

Main Criteria: Maryland College and Career-Ready Standards

Secondary Criteria: Virtual Field Trips

Subjects: Science, Social Studies

Grade: 1

Correlation Options: Show Correlated

Maryland College and Career-Ready Standards

Science

Grade: 1 - Adopted: 2013

STRAND / TOPIC / STANDARD	NGSS.1- LS.	LIFE SCIENCE
TOPIC / INDICATOR	1-LS1.	From Molecules to Organisms: Structures and Processes
INDICATOR / PROFICIENCY LEVEL		Students who demonstrate understanding can:

OBJECTIVE 1-LS1-1. Use materials to design a solution to a human problem by mimicking how plants and/or animals use their external parts to help them survive, grow, and meet their needs.

Virtual Field Trips

Grade 2 - Land and Water Around Us

STRAND / TOPIC / STANDARD	NGSS.1- ESS.	EARTH AND SPACE SCIENCE
TOPIC / INDICATOR	1-ESS1.	Earth's Place in the Universe
INDICATOR / PROFICIENCY LEVEL		Students who demonstrate understanding can:

OBJECTIVE 1-ESS1-2. Make observations at different times of year to relate the amount of daylight to the time of year.

Virtual Field Trips

Grade 1 - The Earth Around Us

Grade 2 - Land and Water Around Us

Maryland College and Career-Ready Standards

Social Studies

Grade: 1 - Adopted: 2020

STRAND / TOPIC / STANDARD		State Social Studies Standards
TOPIC / INDICATOR	1.0.	Civics

INDICATOR /
PROFICIENCY
LEVEL Students shall inquire about the historical development of the fundamental concepts and processes of authority, power, and influence with particular emphasis on civic reasoning in order to become informed, responsible citizens, engage in the political process, and contribute to society.

Virtual Field Trips

Grade 1 - Let's Learn About the Government

Grade 2 - Our Government At Work

STRAND / TOPIC / STANDARD		State Social Studies Standards
---------------------------------	--	--------------------------------

TOPIC / INDICATOR	2.0.	Peoples of the Nations and World
INDICATOR / PROFICIENCY LEVEL		Students shall inquire about the people of the United States and the world using a historically grounded, multidisciplinary approach in order to recognize multiple narratives and acknowledge the diversity and commonality of the human experience. Virtual Field Trips Grade 1 - Families and Neighbors Grade 2 - Early Americans Grade 2 - Living Together Washington, DC - Grades K - 5
STRAND / TOPIC / STANDARD		State Social Studies Standards
TOPIC / INDICATOR	3.0.	Geography
INDICATOR / PROFICIENCY LEVEL		Students shall inquire about the role of culture, technology, and the environment in the location, distribution, and impact of human activities using geographic tools and spatial thinking in order to demonstrate a significance of place. Virtual Field Trips Grade 1 - The Earth Around Us Grade 2 - Land and Water Around Us Paris - City of Light - Grades K - 5
STRAND / TOPIC / STANDARD		State Social Studies Standards
TOPIC / INDICATOR	4.0.	Economics
INDICATOR / PROFICIENCY LEVEL		Students will inquire about decisions made by individuals and groups using economic reasoning in order to understand the historical development and current status of economic principles, institutions, and processes needed to be effective citizens, consumers, and workers participating in local communities, the nation, and the world. Virtual Field Trips Grade 2 - Work and Money
STRAND / TOPIC / STANDARD		State Social Studies Standards
TOPIC / INDICATOR	5.0.	History
INDICATOR / PROFICIENCY LEVEL		Students will inquire about significant events, ideas, beliefs, and themes to identify patterns, trends, and to analyze how individuals and societies have changed over time to make connections to the present in their communities, Maryland, the United States, and the world. Virtual Field Trips Grade 1 - Life Long Ago Grade 2 - Early Americans Washington, DC - Grades K - 5
STRAND / TOPIC / STANDARD		Unit 1: Civics

TOPIC / INDICATOR		Unit Enduring Understanding: Rules, leaders, responsibilities, and symbols help us shape and demonstrate our citizenship. Unit Question: How can I be a responsible citizen?
INDICATOR / PROFICIENCY LEVEL		Community: How do communities help individuals and groups?
OBJECTIVE		Students will be able to explain the importance of community by:

EXPECTATION identifying communities that are unique and common to students.

Virtual Field Trips

Grade 1 - Families and Neighbors

Grade 1 - The Earth Around Us

Grade 2 - Living Together

EXPECTATION recognizing the impact and contributions of their community leaders.

