

Main Criteria: Kentucky Academic Standards

Secondary Criteria: Virtual Field Trips

Subjects: Science, Social Studies

Grade: 4

Correlation Options: Show Correlated

Kentucky Academic Standards

Science

Grade: 4 - Adopted: 2022

STRAND		Fourth Grade
CATEGORY / GOAL	4-PS4-3.	Generate and compare multiple solutions that use patterns to transfer information. Virtual Field Trips Grade 3 - Geography of Our Communities
CATEGORY / GOAL	4-LS1-1.	Construct an argument that plants and animals have internal and external structures that function to support survival, growth, behavior, and reproduction. Virtual Field Trips African Safari Amazon Rainforest - Grades 2-5 Canada: Coast to Coast Galapagos Islands Grade 4 - Southwest Region Early Beginnings Grade 4 - West Region Geography How Coral Reefs Are Formed The Sahara Desert Who Lives On a Coral Reef?
CATEGORY / GOAL	4-LS1-2.	Use a model to describe that animals receive different types of information through their senses, process the information in their brain, and respond to the information in different ways. Virtual Field Trips Grade 4 - West Region Geography Who Lives On a Coral Reef?
CATEGORY / GOAL	4-ESS2-1.	Make observations and/or measurements to provide evidence of the effects of weathering or the rate of erosion by water, ice, wind, or vegetation. Virtual Field Trips Grade 3 - Geography of Our Communities Grade 4 - Midwest Region Today Grade 4 - Southwest Region Early Beginnings National Parks - Alaska & Hawaii National Parks - Washington, Oregon, Idaho, Montana, Colorado National Parks - Wyoming, Utah
CATEGORY / GOAL	4-ESS3-1.	Obtain and combine information to describe that energy and fuels are derived from natural resources and that their uses affect the environment. Virtual Field Trips Amazon Rainforest - People and Threats - Grades 2-5 Canada: Coast to Coast Canada: Our Northern Neighbor Grade 3 - Geography of Our Communities Grade 4 - Northeast Grade 4 - Southwest Region Early Beginnings Grade 4 - Southwest Region Today Grade 4 - West Region Geography Grade 4 - West Region Today The Sahara Desert

CATEGORY / GOAL 4-ESS3-2. Generate and compare multiple solutions to reduce the impacts of natural Earth processes on humans.

Virtual Field Trips

Grade 3 - Geography of Our Communities

Kentucky Academic Standards

Social Studies

Grade: 4 - Adopted: 2022

STRAND		Grade 4: Migration and Settlement
CATEGORY / GOAL		Inquiry Practice
STANDARD / ORGANIZER		Questioning (Q)

EXPECTATION 4.I.Q.1. Ask compelling questions about migration and settlement.

Virtual Field Trips

Grade 3 - A Country of Cultures

Grade 3 - How The Country Was Settled

Grade 3 - The First Americans

Grade 4 - Midwest Region Early Beginnings

Grade 4 - Northeast

Grade 4 - Southeast Region of the U.S.

Grade 4 - West Region Early Beginnings

EXPECTATION 4.I.Q.2. Develop supporting questions to answer compelling questions about migration and settlement.

Virtual Field Trips

Grade 3 - A Country of Cultures

Grade 3 - How The Country Was Settled

Grade 3 - The First Americans

Grade 4 - Midwest Region Early Beginnings

Grade 4 - Northeast

Grade 4 - Southeast Region of the U.S.

Grade 4 - West Region Early Beginnings

STRAND		Grade 4: Migration and Settlement
CATEGORY / GOAL		Inquiry Practice
STANDARD / ORGANIZER		Communicating Conclusions (CC)

EXPECTATION	4.I.CC.1.	Construct an explanation, using reasoning and relevant information, to examine the causes and effects of an issue around migration and settlement.
		Virtual Field Trips Grade 3 - A Country of Cultures Grade 3 - How The Country Was Settled Grade 3 - The First Americans Grade 4 - Midwest Region Early Beginnings Grade 4 - Northeast Grade 4 - Southeast Region of the U.S. Grade 4 - West Region Early Beginnings
EXPECTATION	4.I.CC.2.	Construct an argument with reasons and supporting evidence on the challenges and opportunities people face when transitioning to a new community.
		Virtual Field Trips Grade 3 - A Country of Cultures Grade 3 - How The Country Was Settled Grade 3 - The First Americans Grade 4 - Midwest Region Early Beginnings Grade 4 - Northeast Grade 4 - West Region Early Beginnings
EXPECTATION	4.I.CC.3.	Describe different strategies that can be taken to address issues of migration and settlement.
		Virtual Field Trips Grade 3 - A Country of Cultures Grade 3 - How The Country Was Settled Grade 3 - The First Americans Grade 4 - Midwest Region Early Beginnings Grade 4 - Northeast Grade 4 - West Region Early Beginnings

STRAND		Grade 4: Migration and Settlement
CATEGORY / GOAL		Civics (C)
STANDARD / ORGANIZER		Civic and Political Institutions (CP)

EXPECTATION	4.C.CP.1.	Describe diverse forms of self-government used by various groups in Colonial America.
		Virtual Field Trips Grade 3 - The First Americans Grade 4 - Northeast
EXPECTATION	4.C.CP.2.	Compare the political form of monarchy with the self-governing system developed in Colonial America.
		Virtual Field Trips Grade 3 - The First Americans

STRAND		Grade 4: Migration and Settlement
CATEGORY / GOAL		Civics (C)
STANDARD / ORGANIZER		Roles and Responsibilities of a Citizen (RR)

