

Main Criteria: Montana Content Standards

Secondary Criteria: Virtual Field Trips

Subjects: Science, Social Studies

Grade: 3

Correlation Options: Show Correlated

**Montana Content Standards**

Science

Grade: 3 - Adopted: 2016

CONTENT STANDARD / DOMAIN	MT.3.LS.	LIFE SCIENCE content standards for third grade are that each student will:
BENCHMARK / STANDARD	3.LS.1.	<p>Construct an argument with evidence that in a particular habitat some organisms can survive well, some survive less well, and some cannot survive at all</p> <p><b>Virtual Field Trips</b> African Safari Amazon Rainforest - Grades 2-5 Amazon Rainforest - People and Threats - Grades 2-5 Galapagos Islands Grade 2 - Land and Water Around Us Grade 4 - Southwest Region Early Beginnings Grade 4 - West Region Geography How Coral Reefs Are Formed The Sahara Desert Who Lives On a Coral Reef?</p>
BENCHMARK / STANDARD	3.LS.2.	<p>Make a claim about the effectiveness of a solution to a problem caused when the environment changes and that the types of plants and animals that live there may change</p> <p><b>Virtual Field Trips</b> African Safari Amazon Rainforest - People and Threats - Grades 2-5 Galapagos Islands Grade 2 - Land and Water Around Us Grade 3 - Geography of Our Communities Grade 4 - West Region Today Who Lives On a Coral Reef?</p>
BENCHMARK / STANDARD	3.LS.3.	<p>Construct a cause and effect argument communicating some animals, including humans, form groups and communities that help members survive</p> <p><b>Virtual Field Trips</b> African Safari Amazon Rainforest - Grades 2-5 How Coral Reefs Are Formed The Sahara Desert Who Lives On a Coral Reef?</p>
BENCHMARK / STANDARD	3.LS.5.	<p>Develop models to describe that organisms have unique and diverse life cycles but all have in common birth, growth, reproduction, and death</p> <p><b>Virtual Field Trips</b> Galapagos Islands Grade 4 - West Region Geography How Coral Reefs Are Formed</p>

BENCHMARK / STANDARD	3.LS.8.	Use evidence to construct an explanation for how the variations in characteristics among individuals of the same species may provide advantages in surviving, finding mates, and reproducing
		<p><b>Virtual Field Trips</b></p> <p>African Safari</p> <p>Amazon Rainforest - Grades 2-5</p> <p>Amazon Rainforest - People and Threats - Grades 2-5</p> <p>Galapagos Islands</p> <p>Grade 2 - Land and Water Around Us</p> <p>Grade 4 - Southwest Region Early Beginnings</p> <p>Grade 4 - West Region Geography</p> <p>How Coral Reefs Are Formed</p> <p>The Sahara Desert</p> <p>Who Lives On a Coral Reef?</p>

CONTENT STANDARD / DOMAIN	MT.3.ESS	EARTH AND SPACE SCIENCE content standards for third grade are that each student will:
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BENCHMARK / STANDARD	3.ESS.1.	Obtain and represent data using tables and graphical displays to describe observed and predicted weather conditions during a particular season
		<p><b>Virtual Field Trips</b></p> <p>African Safari</p> <p>Grade 2 - Land and Water Around Us</p> <p>Grade 4 - Midwest Region Early Beginnings</p> <p>Grade 4 - Northeast</p> <p>Grade 4 - Southwest Region Early Beginnings</p> <p>Grade 4 - West Region Geography</p> <p>The Sahara Desert</p>

BENCHMARK / STANDARD	3.ESS.2.	Obtain and combine information to describe climate patterns in different regions of the world
		<p><b>Virtual Field Trips</b></p> <p>Amazon Rainforest - Grades 2-5</p> <p>Grade 2 - Land and Water Around Us</p> <p>Grade 4 - Midwest Region Early Beginnings</p> <p>Grade 4 - Northeast</p> <p>Grade 4 - Southwest Region Early Beginnings</p> <p>Grade 4 - West Region Geography</p> <p>The Sahara Desert</p>

BENCHMARK / STANDARD	3.ESS.3.	Make a claim based on information about the merit of a design solution that reduces the impacts of a weather-related hazard
		<p><b>Virtual Field Trips</b></p> <p>Grade 3 - Geography of Our Communities</p>

**Montana Content Standards**  
**Social Studies**  
Grade: 3 - Adopted: 2020

CONTENT STANDARD / DOMAIN	SS.3.	THE SOCIAL STUDIES CONTENT STANDARDS FOR THIRD GRADE
BENCHMARK / STANDARD	SS.CG.3	The civics and government content standards for third grade are that each student will

