

Main Criteria: Massachusetts Curriculum Frameworks

Secondary Criteria: Virtual Field Trips Subject:

Science, Social Studies

Grade: 4

Correlation Options: Show Correlated

Massachusetts Curriculum Frameworks

Science

Grade: 4 - Adopted: 2016

FOCUS / COURSE	MA.4-ESS.	Grade 4: Earth and Space Sciences
STRAND	ESS2.	Earth's Systems

STANDARD / CONCEPT / SKILL 4-ESS2-1. Make observations and collect data to provide evidence that rocks, soils, and sediments are broken into smaller pieces through mechanical weathering and moved around through erosion.

Virtual Field Trips

Grade 3 - Geography of Our Communities

Grade 4 - Midwest Region Today

Grade 4 - Southwest Region Early Beginnings

National Parks - Alaska & Hawaii

National Parks - Washington, Oregon, Idaho, Montana, Colorado

National Parks - Wyoming, Utah

STANDARD / CONCEPT / SKILL 4-ESS2-2. Analyze and interpret maps of Earth's mountain ranges, deep ocean trenches, volcanoes, and earthquake epicenters to describe patterns of these features and their locations relative to boundaries between continents and oceans.

Virtual Field Trips

Galapagos Islands

Grade 4 - West Region Geography

Grade 4 - West Region Landforms

National Parks - Nevada, California

National Parks - Wyoming, Utah

FOCUS / COURSE	MA.4-ESS.	Grade 4: Earth and Space Sciences
STRAND	ESS3.	Earth and Human Activity

STANDARD / CONCEPT / SKILL 4-ESS3-1. Obtain information to describe that energy and fuels humans use are derived from natural resources and that some energy and fuel sources are renewable and some are not.

Virtual Field Trips

Amazon Rainforest - People and Threats - Grades 2-5

Canada: Coast to Coast

Canada: Our Northern Neighbor

Grade 3 - Geography of Our Communities

Grade 4 - Northeast

Grade 4 - Southwest Region Early Beginnings

Grade 4 - Southwest Region Today

Grade 4 - West Region Geography

Grade 4 - West Region Today

The Sahara Desert

STANDARD / CONCEPT / SKILL 4-ESS3-2. Evaluate different solutions to reduce the impacts of a natural event such as an earthquake, blizzard, or flood on humans.

Virtual Field Trips

Grade 3 - Geography of Our Communities

FOCUS / COURSE	MA.4-LS.	Grade 4: Life Science
STRAND	LS1.	From Molecules to Organisms: Structures and Processes

STANDARD /
CONCEPT /
SKILL

4-LS1-1. Construct an argument that animals and plants have internal and external structures that support their survival, growth, behavior, and reproduction.

Virtual Field Trips

African Safari

Amazon Rainforest - Grades 2-5

Canada: Coast to Coast

Galapagos Islands

Grade 4 - Southwest Region Early Beginnings

Grade 4 - West Region Geography

How Coral Reefs Are Formed

The Sahara Desert

Who Lives On a Coral Reef?

FOCUS / COURSE	MA.4-PS.	Physical Science
STRAND	PS4.	Waves and Their Applications in Technologies for Information Transfer

STANDARD /
CONCEPT /
SKILL

4-PS4-3. Develop and compare multiple ways to transfer information through encoding, sending, receiving, and decoding a pattern.

Virtual Field Trips

Grade 3 - Geography of Our Communities

Massachusetts Curriculum Frameworks

Social Studies

Grade: 4 - Adopted: 2018

FOCUS / COURSE		Standards for History and Social Science Practice – Pre-Kindergarten to Grade 12
STRAND	1	Demonstrate civic knowledge, skills, and dispositions.

STANDARD /
CONCEPT /
SKILL

Civic knowledge includes the core knowledge in the Content Standards relating to civics and government, economics, geography, and history.