EXPECTATION	4.C.RR.1.	Describe the importance of civic participation, and locate examples in past and current events.
		Virtual Field Trips Grade 3 - How Government Helps Our Communities
STRAND		Grade 4: Migration and Settlement
CATEGORY / GOAL		Civics (C)
STANDARD / ORGANIZER		Civic Virtues and Democratic Principles (CV)
EXPECTATION	4.C.CV.1.	Assess the ability of various forms of government to foster civic virtues and uphold democratic principles.
		Virtual Field Trips Grade 3 - How Government Helps Our Communities
STRAND		Grade 4: Migration and Settlement
CATEGORY / GOAL		Economics (E)
STANDARD / ORGANIZER		Microeconomics (MI)
EXPECTATION	4.E.MI.1.	Explain the role of producers, consumers, products and labor in economic markets.
		Virtual Field Trips Grade 3 - Businesses At Work Grade 3 - I Am a Consumer
EXPECTATION	4.E.MI.2.	Investigate the relationship between supply and demand.
		Virtual Field Trips Grade 3 - A Country of Cultures Grade 3 - How The Country Was Settled Grade 4 - Northeast
STRAND		Grade 4: Migration and Settlement
CATEGORY / GOAL		Economics (E)
STANDARD / ORGANIZER		Specialization, Trade and Interdependence (ST)
EXPECTATION	4.E.ST.1.	Explain how trade leads to increasing economic interdependence.
		Virtual Field Trips Exploring Cuba Grade 3 - Businesses At Work
STRAND		Grade 4: Migration and Settlement
CATEGORY / GOAL		Economics (E)
STANDARD / ORGANIZER		Incentives, Choices and Decision Making (IC)

EXPECTATION	4.E.IC.1.	Describe and evaluate the relationship between resource availability, opportunity costs, migration and settlement.
		<u>Virtual Field Trips</u> Ancient China - Qin & Han Dynasties Canada: Coast to Coast Canada: Our Northern Neighbor Grade 3 - How The Country Was Settled Grade 3 - The First Americans Grade 4 - Midwest Region Early Beginnings Grade 4 - Northeast Grade 4 - West Region Early Beginnings

STRAND		Grade 4: Migration and Settlement
CATEGORY / GOAL		Geography (G)
STANDARD / ORGANIZER		Migration and Movement (MM)

EXPECTATION	4.G.MM.1	Compare the distinctive cultural characteristics of groups that immigrated or were brought forcibly to the United States from other nations from European Exploration to the Thirteen Colonies.
		<u>Virtual Field Trips</u> Grade 3 - The First Americans

STRAND		Grade 4: Migration and Settlement
CATEGORY / GOAL		Geography (G)
STANDARD / ORGANIZER		Human Interactions and Interconnections (HI)

EXPECTATION	4.G.HI.1.	Explain how cultural, economic and environmental characteristics affect the interactions of people, goods and ideas from European Exploration to the Thirteen Colonies.
		<u>Virtual Field Trips</u> Grade 3 - How The Country Was Settled Grade 3 - The First Americans Grade 4 - Midwest Region Early Beginnings Grade 4 - Northeast Grade 4 - West Region Early Beginnings

STRAND		Grade 4: Migration and Settlement
CATEGORY / GOAL		Geography (G)
STANDARD / ORGANIZER		Human Environment Interaction (HE)

EXPECTATION	4.G.HE.1.	Analyze how geographic features created challenges and opportunities for the development of Colonial America.
		<u>Virtual Field Trips</u> Grade 4 - Northeast Grade 4 - Southeast Region of the U.S.

STRAND		Grade 4: Migration and Settlement
CATEGORY / GOAL		Geography (G)

STANDARD / ORGANIZER		Geographic Reasoning (GR)
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EXPECTATION 4.G.GR.1. Analyze how location and regional landforms affect human settlement, movement and use of various national resources, using maps, photos and other geographic representations.

Virtual Field Trips

Amazon Rainforest - Grades 2-5

Ancient China - Qin & Han Dynasties

Canada: Coast to Coast

Canada: Our Northern Neighbor

Grade 3 - A Country of Cultures

Grade 3 - Geography of Our Communities

Grade 3 - The First Americans

Grade 4 - Midwest Region Early Beginnings

Grade 4 - Northeast

Grade 4 - Southeast Region of the U.S.

Grade 4 - Southwest Region Early Beginnings

Grade 4 - Southwest Region Today

Grade 4 - West Region Geography

Grade 4 - West Region Today

STRAND		Grade 4: Migration and Settlement
CATEGORY / GOAL		History (H)
STANDARD / ORGANIZER		Change and Continuity (CH)

EXPECTATION 4.H.CH.1. Describe how migration and settlement impacted diverse groups of people as they encountered one another from European Exploration to the Thirteen Colonies.

Virtual Field Trips

Grade 3 - The First Americans

EXPECTATION 4.H.CH.2. Describe the impact innovation and human ingenuity had on the development of the United States from European Exploration to the Thirteen Colonies.

Virtual Field Trips

Grade 3 - The First Americans

Grade 4 - Northeast

Grade 4 - Southeast Region of the U.S.

STRAND		Grade 4: Migration and Settlement
CATEGORY / GOAL		History (H)
STANDARD / ORGANIZER		Conflict and Compromise (CO)

EXPECTATION 4.H.CO.1. Explain examples of conflict and collaboration among various groups of people from European Exploration to the Thirteen Colonies as they encountered one another.

Virtual Field Trips

Grade 3 - The First Americans