

Main Criteria: Michigan Academic Standards

Secondary Criteria: Virtual Field Trips

Subjects: Science, Social Studies

Grade: 3

Correlation Options: Show Correlated

Michigan Academic Standards

Science

Grade: 3 - Adopted: 2015

STRAND / STANDARD CATEGORY	MI.SC.2.	Interdependent Relationships in Ecosystems
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STANDARD 3-LS2-1. Construct an argument that some animals form groups that help members survive.

Virtual Field Trips

African Safari

Amazon Rainforest - Grades 2-5

How Coral Reefs Are Formed

The Sahara Desert

Who Lives On a Coral Reef?

STANDARD 3-LS4-3. Construct an argument with evidence that in a particular habitat some organisms can survive well, some survive less well, and some cannot survive at all.

Virtual Field Trips

African Safari

Amazon Rainforest - Grades 2-5

Amazon Rainforest - People and Threats - Grades 2-5

Galapagos Islands

Grade 2 - Land and Water Around Us

Grade 4 - Southwest Region Early Beginnings

Grade 4 - West Region Geography

How Coral Reefs Are Formed

The Sahara Desert

Who Lives On a Coral Reef?

STANDARD 3-LS4-4. Make a claim about the merit of a solution to a problem caused when the environment changes and the types of plants and animals that live there may change.

Virtual Field Trips

African Safari

Amazon Rainforest - People and Threats - Grades 2-5

Galapagos Islands

Grade 2 - Land and Water Around Us

Grade 3 - Geography of Our Communities

Grade 4 - West Region Today

Who Lives On a Coral Reef?

STRAND / STANDARD CATEGORY	MI.SC.3.	Inheritance and Variation of Traits: Life Cycles and Traits
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STANDARD 3-LS1-1. Develop models to describe that organisms have unique and diverse life cycles but all have in common birth, growth, reproduction, and death.

Virtual Field Trips

Galapagos Islands

Grade 4 - West Region Geography

How Coral Reefs Are Formed

STANDARD	3-LS4-2.	Use evidence to construct an explanation for how the variations in characteristics among individuals of the same species may provide advantages in surviving, finding mates, and reproducing.
		<u>Virtual Field Trips</u> African Safari Amazon Rainforest - Grades 2-5 Amazon Rainforest - People and Threats - Grades 2-5 Galapagos Islands Grade 2 - Land and Water Around Us Grade 4 - Southwest Region Early Beginnings Grade 4 - West Region Geography How Coral Reefs Are Formed The Sahara Desert Who Lives On a Coral Reef?

STRAND / STANDARD CATEGORY	MI.SC.4.	Weather and Climate
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STANDARD	3-ESS2-1.	Represent data in tables and graphical displays to describe typical weather conditions expected during a particular season.
		<u>Virtual Field Trips</u> African Safari Grade 2 - Land and Water Around Us Grade 4 - Midwest Region Early Beginnings Grade 4 - Northeast Grade 4 - West Region Geography

STANDARD	3-ESS2-2.	Obtain and combine information to describe climates in different regions of the world.
		<u>Virtual Field Trips</u> Amazon Rainforest - Grades 2-5 Grade 2 - Land and Water Around Us Grade 4 - Midwest Region Early Beginnings Grade 4 - Northeast Grade 4 - Southwest Region Early Beginnings Grade 4 - West Region Geography The Sahara Desert

STANDARD	3-ESS3-1.	Make a claim about the merit of a design solution that reduces the impacts of a weather-related hazard.
		<u>Virtual Field Trips</u> Grade 3 - Geography of Our Communities

Michigan Academic Standards

Social Studies

Grade: 3 - Adopted: 2019

STRAND / STANDARD CATEGORY		SOCIAL STUDIES PROCESS AND SKILLS STANDARDS 3-5
STANDARD	P1.	READING AND COMMUNICATION – READ AND COMMUNICATE EFFECTIVELY

GRADE LEVEL EXPECTATION	P1.1.	Use appropriate strategies to read and interpret basic social science tables, graphs, graphics, maps, and texts.
		<u>Virtual Field Trips</u> Grade 2 - Land and Water Around Us Grade 4 - Northeast The Sahara Desert

