Main Crit eria: Maine Learning Results Secondary Criteria: Virtual Field Trips

Subject s: Science, Social Studies

Grade: 3

Correlation Options: Show Correlated

Maine Learning Results Science

Grade: 3 - Adopted: 2019

STRAND / DOMAIN	NGSS.3- LS.	LIFE SCIENCE
CATEGORY / PERFORMANC E INDICATOR	3-LS1.	From Molecules to Organisms: Structures and Processes
STANDARD		Students who demonstrate understanding can:

EXPECTATION

3-LS1-1. Develop models to describe that organisms have unique and diverse life cycles but all have in common birth, growth, reproduction, and death.

Virtual Field Trips

Galapagos Islands

Grade 4 - West Region Geography How Coral Reefs Are Formed

STRAND / DOMAIN	NGSS.3- LS.	LIFE SCIENCE
CATEGORY / PERFORMANC E INDICATOR	3-LS2.	Ecosystems: Interactions, Energy, and Dynamics
STANDARD		Students who demonstrate understanding can:

EXPECTATION 3-LS2-1. Construct an argument that some animals form groups that help members survive.

Virtual Field Trips

African Safari

Amazon Rainforest - Grades 2-5

How Coral Reefs Are Formed

The Sahara Desert

Who Lives On a Coral Reef?

STRAND / DOMAIN	NGSS.3- LS.	LIFE SCIENCE
CATEGORY / PERFORMANC E INDICATOR	3-LS4.	Biological Evolution: Unity and Diversity
STANDARD		Students who demonstrate understanding can:

EXPECTATION

3-LS4-2. Use evidence to construct an explanation for how the variations in characteristics among individuals of the same species may provide advantages in surviving, finding mates, and reproducing.

Virtual Field Trips

African Safari

Amazon Rainforest - Grades 2-5

Amazon Rainforest - People and Threats - Grades 2-5

Galapagos Islands

Grade 2 - Land and Water Around Us

Grade 4 - Southwest Region Early Beginnings

Grade 4 - West Region Geography

How Coral Reefs Are Formed

The Sahara Desert

Who Lives On a Coral Reef?

EXPECTATION

3-LS4-3.

Construct an argument with evidence that in a particular habitat some organisms can survive well, some survive less well, and some cannot survive at all.

Virtual Field Trips

African Safari

Amazon Rainforest - Grades 2-5

Amazon Rainforest - People and Threats - Grades 2-5

Galapagos Islands

Grade 2 - Land and Water Around Us

Grade 4 - Southwest Region Early Beginnings

Grade 4 - West Region Geography

How Coral Reefs Are Formed

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Who Lives On a Coral Reef?

EXPECTATION

3-LS4-4. Make a claim about the merit of a solution to a problem caused when the environment changes and the types of plants and animals that live there may change.

Virtual Field Trips

African Safari

Amazon Rainforest - People and Threats - Grades 2-5

Galapagos Islands

Grade 2 - Land and Water Around Us

Grade 3 - Geography of Our Communities

Grade 4 - West Region Today

Who Lives On a Coral Reef?

STRAND / DOMAIN	NGSS.3- ESS.	EARTH AND SPACE SCIENCE
CATEGORY / PERFORMANC E INDICATOR	3-ESS2.	Earth's Systems
STANDARD		Students who demonstrate understanding can:

EXPECTATION

1.

3-ESS2- Represent data in tables and graphical displays to describe typical weather conditions expected during a particular season.

Virtual Field Trips

African Safari

Grade 2 - Land and Water Around Us

Grade 4 - Midwest Region Early Beginnings

Grade 4 - Northeast

Grade 4 - West Region Geography

EXPECTATION 3-ESS2- Obtain and combine information to describe climates in different regions of the world. 2. Virtual Field Trips

Amazon Rainforest - Grades 2-5

Grade 2 - Land and Water Around Us

Grade 4 - Midwest Region Early Beginnings

Grade 4 - Northeast

Grade 4 - Southwest Region Early Beginnings

Grade 4 - West Region Geography

The Sahara Desert

STRAND / DOMAIN	NGSS.3- ESS.	EARTH AND SPACE SCIENCE
CATEGORY / PERFORMANC E INDICATOR	3-ESS3.	Earth and Human Activity
STANDARD		Students who demonstrate understanding can:

EXPECTATION

3-ESS3- Make a claim about the merit of a design solution that reduces the impacts of a weather-related hazard.

