

Main Criteria: Minnesota Academic Standards
Secondary Criteria: Virtual Field Trips
Subjects: Science, Social Studies
Grade: 2
Correlation Options: Show Correlated

Minnesota Academic Standards
Science
 Grade: 2 - Adopted: 2019

CONTENT STANDARD / DOMAIN	2	Looking at data and empirical evidence to understand phenomena or solve problems
PERFORMANCE INDICATOR / DOMAIN COMPONENT	2.1.	Analyzing and interpreting data
INDICATORS OF PROGRESS / STRAND	2.1.1.	Students will be able to represent observations and data in order to recognize patterns in the data, the meaning of those patterns, and possible relationships between variables.
INDICATORS OF PROGRESS		Earth and Space Science

INDICATOR 2E.2.1.1.1 Represent data to describe typical weather conditions expected during a particular season. (P: 4, CC: 1, CI: ESS2)

Virtual Field Trips

African Safari

Grade 1 - The Earth Around Us

Grade 2 - Land and Water Around Us

INDICATOR 2E.2.1.1.2 Analyze data from tests of objects designed to reduce the impacts of weather-related hazards and compare the strengths and weaknesses of how each performs. (P: 4, CC: 2, CI: ESS3, ETS1)

Virtual Field Trips

Grade 3 - Geography of Our Communities

CONTENT STANDARD / DOMAIN	4	Communicating reasons, arguments and ideas to others
PERFORMANCE INDICATOR / DOMAIN COMPONENT	4.1.	Engaging in argument from evidence
INDICATORS OF PROGRESS / STRAND	4.1.1.	Students will be able to engage in argument from evidence for the explanations the students construct, defend and revise their interpretations when presented with new evidence, critically evaluate the scientific arguments of others, and present counterarguments.
INDICATORS OF PROGRESS		Life Science

INDICATOR 2L.4.1.1.1 Construct an argument with evidence that evaluates how in a particular habitat some organisms can survive well, some survive less well, and some cannot survive at all. (P: 7, CC: 2, CI: LS4, ETS2)

Virtual Field Trips

African Safari

Amazon Rainforest - Grades 2-5

Amazon Rainforest - People and Threats - Grades 2-5

Grade 2 - Land and Water Around Us

How Coral Reefs Are Formed

The Sahara Desert

Who Lives On a Coral Reef?

CONTENT STANDARD / DOMAIN	4	Communicating reasons, arguments and ideas to others
PERFORMANCE INDICATOR / DOMAIN COMPONENT	4.2.	Obtaining, evaluating and communicating information
INDICATORS OF PROGRESS / STRAND	4.2.1.	Students will be able to read and interpret multiple sources to obtain information, evaluate the merit and validity of claims and design solutions, and communicate information, ideas, and evidence in a variety of formats.
INDICATORS OF PROGRESS		Earth and Space Science

INDICATOR 2E.4.2.1.1 Obtain and use information from multiple sources to identify where water is found on Earth. (P: 8, CC: 1, CI: ESS2)

Virtual Field Trips

Amazon Rainforest - Grades 2-5

Grade 1 - The Earth Around Us

Grade 2 - Land and Water Around Us

Grade 3 - Geography of Our Communities

INDICATOR 2E.4.2.1.2 Obtain and use information from multiple sources, including electronic sources, to describe climates in different regions of the world. (P: 8, CC: 1, CI: ESS2)

Virtual Field Trips

Amazon Rainforest - Grades 2-5

Grade 1 - The Earth Around Us

Grade 2 - Land and Water Around Us

The Sahara Desert

Minnesota Academic Standards

Social Studies

Grade: 2 - Adopted: 2012

CONTENT STANDARD / DOMAIN	MN.2.	Grade 2: Foundations of Social Studies
PERFORMANCE INDICATOR / DOMAIN COMPONENT	2.1.	Citizenship and Government
INDICATORS OF PROGRESS / STRAND	2.1.1.	Civic Skills
INDICATORS OF PROGRESS	2.1.1.1.	Democratic government depends on informed and engaged citizens who exhibit civic skills and values, practice civic discourse, vote and participate in elections, apply inquiry and analysis skills and take action to solve problems and shape public policy.

INDICATOR 2.1.1.1.1 Demonstrate voting skills, identify rules that keep a voting process fair, and explain why voting is important.

Virtual Field Trips

Grade 1 - Let's Learn About the Government

Grade 2 - Our Government At Work

CONTENT STANDARD / DOMAIN	MN.2.	Grade 2: Foundations of Social Studies
---------------------------	-------	--

PERFORMANCE INDICATOR / DOMAIN COMPONENT	2.1.	Citizenship and Government
INDICATORS OF PROGRESS / STRAND	2.1.2.	Civic Values and Principles of Democracy
INDICATORS OF PROGRESS	2.1.2.2.	The civic identity of the United States is shaped by historical figures, places and events and by key foundational documents and other symbolically important artifacts.

INDICATOR 2.1.2.2.1. Explain the importance of constitutions.

Virtual Field Trips

Grade 1 - Let's Learn About the Government

Grade 2 - Our Government At Work

Grade 3 - How Government Helps Our Communities

Grade 3 - The First Americans

CONTENT STANDARD / DOMAIN	MN.2.	Grade 2: Foundations of Social Studies
PERFORMANCE INDICATOR / DOMAIN COMPONENT	2.2.	Economics
INDICATORS OF PROGRESS / STRAND	2.2.1.	Economic Reasoning Skills
INDICATORS OF PROGRESS	2.2.1.1.	People make informed economic choices by identifying their goals, interpreting and applying data, considering the short- and long-run costs and benefits of alternative choices and revising their goals based on their analysis.