Virtual Field Trips

African Safari
Ancient China - Qin & Han Dynasties
Ancient China - Shang & Zhou Dynasties
Ancient Egypt - Land of the Pharaohs
Ancient Egypt - Land of the Pyramids
Ancient Greece
Ancient Mayan Civilization
Ancient Rome
Canada: Coast to Coast
Canada: Our Northern Neighbor
Exploring Cuba
Grade 3 - Geography of Our Communities
Grade 3 - How The Country Was Settled
Grade 3 - The First Americans
Grade 4 - Midwest Region Early Beginnings
Grade 4 - Midwest Region Today
Grade 4 - Northeast
Grade 4 - Southeast Region of the U.S.
Grade 4 - Southwest Region Early Beginnings
Grade 4 - Southwest Region Today
Grade 4 - West Region Early Beginnings
Grade 4 - West Region Geography
Grade 4 - West Region Today
How Coral Reefs Are Formed
London - City of Pomp & Majesty
National Parks - Alaska & Hawaii
National Parks - Nevada, California
National Parks - Washington, Oregon, Idaho, Montana, Colorado
National Parks - Wyoming, Utah
Paris - City of Light - Grades K - 5
Rome - The Eternal City
The Sahara Desert
Tokyo - City of Contrasts
Who Lives On a Coral Reef?

STANDARD /
CONCEPT /
SKILL

Civic dispositions encompass values, virtues, and behaviors, such as respect for others, commitment to equality, capacity for listening, and capacity for communicating in ways accessible to others.

Virtual Field Trips

Grade 3 - A Country of Cultures
Grade 3 - How Government Helps Our Communities

STRAND	7	Determine next steps and take informed action, as appropriate. One of the main goals of teaching history and the social science is to provide opportunities for students to practice using the knowledge and skills that enable them to participate in civic life. Some examples of those opportunities include: Exploring questions or problems in the form of classroom discussions, essays, research papers, and other products of research; Engaging in discourse about public policy beyond the classroom through social media, letters to the editor, oral presentations in public settings, or community service learning projects. This Standard corresponds to Writing Standards 1 and 2 and Speaking and Listening Standards 1-6 for Literacy in History and Social Science.
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Virtual Field Trips

African Safari
 Amazon Rainforest - Grades 2-5
 Amazon Rainforest - People and Threats - Grades 2-5
 Ancient China - Qin & Han Dynasties
 Ancient China - Shang & Zhou Dynasties
 Ancient Egypt - Land of the Pharaohs
 Ancient Egypt - Land of the Pyramids
 Ancient Greece
 Ancient Mayan Civilization
 Ancient Rome
 Barcelona
 Canada: Coast to Coast
 Canada: Our Northern Neighbor
 Exploring Cuba
 Galapagos Islands
 Grade 3 - A Country of Cultures
 Grade 3 - Businesses At Work
 Grade 3 - Geography of Our Communities
 Grade 3 - How Government Helps Our Communities
 Grade 3 - How The Country Was Settled
 Grade 3 - I Am a Consumer
 Grade 3 - The First Americans
 Grade 4 - Midwest Region Early Beginnings
 Grade 4 - Midwest Region Today
 Grade 4 - Northeast
 Grade 4 - Southeast Region of the U.S.
 Grade 4 - Southwest Region Early Beginnings
 Grade 4 - Southwest Region Today
 Grade 4 - West Region Early Beginnings
 Grade 4 - West Region Geography
 Grade 4 - West Region Landforms
 Grade 4 - West Region Today
 How Coral Reefs Are Formed
 Jerusalem - Then and Now (Younger Grades)
 London - City of Pomp & Majesty
 National Parks - Alaska & Hawaii
 National Parks - Nevada, California
 National Parks - Washington, Oregon, Idaho, Montana, Colorado
 National Parks - Wyoming, Utah
 Paris - City of Light - Grades K - 5
 Rome - The Eternal City
 The Sahara Desert
 Tokyo - City of Contrasts
 Washington, DC - Grades K - 5
 Who Lives On a Coral Reef?

FOCUS / COURSE		Grade 4 Content Standards: North American Geography and Peoples
STRAND	Topic 1.	North America: geography and map skills – Supporting Question: What are the physical features and nations of North America?

