - City of Contrasts
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INDICATOR	analyzes and interprets geographic information. Virtual Field Trips African Safari Ancient China - Qin & Han Dynasties Canada: Coast to Coast Canada: Our Northern Neighbor Exploring Cuba London - City of Pomp & Majesty National Parks - Alaska & Hawaii National Parks - Nevada, California National Parks - Washington, Oregon, Idaho, Montana, Colorado National Parks - Wyoming, Utah Paris - City of Light - Grades 6 - 8 Tokyo - City of Contrasts
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INDICATOR	uses technology and other representations to explain relationships between geographic and/or political areas.
	Virtual Field Trips Canada: Coast to Coast Canada: Our Northern Neighbor

INDICATOR	discusses possible reasons for differences between areas with similar environments yet distinctly different cultures.
	Virtual Field Trips Amazon Rainforest - Grades 6-8 Amazon Rainforest - People and Threats - Grades 6-8 Ancient China - Qin & Han Dynasties Canada: Our Northern Neighbor

STANDARD	Middle-Level Geography
BENCHMARK	Middle-Level Competencies
INDICATOR / PROFICIENCY LEVEL	Cultural

INDICATOR	investigates other people's histories and lived experiences, respectfully asks questions, and listens nonjudgmentally.
	Virtual Field Trips Amazon Rainforest - People and Threats - Grades 6-8 Canada: Our Northern Neighbor

STANDARD	Middle-Level Geography
BENCHMARK	Middle-Level Competencies
INDICATOR / PROFICIENCY LEVEL	Economic

INDICATOR	analyzes and interprets economic information.
	Virtual Field Trips Canada: Our Northern Neighbor

INDICATOR	draws conclusions and answers economic questions.
	Virtual Field Trips Canada: Our Northern Neighbor

STANDARD	Middle-Level Geography
BENCHMARK	Middle-Level Competencies
INDICATOR / PROFICIENCY LEVEL	History

INDICATOR	analyzes and interprets a variety of texts and media.
	Virtual Field Trips Canada: Coast to Coast Canada: Our Northern Neighbor

INDICATOR describes and communicates what context is and its importance in understanding history.

Virtual Field Trips

Amazon Rainforest - Grades 6-8

Amazon Rainforest - People and Threats - Grades 6-8

Ancient China - Qin & Han Dynasties

STANDARD		Middle-Level US History: (Constitution through International Expansion)
BENCHMARK		Middle-Level Competencies
INDICATOR / PROFICIENCY LEVEL		Civics/Government

INDICATOR examines the powers and limits of the three branches of government at federal, state, and local levels.

Virtual Field Trips

Washington, DC - Grades 6 - 8

INDICATOR explains the origins and structures defined by the United States Constitution and compare those structures to those of other political systems.

Virtual Field Trips

Washington, DC - Grades 6 - 8

Main Criteria: Kansas Academic Standards
Secondary Criteria: Virtual Field Trips
Subjects: Science, Social Studies
Grade: 8
Correlation Options: Show Correlated

Kansas Academic Standards
Science
 Grade: 8 - Adopted: 2013

STANDARD	KS.MS-PS.	PHYSICAL SCIENCE
BENCHMARK	MS-PS1.	Matter and Its Interactions
INDICATOR / PROFICIENCY LEVEL		Students who demonstrate understanding can:

INDICATOR MS-PS1-3. Gather and make sense of information to describe that synthetic materials come from natural resources and impact society.

Virtual Field Trips

Amazon Rainforest - People and Threats - Grades 6-8

STANDARD	KS.MS-LS.	LIFE SCIENCE
BENCHMARK	MS-LS1.	From Molecules to Organisms: Structures and Processes
INDICATOR / PROFICIENCY LEVEL		Students who demonstrate understanding can:

INDICATOR MS-LS1-5. Construct a scientific explanation based on evidence for how environmental and genetic factors influence the growth of organisms.

Virtual Field Trips

Galapagos Islands

STANDARD	KS.MS-LS.	LIFE SCIENCE
BENCHMARK	MS-LS2.	Ecosystems: Interactions, Energy, and Dynamics
INDICATOR / PROFICIENCY LEVEL		Students who demonstrate understanding can:

INDICATOR MS-LS2-2. Construct an explanation that predicts patterns of interactions among organisms across multiple ecosystems.

