Main Criteria: Missouri Learning Standards
Secondary Criteria: Virtual Field Trips
Subjects: Science, Social Studies

Grade: 1

Correlation Options: Show Correlated

Missouri Learning Standards Science

Grade: 1 - Adopted: 2016

STRAND: BIG IDEA / STANDARD	MO.1.LS1	From Molecules to Organisms: Structure and Processes
CONCEPT: GLE / BENCHMARK	1.LS1.A.	Structure and Function

GLE /
COMPONENT

1.LS1.A.1 Use materials to design a solution to a human problem by mimicking how plants and/or animals use their external parts to help them survive, grow, and meet their needs. [Clarification Statement: Examples of human problems that can be solved by mimicking plant or animal solutions could include designing clothing or equipment to protect bicyclists by mimicking turtle shells, acorn shells, and animal scales; stabilizing structures by mimicking animal tails and roots on plants; keeping out intruders by mimicking thorns on branches and animal quills; and, detecting intruders by mimicking eyes and ears.]

Virtual Field Trips

Grade 2 - Land and Water Around Us

STRAND: BIG IDEA <i>I</i> STANDARD	MO.1.ES S2.	Earth's Systems
CONCEPT: GLE / BENCHMARK	1.ESS2. D.	Weather and Climate
GLE /	1.ESS2.D	Identify patterns indicating relationships between observed weather data and weather phenomena (e.g., temperature and types of precipitation, clouds and amounts of precipitation).

Virtual Field Trips

Grade 1 - The Earth Around Us
Grade 2 - Land and Water Around Us

Missouri Learning Standards Social Studies

Grade: 1 - Adopted: 2016

STRAND: BIG IDEA / STANDARD	1.PC.1.	Knowledge of the principles expressed in documents shaping constitutional democracy in the United States
CONCEPT: GLE / BENCHMARK	1.PC.1.E	Role of citizens and governments in carrying out constitutional principles
GLE /	1.PC.1.E.	Give examples of being an active and informed citizen in your classroom or community.

COMPONENT a.

Virtual Field Trips

Grade 1 - Let's Learn About the Government

Grade 2 - Our Government At Work

STRAND: BIG	1.PC.1.	Knowledge of the principles expressed in documents shaping constitutional democracy in the
IDEA /		United States
STANDARD		

CONCEPT: GLE / BENCHMARK	1.PC.1.F	Character traits and civic attitudes of significant individuals.
GLE / COMPONENT	1.PC.1.F. a.	Describe the character traits of role models within your community. Virtual Field Trips Grade 2 - Work and Money
STRAND: BIG IDEA <i>I</i> STANDARD	1.PC.1.	Knowledge of the principles expressed in documents shaping constitutional democracy in the United States
CONCEPT: GLE / BENCHMARK	1.PC.1.F	Knowledge of the symbols of our state and the nation.
GLE / COMPONENT	1.PC.1.F. b.	Recognize and explain the significance of the Statue of Liberty, U.S. Capitol, Bald Eagle and the Liberty Bell. Virtual Field Trips Grade 1 - Let's Learn About the Government Grade 2 - Our Government At Work
STRAND: BIG IDEA / STANDARD	1.GS.2.	Knowledge of the principles expressed in documents shaping constitutional democracy in the United States
CONCEPT: GLE / BENCHMARK	1.GS.2. C.	Knowledge of the symbols of our state and the nation.
GLE / COMPONENT	1.GS.2.C. a.	Recognize and explain the significance of symbols of your local community. Virtual Field Trips Grade 1 - Families and Neighbors Grade 1 - The Earth Around Us Grade 2 - Living Together
STRAND: BIG IDEA / STANDARD	1.H.3.	Knowledges of principles and processes of governance systems.
CONCEPT: GLE / BENCHMARK	1.H.3.B.	Functions of governmental systems.
GLE / COMPONENT	1.H.3.B.a.	Describe roles and responsibilities of people in government, such as a judge, mayor, police, city council member, in a community. Virtual Field Trips Grade 2 - Work and Money
STRAND: BIG IDEA / STANDARD	1.H.3.	Knowledge of continuity and change in the history of Missouri and the United States.
CONCEPT: GLE / BENCHMARK	1.H.3.B.	Historical perspective/Thinking/Passage of time
GLE / COMPONENT	1.H.3.B.b.	Compare and contrast our community in the past and the present.

