Main Crit eria: Michigan Academic Standards Secondary Criteria: Virtual Field Trips Subject s: Science, Social Studies

Grade: 1

Correlation Options: Show Correlated

Michigan Academic Standards Science

Grade: 1 - Adopted: 2015

STRAND / STANDARD CATEGORY	MI.SC.2.	Structure, Function, and Information Processing
STANDARD	1-LS1-1.	Use materials to design a solution to a human problem by mimicking how plants and/or animals use their external parts to help them survive, grow, and meet their needs. Virtual Field Trips Grade 2 - Land and Water Around Us
STRAND / STANDARD CATEGORY	MI.SC.3.	Space Systems: Patterns and Cycles

Michigan Academic Standards Social Studies

Grade: 1 - Adopted: 2019

		Grade. 1 - Adopted. 2019
STRAND / STANDARD CATEGORY		SOCIAL STUDIES PROCESS AND SKILLS STANDARDS K-2
STANDARD	P1.	READING AND COMMUNICATION - READ AND COMMUNICATE EFFECTIVELY
GRADE LEVEL EXPECTATION	P1.1.	Use appropriate strategies to read and interpret basic social science tables, graphs, graphics, maps, and texts. Virtual Field Trips Grade 2 - Land and Water Around Us
GRADE LEVEL EXPECTATION	P1.3.	Express social science ideas or information in written, spoken, and graphic forms including tables, line graphs, bar graphs, and maps. Virtual Field Trips Grade 2 - Land and Water Around Us
STRAND / STANDARD CATEGORY		SOCIAL STUDIES PROCESS AND SKILLS STANDARDS K-2
STANDARD	P2.	INQUIRY, RESEARCH, AND ANALYSIS

GRADE LEVEL EXPECTATION	P2.5.	Use data presented in social science tables, graphs, graphics, maps, and texts to answer compelling and supporting questions. Virtual Field Trips Grade 2 - Land and Water Around Us
STRAND / STANDARD CATEGORY		SOCIAL STUDIES PROCESS AND SKILLS STANDARDS K-2
STANDARD	P3.	PUBLIC DISCOURSE AND DECISION MAKING
GRADE LEVEL EXPECTATION	P3.4.	Explain the challenges people have faced and actions they have taken to address issues at different times and places. Virtual Field Trips Grade 1 - All About Work Grade 2 - Work and Money
STRAND / STANDARD CATEGORY		SOCIAL STUDIES PROCESS AND SKILLS STANDARDS K-2
STANDARD	P4.	CIVIC PARTICIPATION
GRADE LEVEL EXPECTATION	P4.2.	Assess options for individuals and groups to plan and conduct activities intended to advance views on matters of public policy. Virtual Field Trips Grade 1 - All About Work Grade 2 - Work and Money
GRADE LEVEL EXPECTATION	P4.3.	Explain different strategies students and others could take to address problems and predict possible results. Virtual Field Trips Grade 1 - All About Work Grade 2 - Work and Money
STRAND / STANDARD CATEGORY		SOCIAL STUDIES CONTENT EXPECTATIONS: GRADE ONE
STANDARD		HISTORY
GRADE LEVEL EXPECTATION	H2.	Living and Working Together in Families and Schools – Use historical thinking to understand the past.
EXPECTATION	1 - H2.0.3.	Use historical sources to draw possible conclusions about family or school life in the past. Virtual Field Trips Grade 1 - Life Long Ago

Compare life today with life in the past using the criteria of family, school, jobs, or communication.

EXPECTATION 1-

H2.0.4.

Virtual Field Trips
Grade 1 - Life Long Ago

EXPECTATION Identify the events or people celebrated during U.S. national holidays and why we celebrate them. H2.0.5. Virtual Field Trips Grade 1 - Let's Learn About the Government Grade 2 - Our Government At Work SOCIAL STUDIES CONTENT EXPECTATIONS: GRADE ONE STRAND/ STANDARD CATEGORY **STANDARD GEOGRAPHY GRADE LEVEL** G1. The World in Spatial Terms - Use geographic representations to acquire, process, and report **EXPECTATION** information from a spatial perspective. **EXPECTATION** 1 – Describe places using absolute location or relative location. G1.0.2. Virtual Field Trips Grade 2 - Land and Water Around Us **EXPECTATION** Distinguish between landmasses and bodies of water using maps and globes. 1 – G1.0.3. Virtual Field Trips Grade 2 - Land and Water Around Us STRAND/ SOCIAL STUDIES CONTENT EXPECTATIONS: GRADE ONE STANDARD CATEGORY **STANDARD GEOGRAPHY GRADE LEVEL** G2. Places and Regions – Understand how regions are created from common physical and human **EXPECTATION** characteristics. Distinguish between physical and human characteristics of places. **EXPECTATION** 1 – G2.0.1. Virtual Field Trips Grade 1 - The Earth Around Us Grade 2 - Land and Water Around Us Paris - City of Light - Grades K - 5

STRAND / STANDARD CATEGORY		SOCIAL STUDIES CONTENT EXPECTATIONS: GRADE ONE
STANDARD		GEOGRAPHY
GRADE LEVEL EXPECTATION	G4.	Human Systems – Understand how human activities help shape the Earth's surface.