STANDARD / CONCEPT / SKILL	1	On a physical map of North America, use cardinal directions, map scales, key/legend (symbols for mountains, rivers, deserts, lakes, cities), and title to locate and identify important physical features (e.g., Mississippi and Rio Grande Rivers, Great Lakes, Atlantic and Pacific Oceans, Gulf of Mexico, Hudson's Bay, Appalachian Mountains, Rocky Mountains, Sierra Madre, the Great Basin, Mojave, Sonoran, and Chihuahuan Deserts, the Yucatan Peninsula, the Caribbean Sea). Virtual Field Trips Grade 4 - Northeast
STANDARD / CONCEPT / SKILL	2	On a political map of North America, locate Canada and its provinces, Mexico and its states, the nations of the Caribbean, and the United States of America and its states; explain the meaning of the terms continent, country, nation, county, state, province, and city. Virtual Field Trips Canada: Coast to Coast Canada: Our Northern Neighbor Grade 4 - Northeast
STANDARD / CONCEPT / SKILL	3	Research, analyze, and convey information about Canada or Mexico by consulting maps, atlases, encyclopedias, digital information and satellite images, photographs, or news articles; organizing materials, and making an oral or written presentation about topics such as the peoples, population size, languages, forms of government, major cities, environment, natural resources, industries, and national landmarks. Virtual Field Trips Canada: Coast to Coast Canada: Our Northern Neighbor
FOCUS / COURSE		Grade 4 Content Standards: North American Geography and Peoples
STRAND	Topic 2.	Ancient civilizations of North America – Supporting Question: How do archaeologists develop theories about ancient migrations?
STANDARD / CONCEPT / SKILL	1	Evaluate competing theories about the origins of people in North America (e.g., theories that people migrated across a land bridge that connected present-day Siberia to Alaska or theories that they came by a maritime route) and evidence for dating the existence of early populations in North America to about 15,000 years ago. Virtual Field Trips Grade 4 - West Region Early Beginnings
STANDARD / CONCEPT / SKILL	2	Using maps of historic Native Peoples' culture regions of North America and photographs, identify archaeological evidence of some of the characteristics of major civilizations of this period (e.g., stone tools, ceramics, mound-building, cliff dwellings). Virtual Field Trips Grade 3 - The First Americans Grade 4 - West Region Early Beginnings
STANDARD / CONCEPT / SKILL	3	Explain how archaeologists conduct research (e.g., by participating in excavations, studying artifacts and organic remains, climate and astronomical data, and collaborating with other scholars) to develop theories about migration, settlement patterns, and cultures in prehistoric periods. Virtual Field Trips Grade 3 - The First Americans

STANDARD / CONCEPT / SKILL	4	Give examples of some archaeological sites of Native Peoples in North America that are preserved as national or state monuments, parks, or international heritage sites (e.g., Teotihuacan in Mexico, Mesa Verde National Park in Colorado, Cahokia Mounds State Historic Site in Illinois, Chaco Culture National Historic Park in New Mexico) and explain their importance in presenting a comprehensive history of Americans and American life. Virtual Field Trips Grade 3 - The First Americans Grade 4 - West Region Early Beginnings
FOCUS / COURSE		Grade 4 Content Standards: North American Geography and Peoples
STRAND	Topic 3.	Early European exploration and conquest – Supporting Question: What were the reasons for European voyages across the Atlantic Ocean?
STANDARD / CONCEPT / SKILL	3	Trace on a map European explorations of North America and the Caribbean Islands in the 15th and 16th centuries (e.g., voyages of Vasco Núñez de Balboa, Jacques Cartier, Cristobal Colon [Christopher Columbus], Ferdinand Magellan, Juan Ponce De Leon, Amerigo Vespucci, Hernán Cortés), evaluate the reasons for the voyages, noting that they were part of an effort by European nations to expand their empires, find new routes for trade with Asia, new opportunities for colonization, and new natural resources; make a timeline of their landings and conquests. Virtual Field Trips Canada: Our Northern Neighbor Grade 3 - The First Americans Grade 4 - West Region Early Beginnings
FOCUS / COURSE		Grade 4 Content Standards: North American Geography and Peoples
STRAND	Topic 4.	The expansion of the United States over time and its regions today – Supporting Question: How has the environment shaped the development of each region?
STANDARD / CONCEPT / SKILL	1	Describe how the construction of canals, roads, and railways in the 19th century helped the United States to expand westward. Virtual Field Trips Grade 4 - Northeast
STANDARD / CONCEPT / SKILL	2	Give examples of some of the ways the United States acquired new states (beyond the 13 original states) and additional territories between 1791 and 1898, including purchasing land called the Louisiana Territory from France, adding territory in the Southwest as a result of war with Mexico, settling a treaty with Britain to gain land called the Oregon Territory in the Northwest, purchasing Alaska from Russia, annexing Hawaii, and adding territories such as Puerto Rico as a result of a war with Spain. Virtual Field Trips Grade 3 - How The Country Was Settled Grade 4 - Midwest Region Early Beginnings Grade 4 - Southwest Region Early Beginnings Grade 4 - West Region Early Beginnings
STANDARD / CONCEPT / SKILL	3	Compare different reasons why men and women who lived in the Eastern part of the United States wanted to move West in the 19th century, and describe aspects of pioneer life on the frontier (e.g., wagon train journeys on the Oregon and Santa Fe Trails, and settlements in the western territories). Virtual Field Trips Grade 3 - How The Country Was Settled Grade 4 - Midwest Region Early Beginnings Grade 4 - West Region Early Beginnings

