

Main Criteria: Maine Learning Results
Secondary Criteria: Virtual Field Trips
Subjects: Science, Social Studies
Grade: 1
Correlation Options: Show Correlated

Maine Learning Results
Science
 Grade: 1 - Adopted: 2019

STRAND / DOMAIN	NGSS.1-LS.	LIFE SCIENCE
CATEGORY / PERFORMANCE INDICATOR	1-LS1.	From Molecules to Organisms: Structures and Processes
STANDARD		Students who demonstrate understanding can:

EXPECTATION 1-LS1-1. Use materials to design a solution to a human problem by mimicking how plants and/or animals use their external parts to help them survive, grow, and meet their needs.

Virtual Field Trips
 Grade 2 - Land and Water Around Us

STRAND / DOMAIN	NGSS.1-ESS.	EARTH AND SPACE SCIENCE
CATEGORY / PERFORMANCE INDICATOR	1-ESS1.	Earth's Place in the Universe
STANDARD		Students who demonstrate understanding can:

EXPECTATION 1-ESS1-2. Make observations at different times of year to relate the amount of daylight to the time of year.

Virtual Field Trips
 Grade 1 - The Earth Around Us
 Grade 2 - Land and Water Around Us

Maine Learning Results
Social Studies
 Grade: 1 - Adopted: 2019

STRAND / DOMAIN		Civics & Government
CATEGORY / PERFORMANCE INDICATOR		Students draw on concepts from civics and government to understand political systems, power, authority, governance, civic ideals and practices, and the role of citizens in the community, Maine, the United States, and the world.

STANDARD Civics & Government 1: Students understand key ideas and processes that characterize democratic government in the community and the United States by recognizing symbols, monuments, celebrations, and leaders of State government.

Virtual Field Trips
 Grade 1 - Families and Neighbors
 Grade 1 - Let's Learn About the Government
 Grade 1 - Life Long Ago
 Grade 2 - Our Government At Work
 Washington, DC - Grades K - 5

STANDARD	Civics & Government 2:	Students understand the concepts of rights, duties, responsibilities, and participation by explaining the purpose of school/classroom rules and state laws encountered in daily experiences to promote the common good and the peaceful resolution of conflict. Virtual Field Trips Grade 1 - Let's Learn About the Government Grade 2 - Living Together Grade 2 - Our Government At Work
STRAND / DOMAIN		Personal Finance & Economics
CATEGORY / PERFORMANCE INDICATOR		Students draw from concepts and processes in personal finance to understand issues of money management, saving, investing, credit, and debt; students draw from concepts and processes in economics to understand issues of production, distribution, consumption in the community, Maine, the United States, and the world.
STANDARD	Personal Finance:	Students understand the nature of personal finance as well as key foundational ideas by describing how spending, saving, and sharing are ways to use money. Virtual Field Trips Grade 1 - All About Work Grade 2 - Work and Money
STANDARD	Economics:	Students understand the nature of economics as well as key foundational ideas by explaining and making decisions about how to use scarce resources to meet their needs and wants. Virtual Field Trips Grade 1 - All About Work Grade 2 - Work and Money
STRAND / DOMAIN		Geography
CATEGORY / PERFORMANCE INDICATOR		Students draw on concepts and processes from geography to understand issues involving people, places, and environments in the community, Maine, the United States, and the world.
STANDARD	Geography 1:	Students understand the nature and basic ideas of geography by gathering information about their immediate neighborhood and community, including maps, photographs, charts and graphs, and then create visual representations of their findings. Virtual Field Trips Grade 1 - Families and Neighbors Grade 1 - The Earth Around Us Grade 2 - Living Together
STANDARD	Geography 2:	Students understand the influence of geography on communities by identifying the impacts of geographic features on communities. Virtual Field Trips Grade 1 - Families and Neighbors Grade 1 - The Earth Around Us
STRAND / DOMAIN		History
CATEGORY / PERFORMANCE INDICATOR		Students draw on concepts and processes using primary and secondary sources from history to develop historical perspective and understand issues of continuity and change in the community, Maine, the United States, and world.

STANDARD	History 2: Students understand historical aspects of the uniqueness and commonality of individuals and groups, including Maine Native Americans by explaining how individuals and families share both common and unique aspects of culture, values, and beliefs through stories, traditions, religion, celebrations, or the arts. Students organize findings at a developmentally appropriate manner and share gathered information using oral and visual examples. <u>Virtual Field Trips</u> Grade 1 - Families and Neighbors Grade 2 - Living Together Jerusalem - Then and Now (Younger Grades)
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