<u>Virtual Field Trips</u> Grade 1 - The Earth Around Us

STRAND: BIG IDEA / STANDARD	1.E.4.	Knowledge of economic concepts and principles
CONCEPT: GLE / BENCHMARK	1.E.4.A.	Knowledge of basic economic concepts.
GLE / COMPONENT	1.E.4.A.a.	Describe examples of scarcity within your school and community. Virtual Field Trips Grade 2 - Work and Money
GLE / COMPONENT	1.E.4.A.b.	Describe examples of goods and services within your school and community. Virtual Field Trips Grade 1 - All About Work Grade 2 - Work and Money
GLE / COMPONENT	1.E.4.A.c.	Describe consumers and producers and the relationship to goods and services within your school and community. Virtual Field Trips Grade 1 - All About Work Grade 2 - Work and Money
STRAND: BIG IDEA / STANDARD	1.EG.5.	Knowledge of major elements of geographical study and analysis and their relationship to changes in society and the environment.
CONCEPT: GLE / BENCHMARK	1.EG.5. A.	Reading and constructing maps.
GLE / COMPONENT	1.EG.5.A. b.	With assistance, read, construct, and use maps which have a title and key. Virtual Field Trips Grade 2 - Land and Water Around Us
GLE / COMPONENT	1.EG.5.A. c.	Describe how maps are created for different purposes such as a school fire drill, a trip to the zoo etc. Virtual Field Trips Grade 2 - Land and Water Around Us
STRAND: BIG IDEA <i>l</i> STANDARD	1.EG.5.	Knowledge of major elements of geographical study and analysis and their relationship to changes in society and the environment.
CONCEPT: GLE / BENCHMARK	1.EG.5. B.	Understanding the concept of location to make predictions and solve problems.
GLE / COMPONENT	1.EG.5.B. a.	Locate a place by pointing it out on a map and by describing its relative location. Virtual Field Trips Grade 2 - Land and Water Around Us
STRAND: BIG IDEA <i>I</i> STANDARD	1.EG.5.	Knowledge of major elements of geographical study and analysis and their relationship to changes in society and the environment.

CONCEPT: GLE / BENCHMARK	1.EG.5. C.	Understanding the concept of place.
GLE / COMPONENT	1.EG.5.C. a.	Virtual Field Trips Grade 1 - Families and Neighbors Grade 1 - The Earth Around Us
GLE / COMPONENT	1.EG.5.C. b.	Virtual Field Trips Grade 1 - Families and Neighbors Grade 1 - The Earth Around Us Grade 2 - Living Together
STRAND: BIG IDEA <i>I</i> STANDARD	1.RI.6.	Knowledge of relationships of the individual and groups to institutions and cultural traditions.
CONCEPT: GLE / BENCHMARK	1.RI.6.A.	Cultural characteristics of all people
GLE / COMPONENT	1.RI.6.A.a	Describe cultural characteristics of your school and community Virtual Field Trips Grade 1 - Families and Neighbors Grade 1 - The Earth Around Us
STRAND: BIG IDEA <i>I</i> STANDARD	1.RI.6.	Knowledge of relationships of the individual and groups to institutions and cultural traditions.
CONCEPT: GLE / BENCHMARK	1.RI.6.C.	Ideas and beliefs of different cultures
GLE / COMPONENT	1.Rl.6.C. a.	Recount stories about locations, people, and cultural events in your community. Virtual Field Trips Grade 1 - Families and Neighbors Grade 1 - The Earth Around Us Grade 2 - Living Together
STRAND: BIG IDEA / STANDARD	1.RI.6.	Knowledge of relationships of the individual and groups to institutions and cultural traditions.
CONCEPT: GLE / BENCHMARK	1.RI.6.D.	Cultural heritage and preservation.
GLE /	1.RI.6.D.	Describe how your community commemorates its cultural heritage.

COMPONENT a.

Virtual Field Trips
Grade 1 - The Earth Around Us