

Main Criteria: Louisiana Academic Standards

Secondary Criteria: Virtual Field Trips

Subjects: Science, Social Studies

Grade: K

Correlation Options: Show Correlated

Louisiana Academic Standards

Science

Grade: K - Adopted: 2017

STRAND	LA.SC.K.	Science – Grade K
TITLE	K-ESS2.	EARTH'S SYSTEMS

PERFORMANCE EXPECTATION	K-ESS2-1.	Use and share observations of local weather conditions to describe patterns over time. <u>Virtual Field Trips</u> Grade 1 - The Earth Around Us
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PERFORMANCE EXPECTATION	K-ESS2-2.	Construct an argument supported by evidence for how plants and animals (including humans) can change the environment to meet their needs. <u>Virtual Field Trips</u> Grade 1 - Life Long Ago Grade 1 - The Earth Around Us
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STRAND	LA.SC.K.	Science – Grade K
TITLE	K-ESS3.	EARTH AND HUMAN ACTIVITY

PERFORMANCE EXPECTATION	K-ESS3-3.	Communicate solutions that will reduce the impact of humans on the land, water, air, and/or other living things in the local environment. <u>Virtual Field Trips</u> Grade 1 - The Earth Around Us
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Louisiana Academic Standards

Social Studies

Grade: K - Adopted: 2022

STRAND		KINDERGARTEN: LIFE IN MY HOME, SCHOOL, AND LOCAL COMMUNITY - Kindergarten students are introduced to the world beyond their family and home. Students will build upon experiences with their families, schools, communities, and parishes as they begin their study of the most fundamental principles and ideas of each of social studies' core disciplines: history, civics, economics, and geography.
TITLE		HISTORY
PERFORMANCE EXPECTATION	K.4.	Identify symbols, customs, famous individuals, and celebrations representative of our state and nation, including:

INDICATOR	K.4.a.	Symbols: United States flag, bald eagle, Louisiana State flag, brown pelican <u>Virtual Field Trips</u> Grade 1 - Let's Learn About the Government
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INDICATOR	K.4.c.	Individuals: George Washington, Abraham Lincoln, Dr. Martin Luther King Jr. <u>Virtual Field Trips</u> Grade 1 - Life Long Ago
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INDICATOR	K.4.d.	State and nationally designated holidays: New Year's Day, the birthday of Martin Luther King, Jr., Inauguration Day, Washington's Birthday, Mardi Gras, Memorial Day, Juneteenth, Independence Day, Labor Day, Columbus Day, Veterans Day, Thanksgiving Day, and Christmas Day <u>Virtual Field Trips</u> Grade 1 - Let's Learn About the Government Grade 1 - Life Long Ago
STRAND		KINDERGARTEN: LIFE IN MY HOME, SCHOOL, AND LOCAL COMMUNITY - Kindergarten students are introduced to the world beyond their family and home. Students will build upon experiences with their families, schools, communities, and parishes as they begin their study of the most fundamental principles and ideas of each of social studies' core disciplines: history, civics, economics, and geography.
TITLE		CIVICS
PERFORMANCE EXPECTATION	K.7.	Explain the purpose of local government. <u>Virtual Field Trips</u> Grade 1 - Let's Learn About the Government
STRAND		KINDERGARTEN: LIFE IN MY HOME, SCHOOL, AND LOCAL COMMUNITY - Kindergarten students are introduced to the world beyond their family and home. Students will build upon experiences with their families, schools, communities, and parishes as they begin their study of the most fundamental principles and ideas of each of social studies' core disciplines: history, civics, economics, and geography.
TITLE		ECONOMICS
PERFORMANCE EXPECTATION	K.13.	Identify examples of goods and services. For example:
INDICATOR	K.13.a.	Goods: food, toys, clothing <u>Virtual Field Trips</u> Grade 1 - All About Work
INDICATOR	K.13.b.	Services: medical care, fire protection, law enforcement, library resources <u>Virtual Field Trips</u> Grade 1 - All About Work
STRAND		KINDERGARTEN: LIFE IN MY HOME, SCHOOL, AND LOCAL COMMUNITY - Kindergarten students are introduced to the world beyond their family and home. Students will build upon experiences with their families, schools, communities, and parishes as they begin their study of the most fundamental principles and ideas of each of social studies' core disciplines: history, civics, economics, and geography.
TITLE		ECONOMICS
PERFORMANCE EXPECTATION	K.14.	Describe and compare reasons to save and spend money. <u>Virtual Field Trips</u> Grade 1 - All About Work
PERFORMANCE EXPECTATION	K.15.	Differentiate between wants and needs. <u>Virtual Field Trips</u> Grade 1 - All About Work

STRAND		KINDERGARTEN: LIFE IN MY HOME, SCHOOL, AND LOCAL COMMUNITY - Kindergarten students are introduced to the world beyond their family and home. Students will build upon experiences with their families, schools, communities, and parishes as they begin their study of the most fundamental principles and ideas of each of social studies' core disciplines: history, civics, economics, and geography.
TITLE		GEOGRAPHY

PERFORMANC
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EXPECTATION

K.19.

Identify basic landforms and bodies of water in a variety of visual representations, including mountains, hills, coasts, islands, lakes, and rivers.

- Virtual Field Trips

Grade 1 - The Earth Around Us

Paris - City of Light - Grades K - 5

Washington, DC - Grades K - 5

STRAND		KINDERGARTEN: LIFE IN MY HOME, SCHOOL, AND LOCAL COMMUNITY - Kindergarten students are introduced to the world beyond their family and home. Students will build upon experiences with their families, schools, communities, and parishes as they begin their study of the most fundamental principles and ideas of each of social studies' core disciplines: history, civics, economics, and geography.
TITLE		GEOGRAPHY
PERFORMANC E EXPECTATION	K.20.	Identify ways people interact with their environment, including:

INDICATOR

K.20.a.

Using natural resources

- Virtual Field Trips

Grade 1 - The Earth Around Us

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TITLE		GEOGRAPHY

PERFORMANC
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EXPECTATION

K.21.

Identify rural, suburban, and urban areas.

- Virtual Field Trips

Grade 1 - The Earth Around Us

Paris - City of Light - Grades K - 5