

Main Criteria: Nevada Academic Content Standards
Secondary Criteria: Virtual Field Trips Subjects:
 Science, Social Studies
Grade: 2
Correlation Options: Show Correlated

Nevada Academic Content Standards
Science
 Grade: 2 - Adopted: 2014

CONTENT STANDARD	NV.2-LS.	LIFE SCIENCE
STRAND / INDICATOR	2-LS2.	Ecosystems: Interactions, Energy, and Dynamics
INDICATOR / GRADE LEVEL EXPECTATION		Students who demonstrate understanding can:

GRADE LEVEL EXPECTATION 2-LS2-1. Plan and conduct an investigation to determine if plants need sunlight and water to grow.

Virtual Field Trips
 Grade 2 - Land and Water Around Us

CONTENT STANDARD	NV.2-LS.	LIFE SCIENCE
STRAND / INDICATOR	2-LS4.	Biological Evolution: Unity and Diversity
INDICATOR / GRADE LEVEL EXPECTATION		Students who demonstrate understanding can:

GRADE LEVEL EXPECTATION 2-LS4-1. Make observations of plants and animals to compare the diversity of life in different habitats[Clarification Statement: Emphasis is on the diversity of living things in each of a variety of different habitats.] [Assessment Boundary: Assessment does not include specific animal and plant names in specific habitats.]

Virtual Field Trips
 African Safari
 Amazon Rainforest - Grades 2-5
 Amazon Rainforest - People and Threats - Grades 2-5
 Grade 3 - Geography of Our Communities
 How Coral Reefs Are Formed
 The Sahara Desert
 Who Lives On a Coral Reef?

CONTENT STANDARD	NV.2-ESS.	EARTH AND SPACE SCIENCE
STRAND / INDICATOR	2-ESS1.	Earth's Place in the Universe
INDICATOR / GRADE LEVEL EXPECTATION		Students who demonstrate understanding can:

GRADE LEVEL EXPECTATION 2-ESS1-1. Make observations from media to construct an evidence-based account that Earth events can occur quickly or slowly.

Virtual Field Trips
 Grade 2 - Land and Water Around Us
 Grade 3 - Geography of Our Communities

CONTENT STANDARD	NV.2-ESS.	EARTH AND SPACE SCIENCE
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STRAND / INDICATOR	2-ESS2.	Earth's Systems
INDICATOR / GRADE LEVEL EXPECTATION		Students who demonstrate understanding can:

GRADE LEVEL EXPECTATION 2-ESS2-1. Compare multiple solutions designed to slow or prevent wind or water from changing the shape of the land.

Virtual Field Trips

Grade 3 - Geography of Our Communities

GRADE LEVEL EXPECTATION 2-ESS2-2. Develop a model to represent the shapes and kinds of land and bodies of water in an area.

Virtual Field Trips

African Safari

Amazon Rainforest - Grades 2-5

Grade 1 - The Earth Around Us

Grade 2 - Land and Water Around Us

Grade 3 - Geography of Our Communities

How Coral Reefs Are Formed

The Sahara Desert

Who Lives On a Coral Reef?

GRADE LEVEL EXPECTATION 2-ESS2-3. Obtain information to identify where water is found on Earth and that it can be solid or liquid.

Virtual Field Trips

Amazon Rainforest - Grades 2-5

Grade 1 - The Earth Around Us

Grade 2 - Land and Water Around Us

Grade 3 - Geography of Our Communities

Nevada Academic Content Standards

Social Studies

Grade: 2 - Adopted: 2017/Revised 2018

CONTENT STANDARD		Grade 2: Our National Identity & Culture
STRAND / INDICATOR		Disciplinary Skills
INDICATOR / GRADE LEVEL EXPECTATION		Constructing compelling questions

GRADE LEVEL EXPECTATION SS.2.1. With prompting and support, generate compelling questions to explore national identity and culture.