INDICATOR 2.2.1.1.1. Given a goal and several alternative choices to reach that goal, select the best choice and explain why.

Virtual Field Trips

Grade 1 - All About Work

Grade 2 - Work and Money

Grade 3 - I Am a Consumer

CONTENT STANDARD / DOMAIN	MN.2.	Grade 2: Foundations of Social Studies
PERFORMANCE INDICATOR / DOMAIN COMPONENT	2.2.	Economics
INDICATORS OF PROGRESS / STRAND	2.2.3.	Fundamental Concepts
INDICATORS OF PROGRESS	2.2.3.3.	Because of scarcity individuals, organizations and governments must evaluate trade-offs, make choices and incur opportunity costs.

INDICATOR 2.2.3.3.1. Describe the trade-offs of a decision; describe the opportunity cost of a choice as the next best alternative which was not chosen.

Virtual Field Trips

Grade 3 - I Am a Consumer

CONTENT STANDARD / DOMAIN	MN.2.	Grade 2: Foundations of Social Studies
PERFORMANCE INDICATOR / DOMAIN COMPONENT	2.2.	Economics
INDICATORS OF PROGRESS / STRAND	2.2.3.	Fundamental Concepts
INDICATORS OF PROGRESS	2.2.3.5.	Individuals, businesses and governments interact and exchange goods, services and resources in different ways and for different reasons; interactions between buyers and sellers in a market determines the price and quantity exchanged of a good, service or resource.

INDICATOR	2.2.3.5.1.	Classify materials that come from nature as natural resources (or raw materials); tools, equipment and factories as capital resources; and workers as human resources. <u>Virtual Field Trips</u> Amazon Rainforest - Grades 2-5 Grade 1 - The Earth Around Us Grade 2 - Land and Water Around Us Grade 3 - A Country of Cultures Grade 3 - Businesses At Work Grade 3 - Geography of Our Communities Grade 3 - The First Americans
-----------	------------	---

INDICATOR	2.2.3.5.2.	Identify money as any generally accepted item used in making exchanges. <u>Virtual Field Trips</u> Grade 1 - All About Work Grade 2 - Work and Money
-----------	------------	---

CONTENT STANDARD / DOMAIN	MN.2.	Grade 2: Foundations of Social Studies
PERFORMANCE INDICATOR / DOMAIN COMPONENT	2.3.	Geography
INDICATORS OF PROGRESS / STRAND	2.3.1.	Geospatial Skills—The World in Spatial Terms
INDICATORS OF PROGRESS	2.3.1.1.	People use geographic representations and geospatial technologies to acquire, process and report information within a spatial context.

INDICATOR	2.3.1.1.1.	Create sketch maps to illustrate detailed spatial information about settings from stories; describe the spatial information found on the maps. <u>Virtual Field Trips</u> Grade 3 - Geography of Our Communities
-----------	------------	--

INDICATOR	2.3.1.1.2.	Locate key features on a map or globe; use cardinal directions to describe the relationship between two or more features. <u>Virtual Field Trips</u> Grade 2 - Land and Water Around Us The Sahara Desert
-----------	------------	--

INDICATOR	2.3.1.1.4.	Use maps, photos, or other geographic tools to answer basic questions about where people are located.
		Virtual Field Trips Grade 2 - Land and Water Around Us The Sahara Desert

CONTENT STANDARD / DOMAIN	MN.2.	Grade 2: Foundations of Social Studies
PERFORMANCE INDICATOR / DOMAIN COMPONENT	2.3.	Geography
INDICATORS OF PROGRESS / STRAND	2.3.4.	Human Environment Interaction
INDICATORS OF PROGRESS	2.3.4.9.	The environment influences human actions; and humans both adapt to, and change, the environment.

INDICATOR 2.3.4.9.1. Identify causes and consequences of human impact on the environment and ways that the environment influences people.

[Virtual Field Trips](#)
[Amazon Rainforest - Grades 2-5](#)
[Amazon Rainforest - People and Threats - Grades 2-5](#)
[Grade 2 - Land and Water Around Us](#)
[Grade 3 - Geography of Our Communities](#)

CONTENT STANDARD / DOMAIN	MN.2.	Grade 2: Foundations of Social Studies
PERFORMANCE INDICATOR / DOMAIN COMPONENT	2.4.	History
INDICATORS OF PROGRESS / STRAND	2.4.1.	Historical Thinking Skills
INDICATORS OF PROGRESS	2.4.1.2.	Historical inquiry is a process in which multiple sources and different kinds of historical evidence are analyzed to draw conclusions about how and why things happened in the past.

INDICATOR 2.4.1.2.1. Use historical records and artifacts to describe how people's lives have changed over time.

[Virtual Field Trips](#)
[Grade 1 - Life Long Ago](#)
[Grade 2 - Early Americans](#)
[Grade 3 - The First Americans](#)

CONTENT STANDARD / DOMAIN	MN.2.	Grade 2: Foundations of Social Studies
PERFORMANCE INDICATOR / DOMAIN COMPONENT	2.4.	History
INDICATORS OF PROGRESS / STRAND	2.4.2.	Peoples, Cultures and Change Over Time

INDICATORS OF PROGRESS	2.4.2.4.	The differences and similarities of cultures around the world are attributable to their diverse origins and histories, and interactions with other cultures throughout time.
------------------------	----------	--

INDICATOR

2.4.2.4.2.

Describe how the culture of a community reflects the history, daily life or beliefs of its people.

- Virtual Field Trips

Grade 1 - Families and Neighbors

Grade 1 - The Earth Around Us

Grade 2 - Living Together

Grade 3 - Geography of Our Communities

Grade 3 - How The Country Was Settled

Grade 3 - The First Americans