

Main Criteria: Montana Content Standards

Secondary Criteria: Virtual Field Trips

Subjects: Science, Social Studies

Grade: K

Correlation Options: Show Correlated

Montana Content Standards

Science

Grade: K - Adopted: 2016

CONTENT STANDARD / DOMAIN	MT.K.ESS.	EARTH AND SPACE SCIENCE content standards for kindergarten are that each student will:
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BENCHMARK / STANDARD	K.ESS.3.	Communicate ideas about the impact of humans on the land, water, air, or other living things in the local environment
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Virtual Field Trips

Grade 1 - The Earth Around Us

BENCHMARK / STANDARD	K.ESS.4.	Use and share observations of local weather conditions to describe patterns over time
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Virtual Field Trips

Grade 1 - The Earth Around Us

Montana Content Standards

Social Studies

Grade: K - Adopted: 2020

CONTENT STANDARD / DOMAIN	SS.K.	THE SOCIAL STUDIES CONTENT STANDARDS FOR KINDERGARTEN
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BENCHMARK / STANDARD	SS.E.K.	The economics content standards for kindergarten are that each student will
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GRADE LEVEL EXPECTATION / BENCHMARK	SS.E.K.1.	explain and identify examples of goods and services
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Virtual Field Trips

Grade 1 - All About Work

Main Criteria: Montana Content Standards
Secondary Criteria: Virtual Field Trips
Subjects: Science, Social Studies
Grade: 1
Correlation Options: Show Correlated

Montana Content Standards

Science

Grade: 1 - Adopted: 2016

CONTENT STANDARD / DOMAIN	MT.1.LS.	LIFE SCIENCE content standards for first grade are that each student will:
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BENCHMARK / STANDARD 1.LS.1. Use materials to design a solution to a human problem by mimicking plant and animal structures and functions that help them survive, grow, and meet their needs

Virtual Field Trips

Grade 2 - Land and Water Around Us

CONTENT STANDARD / DOMAIN	MT.1.ESS	EARTH AND SPACE SCIENCE content standards for first grade are that each student will:
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BENCHMARK / STANDARD 1.ESS.2. Make observations at different times of year to relate the amount of daylight to the time of year

Virtual Field Trips

Grade 1 - The Earth Around Us

Grade 2 - Land and Water Around Us

Montana Content Standards

Social Studies

Grade: 1 - Adopted: 2020

CONTENT STANDARD / DOMAIN	SS.1.	THE SOCIAL STUDIES CONTENT STANDARDS FOR FIRST GRADE
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BENCHMARK / STANDARD	SS.E.1.	The economics content standards for first grade are that each student will
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GRADE LEVEL EXPECTATION / BENCHMARK SS.E.1.1. explain the difference between needs and wants

Virtual Field Trips

Grade 1 - All About Work

Grade 2 - Work and Money

CONTENT STANDARD / DOMAIN	SS.1.	THE SOCIAL STUDIES CONTENT STANDARDS FOR FIRST GRADE
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BENCHMARK / STANDARD	SS.G.1.	The geography content standards for first grade are that each student will
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GRADE LEVEL EXPECTATION / BENCHMARK SS.G.1.1. identify and describe human and physical local landmarks

Virtual Field Trips

Grade 1 - Families and Neighbors

Grade 1 - The Earth Around Us

Grade 2 - Living Together

Main Criteria: Montana Content Standards

Secondary Criteria: Virtual Field Trips

Subjects: Science, Social Studies

Grade: 2

Correlation Options: Show Correlated

Montana Content Standards

Science

Grade: 2 - Adopted: 2016

CONTENT STANDARD / DOMAIN	MT.2.LS.	LIFE SCIENCE content standards for second grade are that each student will:
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BENCHMARK / STANDARD	2.LS.1.	Plan and conduct a cause and effect investigation to determine whether plants need sunlight and water to grow
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Virtual Field Trips

Grade 2 - Land and Water Around Us

BENCHMARK / STANDARD	2.LS.3.	Make observations of plants and animals to compare and contrast the diversity of life in different habitats
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Virtual Field Trips

African Safari

Amazon Rainforest - Grades 2-5

Amazon Rainforest - People and Threats - Grades 2-5

Grade 3 - Geography of Our Communities

How Coral Reefs Are Formed

The Sahara Desert

Who Lives On a Coral Reef?

CONTENT STANDARD / DOMAIN	MT.2.ESS.	EARTH AND SPACE SCIENCE content standards for second grade are that each student will:
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BENCHMARK / STANDARD	2.ESS.1.	Use information from several sources to provide evidence that Earth events can occur quickly or slowly
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Virtual Field Trips

Grade 2 - Land and Water Around Us

Grade 3 - Geography of Our Communities

BENCHMARK / STANDARD	2.ESS.2.	Construct explanations to compare multiple physical and naturally built designs which impact wind or water's effect on the shape of the land
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Virtual Field Trips

Grade 3 - Geography of Our Communities

BENCHMARK / STANDARD	2.ESS.3.	Develop models to represent the shapes and kinds of land and bodies of water in an area
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Virtual Field Trips

African Safari

Amazon Rainforest - Grades 2-5

Grade 1 - The Earth Around Us

Grade 2 - Land and Water Around Us

Grade 3 - Geography of Our Communities

How Coral Reefs Are Formed

The Sahara Desert

Who Lives On a Coral Reef?

BENCHMARK / STANDARD 2.ESS.4. Obtain information to identify where water is found on Earth and that water can be solid, liquid, or gas

Virtual Field Trips

Amazon Rainforest - Grades 2-5

Grade 1 - The Earth Around Us

Grade 2 - Land and Water Around Us

Grade 3 - Geography of Our Communities

Montana Content Standards

Social Studies

Grade: 2 - Adopted: 2020

CONTENT STANDARD / DOMAIN	SS.2.	THE SOCIAL STUDIES CONTENT STANDARDS FOR SECOND GRADE
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BENCHMARK / STANDARD	SS.CG.2	The civics and government content standards for second grade are that each student will
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GRADE LEVEL EXPECTATION / BENCHMARK 1. SS.CG.2. explain the roles of people who help govern different communities including tribal communities

Virtual Field Trips

Grade 1 - Let's Learn About the Government

Grade 3 - How Government Helps Our Communities

GRADE LEVEL EXPECTATION / BENCHMARK 2. SS.CG.2. demonstrate ways to show good citizenship in the classroom, school, and community

Virtual Field Trips

Grade 1 - Let's Learn About the Government

Grade 2 - Our Government At Work

Grade 3 - How Government Helps Our Communities

CONTENT STANDARD / DOMAIN	SS.2.	THE SOCIAL STUDIES CONTENT STANDARDS FOR SECOND GRADE
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BENCHMARK / STANDARD	SS.E.2.	The economics content standards for second grade are that each student will
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GRADE LEVEL EXPECTATION / BENCHMARK SS.E.2.3. identify resources people use to access the goods and services they want and need

Virtual Field Trips

Grade 1 - All About Work

Grade 2 - Work and Money

Grade 3 - Businesses At Work

Grade 3 - I Am a Consumer

CONTENT STANDARD / DOMAIN	SS.2.	THE SOCIAL STUDIES CONTENT STANDARDS FOR SECOND GRADE
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BENCHMARK / STANDARD	SS.G.2.	The geography content standards for second grade are that each student will
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GRADE LEVEL EXPECTATION / BENCHMARK	SS.G.2.1.	use the basic components of a map to identify physical and political features, including American Indian reservations Virtual Field Trips African Safari Amazon Rainforest - Grades 2-5 Amazon Rainforest - People and Threats - Grades 2-5 Grade 1 - The Earth Around Us Grade 2 - Land and Water Around Us Grade 3 - Geography of Our Communities Paris - City of Light - Grades K - 5 The Sahara Desert
GRADE LEVEL EXPECTATION / BENCHMARK	SS.G.2.2.	describe how geography and human activities impact each other Virtual Field Trips Amazon Rainforest - Grades 2-5 Amazon Rainforest - People and Threats - Grades 2-5 Grade 2 - Land and Water Around Us Grade 3 - Geography of Our Communities
CONTENT STANDARD / DOMAIN	SS.2.	THE SOCIAL STUDIES CONTENT STANDARDS FOR SECOND GRADE
BENCHMARK / STANDARD	SS.H.2.	The history content standards for second grade are that each student will
GRADE LEVEL EXPECTATION / BENCHMARK	SS.H.2.1.	identify how people lived differently in the past than they do today Virtual Field Trips Grade 1 - Life Long Ago Grade 2 - Early Americans Grade 3 - The First Americans
GRADE LEVEL EXPECTATION / BENCHMARK	SS.H.2.3.	identify different kinds of historical sources, including oral histories of American Indians Virtual Field Trips Grade 1 - Life Long Ago Grade 2 - Early Americans Grade 3 - A Country of Cultures Grade 3 - The First Americans

