

Main Criteria: Michigan Academic Standards

Secondary Criteria: Virtual Field Trips

Subjects: Science, Social Studies

Grade: 2

Correlation Options: Show Correlated

Michigan Academic Standards

Science

Grade: 2 - Adopted: 2015

STRAND / STANDARD CATEGORY	MI.SC.2.	Interdependent Relationships in Ecosystems
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STANDARD 2-LS2-1. Plan and conduct an investigation to determine if plants need sunlight and water to grow.

Virtual Field Trips

Grade 2 - Land and Water Around Us

STANDARD 2-LS4-1. Make observations of plants and animals to compare the diversity of life in different habitats.

Virtual Field Trips

African Safari

Amazon Rainforest - Grades 2-5

Amazon Rainforest - People and Threats - Grades 2-5

Grade 3 - Geography of Our Communities

How Coral Reefs Are Formed

The Sahara Desert

Who Lives On a Coral Reef?

STRAND / STANDARD CATEGORY	MI.SC.3.	Earth's Systems: Processes that Shape the Earth
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STANDARD 2-ESS1-1. Use information from several sources to provide evidence that Earth events can occur quickly or slowly.

Virtual Field Trips

Grade 2 - Land and Water Around Us

Grade 3 - Geography of Our Communities

STANDARD 2-ESS2-1. Compare multiple solutions designed to slow or prevent wind or water from changing the shape of the land.

Virtual Field Trips

Grade 3 - Geography of Our Communities

STANDARD 2-ESS2-2. Develop a model to represent the shapes and kinds of land and bodies of water in an area.

Virtual Field Trips

African Safari

Amazon Rainforest - Grades 2-5

Grade 1 - The Earth Around Us

Grade 2 - Land and Water Around Us

Grade 3 - Geography of Our Communities

How Coral Reefs Are Formed

The Sahara Desert

Who Lives On a Coral Reef?

STANDARD 2-ESS2-2MI. Develop a model to represent the state of Michigan and the Great Lakes, or a more local land area and water body.

Virtual Field Trips

Grade 3 - Geography of Our Communities

STANDARD	2-ESS2-3.	Obtain information to identify where water is found on Earth and that it can be solid or liquid. Virtual Field Trips Amazon Rainforest - Grades 2-5 Grade 1 - The Earth Around Us Grade 2 - Land and Water Around Us Grade 3 - Geography of Our Communities
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STANDARD	2-ESS2-3MI.	Obtain information to identify where fresh water is found on Earth, including the Great Lakes and Great Lakes Basin. Virtual Field Trips Grade 3 - Geography of Our Communities
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Michigan Academic Standards

Social Studies

Grade: 2 - Adopted: 2019

STANDARD / STANDARD CATEGORY		SOCIAL STUDIES PROCESS AND SKILLS STANDARDS K-2
STANDARD	P1.	READING AND COMMUNICATION – READ AND COMMUNICATE EFFECTIVELY

GRADE LEVEL EXPECTATION	P1.1.	Use appropriate strategies to read and interpret basic social science tables, graphs, graphics, maps, and texts. Virtual Field Trips Grade 2 - Land and Water Around Us The Sahara Desert
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GRADE LEVEL EXPECTATION	P1.3.	Express social science ideas or information in written, spoken, and graphic forms including tables, line graphs, bar graphs, and maps. Virtual Field Trips Grade 2 - Land and Water Around Us Grade 3 - Geography of Our Communities The Sahara Desert
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STANDARD / STANDARD CATEGORY		SOCIAL STUDIES PROCESS AND SKILLS STANDARDS K-2
STANDARD	P2.	INQUIRY, RESEARCH, AND ANALYSIS

GRADE LEVEL EXPECTATION	P2.1.	Use compelling and supporting questions to investigate social studies problems. Virtual Field Trips Grade 3 - How The Country Was Settled Grade 3 - The First Americans
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GRADE LEVEL EXPECTATION	P2.2.	Differentiate between compelling questions and supporting questions. Virtual Field Trips Grade 3 - How The Country Was Settled Grade 3 - The First Americans
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GRADE LEVEL EXPECTATION	P2.3.	Use supporting questions to help answer compelling social studies questions. Virtual Field Trips Grade 3 - How The Country Was Settled Grade 3 - The First Americans
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GRADE LEVEL EXPECTATION	P2.5.	Use data presented in social science tables, graphs, graphics, maps, and texts to answer compelling and supporting questions. Virtual Field Trips Grade 2 - Land and Water Around Us The Sahara Desert
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STRAND / STANDARD CATEGORY		SOCIAL STUDIES PROCESS AND SKILLS STANDARDS K-2
STANDARD	P3.	PUBLIC DISCOURSE AND DECISION MAKING

