

Main Criteria: Louisiana Academic Standards
Secondary Criteria: Virtual Field Trips
Subjects: Science, Social Studies
Grade: 2
Correlation Options: Show Correlated

Louisiana Academic Standards
Science
Grade: 2 - Adopted: 2017

STRAND	LA.SC.2.	Science – Grade 2
TITLE	2-LS2.	ECOSYSTEMS: INTERACTIONS, ENERGY, AND DYNAMICS

PERFORMANCE
E
EXPECTATION

2-LS2-1. Plan and conduct an investigation to determine if plants need sunlight and water to grow.

Virtual Field Trips
Grade 2 - Land and Water Around Us

STRAND	LA.SC.2.	Science – Grade 2
TITLE	2-LS4.	BIOLOGICAL EVOLUTION: UNITY AND DIVERSITY

PERFORMANCE
E
EXPECTATION

2-LS4-1. Make observations of plants and animals to compare the diversity of life in different habitats.

Virtual Field Trips
African Safari
Amazon Rainforest - Grades 2-5
Amazon Rainforest - People and Threats - Grades 2-5
Grade 3 - Geography of Our Communities
How Coral Reefs Are Formed
The Sahara Desert
Who Lives On a Coral Reef?

STRAND	LA.SC.2.	Science – Grade 2
TITLE	2-ESS1.	EARTH'S PLACE IN THE UNIVERSE

PERFORMANCE
E
EXPECTATION

2-ESS1-1. Use information from several sources to provide evidence that Earth events can occur quickly or slowly.

Virtual Field Trips
Grade 2 - Land and Water Around Us
Grade 3 - Geography of Our Communities

STRAND	LA.SC.2.	Science – Grade 2
TITLE	2-ESS2.	EARTH'S SYSTEMS

PERFORMANCE
E
EXPECTATION

2-ESS2-1. Compare multiple solutions designed to slow or prevent wind or water from changing the shape of the land.

Virtual Field Trips
Grade 3 - Geography of Our Communities

PERFORMANCE EXPECTATION	2-ESS2-2.	Develop a model to represent the shapes and kinds of land and bodies of water in an area. Virtual Field Trips African Safari Amazon Rainforest - Grades 2-5 Grade 1 - The Earth Around Us Grade 2 - Land and Water Around Us Grade 3 - Geography of Our Communities How Coral Reefs Are Formed The Sahara Desert Who Lives On a Coral Reef?
PERFORMANCE EXPECTATION	2-ESS2-3.	Obtain and communicate information to identify where water is found on Earth and that it can be solid or liquid. Virtual Field Trips Amazon Rainforest - Grades 2-5 Grade 1 - The Earth Around Us Grade 2 - Land and Water Around Us Grade 3 - Geography of Our Communities

Louisiana Academic Standards
Social Studies
Grade: 2 - Adopted: 2022

STRAND		GRADE 2: LIFE IN OUR GREAT COUNTRY, THE UNITED STATES OF AMERICA - The goal in grade 2 is to introduce students to major historical events, figures, and symbols related to the principles and founding of American democracy. Grade 2 students will learn to value differences among people and exemplify a respect for the rights and opinions of others. Students will also develop an appreciation of shared values, principles, and beliefs that promote stability for our country's government and its citizens while building knowledge about our founding documents, system of government, and individuals who exemplify American values and principles.
TITLE		History

PERFORMANCE EXPECTATION	2.5.	Compare life in the United States in the past to life today. Virtual Field Trips Grade 1 - Life Long Ago Grade 2 - Early Americans Grade 3 - How The Country Was Settled Grade 3 - The First Americans Washington, DC - Grades K - 5
PERFORMANCE EXPECTATION	2.6.	Describe the significance of the American Revolution and the founding of the United States. Virtual Field Trips Grade 1 - Life Long Ago Grade 2 - Early Americans Grade 3 - The First Americans

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TITLE		History
PERFORMANCE EXPECTATION	2.7.	Identify and describe national historical figures, celebrations, symbols, and places.

INDICATOR	2.7.a.	Identify and describe the Founding Fathers, including George Washington, Thomas Jefferson, Benjamin Franklin, Patrick Henry, John Adams, John Hancock, and James Madison. Virtual Field Trips Grade 1 - Let's Learn About the Government Grade 1 - Life Long Ago Grade 2 - Early Americans
INDICATOR	2.7.c.	Describe the significance of state and nationally designated holidays, including New Year's Day, the birthday of Martin Luther King, Jr., Inauguration Day, Washington's Birthday, Mardi Gras, Memorial Day, Juneteenth, Independence Day, Labor Day, Columbus Day, Veterans Day, Thanksgiving Day, and Christmas Day. Virtual Field Trips Grade 1 - Let's Learn About the Government Grade 1 - Life Long Ago Grade 2 - Early Americans
INDICATOR	2.7.d.	Describe the history of American symbols, including the Liberty Bell, United States flag (etiquette, customs pertaining to the display and use of the flag), bald eagle, national anthem, Uncle Sam, Statue of Liberty, The Pledge of Allegiance, and the national motto "In God We Trust." Virtual Field Trips Grade 1 - Let's Learn About the Government Grade 1 - Life Long Ago Grade 2 - Our Government At Work Grade 3 - How Government Helps Our Communities Washington, DC - Grades K - 5
INDICATOR	2.7.e.	Identify and describe man-made American monuments and landmarks including the Gateway Arch, the Golden Gate Bridge, Jefferson Memorial, Dr. Martin Luther King Jr. Memorial in Washington D.C., Lincoln Memorial, Mount Rushmore, Pearl Harbor Museum, September 11 Memorial and Museum, Statue of Liberty, the Tomb of the Unknown Soldier, U.S. Capitol, Washington Monument, and the White House. Virtual Field Trips Grade 2 - Our Government At Work Grade 3 - How Government Helps Our Communities Washington, DC - Grades K - 5
INDICATOR	2.7.f.	Identify and describe natural American landmarks, including the Grand Canyon, Mississippi River, Monument Valley, Niagara Falls, Rocky Mountains, Smoky Mountains, and Yellowstone National Park. Virtual Field Trips Grade 2 - Land and Water Around Us Grade 3 - Geography of Our Communities Washington, DC - Grades K - 5

