Main Criteria: Nevada Academic Content Standards Secondary Criteria: Virtual Field Trips Subjects:

Science, Social Studies

Grade: 1

Correlation Options: Show Correlated

Nevada Academic Content Standards

Science

Grade: 1 - Adopted: 2014

CONTENT STANDARD	NV.1-LS.	LIFE SCIENCE
STRAND / INDICATOR	1-LS1.	From Molecules to Organisms: Structures and Processes
INDICATOR / GRADE LEVEL EXPECT ATION		Students who demonstrate understanding can:

GRADE LEVEL EXPECTATION

1-LS1-1.

Use materials to design a solution to a human problem by mimicking how plants and/or animals use their external parts to help them survive, grow, and meet their needs.

Virtual Field Trips

Grade 2 - Land and Water Around Us

	NV.1- ESS.	EARTH AND SPACE SCIENCE
STRAND / INDICATOR	1-ESS1.	Earth's Place in the Universe
INDICATOR / GRADE LEVEL EXPECTATION		Students who demonstrate understanding can:

GRADE LEVEL EXPECTATION

1-ESS1-

2.

Make observations at different times of year to relate the amount of daylight to the time of year.

Virtual Field Trips

Grade 1 - The Earth Around Us

Grade 2 - Land and Water Around Us

Nevada Academic Content Standards Social Studies

Grade: 1 - Adopted: 2017/Revised 2018

CONTENT STANDARD	Grade 1: The Community We Live In & the Work We Do
STRAND / INDICATOR	Disciplinary Skills
INDICATOR / GRADE LEVEL EXPECTATION	Constructing compelling questions

GRADE LEVEL EXPECTATION

SS.1.1.

With prompting and support, generate compelling questions to explore the places people live and work.

Virtual Field Trips

Grade 1 - All About Work

Grade 1 - Families and Neighbors

Grade 1 - The Earth Around Us

Grade 2 - Living Together

Grade 2 - Work and Money

CONTENT	Grade 1: The Community We Live In & the Work We Do
STANDARD	

STRAND / INDICATOR	Disciplinary Skills
INDICATOR / GRADE LEVEL EXPECTATION	Creating supporting questions

GRADE LEVEL EXPECTATION

With prompting and support, generate supporting questions related to compelling questions.

Virtual Field Trips

Grade 1 - All About Work

Grade 1 - Families and Neighbors Grade 1 - The Earth Around Us

Grade 2 - Living Together
Grade 2 - Work and Money

CONTENT	Grade 1: The Community We Live In & the Wo

CONTENT STANDARD	Grade 1: The Community We Live In & the Work We Do
STRAND / INDICATOR	Disciplinary Skills
INDICATOR / GRADE LEVEL EXPECTATION	Developing claims and using evidence

GRADE LEVEL EXPECTATION

SS.1.4.

SS.1.2.

With prompting and support, construct responses to compelling questions using examples.

Virtual Field Trips

Grade 1 - All About Work

Grade 1 - Families and Neighbors Grade 1 - The Earth Around Us Grade 2 - Living Together Grade 2 - Work and Money

CONTENT STANDARD	Grade 1: The Community We Live In & the Work We Do
STRAND / INDICATOR	Disciplinary Skills
INDICATOR / GRADE LEVEL EXPECTATION	Taking informed action

GRADE LEVEL EXPECTATION

SS.1.7.

With prompting and support, list and discuss group or individual actions to help address community problems.

Virtual Field Trips

Grade 1 - All About Work Grade 2 - Work and Money

GRADE LEVEL EXPECTATION

SS.1.8.

With prompting and support, use deliberative and democratic procedures to take action about an issue in the community.

Virtual Field Trips

Grade 1 - All About Work Grade 2 - Work and Money

CONTENT STANDARD	Grade 1: The Community We Live In & the Work We Do
STRAND / INDICATOR	Content Themes

INDICATOR / GRADE LEVEL EXPECTATION		Identity (H)
GRADE LEVEL EXPECTATION	SS.1.9.	Compare life in the past to life today for different cultural groups within the community. Virtual Field Trips Grade 1 - The Earth Around Us
CONTENT ST ANDARD		Grade 1: The Community We Live In & the Work We Do
STRAND / INDICATOR		Content Themes
INDICATOR / GRADE LEVEL EXPECTATION		Respectful engagement with diverse people (MC)
GRADE LEVEL EXPECTATION	SS.1.12.	Describe ways in which students and families are alike and different across cultures. Virtual Field Trips Grade 1 - Families and Neighbors Grade 2 - Living Together
GRADE LEVEL EXPECTATION	SS.1.13.	Identify and compare cultural practices and traditions in the community. Virtual Field Trips Grade 1 - Families and Neighbors Grade 1 - The Earth Around Us Grade 2 - Living Together
CONTENT STANDARD		Grade 1: The Community We Live In & the Work We Do
STRAND / INDICATOR		Content Themes
INDICATOR / GRADE LEVEL EXPECTATION		Civic and political institutions (C)
GRADE LEVEL EXPECTATION	SS.1.15.	Describe and give examples of how all people, not just official leaders, play important roles in the community. Virtual Field Trips Grade 1 - All About Work Grade 1 - Families and Neighbors Grade 1 - The Earth Around Us Grade 2 - Living Together Grade 2 - Work and Money
	SS.1.16.	Explain the purpose of different government functions, including but not limited to: garbage collection, passing and enforcing laws, road building, and schools. Virtual Field Trips Grade 1 - Let's Learn About the Government Grade 2 - Living Together Grade 2 - Our Government At Work
GRADE LEVEL EXPECTATION CONTENT ST AND ARD	SS.1.16.	and enforcing laws, road building, and schools. Virtual Field Trips Grade 1 - Let's Learn About the Government Grade 2 - Living Together

STRAND / INDICATOR

Content Themes

INDICATOR / GRADE LEVEL EXPECTATION		Civic dispositions and democratic principles (C)
GRADE LEVEL EXPECTATION	SS.1.17.	Describe a situation that exemplifies democratic principles, including but not limited to: deliberative discussion, equality, freedom, liberty, and respect for individual rights.

Virtual Field Trips

Grade 1 - Let's Learn About the Government

Grade 2 - Our Government At Work

CONTENT STANDARD	Grade 1: The Community We Live In & the Work We Do
STRAND / INDICATOR	Content Themes
INDICATOR / GRADE LEVEL EXPECTATION	Processes, rules, and laws (C)

GRADE LEVEL **EXPECTATION**

SS.1.18.

Compare and contrast the different ways people work to improve the community.

Virtual Field Trips

Grade 1 - All About Work Grade 2 - Work and Money

CONTENT STANDARD	Grade 1: The Community We Live In & the Work We Do
STRAND / INDICATOR	Content Themes
INDICATOR / GRADE LEVEL EXPECTATION	Geographic representations (G)

GRADE LEVEL **EXPECTATION**

SS.1.19. Use simple geographic models to describe environmental and physical characteristics of the community.

Virtual Field Trips

Grade 1 - Families and Neighbors Grade 1 - The Earth Around Us Grade 2 - Living Together

CONTENT STANDARD	Grade 1: The Community We Live In & the Work We Do
STRAND / INDICATOR	Content Themes
INDICATOR / GRADE LEVEL EXPECTATION	National economy (E)

GRADE LEVEL EXPECTATION

SS.1.22.

Compare the goods and services produced locally with those that are produced in other communities.

Virtual Field Trips

Grade 1 - All About Work Grade 2 - Work and Money