

Main Criteria: Nebraska Content Area Standards
Secondary Criteria: Virtual Field Trips Subject
 s: Science, Social Studies
Grade: 3
Correlation Options: Show Correlated

Nebraska Content Area Standards
Science
 Grade: 3 - Adopted: 2017

CONTENT STANDARD	NE.SC.3.7.	Interdependent Relationships in Ecosystems
STRAND	SC.3.7.2.	Gather and analyze data to communicate an understanding of the interdependent relations in ecosystems.

INDICATOR SC.3.7.2. A. Construct an argument that some animals form groups that help members survive.

Virtual Field Trips
 African Safari
 Amazon Rainforest - Grades 2-5
 How Coral Reefs Are Formed
 The Sahara Desert
 Who Lives On a Coral Reef?

INDICATOR SC.3.7.2. C. Construct an argument with evidence that in a particular habitat some organisms can survive well, some survive less well, and some cannot survive at all.

Virtual Field Trips
 African Safari
 Amazon Rainforest - Grades 2-5
 Amazon Rainforest - People and Threats - Grades 2-5
 Galapagos Islands
 Grade 2 - Land and Water Around Us
 Grade 4 - Southwest Region Early Beginnings
 Grade 4 - West Region Geography
 How Coral Reefs Are Formed
 The Sahara Desert
 Who Lives On a Coral Reef?

INDICATOR SC.3.7.2. D. Make a claim about the merit of a solution to a problem caused when the environment changes and the types of plants and animals that live there may change.

Virtual Field Trips
 African Safari
 Amazon Rainforest - People and Threats - Grades 2-5
 Galapagos Islands
 Grade 2 - Land and Water Around Us
 Grade 3 - Geography of Our Communities
 Grade 4 - West Region Today
 Who Lives On a Coral Reef?

CONTENT STANDARD	NE.SC.3.9.	Inheritance and Variation: Life Cycles and Traits
STRAND	SC.3.9.3.	Gather and analyze data to communicate an understanding of inheritance and variation of traits though life cycles and environmental influences.

INDICATOR	SC.3.9.3. A.	Develop models to describe that organisms have unique and diverse life cycles but all have in common birth, growth, reproduction, and death. Virtual Field Trips Galapagos Islands Grade 4 - West Region Geography How Coral Reefs Are Formed
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INDICATOR	SC.3.9.3. D.	Use evidence to construct an explanation for how the variations in characteristics among individuals of the same species may provide advantages in surviving, finding mates, and reproducing. Virtual Field Trips African Safari Amazon Rainforest - Grades 2-5 Amazon Rainforest - People and Threats - Grades 2-5 Galapagos Islands Grade 2 - Land and Water Around Us Grade 4 - Southwest Region Early Beginnings Grade 4 - West Region Geography How Coral Reefs Are Formed The Sahara Desert Who Lives On a Coral Reef?
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CONTENT STANDARD	NE.SC.3.12.	Weather and Climate
STRAND	SC.3.12.4.	Gather and analyze data to communicate an understanding of weather and climate.

INDICATOR	SC.3.12.4.A.	Represent data in table, pictograph, and bar graph displays to describe typical weather conditions expected during a particular season. Virtual Field Trips African Safari Grade 2 - Land and Water Around Us Grade 4 - Midwest Region Early Beginnings Grade 4 - Northeast Grade 4 - West Region Geography
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INDICATOR	SC.3.12.4.B.	Obtain and combine information to describe climates in different regions of the world. Virtual Field Trips Amazon Rainforest - Grades 2-5 Grade 2 - Land and Water Around Us Grade 4 - Midwest Region Early Beginnings Grade 4 - Northeast Grade 4 - Southwest Region Early Beginnings Grade 4 - West Region Geography The Sahara Desert
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INDICATOR	SC.3.12.4.C.	Make a claim about the merit of a design solution that reduces the impacts of a weather-related hazard. Virtual Field Trips Grade 3 - Geography of Our Communities
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Nebraska Content Area Standards

Social Studies

Grade: 3 - Adopted: 2019

CONTENT STANDARD		Civics
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STRAND		Forms and Functions of Government
INDICATOR	SS 3.1.1	Analyze the structure and function of local governments.

STRAND SS 3.1.1.a Compare and contrast the structure and function of roles commonly found in local governments.

Virtual Field Trips

Grade 3 - How Government Helps Our Communities

STRAND SS 3.1.1.b Communicate how and why a community creates laws.

