

Main Criteria: Nebraska Content Area Standards
Secondary Criteria: Virtual Field Trips Subject
 s: Science, Social Studies
Grade: 2
Correlation Options: Show Correlated

Nebraska Content Area Standards

Science

Grade: 2 - Adopted: 2017

CONTENT STANDARD	NE.SC.2.7.	Interdependent Relationships in Ecosystems
STRAND	SC.2.7.2	Gather, analyze, and communicate evidence of interdependent relationships in ecosystems.

INDICATOR SC.2.7.2. Plan and conduct an investigation to determine if plants need sunlight and water to grow.

A.

Virtual Field Trips

Grade 2 - Land and Water Around Us

INDICATOR SC.2.7.2. Make observations of plants and animals to compare the diversity of life in different habitats.

C.

Virtual Field Trips

African Safari

Amazon Rainforest - Grades 2-5

Amazon Rainforest - People and Threats - Grades 2-5

Grade 3 - Geography of Our Communities

How Coral Reefs Are Formed

The Sahara Desert

Who Lives On a Coral Reef?

CONTENT STANDARD	NE.SC.2.13.	Earth's Systems: Processes That Shape the Earth
STRAND	SC.2.13.3.	Gather, analyze, and communicate evidence of the processes that shape the earth.

INDICATOR SC.2.13.3 Use information from several sources to provide evidence that Earth events can occur quickly or slowly.

A.

Virtual Field Trips

Grade 2 - Land and Water Around Us

Grade 3 - Geography of Our Communities

INDICATOR SC.2.13.3 Compare multiple solutions designed to slow or prevent wind or water from changing the shape of the land.

B.

Virtual Field Trips

Grade 3 - Geography of Our Communities

INDICATOR SC.2.13.3 Develop a model to represent the shapes and kinds of land and bodies of water in an area.

C.

Virtual Field Trips

African Safari

Amazon Rainforest - Grades 2-5

Grade 1 - The Earth Around Us

Grade 2 - Land and Water Around Us

Grade 3 - Geography of Our Communities

How Coral Reefs Are Formed

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Who Lives On a Coral Reef?

INDICATOR SC.2.13.3 Obtain information to identify where water is found on Earth and that it can be solid or liquid.
.D.

Virtual Field Trips

Amazon Rainforest - Grades 2-5

Grade 1 - The Earth Around Us

Grade 2 - Land and Water Around Us

Grade 3 - Geography of Our Communities

Nebraska Content Area Standards

Social Studies

Grade: 2 - Adopted: 2019

CONTENT STANDARD		Civics
STRAND		Civic Participation
INDICATOR	SS 2.1.2	Contribute to making decisions using democratic traditions based on established rules.

STRAND SS 2.1.2.a Identify and apply civic responsibilities that are important to individuals and their communities.

Virtual Field Trips

Grade 1 - All About Work

Grade 1 - Let's Learn About the Government

Grade 2 - Our Government At Work

Grade 2 - Work and Money

Grade 3 - How Government Helps Our Communities

STRAND SS 2.1.2.b Explain how patriotic symbols, songs, actions, celebrations, and holidays reflect democratic traditions.

Virtual Field Trips

Grade 1 - Let's Learn About the Government

Grade 1 - Life Long Ago

Grade 2 - Our Government At Work

Grade 3 - How Government Helps Our Communities

Washington, DC - Grades K - 5

STRAND SS 2.1.2.c Communicate historical background and significance of national holidays.

Virtual Field Trips

Grade 1 - Families and Neighbors

Grade 1 - Let's Learn About the Government

Grade 1 - Life Long Ago

Grade 2 - Early Americans

Grade 3 - A Country of Cultures

STRAND SS 2.1.2.d Investigate ways to be actively engaged to improve family, school, and community.

Virtual Field Trips

Grade 1 - All About Work

Grade 2 - Work and Money

CONTENT STANDARD		Economics
STRAND		Financial Literacy
INDICATOR	SS 2.2.2	Demonstrate knowledge of currency, its denominations, and use.

STRAND	SS 2.2.2.a	Make transactions using currency emphasizing its use as a medium of exchange. <u>Virtual Field Trips</u> Grade 1 - All About Work Grade 2 - Work and Money
CONTENT STANDARD		Economics
STRAND		Exchange and Markets
INDICATOR	SS 2.2.3	Describe how producers deliver products/services, earn an income, and satisfy economic needs and wants.

STRAND	SS 2.2.3.a	Explain the role of goods and services and supply and demand in a community. <u>Virtual Field Trips</u> Grade 1 - All About Work Grade 2 - Work and Money Grade 3 - Businesses At Work Grade 3 - I Am a Consumer
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STRAND	SS 2.2.3.b	Describe how people in their communities earn income/wages through work. <u>Virtual Field Trips</u> Grade 1 - All About Work Grade 2 - Work and Money Grade 3 - I Am a Consumer
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CONTENT STANDARD		Economics
STRAND		National Economy
INDICATOR	SS 2.2.4	Identify the goods and services governments provide.

STRAND	SS 2.2.4.b	Explain how the local government uses taxes to pay for goods and services it provides. <u>Virtual Field Trips</u> Grade 2 - Work and Money
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CONTENT STANDARD		Geography
STRAND		Location and Place
INDICATOR	SS 2.3.1	Explore where (spatial) and why people, places, and environments are organized in the world.

