

Main Criteria: Minnesota Academic Standards
Secondary Criteria: Virtual Field Trips
Subjects: Science, Social Studies
Grade: 8
Correlation Options: Show Correlated

Minnesota Academic Standards
Science
Grade: 8 - Adopted: 2019

CONTENT STANDARD / DOMAIN	4	Communicating reasons, arguments and ideas to others
PERFORMANCE INDICATOR / DOMAIN COMPONENT	4.2.	Obtaining, evaluating and communicating information
INDICATORS OF PROGRESS / STRAND	4.2.1.	Students will be able to read and interpret multiple sources to obtain information, evaluate the merit and validity of claims and design solutions, and communicate information, ideas, and evidence in a variety of formats.
INDICATORS OF PROGRESS		PS: Matter and Its Interactions

INDICATOR 8P.4.2.1.1 Gather and evaluate information from multiple sources to describe that synthetic materials come from natural resources and impact society. (P: 8, CC: 6, CI: PS1)

Virtual Field Trips

Amazon Rainforest - People and Threats - Grades 6-8

Minnesota Academic Standards
Social Studies
Grade: 8 - Adopted: 2012

CONTENT STANDARD / DOMAIN	MN.8.	Grade 8: Global Studies
PERFORMANCE INDICATOR / DOMAIN COMPONENT	8.1.	Citizenship and Government
INDICATORS OF PROGRESS / STRAND	8.1.5.	Relationships of the United States to other nations and organizations
INDICATORS OF PROGRESS	8.1.5.13.	Governments are based on different political philosophies and are established to serve various purposes.

INDICATOR 8.1.5.13.1 Explain how different types of governments reflect historically and culturally specific understandings of the relationships between the individual, government and society.

Virtual Field Trips

Ancient Egypt - Land of the Pharaohs

Ancient Greece

Ancient Mayan Civilization

Canada: Our Northern Neighbor

CONTENT STANDARD / DOMAIN	MN.8.	Grade 8: Global Studies
PERFORMANCE INDICATOR / DOMAIN COMPONENT	8.2.	Economics

INDICATORS OF PROGRESS / STRAND	8.2.1.	Economic Reasoning Skills
INDICATORS OF PROGRESS	8.2.1.1.	People make informed economic choices by identifying their goals, interpreting and applying data, considering the short- and long-run costs and benefits of alternative choices and revising their goals based on their analysis.

INDICATOR 8.2.1.1.1. Apply reasoned decision-making techniques in making choices; explain why different governments faced with the same alternatives might make different choices.

Virtual Field Trips

Ancient Greece

CONTENT STANDARD / DOMAIN	MN.8.	Grade 8: Global Studies
PERFORMANCE INDICATOR / DOMAIN COMPONENT	8.2.	Economics
INDICATORS OF PROGRESS / STRAND	8.2.5.	Macro-economics
INDICATORS OF PROGRESS	8.2.5.12.	International trade, exchange rates and international institutions affect individuals, organizations and governments throughout the world.

INDICATOR 8.2.5.12.1 Explain why trade is mutually beneficial to countries; define and apply absolute and comparative advantage with respect to international trade.

Virtual Field Trips

Exploring Cuba

CONTENT STANDARD / DOMAIN	MN.8.	Grade 8: Global Studies
PERFORMANCE INDICATOR / DOMAIN COMPONENT	8.3.	Geography
INDICATORS OF PROGRESS / STRAND	8.3.1.	Geospatial Skills
INDICATORS OF PROGRESS	8.3.1.1.	People use geographic representations and geospatial technologies to acquire, process and report information within a spatial context.

INDICATOR 8.3.1.1.1. Obtain and analyze geographic information from a variety of print and electronic sources to investigate places or answer specific geographic questions; provide rationale for its use.

Virtual Field Trips

Canada: Coast to Coast
Canada: Our Northern Neighbor

INDICATOR 8.3.1.1.2. Create and use various kinds of maps, including overlaying thematic maps, of places in the world; incorporate the "TOTALSS" map basics, as well as points, lines and colored areas to display spatial information.