STANDARD / CONCEPT / SKILL	4	Explain that many different groups of people immigrated to the United States from other places voluntarily and some were brought to the United States against their will (as in the case of African slaves). Virtual Field Trips Grade 3 - A Country of Cultures Grade 3 - How The Country Was Settled
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STANDARD / CONCEPT / SKILL	5	Show understanding that in the middle of the 19th century, the people of the United States were deeply divided over the question of slavery and its expansion into newly settled parts of the West, which led to the Civil War from 1861 to 1865. Virtual Field Trips Grade 4 - Southeast Region of the U.S.
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FOCUS / COURSE		Grade 4 Content Standards: North American Geography and Peoples
STRAND		The Northeast

STANDARD / CONCEPT / SKILL	1	On a political map of the United States, locate the states in the Northeast (listed alphabetically: Connecticut, Maine, Massachusetts, New Hampshire, New Jersey, New York, Pennsylvania, Rhode Island and Vermont). Virtual Field Trips Grade 3 - Geography of Our Communities Grade 4 - Northeast
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STANDARD / CONCEPT / SKILL	4	Develop questions, conduct research, and analyze how people have adapted to the environment of the Northeast, and how physical features and natural resources affected settlement patterns, the growth of major urban/suburban areas, industries or trade. Virtual Field Trips Grade 3 - Geography of Our Communities Grade 4 - Northeast
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STANDARD / CONCEPT / SKILL	5	Describe the diverse cultural nature of the region, including contributions of Native Peoples (e.g., Wampanoag, Iroquois, Abenaki), Africans, Europeans (e.g., the early settlements of the Dutch in New York, French near Canada, Germans in Pennsylvania, the English in Massachusetts, Rhode Island, Connecticut, Vermont and New Hampshire, subsequent 19th and early 20th century immigration by groups such as Irish, Italian, Portuguese, and Eastern Europeans) and various other immigrant groups from other regions of the world in the later 20th and 21st centuries (e.g., Puerto Ricans, Dominicans, Mexicans, Salvadorans, Colombians, Guatemalans, Brazilians, Haitians, Vietnamese, Cambodians, Chinese, Indians, and Somalis). Virtual Field Trips Grade 4 - Northeast
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FOCUS / COURSE		Grade 4 Content Standards: North American Geography and Peoples
STRAND		The Southeast