 $\hbox{ EXPECTATION } \hskip 3mm \hbox{1-} \hskip 3mm \hbox{Use components of culture to describe diversity in family life}.$

G4.0.1.

Virtual Field Trips

Grade 1 - Families and Neighbors

Grade 2 - Living Together

Jerusalem - Then and Now (Younger Grades)

STRAND / STANDARD CATEGORY	SOCIAL STUDIES CONTENT EXPECTATIONS: GRADE ONE
STANDARD	GEOGRAPHY

GRADE LEVEL EXPECT ATION	G5.	Environment and Society – Understand the effects of human-environment interactions.
EXPECTATION	1 – G5.0.1.	Describe ways in which people are part of, modify, and adapt to their physical environments. Virtual Field Trips Grade 2 - Land and Water Around Us
STRAND / STANDARD CATEGORY		SOCIAL STUDIES CONTENT EXPECTATIONS: GRADE ONE
STANDARD		CIVICS AND GOVERNMENT
GRADE LEVEL EXPECTATION	C2.	Democratic Values and Constitutional Principles of American Government
EXPECTATION	1 – C2.0.2.	Identify important symbols of the United States of America and what they represent. Virtual Field Trips Grade 1 - Let's Learn About the Government Grade 1 - Life Long Ago Grade 2 - Our Government At Work Washington, DC - Grades K - 5
STRAND / STANDARD CATEGORY		SOCIAL STUDIES CONTENT EXPECTATIONS: GRADE ONE
STANDARD		CIVICS AND GOVERNMENT
GRADE LEVEL EXPECTATION	C5.	Civic Participation – Explain important rights and how, when, and where members of American society demonstrate their responsibilities by actively participating in civic life.
EXPECTATION	1 – C5.0.2.	Explain important rights and how, when, and where members of American society demonstrate their responsibilities by actively participating in civic life. Virtual Field Trips Grade 1 - Let's Learn About the Government
		Grade 2 - Our Government At Work
STRAND / STANDARD CATEGORY		SOCIAL STUDIES CONTENT EXPECTATIONS: GRADE ONE
STANDARD		ECONOMICS
GRADE I EVEL	F1.	Market Economy – Use fundamental principles and concepts of economics to understand

STRAND / STANDARD CATEGORY		SOCIAL STUDIES CONTENT EXPECTATIONS: GRADE ONE
STANDARD		ECONOMICS
GRADE LEVEL EXPECTATION	E1.	Market Economy – Use fundamental principles and concepts of economics to understand economic activity in a market economy.
EXPECTATION	1 – E1.0.1.	Distinguish between producers and consumers of goods and services. Virtual Field Trips Grade 2 - Work and Money
EXPECTATION	1 – E1.0.2.	Describe ways in which families consume goods and services.

Virtual Field Trips

Grade 1 - All About Work Grade 2 - Work and Money

EXPECTATION Using examples, explain why people cannot have everything they want (scarcity) and describe how people E1.0.3. respond (choice). Virtual Field Trips Grade 2 - Work and Money **EXPECTATION** 1 – Describe ways in which people earn money. E1.0.5. Virtual Field Trips Grade 1 - All About Work Grade 2 - Work and Money **EXPECTATION** 1 -Describe how money simplifies trade. E1.0.6. Virtual Field Trips Grade 1 - All About Work Grade 2 - Work and Money STRAND/ SOCIAL STUDIES CONTENT EXPECTATIONS: GRADE ONE STANDARD CATEGORY **STANDARD** PUBLIC DISCOURSE, DECISION MAKING, AND CIVIC PARTICIPATION (P3, P4) **GRADE LEVEL** P3.1. Identifying and Analyzing Public Issues - Clearly state a problem as a public policy issue, analyze various perspectives, and generate and evaluate possible alternative resolutions. **EXPECTATION EXPECTATION** Identify public issues in the school community. P3.1.1. Virtual Field Trips Grade 1 - Families and Neighbors **EXPECTATION** 1 – Use graphic data to analyze information about a public issue in the school community. P3.1.2. Virtual Field Trips Grade 1 - Families and Neighbors **EXPECTATION** 1 – Identify alternative resolutions to a public issue in the school community. P3.1.3. Virtual Field Trips Grade 1 - Families and Neighbors

STRAND / STANDARD CATEGORY		SOCIAL STUDIES CONTENT EXPECTATIONS: GRADE ONE
STANDARD		PUBLIC DISCOURSE, DECISION MAKING, AND CIVIC PARTICIPATION (P3, P4)
GRADE LEVEL EXPECTATION	P4.2.	Civic Participation – Act constructively to further the public good.

EXPECTATION 1-

Develop and implement an action plan to address or inform others about a school issue.

P4.2.1.

Virtual Field Trips

Grade 1 - All About Work Grade 2 - Work and Money EXPECTATION 1-

Participate in projects to help or inform others.

P4.2.2.

Virtual Field Trips

Grade 1 - All About Work Grade 2 - Work and Money