Main Criteria: Montana Content Standards

Secondary Criteria: Virtual Field Trips

Subjects: Science, Social Studies

Grade: 3

Correlation Options: Show Correlated

Montana Content Standards

Science

Grade: 3 - Adopted: 2016

CONTENT STANDARD / DOMAIN	MT.3.LS.	LIFE SCIENCE content standards for third grade are that each student will:
BENCHMARK / STANDARD	3.LS.1.	Construct an argument with evidence that in a particular habitat some organisms can survive well, some survive less well, and some cannot survive at all Virtual Field Trips African Safari Amazon Rainforest - Grades 2-5 Amazon Rainforest - People and Threats - Grades 2-5 Galapagos Islands Grade 2 - Land and Water Around Us Grade 4 - Southwest Region Early Beginnings Grade 4 - West Region Geography How Coral Reefs Are Formed The Sahara Desert Who Lives On a Coral Reef?
BENCHMARK / STANDARD	3.LS.2.	Make a claim about the effectiveness of a solution to a problem caused when the environment changes and that the types of plants and animals that live there may change Virtual Field Trips African Safari Amazon Rainforest - People and Threats - Grades 2-5 Galapagos Islands Grade 2 - Land and Water Around Us Grade 3 - Geography of Our Communities Grade 4 - West Region Today Who Lives On a Coral Reef?
BENCHMARK / STANDARD	3.LS.3.	Construct a cause and effect argument communicating some animals, including humans, form groups and communities that help members survive Virtual Field Trips African Safari Amazon Rainforest - Grades 2-5 How Coral Reefs Are Formed The Sahara Desert Who Lives On a Coral Reef?
BENCHMARK / STANDARD	3.LS.5.	Develop models to describe that organisms have unique and diverse life cycles but all have in common birth, growth, reproduction, and death Virtual Field Trips Galapagos Islands Grade 4 - West Region Geography How Coral Reefs Are Formed

BENCHMARK / STANDARD	3.LS.8.	Use evidence to construct an explanation for how the variations in characteristics among individuals of the same species may provide advantages in surviving, finding mates, and reproducing
		Virtual Field Trips African Safari Amazon Rainforest - Grades 2-5 Amazon Rainforest - People and Threats - Grades 2-5 Galapagos Islands Grade 2 - Land and Water Around Us Grade 4 - Southwest Region Early Beginnings Grade 4 - West Region Geography How Coral Reefs Are Formed The Sahara Desert Who Lives On a Coral Reef?

CONTENT STANDARD / DOMAIN	MT.3.ESS	EARTH AND SPACE SCIENCE content standards for third grade are that each student will:
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BENCHMARK / STANDARD	3.ESS.1.	Obtain and represent data using tables and graphical displays to describe observed and predicted weather conditions during a particular season
		Virtual Field Trips African Safari Grade 2 - Land and Water Around Us Grade 4 - Midwest Region Early Beginnings Grade 4 - Northeast Grade 4 - Southwest Region Early Beginnings Grade 4 - West Region Geography The Sahara Desert

BENCHMARK / STANDARD	3.ESS.2.	Obtain and combine information to describe climate patterns in different regions of the world
		Virtual Field Trips Amazon Rainforest - Grades 2-5 Grade 2 - Land and Water Around Us Grade 4 - Midwest Region Early Beginnings Grade 4 - Northeast Grade 4 - Southwest Region Early Beginnings Grade 4 - West Region Geography The Sahara Desert

BENCHMARK / STANDARD	3.ESS.3.	Make a claim based on information about the merit of a design solution that reduces the impacts of a weather-related hazard
		Virtual Field Trips Grade 3 - Geography of Our Communities

Montana Content Standards
Social Studies
Grade: 3 - Adopted: 2020

CONTENT STANDARD / DOMAIN	SS.3.	THE SOCIAL STUDIES CONTENT STANDARDS FOR THIRD GRADE
BENCHMARK / STANDARD	SS.CG.3	The civics and government content standards for third grade are that each student will

GRADE LEVEL EXPECTATION / BENCHMARK	SS.CG.3.1.	describe and identify the basic functions of local government, including tribal governments Virtual Field Trips Grade 2 - Living Together Grade 2 - Our Government At Work Grade 3 - How Government Helps Our Communities
GRADE LEVEL EXPECTATION / BENCHMARK	SS.CG.3.2.	recognize that civic participation involves remaining accurately informed about public issues, taking action, and voting in elections Virtual Field Trips Grade 2 - Our Government At Work
GRADE LEVEL EXPECTATION / BENCHMARK	SS.CG.3.3.	identify key symbols of nations Virtual Field Trips Grade 2 - Our Government At Work Grade 3 - How Government Helps Our Communities Grade 4 - Northeast Washington, DC - Grades K - 5
CONTENT STANDARD / DOMAIN	SS.3.	THE SOCIAL STUDIES CONTENT STANDARDS FOR THIRD GRADE
BENCHMARK / STANDARD	SS.E.3.	The economics content standards for third grade are that each student will
GRADE LEVEL EXPECTATION / BENCHMARK	SS.E.3.2.	identify examples of human and natural resources that are used to produce goods and services Virtual Field Trips Amazon Rainforest - Grades 2-5 Grade 2 - Land and Water Around Us Grade 3 - Businesses At Work Grade 3 - The First Americans Grade 4 - Midwest Region Early Beginnings Grade 4 - Northeast Grade 4 - Southeast Region of the U.S. Grade 4 - Southwest Region Early Beginnings Grade 4 - Southwest Region Today Grade 4 - West Region Today
GRADE LEVEL EXPECTATION / BENCHMARK	SS.E.3.3.	explain economic interdependence within historical and contemporary contexts Virtual Field Trips Exploring Cuba Grade 2 - Work and Money Grade 3 - Businesses At Work
CONTENT STANDARD / DOMAIN	SS.3.	THE SOCIAL STUDIES CONTENT STANDARDS FOR THIRD GRADE
BENCHMARK / STANDARD	SS.G.3.	The geography content standards for third grade are that each student will
GRADE LEVEL EXPECTATION / BENCHMARK	SS.G.3.1.	examine maps and other representations to identify historical and contemporary political and cultural patterns in the Americas Virtual Field Trips Exploring Cuba Galapagos Islands

GRADE LEVEL EXPECTATION / BENCHMARK	SS.G.3.2.	identify environmental and technological events and conditions and how humans and the environment impact each other <u>Virtual Field Trips</u> Amazon Rainforest - Grades 2-5 Amazon Rainforest - People and Threats - Grades 2-5 Grade 2 - Land and Water Around Us Grade 3 - Geography of Our Communities Grade 4 - Northeast Grade 4 - West Region Geography
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GRADE LEVEL EXPECTATION / BENCHMARK	SS.G.3.3.	identify landforms and other physical characteristics of the Americas <u>Virtual Field Trips</u> Exploring Cuba Galapagos Islands Grade 2 - Land and Water Around Us Grade 3 - Geography of Our Communities Grade 4 - Midwest Region Early Beginnings Grade 4 - Midwest Region Today Grade 4 - Northeast Grade 4 - Southeast Region of the U.S. Grade 4 - Southwest Region Early Beginnings Grade 4 - Southwest Region Today Grade 4 - West Region Geography Grade 4 - West Region Landforms Grade 4 - West Region Today Washington, DC - Grades K - 5
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CONTENT STANDARD / DOMAIN	SS.3.	THE SOCIAL STUDIES CONTENT STANDARDS FOR THIRD GRADE
BENCHMARK / STANDARD	SS.H.3.	The history content standards for third grade are that each student will