STANDARD / CONCEPT / SKILL	1	On a political map of the United States, locate the states and the national capital city in the Southeast, and the U.S. territories in the Caribbean; add to the timeline the admission dates for states in the Southeast (listed alphabetically: Alabama-1819, Arkansas-1836, Delaware-1787, Florida-1845, Georgia-1788, Kentucky-1792, Louisiana-1812, Maryland-1788, Mississippi-1817, North Carolina-1789, South Carolina-1788, Tennessee-1796, Virginia-1788, West Virginia-1863); territories Puerto Rico, and the United States Virgin Islands. Virtual Field Trips Grade 3 - Geography of Our Communities Grade 4 - Southeast Region of the U.S.
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STANDARD / CONCEPT / SKILL	2	Describe the diverse cultural nature of the region, including contributions of Native Peoples (e.g., Powhatan Chiefdom, Seminole, Cherokee, Creek), African Americans, Europeans (e.g., the early Spanish settlements in Florida) and immigrant groups from other regions of the world. Virtual Field Trips Grade 3 - The First Americans
STANDARD / CONCEPT / SKILL	4	Describe the role of Washington, D.C. as the national capital, and give examples of its national cultural and civic resources (e.g., the White House, U.S. Capitol Building, Supreme Court, Library of Congress, the Smithsonian Institution, cemeteries and monuments). Virtual Field Trips Grade 3 - How Government Helps Our Communities Washington, DC - Grades K - 5
STANDARD / CONCEPT / SKILL	5	Using resources such as print and online atlases, or state websites, construct a map of a state in the Southeast region that provides information about physical features (e.g., waterways and mountains) and that includes a title, scale, compass, and map key. Virtual Field Trips Grade 3 - Geography of Our Communities Grade 4 - Southeast Region of the U.S.

FOCUS / COURSE		Grade 4 Content Standards: North American Geography and Peoples
STRAND		The Midwest

STANDARD / CONCEPT / SKILL	1	On a political map of the United States, locate the states in the Midwest; add to the timeline the admission dates for states in the Midwest (listed alphabetically: Illinois-1818, Indiana-1816, Iowa-1846, Kansas-1861, Michigan-1838, Minnesota-1858, Missouri-1821, Nebraska-1867, North Dakota-1889, Ohio-1803, South Dakota-1889, Wisconsin-1848). Virtual Field Trips Grade 3 - Geography of Our Communities Grade 4 - Midwest Region Early Beginnings Grade 4 - Midwest Region Today
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STANDARD / CONCEPT / SKILL	2	Describe the diverse cultural nature of the region, including contributions of Native Peoples (e.g., Sioux, Mandan, Ojibwe/Chippewa), African Americans, Europeans and immigrant groups from other regions of the world. Virtual Field Trips Grade 4 - Midwest Region Early Beginnings
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FOCUS / COURSE		Grade 4 Content Standards: North American Geography and Peoples
STRAND		The Southwest

STANDARD / CONCEPT / SKILL	1	On a political map of the United States, locate the states in the Southwest; add to the timeline the admission dates for states in the Southwest (listed alphabetically, Arizona-1912, New Mexico-1912, Oklahoma-1907, and Texas-1845). Virtual Field Trips Grade 3 - Geography of Our Communities Grade 4 - Southwest Region Early Beginnings Grade 4 - Southwest Region Today
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STANDARD / CONCEPT / SKILL	2	Explain that Texas, Arizona, and New Mexico were territories that formerly belonged to Mexico; that Texas declared independence from Mexico in 1836, and that Arizona and New Mexico were taken by the United States as a result of the Mexican-American War 1846-1848. Virtual Field Trips Grade 4 - Southwest Region Early Beginnings Grade 4 - Southwest Region Today
STANDARD / CONCEPT / SKILL	3	Describe the diverse cultural nature of the region, including contributions of Native Peoples (e.g., Pueblo, Navajo, Apache, Comanche), African Americans, Europeans (e.g., the Spanish in Texas, Arizona, and New Mexico), Mexicans, and immigrant groups from other regions of the world settling in the region over time. Virtual Field Trips Grade 4 - Southwest Region Early Beginnings Grade 4 - Southwest Region Today
FOCUS / COURSE		Grade 4 Content Standards: North American Geography and Peoples
STRAND		The West
STANDARD / CONCEPT / SKILL	1	On a political map of the United States, locate the states in the West and the U.S. territories in the Pacific Ocean; add to the timeline the admission dates for states in the Southwest (states listed alphabetically, Alaska-1959, California-1850, Colorado-1876, Hawaii-1959, Idaho-1890, Montana-1889, Nevada-1864, Oregon-1859, Utah-1896, Washington-1889, Wyoming-1890); territories: American Samoa, Guam, Midway Islands, Northern Mariana Islands, and Wake Island. Virtual Field Trips Grade 3 - Geography of Our Communities Grade 4 - West Region Geography Grade 4 - West Region Landforms Grade 4 - West Region Today National Parks - Alaska & Hawaii National Parks - Nevada, California National Parks - Washington, Oregon, Idaho, Montana, Colorado National Parks - Wyoming, Utah
STANDARD / CONCEPT / SKILL	2	Explain that California, Colorado, and Utah were territories that belonged to Mexico and were taken by the United States as a result of the Mexican-American War 1846-1848. Virtual Field Trips Grade 4 - Southwest Region Early Beginnings
STANDARD / CONCEPT / SKILL	3	Describe the diverse cultural nature of the region, including contributions of Native Peoples (e.g., Paiute, Coast Salish) African Americans, Europeans (e.g. the Spanish in California), the Mexicans, the Chinese, Japanese, and immigrant groups from other regions of the world over time. Virtual Field Trips Grade 4 - West Region Early Beginnings