Virtual Field Trips

Canada: Coast to Coast
Canada: Our Northern Neighbor

CONTENT STANDARD / DOMAIN	MN.8.	Grade 8: Global Studies
PERFORMANCE INDICATOR / DOMAIN COMPONENT	8.3.	Geography
INDICATORS OF PROGRESS / STRAND	8.3.1.	Geospatial Skills
INDICATORS OF PROGRESS	8.3.1.2.	Geographic inquiry is a process in which people ask geographic questions and gather, organize and analyze information to solve problems and plan for the future.

INDICATOR 8.3.1.2.1. Formulate questions about topics in geography; pose possible answers; use geospatial technology to analyze problems and make decisions within a spatial context.

Virtual Field Trips

Canada: Coast to Coast

Canada: Our Northern Neighbor

Exploring Cuba

London - City of Pomp & Majesty

National Parks - Alaska & Hawaii

National Parks - Nevada, California

National Parks - Washington, Oregon, Idaho, Montana, Colorado

National Parks - Wyoming, Utah

Paris - City of Light - Grades 6 - 8

Tokyo - City of Contrasts

CONTENT STANDARD / DOMAIN	MN.8.	Grade 8: Global Studies
PERFORMANCE INDICATOR / DOMAIN COMPONENT	8.3.	Geography
INDICATORS OF PROGRESS / STRAND	8.3.2.	Places and Regions
INDICATORS OF PROGRESS	8.3.2.3.	Places have physical characteristics (such as climate, topography and vegetation) and human characteristics (such as culture, population, political and economic systems).

INDICATOR 8.3.2.3.1. Use appropriate geographic tools to analyze and explain the distribution of physical and human characteristics of places.

Virtual Field Trips

Amazon Rainforest - Grades 6-8

Amazon Rainforest - People and Threats - Grades 6-8

Barcelona

Canada: Coast to Coast

Canada: Our Northern Neighbor

Exploring Cuba

London - City of Pomp & Majesty

National Parks - Alaska & Hawaii

National Parks - Nevada, California

National Parks - Washington, Oregon, Idaho, Montana, Colorado

National Parks - Wyoming, Utah

Paris - City of Light - Grades 6 - 8

Tokyo - City of Contrasts

CONTENT STANDARD / DOMAIN	MN.8.	Grade 8: Global Studies
PERFORMANCE INDICATOR / DOMAIN COMPONENT	8.3.	Geography
INDICATORS OF PROGRESS / STRAND	8.3.3.	Human Systems
INDICATORS OF PROGRESS	8.3.3.5.	The characteristics, distribution and migration of human populations on the earth's surface influence human systems (cultural, economic and political systems).

INDICATOR	8.3.3.5.1.	Describe the locations of human populations and the cultural characteristics of the United States and Canada. <u>Virtual Field Trips</u> Canada: Coast to Coast Canada: Our Northern Neighbor Washington, DC - Grades 6 - 8
INDICATOR	8.3.3.5.2.	Describe the locations of human populations and the cultural characteristics of Latin America, including how the contemporary pattern of cities resulted from a combination of pre-European contact, colonial, and industrial urban societies. <u>Virtual Field Trips</u> Exploring Cuba
INDICATOR	8.3.3.5.3.	Describe the locations of human populations and the cultural characteristics of Europe and Russia, including the role of migration patterns, and the impact of aging population and other effects of demographic transition. <u>Virtual Field Trips</u> Barcelona London - City of Pomp & Majesty Paris - City of Light - Grades 6 - 8 Rome - The Eternal City

CONTENT STANDARD / DOMAIN	MN.8.	Grade 8: Global Studies
PERFORMANCE INDICATOR / DOMAIN COMPONENT	8.3.	Geography
INDICATORS OF PROGRESS / STRAND	8.3.3.	Human Systems
INDICATORS OF PROGRESS	8.3.3.6.	Geographic factors influence the distribution, functions, growth and patterns of cities and human settlements.