GRADE LEVEL EXPECTATION / BENCHMARK	SS.H.3.2.	explain how perspective impacts the telling of historical events <u>Virtual Field Trips</u> Grade 4 - Northeast Grade 4 - West Region Geography
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Main Criteria: Montana Content Standards

Secondary Criteria: Virtual Field Trips

Subjects: Science, Social Studies

Grade: 4

Correlation Options: Show Correlated

Montana Content Standards

Science

Grade: 4 - Adopted: 2016

CONTENT STANDARD / DOMAIN	MT.4.PS.	PHYSICAL SCIENCE content standards for fourth grade are that each student will:
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BENCHMARK / STANDARD 4.PS.7. Generate and compare multiple solutions that use patterns to transfer information

Virtual Field Trips

Grade 3 - Geography of Our Communities

CONTENT STANDARD / DOMAIN	MT.4.LS.	LIFE SCIENCE content standards for fourth grade are that each student will:
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BENCHMARK / STANDARD 4.LS.1. Construct an argument that plants and animals have internal and external structures that function to support survival, growth, behavior, and reproduction

Virtual Field Trips

African Safari

Amazon Rainforest - Grades 2-5

Canada: Coast to Coast

Galapagos Islands

Grade 4 - Southwest Region Early Beginnings

Grade 4 - West Region Geography

How Coral Reefs Are Formed

The Sahara Desert

Who Lives On a Coral Reef?

BENCHMARK / STANDARD 4.LS.2. Use a model to describe that animals receive different types of information through their senses, process the information in their brain, and respond to the information in different ways

Virtual Field Trips

Grade 4 - West Region Geography

Who Lives On a Coral Reef?

CONTENT STANDARD / DOMAIN	MT.4.ESS.	EARTH AND SPACE SCIENCE content standards for fourth grade are that each student will:
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BENCHMARK / STANDARD 4.ESS.1. Obtain and combine information from a variety of sources to communicate that energy and fuels are derived from natural resources and their uses affect the environment

Virtual Field Trips

Amazon Rainforest - People and Threats - Grades 2-5

Canada: Coast to Coast

Canada: Our Northern Neighbor

Grade 3 - Geography of Our Communities

Grade 4 - Northeast

Grade 4 - Southwest Region Early Beginnings

Grade 4 - Southwest Region Today

Grade 4 - West Region Geography

Grade 4 - West Region Today

The Sahara Desert

BENCHMARK / STANDARD	4.ESS.3.	Make observations or measurements to provide evidence of the effects of weathering or the rate of erosion by water, ice, wind, or vegetation
		Virtual Field Trips Grade 3 - Geography of Our Communities Grade 4 - Midwest Region Today Grade 4 - Southwest Region Early Beginnings National Parks - Alaska & Hawaii National Parks - Washington, Oregon, Idaho, Montana, Colorado National Parks - Wyoming, Utah

BENCHMARK / STANDARD	4.ESS.5.	Generate and compare multiple solutions to reduce the impacts of natural Earth processes on humans
		Virtual Field Trips Grade 3 - Geography of Our Communities

Montana Content Standards
Social Studies
Grade: 4 - Adopted: 2020

CONTENT STANDARD / DOMAIN	SS.4.	THE SOCIAL STUDIES CONTENT STANDARDS FOR FOURTH GRADE
BENCHMARK / STANDARD	SS.E.4.	The economics content standards for fourth grade are that each student will

GRADE LEVEL EXPECTATION / BENCHMARK	SS.E.4.1.	identify the various pressures and incentives that influence the decisions people make in short term and long term situations
		Virtual Field Trips Grade 3 - I Am a Consumer

CONTENT STANDARD / DOMAIN	SS.4.	THE SOCIAL STUDIES CONTENT STANDARDS FOR FOURTH GRADE
BENCHMARK / STANDARD	SS.G.4.	The geography content standards for fourth grade are that each student will

GRADE LEVEL EXPECTATION / BENCHMARK	SS.G.4.1.	examine maps and other representations to explain the movement of people
		Virtual Field Trips Grade 4 - Northeast

GRADE LEVEL EXPECTATION / BENCHMARK	SS.G.4.2.	identify and label the tribes in Montana and their indigenous territories, and current locations
		Virtual Field Trips Grade 4 - West Region Early Beginnings

GRADE LEVEL EXPECTATION / BENCHMARK	SS.G.4.3.	investigate the physical, political, and cultural characteristics of places, regions, and people in Montana
		Virtual Field Trips Grade 4 - West Region Geography

CONTENT STANDARD / DOMAIN	SS.4.	THE SOCIAL STUDIES CONTENT STANDARDS FOR FOURTH GRADE
BENCHMARK / STANDARD	SS.H.4.	The history content standards for fourth grade are that each student will

GRADE LEVEL	SS.H.4.4.	describe how historical accounts are impacted by individual perspectives
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EXPECTATION /

BENCHMARK

Virtual Field Trips

Canada: Our Northern Neighbor

Grade 4 - Northeast

Grade 4 - West Region Geography

Main Criteria: Montana Content Standards

Secondary Criteria: Virtual Field Trips

Subjects: Science, Social Studies

Grade: 5

Correlation Options: Show Correlated

Montana Content Standards

Science

Grade: 5 - Adopted: 2016

CONTENT STANDARD / DOMAIN	MT.5.PS.	PHYSICAL SCIENCE content standards for fifth grade are that each student will:
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BENCHMARK / STANDARD 5.PS.5. Use models to describe that energy in animals' food was once energy from the sun

Virtual Field Trips

Galapagos Islands

Who Lives On a Coral Reef?

CONTENT STANDARD / DOMAIN	MT.5.LS.	LIFE SCIENCE content standards for fifth grade are that each student will:
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BENCHMARK / STANDARD 5.LS.2. Develop and critique a model to describe the movement of matter among plants, animals, decomposers, and the environment

Virtual Field Trips

Amazon Rainforest - Grades 2-5

Amazon Rainforest - Grades 6-8

Amazon Rainforest - People and Threats - Grades 2-5

Amazon Rainforest - People and Threats - Grades 6-8

Galapagos Islands

Who Lives On a Coral Reef?

CONTENT STANDARD / DOMAIN	MT.5.ESS.	EARTH AND SPACE SCIENCE content standards for fifth grade are that each student will:
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BENCHMARK / STANDARD 5.ESS.1. Develop a model using an example to describe ways the geosphere, biosphere, hydrosphere, or atmosphere interact

Virtual Field Trips

Amazon Rainforest - People and Threats - Grades 2-5

Amazon Rainforest - People and Threats - Grades 6-8

Grade 4 - Midwest Region Today

Grade 4 - Southwest Region Early Beginnings

Grade 4 - West Region Geography

Grade 4 - West Region Landforms

National Parks - Alaska & Hawaii

National Parks - Nevada, California

National Parks - Washington, Oregon, Idaho, Montana, Colorado

National Parks - Wyoming, Utah

BENCHMARK / STANDARD 5.ESS.2. Graph and explain the proportion and quantities of water and fresh water in various natural and human-made reservoirs to provide evidence about the distribution of water on Earth

Virtual Field Trips

National Parks - Nevada, California

BENCHMARK / STANDARD	5.ESS.3.	Obtain and combine information from various sources about ways individual communities use science ideas to protect the Earth's resources, environment, and systems and describe examples of how American Indians use scientific knowledge and practices to maintain relationships with the natural world
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Virtual Field Trips

African Safari

Amazon Rainforest - People and Threats - Grades 2-5

Amazon Rainforest - People and Threats - Grades 6-8

Canada: Coast to Coast

Galapagos Islands

Grade 4 - West Region Today

National Parks - Alaska & Hawaii

National Parks - Nevada, California

National Parks - Washington, Oregon, Idaho, Montana, Colorado

National Parks - Wyoming, Utah

Who Lives On a Coral Reef?

