

Main Criteria: Kentucky Academic Standards

Secondary Criteria: Virtual Field Trips

Subjects: Science, Social Studies

Grade: 2

Correlation Options: Show Correlated

Kentucky Academic Standards

Science

Grade: 2 - Adopted: 2022

STRAND		Second Grade
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CATEGORY / GOAL	2-LS2-1.	Plan and conduct an investigation to determine if plants need sunlight and water to grow.
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**Virtual Field Trips**

Grade 2 - Land and Water Around Us

CATEGORY / GOAL	2-LS4-1.	Make observations of plants and animals to compare the diversity of life in different habitats.
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**Virtual Field Trips**

African Safari

Amazon Rainforest - Grades 2-5

Amazon Rainforest - People and Threats - Grades 2-5

Grade 3 - Geography of Our Communities

How Coral Reefs Are Formed

The Sahara Desert

Who Lives On a Coral Reef?

CATEGORY / GOAL	2-ESS1-1.	Use information from several sources to provide evidence that Earth events can occur quickly or slowly.
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**Virtual Field Trips**

Grade 2 - Land and Water Around Us

Grade 3 - Geography of Our Communities

CATEGORY / GOAL	2-ESS2-1.	Compare multiple solutions designed to slow or prevent wind or water from changing the shape of the land.
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**Virtual Field Trips**

Grade 3 - Geography of Our Communities

CATEGORY / GOAL	2-ESS2-2.	Develop a model to represent the shapes and kinds of land and bodies of water in an area.
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**Virtual Field Trips**

African Safari

Amazon Rainforest - Grades 2-5

Grade 1 - The Earth Around Us

Grade 2 - Land and Water Around Us

Grade 3 - Geography of Our Communities

How Coral Reefs Are Formed

The Sahara Desert

Who Lives On a Coral Reef?

CATEGORY / GOAL	2-ESS2-3.	Obtain information to identify where water is found on Earth and that it can be solid or liquid.
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**Virtual Field Trips**

Amazon Rainforest - Grades 2-5

Grade 1 - The Earth Around Us

Grade 2 - Land and Water Around Us

Grade 3 - Geography of Our Communities

Kentucky Academic Standards

Social Studies

Grade: 2 - Adopted: 2022

<b>STRAND</b>		<b>Grade 2: North American Interactions</b>
<b>CATEGORY / GOAL</b>		<b>Inquiry Practice</b>
<b>STANDARD / ORGANIZER</b>		<b>Questioning (Q)</b>

EXPECTATION 2.I.Q.1. Ask compelling questions about communities found in North America.

**Virtual Field Trips**

- Grade 1 - Families and Neighbors
- Grade 1 - Life Long Ago
- Grade 1 - The Earth Around Us
- Grade 2 - Early Americans
- Grade 2 - Living Together
- Grade 3 - A Country of Cultures
- Grade 3 - Geography of Our Communities
- Grade 3 - How The Country Was Settled
- Grade 3 - The First Americans

EXPECTATION 2.I.Q.2. Identify supporting questions that help answer compelling questions about communities found in North America.

**Virtual Field Trips**

- Grade 1 - Families and Neighbors
- Grade 1 - Life Long Ago
- Grade 1 - The Earth Around Us
- Grade 2 - Early Americans
- Grade 2 - Living Together
- Grade 3 - A Country of Cultures
- Grade 3 - Geography of Our Communities
- Grade 3 - How The Country Was Settled
- Grade 3 - The First Americans

<b>STRAND</b>		<b>Grade 2: North American Interactions</b>
<b>CATEGORY / GOAL</b>		<b>Inquiry Practice</b>
<b>STANDARD / ORGANIZER</b>		<b>Using Evidence (UE)</b>

EXPECTATION 2.I.U.E.4. Construct responses to compelling and supporting questions, using reasoning, examples and details, about the diversity of communities in North America.

**Virtual Field Trips**

- Grade 1 - Life Long Ago
- Grade 2 - Early Americans
- Grade 3 - A Country of Cultures
- Grade 3 - How The Country Was Settled
- Grade 3 - The First Americans

<b>STRAND</b>		<b>Grade 2: North American Interactions</b>
<b>CATEGORY / GOAL</b>		<b>Inquiry Practice</b>
<b>STANDARD / ORGANIZER</b>		<b>Communicating Conclusions (CC)</b>

EXPECTATION 2.I.CC.1. Construct an explanation, using correct sequence and relevant information, to provide information on a community in North America.