1.

Virtual Field Trips

Grade 3 - Geography of Our Communities

Maine Learning Results Social Studies

Grade: 3 - Adopted: 2019

		C.446.5 / Adopted 2010
STRAND / DOMAIN		Civics & Government
CATEGORY / PERFORMANC E INDICATOR		Students draw on concepts from civics and government to understand political systems, power, authority, governance, civic ideals and practices, and the role of citizens in the community, Maine, the United States, and the world.
STANDARD	Civics & Governm ent 1:	Students understand the basic ideals, purposes, principles, structures, and processes of democratic government in Maine and the United States by explaining that the study of government includes how governments are organized and how citizens participate.
		Virtual Field Trips Grade 2 - Our Government At Work Grade 3 - How Government Helps Our Communities Washington, DC - Grades K - 5
STANDARD	Civics & Governm ent 2:	Students understand the basic ideals, purposes, principles, structures, and processes of democratic government in Maine and the United States by explaining how leaders are elected and how laws are made and implemented. Virtual Field Trips Grade 2 - Living Together Grade 2 - Our Government At Work
STANDARD	Civics & Governm ent 3:	Students understand the basic rights, duties, responsibilities, and roles of citizens in a democratic republic by identifying the rights, duties, and responsibilities of citizens within the class, school, or community. Virtual Field Trips Grade 2 - Our Government At Work

Grade 3 - How Government Helps Our Communities

Civics & Governm ent 4:	Students understand the basic rights, duties, responsibilities, and roles of citizens in a democratic republic by providing examples of how people influence government and work for the common good including voting and writing to legislators. Virtual Field Trips Grade 2 - Our Government At Work
Civics & Governm ent 5:	Students understand civic aspects of unity and diversity in the daily life of various cultures in Maine and the United States by identifying examples of unity (sameness) and diversity (variety). Virtual Field Trips Grade 3 - A Country of Cultures
	Personal Finance & Economics
	Students draw from concepts and processes in personal finance to understand issues of money management, saving, investing, credit, and debt; students draw from concepts and processes in economics to understand issues of production, distribution, consumption in the community, Maine, the United States, and the world.
Personal Finance:	Students understand the nature of personal finance as well as key foundational ideas by describing situations in which personal choices are related to the use of money. Virtual Field Trips Grade 3 - I Am a Consumer
Economi cs:	Students understand economics and the basis of the economies of the community, Maine, the United States, and various regions of the world by explaining how scarcity leads to choices about what goods and services are produced and for whom they are produced. Virtual Field Trips Grade 2 - Work and Money Grade 3 - Businesses At Work
	Geography
	Civics & Governm ent 5: Personal Finance:

STANDARD

Geograp hy 1:

Students understand the geography of the community, Maine, the United States, and various regions of the world by explaining that geography includes the study of Earth's physical features including climate and the distribution of plant, animal, and human life.

Virtual Field Trips

African Safari

Amazon Rainforest - Grades 2-5

Amazon Rainforest - People and Threats - Grades 2-5

Exploring Cuba

Galapagos Islands

Grade 2 - Land and Water Around Us

Grade 2 - Living Together

Grade 3 - Geography of Our Communities

Grade 3 - How The Country Was Settled

Grade 3 - The First Americans

Grade 4 - Midwest Region Early Beginnings

Grade 4 - Midwest Region Today

Grade 4 - Northeast

Grade 4 - Southeast Region of the U.S.

Grade 4 - Southwest Region Early Beginnings

Grade 4 - Southwest Region Today

Grade 4 - West Region Early Beginnings

Grade 4 - West Region Geography

Grade 4 - West Region Landforms

Grade 4 - West Region Today

How Coral Reefs Are Formed

Paris - City of Light - Grades K - 5

The Sahara Desert

Washington, DC - Grades K - 5

Who Lives On a Coral Reef?