Virtual Field Trips

Amazon Rainforest - Grades 6-8

Amazon Rainforest - People and Threats - Grades 6-8

Canada: Coast to Coast

Galapagos Islands

National Parks - Alaska & Hawaii

INDICATOR MS-LS2-3. Develop a model to describe the cycling of matter and flow of energy among living and nonliving parts of an ecosystem.

Virtual Field Trips

Amazon Rainforest - Grades 6-8

Amazon Rainforest - People and Threats - Grades 6-8

Galapagos Islands

INDICATOR	MS-LS2-4.	Construct an argument supported by empirical evidence that changes to physical or biological components of an ecosystem affect populations. Virtual Field Trips Amazon Rainforest - Grades 6-8 Amazon Rainforest - People and Threats - Grades 6-8 Canada: Coast to Coast Galapagos Islands National Parks - Alaska & Hawaii National Parks - Washington, Oregon, Idaho, Montana, Colorado
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INDICATOR	MS-LS2-5.	Evaluate competing design solutions for maintaining biodiversity and ecosystem services. Virtual Field Trips Amazon Rainforest - People and Threats - Grades 6-8 Canada: Coast to Coast Galapagos Islands National Parks - Alaska & Hawaii National Parks - Nevada, California National Parks - Washington, Oregon, Idaho, Montana, Colorado National Parks - Wyoming, Utah
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STANDARD	KS.MS-ESS.	EARTH AND SPACE SCIENCE
BENCHMARK	MS-ESS2.	Earth's Systems
INDICATOR / PROFICIENCY LEVEL		Students who demonstrate understanding can:

INDICATOR	MS-ESS2-1.	Develop a model to describe the cycling of Earth's materials and the flow of energy that drives this process. Virtual Field Trips Amazon Rainforest - People and Threats - Grades 6-8 Galapagos Islands
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INDICATOR	MS-ESS2-2.	Construct an explanation based on evidence for how geoscience processes have changed Earth's surface at varying time and spatial scales. Virtual Field Trips National Parks - Alaska & Hawaii National Parks - Nevada, California National Parks - Washington, Oregon, Idaho, Montana, Colorado National Parks - Wyoming, Utah
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INDICATOR	MS-ESS2-3.	Analyze and interpret data on the distribution of fossils and rocks, continental shapes, and seafloor structures to provide evidence of the past plate motions. Virtual Field Trips National Parks - Alaska & Hawaii National Parks - Wyoming, Utah
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INDICATOR	MS-ESS2-5.	Collect data to provide evidence for how the motions and complex interactions of air masses results in changes in weather conditions. Virtual Field Trips Canada: Coast to Coast
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INDICATOR	MS-ESS2-6.	Develop and use a model to describe how unequal heating and rotation of the Earth cause patterns of atmospheric and oceanic circulation that determine regional climates.
		Virtual Field Trips Galapagos Islands

STANDARD	KS.MS-ESS.	EARTH AND SPACE SCIENCE
BENCHMARK	MS-ESS3.	Earth and Human Activity
INDICATOR / PROFICIENCY LEVEL		Students who demonstrate understanding can:

INDICATOR	MS-ESS3-1.	Construct a scientific explanation based on evidence for how the uneven distributions of Earth's mineral, energy, and groundwater resources are the result of past and current geoscience processes.
		Virtual Field Trips Amazon Rainforest - People and Threats - Grades 6-8 Canada: Coast to Coast Canada: Our Northern Neighbor National Parks - Alaska & Hawaii National Parks - Nevada, California

INDICATOR	MS-ESS3-3.	Apply scientific principles to design a method for monitoring and minimizing a human impact on the environment.
		Virtual Field Trips Amazon Rainforest - People and Threats - Grades 6-8 Canada: Coast to Coast Galapagos Islands National Parks - Alaska & Hawaii National Parks - Nevada, California National Parks - Washington, Oregon, Idaho, Montana, Colorado National Parks - Wyoming, Utah