Montana Content Standards

Social Studies

Grade: 5 - Adopted: 2020

CONTENT STANDARD / DOMAIN	SS.5.	THE SOCIAL STUDIES CONTENT STANDARDS FOR FIFTH GRADE
BENCHMARK / STANDARD	SS.CG.5.	The civics and government content standards for fifth grade are that each student will

GRADE LEVEL EXPECTATION / BENCHMARK	SS.CG.5. 1.	examine the diverse origins, ideals, and purposes of rules, laws, and key United States constitutional provisions and other foundational documents
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Virtual Field Trips

Grade 4 - Northeast

GRADE LEVEL EXPECTATION / BENCHMARK	SS.CG.5. 3.	distinguish between the responsibilities of local, state, tribal, and national governments
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Virtual Field Trips

Washington, DC - Grades K - 5

GRADE LEVEL EXPECTATION / BENCHMARK	SS.CG.5. 5.	describe the basic duties of the three branches of government
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Virtual Field Trips

Washington, DC - Grades K - 5

CONTENT STANDARD / DOMAIN	SS.5.	THE SOCIAL STUDIES CONTENT STANDARDS FOR FIFTH GRADE
BENCHMARK / STANDARD	SS.E.5.	The economics content standards for fifth grade are that each student will

GRADE LEVEL EXPECTATION / BENCHMARK	SS.E.5.3.	identify resources and labor that are used to produce goods and services
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Virtual Field Trips

Amazon Rainforest - Grades 2-5

Amazon Rainforest - People and Threats - Grades 6-8

Grade 4 - Midwest Region Early Beginnings

Grade 4 - Northeast

Grade 4 - Southeast Region of the U.S.

Grade 4 - Southwest Region Early Beginnings

Grade 4 - Southwest Region Today

Grade 4 - West Region Today

GRADE LEVEL EXPECTATION / BENCHMARK	SS.E.5.4.	explain the role of money in the exchange of goods and services Virtual Field Trips Barcelona
GRADE LEVEL EXPECTATION / BENCHMARK	SS.E.5.5.	describe the role of manufacturing and agriculture in the economy of the United States Virtual Field Trips Grade 4 - West Region Geography
CONTENT STANDARD / DOMAIN	SS.5.	THE SOCIAL STUDIES CONTENT STANDARDS FOR FIFTH GRADE
BENCHMARK / STANDARD	SS.G.5.	The geography content standards for fifth grade are that each student will
GRADE LEVEL EXPECTATION / BENCHMARK	SS.G.5.1.	identify and label US regions, territories, states and their capitals/major cities Virtual Field Trips Grade 4 - Northeast
GRADE LEVEL EXPECTATION / BENCHMARK	SS.G.5.2.	create, organize, and present geographic information to show settlement patterns in the United States, including impacts on tribal lands Virtual Field Trips Grade 4 - Midwest Region Early Beginnings Grade 4 - Northeast Grade 4 - Southwest Region Early Beginnings Grade 4 - West Region Early Beginnings
GRADE LEVEL EXPECTATION / BENCHMARK	SS.G.5.3.	analyze environmental and technological events and conditions and how humans and the environment impact each other with relation to settlements and migration Virtual Field Trips Ancient China - Qin & Han Dynasties Canada: Coast to Coast Canada: Our Northern Neighbor Grade 4 - Northeast Grade 4 - West Region Early Beginnings
CONTENT STANDARD / DOMAIN	SS.5.	THE SOCIAL STUDIES CONTENT STANDARDS FOR FIFTH GRADE
BENCHMARK / STANDARD	SS.H.5.	The history content standards for fifth grade are that each student will
GRADE LEVEL EXPECTATION / BENCHMARK	SS.H.5.3.	identify roles of individuals and groups and their impact on United States and tribal historical events Virtual Field Trips Grade 4 - Midwest Region Today Grade 4 - Northeast Grade 4 - Southwest Region Today National Parks - Alaska & Hawaii National Parks - Nevada, California National Parks - Washington, Oregon, Idaho, Montana, Colorado National Parks - Wyoming, Utah Washington, DC - Grades K - 5

GRADE LEVEL SS.H.5.4. understand the unique historical perspectives of American Indians

EXPECTATION /

BENCHMARK

Virtual Field Trips

National Parks - Alaska & Hawaii

National Parks - Nevada, California

National Parks - Washington, Oregon, Idaho, Montana, Colorado

National Parks - Wyoming, Utah

Main Criteria: Montana Content Standards

Secondary Criteria: Virtual Field Trips

Subjects: Science, Social Studies

Grade: 6

Correlation Options: Show Correlated

Montana Content Standards

Science

Grade: 6 - Adopted: 2016

CONTENT STANDARD / DOMAIN	MT.6-8.PS.	PHYSICAL SCIENCE content standards for sixth through eighth grades are that each student will:
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BENCHMARK / STANDARD 6-8.PS.3. Gather information to describe that synthetic materials come from natural resources and impact society

Virtual Field Trips

Amazon Rainforest - People and Threats - Grades 2-5

Amazon Rainforest - People and Threats - Grades 6-8

CONTENT STANDARD / DOMAIN	MT.6-8.LS.	LIFE SCIENCE content standards for sixth through eighth grades are that each student will:
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BENCHMARK / STANDARD 6-8.LS.7. Develop a model to describe the cycling of matter and flow of energy among living and nonliving parts of an ecosystem

Virtual Field Trips

Amazon Rainforest - Grades 2-5

Amazon Rainforest - Grades 6-8

Amazon Rainforest - People and Threats - Grades 2-5

Amazon Rainforest - People and Threats - Grades 6-8

Galapagos Islands

Who Lives On a Coral Reef?

BENCHMARK / STANDARD 6-8.LS.8. Construct an explanation that predicts patterns of interactions among organisms across multiple ecosystems

Virtual Field Trips

African Safari

Amazon Rainforest - Grades 2-5

Amazon Rainforest - Grades 6-8

Amazon Rainforest - People and Threats - Grades 2-5

Amazon Rainforest - People and Threats - Grades 6-8

Canada: Coast to Coast

Galapagos Islands

How Coral Reefs Are Formed

National Parks - Alaska & Hawaii

The Sahara Desert

Who Lives On a Coral Reef?

BENCHMARK / STANDARD 6-8.LS.9. Evaluate competing design solutions for maintaining biodiversity and ecosystem services

Virtual Field Trips

African Safari

Amazon Rainforest - People and Threats - Grades 2-5

Amazon Rainforest - People and Threats - Grades 6-8

Canada: Coast to Coast

Galapagos Islands

National Parks - Alaska & Hawaii

National Parks - Nevada, California

National Parks - Washington, Oregon, Idaho, Montana, Colorado

National Parks - Wyoming, Utah

Who Lives On a Coral Reef?