GRADE LEVEL EXPECTATION	P3.4.	Explain the challenges people have faced and actions they have taken to address issues at different times and places. Virtual Field Trips Grade 1 - All About Work Grade 2 - Work and Money
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STRAND / STANDARD CATEGORY		SOCIAL STUDIES PROCESS AND SKILLS STANDARDS K-2
STANDARD	P4.	CIVIC PARTICIPATION

GRADE LEVEL EXPECTATION	P4.2.	Assess options for individuals and groups to plan and conduct activities intended to advance views on matters of public policy. Virtual Field Trips Grade 1 - All About Work Grade 2 - Work and Money
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GRADE LEVEL EXPECTATION	P4.3.	Explain different strategies students and others could take to address problems and predict possible results. Virtual Field Trips Grade 1 - All About Work Grade 2 - Work and Money
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STRAND / STANDARD CATEGORY		SOCIAL STUDIES CONTENT EXPECTATIONS: GRADE TWO
STANDARD		HISTORY
GRADE LEVEL EXPECTATION	H2.	Living and Working Together in Communities – Use historical thinking to understand the past.

EXPECTATION	2 - H2.0.1.	Demonstrate chronological thinking by distinguishing among years and decades using a timeline of local community events. Virtual Field Trips Grade 1 - The Earth Around Us
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EXPECTATION	2 - H2.0.2.	Examine different perspectives of the same event in a community and explain how and why they are different. Virtual Field Trips Grade 1 - The Earth Around Us
EXPECTATION	2 - H2.0.3.	Explain how individuals and groups have made significant historical changes. Virtual Field Trips Grade 2 - Early Americans Grade 3 - How The Country Was Settled Grade 3 - The First Americans Washington, DC - Grades K - 5
EXPECTATION	2 - H2.0.4.	Describe changes in the local community over time. Virtual Field Trips Grade 1 - All About Work Grade 1 - The Earth Around Us Grade 2 - Work and Money Grade 3 - I Am a Consumer
EXPECTATION	2 - H2.0.5.	Describe how community members responded to a problem in the past. Virtual Field Trips Grade 1 - The Earth Around Us
EXPECTATION	2 - H2.0.6.	Construct a historical narrative about the history of the local community from a variety of sources. Virtual Field Trips Grade 1 - The Earth Around Us

STRAND / STANDARD CATEGORY		SOCIAL STUDIES CONTENT EXPECTATIONS: GRADE TWO
STANDARD		GEOGRAPHY
GRADE LEVEL EXPECTATION	G2.	Places and Regions – Understand how regions are created from common physical and human characteristics.

EXPECTATION	2 – G2.0.1.	Compare the physical and human characteristics of the local community with those of another community. Virtual Field Trips Grade 1 - Families and Neighbors Grade 1 - The Earth Around Us Grade 2 - Living Together Grade 3 - Geography of Our Communities Grade 3 - How The Country Was Settled Grade 3 - The First Americans
EXPECTATION	2 – G2.0.2.	Describe how the local community is part of a larger region. Virtual Field Trips Grade 1 - Families and Neighbors Grade 1 - The Earth Around Us Grade 2 - Living Together Grade 3 - Geography of Our Communities Grade 3 - How The Country Was Settled Grade 3 - The First Americans

STRAND / STANDARD CATEGORY		SOCIAL STUDIES CONTENT EXPECTATIONS: GRADE TWO
STANDARD		GEOGRAPHY
GRADE LEVEL EXPECTATION	G4.	Human Systems – Understand how human activities help shape the Earth's surface.

EXPECTATION 2 – Describe land use in the community.
G4.0.1.