Virtual Field Trips

Grade 2 - Work and Money

EXPECTATION analyzing celebrations that are shared by members of a school community.

Virtual Field Trips

Grade 1 - Families and Neighbors

EXPECTATION identifying the benefits of being a part of a community.

Virtual Field Trips

Grade 1 - Families and Neighbors

Grade 1 - The Earth Around Us

Grade 2 - Living Together

STRAND / TOPIC / STANDARD		Unit 1: Civics
TOPIC / INDICATOR		Unit Enduring Understanding: Rules, leaders, responsibilities, and symbols help us shape and demonstrate our citizenship. Unit Question: How can I be a responsible citizen?
INDICATOR / PROFICIENCY LEVEL		Leadership: Why are leaders important?
OBJECTIVE		Students will be able to explain the importance of leaders by:

EXPECTATION identifying leaders in the classroom, school, home, and community.

Virtual Field Trips

Grade 2 - Living Together

Grade 2 - Work and Money

EXPECTATION explaining the purpose and responsibilities of a leader to promote the common good.

Virtual Field Trips

Grade 2 - Living Together

Grade 2 - Work and Money

EXPECTATION describing the characteristics of a good leader.

Virtual Field Trips

Grade 1 - Let's Learn About the Government

STRAND / TOPIC / STANDARD		Unit 1: Civics
TOPIC / INDICATOR		Unit Enduring Understanding: Rules, leaders, responsibilities, and symbols help us shape and demonstrate our citizenship. Unit Question: How can I be a responsible citizen?
INDICATOR / PROFICIENCY LEVEL		Cooperation: Why is it important that people work together toward a common goal?
OBJECTIVE		Students will be able to describe the importance of cooperation by:

EXPECTATION defining cooperation as the efforts made by a group of people to meet a common goal.

Virtual Field Trips

Grade 1 - All About Work

Grade 2 - Work and Money

EXPECTATION analyzing examples of how cooperation helps accomplish tasks at home and school.

Virtual Field Trips

Grade 2 - Living Together

EXPECTATION identifying common goals of the school community.

Virtual Field Trips

Grade 1 - Families and Neighbors

STRAND / TOPIC / STANDARD		Unit 1: Civics
TOPIC / INDICATOR		Unit Enduring Understanding: Rules, leaders, responsibilities, and symbols help us shape and demonstrate our citizenship. Unit Question: How can I be a responsible citizen?
INDICATOR / PROFICIENCY LEVEL		Problem Solving: How do communities work together to solve problems?
OBJECTIVE		Students will analyze community problem solving by:

EXPECTATION analyzing a community problem and create potential solutions for the common good.

Virtual Field Trips

Grade 1 - All About Work

Grade 2 - Work and Money

EXPECTATION identifying how multiple perspectives in a community can complicate conflict resolution.

Virtual Field Trips

Grade 1 - All About Work

Grade 2 - Work and Money

EXPECTATION applying the key steps of the voting process including the nomination of ideas, the discussion of those ideas, and the voting for selection of those ideas.

Virtual Field Trips

Grade 1 - Let's Learn About the Government

Grade 2 - Our Government At Work

EXPECTATION	voting on possible solutions for community problems.
	<u>Virtual Field Trips</u> Grade 1 - All About Work Grade 2 - Work and Money

STRAND / TOPIC / STANDARD		Unit 1: Civics
TOPIC / INDICATOR		Unit Enduring Understanding: Rules, leaders, responsibilities, and symbols help us shape and demonstrate our citizenship. Unit Question: How can I be a responsible citizen?
INDICATOR / PROFICIENCY LEVEL		Civic Engagement: Why is it important to be civically engaged?
OBJECTIVE		Students will be able to explain the importance of civic engagement by:

EXPECTATION	defining civic engagement as being an active learner and participating in the community.
	<u>Virtual Field Trips</u> Grade 1 - All About Work Grade 1 - Let's Learn About the Government Grade 2 - Our Government At Work Grade 2 - Work and Money

EXPECTATION	identifying how students can be civically engaged in the classroom, home, school, and community.
	<u>Virtual Field Trips</u> Grade 1 - All About Work Grade 2 - Work and Money

EXPECTATION	describing how people impact their community by being civically engaged.
	<u>Virtual Field Trips</u> Grade 1 - All About Work Grade 1 - Let's Learn About the Government Grade 2 - Our Government At Work Grade 2 - Work and Money

