

Main Criteria: Nebraska Content Area Standards
Secondary Criteria: Virtual Field Trips Subject
 s: Science, Social Studies
Grade: 6
Correlation Options: Show Correlated

Nebraska Content Area Standards
Science
 Grade: 6 - Adopted: 2017

CONTENT STANDARD	NE.SC.6.6.	Structure and Function and Information Processing
STRAND	SC.6.6.2.	Gather, analyze, and communicate evidence of the relationship between structure and function in living things.

INDICATOR SC.6.6.2. D. Gather and synthesize information that sensory receptors respond to stimuli by sending messages to the brain for immediate behavior or storage as memories.

Virtual Field Trips
 Who Lives On a Coral Reef?

CONTENT STANDARD	NE.SC.6.9.	Growth, Development, and Reproduction of Organisms
STRAND	SC.6.9.3.	Gather, analyze, and communicate evidence of the inheritance and variation of traits.

INDICATOR SC.6.9.3. A. Construct an argument based on evidence for how plant and animal adaptations affect the probability of successful reproduction.

Virtual Field Trips
 Amazon Rainforest - Grades 2-5
 Amazon Rainforest - Grades 6-8
 How Coral Reefs Are Formed

INDICATOR SC.6.9.3. B. Construct a scientific explanation based on evidence for how environmental and genetic factors influence the growth of organisms.

Virtual Field Trips
 Galapagos Islands
 How Coral Reefs Are Formed

CONTENT STANDARD	NE.SC.6.12.	Weather and Climate
STRAND	SC.6.12.4.	Gather, analyze, and communicate evidence of factors and interactions that affect weather and climate.

INDICATOR SC.6.12.4.A. Collect data to provide evidence for how the motions and complex interactions of air masses result in changes in weather conditions.

Virtual Field Trips
 Canada: Coast to Coast

INDICATOR SC.6.12.4.B. Develop and use a model to describe how unequal heating and rotation of the Earth cause patterns of atmospheric and oceanic circulation that determine regional climates.

Virtual Field Trips
 Galapagos Islands

INDICATOR	SC.6.12.4.C.	Ask questions to clarify evidence of the factors that have caused the change in global temperatures over thousands of years.
		<u>Virtual Field Trips</u> Canada: Coast to Coast National Parks - Washington, Oregon, Idaho, Montana, Colorado Who Lives On a Coral Reef?

Nebraska Content Area Standards
Social Studies
Grade: 6 - Adopted: 2019

CONTENT STANDARD		Civics
STRAND		Forms and Functions of Government
INDICATOR	SS 6.1.1	Investigate the foundations, structures, and functions of governmental institutions.

STRAND	SS 6.1.1.a	Analyze the different forms of government through the study of early civilizations.
		<u>Virtual Field Trips</u> Ancient China - Qin & Han Dynasties Ancient Egypt - Land of the Pharaohs Ancient Greece Ancient Mayan Civilization

STRAND	SS 6.1.1.b	Identify the development of written laws and artifacts.
		<u>Virtual Field Trips</u> Ancient China - Qin & Han Dynasties Ancient Egypt - Land of the Pharaohs Ancient Greece Ancient Mayan Civilization

STRAND	SS 6.1.1.c	Communicate the various ways governmental decisions have impacted people, places, and history.
		<u>Virtual Field Trips</u> Ancient China - Qin & Han Dynasties Ancient Egypt - Land of the Pharaohs Ancient Greece Ancient Mayan Civilization Canada: Our Northern Neighbor Washington, DC - Grades 6 - 12

STRAND	SS 6.1.1.d	Investigate important government principles.
		<u>Virtual Field Trips</u> Canada: Our Northern Neighbor

CONTENT STANDARD		Civics
STRAND		Civic Participation
INDICATOR	SS 6.1.2	Investigate the roles, responsibilities, and rights of citizens.

STRAND	SS 6.1.2.b	Compare and contrast the roles and rights of individuals In Ancient Civilizations to those in the United States today. Virtual Field Trips Ancient Greece
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CONTENT STANDARD		Economics
STRAND		Economic Decision Making
INDICATOR	SS 6.2.1	Investigate how economic decisions affect the well-being of individuals and society.

STRAND	SS 6.2.1.a	Compare the benefits and costs of economic decisions made by Ancient Civilizations. Virtual Field Trips Ancient China - Qin & Han Dynasties Ancient Greece
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CONTENT STANDARD		Economics
STRAND		Exchange and Markets
INDICATOR	SS 6.2.3	Explain the interdependence of producers and consumers.

STRAND	SS 6.2.3.a	Identify producers and consumers for Ancient civilizations. Virtual Field Trips Ancient China - Qin & Han Dynasties Ancient Greece
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CONTENT STANDARD		Geography
STRAND		Location and Place
INDICATOR	SS 6.3.1	Identify where (spatial) and why people, places, and environments are organized on the Earth's surface.