STRAND	SS 2.3.1.a	Compare and contrast maps and globes. <u>Virtual Field Trips</u> Grade 2 - Land and Water Around Us The Sahara Desert
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STRAND	SS 2.3.1.b	Identify and describe locations in neighborhoods. Virtual Field Trips Grade 1 - Families and Neighbors Grade 1 - The Earth Around Us Grade 2 - Living Together Grade 3 - Geography of Our Communities Grade 3 - How The Country Was Settled Grade 3 - The First Americans
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STRAND	SS 2.3.1.c	Identify and apply map elements. Virtual Field Trips Grade 2 - Land and Water Around Us The Sahara Desert
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STRAND	SS 2.3.1.e	Explain why things are located where they are in neighborhoods. Virtual Field Trips Grade 1 - Families and Neighbors Grade 1 - The Earth Around Us Grade 2 - Living Together Grade 3 - Geography of Our Communities Grade 3 - How The Country Was Settled Grade 3 - The First Americans
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CONTENT STANDARD		Geography
STRAND		Regions
INDICATOR	SS 2.3.2	Compare places and regions.

STRAND	SS 2.3.2.a	Identify and differentiate between physical and human features of neighborhoods and communities. Virtual Field Trips Grade 1 - Families and Neighbors Grade 1 - The Earth Around Us Grade 2 - Living Together Grade 3 - Geography of Our Communities Grade 3 - How The Country Was Settled Grade 3 - The First Americans
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STRAND	SS 2.3.2.b	Describe local places and regions. Virtual Field Trips Amazon Rainforest - People and Threats - Grades 2-5 Grade 1 - Families and Neighbors Grade 1 - The Earth Around Us Grade 2 - Land and Water Around Us Grade 2 - Living Together Grade 3 - Geography of Our Communities Grade 3 - How The Country Was Settled Grade 3 - The First Americans
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STRAND	SS 2.3.2.c	Explain how places and regions change over time. Virtual Field Trips Grade 1 - The Earth Around Us
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CONTENT STANDARD		Geography
STRAND		Human-Environment Interaction
INDICATOR	SS 2.3.3	Describe relationships between humans and the physical environment.

STRAND SS Identify examples of Earth's physical processes.

2.3.3.a

Virtual Field Trips

African Safari

Amazon Rainforest - Grades 2-5

Grade 1 - The Earth Around Us

Grade 2 - Land and Water Around Us

The Sahara Desert

STRAND SS Match resources to their sources.

2.3.3.c

Virtual Field Trips

Amazon Rainforest - Grades 2-5

Grade 1 - The Earth Around Us

Grade 2 - Land and Water Around Us

Grade 3 - A Country of Cultures

Grade 3 - Geography of Our Communities

Grade 3 - The First Americans

CONTENT STANDARD		Geography
STRAND		Movement
INDICATOR	SS 2.3.4	Describe different groups of people and the different settings where they live.

STRAND SS Describe cultures of the local community and other communities.

2.3.4.a

Virtual Field Trips

Amazon Rainforest - Grades 2-5

Amazon Rainforest - People and Threats - Grades 2-5

Grade 1 - Families and Neighbors

Grade 1 - The Earth Around Us

Grade 2 - Living Together

Grade 3 - A Country of Cultures

STRAND SS Identify examples of cultural markers in the community.

2.3.4.b

Virtual Field Trips

Grade 1 - The Earth Around Us

CONTENT STANDARD		Geography
STRAND		Geospatial Skills and Geo-literacy
INDICATOR	SS 2.3.5	Use geographic skills to make connections to students' lives.

STRAND	SS 2.3.5.a	Apply geographic knowledge and techniques to navigate students' homes and neighborhoods. Virtual Field Trips Grade 1 - Families and Neighbors Grade 1 - The Earth Around Us Grade 2 - Living Together Grade 3 - Geography of Our Communities Grade 3 - How The Country Was Settled Grade 3 - The First Americans
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CONTENT STANDARD		History
STRAND		Change, Continuity, and Context
INDICATOR	SS 2.4.1	Recognize patterns of continuity and change over time in neighborhoods.

STRAND	SS 2.4.1.a	Describe how a neighborhood has changed over the course of time using maps and other artifacts. Virtual Field Trips Grade 1 - The Earth Around Us
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STRAND	SS 2.4.1.b	Compare and contrast how different neighborhoods have changed over time. Virtual Field Trips Grade 1 - The Earth Around Us
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CONTENT STANDARD		History
STRAND		Multiple Perspectives
INDICATOR	SS 2.4.2	Compare multiple perspectives of events within neighborhoods.

STRAND	SS 2.4.2.a	Compare and contrast perspectives from multiple sources regarding the same event. Virtual Field Trips Grade 1 - The Earth Around Us
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CONTENT STANDARD		History
STRAND		Historical Analysis and Interpretation
INDICATOR	SS 2.4.3	Determine past and current events, issues, and people relevant to a neighborhood.

STRAND	SS 2.4.3.a	Describe historical people, events, ideas, and symbols (including various cultures and ethnic groups) that impacted a neighborhood. Virtual Field Trips Grade 1 - The Earth Around Us
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CONTENT STANDARD		History
STRAND		Historical Inquiry and Research
INDICATOR	SS 2.4.4	Develop historical inquiry and research skills.

STRAND	SS	Construct and answer questions about neighborhood history.
	2.4.4.a	

Virtual Field Trips

Grade 1 - The Earth Around Us