GRADE LEVEL EXPECTATION / BENCHMARK	SS.CG.3.1.	describe and identify the basic functions of local government, including tribal governments
		<b>Virtual Field Trips</b> Grade 2 - Living Together Grade 2 - Our Government At Work Grade 3 - How Government Helps Our Communities

GRADE LEVEL EXPECTATION / BENCHMARK	SS.CG.3.2.	recognize that civic participation involves remaining accurately informed about public issues, taking action, and voting in elections
		<b>Virtual Field Trips</b> Grade 2 - Our Government At Work

GRADE LEVEL EXPECTATION / BENCHMARK	SS.CG.3.3.	identify key symbols of nations
		<b>Virtual Field Trips</b> Grade 2 - Our Government At Work Grade 3 - How Government Helps Our Communities Grade 4 - Northeast Washington, DC - Grades K - 5

<b>CONTENT STANDARD / DOMAIN</b>	<b>SS.3.</b>	<b>THE SOCIAL STUDIES CONTENT STANDARDS FOR THIRD GRADE</b>
<b>BENCHMARK / STANDARD</b>	<b>SS.E.3.</b>	<b>The economics content standards for third grade are that each student will</b>

GRADE LEVEL EXPECTATION / BENCHMARK	SS.E.3.2.	identify examples of human and natural resources that are used to produce goods and services
		<b>Virtual Field Trips</b> Amazon Rainforest - Grades 2-5 Grade 2 - Land and Water Around Us Grade 3 - Businesses At Work Grade 3 - The First Americans Grade 4 - Midwest Region Early Beginnings Grade 4 - Northeast Grade 4 - Southeast Region of the U.S. Grade 4 - Southwest Region Early Beginnings Grade 4 - Southwest Region Today Grade 4 - West Region Today

GRADE LEVEL EXPECTATION / BENCHMARK	SS.E.3.3.	explain economic interdependence within historical and contemporary contexts
		<b>Virtual Field Trips</b> Exploring Cuba Grade 2 - Work and Money Grade 3 - Businesses At Work

<b>CONTENT STANDARD / DOMAIN</b>	<b>SS.3.</b>	<b>THE SOCIAL STUDIES CONTENT STANDARDS FOR THIRD GRADE</b>
<b>BENCHMARK / STANDARD</b>	<b>SS.G.3.</b>	<b>The geography content standards for third grade are that each student will</b>

GRADE LEVEL EXPECTATION / BENCHMARK	SS.G.3.1.	examine maps and other representations to identify historical and contemporary political and cultural patterns in the Americas
		<b>Virtual Field Trips</b> Exploring Cuba Galapagos Islands

GRADE LEVEL EXPECTATION / BENCHMARK	SS.G.3.2. identify environmental and technological events and conditions and how humans and the environment impact each other
	<p><b>Virtual Field Trips</b></p> <p>Amazon Rainforest - Grades 2-5</p> <p>Amazon Rainforest - People and Threats - Grades 2-5</p> <p>Grade 2 - Land and Water Around Us</p> <p>Grade 3 - Geography of Our Communities</p> <p>Grade 4 - Northeast</p> <p>Grade 4 - West Region Geography</p>

GRADE LEVEL EXPECTATION / BENCHMARK	SS.G.3.3. identify landforms and other physical characteristics of the Americas
	<p><b>Virtual Field Trips</b></p> <p>Exploring Cuba</p> <p>Galapagos Islands</p> <p>Grade 2 - Land and Water Around Us</p> <p>Grade 3 - Geography of Our Communities</p> <p>Grade 4 - Midwest Region Early Beginnings</p> <p>Grade 4 - Midwest Region Today</p> <p>Grade 4 - Northeast</p> <p>Grade 4 - Southeast Region of the U.S.</p> <p>Grade 4 - Southwest Region Early Beginnings</p> <p>Grade 4 - Southwest Region Today</p> <p>Grade 4 - West Region Geography</p> <p>Grade 4 - West Region Landforms</p> <p>Grade 4 - West Region Today</p> <p>Washington, DC - Grades K - 5</p>

<b>CONTENT STANDARD / DOMAIN</b>	<b>SS.3.</b>	<b>THE SOCIAL STUDIES CONTENT STANDARDS FOR THIRD GRADE</b>
<b>BENCHMARK / STANDARD</b>	<b>SS.H.3.</b>	<b>The history content standards for third grade are that each student will</b>

GRADE LEVEL EXPECTATION / BENCHMARK	SS.H.3.2. explain how perspective impacts the telling of historical events
	<p><b>Virtual Field Trips</b></p> <p>Grade 4 - Northeast</p> <p>Grade 4 - West Region Geography</p>