STANDARD / CONCEPT / SKILL	5	Using resources such as print and online atlases, or state websites, construct a map of a state in the West region that provides information about physical features (e.g., waterways and mountains), important landmarks, national parks, and historic sites and that includes a title, scale, compass, and map key.
Virtual Field Trips Grade 3 - Geography of Our Communities Grade 4 - West Region Geography Grade 4 - West Region Landforms Grade 4 - West Region Today National Parks - Alaska & Hawaii National Parks - Nevada, California National Parks - Washington, Oregon, Idaho, Montana, Colorado National Parks - Wyoming, Utah		

FOCUS / COURSE		History and Social Science and the Standards for Literacy
STRAND		Grade 4 Standards for Reading Informational Text [RI]
STANDARD / CONCEPT / SKILL		Key Ideas and Details

INDICATOR	3	Explain events, procedures, ideas, or concepts in a historical, scientific, mathematical, or technical text, including what happened and why, based on specific information in the text.
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Virtual Field Trips
 Ancient China - Qin & Han Dynasties
 Ancient China - Shang & Zhou Dynasties
 Ancient Egypt - Land of the Pharaohs
 Ancient Egypt - Land of the Pyramids
 Ancient Greece
 Ancient Mayan Civilization
 Ancient Rome
 Canada: Coast to Coast
 Canada: Our Northern Neighbor
 Grade 3 - How The Country Was Settled
 Grade 3 - The First Americans
 Grade 4 - Midwest Region Early Beginnings
 Grade 4 - Midwest Region Today
 Grade 4 - Northeast
 Grade 4 - Southwest Region Early Beginnings
 Grade 4 - West Region Early Beginnings
 Grade 4 - West Region Today
 Rome - The Eternal City

FOCUS / COURSE		History and Social Science and the Standards for Literacy
STRAND		Grade 4 Standards for Reading Informational Text [RI]
STANDARD / CONCEPT / SKILL		Craft and Structure

INDICATOR	4	Determine the meaning of general and domain-specific words and phrases in a text relevant to a grade 4 topic or subject area.
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Virtual Field Trips
 Ancient China - Qin & Han Dynasties
 Canada: Coast to Coast
 Canada: Our Northern Neighbor
 Grade 4 - Northeast
 The Sahara Desert

INDICATOR	5	Describe the overall structure of how a text presents information (e.g., chronology, comparison, cause/effect, problem/solution) on in a text or part of a text.
		Virtual Field Trips Ancient China - Qin & Han Dynasties Ancient China - Shang & Zhou Dynasties Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece Ancient Mayan Civilization Ancient Rome Canada: Coast to Coast Canada: Our Northern Neighbor Grade 3 - How The Country Was Settled Grade 3 - The First Americans Grade 4 - Midwest Region Early Beginnings Grade 4 - Midwest Region Today Grade 4 - Northeast Grade 4 - Southwest Region Early Beginnings Grade 4 - West Region Early Beginnings Grade 4 - West Region Today Rome - The Eternal City