Virtual Field Trips

Grade 2 - Living Together

Grade 2 - Our Government At Work

STRAND SS 3.1.1.c Investigate and summarize the roles that leaders and other citizens serve in local communities.

Virtual Field Trips

Grade 2 - Our Government At Work

Grade 2 - Work and Money

Grade 3 - How Government Helps Our Communities

STRAND SS 3.1.1.d Justify the importance of roles that leaders and citizens serve in local government.

Virtual Field Trips

Grade 2 - Our Government At Work

Grade 2 - Work and Money

Grade 3 - How Government Helps Our Communities

CONTENT STANDARD		Civics
STRAND		Civic Participation
INDICATOR	SS 3.1.2	Describe the impact of individual and group decisions at the community level.

STRAND SS 3.1.2.a Identify and model rights and responsibilities of citizens at the community level.

Virtual Field Trips

Grade 2 - Our Government At Work

Grade 2 - Work and Money

Grade 3 - How Government Helps Our Communities

STRAND SS 3.1.2.b Explain how patriotic symbols, songs, actions, celebrations, and holidays are recognized in local communities.

Virtual Field Trips

Grade 2 - Our Government At Work

Grade 3 - How Government Helps Our Communities

Washington, DC - Grades K - 5

STRAND SS 3.1.2.c Communicate the background of national holidays or historical events, their significance, and how they are recognized in the local community.

Virtual Field Trips

Exploring Cuba

Grade 2 - Early Americans

Grade 3 - A Country of Cultures

Grade 4 - Southwest Region Today

Grade 4 - West Region Today

STRAND	SS 3.1.2.d	Identify and engage in opportunities to serve the local community. Virtual Field Trips Grade 2 - Work and Money
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STRAND	SS 3.1.2.f	Describe the decisions of local leaders and how they affect public policy. Virtual Field Trips Grade 3 - How Government Helps Our Communities
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CONTENT STANDARD		Economics
STRAND		Financial Literacy
INDICATOR	SS 3.2.2	Evaluate choices and consequences for spending and saving.

STRAND	SS 3.2.2.a	Given a budget, make choices as to what to purchase, what to give up, and what to save. Virtual Field Trips Grade 3 - I Am a Consumer
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CONTENT STANDARD		Economics
STRAND		Exchange and Markets
INDICATOR	SS 3.2.3	Explain that markets are places where buyers and sellers exchange goods and services.

STRAND	SS 3.2.3.a	Indicate various markets where buyers and sellers meet. Virtual Field Trips Grade 2 - Work and Money Grade 3 - Businesses At Work Grade 3 - I Am a Consumer
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CONTENT STANDARD		Economics
STRAND		National Economy
INDICATOR	SS 3.2.4	Describe how the local community trades with other communities.

STRAND	SS 3.2.4.a	Identify local goods and services that could be traded with people everywhere. Virtual Field Trips Grade 2 - Work and Money Grade 3 - Businesses At Work
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CONTENT STANDARD		Geography
STRAND		Location and Place
INDICATOR	SS 3.3.1	Explore where (spatial) and why people, places, and environments are organized in the world.

STRAND	SS 3.3.1.a	Identify and apply map elements. Virtual Field Trips Grade 2 - Land and Water Around Us Grade 4 - Northeast The Sahara Desert
STRAND	SS 3.3.1.b	Use a map to identify location and distribution of physical and human features. Virtual Field Trips African Safari Amazon Rainforest - Grades 2-5 Amazon Rainforest - People and Threats - Grades 2-5 Exploring Cuba Grade 2 - Land and Water Around Us Grade 3 - Geography of Our Communities Grade 4 - Midwest Region Early Beginnings Grade 4 - Midwest Region Today Grade 4 - Northeast Grade 4 - Southeast Region of the U.S. Grade 4 - Southwest Region Early Beginnings Grade 4 - Southwest Region Today Grade 4 - West Region Landforms Grade 4 - West Region Today Paris - City of Light - Grades K - 5 The Sahara Desert
STRAND	SS 3.3.1.c	Determine why things are located where they are in the community. Virtual Field Trips Grade 2 - Living Together Grade 3 - Geography of Our Communities Grade 3 - How The Country Was Settled Grade 3 - The First Americans
STRAND	SS 3.3.1.d	Locate specific places on maps and globes. Virtual Field Trips Grade 2 - Land and Water Around Us Grade 4 - Northeast The Sahara Desert
STRAND	SS 3.3.1.e	Identify the continents, oceans, and hemispheres. Virtual Field Trips Grade 2 - Land and Water Around Us Grade 3 - Geography of Our Communities Grade 4 - Northeast The Sahara Desert

CONTENT STANDARD		Geography
STRAND		Regions
INDICATOR	SS 3.3.2	Compare the characteristics of places and regions.