GRADE LEVEL EXPECTATION	P1.3.	Express social science ideas or information in written, spoken, and graphic forms including tables, line graphs, bar graphs, and maps. Virtual Field Trips Grade 2 - Land and Water Around Us Grade 3 - Geography of Our Communities Grade 4 - Northeast The Sahara Desert
STANDARD / STANDARD CATEGORY		SOCIAL STUDIES PROCESS AND SKILLS STANDARDS 3-5
STANDARD	P2.	INQUIRY, RESEARCH, AND ANALYSIS
GRADE LEVEL EXPECTATION	P2.1.	Use compelling and supporting questions to investigate social studies problems. Virtual Field Trips Grade 3 - How The Country Was Settled Grade 3 - The First Americans Grade 4 - Midwest Region Early Beginnings Grade 4 - Midwest Region Today Grade 4 - Northeast Grade 4 - Southwest Region Early Beginnings Grade 4 - West Region Early Beginnings Grade 4 - West Region Today Rome - The Eternal City
GRADE LEVEL EXPECTATION	P2.2.	Differentiate between compelling questions and supporting questions. Virtual Field Trips Grade 3 - How The Country Was Settled Grade 3 - The First Americans Grade 4 - Midwest Region Early Beginnings Grade 4 - Midwest Region Today Grade 4 - Northeast Grade 4 - Southwest Region Early Beginnings Grade 4 - West Region Early Beginnings Grade 4 - West Region Today Rome - The Eternal City
GRADE LEVEL EXPECTATION	P2.3.	Use supporting questions to help answer compelling social studies questions. Virtual Field Trips Grade 3 - How The Country Was Settled Grade 3 - The First Americans Grade 4 - Midwest Region Early Beginnings Grade 4 - Midwest Region Today Grade 4 - Northeast Grade 4 - Southwest Region Early Beginnings Grade 4 - West Region Early Beginnings Grade 4 - West Region Today Rome - The Eternal City
GRADE LEVEL EXPECTATION	P2.5.	Use data presented in social science tables, graphs, graphics, maps, and texts to answer compelling and supporting questions. Virtual Field Trips Grade 2 - Land and Water Around Us Grade 4 - Northeast The Sahara Desert

STRAND / STANDARD CATEGORY		SOCIAL STUDIES PROCESS AND SKILLS STANDARDS 3-5
STANDARD	P3.	PUBLIC DISCOURSE AND DECISION MAKING

GRADE LEVEL EXPECTATION P3.4. Explain the challenges people have faced and actions they have taken to address issues at different times and places.

Virtual Field Trips

Grade 2 - Work and Money

Grade 4 - Northeast

Grade 4 - West Region Geography

STRAND / STANDARD CATEGORY		SOCIAL STUDIES PROCESS AND SKILLS STANDARDS 3-5
STANDARD	P4.	CIVIC PARTICIPATION

GRADE LEVEL EXPECTATION P4.2. Assess options for individuals and groups to plan and conduct activities intended to advance views on matters of public policy.

Virtual Field Trips

Grade 2 - Work and Money

GRADE LEVEL EXPECTATION P4.3. Explain different strategies students and others could take to address problems and predict possible results.

Virtual Field Trips

Grade 2 - Work and Money

STRAND / STANDARD CATEGORY		SOCIAL STUDIES CONTENT EXPECTATIONS: GRADE THREE
STANDARD		HISTORY
GRADE LEVEL EXPECTATION	H3.	The History of Michigan (Through Statehood) – Use historical thinking to understand the past.

EXPECTATION 3 – H3.0.4. Draw upon traditional stories and/or teachings of Indigenous Peoples who lived and continue to live in Michigan in order to better understand their beliefs and histories.

Virtual Field Trips

Grade 4 - Midwest Region Early Beginnings

EXPECTATION 3 – H3.0.5. Use informational text and visual data to compare how Indigenous Peoples and non-Indigenous Peoples in the early history of Michigan interacted with, adapted to, used, and/or modified their environments.

Virtual Field Trips

Grade 4 - Midwest Region Early Beginnings

EXPECTATION 3 – H3.0.6. Use a variety of sources to describe interactions that occurred between Indigenous Peoples and the first European explorers and settlers in Michigan.

Virtual Field Trips

Grade 4 - Midwest Region Early Beginnings

STRAND / STANDARD CATEGORY		SOCIAL STUDIES CONTENT EXPECTATIONS: GRADE THREE
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STANDARD		GEOGRAPHY
GRADE LEVEL EXPECTATION	G1.	The World in Spatial Terms – Use geographic representations to acquire, process, and report information from a spatial perspective.

EXPECTATION 3 –
G1.0.2. Use thematic maps to identify and describe the physical and human characteristics of Michigan.