STRAND	SS 6.3.1.a	Identify and illustrate the locations of the first cities, civilizations, and empires and the reasoning for their locations. Virtual Field Trips Ancient China - Qin & Han Dynasties Ancient China - Shang & Zhou Dynasties Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece Ancient Mayan Civilization Ancient Rome
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STRAND	SS 6.3.1.b	Investigate the human and physical characteristics of early patterns of civilizations and empires. Virtual Field Trips Ancient China - Qin & Han Dynasties Ancient China - Shang & Zhou Dynasties Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece Ancient Mayan Civilization Ancient Rome
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CONTENT STANDARD		Geography
STRAND		Human Environment Interaction
INDICATOR	SS 6.3.3	Identify how the natural environment is changed by natural and human forces, and how humans adapt to their surroundings.

STRAND SS Describe the impact of natural processes on the human and physical environments.

6.3.3.a

Virtual Field Trips

Ancient China - Qin & Han Dynasties

Canada: Coast to Coast

Canada: Our Northern Neighbor

Exploring Cuba

STRAND SS Summarize how early humans utilized and adapted to their physical environment.

6.3.3.b

Virtual Field Trips

Ancient China - Qin & Han Dynasties

Ancient China - Shang & Zhou Dynasties

Ancient Egypt - Land of the Pharaohs

Ancient Egypt - Land of the Pyramids

Ancient Greece

Ancient Mayan Civilization

Ancient Rome

CONTENT STANDARD		Geography
STRAND		Movement
INDICATOR	SS 6.3.4	Interpret and summarize patterns of culture around the world.

STRAND SS Compare and contrast characteristics of groups of people/settlements.

6.3.4.a

Virtual Field Trips

Amazon Rainforest - People and Threats - Grades 2-5

Amazon Rainforest - People and Threats - Grades 6-8

Ancient China - Qin & Han Dynasties

Canada: Coast to Coast

Canada: Our Northern Neighbor

STRAND SS Explain how cultural diffusion occurs.

6.3.4.b

Virtual Field Trips

Amazon Rainforest - Grades 2-5

Amazon Rainforest - Grades 6-8

Amazon Rainforest - People and Threats - Grades 2-5

Amazon Rainforest - People and Threats - Grades 6-8

Ancient China - Qin & Han Dynasties

CONTENT STANDARD		History
STRAND		Change, Continuity, and Context
INDICATOR	SS 6.4.1	Analyze patterns of continuity and change over time in world history.

STRAND	SS 6.4.1.a	Examine the impact of people, events, and ideas, including various cultures and ethnic groups, on the world. Virtual Field Trips Amazon Rainforest - Grades 2-5 Amazon Rainforest - Grades 6-8 Amazon Rainforest - People and Threats - Grades 2-5 Amazon Rainforest - People and Threats - Grades 6-8 Ancient China - Qin & Han Dynasties Ancient China - Shang & Zhou Dynasties Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece Ancient Mayan Civilization Ancient Rome Canada: Coast to Coast Canada: Our Northern Neighbor Exploring Cuba Rome - The Eternal City
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CONTENT STANDARD		History
STRAND		Multiple Perspectives
INDICATOR	SS 6.4.2	Use multiple perspectives to identify the historical, social, and cultural context of past and current events.

STRAND	SS 6.4.2.a	Identify evidence from multiple perspectives and sources to better understand the complexities of world history. Virtual Field Trips Ancient China - Qin & Han Dynasties Ancient China - Shang & Zhou Dynasties Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece Ancient Mayan Civilization Ancient Rome Canada: Coast to Coast Canada: Our Northern Neighbor Rome - The Eternal City
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STRAND	SS 6.4.2.b	Explain the use of primary and secondary sources to better understand multiple perspectives of the same event. Virtual Field Trips Canada: Our Northern Neighbor
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CONTENT STANDARD		History
STRAND		Multiple Perspectives
INDICATOR	SS 6.4.3	Examine historical events from the perspectives of marginalized and underrepresented groups.

STRAND	SS 6.4.3.a	Identify how differing experiences can lead to the development of perspectives. Virtual Field Trips Canada: Our Northern Neighbor
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CONTENT STANDARD		History
STRAND		Historical Analysis and Interpretation

INDICATOR	SS 6.4.4	Interpret and evaluate sources for historical context.
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STRAND SS Analyze the relationships among historical events in the world and relevant contemporary issues.
6.4.4.b

Virtual Field Trips
 Ancient China - Qin & Han Dynasties
 Ancient China - Shang & Zhou Dynasties
 Ancient Egypt - Land of the Pharaohs
 Ancient Egypt - Land of the Pyramids
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 Canada: Coast to Coast
 Rome - The Eternal City

CONTENT STANDARD		History
STRAND		Historical Inquiry and Research
INDICATOR	SS 6.4.5	Apply the inquiry process to construct and answer historical questions.

STRAND SS Construct and answer inquiry questions using multiple historical sources.
6.4.5.a

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STRAND SS Gather, analyze, and communicate historical information about the world from multiple sources.
6.4.5.c

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