STRAND	SS 3.3.2.a	Identify and differentiate between physical and human features of neighborhoods and communities. Virtual Field Trips Grade 2 - Living Together Grade 3 - Geography of Our Communities Grade 3 - How The Country Was Settled Grade 3 - The First Americans
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STRAND	SS 3.3.2.b	Compare and contrast local places and regions with other places and regions. Virtual Field Trips Amazon Rainforest - People and Threats - Grades 2-5 Grade 2 - Land and Water Around Us Grade 2 - Living Together Grade 3 - Geography of Our Communities Grade 3 - How The Country Was Settled Grade 3 - The First Americans Grade 4 - Midwest Region Early Beginnings Grade 4 - Northeast Grade 4 - West Region Geography Grade 4 - West Region Landforms
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CONTENT STANDARD		Geography
STRAND		Human-Environment Interaction
INDICATOR	SS 3.3.3	Explain relationships between humans and the physical environment.

STRAND	SS 3.3.3.a	Describe how the environment influences human activities and how humans alter the environment to suit their needs. Virtual Field Trips Amazon Rainforest - Grades 2-5 Amazon Rainforest - People and Threats - Grades 2-5 Grade 2 - Land and Water Around Us Grade 3 - Geography of Our Communities Grade 4 - Northeast Grade 4 - West Region Geography
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STRAND	SS 3.3.3.b	Identify ecosystems. Virtual Field Trips African Safari Amazon Rainforest - Grades 2-5 Amazon Rainforest - People and Threats - Grades 2-5 Galapagos Islands Grade 2 - Land and Water Around Us Grade 3 - Geography of Our Communities Grade 4 - West Region Geography How Coral Reefs Are Formed The Sahara Desert Who Lives On a Coral Reef?
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STRAND	SS 3.3.3.c	Explain the importance of Earth's natural resources. Virtual Field Trips Amazon Rainforest - Grades 2-5 Grade 2 - Land and Water Around Us Grade 3 - A Country of Cultures Grade 3 - Geography of Our Communities Grade 3 - The First Americans Grade 4 - Midwest Region Early Beginnings Grade 4 - Northeast Grade 4 - Southeast Region of the U.S. Grade 4 - Southwest Region Early Beginnings Grade 4 - Southwest Region Today Grade 4 - West Region Geography Grade 4 - West Region Today
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STRAND	SS 3.3.3.d	Describe how humans develop communities in local settings. Virtual Field Trips Grade 4 - Northeast
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CONTENT STANDARD		Geography
STRAND		Movement
INDICATOR	SS 3.3.4	Compare and contrast the characteristics of local cultures.

STRAND	SS 3.3.4.b	Describe examples of how and why cultures change in a community. Virtual Field Trips Grade 2 - Early Americans Grade 3 - The First Americans Grade 4 - Northeast
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CONTENT STANDARD		Geography
STRAND		Geospatial Skills and Geo-literacy
INDICATOR	SS 3.3.5	Use geographic skills to make connections to issues and events.

STRAND	SS 3.3.5.a	Identify and evaluate how changes in human and physical geography have shaped the community. Virtual Field Trips Grade 2 - Living Together Grade 3 - Geography of Our Communities Grade 3 - How The Country Was Settled Grade 3 - The First Americans
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CONTENT STANDARD		History
STRAND		Change, Continuity, and Context
INDICATOR	SS 3.4.1	Detect and apply patterns of continuity and change over time in communities (town or city).

STRAND	SS 3.4.1.b	Compare and contrast how different communities have changed over time. <u>Virtual Field Trips</u> Grade 2 - Early Americans Grade 3 - The First Americans Grade 4 - Northeast
CONTENT STANDARD		History
STRAND		Historical Analysis and Interpretation
INDICATOR	SS 3.4.3	Select past and current events and people relevant to the community.

STRAND SS
3.4.3.b Identify how decisions affected events in a community.

- Virtual Field Trips
- Grade 2 - Living Together
- Grade 3 - Geography of Our Communities
- Grade 3 - How The Country Was Settled
- Grade 3 - The First Americans