

Main Criteria: Nebraska Content Area Standards
Secondary Criteria: Virtual Field Trips Subjects: Science, Social Studies
Grade: 1
Correlation Options: Show Correlated

Nebraska Content Area Standards
Science
Grade: 1 - Adopted: 2017

CONTENT STANDARD	NE.SC.1.6.	Structure, Function, and Information Processing
STRAND	SC.1.6.2.	Gather, analyze, and communicate evidence to show the relationship between structure and function in living things.

INDICATOR SC.1.6.2.A. Use materials to design a solution to a human problem by mimicking how plants and/or animals use their external parts to help them survive, grow, and meet their needs.

Virtual Field Trips
Grade 2 - Land and Water Around Us

CONTENT STANDARD	NE.SC.1.11.	Space Systems: Patterns and Cycles
STRAND	SC.1.11.3.	Gather, analyze, and communicate evidence of patterns and cycles of space systems.

INDICATOR SC.1.11.3.B. Make observations at different times of the year to relate the amount of daylight to the time of year.

Virtual Field Trips
Grade 1 - The Earth Around Us
Grade 2 - Land and Water Around Us

Nebraska Content Area Standards
Social Studies
Grade: 1 - Adopted: 2019

CONTENT STANDARD		Civics
STRAND		Civic Participation
INDICATOR	SS 1.1.2	Demonstrate positive and productive citizenship skills.

STRAND SS 1.1.2.a Model and communicate citizenship skills.

Virtual Field Trips
Grade 1 - Let's Learn About the Government
Grade 2 - Our Government At Work

STRAND SS 1.1.2.b Identify patriotic symbols, songs, actions, holidays, and cultural celebrations.

Virtual Field Trips
Grade 1 - Let's Learn About the Government
Grade 1 - Life Long Ago
Grade 2 - Our Government At Work
Washington, DC - Grades K - 5

STRAND	SS 1.1.2.c	Communicate historical background and significance of national holidays. Virtual Field Trips Grade 1 - Families and Neighbors Grade 1 - Let's Learn About the Government Grade 1 - Life Long Ago Grade 2 - Early Americans
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STRAND	SS 1.1.2.d	Compare and contrast historical and current government figures that exemplify civic engagement. Virtual Field Trips Grade 1 - Let's Learn About the Government
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CONTENT STANDARD		Economics
STRAND		Economic Decision Making
INDICATOR	SS 1.2.1	Explain how scarcity necessitates making choices.

STRAND	SS 1.2.1.a	Identify gains and losses when choices are made. Virtual Field Trips Grade 2 - Work and Money
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CONTENT STANDARD		Economics
STRAND		Financial Literacy
INDICATOR	SS 1.2.2	Compare spending and saving opportunities.

STRAND	SS 1.2.2.a	Give examples of situations where students and families could choose to save for future purchases. Virtual Field Trips Grade 1 - All About Work Grade 2 - Work and Money
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CONTENT STANDARD		Geography
STRAND		Location and Place
INDICATOR	SS 1.3.1	Explore where (spatial) and why people, places, and environments are organized in the world.

STRAND	SS 1.3.1.b	Identify and describe locations in schools and homes and explain reasons for the locations. Virtual Field Trips Grade 1 - Families and Neighbors Grade 1 - The Earth Around Us Grade 2 - Living Together
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STRAND	SS 1.3.1.c	Create and use maps. Virtual Field Trips Grade 2 - Land and Water Around Us
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STRAND	SS 1.3.1.d	Distinguish between continents and oceans. Virtual Field Trips Grade 1 - The Earth Around Us Grade 2 - Land and Water Around Us
CONTENT STANDARD		Geography
STRAND		Regions
INDICATOR	SS 1.3.2	Explore places and regions.

STRAND	SS 1.3.2.a	Identify and differentiate between physical features on maps, globes, graphics, and in the physical world. Virtual Field Trips Grade 1 - The Earth Around Us Grade 2 - Land and Water Around Us Paris - City of Light - Grades K - 5
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STRAND	SS 1.3.2.b	Identify and differentiate between human features. Virtual Field Trips Grade 1 - Families and Neighbors Grade 1 - The Earth Around Us Grade 2 - Living Together
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STRAND	SS 1.3.2.c	Explain how places change over time. Virtual Field Trips Grade 1 - The Earth Around Us
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CONTENT STANDARD		Geography
STRAND		Human-Environment Interaction
INDICATOR	SS 1.3.3	Explore the relationship between humans and their physical environment.

STRAND	SS 1.3.3.a	Interpret the impact of environmental hazards and severe weather on everyday life. Virtual Field Trips Grade 2 - Land and Water Around Us
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STRAND	SS 1.3.3.b	Identify Earth's natural resources. Virtual Field Trips Grade 1 - The Earth Around Us Grade 2 - Land and Water Around Us
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CONTENT STANDARD		Geography
STRAND		Movement
INDICATOR	SS 1.3.4	Describe the characteristics of culture.

STRAND	SS 1.3.4.a	Identify cultural traits. Virtual Field Trips Grade 1 - Families and Neighbors Grade 2 - Living Together
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STRAND	SS 1.3.4.b	Describe the characteristics of individual culture. Virtual Field Trips Grade 1 - Families and Neighbors Grade 2 - Living Together
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CONTENT STANDARD		History
STRAND		Change, Continuity, and Context
INDICATOR	SS 1.4.1	Recognize patterns of continuity and change over time in families.

STRAND	SS 1.4.1.b	Compare and contrast family life from earlier times and today. Virtual Field Trips Grade 1 - Life Long Ago
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CONTENT STANDARD		History
STRAND		Multiple Perspectives
INDICATOR	SS 1.4.2	Identify multiple perspectives of diverse family traditions.

STRAND	SS 1.4.2.a	Compare and contrast family traditions across cultures. Virtual Field Trips Grade 1 - Families and Neighbors Grade 2 - Living Together
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CONTENT STANDARD		History
STRAND		Historical Analysis and Interpretation
INDICATOR	SS 1.4.3	Describe historical people, events, and symbols.

STRAND	SS 1.4.3.a	Identify the contributions of historical people. Virtual Field Trips Grade 2 - Early Americans Washington, DC - Grades K - 5
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STRAND	SS 1.4.3.b	Identify symbols of the United States. Virtual Field Trips Grade 1 - Let's Learn About the Government Grade 1 - Life Long Ago Grade 2 - Our Government At Work Washington, DC - Grades K - 5
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