BENCHMARK / STANDARD	6-8.LS.10.	Use argument based on empirical evidence and scientific reasoning to support an explanation for how characteristic animal behaviors and specialized plant structures affect the probability of successful reproduction of animals and plants respectively Virtual Field Trips How Coral Reefs Are Formed
BENCHMARK / STANDARD	6-8.LS.11.	Construct a scientific explanation based on evidence for how environmental and genetic factors influence the growth and development of organisms Virtual Field Trips Galapagos Islands How Coral Reefs Are Formed
CONTENT STANDARD / DOMAIN	MT.6-8.ESS.	EARTH AND SPACE SCIENCE content standards for sixth through eighth grades are that students will:
BENCHMARK / STANDARD	6-8.ESS.5.	Construct an explanation based on evidence for how geoscience processes have changed Earth's surface at varying time scales and spatial scales Virtual Field Trips National Parks - Alaska & Hawaii National Parks - Washington, Oregon, Idaho, Montana, Colorado National Parks - Wyoming, Utah
BENCHMARK / STANDARD	6-8.ESS.6.	Analyze and interpret data on the distribution of fossils and rocks, continental shapes, and seafloor structures to provide evidence of the past plate motions Virtual Field Trips National Parks - Alaska & Hawaii National Parks - Wyoming, Utah
BENCHMARK / STANDARD	6-8.ESS.7.	Develop a model to describe the cycling of earth's materials and the flow of energy that drives this process Virtual Field Trips Amazon Rainforest - People and Threats - Grades 2-5 Amazon Rainforest - People and Threats - Grades 6-8 Galapagos Islands
BENCHMARK / STANDARD	6-8.ESS.9.	Construct a scientific explanation based on evidence for how the uneven distributions of Earth's mineral, energy, and groundwater resources are the result of past and current geoscience processes Virtual Field Trips Amazon Rainforest - People and Threats - Grades 2-5 Amazon Rainforest - People and Threats - Grades 6-8 Canada: Coast to Coast Canada: Our Northern Neighbor National Parks - Alaska & Hawaii National Parks - Nevada, California The Sahara Desert
BENCHMARK / STANDARD	6-8.ESS.10.	Collect data to provide evidence for how the motions and complex interactions of air masses result in changes in weather conditions Virtual Field Trips Canada: Coast to Coast

BENCHMARK / STANDARD	6-8.ESS.11.	Develop and use a model to describe how unequal heating and rotation of the Earth cause patterns of atmospheric and oceanic circulation that determine regional climates <u>Virtual Field Trips</u> Galapagos Islands
BENCHMARK / STANDARD	6-8.ESS.12.	Ask questions to clarify evidence of the factors that have caused the rise in global temperatures over the past century <u>Virtual Field Trips</u> Canada: Coast to Coast National Parks - Washington, Oregon, Idaho, Montana, Colorado Who Lives On a Coral Reef?
BENCHMARK / STANDARD	6-8.ESS.14.	Apply scientific principles to design a method for monitoring and minimizing a human impact on the environment <u>Virtual Field Trips</u> African Safari Amazon Rainforest - People and Threats - Grades 2-5 Amazon Rainforest - People and Threats - Grades 6-8 Canada: Coast to Coast Galapagos Islands National Parks - Alaska & Hawaii National Parks - Nevada, California National Parks - Washington, Oregon, Idaho, Montana, Colorado National Parks - Wyoming, Utah Who Lives On a Coral Reef?
BENCHMARK / STANDARD	6-8.ESS.15.	Construct an argument supported by evidence for how increases in human population and per-capita consumption of natural resources impact Earth's systems including indigenous populations <u>Virtual Field Trips</u> Amazon Rainforest - People and Threats - Grades 2-5 Amazon Rainforest - People and Threats - Grades 6-8 Who Lives On a Coral Reef?

Montana Content Standards

Social Studies

Grade: 6 - Adopted: 2020

CONTENT STANDARD / DOMAIN	SS.6-8.	THE SOCIAL STUDIES CONTENT STANDARDS FOR SIXTH THROUGH EIGHTH GRADE
BENCHMARK / STANDARD	SS.CG.6-8.	The civics and government content standards for sixth through eighth grade are that each student will

GRADE LEVEL EXPECTATION / BENCHMARK SS.CG.6-8.1. explain a variety of forms of government from the past or present

Virtual Field Trips
Ancient China - Qin & Han Dynasties
Ancient Egypt - Land of the Pharaohs
Ancient Greece
Ancient Mayan Civilization
Canada: Our Northern Neighbor
Washington, DC - Grades 6 - 8

GRADE LEVEL EXPECTATION / BENCHMARK	SS.CG.6 -8.3.	explain how global and American Indian civilizations and governments have contributed to foundational documents of the United States Virtual Field Trips Ancient Greece
GRADE LEVEL EXPECTATION / BENCHMARK	SS.CG.6 -8.4.	distinguish the structure, organization, powers, and limits of government at the local, state, national, and tribal levels Virtual Field Trips Washington, DC - Grades 6 - 8
GRADE LEVEL EXPECTATION / BENCHMARK	SS.CG.6 -8.5.	identify events and leaders that ensure that key United States principles of equality and civil rights are applied to various groups, including American Indians Virtual Field Trips Washington, DC - Grades 6 - 8
CONTENT STANDARD / DOMAIN	SS.6-8.	THE SOCIAL STUDIES CONTENT STANDARDS FOR SIXTH THROUGH EIGHTH GRADE
BENCHMARK / STANDARD	SS.E.6-8.	The economics content standards for sixth through eighth grade are that each student will
GRADE LEVEL EXPECTATION / BENCHMARK	SS.E.6-8.5.	explain ways in which money facilitates exchange and impacts transactional costs Virtual Field Trips Barcelona
CONTENT STANDARD / DOMAIN	SS.6-8.	THE SOCIAL STUDIES CONTENT STANDARDS FOR SIXTH THROUGH EIGHTH GRADE
BENCHMARK / STANDARD	SS.G.6-8.	The geography content standards for sixth through eighth grade are that each student will
GRADE LEVEL EXPECTATION / BENCHMARK	SS.G.6-8.2.	identify the location of places and regions in the world and understand their physical, political, and cultural characteristics Virtual Field Trips African Safari Amazon Rainforest - Grades 2-5 Amazon Rainforest - Grades 6-8 Amazon Rainforest - People and Threats - Grades 2-5 Amazon Rainforest - People and Threats - Grades 6-8 Ancient China - Qin & Han Dynasties Barcelona Canada: Coast to Coast Canada: Our Northern Neighbor Exploring Cuba London - City of Pomp & Majesty National Parks - Alaska & Hawaii National Parks - Nevada, California National Parks - Washington, Oregon, Idaho, Montana, Colorado National Parks - Wyoming, Utah Paris - City of Light - Grades 6 - 8 The Sahara Desert Tokyo - City of Contrasts

GRADE LEVEL EXPECTATION / BENCHMARK	SS.G.6- 8.3.	analyze maps and charts from a specific time period to understand an issue or event Virtual Field Trips Canada: Coast to Coast Canada: Our Northern Neighbor The Sahara Desert
GRADE LEVEL EXPECTATION / BENCHMARK	SS.G.6- 8.4.	explain how the environment and geographic features have affected people and how people have affected the environment throughout Montana, the United States, and the world Virtual Field Trips Amazon Rainforest - Grades 2-5 Amazon Rainforest - Grades 6-8 Amazon Rainforest - People and Threats - Grades 2-5 Amazon Rainforest - People and Threats - Grades 6-8
GRADE LEVEL EXPECTATION / BENCHMARK	SS.G.6- 8.5.	explain the role and impact of spatial patterns of settlement and movement in shaping societies and cultures, including Indigenous cultures Virtual Field Trips Amazon Rainforest - People and Threats - Grades 6-8 Ancient China - Qin & Han Dynasties Canada: Coast to Coast Canada: Our Northern Neighbor
GRADE LEVEL EXPECTATION / BENCHMARK	SS.G.6- 8.6.	identify how the historical and contemporary movement of people, goods, and ideas from one area can impact change, conflict, and cooperation in other areas Virtual Field Trips Amazon Rainforest - People and Threats - Grades 6-8 Ancient China - Qin & Han Dynasties
GRADE LEVEL EXPECTATION / BENCHMARK	SS.G.6- 8.7.	identify the cultural roots of major world regions Virtual Field Trips Amazon Rainforest - People and Threats - Grades 2-5 Amazon Rainforest - People and Threats - Grades 6-8 Canada: Our Northern Neighbor
CONTENT STANDARD / DOMAIN	SS.6-8.	THE SOCIAL STUDIES CONTENT STANDARDS FOR SIXTH THROUGH EIGHTH GRADE
BENCHMARK / STANDARD	SS.H.6- 8.	The history content standards for sixth through eighth grade are that each student will
GRADE LEVEL EXPECTATION / BENCHMARK	SS.H.6- 8.1.	explore complex civilizations, and identify elements of change and continuity across historical eras in Montana, the Americas, and world history Virtual Field Trips Ancient China - Qin & Han Dynasties Ancient China - Shang & Zhou Dynasties Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece Ancient Mayan Civilization Ancient Rome Canada: Coast to Coast Rome - The Eternal City Washington, DC - Grades 6 - 8