**Virtual Field Trips**

Grade 1 - Life Long Ago

Grade 2 - Early Americans

Grade 3 - A Country of Cultures

Grade 3 - How The Country Was Settled

Grade 3 - The First Americans

EXPECTATION 2.I.CC.4. Use listening and consensus-building procedures to discuss how to take action in the local community or Kentucky.

**Virtual Field Trips**

Grade 1 - All About Work

Grade 2 - Work and Money

<b>STRAND</b>	<b>Grade 2: North American Interactions</b>
<b>CATEGORY / GOAL</b>	<b>Civics (C)</b>
<b>STANDARD / ORGANIZER</b>	<b>Civic and Political Institutions (CP)</b>

EXPECTATION 2.C.CP.1. Explain the need for civic and political structures in North America.

**Virtual Field Trips**

Grade 1 - Let's Learn About the Government

Grade 2 - Our Government At Work

Grade 3 - How Government Helps Our Communities

Washington, DC - Grades K - 5

EXPECTATION 2.C.CP.2. Explain that the functions of effective government are to create order, establish justice and meet the needs of their citizens.

**Virtual Field Trips**

Grade 1 - Let's Learn About the Government

Grade 2 - Living Together

Grade 2 - Our Government At Work

Grade 3 - How Government Helps Our Communities

Washington, DC - Grades K - 5

<b>STRAND</b>	<b>Grade 2: North American Interactions</b>
<b>CATEGORY / GOAL</b>	<b>Civics (C)</b>
<b>STANDARD / ORGANIZER</b>	<b>Roles and Responsibilities of a Citizen (RR)</b>

EXPECTATION 2.C.RR.1. Describe the importance of civic participation.

**Virtual Field Trips**

Grade 1 - Let's Learn About the Government

Grade 2 - Our Government At Work

Grade 3 - How Government Helps Our Communities

EXPECTATION 2.C.RR.2. Compare the rights and responsibilities of citizens in North America.

**Virtual Field Trips**

Grade 3 - How Government Helps Our Communities

<b>STRAND</b>		<b>Grade 2: North American Interactions</b>
<b>CATEGORY / GOAL</b>		<b>Civics (C)</b>
<b>STANDARD / ORGANIZER</b>		<b>Civic Virtues and Democratic Principles (CV)</b>

EXPECTATION 2.C.CV.1. Evaluate how civic virtues guide governments, societies and communities.

**Virtual Field Trips**

Grade 1 - Let's Learn About the Government

Grade 2 - Our Government At Work

Grade 3 - How Government Helps Our Communities

EXPECTATION 2.C.CV.2. Evaluate how democratic principles guide governments, societies and communities.

**Virtual Field Trips**

Grade 1 - Let's Learn About the Government

Grade 2 - Our Government At Work

Grade 3 - How Government Helps Our Communities

<b>STRAND</b>		<b>Grade 2: North American Interactions</b>
<b>CATEGORY / GOAL</b>		<b>Civics (C)</b>
<b>STANDARD / ORGANIZER</b>		<b>Processes, Rules and Laws (PR)</b>

EXPECTATION 2.C.PR.1. Describe how societies changed and continue to change through processes, rules and laws in North America.

**Virtual Field Trips**

Grade 1 - Let's Learn About the Government

Grade 2 - Living Together

Grade 2 - Our Government At Work

<b>STRAND</b>		<b>Grade 2: North American Interactions</b>
<b>CATEGORY / GOAL</b>		<b>Economics (E)</b>
<b>STANDARD / ORGANIZER</b>		<b>Microeconomics (MI)</b>

EXPECTATION 2.E.MI.1. Describe how examples of capital, human, and natural resources are related to goods and services.

**Virtual Field Trips**

Grade 3 - Businesses At Work

EXPECTATION 2.E.MI.2. Describe how people are both producers and consumers.

**Virtual Field Trips**

Grade 2 - Work and Money

Grade 3 - Businesses At Work

Grade 3 - I Am a Consumer

<b>STRAND</b>		<b>Grade 2: North American Interactions</b>
<b>CATEGORY / GOAL</b>		<b>Economics (E)</b>

<b>STANDARD / ORGANIZER</b>		<b>Macroeconomics (MA)</b>
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EXPECTATION 2.E.MA.1. Identify the cost of everyday, common goods.