STRAND / TOPIC / STANDARD		Unit 2: Geography
TOPIC / INDICATOR		Unit Enduring Understanding: Geographic tools can be used in order to identify locations, describe places in the world, and explain the movement of people, goods, and ideas. Unit Question: How do geographic tools help people understand where they live in the world?
INDICATOR / PROFICIENCY LEVEL		Place: What makes our school community's location unique?
OBJECTIVE		Students will be able to explain how location makes their community unique by:

EXPECTATION	identifying continents and oceans near and far from Maryland on maps and globe.
	<u>Virtual Field Trips</u> Grade 1 - The Earth Around Us Grade 2 - Land and Water Around Us

STRAND / TOPIC / STANDARD		Unit 2: Geography
---------------------------	--	-------------------

TOPIC / INDICATOR		Unit Enduring Understanding: Geographic tools can be used in order to identify locations, describe places in the world, and explain the movement of people, goods, and ideas. Unit Question: How do geographic tools help people understand where they live in the world?
INDICATOR / PROFICIENCY LEVEL		Movement of People, Goods and Ideas: How do movement of goods and ideas influence the growth of a community?
OBJECTIVE		Students will describe how transportation and communication link people and places by the movement of goods and ideas by:

EXPECTATION identifying goods and ideas in their community that come from both near and far.

Virtual Field Trips

Grade 1 - All About Work

Grade 2 - Work and Money

STRAND / TOPIC / STANDARD		Unit 3: Economics
TOPIC / INDICATOR		Unit Enduring Understanding: Communities are shaped by wants and needs. Unit Question: How does the economy impact you and your community?
INDICATOR / PROFICIENCY LEVEL		Scarcity: Why can't we have everything we want in school?
OBJECTIVE		Students will analyze the role of scarcity in their life by:

EXPECTATION explaining why limited productive resources create scarcity.

Virtual Field Trips

Grade 2 - Work and Money

STRAND / TOPIC / STANDARD		Unit 3: Economics
TOPIC / INDICATOR		Unit Enduring Understanding: Communities are shaped by wants and needs. Unit Question: How does the economy impact you and your community?
INDICATOR / PROFICIENCY LEVEL		Trade: Why do people trade goods and services?
OBJECTIVE		Students will analyze trade by:

EXPECTATION identifying goods and services that are provided by a school and local businesses.

Virtual Field Trips

Grade 1 - All About Work

Grade 2 - Work and Money

EXPECTATION identifying barter as a form of trade.

Virtual Field Trips

Grade 1 - All About Work

Grade 2 - Work and Money

EXPECTATION explaining that people benefit when they trade voluntarily.

Virtual Field Trips

Grade 1 - All About Work

Grade 2 - Work and Money

EXPECTATION	describing times when they have traded, the goods or services that were exchanged, and the benefit they got from the trade.
	<u>Virtual Field Trips</u> Grade 1 - All About Work Grade 2 - Work and Money

STRAND / TOPIC / STANDARD		Unit 3: Economics
TOPIC / INDICATOR		Unit Enduring Understanding: Communities are shaped by wants and needs. Unit Question: How does the economy impact you and your community?
INDICATOR / PROFICIENCY LEVEL		Decision Making: How can people make good decisions?
OBJECTIVE		Students will analyze decision making by:

EXPECTATION determining that people make choices because of limited resources.

Virtual Field Trips
Grade 2 - Work and Money

STRAND / TOPIC / STANDARD		Unit 3: Economics
TOPIC / INDICATOR		Unit Enduring Understanding: Communities are shaped by wants and needs. Unit Question: How does the economy impact you and your community?
INDICATOR / PROFICIENCY LEVEL		Personal Finance: Why do people borrow goods and services?
OBJECTIVE		Students will analyze borrowing and lending by:

EXPECTATION explaining potential risks and benefits associated with lending and borrowing.

Virtual Field Trips
Grade 1 - All About Work

EXPECTATION explaining the importance of paying back borrowed goods and services to the lender.

Virtual Field Trips
Grade 1 - All About Work

STRAND / TOPIC / STANDARD		Unit 4: History
TOPIC / INDICATOR		Unit Enduring Understanding: Historians use tools to understand the past. Unit Question: What was school like in the past?
INDICATOR / PROFICIENCY LEVEL		Life in the Past: How is our school different today than in the past?
OBJECTIVE		Students will analyze life in the past by:

EXPECTATION

explaining how life today is similar and different than in the past using evidence from a variety of sources.

Virtual Field Trips

Grade 1 - Life Long Ago

Grade 2 - Early Americans