Virtual Field Trips

Grade 1 - Let's Learn About the Government

Grade 2 - Our Government At Work

Grade 3 - A Country of Cultures

Grade 3 - How Government Helps Our Communities

CONTENT STANDARD		Grade 2: Our National Identity & Culture
STRAND / INDICATOR		Disciplinary Skills
INDICATOR / GRADE LEVEL EXPECTATION		Creating supporting questions

GRADE LEVEL EXPECTATION	SS.2.2.	With prompting and support, generate supporting questions related to compelling questions. Virtual Field Trips Grade 1 - Let's Learn About the Government Grade 2 - Our Government At Work Grade 3 - A Country of Cultures Grade 3 - How Government Helps Our Communities
CONTENT STANDARD		Grade 2: Our National Identity & Culture
STRAND / INDICATOR		Disciplinary Skills
INDICATOR / GRADE LEVEL EXPECTATION		Gathering and evaluating sources
GRADE LEVEL EXPECTATION	SS.2.3.	With prompting and support, analyze multiple primary sources to determine the author and time period, author's perspective and main idea. Virtual Field Trips Grade 3 - The First Americans
CONTENT STANDARD		Grade 2: Our National Identity & Culture
STRAND / INDICATOR		Disciplinary Skills
INDICATOR / GRADE LEVEL EXPECTATION		Communicating and critiquing conclusions
GRADE LEVEL EXPECTATION	SS.2.6.	With prompting and support, participate in a structured academic discussion using evidence and reasoning. Virtual Field Trips Grade 2 - Early Americans Grade 3 - How The Country Was Settled Grade 3 - The First Americans Washington, DC - Grades K - 5
CONTENT STANDARD		Grade 2: Our National Identity & Culture
STRAND / INDICATOR		Disciplinary Skills
INDICATOR / GRADE LEVEL EXPECTATION		Taking informed action
GRADE LEVEL EXPECTATION	SS.2.7.	With prompting and support, list and discuss group or individual actions to help address local, regional, and/or national problems. Virtual Field Trips Grade 1 - All About Work Grade 2 - Work and Money
GRADE LEVEL EXPECTATION	SS.2.8.	With prompting and support, use deliberative and democratic procedures to take action. Virtual Field Trips Grade 1 - All About Work Grade 2 - Work and Money

CONTENT STANDARD		Grade 2: Our National Identity & Culture
STRAND / INDICATOR		Content Themes
INDICATOR / GRADE LEVEL EXPECTATION		Power and politics (H)

GRADE LEVEL EXPECTATION SS.2.9. Identify major political leaders who have impacted U.S. history.

Virtual Field Trips

Grade 1 - Let's Learn About the Government

CONTENT STANDARD		Grade 2: Our National Identity & Culture
STRAND / INDICATOR		Content Themes
INDICATOR / GRADE LEVEL EXPECTATION		Identity (H)

GRADE LEVEL EXPECTATION SS.2.10. Explore significant events that have shaped national identity.

Virtual Field Trips

Grade 1 - Let's Learn About the Government

Grade 2 - Early Americans

Grade 2 - Our Government At Work

Grade 3 - How Government Helps Our Communities

Grade 3 - How The Country Was Settled

Grade 3 - The First Americans

Washington, DC - Grades K - 5

CONTENT STANDARD		Grade 2: Our National Identity & Culture
STRAND / INDICATOR		Content Themes
INDICATOR / GRADE LEVEL EXPECTATION		People and ideas (H)

GRADE LEVEL EXPECTATION SS.2.11. Identify how individuals have made a difference in the communities in which they live.

Virtual Field Trips

Grade 1 - All About Work

Grade 1 - Let's Learn About the Government

Grade 1 - The Earth Around Us

Grade 2 - Our Government At Work

Grade 2 - Work and Money

Grade 3 - How Government Helps Our Communities

CONTENT STANDARD		Grade 2: Our National Identity & Culture
STRAND / INDICATOR		Content Themes
INDICATOR / GRADE LEVEL EXPECTATION		Social justice, consciousness, and action (MC)

GRADE LEVEL EXPECTATION	SS.2.12.	Examine major events in U.S. history to understand how discrimination and oppression of various racial and ethnic groups have contributed towards movements for social justice. Virtual Field Trips Grade 2 - Our Government At Work Washington, DC - Grades K - 5
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GRADE LEVEL EXPECTATION	SS.2.13.	Explain how people from different groups work through conflict when solving problems throughout U.S. history. Virtual Field Trips Grade 2 - Our Government At Work Washington, DC - Grades K - 5
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CONTENT STANDARD		Grade 2: Our National Identity & Culture
STRAND / INDICATOR		Content Themes
INDICATOR / GRADE LEVEL EXPECTATION		Respectful engagement with diverse people (MC)