INDICATOR	MS-ESS3-4.	Construct an argument supported by evidence for how increases in human population and per-capita consumption of natural resources impact Earth's systems.
		Virtual Field Trips Amazon Rainforest - People and Threats - Grades 6-8

INDICATOR	MS-ESS3-5.	Ask questions to clarify evidence of the factors that have caused the rise in global temperatures over the past century.
		Virtual Field Trips Canada: Coast to Coast National Parks - Washington, Oregon, Idaho, Montana, Colorado

Kansas Academic Standards
Social Studies
Grade: 8 - Adopted: 2020

STANDARD		Kansas History, Government, and Social Studies Standards
BENCHMARK	1	Choices have consequences.
INDICATOR / PROFICIENCY LEVEL		History, government, economics, and geography are affected by human choice. Choices made by individuals and groups have consequences, and the desirability of the choices are dependent on the perceived positive and negative consequences. Often choices are built and dependent upon earlier choices and consequences. The following are aspects of choices and consequences:

INDICATOR	Human choices cause change dependent upon conditions which the decision maker may not be able to control or anticipate.
	Virtual Field Trips Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece Ancient Mayan Civilization Ancient Rome Canada: Coast to Coast Canada: Our Northern Neighbor Rome - The Eternal City

INDICATOR	Every choice comes with a cost.
	Virtual Field Trips Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece Ancient Mayan Civilization Ancient Rome Canada: Coast to Coast Canada: Our Northern Neighbor Rome - The Eternal City

INDICATOR	Human choice is affected by culture, geography, politics, economics, social emotional attachments, and other factors including other people.
	Virtual Field Trips Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece Ancient Mayan Civilization Ancient Rome Canada: Coast to Coast Canada: Our Northern Neighbor Rome - The Eternal City

STANDARD		Kansas History, Government, and Social Studies Standards
BENCHMARK	1	Choices have consequences.
INDICATOR / PROFICIENCY LEVEL		Benchmark:

INDICATOR	1.2.	The student will analyze the context and draw conclusions about choices and consequences.
		Virtual Field Trips Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece Ancient Mayan Civilization Ancient Rome Canada: Coast to Coast Canada: Our Northern Neighbor Rome - The Eternal City

STANDARD		Kansas History, Government, and Social Studies Standards
BENCHMARK	3	Societies are shaped by the identities, beliefs, and practices of individuals and groups.

INDICATOR / PROFICIENCY LEVEL		People live in communities comprised and shaped by various identities, beliefs, and practices of both individuals and groups. Within communities these differing identities, beliefs, and practices require change. The diversity of a community is not always represented/reflected by the majority. The following are aspects of identities, beliefs, and practices:
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INDICATOR Beliefs are considered or accepted by individuals as true, and impact behaviors and reactions.

Virtual Field Trips

Jerusalem - Then and Now (Older Grades)

INDICATOR Practices are the actual application of identities, beliefs, and ideas on real-world issues.

Virtual Field Trips

Jerusalem - Then and Now (Older Grades)

STANDARD		Kansas History, Government, and Social Studies Standards
BENCHMARK	3	Societies are shaped by the identities, beliefs, and practices of individuals and groups.
INDICATOR / PROFICIENCY LEVEL		Benchmark:

INDICATOR 3.1. The student will recognize and evaluate how societies are shaped by the identities, beliefs, and practices of individuals and groups.

Virtual Field Trips

Jerusalem - Then and Now (Older Grades)

INDICATOR 3.2. The student will analyze context and draw conclusions of how societies are shaped by the identities, beliefs, and practices of individuals and groups.

Virtual Field Trips

Jerusalem - Then and Now (Older Grades)

STANDARD		Kansas History, Government, and Social Studies Standards
BENCHMARK	4	Societies experience continuity and change over time.
INDICATOR / PROFICIENCY LEVEL		People and communities have aspects of continuity but experience some degree of change over time. Continuity refers to a society's ability to hold on to what is important, to remain stable, anchored. Change refers to a society's ability to adapt and make the adjustments necessary to protect and advance the society. The following are aspects of continuity and change:

INDICATOR Change is generally continuous, not simply discrete events happening at their own pace, and are often determined by "turning or tipping" points.

