

Main Criteria: Kentucky Academic Standards

Secondary Criteria: Virtual Field Trips

Subjects: Science, Social Studies

Grade: 3

Correlation Options: Show Correlated

Kentucky Academic Standards

Science

Grade: 3 - Adopted: 2022

STRAND	Third Grade	
CATEGORY / GOAL	3-LS1-1.	Develop models to describe that organisms have unique and diverse life cycles but all have in common birth, growth, reproduction, and death. Virtual Field Trips Galapagos Islands Grade 4 - West Region Geography How Coral Reefs Are Formed
CATEGORY / GOAL	3-LS2-1.	Construct an argument that some animals form groups that help members survive. Virtual Field Trips African Safari Amazon Rainforest - Grades 2-5 How Coral Reefs Are Formed The Sahara Desert Who Lives On a Coral Reef?
CATEGORY / GOAL	3-LS4-2.	Use evidence to construct an explanation for how the variations in characteristics among individuals of the same species may provide advantages in surviving, finding mates, and reproducing. Virtual Field Trips African Safari Amazon Rainforest - Grades 2-5 Amazon Rainforest - People and Threats - Grades 2-5 Galapagos Islands Grade 2 - Land and Water Around Us Grade 4 - Southwest Region Early Beginnings Grade 4 - West Region Geography How Coral Reefs Are Formed The Sahara Desert Who Lives On a Coral Reef?
CATEGORY / GOAL	3-LS4-3.	Construct an argument with evidence that in a particular habitat some organisms can survive well, some survive less well, and some cannot survive at all. Virtual Field Trips African Safari Amazon Rainforest - Grades 2-5 Amazon Rainforest - People and Threats - Grades 2-5 Galapagos Islands Grade 2 - Land and Water Around Us Grade 4 - Southwest Region Early Beginnings Grade 4 - West Region Geography How Coral Reefs Are Formed The Sahara Desert Who Lives On a Coral Reef?

CATEGORY / GOAL	3-LS4-4.	Make a claim about the merit of a solution to a problem caused when the environment changes and the types of plants and animals that live there may change.
		<p>Virtual Field Trips</p> <p>African Safari</p> <p>Amazon Rainforest - People and Threats - Grades 2-5</p> <p>Galapagos Islands</p> <p>Grade 2 - Land and Water Around Us</p> <p>Grade 3 - Geography of Our Communities</p> <p>Grade 4 - West Region Today</p> <p>Who Lives On a Coral Reef?</p>

CATEGORY / GOAL	3-ESS2-1.	Represent data in tables and graphical displays to describe typical weather conditions expected during a particular season.
		<p>Virtual Field Trips</p> <p>African Safari</p> <p>Grade 2 - Land and Water Around Us</p> <p>Grade 4 - Midwest Region Early Beginnings</p> <p>Grade 4 - Northeast</p> <p>Grade 4 - West Region Geography</p>

CATEGORY / GOAL	3-ESS2-2.	Obtain and combine information to describe climates in different regions of the world.
		<p>Virtual Field Trips</p> <p>Amazon Rainforest - Grades 2-5</p> <p>Grade 2 - Land and Water Around Us</p> <p>Grade 4 - Midwest Region Early Beginnings</p> <p>Grade 4 - Northeast</p> <p>Grade 4 - Southwest Region Early Beginnings</p> <p>Grade 4 - West Region Geography</p> <p>The Sahara Desert</p>

CATEGORY / GOAL	3-ESS3-1.	Make a claim about the merit of a design solution that reduces the impacts of a weather-related hazard.
		<p>Virtual Field Trips</p> <p>Grade 3 - Geography of Our Communities</p>

Kentucky Academic Standards

Social Studies

Grade: 3 - Adopted: 2022

STRAND		Grade 3: Global Interactions
CATEGORY / GOAL		Inquiry Practice
STANDARD / ORGANIZER		Questioning (Q)

EXPECTATION	3.I.Q.1.	Ask compelling questions about the interactions of diverse groups of people.
		<p>Virtual Field Trips</p> <p>Grade 3 - A Country of Cultures</p>

EXPECTATION	3.I.Q.2.	Develop supporting questions that help answer compelling questions about the interactions of diverse groups of people.
		<p>Virtual Field Trips</p> <p>Grade 3 - A Country of Cultures</p>

STRAND		Grade 3: Global Interactions
CATEGORY / GOAL		Inquiry Practice
STANDARD / ORGANIZER		Using Evidence (UE)

EXPECTATION 3.I.U.E.3. Construct responses to compelling and supporting questions about the interactions of diverse groups of people using evidence and reasoning.

Virtual Field Trips
Grade 3 - A Country of Cultures

STRAND		Grade 3: Global Interactions
CATEGORY / GOAL		Inquiry Practice
STANDARD / ORGANIZER		Communicating Conclusions (CC)

EXPECTATION 3.I.CC.1. Construct an explanation, using relevant information, to address a local, regional or global problem.

Virtual Field Trips
Grade 2 - Work and Money

EXPECTATION 3.I.CC.2. Construct an argument with reasons and supporting evidence to address a local, regional or global problem.

Virtual Field Trips
Grade 2 - Work and Money

EXPECTATION 3.I.CC.3. Identify strategies to address local, regional or global problems.

Virtual Field Trips
Grade 2 - Work and Money

EXPECTATION 3.I.CC.4. Use listening, consensus-building and voting procedures to determine the best strategies to take to address local, regional and global problems.

Virtual Field Trips
Grade 2 - Our Government At Work
Grade 2 - Work and Money

STRAND		Grade 3: Global Interactions
CATEGORY / GOAL		Civics (C)
STANDARD / ORGANIZER		Civic and Political Institutions (CP)

EXPECTATION 3.C.CP.1. Explain the basic purposes and functions of differing governing bodies in the world.

