

Main Criteria: Nebraska Content Area Standards
Secondary Criteria: Virtual Field Trips Subject
s: Science, Social Studies
Grade: 4
Correlation Options: Show Correlated

Nebraska Content Area Standards

Science

Grade: 4 - Adopted: 2017

CONTENT STANDARD	NE.SC.4.2.	Waves: Waves and Information
STRAND	SC.4.2.1	Gather, analyze, and communicate evidence of waves and the information they transfer.

INDICATOR SC.4.2.1. B. Generate and compare multiple solutions that use patterns to transfer information.

Virtual Field Trips

Grade 3 - Geography of Our Communities

CONTENT STANDARD	NE.SC.4.4.	Energy: Conservation and Transfer
STRAND	SC.4.4.2.	Gather, analyze and communicate evidence of energy conservation and transfer.

INDICATOR SC.4.4.2. F. Obtain and combine information to describe that energy and fuels are derived from natural resources and that their uses affect the environment.

Virtual Field Trips

Amazon Rainforest - People and Threats - Grades 2-5

Canada: Coast to Coast

Canada: Our Northern Neighbor

Grade 3 - Geography of Our Communities

Grade 4 - Northeast

Grade 4 - Southwest Region Early Beginnings

Grade 4 - Southwest Region Today

Grade 4 - West Region Geography

Grade 4 - West Region Today

The Sahara Desert

CONTENT STANDARD	NE.SC.4.6.	Structure, Function, and Information Processing
STRAND	SC.4.6.3	Gather and analyze data to communicate an understanding of structure, function and information processing of living things.

INDICATOR SC.4.6.3. B. Construct an argument that plants and animals have internal and external structures that function to support survival, growth, behavior, and reproduction.

Virtual Field Trips

African Safari

Amazon Rainforest - Grades 2-5

Canada: Coast to Coast

Galapagos Islands

Grade 4 - Southwest Region Early Beginnings

Grade 4 - West Region Geography

How Coral Reefs Are Formed

The Sahara Desert

Who Lives On a Coral Reef?

INDICATOR	SC.4.6.3. C.	Use a model to describe that animals receive different types of information through their senses, process the information in their brain, and respond to the information.
		Virtual Field Trips Grade 4 - West Region Geography Who Lives On a Coral Reef?
CONTENT STANDARD	NE.SC.4.13.	Earth's Systems: Processes That Shape the Earth
STRAND	SC.4.13.4.	Gather and analyze data to communicate an understanding of Earth's systems and processes that shape the Earth.
INDICATOR	SC.4.13.4.B.	Make observations and/or measurements to provide evidence of the effects of weathering or the rate of erosion by water, ice, wind, or vegetation.
		Virtual Field Trips Grade 3 - Geography of Our Communities Grade 4 - Midwest Region Today Grade 4 - Southwest Region Early Beginnings National Parks - Alaska & Hawaii National Parks - Washington, Oregon, Idaho, Montana, Colorado National Parks - Wyoming, Utah

INDICATOR	SC.4.13.4.D.	Generate and compare multiple solutions to reduce the impacts of natural Earth processes on humans.
		Virtual Field Trips Grade 3 - Geography of Our Communities

Nebraska Content Area Standards
Social Studies
Grade: 4 - Adopted: 2019

CONTENT STANDARD		Civics
STRAND		Civic Participation
INDICATOR	SS 4.1.2	Investigate how different perspectives impact government decisions at the state level.

STRAND	SS 4.1.2.a	Identify and model rights and responsibilities of citizens at the state level.
		Virtual Field Trips Grade 3 - How Government Helps Our Communities

CONTENT STANDARD		Economics
STRAND		Economic Decision Making
INDICATOR	SS 4.2.1	Describe how scarcity requires the consumer and producer to make choices and identify costs associated with them.

STRAND	SS 4.2.1.a	Predict how consumers would react if the price of a good or service changed.
		Virtual Field Trips Grade 3 - Businesses At Work Grade 3 - I Am a Consumer

STRAND	SS 4.2.1.b	Predict how producers would react if the profit from selling a good or service changed.
		Virtual Field Trips
		Grade 3 - Businesses At Work
		Grade 3 - I Am a Consumer

CONTENT STANDARD		Economics
STRAND		Exchange and Markets
INDICATOR	SS 4.2.3	Investigate how resources are used to make other goods and produce services.

STRAND	SS 4.2.3.a	Give examples of human, natural, capital, and entrepreneurial resources used in making goods and services in Nebraska and the United States.
		Virtual Field Trips
		Barcelona
		Grade 3 - Businesses At Work

CONTENT STANDARD		Geography
STRAND		Location and Place
INDICATOR	SS 4.3.1	Explore where (spatial) and why people, places, and environments are organized in the state and around the world.

STRAND	SS 4.3.1.d	Differentiate between classifications of bodies of water, cities, and land masses.
		Virtual Field Trips
		Ancient China - Qin & Han Dynasties
		Barcelona
		Grade 3 - Geography of Our Communities
		Grade 3 - How The Country Was Settled
		Grade 3 - The First Americans
		Grade 4 - Midwest Region Early Beginnings
		Grade 4 - Midwest Region Today
		Grade 4 - Northeast
		Grade 4 - Southwest Region Early Beginnings
		Grade 4 - West Region Geography
		Grade 4 - West Region Landforms
		London - City of Pomp & Majesty
		Paris - City of Light - Grades K - 5
		Tokyo - City of Contrasts