Main Criteria: Nebraska Content Area Standards

Secondary Crit eria: Virtual Field Trips

Subjects: Science, Social Studies

Grade: 8

Correlation Options: Show Correlated

Nebraska Content Area Standards

Social Studies
Grade: 8 - Adopted: 2019

CONTENT STANDARD		Civics
STRAND		Forms and Functions of Government
INDICATOR	SS 8.1.1	Investigate and analyze the foundation, structure, and functions of the United States government.
STRAND	SS 8.1.1.a	Identify and describe the different systems of government. Virtual Field Trips Canada: Our Northern Neighbor
STRAND	SS 8.1.1.b	Analyze the structure and roles of the United States government in meeting the needs of the citizens governed, managing conflict, and establishing order and security. Virtual Field Trips Washington, DC - Grades 6 - 12
STRAND	SS 8.1.1.d	Evaluate how various United States government decisions impact people, place, and history. Virtual Field Trips Washington, DC - Grades 6 - 12

CONTENT STANDARD		Civics
STRAND		Civic Participation
INDICATOR	SS 8.1.2	Evaluate the roles, responsibilities, and rights as local, state, national, and international citizens.

STRAND SS Analyze the significance of patriotic symbols, songs and activities in terms of historical, social, and cultural s.1.2.b contexts.

Virtual Field Trips

Washington, DC - Grades 6 - 12

CONTENT STANDARD		Economics
STRAND		Global Economy
INDICATOR	SS 8.2.5	Illustrate how international trade impacts individuals, organizations, and nations.

STRAND SS Recognize how trade barriers impact the prices and quantity of goods.

8.2.5.b

<u>Virtual Field Trips</u>

Exploring Cuba

CONTENT	Geography
TANDARD	

STRAND		Regions
INDICATOR	SS 8.3.2	Examine how regions form and change over time.
STRAND	SS 8.3.2.a	Evaluate physical and human characteristics of places and regions.
	0.0.Z.a	Virtual Field Trips
		Amazon Rainforest - Grades 6-8
		Amazon Rainforest - People and Threats - Grades 6-8
		Barcelona
		Canada: Coast to Coast
		Canada: Our Northern Neighbor Exploring Cuba
		London - City of Pomp & Majesty
		National Parks - Alaska & Hawaii
		National Parks - Nevada, California
		National Parks - Washington, Oregon, Idaho, Montana, Colorado
		National Parks - Wyoming, Utah
		Paris - City of Light - Grades 6 - 12
		Tokyo - City of Contrasts
STRAND	SS 8.3.2.c	Identify and justify how humans develop major world regions and the impact on human societies.
		Virtual Field Trips
		Amazon Rainforest - People and Threats - Grades 6-8
		Canada: Coast to Coast

		Canada: Our Northern Neighbor
CONTENT STANDARD		Geography
STRAND		Human Environment Interaction
INDICATOR	SS 8.3.3	Determine how the natural environment is changed by natural and human forces and how humans adapt to their surroundings.
STRAND	SS 8.3.3.a	Interpret the impact of natural processes on human and physical environments. Virtual Field Trips Exploring Cuba
STRAND	SS	Analyze how humans have utilized and adapted to their physical environment.

Virtual Field Trips				
Amazon Rainforest - Gra	des 6-8			
Amazon Rainforest - Ped	ple and	Threats -	Grades	3-8
Canada: Coast to Coast				
Canada: Our Northern Ne	eighbor			

CONTENT STANDARD		History
STRAND		Continuity, Change, and Context
INDICATOR	SS 8.4.1	Analyze patterns of continuity and change over time in United States history.

STRAND SS Evaluate the impact of people, events, and ideas, including various cultures and ethnic groups, on the United 8.4.1.a States.

Virtual Field Trips

8.3.3.b

Washington, DC - Grades 6 - 12

CONTENT STANDARD		History
STRAND		Multiple Perspectives
INDICATOR	SS 8.4.2	Use multiple perspectives to evaluate the historical, social, and cultural context of past and current events.

STRAND

SS 8.4.2.a $Compare\ and\ interpret\ evidence\ from\ multiple\ perspectives\ and\ sources\ to\ better\ understand\ the\ complexities$

.4.2.a of US history.

Virtual Field Trips

Washington, DC - Grades 6 - 12

CONTENT ST ANDARD		History
STRAND		Multiple Perspectives
INDICATOR	SS 8.4.3	Examine historical events from the perspectives of marginalized and underrepresented groups.

STRAND

SS 8.4.3.a Identify how differing experiences can lead to the development of perspectives.

Virtual Field Trips

National Parks - Alaska & Hawaii National Parks - Nevada, California

National Parks - Washington, Oregon, Idaho, Montana, Colorado

National Parks - Wyoming, Utah Washington, DC - Grades 6 - 12

STRAND

SS 8.4.3.b Interpret how and why marginalized and underrepresented groups and/or individuals might understand

historical events similarly or differently.

Virtual Field Trips

National Parks - Alaska & Hawaii National Parks - Nevada, California

National Parks - Washington, Oregon, Idaho, Montana, Colorado

National Parks - Wyoming, Utah Washington, DC - Grades 6 - 12

CONTENT STANDARD		History
STRAND		Historical Analysis and Interpretation
INDICATOR	SS 8.4.4	Evaluate and interpret sources for perspective and historical context.

STRAND

SS

Evaluate the relationships among historical events in the United States and relevant contemporary issues.

8.8.4.b

Virtual Field Trips

Washington, DC - Grades 6 - 12