GRADE LEVEL EXPECTATION / BENCHMARK	SS.H.6- 8.2.	analyze how the historical events relate to one another and are shaped by historical context, including societies in the Americas <u>Virtual Field Trips</u> Ancient China - Qin & Han Dynasties Ancient China - Shang & Zhou Dynasties Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece Ancient Mayan Civilization Ancient Rome Canada: Coast to Coast Rome - The Eternal City
GRADE LEVEL EXPECTATION / BENCHMARK	SS.H.6- 8.6.	understand that there are multiple perspectives and interpretations of historical events <u>Virtual Field Trips</u> Ancient China - Qin & Han Dynasties Ancient China - Shang & Zhou Dynasties Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece Ancient Mayan Civilization Ancient Rome Canada: Coast to Coast Canada: Our Northern Neighbor Rome - The Eternal City
GRADE LEVEL EXPECTATION / BENCHMARK	SS.H.6- 8.7.	analyze how people's perspectives shaped the historical narratives they created <u>Virtual Field Trips</u> Canada: Our Northern Neighbor
GRADE LEVEL EXPECTATION / BENCHMARK	SS.H.6- 8.9.	understand that the questions people ask shape the conclusions they reach <u>Virtual Field Trips</u> Ancient China - Qin & Han Dynasties Ancient China - Shang & Zhou Dynasties Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece Ancient Mayan Civilization Ancient Rome Canada: Coast to Coast Rome - The Eternal City

Main Criteria: Montana Content Standards
Secondary Criteria: Virtual Field Trips
Subjects: Science, Social Studies
Grade: 7
Correlation Options: Show Correlated

Montana Content Standards

Science

Grade: 7 - Adopted: 2016

CONTENT STANDARD / DOMAIN	MT.6-8.PS.	PHYSICAL SCIENCE content standards for sixth through eighth grades are that each student will:
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BENCHMARK / STANDARD 6-8.PS.3. Gather information to describe that synthetic materials come from natural resources and impact society

Virtual Field Trips

Amazon Rainforest - People and Threats - Grades 6-8

CONTENT STANDARD / DOMAIN	MT.6-8.LS.	LIFE SCIENCE content standards for sixth through eighth grades are that each student will:
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BENCHMARK / STANDARD 6-8.LS.7. Develop a model to describe the cycling of matter and flow of energy among living and nonliving parts of an ecosystem

Virtual Field Trips

Amazon Rainforest - Grades 6-8

Amazon Rainforest - People and Threats - Grades 6-8

Galapagos Islands

BENCHMARK / STANDARD 6-8.LS.8. Construct an explanation that predicts patterns of interactions among organisms across multiple ecosystems

Virtual Field Trips

African Safari

Amazon Rainforest - Grades 6-8

Amazon Rainforest - People and Threats - Grades 6-8

Canada: Coast to Coast

Galapagos Islands

National Parks - Alaska & Hawaii

BENCHMARK / STANDARD 6-8.LS.9. Evaluate competing design solutions for maintaining biodiversity and ecosystem services

Virtual Field Trips

African Safari

Amazon Rainforest - People and Threats - Grades 6-8

Canada: Coast to Coast

Galapagos Islands

National Parks - Alaska & Hawaii

National Parks - Nevada, California

National Parks - Washington, Oregon, Idaho, Montana, Colorado

National Parks - Wyoming, Utah

BENCHMARK / STANDARD 6-8.LS.11. Construct a scientific explanation based on evidence for how environmental and genetic factors influence the growth and development of organisms

Virtual Field Trips

Galapagos Islands

CONTENT STANDARD / DOMAIN	MT.6-8.ESS.	EARTH AND SPACE SCIENCE content standards for sixth through eighth grades are that students will:
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BENCHMARK / STANDARD	6- 8.ESS.5.	Construct an explanation based on evidence for how geoscience processes have changed Earth's surface at varying time scales and spatial scales Virtual Field Trips National Parks - Alaska & Hawaii National Parks - Washington, Oregon, Idaho, Montana, Colorado National Parks - Wyoming, Utah
BENCHMARK / STANDARD	6- 8.ESS.6.	Analyze and interpret data on the distribution of fossils and rocks, continental shapes, and seafloor structures to provide evidence of the past plate motions Virtual Field Trips National Parks - Alaska & Hawaii National Parks - Wyoming, Utah
BENCHMARK / STANDARD	6- 8.ESS.7.	Develop a model to describe the cycling of earth's materials and the flow of energy that drives this process Virtual Field Trips Amazon Rainforest - People and Threats - Grades 6-8 Galapagos Islands
BENCHMARK / STANDARD	6- 8.ESS.9.	Construct a scientific explanation based on evidence for how the uneven distributions of Earth's mineral, energy, and groundwater resources are the result of past and current geoscience processes Virtual Field Trips Amazon Rainforest - People and Threats - Grades 6-8 Canada: Coast to Coast Canada: Our Northern Neighbor National Parks - Alaska & Hawaii National Parks - Nevada, California
BENCHMARK / STANDARD	6- 8.ESS.10.	Collect data to provide evidence for how the motions and complex interactions of air masses result in changes in weather conditions Virtual Field Trips Canada: Coast to Coast
BENCHMARK / STANDARD	6- 8.ESS.11.	Develop and use a model to describe how unequal heating and rotation of the Earth cause patterns of atmospheric and oceanic circulation that determine regional climates Virtual Field Trips Galapagos Islands
BENCHMARK / STANDARD	6- 8.ESS.12.	Ask questions to clarify evidence of the factors that have caused the rise in global temperatures over the past century Virtual Field Trips Canada: Coast to Coast National Parks - Washington, Oregon, Idaho, Montana, Colorado

BENCHMARK / STANDARD	6-8.ESS.14.	Apply scientific principles to design a method for monitoring and minimizing a human impact on the environment Virtual Field Trips African Safari Amazon Rainforest - People and Threats - Grades 6-8 Canada: Coast to Coast Galapagos Islands National Parks - Alaska & Hawaii National Parks - Nevada, California National Parks - Washington, Oregon, Idaho, Montana, Colorado National Parks - Wyoming, Utah
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BENCHMARK / STANDARD	6-8.ESS.15.	Construct an argument supported by evidence for how increases in human population and per-capita consumption of natural resources impact Earth's systems including indigenous populations Virtual Field Trips Amazon Rainforest - People and Threats - Grades 6-8
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Montana Content Standards

Social Studies

Grade: 7 - Adopted: 2020

CONTENT STANDARD / DOMAIN	SS.6-8.	THE SOCIAL STUDIES CONTENT STANDARDS FOR SIXTH THROUGH EIGHTH GRADE
BENCHMARK / STANDARD	SS.CG.6-8.	The civics and government content standards for sixth through eighth grade are that each student will

