

**Main Criteria:** Missouri Learning Standards

**Secondary Criteria:** Virtual Field Trips

**Subjects:** Science, Social Studies

**Grade:** K

**Correlation Options:** Show Correlated

**Missouri Learning Standards**

**Science**

Grade: K - Adopted: 2016

|                             |            |                               |
|-----------------------------|------------|-------------------------------|
| STRAND: BIG IDEA / STANDARD | MO.K.ESS1. | Earth's Place in the Universe |
| CONCEPT: GLE / BENCHMARK    | K.ESS1.B.  | Earth and the Solar System    |

GLE /  
COMPONENT

K.ESS1.B  
.1.

Make observations during different seasons to relate the amount of daylight to the time of year. [Clarification Statement: Emphasis is on relative comparisons of the amount of daylight in the winter to the amount in the spring or fall.]

**Virtual Field Trips**

Grade 1 - The Earth Around Us

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| STRAND: BIG IDEA / STANDARD | MO.K.ESS2. | Earth's Systems     |
| CONCEPT: GLE / BENCHMARK    | K.ESS2.D.  | Weather and Climate |

GLE /  
COMPONENT

K.ESS2.  
D.1.

Use and share observations of local weather conditions to describe patterns over time. [Clarification Statement: Examples of qualitative observations could include descriptions of the weather (such as sunny, cloudy, rainy, and warm); examples of quantitative observations could include numbers of sunny, windy, and rainy days in a month. Examples of patterns could include that it is usually cooler in the morning than in the afternoon and the number of sunny days versus cloudy days in different months.]

**Virtual Field Trips**

Grade 1 - The Earth Around Us

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| STRAND: BIG IDEA / STANDARD | MO.K.ESS3. | Earth and Human Activity |
| CONCEPT: GLE / BENCHMARK    | K.ESS3.B.  | Natural Hazards          |

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COMPONENT

[No grade level expectation.]

**Virtual Field Trips**

Grade 1 - The Earth Around Us

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| STRAND: BIG IDEA / STANDARD | MO.K.ESS3. | Earth and Human Activity         |
| CONCEPT: GLE / BENCHMARK    | K.ESS3.C.  | Human Impacts on Earth's Systems |

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| GLE /<br>COMPONENT | K.ESS3.<br>C.1. | Communicate solutions that will reduce the impact of humans on the land, water, air, and/or other living things in the local environment.<br><br><b>Virtual Field Trips</b><br>Grade 1 - The Earth Around Us |
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**Missouri Learning Standards**  
**Social Studies**  
Grade: K - Adopted: 2016

|                                            |                       |                                                                                                                 |
|--------------------------------------------|-----------------------|-----------------------------------------------------------------------------------------------------------------|
| <b>STRAND: BIG<br/>IDEA /<br/>STANDARD</b> | <b>K.PC.1.</b>        | <b>Knowledge of the principles expressed in documents shaping constitutional democracy in the United States</b> |
| <b>CONCEPT:<br/>GLE /<br/>BENCHMARK</b>    | <b>K.PC.1.<br/>F.</b> | <b>Knowledge of the symbols of our state and the nation.</b>                                                    |

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| GLE /<br>COMPONENT | K.PC.1.F.<br>a. | Identify the flag as a symbol of our nation.<br><br><b>Virtual Field Trips</b><br>Grade 1 - Let's Learn About the Government |
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| <b>STRAND: BIG<br/>IDEA /<br/>STANDARD</b> | <b>K.RI.6.</b>        | <b>Knowledge of relationships of the individual and groups to institutions and cultural traditions.</b> |
| <b>CONCEPT:<br/>GLE /<br/>BENCHMARK</b>    | <b>K.RI.6.A<br/>.</b> | <b>Cultural characteristics of all people</b>                                                           |

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| GLE /<br>COMPONENT | K.RI.6.A.<br>a. | Describe cultural characteristics of your family and class members including language, celebrations, customs, holidays, artistic expression, food, dress, and traditions.<br><br><b>Virtual Field Trips</b><br>Grade 1 - Families and Neighbors |
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| <b>STRAND: BIG<br/>IDEA /<br/>STANDARD</b> | <b>K.RI.6.</b>        | <b>Knowledge of relationships of the individual and groups to institutions and cultural traditions.</b> |
| <b>CONCEPT:<br/>GLE /<br/>BENCHMARK</b>    | <b>K.RI.6.C<br/>.</b> | <b>Ideas and beliefs of different cultures</b>                                                          |

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| GLE /<br>COMPONENT | K.RI.6.C.<br>a. | Share stories related to your family cultural traditions and family lore.<br><br><b>Virtual Field Trips</b><br>Grade 1 - Families and Neighbors |
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| <b>STRAND: BIG<br/>IDEA /<br/>STANDARD</b> | <b>K.RI.6.</b>        | <b>Knowledge of relationships of the individual and groups to institutions and cultural traditions.</b> |
| <b>CONCEPT:<br/>GLE /<br/>BENCHMARK</b>    | <b>K.RI.6.D<br/>.</b> | <b>Cultural heritage and preservation.</b>                                                              |

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| GLE /<br>COMPONENT | K.RI.6.D.<br>a. | Describe how you and your family remember and commemorate your cultural heritage<br><br><b>Virtual Field Trips</b><br>Grade 1 - Families and Neighbors |
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