

Main Criteria: Kentucky Academic Standards
Secondary Criteria: Virtual Field Trips
Subjects: Science, Social Studies
Grade: 7
Correlation Options: Show Correlated

Kentucky Academic Standards
Social Studies
Grade: 7 - Adopted: 2022

STRAND		Grade 7: Growth and Expansion of Civilization
CATEGORY / GOAL		Inquiry Practice
STANDARD / ORGANIZER		Questioning (Q)

EXPECTATION 7.I.Q.1. Develop compelling questions, focusing on the growth and expansion of civilizations from 600-1600.

Virtual Field Trips
Rome - The Eternal City

EXPECTATION 7.I.Q.2. Generate supporting questions, using the disciplines of social studies, to help answer compelling questions related to the growth and expansion of civilizations between 600-1600.

Virtual Field Trips
Rome - The Eternal City

EXPECTATION 7.I.Q.3. Compare the types of supporting questions each of the social studies disciplines uses to answer compelling and supporting questions.

Virtual Field Trips
Rome - The Eternal City

STRAND		Grade 7: Growth and Expansion of Civilization
CATEGORY / GOAL		Inquiry Practice
STANDARD / ORGANIZER		Communicating Conclusions (CC)

EXPECTATION 7.I.CC.3. Evaluate how individuals and groups addressed local, regional and global problems throughout the growth and expansion of civilizations.

Virtual Field Trips
Rome - The Eternal City

EXPECTATION 7.I.CC.4. Use a range of deliberative and democratic procedures to discuss current local, regional and global issues.

Virtual Field Trips
Rome - The Eternal City

STRAND		Grade 7: Growth and Expansion of Civilization
CATEGORY / GOAL		Civics (C)
STANDARD / ORGANIZER		Civic and Political Institutions (CP)

EXPECTATION 7.C.CP.1. Compare political institutions and their impacts on people in empires between 600-1600.

Virtual Field Trips

Ancient Mayan Civilization

STRAND		Grade 7: Growth and Expansion of Civilization
CATEGORY / GOAL		Economics (E)
STANDARD / ORGANIZER		Macroeconomics (MA)

EXPECTATION 7.E.MA.2. Compare how different economic systems choose to allocate the production, distribution and consumption of resources.

Virtual Field Trips

Ancient China - Qin & Han Dynasties

Ancient Greece

STRAND		Grade 7: Growth and Expansion of Civilization
CATEGORY / GOAL		Economics (E)
STANDARD / ORGANIZER		Specialization, Trade and Interdependence (ST)

EXPECTATION 7.E.ST.1. Explain the impact of supply and demand on the emergence of global markets.

Virtual Field Trips

Ancient China - Qin & Han Dynasties

EXPECTATION 7.E.ST.2. Analyze the impact of specialization upon trade and the cost of goods and services.

Virtual Field Trips

Ancient China - Qin & Han Dynasties

EXPECTATION 7.E.ST.3. Explain how growing interdependence and advances in technology improve standards of living.

Virtual Field Trips

Rome - The Eternal City

EXPECTATION 7.E.ST.4. Analyze the interregional trading systems of the Americas, Africa, Asia and Europe between 600-1450.

Virtual Field Trips

Ancient China - Qin & Han Dynasties

STRAND		Grade 7: Growth and Expansion of Civilization
CATEGORY / GOAL		Economics (E)
STANDARD / ORGANIZER		Incentives, Choices and Decision Making (IC)

EXPECTATION 7.E.IC.1. Analyze how economic choices were made based on scarcity.

Virtual Field Trips

Ancient China - Qin & Han Dynasties

EXPECTATION 7.E.IC.2. Analyze the impact of growth and expansion on the allocation of resources and economic incentives.

Virtual Field Trips

Ancient China - Qin & Han Dynasties

STRAND		Grade 7: Growth and Expansion of Civilization
CATEGORY / GOAL		Geography (G)
STANDARD / ORGANIZER		Human Interactions and Interconnections (HI)

EXPECTATION 7.G.HI.2. Examine ways in which one culture can both positively and negatively influence another through cultural diffusion, trade relationships, expansion and exploration.

Virtual Field Trips

Ancient China - Qin & Han Dynasties

STRAND		Grade 7: Growth and Expansion of Civilization
CATEGORY / GOAL		Geography (G)
STANDARD / ORGANIZER		Human Environment Interaction (HE)

EXPECTATION 7.G.HE.1. Examine how physical geography influenced the societies and empires of Afro-Eurasia and the Americas between 600-1600.

Virtual Field Trips

Ancient Mayan Civilization

STRAND		Grade 7: Growth and Expansion of Civilization
CATEGORY / GOAL		Geography (G)
STANDARD / ORGANIZER		Geographic Reasoning (GR)

EXPECTATION 7.G.GR.1. Analyze the spatial organization of people, places and environments found in the societies and empires of Afro-Eurasia and the Americas between 600-1600.

Virtual Field Trips

Ancient Mayan Civilization

EXPECTATION 7.G.GR.2. Use maps and other geographic representations, geospatial technologies, and spatial thinking to interpret the relationships between humans and their environment.

Virtual Field Trips

Ancient Mayan Civilization

STRAND		Grade 7: Growth and Expansion of Civilization
CATEGORY / GOAL		History (H)
STANDARD / ORGANIZER		Cause and Effect (CE)

EXPECTATION	7.H.CE.1.	Analyze the causes and effects of the Renaissance, Scientific Revolution and the Enlightenment.
		Virtual Field Trips Rome - The Eternal City

EXPECTATION	7.H.CE.2.	Evaluate the political, geographic, economic and social impact of the expansion of empires between 600-1600.
		Virtual Field Trips Ancient Mayan Civilization

STRAND		Grade 7: Growth and Expansion of Civilization
CATEGORY / GOAL		History (H)
STANDARD / ORGANIZER		Conflict and Compromise (CO)

EXPECTATION	7.H.CO.2.	Evaluate various motives for expansion among multiple empires between 600-1600.
		Virtual Field Trips Ancient Mayan Civilization