**Virtual Field Trips**  
Grade 3 - Businesses At Work

EXPECTATION 2.E.MA.2. Explain the role of prices in an economic market.

**Virtual Field Trips**  
Grade 3 - Businesses At Work

<b>STRAND</b>		<b>Grade 2: North American Interactions</b>
<b>CATEGORY / GOAL</b>		<b>Economics (E)</b>
<b>STANDARD / ORGANIZER</b>		<b>Incentives, Choices and Decision Making (IC)</b>

EXPECTATION 2.E.IC.1. Categorize different limited resources as renewable and non-renewable resources.

**Virtual Field Trips**  
Amazon Rainforest - Grades 2-5  
Grade 1 - The Earth Around Us  
Grade 2 - Land and Water Around Us  
Grade 3 - Businesses At Work  
Grade 3 - The First Americans

<b>STRAND</b>		<b>Grade 2: North American Interactions</b>
<b>CATEGORY / GOAL</b>		<b>Geography (G)</b>
<b>STANDARD / ORGANIZER</b>		<b>Migration and Movement (MM)</b>

EXPECTATION 2.G.MM.1. Explain patterns of human settlement in North America.

**Virtual Field Trips**  
Grade 1 - Life Long Ago  
Grade 2 - Early Americans  
Grade 2 - Our Government At Work  
Grade 3 - A Country of Cultures  
Grade 3 - How The Country Was Settled  
Grade 3 - The First Americans

<b>STRAND</b>		<b>Grade 2: North American Interactions</b>
<b>CATEGORY / GOAL</b>		<b>Geography (G)</b>
<b>STANDARD / ORGANIZER</b>		<b>Human Interactions and Interconnections (HI)</b>

EXPECTATION 2.G.HI.1. Compare the ways various cultural groups connect and interact within North America.

**Virtual Field Trips**  
Grade 1 - Life Long Ago  
Grade 2 - Early Americans  
Grade 3 - A Country of Cultures  
Grade 3 - The First Americans

<b>STRAND</b>		<b>Grade 2: North American Interactions</b>
<b>CATEGORY / GOAL</b>		<b>Geography (G)</b>
<b>STANDARD / ORGANIZER</b>		<b>Geographic Reasoning (GR)</b>

EXPECTATION 2.G.GR.1. Examine geographic features of places in North America, using a variety of geographic data, including maps, photos and other geographic tools.

**Virtual Field Trips**

Grade 2 - Land and Water Around Us

Grade 3 - Geography of Our Communities

Washington, DC - Grades K - 5

<b>STRAND</b>		<b>Grade 2: North American Interactions</b>
<b>CATEGORY / GOAL</b>		<b>History (H)</b>
<b>STANDARD / ORGANIZER</b>		<b>Change and Continuity (CH)</b>

EXPECTATION 2.H.CH.1. Identify and compare the diverse North American cultural groups of the past and today.

**Virtual Field Trips**

Grade 1 - Life Long Ago

Grade 2 - Early Americans

Grade 3 - A Country of Cultures

Grade 3 - How The Country Was Settled

Grade 3 - The First Americans

<b>STRAND</b>		<b>Grade 2: North American Interactions</b>
<b>CATEGORY / GOAL</b>		<b>History (H)</b>
<b>STANDARD / ORGANIZER</b>		<b>Cause and Effect (CE)</b>

EXPECTATION 2.H.CE.1. Describe events in North America shaped by multiple cause and effect relationships.

**Virtual Field Trips**

Grade 2 - Early Americans

Grade 3 - How The Country Was Settled

Grade 3 - The First Americans

Washington, DC - Grades K - 5

EXPECTATION 2.H.CE.2. Describe the events and innovations that had effects on North America.

**Virtual Field Trips**

Grade 2 - Early Americans

Grade 3 - How The Country Was Settled

Grade 3 - The First Americans

Washington, DC - Grades K - 5

<b>STRAND</b>		<b>Grade 2: North American Interactions</b>
<b>CATEGORY / GOAL</b>		<b>History (H)</b>
<b>STANDARD / ORGANIZER</b>		<b>Conflict and Compromise (CO)</b>

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EXPECTATION 2.H.CO.1. Describe events in North America that illustrate how people from diverse cultural groups attempted to work through conflicts to solve a problem.

**Virtual Field Trips**

**Grade 2 - Our Government At Work**