Virtual Field Trips

Ancient Egypt - Land of the Pharaohs

Ancient Egypt - Land of the Pyramids

Ancient Greece

Ancient Mayan Civilization

Ancient Rome

Canada: Coast to Coast

Canada: Our Northern Neighbor

Rome - The Eternal City

INDICATOR	Progress and regression are one of several ways of determining change.
	Virtual Field Trips Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece Ancient Mayan Civilization Ancient Rome Canada: Coast to Coast Canada: Our Northern Neighbor Rome - The Eternal City

INDICATOR	Continuity is the connection between events, ideas or beliefs over time.
	Virtual Field Trips Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece Ancient Mayan Civilization Ancient Rome Canada: Coast to Coast Canada: Our Northern Neighbor Rome - The Eternal City

STANDARD		Kansas History, Government, and Social Studies Standards
BENCHMARK	4	Societies experience continuity and change over time.
INDICATOR / PROFICIENCY LEVEL		Benchmark:

INDICATOR	4.1.	The student will recognize and evaluate continuity and change over time.
		Virtual Field Trips Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece Ancient Mayan Civilization Ancient Rome Canada: Coast to Coast Canada: Our Northern Neighbor Rome - The Eternal City

INDICATOR	4.2.	The student will analyze the context and draw conclusions about continuity and change.
		Virtual Field Trips Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece Ancient Mayan Civilization Ancient Rome Canada: Coast to Coast Canada: Our Northern Neighbor Rome - The Eternal City

INDICATOR	4.3.	The student will investigate and connect continuity and change to a contemporary issue.
		Virtual Field Trips Canada: Our Northern Neighbor

INDICATOR	4.4.	The student will use their understanding of continuity and change to make a claim or advance a thesis using evidence and argument.
		Virtual Field Trips Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece Ancient Mayan Civilization Ancient Rome Canada: Coast to Coast Canada: Our Northern Neighbor Rome - The Eternal City

STANDARD		Middle-Level Ancient World History: (Beginnings to 1300 CE)
BENCHMARK		Middle-Level Competencies
INDICATOR / PROFICIENCY LEVEL		History

INDICATOR		demonstrates historical knowledge about a time period or era by demonstrating significance and/or recounting an appropriate narrative.
		Virtual Field Trips Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece Ancient Mayan Civilization Ancient Rome

INDICATOR		discusses specific instances of continuity and change over time.
		Virtual Field Trips Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece Ancient Mayan Civilization Ancient Rome

INDICATOR		demonstrates their understanding of history by categorizing the causes and impact of significant events.
		Virtual Field Trips Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece Ancient Mayan Civilization Ancient Rome

STANDARD		Middle-Level Ancient World History: (Beginnings to 1300 CE)
BENCHMARK		Middle-Level Competencies
INDICATOR / PROFICIENCY LEVEL		Civics/Government

INDICATOR		demonstrates the connection to personal interest, civic virtue, and democratic principles in their own life.
		Virtual Field Trips Ancient Greece

INDICATOR	explains the origins and structures defined by the United States Constitution and compares those structures to those of other political systems.
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Virtual Field Trips

Ancient Greece

STANDARD	Middle-Level Ancient World History: (Beginnings to 1300 CE)
BENCHMARK	Middle-Level Competencies
INDICATOR / PROFICIENCY LEVEL	Cultural

INDICATOR	investigates other people's histories and lived experiences, respectfully asks questions, and listens nonjudgmentally.
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Virtual Field Trips

Ancient Egypt - Land of the Pharaohs

Ancient Egypt - Land of the Pyramids

Ancient Greece

Ancient Mayan Civilization

Ancient Rome

STANDARD	Middle-Level Ancient World History: (Beginnings to 1300 CE)
BENCHMARK	Middle-Level Competencies
INDICATOR / PROFICIENCY LEVEL	Economic

INDICATOR	gathers and organizes economic information from a variety of sources.
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Virtual Field Trips

Ancient Greece

INDICATOR	analyzes and interprets economic information.
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Virtual Field Trips

