

Main Criteria: Minnesota Academic Standards

Secondary Criteria: Virtual Field Trips

Subjects: Science, Social Studies

Grade: K

Correlation Options: Show Correlated

Minnesota Academic Standards

Science

Grade: K - Adopted: 2019

CONTENT STANDARD / DOMAIN	1	Exploring phenomena or engineering problems
PERFORMANCE INDICATOR / DOMAIN COMPONENT	1.1.	Asking questions and defining problems
INDICATORS OF PROGRESS / STRAND	1.1.1.	Students will be able to ask questions about aspects of the phenomena they observe, the conclusions they draw from their models or scientific investigations, each other's ideas, and the information they read.
INDICATORS OF PROGRESS		Earth and Space Science

INDICATOR 0E.1.1.1.2 Ask questions about how a person may reduce the amount of natural resources the individual uses. (P: 1, CC: 2, CI: ESS3)

Virtual Field Trips

Grade 1 - The Earth Around Us

CONTENT STANDARD / DOMAIN	2	Looking at data and empirical evidence to understand phenomena or solve problems
PERFORMANCE INDICATOR / DOMAIN COMPONENT	2.1.	Analyzing and interpreting data
INDICATORS OF PROGRESS / STRAND	2.1.1.	Students will be able to represent observations and data in order to recognize patterns in the data, the meaning of those patterns, and possible relationships between variables.
INDICATORS OF PROGRESS		Earth and Space Science

INDICATOR 0E.2.1.1.2 Make daily and seasonal observations of local weather conditions to describe patterns over time. (P: 4, CC: 1, CI: ESS2)

Virtual Field Trips

Grade 1 - The Earth Around Us

Minnesota Academic Standards

Social Studies

Grade: K - Adopted: 2012

CONTENT STANDARD / DOMAIN	MN.0.	Kindergarten: Foundations of Social Studies
PERFORMANCE INDICATOR / DOMAIN COMPONENT	0.1.	Citizenship and Government

INDICATORS OF PROGRESS / STRAND	0.1.2.	Civic Values and Principles of Democracy
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INDICATORS OF PROGRESS	0.1.2.2.	The civic identity of the United States is shaped by historical figures, places and events, and by key foundational documents and other symbolically important artifacts.
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INDICATOR 0.1.2.2.1. Describe symbols, songs and traditions that identify our nation and state.

Virtual Field Trips

Grade 1 - Let's Learn About the Government

Grade 1 - Life Long Ago

Washington, DC - Grades K - 5

CONTENT STANDARD / DOMAIN	MN.0.	Kindergarten: Foundations of Social Studies
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PERFORMANCE INDICATOR / DOMAIN COMPONENT	0.2.	Economics
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INDICATORS OF PROGRESS / STRAND	0.2.1.	Economic Reasoning Skills
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INDICATORS OF PROGRESS	0.2.1.1.	People make informed economic choices by identifying their goals, interpreting and applying data, considering the short- and long-run costs and benefits of alternative choices and revising their goals based on their analysis.
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INDICATOR 0.2.1.1.1 Distinguish between individual needs (conditions necessary to survive) and individual wants (conditions desired to be happy).

Virtual Field Trips

Grade 1 - All About Work

INDICATOR 0.2.1.1.2 Identify goods and services that could satisfy a specific need or want.

Virtual Field Trips

Grade 1 - All About Work

CONTENT STANDARD / DOMAIN	MN.0.	Kindergarten: Foundations of Social Studies
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PERFORMANCE INDICATOR / DOMAIN COMPONENT	0.2.	Economics
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INDICATORS OF PROGRESS / STRAND	0.2.3.	Fundamental Concepts
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INDICATORS OF PROGRESS	0.2.3.5.	Individuals, businesses and governments interact and exchange goods, services and resources in different ways and for different reasons; interactions between buyers and sellers in a market determines the price and quantity exchanged of a good, service or resource.
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INDICATOR 0.2.3.5.1. Distinguish between goods (objects that can be seen or touched) and services (actions or activities).

Virtual Field Trips

Grade 1 - All About Work

CONTENT STANDARD / DOMAIN	MN.0.	Kindergarten: Foundations of Social Studies
PERFORMANCE INDICATOR / DOMAIN COMPONENT	0.3.	Geography
INDICATORS OF PROGRESS / STRAND	0.3.1.	Geospatial Skills
INDICATORS OF PROGRESS	0.3.1.1.	People use geographic representations and geospatial technologies to acquire, process and report information within a spatial context.

INDICATOR 0.3.1.1.1. Describe spatial information depicted in simple drawings and pictures.

Virtual Field Trips

Grade 1 - The Earth Around Us

Paris - City of Light - Grades K - 5

CONTENT STANDARD / DOMAIN	MN.0.	Kindergarten: Foundations of Social Studies
PERFORMANCE INDICATOR / DOMAIN COMPONENT	0.3.	Geography
INDICATORS OF PROGRESS / STRAND	0.3.2.	Places and Regions
INDICATORS OF PROGRESS	0.3.2.3.	Places have physical characteristics (such as climate, topography and vegetation) and human characteristics (such as culture, population, political and economic systems).

INDICATOR 0.3.2.3.1. Identify the physical and human characteristics of places, including real and imagined places.

Virtual Field Trips

Grade 1 - The Earth Around Us

Paris - City of Light - Grades K - 5

CONTENT STANDARD / DOMAIN	MN.0.	Kindergarten: Foundations of Social Studies
PERFORMANCE INDICATOR / DOMAIN COMPONENT	0.4.	History
INDICATORS OF PROGRESS / STRAND	0.4.2.	Peoples, Cultures and Change Over Time
INDICATORS OF PROGRESS	0.4.2.4.	The differences and similarities of cultures around the world are attributable to their diverse origins and histories, and interactions with other cultures throughout time.

INDICATOR 0.4.2.4.1. Compare and contrast traditions in a family with those of other families, including those from diverse backgrounds.

Virtual Field Trips

Grade 1 - Families and Neighbors