Virtual Field Trips

Grade 1 - Families and Neighbors

Grade 1 - The Earth Around Us

Grade 2 - Living Together

Grade 3 - Geography of Our Communities

Grade 3 - How The Country Was Settled

Grade 3 - The First Americans

STRAND / STANDARD CATEGORY		SOCIAL STUDIES CONTENT EXPECTATIONS: GRADE TWO
STANDARD		CIVICS AND GOVERNMENT
GRADE LEVEL EXPECTATION	C1.	Purposes of Government – Explain why people create governments.

EXPECTATION 2 – Explain why people form governments.
C1.0.1.

Virtual Field Trips

Grade 2 - Our Government At Work

STRAND / STANDARD CATEGORY		SOCIAL STUDIES CONTENT EXPECTATIONS: GRADE TWO
STANDARD		CIVICS AND GOVERNMENT
GRADE LEVEL EXPECTATION	C2.	Democratic Values and Constitutional Principles of American Government

EXPECTATION 2 – Describe how the Pledge of Allegiance reflects the Democratic Value of patriotism.
C2.0.2.

Virtual Field Trips

Grade 3 - How Government Helps Our Communities

STRAND / STANDARD CATEGORY		SOCIAL STUDIES CONTENT EXPECTATIONS: GRADE TWO
STANDARD		CIVICS AND GOVERNMENT
GRADE LEVEL EXPECTATION	C5.	Civic Participation – Explain important rights and how, when, and where members of American society demonstrate their responsibilities by actively participating in civic life.

EXPECTATION 2 – Identify ways in which people participate in community decisions.
C5.0.1.

Virtual Field Trips

Grade 1 - All About Work

Grade 1 - Let's Learn About the Government

Grade 2 - Our Government At Work

Grade 2 - Work and Money

EXPECTATION	2 – C5.0.2.	Distinguish between personal and civic responsibilities and explain why they are important in community life. Virtual Field Trips Grade 1 - All About Work Grade 1 - Let's Learn About the Government Grade 2 - Our Government At Work Grade 2 - Work and Money Grade 3 - How Government Helps Our Communities
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EXPECTATION	2 – C5.0.3.	Design and participate in community improvement projects that help or inform others. Virtual Field Trips Grade 1 - All About Work Grade 2 - Work and Money
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STRAND / STANDARD CATEGORY		SOCIAL STUDIES CONTENT EXPECTATIONS: GRADE TWO
STANDARD		ECONOMICS
GRADE LEVEL EXPECTATION	E1.	Market Economy – Use fundamental principles and concepts of economics to understand economic activity in a market economy.

EXPECTATION	2 – E1.0.1.	Identify the opportunity cost involved in a consumer decision. Virtual Field Trips Grade 3 - I Am a Consumer
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EXPECTATION	2 – E1.0.2.	Describe how businesses in the local community meet economic wants of consumers. Virtual Field Trips Grade 3 - Businesses At Work
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EXPECTATION	2 – E1.0.3.	Describe the natural, human, and capital resources needed for production of a good or service in a community. Virtual Field Trips Grade 3 - Businesses At Work
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EXPECTATION	2 – E1.0.4.	Use examples to show that people cannot produce everything they want (specialization) and depend on trade with others to meet their wants (interdependence). Virtual Field Trips Grade 1 - All About Work Grade 2 - Work and Money
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EXPECTATION	2 – E1.0.5.	Utilize a decision-making process to analyze the benefits and costs of a personal decision. Virtual Field Trips Grade 3 - I Am a Consumer
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STRAND / STANDARD CATEGORY		SOCIAL STUDIES CONTENT EXPECTATIONS: GRADE TWO
STANDARD		PUBLIC DISCOURSE, DECISION MAKING, AND CIVIC PARTICIPATION (P3, P4)
GRADE LEVEL EXPECTATION	P4.2.	Civic Participation – Act constructively to further the public good.

EXPECTATION	2 – P4.2.1.	Develop and implement an action plan to address or inform others about a community issue. <u>Virtual Field Trips</u> Grade 1 - All About Work Grade 2 - Work and Money
EXPECTATION	2 – P4.2.2.	Participate in projects to help or inform others. <u>Virtual Field Trips</u> Grade 1 - All About Work Grade 2 - Work and Money