

Main Criteria: Michigan Academic Standards

Secondary Criteria: Virtual Field Trips

Subjects: Science, Social Studies

Grade: K

Correlation Options: Show Correlated

Michigan Academic Standards

Science

Grade: K - Adopted: 2015

STRAND / STANDARD CATEGORY	MI.SC.2.	Interdependent Relationships in Ecosystems: Animals, Plants, and Their Environment
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STANDARD	K-ESS2-2.	Construct an argument supported by evidence for how plants and animals (including humans) can change the environment to meet their needs.
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Virtual Field Trips

Grade 1 - Life Long Ago

Grade 1 - The Earth Around Us

STANDARD	K-ESS3-3.	Communicate solutions that will reduce the impact of humans on the land, water, air, and/or other living things in the local environment.
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Virtual Field Trips

Grade 1 - The Earth Around Us

STRAND / STANDARD CATEGORY	MI.SC.3.	Weather and Climate
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STANDARD	K-ESS2-1.	Use and share observations of local weather conditions to describe patterns over time.
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Virtual Field Trips

Grade 1 - The Earth Around Us

Michigan Academic Standards

Social Studies

Grade: K - Adopted: 2019

STRAND / STANDARD CATEGORY		SOCIAL STUDIES PROCESS AND SKILLS STANDARDS K-2
STANDARD	P3.	PUBLIC DISCOURSE AND DECISION MAKING

GRADE LEVEL EXPECTATION	P3.4.	Explain the challenges people have faced and actions they have taken to address issues at different times and places.
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Virtual Field Trips

Grade 1 - All About Work

STRAND / STANDARD CATEGORY		SOCIAL STUDIES PROCESS AND SKILLS STANDARDS K-2
STANDARD	P4.	CIVIC PARTICIPATION

GRADE LEVEL EXPECTATION	P4.2.	Assess options for individuals and groups to plan and conduct activities intended to advance views on matters of public policy.
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Virtual Field Trips

Grade 1 - All About Work

GRADE LEVEL EXPECTATION	P4.3.	Explain different strategies students and others could take to address problems and predict possible results.
		Virtual Field Trips Grade 1 - All About Work

STRAND / STANDARD CATEGORY		SOCIAL STUDIES CONTENT EXPECTATIONS: KINDERGARTEN
STANDARD		GEOGRAPHY
GRADE LEVEL EXPECTATION	G1.	The World in Spatial Terms – Use geographic representations to acquire, process, and report information from a spatial perspective.

EXPECTATION	K – G1.0.2.	Use directions or positional words to identify significant locations in the classroom.
		Virtual Field Trips Grade 1 - Families and Neighbors Grade 1 - The Earth Around Us

STRAND / STANDARD CATEGORY		SOCIAL STUDIES CONTENT EXPECTATIONS: KINDERGARTEN
STANDARD		GEOGRAPHY
GRADE LEVEL EXPECTATION	G2.	Places and Regions – Understand how regions are created from common physical and human characteristics.

EXPECTATION	K – G2.0.1.	Identify and describe places in the immediate environment.
		Virtual Field Trips Grade 1 - Families and Neighbors Grade 1 - The Earth Around Us

STRAND / STANDARD CATEGORY		SOCIAL STUDIES CONTENT EXPECTATIONS: KINDERGARTEN
STANDARD		CIVICS AND GOVERNMENT
GRADE LEVEL EXPECTATION	C2.	Democratic Values and Constitutional Principles of American Government

EXPECTATION	K – C2.0.1.	Identify the American flag as an important symbol of the United States.
		Virtual Field Trips Grade 1 - Let's Learn About the Government

EXPECTATION	K – C2.0.2.	Explain why people do not have the right to do whatever they want.
		Virtual Field Trips Grade 1 - Let's Learn About the Government

EXPECTATION	K – C2.0.3.	Describe fair ways for groups to make decisions.
		Virtual Field Trips Grade 1 - Let's Learn About the Government

STRAND / STANDARD CATEGORY		SOCIAL STUDIES CONTENT EXPECTATIONS: KINDERGARTEN
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STANDARD		CIVICS AND GOVERNMENT
GRADE LEVEL EXPECTATION	C5.	Civic Participation – Explain important rights and how, when, and where members of American society demonstrate their responsibilities by actively participating in civic life.

EXPECTATION K – Describe situations in which they demonstrated self-discipline and individual responsibility.
C5.0.1.

Virtual Field Trips

Grade 1 - Let's Learn About the Government

STRAND / STANDARD CATEGORY		SOCIAL STUDIES CONTENT EXPECTATIONS: KINDERGARTEN
STANDARD		ECONOMICS
GRADE LEVEL EXPECTATION	E1.	Market Economy – Use fundamental principles and concepts of economics to understand economic activity in a market economy.

EXPECTATION K – Describe economic wants they have experienced.
E1.0.1.

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Grade 1 - All About Work

EXPECTATION K – Distinguish between goods and services.
E1.0.2.

Virtual Field Trips

Grade 1 - All About Work

EXPECTATION K – Recognize situations in which people trade.
E1.0.3.

Virtual Field Trips

Grade 1 - All About Work

STRAND / STANDARD CATEGORY		SOCIAL STUDIES CONTENT EXPECTATIONS: KINDERGARTEN
STANDARD		PUBLIC DISCOURSE, DECISION MAKING, AND CIVIC PARTICIPATION (P3, P4)
GRADE LEVEL EXPECTATION	P4.2.	Civic Participation – Act constructively to further the public good.

EXPECTATION K – Participate in projects to help or inform others.
P4.2.2.

Virtual Field Trips

Grade 1 - All About Work