GRADE LEVEL EXPECTATION	SS.2.14.	Identify and compare cultural practices and traditions in the U.S. Virtual Field Trips Grade 1 - Families and Neighbors Grade 1 - Life Long Ago Grade 2 - Early Americans Grade 3 - A Country of Cultures Grade 3 - The First Americans
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CONTENT STANDARD		Grade 2: Our National Identity & Culture
STRAND / INDICATOR		Content Themes
INDICATOR / GRADE LEVEL EXPECTATION		Diverse contributions made by men and women from various racial and ethnic backgrounds, including, without limitation, information relating to contributions and impact (MC)

GRADE LEVEL EXPECTATION	SS.2.15.	Discuss the contributions and positive impacts of culturally, racially, and ethnically diverse people in U.S. history. Virtual Field Trips Grade 1 - Life Long Ago Grade 2 - Early Americans Grade 3 - A Country of Cultures Grade 3 - How The Country Was Settled Washington, DC - Grades K - 5
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CONTENT STANDARD		Grade 2: Our National Identity & Culture
STRAND / INDICATOR		Content Themes
INDICATOR / GRADE LEVEL EXPECTATION		Civic and political institutions (C)

GRADE LEVEL EXPECTATION	SS.2.16.	Explain how diverse individuals have played important roles in developing the nation's civic identity, including but not limited to: deliberative discussion, equality, freedom, liberty, and respect for individual rights. Virtual Field Trips Grade 3 - How Government Helps Our Communities
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GRADE LEVEL EXPECTATION	SS.2.17.	Describe the role and responsibilities of the U.S. president. Virtual Field Trips Grade 1 - Let's Learn About the Government
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CONTENT STANDARD		Grade 2: Our National Identity & Culture
STRAND / INDICATOR		Content Themes
INDICATOR / GRADE LEVEL EXPECTATION		Civic dispositions and democratic principles (C)

GRADE LEVEL EXPECTATION	SS.2.18.	Determine the civic dispositions and democratic principles that have influenced the U.S. Virtual Field Trips Grade 1 - Let's Learn About the Government Grade 2 - Our Government At Work Grade 3 - How Government Helps Our Communities
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GRADE LEVEL EXPECTATION	SS.2.19.	Describe the rights and responsibilities of citizenship. Virtual Field Trips Grade 1 - Let's Learn About the Government Grade 2 - Our Government At Work Grade 3 - How Government Helps Our Communities
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CONTENT STANDARD		Grade 2: Our National Identity & Culture
STRAND / INDICATOR		Content Themes
INDICATOR / GRADE LEVEL EXPECTATION		Geographic representations (G)

GRADE LEVEL EXPECTATION	SS.2.21.	Identify major national landmarks associated with historical events. Virtual Field Trips Grade 1 - Let's Learn About the Government Grade 2 - Our Government At Work Grade 3 - How Government Helps Our Communities Washington, DC - Grades K - 5
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CONTENT STANDARD		Grade 2: Our National Identity & Culture
STRAND / INDICATOR		Content Themes
INDICATOR / GRADE LEVEL EXPECTATION		Human environment interaction (G)

GRADE LEVEL EXPECTATION	SS.2.22.	Examine how environmental characteristics shape the development of the nation. Virtual Field Trips Grade 3 - How The Country Was Settled
CONTENT STANDARD		Grade 2: Our National Identity & Culture
STRAND / INDICATOR		Content Themes
INDICATOR / GRADE LEVEL EXPECTATION		Human population, movements, and patterns (G)
GRADE LEVEL EXPECTATION	SS.2.23.	Describe why people made decisions to move in early U.S. history, including but not limited to: cultural, economic, environmental, political, social. Virtual Field Trips Grade 2 - Early Americans Grade 3 - How The Country Was Settled Grade 3 - The First Americans