GRADE LEVEL EXPECTATION / BENCHMARK	SS.CG.6-8.1.	explain a variety of forms of government from the past or present Virtual Field Trips Ancient China - Qin & Han Dynasties Ancient Egypt - Land of the Pharaohs Ancient Greece Ancient Mayan Civilization Canada: Our Northern Neighbor Washington, DC - Grades 6 - 8
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GRADE LEVEL EXPECTATION / BENCHMARK	SS.CG.6-8.3.	explain how global and American Indian civilizations and governments have contributed to foundational documents of the United States Virtual Field Trips Ancient Greece
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GRADE LEVEL EXPECTATION / BENCHMARK	SS.CG.6-8.4.	distinguish the structure, organization, powers, and limits of government at the local, state, national, and tribal levels Virtual Field Trips Washington, DC - Grades 6 - 8
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GRADE LEVEL EXPECTATION / BENCHMARK	SS.CG.6-8.5.	identify events and leaders that ensure that key United States principles of equality and civil rights are applied to various groups, including American Indians Virtual Field Trips Washington, DC - Grades 6 - 8
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CONTENT STANDARD / DOMAIN	SS.6-8.	THE SOCIAL STUDIES CONTENT STANDARDS FOR SIXTH THROUGH EIGHTH GRADE
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BENCHMARK / STANDARD	SS.E.6-8.	The economics content standards for sixth through eighth grade are that each student will
GRADE LEVEL EXPECTATION / BENCHMARK	SS.E.6-8.5.	explain ways in which money facilitates exchange and impacts transactional costs Virtual Field Trips Barcelona
CONTENT STANDARD / DOMAIN	SS.6-8.	THE SOCIAL STUDIES CONTENT STANDARDS FOR SIXTH THROUGH EIGHTH GRADE
BENCHMARK / STANDARD	SS.G.6-8.	The geography content standards for sixth through eighth grade are that each student will
GRADE LEVEL EXPECTATION / BENCHMARK	SS.G.6-8.2.	identify the location of places and regions in the world and understand their physical, political, and cultural characteristics Virtual Field Trips African Safari Amazon Rainforest - Grades 6-8 Amazon Rainforest - People and Threats - Grades 6-8 Ancient China - Qin & Han Dynasties Barcelona Canada: Coast to Coast Canada: Our Northern Neighbor Exploring Cuba London - City of Pomp & Majesty National Parks - Alaska & Hawaii National Parks - Nevada, California National Parks - Washington, Oregon, Idaho, Montana, Colorado National Parks - Wyoming, Utah Paris - City of Light - Grades 6 - 8 Tokyo - City of Contrasts
GRADE LEVEL EXPECTATION / BENCHMARK	SS.G.6-8.3.	analyze maps and charts from a specific time period to understand an issue or event Virtual Field Trips Canada: Coast to Coast Canada: Our Northern Neighbor
GRADE LEVEL EXPECTATION / BENCHMARK	SS.G.6-8.4.	explain how the environment and geographic features have affected people and how people have affected the environment throughout Montana, the United States, and the world Virtual Field Trips Amazon Rainforest - Grades 6-8 Amazon Rainforest - People and Threats - Grades 6-8
GRADE LEVEL EXPECTATION / BENCHMARK	SS.G.6-8.5.	explain the role and impact of spatial patterns of settlement and movement in shaping societies and cultures, including Indigenous cultures Virtual Field Trips Amazon Rainforest - People and Threats - Grades 6-8 Ancient China - Qin & Han Dynasties Canada: Coast to Coast Canada: Our Northern Neighbor

GRADE LEVEL EXPECTATION / BENCHMARK	SS.G.6- 8.6.	identify how the historical and contemporary movement of people, goods, and ideas from one area can impact change, conflict, and cooperation in other areas Virtual Field Trips Amazon Rainforest - People and Threats - Grades 6-8 Ancient China - Qin & Han Dynasties
GRADE LEVEL EXPECTATION / BENCHMARK	SS.G.6- 8.7.	identify the cultural roots of major world regions Virtual Field Trips Amazon Rainforest - People and Threats - Grades 6-8 Canada: Our Northern Neighbor
CONTENT STANDARD / DOMAIN	SS.6-8.	THE SOCIAL STUDIES CONTENT STANDARDS FOR SIXTH THROUGH EIGHTH GRADE
BENCHMARK / STANDARD	SS.H.6- 8.	The history content standards for sixth through eighth grade are that each student will
GRADE LEVEL EXPECTATION / BENCHMARK	SS.H.6- 8.1.	explore complex civilizations, and identify elements of change and continuity across historical eras in Montana, the Americas, and world history Virtual Field Trips Ancient China - Qin & Han Dynasties Ancient China - Shang & Zhou Dynasties Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece Ancient Mayan Civilization Ancient Rome Canada: Coast to Coast Rome - The Eternal City Washington, DC - Grades 6 - 8
GRADE LEVEL EXPECTATION / BENCHMARK	SS.H.6- 8.2.	analyze how the historical events relate to one another and are shaped by historical context, including societies in the Americas Virtual Field Trips Ancient China - Qin & Han Dynasties Ancient China - Shang & Zhou Dynasties Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece Ancient Mayan Civilization Ancient Rome Canada: Coast to Coast Rome - The Eternal City
GRADE LEVEL EXPECTATION / BENCHMARK	SS.H.6- 8.6.	understand that there are multiple perspectives and interpretations of historical events Virtual Field Trips Ancient China - Qin & Han Dynasties Ancient China - Shang & Zhou Dynasties Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece Ancient Mayan Civilization Ancient Rome Canada: Coast to Coast Canada: Our Northern Neighbor Rome - The Eternal City

GRADE LEVEL EXPECTATION / BENCHMARK	SS.H.6- 8.7.	analyze how people's perspectives shaped the historical narratives they created Virtual Field Trips Canada: Our Northern Neighbor
GRADE LEVEL EXPECTATION / BENCHMARK	SS.H.6- 8.9.	understand that the questions people ask shape the conclusions they reach Virtual Field Trips Ancient China - Qin & Han Dynasties Ancient China - Shang & Zhou Dynasties Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece Ancient Mayan Civilization Ancient Rome Canada: Coast to Coast Rome - The Eternal City

Main Criteria: Montana Content Standards

Secondary Criteria: Virtual Field Trips

Subjects: Science, Social Studies

Grade: 8

Correlation Options: Show Correlated

Montana Content Standards

Science

Grade: 8 - Adopted: 2016

CONTENT STANDARD / DOMAIN	MT.6-8.PS.	PHYSICAL SCIENCE content standards for sixth through eighth grades are that each student will:
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BENCHMARK / STANDARD 6-8.PS.3. Gather information to describe that synthetic materials come from natural resources and impact society

Virtual Field Trips

Amazon Rainforest - People and Threats - Grades 6-8

CONTENT STANDARD / DOMAIN	MT.6-8.LS.	LIFE SCIENCE content standards for sixth through eighth grades are that each student will:
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BENCHMARK / STANDARD 6-8.LS.7. Develop a model to describe the cycling of matter and flow of energy among living and nonliving parts of an ecosystem

Virtual Field Trips

Amazon Rainforest - Grades 6-8

Amazon Rainforest - People and Threats - Grades 6-8

Galapagos Islands

BENCHMARK / STANDARD 6-8.LS.8. Construct an explanation that predicts patterns of interactions among organisms across multiple ecosystems

Virtual Field Trips

Amazon Rainforest - Grades 6-8

Amazon Rainforest - People and Threats - Grades 6-8

Canada: Coast to Coast

Galapagos Islands

National Parks - Alaska & Hawaii

BENCHMARK / STANDARD 6-8.LS.9. Evaluate competing design solutions for maintaining biodiversity and ecosystem services

Virtual Field Trips

Amazon Rainforest - People and Threats - Grades 6-8

Canada: Coast to Coast

Galapagos Islands

National Parks - Alaska & Hawaii

National Parks - Nevada, California

National Parks - Washington, Oregon, Idaho, Montana, Colorado

National Parks - Wyoming, Utah

BENCHMARK / STANDARD 6-8.LS.11. Construct a scientific explanation based on evidence for how environmental and genetic factors influence the growth and development of organisms