Ancient Greece

INDICATOR	draws conclusions and answers economic questions.
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Virtual Field Trips

Ancient Greece

STANDARD	Middle-Level Ancient World History: (Beginnings to 1300 CE)
BENCHMARK	Middle-Level Competencies
INDICATOR / PROFICIENCY LEVEL	Geography

INDICATOR	asks geographic questions about spatial distributions, place, location scale and perspective, patterns and other geographic concepts. Virtual Field Trips Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece Ancient Mayan Civilization Ancient Rome
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INDICATOR	analyzes and interprets geographic information. Virtual Field Trips Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece Ancient Mayan Civilization Ancient Rome
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INDICATOR	draws conclusions and answers geographic questions. Virtual Field Trips Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece Ancient Mayan Civilization Ancient Rome
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STANDARD		Middle-Level Geography
BENCHMARK		Middle-Level Competencies
INDICATOR / PROFICIENCY LEVEL		Geography

INDICATOR	asks geographic questions about spatial distributions, place, location scale and perspective, patterns and other geographic concepts. Virtual Field Trips Canada: Coast to Coast Canada: Our Northern Neighbor Exploring Cuba London - City of Pomp & Majesty National Parks - Alaska & Hawaii National Parks - Nevada, California National Parks - Washington, Oregon, Idaho, Montana, Colorado National Parks - Wyoming, Utah Paris - City of Light - Grades 6 - 8 Tokyo - City of Contrasts
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INDICATOR	analyzes and interprets geographic information. Virtual Field Trips Canada: Coast to Coast Canada: Our Northern Neighbor Exploring Cuba London - City of Pomp & Majesty National Parks - Alaska & Hawaii National Parks - Nevada, California National Parks - Washington, Oregon, Idaho, Montana, Colorado National Parks - Wyoming, Utah Paris - City of Light - Grades 6 - 8 Tokyo - City of Contrasts
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INDICATOR	uses technology and other representations to explain relationships between geographic and/or political areas. Virtual Field Trips Canada: Coast to Coast Canada: Our Northern Neighbor
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INDICATOR	discusses possible reasons for differences between areas with similar environments yet distinctly different cultures. Virtual Field Trips Amazon Rainforest - Grades 6-8 Amazon Rainforest - People and Threats - Grades 6-8 Canada: Our Northern Neighbor
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STANDARD		Middle-Level Geography
BENCHMARK		Middle-Level Competencies
INDICATOR / PROFICIENCY LEVEL		Cultural

INDICATOR	investigates other people's histories and lived experiences, respectfully asks questions, and listens nonjudgmentally. Virtual Field Trips Amazon Rainforest - People and Threats - Grades 6-8 Canada: Our Northern Neighbor
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STANDARD		Middle-Level Geography
BENCHMARK		Middle-Level Competencies
INDICATOR / PROFICIENCY LEVEL		Economic

INDICATOR	analyzes and interprets economic information. Virtual Field Trips Canada: Our Northern Neighbor
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INDICATOR	draws conclusions and answers economic questions. Virtual Field Trips Canada: Our Northern Neighbor
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STANDARD		Middle-Level Geography
BENCHMARK		Middle-Level Competencies
INDICATOR / PROFICIENCY LEVEL		History

INDICATOR analyzes and interprets a variety of texts and media.

Virtual Field Trips

Canada: Coast to Coast

Canada: Our Northern Neighbor

INDICATOR describes and communicates what context is and its importance in understanding history.

Virtual Field Trips

Amazon Rainforest - Grades 6-8

Amazon Rainforest - People and Threats - Grades 6-8

STANDARD		Middle-Level US History: (Constitution through International Expansion)
BENCHMARK		Middle-Level Competencies
INDICATOR / PROFICIENCY LEVEL		Civics/Government

INDICATOR examines the powers and limits of the three branches of government at federal, state, and local levels.

Virtual Field Trips

Washington, DC - Grades 6 - 8

INDICATOR explains the origins and structures defined by the United States Constitution and compare those structures to those of other political systems.

Virtual Field Trips

Washington, DC - Grades 6 - 8