Virtual Field Trips

Grade 3 - Geography of Our Communities

Grade 4 - Midwest Region Early Beginnings

Grade 4 - Midwest Region Today

STRAND / STANDARD CATEGORY		SOCIAL STUDIES CONTENT EXPECTATIONS: GRADE THREE
STANDARD		GEOGRAPHY
GRADE LEVEL EXPECTATION	G2.	Places and Regions – Understand how regions are created from common physical and human characteristics.

EXPECTATION 3 –
G2.0.1. Use a variety of visual materials and data sources to describe ways in which Michigan can be divided into regions.

Virtual Field Trips

Grade 3 - Geography of Our Communities

Grade 4 - Midwest Region Early Beginnings

Grade 4 - Midwest Region Today

EXPECTATION 3 –
G2.0.2. Describe different regions to which Michigan belongs.

Virtual Field Trips

Grade 3 - Geography of Our Communities

Grade 4 - Midwest Region Early Beginnings

Grade 4 - Midwest Region Today

Grade 4 - Northeast

STRAND / STANDARD CATEGORY		SOCIAL STUDIES CONTENT EXPECTATIONS: GRADE THREE
STANDARD		GEOGRAPHY
GRADE LEVEL EXPECTATION	G4.	Human Systems – Understand how human activities help shape the Earth's surface.

EXPECTATION 3 –
G4.0.1. Describe major kinds of economic activity in Michigan today, such as agriculture, forestry, manufacturing, services and tourism, and research and development, and explain the factors influencing the location of these economic activities.

Virtual Field Trips

Exploring Cuba

Grade 3 - Geography of Our Communities

Grade 4 - Midwest Region Early Beginnings

Grade 4 - Midwest Region Today

Grade 4 - Northeast

Grade 4 - Southwest Region Today

Grade 4 - West Region Today

STRAND / STANDARD CATEGORY		SOCIAL STUDIES CONTENT EXPECTATIONS: GRADE THREE
STANDARD		GEOGRAPHY

GRADE LEVEL EXPECTATION	G5.	Environment and Society – Understand the effects of human-environment interactions.
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EXPECTATION 3 –
G5.0.2. Locate natural resources in Michigan and explain the consequences of their use.

Virtual Field Trips

Grade 3 - Geography of Our Communities

Grade 4 - Midwest Region Early Beginnings

Grade 4 - Midwest Region Today

STRAND / STANDARD CATEGORY		SOCIAL STUDIES CONTENT EXPECTATIONS: GRADE THREE
STANDARD		CIVICS AND GOVERNMENT
GRADE LEVEL EXPECTATION	C2.	Democratic Values and Constitutional Principles of American Government

EXPECTATION 3 –
C2.0.1. Describe how the Michigan state government reflects the principle of representative government.

Virtual Field Trips

Grade 3 - How Government Helps Our Communities

STRAND / STANDARD CATEGORY		SOCIAL STUDIES CONTENT EXPECTATIONS: GRADE THREE
STANDARD		CIVICS AND GOVERNMENT
GRADE LEVEL EXPECTATION	C3.	Structure and Functions of Government – Describe the structure of government in the United States and how it functions.

EXPECTATION 3 –
C3.0.1. Distinguish between the roles of tribal, state, and local gove.

Virtual Field Trips

Grade 3 - How Government Helps Our Communities

EXPECTATION 3 –
C3.0.3. Identify the three branches of state government in Michigan and the powers of each.

Virtual Field Trips

Grade 3 - How Government Helps Our Communities

EXPECTATION 3 –
C3.0.4. Explain how state courts function to resolve conflict.

Virtual Field Trips

Grade 3 - How Government Helps Our Communities

STRAND / STANDARD CATEGORY		SOCIAL STUDIES CONTENT EXPECTATIONS: GRADE THREE
STANDARD		CIVICS AND GOVERNMENT
GRADE LEVEL EXPECTATION	C5.	Civic Participation – Explain important rights and how, when, and where members of American society demonstrate their responsibilities by actively participating in civic life.

EXPECTATION 3 –
C5.0.1. Identify and explain rights and responsibilities of citizenship.

Virtual Field Trips

Grade 2 - Our Government At Work

Grade 3 - How Government Helps Our Communities

ST RAND / ST ANDARD C ATEGORY		SOCIAL STUDIES CONTENT EXPECTATIONS: GRADE THREE
ST ANDARD		PUBLIC DISCOURSE, DECISION MAKING, AND CIVIC PARTICIPATION (P3, P4)
GRADE LEVEL EXPECTATION	P4.2.	Civic Participation – Act constructively to further the public good.

EXPECTATION

3 –

P4.2.2.

Participate in projects to help or inform others.

- Virtual Field Trips

Grade 2 - Work and Money