Virtual Field Trips

Galapagos Islands

CONTENT STANDARD / DOMAIN	MT.6-8.ESS.	EARTH AND SPACE SCIENCE content standards for sixth through eighth grades are that students will:
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BENCHMARK / STANDARD	6- 8.ESS.5.	Construct an explanation based on evidence for how geoscience processes have changed Earth's surface at varying time scales and spatial scales Virtual Field Trips National Parks - Alaska & Hawaii National Parks - Washington, Oregon, Idaho, Montana, Colorado National Parks - Wyoming, Utah
BENCHMARK / STANDARD	6- 8.ESS.6.	Analyze and interpret data on the distribution of fossils and rocks, continental shapes, and seafloor structures to provide evidence of the past plate motions Virtual Field Trips National Parks - Alaska & Hawaii National Parks - Wyoming, Utah
BENCHMARK / STANDARD	6- 8.ESS.7.	Develop a model to describe the cycling of earth's materials and the flow of energy that drives this process Virtual Field Trips Amazon Rainforest - People and Threats - Grades 6-8 Galapagos Islands
BENCHMARK / STANDARD	6- 8.ESS.9.	Construct a scientific explanation based on evidence for how the uneven distributions of Earth's mineral, energy, and groundwater resources are the result of past and current geoscience processes Virtual Field Trips Amazon Rainforest - People and Threats - Grades 6-8 Canada: Coast to Coast Canada: Our Northern Neighbor National Parks - Alaska & Hawaii National Parks - Nevada, California
BENCHMARK / STANDARD	6- 8.ESS.10.	Collect data to provide evidence for how the motions and complex interactions of air masses result in changes in weather conditions Virtual Field Trips Canada: Coast to Coast
BENCHMARK / STANDARD	6- 8.ESS.11.	Develop and use a model to describe how unequal heating and rotation of the Earth cause patterns of atmospheric and oceanic circulation that determine regional climates Virtual Field Trips Galapagos Islands
BENCHMARK / STANDARD	6- 8.ESS.12.	Ask questions to clarify evidence of the factors that have caused the rise in global temperatures over the past century Virtual Field Trips Canada: Coast to Coast National Parks - Washington, Oregon, Idaho, Montana, Colorado

BENCHMARK / STANDARD	6-8.ESS.14.	Apply scientific principles to design a method for monitoring and minimizing a human impact on the environment Virtual Field Trips Amazon Rainforest - People and Threats - Grades 6-8 Canada: Coast to Coast Galapagos Islands National Parks - Alaska & Hawaii National Parks - Nevada, California National Parks - Washington, Oregon, Idaho, Montana, Colorado National Parks - Wyoming, Utah
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BENCHMARK / STANDARD	6-8.ESS.15.	Construct an argument supported by evidence for how increases in human population and per-capita consumption of natural resources impact Earth's systems including indigenous populations Virtual Field Trips Amazon Rainforest - People and Threats - Grades 6-8
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Montana Content Standards
Social Studies
Grade: 8 - Adopted: 2020

CONTENT STANDARD / DOMAIN	SS.6-8.	THE SOCIAL STUDIES CONTENT STANDARDS FOR SIXTH THROUGH EIGHTH GRADE
BENCHMARK / STANDARD	SS.CG.6-8.	The civics and government content standards for sixth through eighth grade are that each student will

GRADE LEVEL EXPECTATION / BENCHMARK	SS.CG.6-8.1.	explain a variety of forms of government from the past or present Virtual Field Trips Ancient Egypt - Land of the Pharaohs Ancient Greece Ancient Mayan Civilization Canada: Our Northern Neighbor Washington, DC - Grades 6 - 8
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GRADE LEVEL EXPECTATION / BENCHMARK	SS.CG.6-8.3.	explain how global and American Indian civilizations and governments have contributed to foundational documents of the United States Virtual Field Trips Ancient Greece
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GRADE LEVEL EXPECTATION / BENCHMARK	SS.CG.6-8.4.	distinguish the structure, organization, powers, and limits of government at the local, state, national, and tribal levels Virtual Field Trips Washington, DC - Grades 6 - 8
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GRADE LEVEL EXPECTATION / BENCHMARK	SS.CG.6-8.5.	identify events and leaders that ensure that key United States principles of equality and civil rights are applied to various groups, including American Indians Virtual Field Trips Washington, DC - Grades 6 - 8
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CONTENT STANDARD / DOMAIN	SS.6-8.	THE SOCIAL STUDIES CONTENT STANDARDS FOR SIXTH THROUGH EIGHTH GRADE
BENCHMARK / STANDARD	SS.E.6-8.	The economics content standards for sixth through eighth grade are that each student will

GRADE LEVEL EXPECTATION / BENCHMARK	SS.E.6- 8.5.	explain ways in which money facilitates exchange and impacts transactional costs Virtual Field Trips Barcelona
CONTENT STANDARD / DOMAIN	SS.6-8.	THE SOCIAL STUDIES CONTENT STANDARDS FOR SIXTH THROUGH EIGHTH GRADE
BENCHMARK / STANDARD	SS.G.6- 8.	The geography content standards for sixth through eighth grade are that each student will
GRADE LEVEL EXPECTATION / BENCHMARK	SS.G.6- 8.2.	identify the location of places and regions in the world and understand their physical, political, and cultural characteristics Virtual Field Trips Amazon Rainforest - Grades 6-8 Amazon Rainforest - People and Threats - Grades 6-8 Barcelona Canada: Coast to Coast Canada: Our Northern Neighbor Exploring Cuba London - City of Pomp & Majesty National Parks - Alaska & Hawaii National Parks - Nevada, California National Parks - Washington, Oregon, Idaho, Montana, Colorado National Parks - Wyoming, Utah Paris - City of Light - Grades 6 - 8 Tokyo - City of Contrasts
GRADE LEVEL EXPECTATION / BENCHMARK	SS.G.6- 8.3.	analyze maps and charts from a specific time period to understand an issue or event Virtual Field Trips Canada: Coast to Coast Canada: Our Northern Neighbor
GRADE LEVEL EXPECTATION / BENCHMARK	SS.G.6- 8.4.	explain how the environment and geographic features have affected people and how people have affected the environment throughout Montana, the United States, and the world Virtual Field Trips Amazon Rainforest - Grades 6-8 Amazon Rainforest - People and Threats - Grades 6-8
GRADE LEVEL EXPECTATION / BENCHMARK	SS.G.6- 8.5.	explain the role and impact of spatial patterns of settlement and movement in shaping societies and cultures, including Indigenous cultures Virtual Field Trips Amazon Rainforest - People and Threats - Grades 6-8 Canada: Coast to Coast Canada: Our Northern Neighbor
GRADE LEVEL EXPECTATION / BENCHMARK	SS.G.6- 8.6.	identify how the historical and contemporary movement of people, goods, and ideas from one area can impact change, conflict, and cooperation in other areas Virtual Field Trips Amazon Rainforest - People and Threats - Grades 6-8

GRADE LEVEL EXPECTATION / BENCHMARK	SS.G.6- 8.7.	identify the cultural roots of major world regions Virtual Field Trips Amazon Rainforest - People and Threats - Grades 6-8 Canada: Our Northern Neighbor
CONTENT STANDARD / DOMAIN	SS.6-8.	THE SOCIAL STUDIES CONTENT STANDARDS FOR SIXTH THROUGH EIGHTH GRADE
BENCHMARK / STANDARD	SS.H.6- 8.	The history content standards for sixth through eighth grade are that each student will
GRADE LEVEL EXPECTATION / BENCHMARK	SS.H.6- 8.1.	explore complex civilizations, and identify elements of change and continuity across historical eras in Montana, the Americas, and world history Virtual Field Trips Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece Ancient Mayan Civilization Ancient Rome Canada: Coast to Coast Rome - The Eternal City Washington, DC - Grades 6 - 8
GRADE LEVEL EXPECTATION / BENCHMARK	SS.H.6- 8.2.	analyze how the historical events relate to one another and are shaped by historical context, including societies in the Americas Virtual Field Trips Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece Ancient Mayan Civilization Ancient Rome Canada: Coast to Coast Rome - The Eternal City
GRADE LEVEL EXPECTATION / BENCHMARK	SS.H.6- 8.6.	understand that there are multiple perspectives and interpretations of historical events Virtual Field Trips Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece Ancient Mayan Civilization Ancient Rome Canada: Coast to Coast Canada: Our Northern Neighbor Rome - The Eternal City
GRADE LEVEL EXPECTATION / BENCHMARK	SS.H.6- 8.7.	analyze how people's perspectives shaped the historical narratives they created Virtual Field Trips Canada: Our Northern Neighbor

GRADE LEVEL	SS.H.6-	understand that the questions people ask shape the conclusions they reach
EXPECTATION /	8.9.	
BENCHMARK		

Virtual Field Trips

Ancient Egypt - Land of the Pharaohs

Ancient Egypt - Land of the Pyramids

Ancient Greece

Ancient Mayan Civilization

Ancient Rome

Canada: Coast to Coast

Rome - The Eternal City