INDICATOR	8.3.3.6.1.	Describe how the physical and environmental features of the United States and Canada affect human activity and settlement. <u>Virtual Field Trips</u> Canada: Coast to Coast Canada: Our Northern Neighbor
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INDICATOR	8.3.3.6.2.	Describe how the physical and environmental features of Latin America affect human activity and settlement.
		Virtual Field Trips Exploring Cuba

INDICATOR	8.3.3.6.3.	Describe how the physical and environmental features of Europe and Russia affect human activity and settlement.
		Virtual Field Trips Barcelona London - City of Pomp & Majesty Paris - City of Light - Grades 6 - 8 Rome - The Eternal City

CONTENT STANDARD / DOMAIN	MN.8.	Grade 8: Global Studies
PERFORMANCE INDICATOR / DOMAIN COMPONENT	8.3.	Geography
INDICATORS OF PROGRESS / STRAND	8.3.4.	Human Environment Interaction
INDICATORS OF PROGRESS	8.3.4.10.	The meaning, use, distribution and importance of resources changes over time.

INDICATOR	8.3.4.10.3	Describe the changing role of Latin America in global trade networks.
		Virtual Field Trips Exploring Cuba

CONTENT STANDARD / DOMAIN	MN.8.	Grade 8: Global Studies
PERFORMANCE INDICATOR / DOMAIN COMPONENT	8.4.	History
INDICATORS OF PROGRESS / STRAND	8.4.3.	World History
INDICATORS OF PROGRESS	8.4.3.14.	Globalization, the spread of capitalism and the end of the Cold War have shaped a contemporary world still characterized by rapid technological change, dramatic increases in global population and economic growth coupled with persistent economic and social disparities and cultural conflict. (The New Global Era: 1989 to Present)

INDICATOR	8.4.3.14.3	Describe varieties of religious beliefs and practices in the contemporary world including Shamanism/Animism, Hinduism, Buddhism, Judaism, Christianity and Islam. (The New Global Era: 1989 to Present)
		Virtual Field Trips Jerusalem - Then and Now (Older Grades)

Grade: 8 - Adopted: 2010

CONTENT STANDARD / DOMAIN	MN.6.12.	Reading Benchmarks: Literacy in History/Social Studies 6-12
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PERFORMANCE INDICATOR / DOMAIN COMPONENT		Key Ideas and Details
INDICATORS OF PROGRESS / STRAND	6.12.3.3.	a text's description of a process related to history/social studies (e.g., how a bill becomes law, how interest rates are raised or lowered, how individuals become noteworthy, how ideas develop, how geography influences history). Virtual Field Trips Amazon Rainforest - Grades 6-8 Amazon Rainforest - People and Threats - Grades 6-8
CONTENT STANDARD / DOMAIN	MN.6.12.	Reading Benchmarks: Literacy in History/Social Studies 6-12
PERFORMANCE INDICATOR / DOMAIN COMPONENT		Craft and Structure
INDICATORS OF PROGRESS / STRAND	6.12.4.4.	Determine the meaning of words and phrases as they are used in a text, including vocabulary specific to domains related to history/social studies. Virtual Field Trips Canada: Coast to Coast Canada: Our Northern Neighbor
CONTENT STANDARD / DOMAIN	MN.6.12.	Reading Benchmarks: Literacy in History/Social Studies 6-12
PERFORMANCE INDICATOR / DOMAIN COMPONENT		Integration of Knowledge and Ideas
INDICATORS OF PROGRESS / STRAND	6.12.7.7.	Integrate visual information (e.g., in charts, graphs, photographs, videos, or maps) with other information in print and digital texts. Virtual Field Trips Amazon Rainforest - Grades 6-8 Amazon Rainforest - People and Threats - Grades 6-8 Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece Ancient Mayan Civilization Ancient Rome Barcelona Canada: Coast to Coast Canada: Our Northern Neighbor Exploring Cuba Galapagos Islands Jerusalem - Then and Now (Older Grades) London - City of Pomp & Majesty National Parks - Alaska & Hawaii National Parks - Nevada, California National Parks - Washington, Oregon, Idaho, Montana, Colorado National Parks - Wyoming, Utah Paris - City of Light - Grades 6 - 8 Rome - The Eternal City Tokyo - City of Contrasts Washington, DC - Grades 6 - 8