FOCUS / COURSE		History and Social Science and the Standards for Literacy
STRAND		Grade 4 Standards for Reading Informational Text [RI]
STANDARD / CONCEPT / SKILL		Integration of Knowledge and Ideas

INDICATOR	7	Interpret information presented visually, orally, or quantitatively (e.g., in charts, graphs, diagrams, timelines, animations, or interactive elements on webpages) and explain how the information contributes to an understanding of the text in which it appears. Virtual Field Trips African Safari Amazon Rainforest - Grades 2-5 Amazon Rainforest - People and Threats - Grades 2-5 Ancient China - Qin & Han Dynasties Ancient China - Shang & Zhou Dynasties Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece Ancient Mayan Civilization Ancient Rome Barcelona Canada: Coast to Coast Canada: Our Northern Neighbor Exploring Cuba Galapagos Islands Grade 3 - A Country of Cultures Grade 3 - Businesses At Work Grade 3 - Geography of Our Communities Grade 3 - How Government Helps Our Communities Grade 3 - How The Country Was Settled Grade 3 - I Am a Consumer Grade 3 - The First Americans Grade 4 - Midwest Region Early Beginnings Grade 4 - Midwest Region Today Grade 4 - Northeast Grade 4 - Southeast Region of the U.S. Grade 4 - Southwest Region Early Beginnings Grade 4 - Southwest Region Today Grade 4 - West Region Early Beginnings Grade 4 - West Region Geography Grade 4 - West Region Landforms Grade 4 - West Region Today How Coral Reefs Are Formed Jerusalem - Then and Now (Younger Grades) London - City of Pomp & Majesty National Parks - Alaska & Hawaii National Parks - Nevada, California National Parks - Washington, Oregon, Idaho, Montana, Colorado National Parks - Wyoming, Utah Paris - City of Light - Grades K - 5 Rome - The Eternal City The Sahara Desert Tokyo - City of Contrasts Washington, DC - Grades K - 5 Who Lives On a Coral Reef?
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FOCUS / COURSE		History and Social Science and the Standards for Literacy
STRAND		Grade 4 Speaking and Listening Standards [SL]
STANDARD / CONCEPT / SKILL		Comprehension and Collaboration

Virtual Field Trips

African Safari

Amazon Rainforest - Grades 2-5

Amazon Rainforest - People and Threats - Grades 2-5

Ancient China - Qin & Han Dynasties

Ancient China - Shang & Zhou Dynasties

Ancient Egypt - Land of the Pharaohs

Ancient Egypt - Land of the Pyramids

Ancient Greece

Ancient Mayan Civilization

Ancient Rome

Barcelona

Canada: Coast to Coast

Canada: Our Northern Neighbor

Exploring Cuba

Galapagos Islands

Grade 3 - A Country of Cultures

Grade 3 - Businesses At Work

Grade 3 - Geography of Our Communities

Grade 3 - How Government Helps Our Communities

Grade 3 - How The Country Was Settled

Grade 3 - I Am a Consumer

Grade 3 - The First Americans

Grade 4 - Midwest Region Early Beginnings

Grade 4 - Midwest Region Today

Grade 4 - Northeast

Grade 4 - Southeast Region of the U.S.

Grade 4 - Southwest Region Early Beginnings

Grade 4 - Southwest Region Today

Grade 4 - West Region Early Beginnings

Grade 4 - West Region Geography

Grade 4 - West Region Landforms

Grade 4 - West Region Today

How Coral Reefs Are Formed

Jerusalem - Then and Now (Younger Grades)

London - City of Pomp & Majesty

National Parks - Alaska & Hawaii

National Parks - Nevada, California

National Parks - Washington, Oregon, Idaho, Montana, Colorado

National Parks - Wyoming, Utah

Paris - City of Light - Grades K - 5

Rome - The Eternal City

The Sahara Desert

Tokyo - City of Contrasts

Washington, DC - Grades K - 5

Who Lives On a Coral Reef?