Virtual Field Trips
Grade 2 - Our Government At Work
Grade 3 - How Government Helps Our Communities
Washington, DC - Grades K - 5

STRAND		Grade 3: Global Interactions
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CATEGORY / GOAL		Civics (C)
STANDARD / ORGANIZER		Roles and Responsibilities of a Citizen (RR)

EXPECTATION 3.C.RR.1. Examine how the government maintains order, keeps people safe, and makes and enforces rules and laws in diverse world communities.

Virtual Field Trips
 Grade 2 - Living Together
 Grade 2 - Our Government At Work

STRAND		Grade 3: Global Interactions
CATEGORY / GOAL		Civics (C)
STANDARD / ORGANIZER		Civic Virtues and Democratic Principles (CV)

EXPECTATION 3.C.CV.1. Compare civic virtues and democratic principles within a variety of diverse world communities.

Virtual Field Trips
 Grade 2 - Our Government At Work
 Grade 3 - How Government Helps Our Communities

STRAND		Grade 3: Global Interactions
CATEGORY / GOAL		Civics (C)
STANDARD / ORGANIZER		Processes, Rules and Laws (PR)

EXPECTATION 3.C.PR.1. Explain how processes, rules and laws influence how individuals are governed and how diverse world communities address problems.

Virtual Field Trips
 Grade 2 - Early Americans
 Grade 3 - The First Americans

STRAND		Grade 3: Global Interactions
CATEGORY / GOAL		Economics (E)
STANDARD / ORGANIZER		Microeconomics (MI)

EXPECTATION 3.E.MI.1. Explain how producers and consumers interact to determine the prices of goods and services in markets.

Virtual Field Trips
 Grade 2 - Work and Money
 Grade 3 - Businesses At Work
 Grade 3 - I Am a Consumer

EXPECTATION 3.E.MI.2. Describe the relationship between supply and demand.

Virtual Field Trips
 Grade 3 - Businesses At Work

STRAND		Grade 3: Global Interactions
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CATEGORY / GOAL		Economics (E)
STANDARD / ORGANIZER		Specialization, Trade and Interdependence (ST)

EXPECTATION 3.E.ST.1. Describe examples of economic interdependence.

Virtual Field Trips
 Exploring Cuba
 Grade 2 - Work and Money
 Grade 3 - Businesses At Work

STRAND		Grade 3: Global Interactions
CATEGORY / GOAL		Economics (E)
STANDARD / ORGANIZER		Incentives, Choices and Decision Making (IC)

EXPECTATION 3.E.IC.1. Explain how people use incentives and opportunity costs to inform economic decisions.

Virtual Field Trips
 Grade 3 - I Am a Consumer

STRAND		Grade 3: Global Interactions
CATEGORY / GOAL		Economics (E)
STANDARD / ORGANIZER		Kentucky Economics (KE)

EXPECTATION 3.E.KE.1. Explain how trade between people and groups can benefit Kentucky.

Virtual Field Trips
 Exploring Cuba
 Grade 2 - Work and Money
 Grade 3 - Businesses At Work

STRAND		Grade 3: Global Interactions
CATEGORY / GOAL		Geography (G)
STANDARD / ORGANIZER		Migration and Movement (MM)

EXPECTATION 3.G.MM.1. Analyze how human settlement and movement impact diverse groups of people.

Virtual Field Trips
 Grade 4 - Northeast

STRAND		Grade 3: Global Interactions
CATEGORY / GOAL		Geography (G)
STANDARD / ORGANIZER		Human Interactions and Interconnections (HI)

EXPECTATION 3.G.HI.1. Explain how the cultural aspects of a region spread beyond its borders.

Virtual Field Trips

Amazon Rainforest - People and Threats - Grades 2-5

Grade 4 - Northeast

Grade 4 - West Region Early Beginnings

STRAND		Grade 3: Global Interactions
CATEGORY / GOAL		Geography (G)
STANDARD / ORGANIZER		Human Environment Interaction (HE)

EXPECTATION 3.G.HE.1. Explain how the culture of places and regions influence how people modify and adapt to their environments.

Virtual Field Trips

Amazon Rainforest - Grades 2-5

Amazon Rainforest - People and Threats - Grades 2-5

Grade 2 - Land and Water Around Us

Grade 3 - Geography of Our Communities

Grade 4 - Northeast

Grade 4 - West Region Early Beginnings

STRAND		Grade 3: Global Interactions
CATEGORY / GOAL		Geography (G)
STANDARD / ORGANIZER		Geographic Reasoning (GR)

EXPECTATION 3.G.GR.1. Explain how physical and cultural characteristics of world regions affect people, using a variety of maps, photos and other geographic representations.

Virtual Field Trips

African Safari

Amazon Rainforest - Grades 2-5

Amazon Rainforest - People and Threats - Grades 2-5

Exploring Cuba

Grade 2 - Land and Water Around Us

Grade 3 - Geography of Our Communities

Grade 4 - Midwest Region Early Beginnings

Grade 4 - Midwest Region Today

Grade 4 - Southeast Region of the U.S.

Grade 4 - Southwest Region Early Beginnings

Grade 4 - Southwest Region Today

Grade 4 - West Region Landforms

Grade 4 - West Region Today

Paris - City of Light - Grades K - 5

The Sahara Desert

STRAND		Grade 3: Global Interactions
CATEGORY / GOAL		History (H)
STANDARD / ORGANIZER		Cause and Effect (CE)

EXPECTATION 3.H.CE.1. Compare diverse world communities in terms of members, customs and traditions to the local community.

Virtual Field Trips

Grade 2 - Living Together

Grade 3 - A Country of Cultures

Jerusalem - Then and Now (Younger Grades)