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TITLE		History

PERFORMANCE EXPECTATION	2.8.	Interpret legends, stories, and songs that contributed to the development of the cultural history of the United States, including Native American legends, African American history, tall tales, and stories of folk heroes. Virtual Field Trips Grade 1 - Life Long Ago Grade 2 - Early Americans Grade 3 - A Country of Cultures Grade 3 - The First Americans
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TITLE		CIVICS
PERFORMANCE EXPECTATION	2.9.	Describe the structure and responsibilities of each of the three branches of the U.S. government (legislative, executive, judicial). Virtual Field Trips Grade 2 - Our Government At Work Grade 3 - How Government Helps Our Communities
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TITLE		CIVICS
PERFORMANCE EXPECTATION	2.10.	Identify and describe principles of American democracy and relate them to the founding of the nation.
INDICATOR	2.10.a.	Identify reasons for the settlement of the thirteen colonies and the founding of the United States, including the search for freedom and a new life. Virtual Field Trips Grade 3 - The First Americans
INDICATOR	2.10.b.	Identify and describe basic principles of the Declaration of Independence and the Constitution of the United States, including equality under the law and fair treatment for all. Virtual Field Trips Grade 1 - Let's Learn About the Government Grade 2 - Early Americans Grade 2 - Our Government At Work Grade 3 - How Government Helps Our Communities Grade 3 - The First Americans
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TITLE		CIVICS

PERFORMANCE E EXPECTATION	2.11.	Explain the purpose of rules and laws in the United States. Virtual Field Trips Grade 1 - Let's Learn About the Government Grade 2 - Living Together Grade 2 - Our Government At Work
PERFORMANCE E EXPECTATION	2.13.	Describe civic virtues including voting, running for office, serving on committees, and volunteering. Virtual Field Trips Grade 1 - All About Work Grade 1 - Let's Learn About the Government Grade 2 - Our Government At Work Grade 2 - Work and Money Grade 3 - How Government Helps Our Communities
PERFORMANCE E EXPECTATION	2.14.	Describe how hard work, good habits, consistent attendance in school, and planning for the future can help you achieve your goals, including attending college, learning a trade, and having a successful career. Virtual Field Trips Grade 1 - All About Work Grade 2 - Work and Money Grade 3 - I Am a Consumer
PERFORMANCE E EXPECTATION	2.15.	Compare local, state, and national elected officials and explain their roles and responsibilities, including the president, governor, mayor, and representatives. Virtual Field Trips Grade 2 - Our Government At Work Grade 3 - How Government Helps Our Communities

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TITLE		ECONOMICS
PERFORMANCE E EXPECTATION	2.16.	Describe the United States in economic terms, including free enterprise, private property, producers and consumers, profit and loss, costs and benefits, and imports and exports.

INDICATOR	2.16.a.	Describe how people are both producers and consumers. Virtual Field Trips Grade 2 - Work and Money Grade 3 - Businesses At Work Grade 3 - I Am a Consumer
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TITLE		ECONOMICS

PERFORMANCE EXPECTATION	2.18.	Explain how scarcity of resources and opportunity costs require people to make choices to satisfy wants and needs. Virtual Field Trips Grade 2 - Work and Money Grade 3 - Businesses At Work Grade 3 - I Am a Consumer
PERFORMANCE EXPECTATION	2.19.	Identify how people use natural (renewable and nonrenewable), human, and capital resources to provide goods and services. Virtual Field Trips Amazon Rainforest - Grades 2-5 Grade 1 - The Earth Around Us Grade 2 - Land and Water Around Us Grade 3 - Businesses At Work Grade 3 - The First Americans
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TITLE		GEOGRAPHY
PERFORMANCE EXPECTATION	2.21.	Describe geographic features and physical characteristics of places in the United States and the world, including mountains, hills, plains, deserts, coasts, islands, peninsulas, lakes, oceans, and rivers. Virtual Field Trips Grade 1 - The Earth Around Us Grade 2 - Land and Water Around Us Grade 3 - Geography of Our Communities The Sahara Desert Washington, DC - Grades K - 5
PERFORMANCE EXPECTATION	2.24.	Compare and contrast basic land use and economic activities in urban, suburban, and rural environments. Virtual Field Trips Amazon Rainforest - Grades 2-5
PERFORMANCE EXPECTATION	2.25.	Identify natural disasters such as blizzards, earthquakes, tornadoes, hurricanes, and floods and explain their effects on people and the environment. Virtual Field Trips Grade 2 - Land and Water Around Us
PERFORMANCE EXPECTATION	2.27.	Describe how and why people from various cultures immigrate to the United States. Virtual Field Trips Grade 1 - Life Long Ago Grade 2 - Our Government At Work Grade 3 - A Country of Cultures Grade 3 - How The Country Was Settled